

APPENDIX

The following chart provides additional information about the subclaims called out on the LEAP Student Reports. It identifies related standards, sample test questions, and resources to support student learning. Teachers can use this information to determine the thinking students will need in order to independently engage with key ELA and math content and to provide opportunities for students to build their ability to understand math, reading and writing.

Questions listed in the tables do not include hyperlinks.

- To access the questions in the computer-based practice tests for grades 3-8, follow the directions in the [Practice Test Quick Start Guide](#).
- To access the questions in the grades 3 and 4 paper-based practice tests, go to the [Practice Test page](#) or use the following links:
 - [LEAP 2025 Grade 3 ELA Paper Practice Test](#)
 - [LEAP 2025 Grade 3 Math Paper Practice Test](#)
 - [LEAP 2025 Grade 4 ELA Paper Practice Test](#)
 - [LEAP 2025 Grade 4 Math Paper Practice Test](#)

[GRADE 3](#)

[GRADE 4](#)

[GRADE 5](#)

[GRADE 6](#)

[GRADE 7](#)

[GRADE 8](#)

GRADE 3

Reading	<u>LOUISIANA STUDENT STANDARDS</u>	Sample Questions (from <u>LEAP 2025 Grade 3 ELA Paper Practice Test</u> and <u>LEAP 2025 Grade 3 ELA Computer-Based Practice Test</u>)	Resources to Support Instruction
Literary Text	Reading Literature standards (RL) 1-3, 5-7, 9	<p>Literary Analysis Task: questions 2, 4, 5 and Reading points from question 6</p> <p>Narrative Writing Task: questions 14-16 Reading Set in Session 3: questions 19-21</p> <p>Reading Literary Texts in Session 4: questions 22-25, 33-35</p>	<p><u>LEAP 2025 Assessment Guide for Grade 3 ELA</u> <u>LEAP 2025 Grade 3 PBT Practice Test Answer Key</u> <u>LEAP 2025 Grade 3 CBT Practice Test Answer Key</u> ELA Guidebooks 2.0 Unit: <u>Cajun Folktales</u> ELA Guidebooks 2.0 Unit: <u>Stories Julian Tells</u> ELA Guidebooks 2.0 Unit: <u>Treasure Island</u> ELA Guidebooks 2.0 Unit: <u>Because of Winn Dixie</u> ELA Instructional Strategies: <u>Annotating text</u>, <u>Notice and Note Signposts</u>, <u>TP-CASTT</u>, <u>philosophical chairs debate</u>, <u>organizational frames</u>, <u>accountable talk</u>, and <u>student-led discussions</u> ELA Approach Guides: <u>Reading Guide</u>, <u>Diverse Learners Guide</u> and <u>Supports Flow Chart</u></p>
Informational Text	Reading Informational Text standards (RI) 1-3, 5-9	<p>Research Simulation Task: questions 7, 8, 10, 11, and Reading points from question 12</p> <p>Reading Informational texts in Session 4: questions 27-31</p>	<p>ELA Guidebooks 2.0: <u>Louisiana Purchase</u> ELA Grade 3: <u>A Log's Life 1.0 Unit</u> Informational (non-fiction) passage sets in <u>EAGLE</u> ELA Instructional Strategies: <u>Annotating text</u>, <u>OPTIC</u>, <u>philosophical chairs debate</u>, <u>organizational frames</u>, <u>accountable talk</u>, and <u>student-led discussions</u> ELA Approach Guides: <u>Reading Guide</u>, <u>Diverse Learners Guide</u> and <u>Supports Flow Chart</u></p>
Vocabulary	RL.4 RI.4 Language standards (L) 4 and 5	Literary and informational passage sets: questions 1, 3, 9, 13, 18, 26, 32	<p>ELA Instructional Strategies: <u>Semantic mapping</u> and <u>word displays</u> ELA Approach Guides: <u>Vocabulary Guide</u></p>

Writing	Louisiana Student Standards	Sample Questions (from LEAP 2025 Grade 3 ELA Paper Practice Test and LEAP 2025 Grade 3 ELA Computer-Based Practice Test)	Resources to Support Instruction
Written Expression	Writing standards (W) 1-3, 7-8, 10	Writing points from Prose Constructed-Response items (PCRs) Research Simulation Task: question 12 Literary Analysis Task: question 6 OR Narrative Task: question 17	Grade 3 Literary Analysis Task and Research Simulation Task Scoring Rubric Grade 3 Narrative Writing Task Scoring Rubric ELA Instructional Strategies: Organizational frames, modeling (mentor texts), shared and interactive writing, accountable talk, and student-led discussions ELA Approach Guides: Writing Guide
Knowledge and Use of Language Conventions	L.1 and 2, plus language skills from previous grades	Conventions points from PCRs: questions 6, 12, and 17	Grade 3 Literary Analysis Task and Research Simulation Task Scoring Rubric Grade 3 Narrative Writing Task Scoring Rubric ELA Instructional Strategies: Mentor sentences ELA Language Tasks: Grade 3
Math	Louisiana Student Standards for Math	Sample Questions (from LEAP 2025 Grade 3 Math Paper Practice Test and LEAP 2025 Grade 3 Computer Based Practice Test)	Resources to Support Instruction
Major Content	3.OA.A.1 3.OA.A.2 3.OA.A.3 3.OA.A.4 3.OA.B.6 3.OA.C.7 3.OA.D.8 3.OA.D.9 3.NF.A.1 3.NF.A.2 3.NF.A.3 3.MD.A.1 3.MD.A.2 3.MD.C.5 3.MD.C.6 3.MD.C.7	3.NF.A.2b Item 6 3.OA.C.7 Item 36 LEAP.I.3.4 (3.MD.A.2, 3.NBT.A.2, 3.NBT.A.3) Item 25	LEAP 2025 Assessment Guide for Grade 3 Math LEAP 2025 Grade 3 Math Paper Practice Test LEAP 2025 Grade 3 PBT Practice Test Answer Key LEAP 2025 Grade 3 Computer Based Practice Test (link goes to Practice Test Quick Start Guide) LEAP 2025 Grade 3 Math CBT Practice Test Answer Key Grade 3 Remediation Guide – Major, Additional, Supporting Content Eureka Remediation Tools

