

## Climbing the Scaffolds to Success



**Analyze** the culminating writing task.



**Inventory** knowledge and skills needed for task.



**Identify** existing guidebook lessons that teach knowledge and skills and related scaffolds.



**Ask**, “What will my students need?”

Section/ Lessons	What support is built into the lesson?	What will my students need?

Consider support for the following:

- Pacing of unit and lessons
- Restating directions
- Guiding questions and support