

Louisiana Believes

Special Education Leader Webinar

January 2018

This presentation can be downloaded via the Special Education Library



Logistics

If you are experiencing audio difficulties, please make sure that your speakers are on and that your volume is at a suitable level.



We are going to start in the listen only mode to ensure we get through the information. Please type questions into the chat box as we go along. At the conclusion, we will open the audio and also answer the questions we received.

Agenda

- I. **Policy Updates**
- II. Graduation Pathways
- III. Data Systems
- IV. Instruction, Assessment, and Accountability
- V. Fiscal
- VI. SPP/Monitoring
- VII. Professional Development Opportunities

Science Louisiana Connectors for Students with Significant Cognitive Disabilities

Timeline	Milestone
Winter 2018	Special Education and Science Content Educators and Experts Develop Draft Connectors
Spring 2018	Stakeholder Engagement and Public Comment on Draft Connectors
Summer 2018	Final Connectors and Policy Revisions Brought to BESE for Consideration
Fall 2018	Implementation of Louisiana Science Connectors
Spring 2019	Implementation of Science LEAP Connect Exam

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Act 303 Implementation and Next Steps

[Act 303](#) (2016) provides former students with disabilities who did not receive high school diplomas due to exit exam requirements the option to petition their local school system for a high school diploma. 116 diplomas were issued to former students with disabilities across the state. Lafourche (20), Caddo (19), and Bossier (17) Parishes lead the state in implementation of this law.

Date	Milestone
December 31, 2017	Last day for petitions
January 5, 2018	deadline for LEAs to submit results to LDOE
January 23-24 2018	BESE reviews report to the Legislature
January 24, 2018	SEAP discusses outcomes

Graduation Pathways Implementation

The LDOE is developing a data report that looks at the implementation of graduation pathways for students with disabilities. This report will look at students ages 14-21 who exited special education during the 2016-2017 school year and will provide pathway implementation information on the state and LEA level.

Target release is end of January 2018.

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SER - Upcoming Deadlines

Date	Action Item
Wednesday, January 17, 2018	MFP Preliminary Child Count Run (Count Date as of February 1)
Friday, February 16, 2018	Deadline for SER/SIS (Child Count Compare) Cross Check should be blank
Wednesday, February 28, 2018	MFP Final Child Count Run (Count Date as of February 1)

Run and verify data on the following reports:

- MFP Counted, Not Counted, and Summary reports
- Gifted/Talented reports
- SIS/SER and SER/SIS Cross Check reports

Questions? Email Bernetta.Sims@la.gov

SER System Enhancement

December 26th and January 2nd were declared state holidays. The Business Day Table Report was updated to reflect these changes. Please re-run the report and distribute to staff.

Special Education Reporting		Business Day Table Report			Louisiana Department of Education
For: 2017					
Start Date	Begins Count On Start Date				
	45 Business Days Including Summer	60 Business Days	60 Business Days if using EOY Extension		
01/01/2017	03/08/2017	03/29/2017	03/29/2017		
01/02/2017	03/09/2017	03/29/2017	03/29/2017		
01/03/2017	03/08/2017	03/29/2017	03/29/2017		
01/04/2017	03/09/2017	03/30/2017	03/30/2017		
01/05/2017	03/10/2017	03/31/2017	03/31/2017		
01/06/2017	03/13/2017	04/03/2017	04/03/2017		
01/07/2017	03/14/2017	04/04/2017	04/04/2017		
01/08/2017	03/14/2017	04/04/2017	04/04/2017		
01/09/2017	03/14/2017	04/04/2017	04/04/2017		
01/10/2017	03/15/2017	04/05/2017	04/05/2017		
01/11/2017	03/16/2017	04/06/2017	04/06/2017		
01/12/2017	03/17/2017	04/07/2017	04/07/2017		
01/13/2017	03/20/2017	04/10/2017	04/10/2017		
01/14/2017	03/21/2017	04/11/2017	04/11/2017		
01/15/2017	03/21/2017	04/11/2017	04/11/2017		

For assistance, contact Bernetta.Sims@la.gov

Act 833 - Documenting Completion of Grad Requirements in STS

Students pursuing a diploma via a Jump Start pathway must meet the graduation requirement of passing an Industry Based Certification, or IBC. Act 833 (2014) allows IEP teams to establish alternate means for achieving this graduation requirement. Achievement must be documented in STS.

Effective January 1, 2018, to document the completion of this requirement districts should:

- complete the process as outlined on the form “Completion of Graduation Requirement Via Act 833 - The IBC” found [here](#).
- find the form in one of three places; in the Special Education Reporting System (SER), in the [LDOE Insight Portal](#), or in the [Special Education Library](#) on the Louisiana Believes website.

IGP for Students Assessed on Alternate Assessment

All students, including students with disabilities taking an alternate assessment, should have an Individual Graduation Plan (IGP) in place prior to entering high school. In the past, the “Educational Career Plan” was used for planning high school experiences for students with disabilities taking the alternate assessment.

Effective January 1, 2018:

- the Educational Career Plan for students on an alternate assessment will be removed from SER,
- for all students on alternate assessment, including students pursuing a Certificate of Achievement, districts should use the “Individual Graduation Plan - Alt Assessment” for effective planning when completing IEP’s,
- current IEP’s do not need to be amended to reflect the Individual Graduation Plan - Alt Assessment form.