	LEAP.I.3.1 LEAP.I.3.2 LEAP.I.3.3 LEAP.I.3.4		Grade 3 Louisiana Guide to Implementing Eureka Grade 3 Teachers Companion Document
Additional and Supporting Content	3.NBT.A.1 3.NBT.A.2 3.NBT.A.3 3.MD.B.3 3.MD.B.4 3.MD.D.8 3.MD.D.9 3.G.A.1 3.G.A.2 LEAP.I.3.5 LEAP.I.3.6	3.NBT.A.2 Item 18 3.G.A.1 Item 21 3.MD.B.3 Item 13 LEAP.I.3.5 (3.MD.D.8, 3.NBT.A.2) Item 10	EAGLE – Items, Premade Tests, Instructional Tasks Aligned by Standard
Expressing Mathematical Reasoning	LEAP.II.3.1: Base explanations/reasoning on the properties of operations. 3.OA.B.5 3.OA.D.9 3.MD.C.7a, 3.MD.C.7b, 3.MD.C.7c	Sample not available	
	LEAP.II.3.2: Base explanations/reasoning on the relationship between multiplication and division. 3.OA.B.6	Sample not available	
	LEAP.II.3.3: Base arithmetic explanations/reasoning on concrete referents such as diagrams (whether provided in the prompt or constructed by the student in her response), connecting the diagrams to a written (symbolic) method. 3.NF.A.3b, 3.NF.A.3d	Sample not available	
	LEAP.II.3.4: Base arithmetic explanations/reasoning on	Sample not available	

Expressing Mathematical Reasoning (continued)	concrete referents such as diagrams (whether provided in the prompt or constructed by the student in her response). 3.MD.C.5, 3.MD.C.6, 3.MD.C.7a, 3.MD.C.7b, 3.MD.C.7c			
	LEAP.II.3.5: Distinguish correct explanation/ reasoning from that which is flawed, and – if there is a flaw in the argument – present corrected reasoning. (For example, some flawed ‘student’ reasoning is presented and the task is to correct and improve it.) 3.OA.B.5 3.OA.B.6 3.OA.D.8 3.NF.A.3b, 3.NF.A.3d 3.MD.C.7a, 3.MD.C.7b, 3.MD.C.7c 3.OA.D.9 2.NBT	2.NBT Item 12 3.OA.B.6 Item 41		
	LEAP.II.3.6: Present solutions to two-step problems in the form of valid chains of reasoning, using symbols such as equals signs appropriately (for example, rubrics award less than full credit for the presence of nonsense statements such as $1 + 4 = 5 + 7 = 12$, even if the final answer is correct), or identify or describe errors in solutions to two-step problems and present corrected solutions. 3.OA.D.8	Sample not available		
	LEAP.II.3.7: Present solutions to multi-step problems in the form of valid chains of reasoning, using	Sample not available		

Expressing Mathematical Reasoning (continued)	symbols such as equals signs appropriately (for example, rubrics award less than full credit for the presence of nonsense statements such as $1 + 4 = 5 + 7 = 12$, even if the final answer is correct), or identify or describe errors in solutions to two-step problems and present corrected solutions. 3.MD.C.7b		
	LEAP.II.3.8: Base explanations/reasoning on a number line diagram (whether provided in the prompt or constructed by the student in her response) 3.NF.A.2 3.MD.A.1	3.NF.A.2 Item 26	
Modeling and Application	LEAP.III.3.1: Solve multi-step contextual word problems with degree of difficulty appropriate to Grade 3, requiring application of knowledge and skills articulated in standards listed in Major content.	3.MD.A.1, 3.OA.D.8 Item 29	
	LEAP.III.3.2: Solve multi-step contextual problems with degree of difficulty appropriate to Grade 3, requiring application of knowledge and skills articulated in 2.OA.A, 2.OA.B, 2.NBT, and/or 2.MD.B.	2.OA.A.1, 2.NBT.B.5 PBT Item 42 CBT Item 43	

GRADE 4

Reading	Louisiana Student Standards	Sample Questions (from LEAP 2025 Grade 4 ELA Paper Practice Test and LEAP 2025 Grade 4 ELA Computer-Based Practice Test)	Resources to Support Instruction
Literary text	RL.1-3, 5-7, 9-10	<p>Literary Analysis Task: questions 1-3, 5, and Reading points from question 6 Reading Set in session 1: questions 8-10</p> <p>Narrative Writing Task: questions 19-22</p> <p>Reading Literary Text in session 4: questions 34, 36, 38, 39</p>	<p>LEAP 2025 Assessment Guide for Grade 4 ELA LEAP 2025 Grade 4 PBT Practice Test Answer Key LEAP 2025 Grade 4 CBT Practice Test Answer Key ELA Guidebooks 2.0 Unit: Lightning Thief ELA Guidebooks 2.0 Unit: Whipping Boy ELA Guidebooks 2.0 Unit: Pushing Up the Sky Literary passage sets in EAGLE ELA Instructional Strategies: Annotating text, Notice and Note Signposts, TP-CASTT, philosophical chairs debate, organizational frames, accountable talk, and student-led discussions ELA Approach Guides: Reading Guide, Diverse Learners Guide, Supports Flow Chart</p>
Informational text	RI.1-3, 5-9	<p>Research Simulation Task: questions 11-15, 17, and Reading points from question 18</p> <p>Reading Set in session 3: questions 25-29</p> <p>Reading Informational Text: questions 30, 31, 33</p>	<p>ELA Guidebooks 2.0 Unit: American Revolution ELA Guidebooks 2.0 Unit: Hurricanes Informational (non-fiction) passage sets in EAGLE ELA Instructional Strategies: Annotating text, OPTIC, philosophical chairs debate, organizational frames, accountable talk, and student-led discussions ELA Approach Guides: Reading Guide, Diverse Learners Guide, Supports Flow Chart</p>
Vocabulary	RL.4, RI.4, L.4, L.5	Literary and informational passage sets: questions 4, 7, 16, 24, 32, 35, 37	<p>ELA Instructional Strategies: Semantic mapping and word displays ELA Approach Guides: Vocabulary Guide</p>

