

Planning for a Culturally Responsive Environment

In order to create an environment of cultural responsiveness, students must be engaged in the environment through meaningful relationships with teachers and school leaders and have a true sense of belonging. Before this engagement can occur, however, student creativity, invention, and learning must be cultivated, nurtured, and honored through their individual cultural perspectives.

Cultural Responsiveness	
Explain what a culturally responsive environment, either in your classroom or on your campus, would look like. Define your goal as clearly as possible.	
Belonging	Relationships
Consider activities, protocols, and other strategies that can be implemented to enhance student belonging and foster relationships between faculty/staff and students.	

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Creativity	Invention	Learning
What instructional plans need to be implemented to ensure students are secure, encouraged, and expected to create, invent, and learn?		
Other Considerations		
Think about the students and adults with whom you work. What other cultural factors need to be considered? <i>What local customs may newcomers find difficult to navigate? Are there language barriers (even if everyone speaks English)?</i>		