Louisiana Believes

Monthly Special Education Leader Webinar
March 9, 2017

This presentation can be downloaded via the Special Education Library
If you are experiencing audio difficulties, please make sure that your speakers are on and that your volume is at a suitable level.

We are going to start in the listen only mode to ensure we get through the information. Please type questions into the chat box as we go along. At the conclusion, we will open the audio and also answer the questions we received.
Agenda

• Policy Updates
• Graduation Pathways
• Data Systems
• Assessment and Accountability
• Fiscal
• SPP/Monitoring/SSIP
• Professional Development Opportunities
• Policy Updates
• Graduation Pathways
• Data Systems
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Policy Updates

- Bulletin 1922, Compliance Monitoring Procedures
  - Changes to Chapter 3 regarding the on-site visit are being advertised in the Louisiana Register. A second public hearing was held on December 29th. It is anticipated the changes will run as final rule on March 20, 2017

- Bulletin 127, LEAP Alternate Assessment Level 1 Extended Standards
  - Changes to Bulletin 127 to reflect the Louisiana Connectors work are scheduled to begin the notice of intent process on February 20, 2017

- Details regarding these changes can be found on the BESE website
The Department would like to address concerns received regarding the changes to child care criminal background checks (Child Care CBCs) that are expected to come into effect in 2018.

- The Department spoke with Special Education (SPED) directors on January 25, 2017 in order to give a preliminary talk on how the changes would apply to SPED.
- The new Child Care CBCs will be required of those persons that fall under the jurisdiction of BESE Bulletin 137 and 139, which includes staff that work in licensed early learning centers.
- Some employees or contractors from SPED, such as speech pathologist, will be required to obtain a Child Care CBC because they will be working directly with children in licensed early learning centers.
Child Care CBCs apply to licensed early learning centers

- One of the concerns raised in the discussion was whether or not staff in preschool classes that are not licensed early learning centers, serving 4 year olds, would need to have Child Care CBCs.
- Another concern was whether or not staff from school districts and campuses would need Child Care CBCs if a child under 5 years old came to the campus for enrichment activities.
- **Any sites or classrooms that are exempt from Licensing are not subject to these requirements.**
- The staff in both scenarios would not need the new Child Care CBCs discussed.

The new Child Care CBCs only apply to licensed early learning centers. Any sites or classrooms that are exempt from Licensing are not subject to the new Child Care CBC requirements.
SPED directors were concerned with whether or not IDEA funds could be used to cover the cost of Child Care CBCs. IDEA funds can be used to cover the cost of Child Care CBCs, so long as all of the applicable procedures are followed. Should SPED directors have any other questions with regard to Child Care CBCs, please contact Valerie Black, Senior Criminal Background Check Manager at Valerie.Black@la.gov.

The Department will continue to engage SPED directors informed as implementation plans for the new Child Care CBCs are developed.
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## Alternative Graduation Pathway Implementation 2016-2017

### ACT 833 ALTERNATIVE PATHWAY

<table>
<thead>
<tr>
<th>Measure</th>
<th>Target</th>
<th>Jan.</th>
<th>Feb.</th>
<th>March</th>
<th>YTD</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of LEAs with &gt;95% of high school students with an 833 eligibility determination in SER</td>
<td>95%</td>
<td>100%</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of LEAs with &gt;95% of 9th grade students with an 833 eligibility determination in SER</td>
<td>95%</td>
<td>100%</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
<tr>
<td># of high school students eligible for an alternative graduation pathway under Act 833</td>
<td>6542</td>
<td>5195</td>
<td>5274</td>
<td></td>
<td>+56</td>
</tr>
</tbody>
</table>

### LAA 1 ALTERNATIVE PATHWAY

<table>
<thead>
<tr>
<th>Measure</th>
<th>Target</th>
<th>Jan.</th>
<th>Feb.</th>
<th>March</th>
<th>YTD</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of LEAs with &gt;95% of high school students assessed on LAA 1 with diploma as exit document in SER</td>
<td>95%</td>
<td>5%</td>
<td>6%</td>
<td></td>
<td>1%</td>
</tr>
<tr>
<td>% of LEAs with &gt;95% of 9th grade students assessed on the LAA 1 with diploma as exit document in SER</td>
<td>95%</td>
<td>15%</td>
<td>18%</td>
<td></td>
<td>+10%</td>
</tr>
</tbody>
</table>
Reminder: If Act 833 (2014) is implemented with fidelity, students will not need a waiver to meet the assessment component of their graduation pathway. Therefore, the 2016-2017 school year is the last year the LDOE will offer the graduation waiver.