Writing	<u>Louisiana Student Standards</u>	Sample Questions (from <u>LEAP 2025 ELA Paper Practice Test</u> and <u>LEAP 2025 Grade 4 ELA Computer-Based Practice Test</u>)	Resources to Support Instruction
Written expression	W.1-4, 7-9	Writing points from Prose Constructed-Response items (PCRs): Research Simulation Task: question 18 Literary Analysis Task: question 6 OR Narrative Writing Task: question 23	<u>Grades 4-5 Literary Analysis Task and Research Simulation Task Scoring Rubric</u> <u>Grades 4-5 Narrative Writing Task Scoring Rubric</u> ELA Instructional Strategies: <u>Organizational frames, modeling (mentor texts), shared and interactive writing, accountable talk, and student-led discussions</u> ELA Approach Guides: <u>Writing Guide</u>
Knowledge and use of language conventions	L.1 and 2, plus language skills from previous grades	Conventions points from PCRs: questions 6, 18, 23	<u>Grades 4-5 Literary Analysis Task and Research Simulation Task Scoring Rubric</u> <u>Grades 4-5 Narrative Writing Task Scoring Rubric</u> ELA Instructional Strategies: <u>Mentor sentences</u> ELA Language Tasks: <u>Grade 4</u>
Math	<u>Louisiana Student Standards for Math</u>	Sample Questions (from <u>LEAP 2025 Grade 4 Math Paper Practice Test</u> and <u>LEAP 2025 Grade 4 Math Computer-Based Practice Test</u>)	Resources to Support Instruction
Major content	4.OA.A.1 4.OA.A.2 4.OA.A.3 4.NBT.A.1 4.NBT.A.2 4.NBT.A.3 4.NBT.B.4 4.NBT.B.5 4.NBT.B.6 4.NF.A.1 4.NF.A.2 4.NF.B.3 4.NF.B.4 4.NF.C.5	4.OA.A.2 Item 2 4.NF.C.5 Item 11 LEAP.I.4.2 (4.NBT.B.5, 4.OA.A) Item 24 LEAP.I.4.4 (4.NBT.B.6, 4.OA.A) Item 35	<u>LEAP 2025 Assessment Guide for Grade 4 Math</u> <u>LEAP 2025 Grade 4 Math Paper Practice Test</u> <u>LEAP 2025 Grade 4 PBT Practice Test Answer Key</u> <u>LEAP 2025 Grade 4 Computer Based Practice Test</u> (link goes to Practice Test Quick Start Guide) <u>LEAP 2025 Grade 4 Math CBT Practice Test Answer Key</u> <u>Eureka Remediation Tools</u> <u>Grade 4 Louisiana Guide to Implementing Eureka</u>
Major content (continued)	4.NF.C.6 4.NF.C.7		

	LEAP.I.4.1 LEAP.I.4.2 LEAP.I.4.3 LEAP.I.4.4 LEAP.I.4.5 LEAP.I.4.6 LEAP.I.4.7 LEAP.I.4.8		Grade 4 Remediation Guide – Major, Additional, Supporting Content Grade 4 Teachers Companion Document EAGLE – Items, Premade Tests, Instructional Tasks Aligned by Standard
Additional and supporting content	4.OA.B.4 4.OA.C.5 4.MD.A.1 4.MD.A.2 4.MD.A.3 4.MD.B.4 4.MD.C.5 4.MD.C.6 4.MD.C.7 4.G.A.1 4.G.A.2 4.G.A.3	4.MD.4 Item 27 4.G.A.3 Item 20	
Expressing mathematical reasoning	LEAP.II.4.1: Base explanations/reasoning on the properties of operations 4.NBT.B.5 4.NBT.B.6	Sample not available	
	LEAP.II.4.2: Base explanations/reasoning on the relationship between multiplication and division. 4.NBT.B.6	Sample not available	
	LEAP.II.4.3: Reason about the place value system itself. 4.NBT.A	Sample not available	
	LEAP.II.4.4: Base arithmetic explanations/reasoning on concrete referents such as diagrams (whether provided in the prompt or constructed by the student in her response),	Sample not available	

Expressing mathematical reasoning (continued)	connecting the diagrams to a written (symbolic) method. 4.NF.A 4.NF.B.3a, 4.NF.B.3b 4.NF.B.4a, 4.NF.B.4b, 4.NF.C		
	LEAP.II.4.5: Distinguish correct explanation/reasoning from that which is flawed, and – if there is a flaw in the argument – present corrected reasoning. (For example, some flawed ‘student’ reasoning is presented and the task is to correct and improve it.) 4.OA.A.3 4.NF.A.1, 4.NF.A.2 4.NF.B, 4.NF.C 3.OA.B, 3.NF, 3.MD.C	3.MD.C Item 12	
	LEAP.II.4.6: Present solutions to multi-step problems in the form of valid chains of reasoning, using symbols such as equals signs appropriately (for example, rubrics award less than full credit for the presence of nonsense statements such as $1 + 4 = 5 + 7 = 12$, even if the final answer is correct), or identify or describe errors in solutions to multi-step problems and present corrected solutions. 4.OA.A.3 4.NF.B.3c 4.NF.B.3d, 4.NF.B.4c	4.NF.B.3c Item 41	
	LEAP.II.4.7: Base explanations/reasoning on a number line diagram (whether provided in the prompt or constructed by the student in her response) 4.NF.A.1 4.NF.A.2	4.NF.B.4a, 4.NF.4b Item 26	