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LEAP Connect and LAA1 Reminders

- The LEAP Connect and LAA1 testing window is February 5 - March 16.
- The Student Response Check is available for students to take prior to testing. This is a 3-question task which a student is asked to demonstrate their preferred mode(s) of communication. The purpose of the SRC is to ensure that a TA can clearly identify which answer a student indicates in response to a selected-response test item. If the student's response is not observable by the TA, the TA cannot enter the students response in DRC INSIGHT. The SRC is accessed through the LEAP Connect Online Tools Training, under the link "Student Response Check".
- The Online Tools Training (OTT) Directions for Test Administration (DTA) can be accessed on [eDIRECT](#) under General Information by clicking on Documents, then All in the Administration field and Manual in the Document Type field.
 - The OTT DTA provides the test administrator of the LEAP Connect specific instructions for administration of a particular Online Tools Training. Each DTA provides the exact wording of the items to be used by the test administrator.

LEAP Connect and LAA1 Reminders

- **Test Delivery Method:** Test administrator provides a one-to-one test administration using the online test platform (INSIGHT) and Directions for Test Administration for grade specific item presentation and response collection. All passages, items, and response options are designed to be read to the student through text-to-speech or by the test administrator.
- **Administration of Tasks:** If after attempting at least four tasks in a content area the student is unresponsive on all of the items, you may exit and close the test. Note: If the student is unresponsive because he or she is having a bad day, try administering the test on another day.
- **End of Test Survey:** At the end of each student's test in INSIGHT, there is a survey for TAs to complete and submit. This will provide useful feedback on the experience of each TA administering LEAP Connect.

LEAP Connect Resources

Resource	Available	Purpose
Assessment Guides	Currently available in the Assessment Guidance library	Explain the test designs and types of items included on the assessments. The guides also include information about administration policies as well as sample items and links to additional resources.
Achievement Level Descriptors	Currently available in the Assessment library	Describe student mastery and command of the knowledge and skills outlined in Louisiana's Connector standards. The Descriptors give meaning and context to scale scores by describing the knowledge, skills, and abilities that students at a given achievement level generally demonstrate.
LEAP Connect Online Tools Training (OTT)	Will be available in INSIGHT or here using the Chrome browser in Winter 2017	Provides teachers and students examples of test items so they can become familiar with the computer-based testing format.

LEAP Connect Webinar

The LDOE hosted a webinar for SPED (SWSD) teachers and specialists on the new alternate assessment, LEAP Connect. Information included:

- a summary of presentations from the September and November collaborations and
- information on the assessment guide and administration.

The presentation is available in the [Assessment Guidance Library](#) and the [LDOE SPED Library](#) .

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High Cost Services

Date	Activity
September 1	HCS application released in eGMS - <i>OPEN NOW</i>
October 13 - Extended	Last day to submit HCS application
September - November	Review of applications
October - November	Approval of applications
January - February	School systems and schools that receive allocations will submit a budget amendment for Round 1 through eGMS
December 12	HCS Round 2 Opens
January 10	HCS Round 2 Submit Date
February - March	School systems and schools that receive second round of allocations will submit a budget amendment through eGMS

Fiscal

Special Education Policy

- Lindsey Mingo – lindsey.mingo@la.gov

Grants Management (Application questions)

- Kenya Jenkins – kenya.Jenkins@la.gov
- Terri Byrd – terri.byrd@la.gov

Grants Management Help Desk

- ldoe.grantshelpdesk@la.gov

IDEA Grant Application Timeline

Timeline	Milestone
January 22nd - February 14th 2018	Public survey on 18-19 IDEA funding priorities
January - March 2018	Stakeholder discussion and application development
January 24, 2018	SEAP discussion of funding priorities and application development process
Early March 2018	Draft application posted and 30-day public comment period opens
End of March	SEAP discussion of grant application
Early May	Application submitted to USDOE

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Parent Survey

Each year, LDOE surveys parents on their perception of the quality of their child's education and the quality of their relationship with their child's school. Below is a timeline of this year's parent survey.

Timeline	Milestone
February 2018	LDOE notifies school systems included in the parent survey
March 2018	LDOE sends survey packages to LEAs for distribution
March- June 2018	Survey open
Summer 2018	LDOE analyzes results
Fall 2018	LDOE reports outcomes to LEAs
February 2019	Outcomes reported in the Annual Performance Report

Alternate Assessment Monitoring

Under ESSA, any state that exceeds 1.0% participation in the alternate assessment must take certain actions, including submitting a waiver request to USDOE and monitoring school systems.

Alternate assessment monitoring is now underway. Most school systems (traditional districts and charter schools) with 1.7% or more of their students participating in the ELA alternate assessment will be monitored.

- All school systems subject to monitoring received a monitoring package via FTP last week.
- All responses, including a disproportionately review form and student-level files are due to LDOE by **January 19, 2018**.

Questions? Please email Angela.Randall@la.gov.

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Upcoming Events

Special Education Advisory Panel Meeting

January 24, 2018 9:30 am- 12:30pm

SPED Leader Webinar

March 9, 2018 2-3pm

Supervisors Collaborative

- January 30th Baton Rouge
- February 1 Jefferson
- February 7 Lafayette
- February 8 Ruston

Newsletters

LDOE has a series of weekly newsletters to keep you informed. Of particular interest,

For School Districts - click [here](#) to subscribe



For Charters - click [here](#) to subscribe

