

## IDEA STUDENT DOCUMENTATION CHECKLIST

Where applicable, the following information will be reviewed as part of an IDEA desk audit and an on-site monitoring review. The local education agency should use the list below to ensure the appropriate information is available as part of the student file. Please note the LDOE reserves the right to request additional documentation to ensure compliance.

		YES	NO	N/A	Comments
1.	Current Individualized Education Program (IEP) - <b>first and last signature pages only</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2.	Initial Evaluation and/or Reevaluation (If an evaluation waiver was completed for the student, include the most current complete evaluation with the waiver).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3.	Transition Agency Invitation Letters and Transition Assessment Results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.	Parental Contact Logs and Notification Letters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5.	IEP Participant Excusal Form (if applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.	Progress Reports (IEP and Other)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.	Report Cards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.	Evidence of Services (sampling of the measurement of student progress in educational need areas identified in the IEP – monthly progress notes, academic progress updates, and/or other relevant information).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
9.	Discipline Reports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
10.	Functional Behavioral Assessment (FBA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
11.	Behavior Intervention Plan (BIP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
12.	Manifestation Determination Review and Results of disciplinary hearing indicating number of days assigned to discipline center with start/end dates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
13.	Extended School Year Program (ESYP) Eligibility Determination Letter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
14.	Documentation used to determine if the student met the eligibility criteria for an alternative pathway to promotion or graduation per Act 833 (2014).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
15.	Goals and objectives for specific courses (high school) or content areas (K-8) where individual performance criteria for an alternate pathway to promotion or graduation are applied.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	