	4.NF.B.3a 4.NF.B.4a, 4.NF.B.4b		
Modeling and application	LEAP.III.4.1: Solve multi-step contextual word problems with degree of difficulty appropriate to Grade 4, requiring application of knowledge and skills articulated in standards listed in Major content.	4.OA.A.3, 4.NBT.B.4 Item 14 4.OA.A.2, 4.NF.B.4c Item 29	
	LEAP.III.4.2: Solve multi-step contextual problems with degree of difficulty appropriate to Grade 4, requiring application of knowledge and skills articulated in 3.OA.A, 3.OA.D.8, 3.NBT, and/or 3.MD.	3.OA.A.3, 3.OA.D.8 Item 43	

GRADE 5

Reading	Louisiana Student Standards	Sample Questions (from LEAP 2025 Grade 5 ELA Computer-Based Practice Test)	Resources to Support Instruction
Literary text	RL.1-3, 5-7, 9	Literary Analysis Task: questions 2-5, and Reading points from question 6 OR Narrative Writing Task: questions 19-22 Reading Set in session 1: questions 8-10 Reading Literary Text in session 4: questions 31-33	LEAP 2025 Assessment Guide for Grade 5 ELA LEAP 2025 Grade 5 CBT Practice Test Answer Key ELA Guidebooks 2.0 Unit: The Lion, the Witch, and the Wardrobe ELA Guidebooks 2.0 Unit: Wonderstruck Literary passage sets in EAGLE ELA Instructional Strategies: Annotating text, Notice and Note Signposts, TP-CASTT, philosophical chairs debate, organizational frames, accountable talk, and student-led discussions ELA Approach Guides: Reading Guide , Diverse Learners Guide , Supports Flow Chart
Informational text	RI.1-3, 5-9	Research Simulation Task: questions 11, 12, 14, 15, 17, and Reading points from question 18	ELA Guidebooks 2.0 Unit: Making of a Scientist ELA Guidebooks 2.0 Unit: Shutting Out the Sky ELA Guidebooks 2.0 Unit: The Birchbark House Informational (non-fiction) passage sets in EAGLE

		Reading Set in session 3: questions 24-25, 27-29 Reading Informational Text: questions 34, 36-39	ELA Instructional Strategies: Annotating text , OPTIC , philosophical chairs debate , organizational frames , accountable talk , and student-led discussions ELA Approach Guides: Reading Guide , Diverse Learners Guide , Supports Flow Chart
Vocabulary	RL.4, RI.4, L.4, L.5	Literary and informational passage sets: questions 1, 7, 13, 16, 26, 30, 35	ELA Instructional Strategies: Semantic mapping and word displays ELA Approach Guides: Vocabulary Guide
Writing	Louisiana Student Standards	Sample Questions (from LEAP 2025 Grade 5 ELA Computer-Based Practice Test)	Resources to Support Instruction
Written expression	W.1-4, 7-10	Writing points from Prose Constructed-Response items (PCRs): Research Simulation Task: question 18 Literary Analysis Task: question 6 OR Narrative Writing Task: question 23	Grades 4-5 Literary Analysis Task and Research Simulation Task Scoring Rubric Grades 4-5 Narrative Writing Task Scoring Rubric ELA Instructional Strategies: Organizational frames , modeling (mentor texts) , shared and interactive writing , accountable talk , and student-led discussions ELA Approach Guides: Writing Guide
Knowledge and use of language conventions	L.1 and 2, plus language skills from previous grades	Conventions points from PCRs: questions 6, 18, 23	Grades 4-5 Literary Analysis Task and Research Simulation Task Scoring Rubric Grades 4-5 Narrative Writing Task Scoring Rubric ELA Instructional Strategies: Mentor sentences ELA Language tasks: Grade 5
Math	Louisiana Student Standards for Math	Sample Questions (from LEAP 2025 Grade 5 Math Computer-Based Practice Test)	Resources to Support Instruction
Major content	5.NBT.A.1 5.NBT.A.2 5.NBT.A.3 5.NBT.A.4 5.NBT.B.5	5.NBT.B.5 Item 4 5.NF.A.1 Item 17	LEAP 2025 Assessment Guide for Grade 5 Math LEAP 2025 Grade 5 Computer Based Practice Test (link goes to Practice Test Quick Start Guide)

	5.NBT.B.6 5.NBT.B.7 5.NF.A.1 5.NF.A.2 5.NF.B.3 5.NF.B.4 5.NF.B.5 5.NF.B.6 5.NF.B.7 5.MD.C.3 5.MD.C.4 5.MD.C.5 LEAP.I.5.1 LEAP.I.5.2	5.MD.C.5c Item 14 LEAP.I.5.2 (5.NF.A) Item 23	LEAP 2025 Grade 5 Math Practice Test Answer Key Eureka Remediation Tools Grade 5 Louisiana Guide to Implementing Eureka Grade 5 Remediation Guide – Major, Additional, Supporting Content Grade 5 Teachers Companion Document EAGLE – Items, Premade Tests, Instructional Tasks Aligned by Standard
Additional and supporting content	5.OA.A.1 5.OA.A.2 5.OA.B.3 5.MD.A.1 5.MD.B.2 5.G.A.1 5.G.A.2 5.G.B.3 5.G.B.4	5.OA.A.2 Item 40 5.MD.B.2 Item 8 5.G.B.3 Item 16	
Expressing mathematical reasoning	LEAP.II.5.1: Base explanations/reasoning on place value and/or understanding of operations. 5.NBT.B.6	Sample not available	
	LEAP.II.5.2: Base explanations/reasoning on the properties of operations 5.NBT.B.7 5.MD.C.5a	Sample not available	
	LEAP.II.5.3: Base explanations/reasoning on the relationship between multiplication and division. 5.NBT.B.6	Sample not available	

