Planning for a Feedback Loop

The goal of this handout is to help you plan for your first implementation of feedback loops. It will not be necessary to use this form once you feel comfortable with the process. This form is intended as a learning tool.

Planning Tool[1]

Learning Target or Essential Question	What is the target of this lesson? To which standard(s) does it relate? How will you communicate this expectation of learning with your students?
Feedback Exchange	Will student work be handwritten or electronic? How will this affect the way you provide feedback?
	Will student provide feedback to one another? At what point in the cycle will this happen? How will this feedback be provided? What protocol will be followed?
	How many rounds of feedback will be included in the loop?
Revision and Application	How will students be held accountable for addressing the feedback they are given? How many opportunities for revision will be provided?
Reflection	At the close of the feedback loop, reflect on the process. Did students ask for more feedback? What changes could be made to increase their proficiency? What other areas need to be addressed or adjusted?

[1]Adapted from an article by Taylor Meredith:
Meredith, T. (2015, May 15). *Starting Student Feedback Loops*. Retrieved from edutopia: https://www.edutopia.org/blog/starting-student-feedback-loops-taylor-meredith.

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