2016-2017 Waiver Overview:

- Determination letters will be sent to LEAs by the end of March 2017
- Total of 191 waivers were submitted by 40 LEAs
- 100% of all waivers submitted were for students that were eligible for an alternative pathway to graduation via Act 833 (2014) and could have met graduation requirements via the provisions of Act 833 had it been implemented with fidelity
- Only 46% of the students’ IEPs that were submitted for waivers had Act 833 applied
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# Upcoming Deadlines for Special Education Reporting System (SER)

<table>
<thead>
<tr>
<th>Date</th>
<th>Action Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, March 10, 2017</td>
<td><strong>Deadline</strong> for submission of Feb 1 MFP Child Count Data Status Form</td>
</tr>
<tr>
<td>Friday, March 31, 2017</td>
<td><strong>Deadline</strong> to submit or delete IEPs created before January 1, 2017</td>
</tr>
</tbody>
</table>
| Friday, April 28, 2017   | **Reports to Run:**  
                          | *Re-evaluation Management Roster*  
                          | *IEP/Services Plan Management Roster*  
                          | *Purge Report*  
                          | *Developmental Delay Turning 9* |
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Technology FAQ

District Test and Technology Coordinators can access the Spring 2017 Assessments FAQ about Technology document. The information contained in this document should be used to guide District Technology and Test Coordinators as they prepare for Spring assessments. It is suggested to review the eDIRECT Technology User Guide before reviewing this document. The questions represent questions District Technology Coordinators frequently have after reviewing the Technology User Guides. The Frequently Asked Questions are sorted into the following sections:

- Testing Site Manager
- Insight Client
- Netbook Devices
- Android Devices
- iPad Devices
- Chromebook Devices
- nComputing Devices
- eDirect
- Load Simulation and Ping Trends
- Error Messages
ELDA and LAA 1 Reminders

- The ELDA and LAA 1 testing window is February 6 - March 17, 2017.
- The Additional Materials Ordering System and Accountability Form are materials management tools that are available.
- School Test Coordinators are provided plastic DRC return bags to prepare boxes containing any scorable test materials for return to the District Test Coordinator.
- Test administrators and coordinators must complete both a pre- and post-administration confidentiality agreement. Both agreements should be kept on file for three years.
- March 16 is the last day to order additional materials.
- All materials, used and unused and scorable and nonscorable, will be picked up by UPS on Monday, March 20. UPS is prescheduled to arrive at the district office for the pickup.
- Makeup testing is required and must be scheduled within the testing window.
- All ELDA and LAA 1 testing irregularities should be emailed to assessment@la.gov using the testing irregularity form by March 20th.
Technical Assistance for Spring Assessments

If technical problems occur during testing, school and district staff should follow the reporting protocol presented below. Technical problems include, but are not limited to, problems connecting to INSIGHT, the inability to load test items, or missing buttons.

Student
Teacher/ TA
STC
DTC/ Technology Coordinator
DRC/LDOE

DRC Louisiana Customer Service
1-888-718-4836
LAHelpDesk@datarecognitioncorp.com

LDOE
1-844-268-7320
assessment@la.gov
Accommodations Reminders

• Ensure that students with an accommodation of braille have one type of braille (EBAE or UEB) selected in SER.
• Reference sheets in Spanish are posted in eDIRECT.
• There will be two Accommodations and Accessibility Manuals in the Assessment Library. The current LEAP version that is posted will be updated with some minor updates. Also, an EOC version will be posted.
The Practice Test Quick Start Guide provides information about the purpose of the practice tests, practice test guidance documents, test administration, scoring, and reporting.