Expressing mathematical reasoning (continued)	5.NF.B.3, 5.NF.B.4a 5.NF.B.7	
	LEAP.II.5.4: Base explanations/ reasoning on the relationship between addition and subtraction or the relationship between multiplication and division. 5.NBT.B.7	Sample not available
	LEAP.II.5.5: Reason about the place value system itself. 5.NBT.A	Sample not available
	LEAP.II.5.6: Base arithmetic explanations/ reasoning on concrete referents such as diagrams (whether provided in the prompt or constructed by the student in her response), connecting the diagrams to a written (symbolic) method. 5.NF.A.2 5.NF.A.4b 5.NBT.B.6 5.NBT.B.7 5.MD.C	5.NBT.B.6 Item 15
	LEAP.II.5.7: Base explanations/reasoning on a number line diagram (whether provided in the prompt or constructed by the student in her response). 5.NF.A.2, 5.NF.B.4a 5.NF.B.7a, 5.NF.B.7b	5.NF.B.7a, 5.NF.B.7b Item 43
	LEAP.II.5.8: Distinguish correct explanation/reasoning from that which is flawed, and – if there is a flaw in the argument – present	5.NF.A.2 Item 24

	<p>corrected reasoning. (For example, some flawed 'student' reasoning is presented and the task is to correct and improve it.)</p> <p>5.NF.A.1, 5.NF.A.2 5.NF.B.5b 4.NBT, 4.NF.A, 4.NF.B</p>		
	<p>LEAP.II.5.9: Present solutions to multi-step problems in the form of valid chains of reasoning, using symbols such as equals signs appropriately (for example, rubrics award less than full credit for the presence of nonsense statements such as $1 + 4 = 5 + 7 = 12$, even if the final answer is correct), or identify or describe errors in solutions to multi-step problems and present corrected solutions.</p> <p>5.MD.C.5c</p>	Sample not available	
Modeling and application	<p>LEAP.III.5.1: Solve multi-step contextual word problems with degree of difficulty appropriate to Grade 5, requiring application of knowledge and skills articulated in standards listed in Major content.</p>	<p>5.NBT.B.7 Item 12</p> <p>5.NF.B.4c, 5.NF.B.4d Item 29</p>	
	<p>LEAP.III.5.2: Solve multi-step contextual problems with degree of difficulty appropriate to Grade 5, requiring application of knowledge and skills articulated in 4.OA, 4.NBT, 4.NF, 4.MD</p>	<p>4.MD.A.3 Item 42</p>	

GRADE 6

Reading	Louisiana Student Standards	Sample Questions (from LEAP 2025 Grade 6 ELA Computer-Based Practice Test)	Resources to Support Instruction
Literary text	RL.1-3, 5-6, 9	Literary Analysis Task: questions 2-5 and Reading points for question 6 OR Narrative Writing Task: questions 19-22 Reading Set in session 3: questions 25, 27-29 Reading Literary Text in session 4: questions 34-37	LEAP 2025 Assessment Guide for Grade 6 ELA LEAP 2025 Grade 6 CBT Practice Test Answer Key ELA Guidebooks 2.0: Hatchet ELA Guidebooks 2.0: The Witch of Blackbird Pond Literary passage sets in EAGLE ELA Instructional Strategies: Annotating text , Notice and Note Signposts , TP-CASTT , philosophical chairs debate , organizational frames , accountable talk , and student-led discussions ELA Approach Guides: Reading Guide , Diverse Learners Guide , Supports Flow Chart
Informational text	RI.1-3, 5-9	Reading Set in session 1: questions 7, 9-10 Research Simulation Task: questions 11-14, 16-17 and Reading points from question 18 Reading Informational Text: questions 30-33, 38-43	ELA Guidebooks 2.0: Out of the Dust ELA Guidebooks 2.0: Steve Jobs ELA Guidebooks 2.0: If Stones Could Speak Informational (non-fiction) passage sets in EAGLE ELA Instructional Strategies: Annotating text , OPTIC , SOAPStone , philosophical chairs debate , organizational frames , accountable talk , and student-led discussions ELA Approach Guides: Reading Guide , Diverse Learners Guide , Supports Flow Chart
Vocabulary	RL.4, RI.4, L.4, L.5	Literary and informational passage sets: questions 1, 8, 15, 24, 26	ELA Instructional Strategies: Semantic mapping and word displays ELA Approach Guides: Vocabulary Guide

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Writing	Louisiana Student Standards	Sample Questions (from LEAP 2025 Grade 6 ELA Computer-Based Practice Test)	Resources to Support Instruction
Written expression	W.1-4, 7-10	Writing points from Prose Constructed-Response items (PCRs): Research Simulation Task: question 18 Literary Analysis Task: question 6 OR Narrative Writing Task: question 23	Grades 6-10 Literary Analysis Task and Research Simulation Task Scoring Rubric Grades 6-10 Narrative Writing Task Scoring Rubric ELA Instructional Strategies: Organizational frames, modeling (mentor texts), accountable talk, and student-led discussions ELA Approach Guides: Writing Guide
Knowledge and use of language conventions	L.1 and 2, plus language skills from previous grades	Conventions points from PCRs: questions 6, 18, 23	Grades 6-10 Literary Analysis Task and Research Simulation Task Scoring Rubric Grades 6-10 Narrative Writing Task Scoring Rubric ELA Instructional Strategies: Mentor sentences ELA Language Tasks: Grade 6
Math	Louisiana Student Standards for Math	Sample Questions (from LEAP 2025 Grade 6 Math Computer-Based Practice Test)	Resources to Support Instruction
Major content	6.RP.A.1 6.RP.A.2 6.RP.A.3 6.NS.A.1 6.NS.C.5 6.NS.C.6 6.NS.C.7 6.NS.C.8 6.EE.A.1 6.EE.A.2 6.EE.A.4 6.EE.B.5 6.EE.B.6 6.EE.B.7 6.EE.B.8 6.EE.C.9	6.RP.A.3d Item 23 6.NS.C.8 Item 17 6.EE.A.4 Item 18 6.EE.B.7 Item 38	LEAP 2025 Assessment Guide for Grade 6 Math LEAP 2025 Grade 6 Computer Based Practice Test (link goes to Practice Test Quick Start Guide) LEAP 2025 Grade 6 Math Practice Test Answer Key Eureka Remediation Tools Grade 6 Louisiana Guide to Implementing Eureka Grade 6 Remediation Guide – Major, Additional, Supporting Content Grade 6 Teachers Companion Document
Additional and supporting content	6.NS.B.2 6.NS.B.3	6.NS.B.4 Item 8	EAGLE – Items, Premade Tests, Instructional Tasks Aligned by Standard

