



# SUPER APP SUBMISSION CHECKLIST (FEBRUARY)

Listed by application section.

ADMINISTRATION
<input type="radio"/> ESSA Transfer
Title I
<input type="radio"/> Title I Targeting
<input type="radio"/> Targeting Step 1
<input type="radio"/> Targeting Step 2
<input type="radio"/> Targeting Step 3
<input type="radio"/> Targeting - Served Schools
<input type="radio"/> Targeting Step 4
<input type="radio"/> Family Engagement Policy
<input type="radio"/> <b>Schoolwide Waiver Request*</b>
School Choice
<input type="radio"/> <b>School Choice Page 1*</b>
<input type="radio"/> <b>School Choice Page 2*</b>
<input type="radio"/> <b>School Choice Page 3*</b>
<input type="radio"/> <b>School Choice Page 4*</b>
<input type="radio"/> <b>School Choice Page 5*</b>
<input type="radio"/> School Choice Expenditures
Title IV
<input type="radio"/> Title IV Specific Program Objectives
<input type="radio"/> Title IV Allowable Uses
<input type="radio"/> IDEA
Nonpublic
<input type="radio"/> ESSA Proportionate Share
<input type="radio"/> Title III
<input type="radio"/> IDEA Proportionate Share
Nonpublic Consultation
<input type="radio"/> <b>Private School Consultation (1-15) *</b>
<input type="radio"/> <b>Private School Consultation (16-40) *</b>
<input type="radio"/> <b>Private School Consultation (41-75) *</b>
<input type="radio"/> <b>Nonpublic Budget Detail **</b>
<input type="radio"/> Allocations - domain investment amounts only

CORE ACADEMICS
Priorities
<input type="radio"/> High Quality Curricula
<input type="radio"/> High Quality Teacher PD
<input type="radio"/> High Quality Assessments
<input type="radio"/> Post Graduation Preparation
<input type="radio"/> Middle/HS Academic Counseling
Program Specific Questions
<input type="radio"/> <b>Carl Perkins **</b>
<input type="radio"/> Jobs for America's Graduates
<input type="radio"/> Direct Student Services
<input type="radio"/> Budget Detail

DIVERSE NEEDS
Priorities
<input type="radio"/> High-Quality Instruction for English Learners
<input type="radio"/> School Models that Support English Learners
<input type="radio"/> Early and Accurate ID Students w/Disabilities
<input type="radio"/> High-Quality Instruction for Student w/ Disabilities
<input type="radio"/> Specialized Supports and Related Services
<input type="radio"/> Coordinated Transitions Students w/ Disabilities
<input type="radio"/> Evidence-Based Behavior Interventions
<input type="radio"/> English Language/Behavior Budget Detail
<input type="radio"/> Students with Disabilities Budget Detail

WORKFORCE TALENT
Priorities
<input type="radio"/> Teacher Pipeline
<input type="radio"/> Education Leadership and Advancement
<input type="radio"/> Principal Pipeline
<input type="radio"/> High Quality Principal Support
<input type="radio"/> Educator Evaluation and Support
<input type="radio"/> Budget Detail

LEA SYSTEMS
Priorities
<input type="radio"/> Concentrated Resources
<input type="radio"/> Increasing Access to High-Quality Options
<input type="radio"/> Budget Detail

- Pages are to be completed as needed.
- Not required for February 1st submission.