Feedback Analysis

The goal of this analysis sheet is to assist you in making a critical analysis of the types and value of the feedback you provide to students on writing assessments. This exercise is for professional growth and to help gain higher student achievement results in writing.

Step 1: Pull a sampling of student essays (8-10 from varying periods/blocks) that have already been graded at some point during the school year.

Step 2: Read through all of the feedback you wrote on the essays and, using the chart below, tally the type of feedback you provided.

Correction of Errors		Critique of Content	General/Non-Descript
Totals			

Step 3: Next, examine the number of feedback comments you left per overall essay (count the number of comments, not the type). Use the chart below to keep track of your data.

Essay #	1	2	3	4	5	6	7	8	9	10
Total # Comments										

Step 4: Read the article, "Give your students better writing feedback." If the hyperlink does not work, cut and paste the following URL: http://www.betterwritingfeedback.com/.

Step 5: After reading the article, reflect on your responses to Steps 2 and 3, then answer the following questions.

In reflecting on your feedback to students, where do the majority of your comments fall: correction of errors, critique of content, or general? Is the amount of feedback manageable for students or potentially overwhelming?
What types of specific adjustments should you make in the feedback you provide? How will these changes affect student understanding and achievement?

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