	6.NS.B.4 6.G.A.1 6.G.A.2 6.G.A.3 6.G.A.4 6.SP.A.1 6.SP.A.2 6.SP.A.3 6.SP.B.4 6.SP.B.5	6.G.A.3 Item 29 6.SP.B.4 Item 11	
Expressing mathematical reasoning	LEAP.II.6.1: Base explanations/reasoning on the properties of operations. 6.EE.A.3, 6.EE.A.4	Sample not available	
	LEAP.II.6.2: Base explanations/reasoning on the relationship between addition and subtraction or the relationship between multiplication and division. 6.NS.A.1	Sample not available	
	LEAP.II.6.3: Base arithmetic explanations/reasoning on concrete referents such as diagrams (whether provided in the prompt or constructed by the student in her response), connecting the diagrams to a written (symbolic) method. 6.NS.A.1	6.NS.A.1 Item 41	
	LEAP.II.6.4: Base explanations/reasoning on a number line diagram (whether provided in the prompt or constructed by the student in her response). 6.NS.C.6, 6.NS.C.7	6.NS.C.6a, 6.NS.C.6c Item 32	
Expressing mathematical			

reasoning (continued)	LEAP.II.6.5: Base explanations/ reasoning on a coordinate plane diagram (whether provided in the prompt or constructed by the student in her response). 6.NS.C.6, 6.NS.C.8	Sample not available	
	LEAP.II.6.6: Given an equation, present the solution steps as a logical argument that concludes with a solution 6.EE.B	Sample not available	
	LEAP.II.6.7: Construct, autonomously, chains of reasoning that will justify or refute propositions or conjectures. 6.EE.A.4	6.EE.A.4 Item 37	
	LEAP.II.6.8: Present solutions to multi-step problems in the form of valid chains of reasoning, using symbols such as equals signs appropriately (for example, rubrics award less than full credit for the presence of nonsense statements such as $1 + 4 = 5 + 7 = 12$, even if the final answer is correct), or identify or describe errors in solutions to multi-step problems and present corrected solutions. 6.RP.A 6.EE.C.9	Sample not available	
	LEAP.II.6.9: Distinguish correct explanation/reasoning from that which is flawed, and – if there is a flaw in the argument – present corrected reasoning. (For example, some flawed ‘student’	5.NBT.A.1, 5.NBT.A.2 Item 30	

	reasoning is presented and the task is to correct and improve it.) 5.NBT, 5.MD.C		
Modeling and application	LEAP.III.6.1: Solve multi-step contextual word problems with degree of difficulty appropriate to Grade 6, requiring application of knowledge and skills articulated in standards listed in Major content.	6.RP.A.3b, 6.EE.A.2a, 6.EE.A.2c, 6.EE.B.6 Item 31	
	LEAP.III.6.2: Solve multi-step contextual problems with degree of difficulty appropriate to Grade 6, requiring application of knowledge and skills articulated in 5.NBT.B, 5.NF, 5.MD, and 5.G.A.	5.MD.A.1, 5.MD.B.2, 5.NF.A.2, 5.NF.B.6 Item 43	
	LEAP.III.6.3 Reasoned estimates: Use reasonable estimates of known quantities in a chain of reasoning that yields an estimate of an unknown quantity. Content Scope: knowledge and skills articulated in standards listed in Major content.	6.RP.A.3 Item 27	

GRADE 7

Reading	Louisiana Student Standards	Sample Questions (from LEAP 2025 Grade 7 ELA Computer-Based Practice Test)	Resources to Support Instruction
Literary text	RL.1-3, 5-6, 9	Literary Analysis Task: questions 1-2, 4-5, and Reading points from question 6 OR Narrative Writing Task: questions 19-22 Reading Set in session 1: questions 7, 9-10 Reading Literary Text in session 4: questions 37-41	LEAP 2025 Assessment Guide for Grade 7 ELA LEAP 2025 Grade 7 CBT Practice Test Answer Key ELA Guidebooks 2.0: The Giver ELA Guidebooks 2.0: A Christmas Carol Literary passage sets in EAGLE ELA Instructional Strategies: Annotating text , Notice and Note Signposts , TP-CASTT , philosophical chairs debate , organizational frames , accountable talk , and student-led discussions ELA Approach Guides: Reading Guide , Diverse Learners Guide , Supports Flow Chart
Informational text	RI.1-3, 5-9	Research Simulation Task: questions 11-17, and Reading points from question 18 Reading Set in session 3: questions 24-27, 29 Reading Informational Text: questions 30, 32-35	ELA Guidebooks 2.0: Written in Bone ELA Guidebooks 2.0: Behind the Scenes ELA Guidebooks 2.0: Memoir Informational (non-fiction) passage sets in EAGLE ELA Instructional Strategies: Annotating text , OPTIC , SOAPStone , philosophical chairs debate , organizational frames , accountable talk , and student-led discussions ELA Approach Guides: Reading Guide , Diverse Learners Guide , Supports Flow Chart
Vocabulary	RL.4, RI.4, L.4, L.5	Literary and informational passage sets: questions 3, 8, 28, 31, 36	ELA Instructional Strategies: Semantic mapping and word displays ELA Approach Guides: Vocabulary Guide

