

Resources	Descriptions
Special Education Guidance for High School Students (2016)	<p>This document provides information about policies which impact pathways to a high school diploma for students with disabilities who have an IEP.</p>
Implementation Guide: Alternative Pathways to a High School Diploma	<p>This guide supports administrators of Local Education Agencies (LEAs) in developing local policies and procedures for implementing alternative pathways to a diploma for students with disabilities.</p>
Overview of Pathways to Graduation for Students with Disabilities	<p>This training deck provides information on traditional pathways to graduation as well as alternate pathways available for certain students with disabilities.</p>
<p>Act 833 Pathway resources</p>	<p>These documents provide details about the requirements of the diploma pathway for students who meet the Act 833 eligibility criteria.</p> <ul style="list-style-type: none"> • Planning Appropriate High School Experiences for Act 833 Eligible Students • Act 833 Individual Performance Criteria Guidance • Preparing for Post Secondary Success (Act 833 Eligible Students) December Webinar • Act 833 Follow-up FAQ
Planning Appropriate High School Experiences for LAA1 Eligible Students	<p>This training deck provides details about the requirements of the diploma pathway for students who meet the Louisiana Alternate Assessment Level 1 (LAA1) eligibility criteria.</p>
<p>Individual Graduation Plan (IGP) Individual Graduation Plan (IGP) for students assessed on the LAA1</p>	<p>The IGP is a high school planning document which is to be completed for all students. IGPs for students with disabilities are developed by the special education teacher, in consultation with a counselor, and approved by the IEP team.</p>
Special Education Course Codes (May 2015)	<p>This document is a resource for LEA administrators and high school staff on the applied course codes available for the diploma pathway available for students assessed on the LAA 1.</p>

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<p>Jump Start: Students with Disabilities Resources</p>	<p>These resources include the following documents which support planning and implementing high school programs for students with disabilities:</p> <ul style="list-style-type: none"> • A Pathway for Every Student Guidance <ul style="list-style-type: none"> • Examples of Act 833 Jump Start pathways • Jump Start Industry Credentials for Students with Disabilities <ul style="list-style-type: none"> • Pertains to both non-LAA1 students and Act 833 eligible students • Jump Start Students with Disabilities Implementation Guidance <ul style="list-style-type: none"> • Explains how Jump Start policies impact some students with disabilities
<p>Graduation Waiver</p>	<p>These documents provide guidance on the graduation waiver request process for student with disabilities.</p> <ul style="list-style-type: none"> • 2016-2017 Graduation Waiver Request • Graduation Waiver FAQ 2016

Helpful Websites	
<p>National Technical Assistance Center on Transition (NTACT)</p>	<p>The NTACT is a national Technical Assistance and Dissemination center funded by the U.S. Department of Education’s Office of Special Education Programs (OSEP).</p>
<p>Center for Parent Information and Resources (CPIR), Transition to Adulthood</p>	<p>The CPIR, funded by the Office of Special Education Programs at the U.S. Department of Education, serves as a central resource of information and products to the community of Parent Training Information Centers and Community Parent Resource Centers.</p>

*For additional resources related to students with disabilities, refer to the [Students with Disabilities](#) section of the LDOE’s website library.