Feedback Analysis: Post Loop

The goal of this analysis sheet is to assist you in making a critical analysis of how the types and value of the feedback you provide to students on writing assessments has changed over the course of this professional development. This exercise is for professional growth and to help gain higher student achievement results in writing.

Step 1: Pull a sampling of student essays (8-10 from varying periods/blocks) from the lesson implementing feedback loops.

Step 2: Read through all of the feedback you wrote on the essays and, using the chart below, tally the type of feedback you provided.

	Correction of Errors	Critique of Content	General/Non-Descript
Totals			

Step 3: Next, examine the number of feedback comments you left per overall essay (count the number of comments, not the type). Use the chart below to keep track of your data.

Essay #	1	2	3	4	5	6	7	8	9	10
Total # Comments										

Step 4:

In reflecting on your feedback to students, where do the majority of your comments fall: correction of errors, critique of content, or general? Is the amount of feedback manageable for students or potentially overwhelming?
Compare this data to the first Feedback Analysis handout you completed. How did your feedback to students change? How did this change in feedback affect their writing proficiency?

© Brandon Hebert Relle, 2016