Writing	Louisiana Student Standards	Sample Questions (from LEAP 2025 Grade 7 ELA Computer-Based Practice Test)	Resources to Support Instruction
Written expression	W.1-4, 7-10	Writing points from Prose Constructed-Response items (PCRs): Research Simulation Task: question 18 Literary Analysis Task: question 6 OR Narrative Writing Task: question 23	Grades 6-10 Literary Analysis Task and Research Simulation Task Scoring Rubric Grades 6-10 Narrative Writing Task Scoring Rubric ELA Instructional Strategies: Organizational frames, modeling (mentor texts), accountable talk, and student-led discussions ELA Approach Guides: Writing Guide
Knowledge and use of language conventions	L.1 and 2, plus language skills from previous grades	Conventions points from PCRs: questions 6, 18, 23	Grades 6-10 Literary Analysis Task and Research Simulation Task Scoring Rubric Grades 6-10 Narrative Writing Task Scoring Rubric ELA Instructional Strategies: Mentor Sentence ELA Language Tasks: Grade 7
Math	Louisiana Student Standards for Math	Sample Questions (from LEAP 2025 Grade 7 Math Computer-Based Practice Test)	Resources to Support Instruction
Major content	7.RP.A.1 7.RP.A.2 7.RP.A.3 7.NS.A.1 7.NS.A.2 7.NS.A.3 7.EE.A.1 7.EE.A.2 7.EE.B.3 7.EE.B.4	7.RP.A.1 Item 26 7.NS.A.3 Item 17 7.EE.B.4a Item 14	LEAP 2025 Assessment Guide for Grade 7 Math LEAP 2025 Grade 7 Computer Based Practice Test (link goes to Practice Test Quick Start Guide) LEAP 2025 Grade 7 Math Practice Test Answer Key Eureka Remediation Tools
Additional and supporting content	7.G.A.1 7.G.A.2 7.G.A.3 7.G.B.4 7.G.B.5	7.G.A.2 Item 31 7.G.B.6 Item 33	Grade 7 Louisiana Guide to Implementing Eureka Grade 7 Remediation Guide – Major, Additional, Supporting Content

Additional and supporting content (continued)	7.G.B.6 7.SP.A.1 7.SP.A.2 7.SP.B.3 7.SP.B.4 7.SP.C.5 7.SP.C.6 7.SP.C.7 7.SP.C.8	7.SP.C.7a Item 21	Grade 7 Teachers Companion Document EAGLE – Items, Premade Tests, Instructional Tasks Aligned by Standard
Expressing mathematical reasoning	LEAP.II.7.1: Base explanations/ reasoning on the properties of operations. 7.NS.A.1 7.NS.A.2 7.EE.A.1	Sample not available	
	LEAP.II.7.2: Base explanations/ reasoning on the relationship between addition and subtraction or the relationship between multiplication and division. 7.NS.A.1 7.NS.A.2	7.NS.A.1b Item 30	
	LEAP.II.7.3: Base explanations/ reasoning on a number line diagram (whether provided in the prompt or constructed by the student in her response). 7.NS.A	Sample not available	
	LEAP.II.7.4: Base explanations/ reasoning on a coordinate plane diagram (whether provided in the prompt or constructed by the student in her response). 7.RP.A	7.RP.A.2a Item 42	

Expressing mathematical reasoning (continued)	LEAP.II.7.5: Given an equation, present the solution steps as a logical argument that concludes with a solution 7.EE.B.4a	7.EE.B.4a Item 36	
	LEAP.II.7.6: Construct, autonomously, chains of reasoning that will justify or refute propositions or conjectures. 7.RP.A.2 6.NS.C, 6.EE.A, 6.EE.B	6.NS.C.6b, 6.NS.C.8 Item 32	
	LEAP.II.7.7: Present solutions to multi-step problems in the form of valid chains of reasoning, using symbols such as equals signs appropriately (for example, rubrics award less than full credit for the presence of nonsense statements such as $1 + 4 = 5 + 7 = 12$, even if the final answer is correct), or identify or describe errors in solutions to multi-step problems and present corrected solutions. 7.RP.A.3 7.NS.A.2d 7.NS.A.3 7.EE.B.3	Sample not available	
Modeling and application	LEAP.III.7.1: Solve multi-step contextual word problems with degree of difficulty appropriate to Grade 7, requiring application of knowledge and skills articulated in standards listed in Major content.	7.EE.B.4a Item 29	
	LEAP.III.7.2: Solve multi-step contextual problems with degree of difficulty appropriate to Grade 7, requiring application of knowledge and skills articulated in 6.RP.A, 6.EE.C, and 6.G	6.RP.A.2, 6.RP.A.3, 6.EE.C.9 Item 43	

Modeling and application (continued)	LEAP.III.7.3: Micro-models: Autonomously apply a technique from pure mathematics to a real-world situation in which the technique yields valuable results even though it is obviously not applicable in a strict mathematical sense (e.g., profitably applying proportional relationships to a phenomenon that is obviously nonlinear or statistical in nature). Content Scope: knowledge and skills articulated in standards listed in Major content.	Sample not available	
	LEAP.III.7.4: Reasoned estimates: Use reasonable estimates of known quantities in a chain of reasoning that yields an estimate of an unknown quantity. Content Scope: Knowledge and skills articulated in standards listed in Major content.	7.NS.A.3, 7.EE.B.3 Item 28	

GRADE 8

Reading	Louisiana Student Standards	Sample Questions (from LEAP 2025 Grade 8 ELA Computer-Based Practice Test)	Resources to Support Instruction
Literary text	RL.1-3, 5-6, 9	Literary Analysis Task: questions 2, 4, 5, and Reading points from question 6 OR Narrative Writing Task: questions 19-22 Reading Set in session 3: questions 24-29 Reading Literary Text in session 4: questions 34-37	LEAP 2025 Assessment Guide for Grade 8 ELA LEAP 2025 Grade 8 CBT Practice Test Answer Key ELA Guidebooks 2.0: Call of the Wild ELA Guidebooks 2.0: Tell-Tale Heart ELA Guidebooks 2.0: Flowers for Algernon Literary passage sets in EAGLE ELA Instructional Strategies: Annotating text , Notice and Note Signposts , TP-CASTT , philosophical chairs debate , organizational