Practice Test Guidance documents for ELA, mathematics, and social studies provide guidance for teachers on how to better use the practice tests to support their instructional goals by examining content to evaluate their instruction, designing classroom assessments that use similar features, simulating test conditions that help students feel prepared for the actual test administration, and facilitating testing discussions with their students.
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Fiscal Updates

**High Cost Services Round Two**

- Round two applications for students who have high cost needs and enrolled in the LEA after 7/1/16 are available in eGMS
- All applications should be completed and submitted to the LDOE no later than March 17, 2017

Contact [Randy.Littleton@la.gov](mailto:Randy.Littleton@la.gov) with any questions
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These LEAs will be included in this year’s parent survey.

<table>
<thead>
<tr>
<th>Traditional School Districts</th>
<th>Charter Schools</th>
</tr>
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<tbody>
<tr>
<td>Calcasieu Parish School District</td>
<td>New Vision Learning Academy</td>
</tr>
<tr>
<td>Iberia Parish School District</td>
<td>International School of Louisiana</td>
</tr>
<tr>
<td>Iberville Parish School District</td>
<td>Avoyelles Public Charter School</td>
</tr>
<tr>
<td>Lincoln Parish School District</td>
<td>Madison Preparatory Academy</td>
</tr>
<tr>
<td>Orleans Parish School District</td>
<td>University View Academy, Inc. (formerly LA Connections)</td>
</tr>
<tr>
<td>Ouachita Parish School District</td>
<td>Crescent Leadership Academy</td>
</tr>
<tr>
<td>Sabine Parish School District</td>
<td>Harriet Tubman Charter School</td>
</tr>
<tr>
<td>St. John Parish School District</td>
<td>Paul Habans Charter School</td>
</tr>
<tr>
<td>St. Landry Parish School District</td>
<td>Edgar P. Harney Spirit of Excellence Academy</td>
</tr>
<tr>
<td>St. Mary Parish School District</td>
<td>Morris Jeff Community School</td>
</tr>
<tr>
<td>Vernon Parish School District</td>
<td>Baton Rouge University Preparatory Elementary</td>
</tr>
<tr>
<td>City of Bogalusa School District</td>
<td>JCFA-East</td>
</tr>
<tr>
<td></td>
<td>Iberville Charter Academy</td>
</tr>
<tr>
<td></td>
<td>Vision Academy</td>
</tr>
</tbody>
</table>
Parent Survey - Timeline

- February 20, 2017 — LDOE sends letters to LEAs
- February - March 2017 – LEAs distribute letters to parents
  - This may be done by mail, classroom folders, etc.
- March 1, 2017 – Survey website opens
- March - May – LDOE monitors survey completion rates, reaches out to LEAs, if needed
- June 30, 2017 – Survey website closes
- August 2017 — LDOE analyzes results
- September 2017 – LDOE reports results to LEAs
- February 2018 – LDOE reports results in APR

Questions? Email Kristi-Jo Preston at kristijo.preston@la.gov
IDEA Monitoring Updates

- Revisions to Bulletin 1922 will run as final rule on March 20, 2017.
- All monitoring notification for this year have been sent directly to LEAs.
- The LDOE will be hosting conference calls with LEAs to learn more about how the revisions to Bulletin 1922 impact monitoring experiences. Details will be announced in the newsletters within the next two weeks.
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The Department will be hosting a series of regional community meetings to learn more about the opportunities for students with disabilities in Louisiana’s Every Student Succeeds Act (ESSA) plan.

