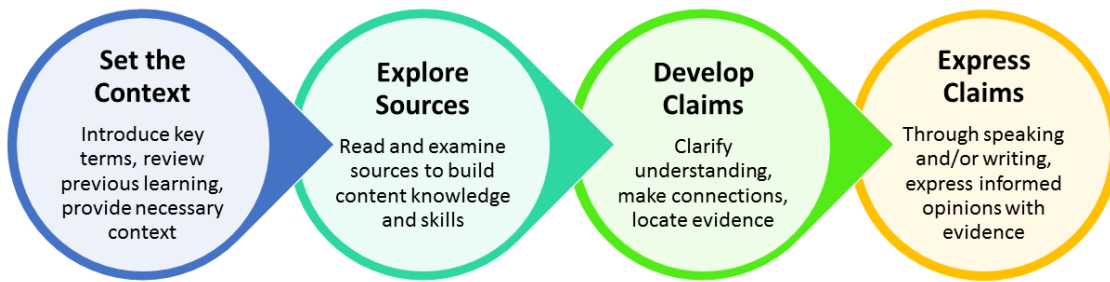


Content: Prior knowledge is needed?	Sources: What skills are needed to understand these?
Connection to Key themes ?	Claims: What are students building to?
What do the distractors tell about a student's understanding or misunderstanding?	Questions? or Ah-has!
What are the instructional implications for teachers?	



Content: Prior knowledge is needed?	Sources: What skills are needed to understand these?
Connection to Key themes ?	Claims: What are students building to?
What do the distractors tell about a student's understanding or misunderstanding?	Questions? or Ah-has!
What are the instructional implications for teachers?	