			frames, accountable talk, and student-led discussions ELA Approach Guides: Reading Guide , Diverse Learners Guide , Supports Flow Chart
Informational text	RI.1-3, 5-9	Research Simulation Task: questions 12-13, 15-17, and Reading points from question 18 Reading Set in session 1: questions 7-10 Reading Informational Text: questions 30-31, 33, 39-43	ELA Guidebooks 2.0: Sugar ELA Guidebooks 2.0: Conservation Informational (non-fiction) passage sets in EAGLE ELA Instructional Strategies: Annotating text , OPTIC , SOAPSTone , philosophical chairs debate , organizational frames , accountable talk , and student-led discussions ELA Approach Guides: Reading Guide , Diverse Learners Guide , Supports Flow Chart
Vocabulary	RL.4, RI.4, L.4, L.5	Literary and informational passage sets: questions 1, 3, 11, 14, 27, 32, 38	ELA Instructional Strategies: Semantic mapping and word displays ELA Approach Guides: Vocabulary Guide
Writing	Louisiana Student Standards	Sample Questions (from LEAP 2025 Grade 8 ELA Computer-Based Practice Test)	Resources to Support Instruction
Written expression	W.1-4, 7-10	Writing points from Prose Constructed-Response items (PCRs): Research Simulation Task: question 18 Literary Analysis Task: question 6 OR Narrative Writing Task: question 23	Grades 6-10 Literary Analysis Task and Research Simulation Task Scoring Rubric Grades 6-10 Narrative Writing Task Scoring Rubric ELA Instructional Strategies: Organizational frames , modeling (mentor texts) , accountable talk , and student-led discussions ELA Approach Guides: Writing Guide
Knowledge and use of language conventions	L.1 and 2, plus language skills from previous grades	Conventions points from PCRs: questions 6, 18, 23	Grades 6-10 Literary Analysis Task and Research Simulation Task Scoring Rubric Grades 6-10 Narrative Writing Task Scoring Rubric ELA Instructional Strategies: Mentor sentences

			ELA Language Tasks: Grade 8
Math	Louisiana Student Standards for Math	Sample Questions (from LEAP 2025 Grade 8 Math Computer-Based Practice Test)	Resources to Support Instruction
Major content	8.EE.A.1 8.EE.A.2 8.EE.A.3 8.EE.A.4 8.EE.B.5 8.EE.B.6 8.EE.C.7 8.EE.C.8 8.F.A.1 8.F.A.2 8.F.A.3 8.G.A.1 8.G.A.2 8.G.A.3 8.G.A.4 8.G.B.7 8.G.B.8	8.EE.B.5 Item 38 8.EE.C.7b Item 13 8.F.A.1 Item 4 8.G.A.1a Item 12 8.G.A.3 Item 3	LEAP 2025 Assessment Guide for Grade 8 Math LEAP 2025 Grade 8 Computer Based Practice Test (link goes to Practice Test Quick Start Guide) LEAP 2025 Grade 8 Math Practice Test Answer Key Eureka Remediation Tools Grade 8 Louisiana Guide to Implementing Eureka Grade 8 Remediation Guide – Major, Additional, Supporting Content Grade 8 Teachers Companion Document
Additional and supporting content	8.NS.A.1 8.NS.A.2 8.F.B.4 8.F.B.5 8.G.C.9 8.SP.A.1 8.SP.A.2 8.SP.A.3 8.SP.A.4	8.NS.A.2 Item 8 8.F.B.5 Item 15 8.G.C.9 Item 39 8.SP.A.4 Item 26	EAGLE – Items, Premade Tests, Instructional Tasks Aligned by Standard
Expressing mathematical reasoning	LEAP.II.8.1: Base reasoning on the principle that the graph of an equation in two variables is the set of all its solutions plotted in the coordinate plane.	Sample not available	

Expressing mathematical reasoning (continued)	8.EE.B.6 8.EE.C.8a	
	LEAP.II.8.2: Given an equation or system of equations, present the solution steps as a logical argument that concludes with the set of solutions (if any). 8.EE.C.7a, 8.EE.C.7b 8.EE.C.8b	8.EE.C.7a, 8.EE.C.7b Item 30
	LEAP.II.8.3: Construct, autonomously, chains of reasoning that will justify or refute propositions or conjectures. 8.F.A.3 8.G.A.2, 8.G.A.4, 8.G.A.5 7.RP.A, 7.NS.A, 7.EE.A	7.EE.A.1 Item 31 8.G.A.5 Item 37
	LEAP.II.8.4: Present solutions to multi-step problems in the form of valid chains of reasoning, using symbols such as equals signs appropriately (for example, rubrics award less than full credit for the presence of nonsense statements such as $1 + 4 = 5 + 7 = 12$, even if the final answer is correct), or identify or describe errors in solutions to multi-step problems and present corrected solutions. 8.EE.C.8c	Sample not available
	LEAP.II.8.5: Apply geometric reasoning in a coordinate setting, and/or use coordinates to draw geometric conclusions. 8.EE.B.6 8.G.A.2, 8.G.A.4, 8.G.B	8.EE.B.6 Item 42
Modeling and application	LEAP.III.8.1: Solve multi-step contextual word problems with degree of difficulty appropriate to Grade 8,	8.F.A.2, 8.EE.B.5 Item 32

Modeling and application (continued)	requiring application of knowledge and skills articulated in standards listed in Major content.		
	LEAP.III.8.2: Solve multi-step contextual problems with degree of difficulty appropriate to Grade 8, requiring application of knowledge and skills articulated in 7.RP.A, 7.NS.A.3, 7.EE, 7.G and 7.SP.B.	7.RP.A.1, 7.RP.A.2b, 7.RP.A.3 Item 41	
	LEAP.III.8.3: Micro-models: Autonomously apply a technique from pure mathematics to a real-world situation in which the technique yields valuable results even though it is obviously not applicable in a strict mathematical sense (e.g., profitably applying proportional relationships to a phenomenon that is obviously nonlinear or statistical in nature). Content Scope: knowledge and skills articulated in standards listed in Major content.	8.EE.B.5 Item 27	
	LEAP.III.8.4: Reasoned estimates: Use reasonable estimates of known quantities in a chain of reasoning that yields an estimate of an unknown quantity. Content Scope: Knowledge and skills articulated in standards listed in Major content.	Sample not available	