

Reflection Guide

	Approach One	Approach Two
What is the focus of the approach?		
What kind of support for students is built into the approach?		
How does the approach address the grade-level standards?		

1. What are the differences between the two approaches?
2. Which approach better prepares students to transfer their knowledge and skills to a new text? Why?
3. Why is transfer of knowledge and skills important for student success?