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 20, 2017</td>
<td>681 Hwy 594 Monroe, LA</td>
<td>4 p.m.- 5:30 p.m.</td>
</tr>
<tr>
<td>March 21, 2017</td>
<td>925 West Edenborne Pkwy Gonzales, LA</td>
<td>1 p.m.- 2:30 p.m. *</td>
</tr>
<tr>
<td>March 22, 2017</td>
<td>326 Gauthier Rd Lafayette, LA</td>
<td>9 a.m.- 10:30 a.m.</td>
</tr>
<tr>
<td>March 22, 2017</td>
<td>2121 Mason St Alexandria, LA</td>
<td>4:30 p.m. – 6 p.m.</td>
</tr>
</tbody>
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* Notes that meeting will be live streamed and posted on the LDOE website
March Supervisors Collaborative
Registration via Coursewhere

• 3/14 – Jefferson Parish School Board (Harvey)
• 3/15 Claiborne Building (Baton Rouge)
• 3/16 – Trinity United Methodist Church (Ruston)

March SPED Leaders Meeting
• March 29, 2017- CANCELLED
This TA project, funded by the LDOE, is offering training for school district teams in planning and executing “best practice” communication plans for targeted populations.

- **Who:** Teachers, related service personnel and parents supporting preschoolers with cochlear implants and students of all ages with complex communication needs

- **Where:** Regional Louisiana Assistive Technology Initiative (LATI) Centers

- **When:**
  - March 20 & 21 (Bossier City, Gonzales, Plaquemine)
  - September 21 & 22
  - three months of district level coaching

- For further information or to register your district for a team training, contact Michael Norman, Project Director, LSU Human Development Center
  mnorm2@lsuhsc.edu or 504-556-3455
2017 LATI Summer Summit

• Save the date: July 11 & 12, Alexandria

• Topics include, but are not limited to:
  • Communication Plans
  • Digital Literacy
  • AAC Implementation
  • Oral and Written Expression
  • Accommodations

• Registration information available in the near future

• Call for presentation proposals due by 5/3/17
  • Content should focus on instructional practice with an emphasis on universal design for learning and assistive technology
  • For more information or questions regarding presentation submission, contact jodi.burr@bossierschools.org
Sample PBIS PD Offerings (March)

Region 1
• Youth Mental Health First Aid

Region 5
• Tiered Fidelity Inventory

Region 8
• Restorative Practices

Region 3
• Restorative Practices

Region 6
• Classroom Management

General: safeTALK for Suicide Alertness

To find a center near you, click here
To register on Coursewhere, click here
Date: March 16
Time: 2:30 – 3:30 p.m.

Description: Have you ever heard the phrase “It takes two to tango”? The phrase relates to co-teaching because it takes two teachers sharing the responsibility of a classroom. The webinar will focus on the various types of co-teaching, how to prepare for co-teaching, and how to implement it in your classroom.

Click to register
The PD and Research Institute on Blindness at LA Tech University and the National Federation of the Blind of Louisiana (NFBL) are hosting a workshop on March 24 from 3 to 5 p.m., immediately prior to the NFBL state convention in Shreveport. Topics include:

- orientation and mobility (O&M)
- make-and-take items to assist with teaching Braille and other concepts
- self-help skills, and
- recreation and leisure activities.

There will be a limited number of scheduled O&M and reading media assessments available throughout the weekend. To secure an assessment, contact the Institute on Blindness at (318) 257-4554.

For more information about the conference, contact Pam Allen at (800) 234-4166.
The LDOE is seeking applications for an **Administrator of a Program for Children with Disabilities** to serve a one year term on the Special Education Advisory Panel.

- The application will be accepted between February 9th-March 9th and can be found here: [Application](#)
- Interviews will take place between March 13-17, 2017
- First Meeting: March 29, 2017 from 9:30-12:30
The LDOE is seeking applications for for the next panel rotation. The available positions are:

- **Administrator of a Program for Children with Disabilities**
- **Parent**
- **Teacher**
- **Private School Representative**
- **Higher Education Representative**
- **Representative of a State Juvenile and Adult Corrections Agency**

Applications will be accepted between March 9th – April 11th and will be posted on the LDOE website

- Interviews will take place between April 24-28, 2017
- First Meeting: July 12, 2017 from 9:30-12:30
Weekly Newsletters

- For School Districts - Click [here](#) to subscribe

LDOE Weekly Newsletter

- For Charters - Click [here](#) to subscribe

News for Louisiana CHARTER SCHOOLS
Questions