



Teacher Residency Program

Teacher Residency Goal

The ARISE Schools Teacher Residency program to enhance student achievement and offer aspiring teachers with no formal teaching experience a unique opportunity to receive high-quality training at an ARISE Schools' school through a one-year fellowship (July 2015 – May 2016).

Vision of Roles

The Resident Director will increase student achievement, Teacher Resident success, and Mentor Teacher leadership by ensuring that all professional development, meetings, coursework, and other components align to the goal of the ARISE Schools' Teacher Residency Program.

Mentor Teachers will measurably improve the performance of scholars they teach and the Resident Teachers they mentor.

Teacher Residents will increase student achievement through a scaffolded teacher preparation model.

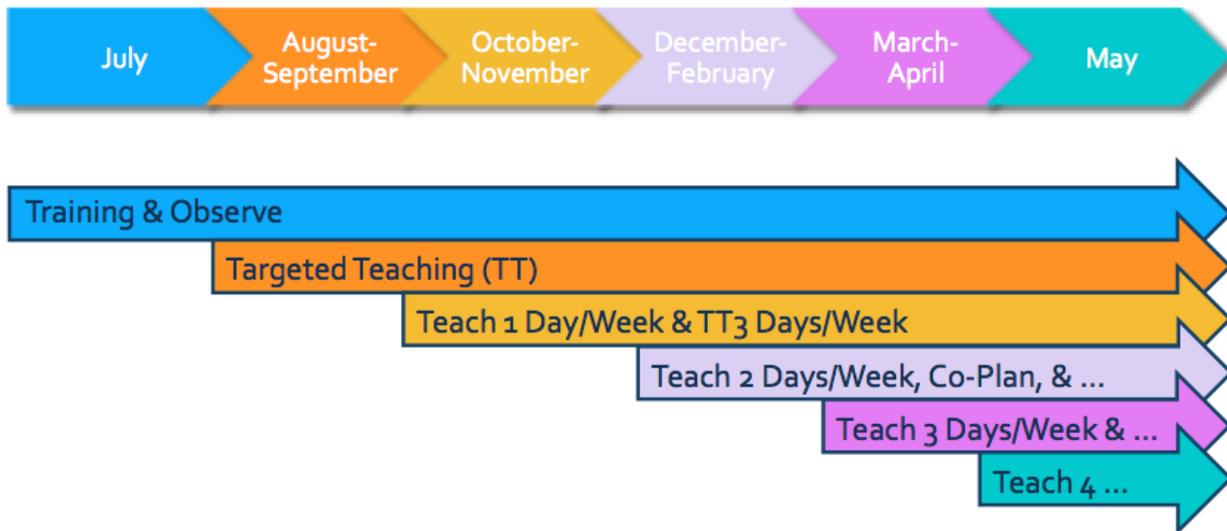
Details of the ARISE Teacher Residency Program

- An intense yearlong residency program.
- Collaborates with The New Teach Project and Match Education.
- Focuses on new, high-potential teachers who are mission-aligned and show great promise to be ready for a full-time teaching position within a year.
- Provides more small-group support via high-dosage tutoring to our scholars, which increases student achievement.
- ARISE Teacher Residents are full-time, school-based volunteers via AmeriCorps.
- ARISE Teacher Residents who have successfully met program requirements and show potential for long-term classroom effectiveness will be eligible for licensure.
- Upon successfully completing the program, Teacher Residents will be eligible to apply to ARISE Schools as a full-time teacher or seek employment in other local public schools.

Big Goals of the ARISE Teacher Residency Program

- 100% of students receiving Targeted Teaching from a Teacher Resident over the course of the year will meet their individual goals (set by school) according to MAP.
- 100% of Teacher Residents who complete program requirements will receive licensure.
- 80% of Teacher Residents will reach 80% growth goal target for weekly goals.
- 80% of Teacher Residents will score a 6 by April 2016 on the ARISE Schools rubric.
- 100% of Mentor Teachers will be a 7 or higher in Investment/ Motivation, Data and Practice on the Mentor Teacher Rubric.

Gradual Release



2015-16 Teacher Resident Responsibilities

- Assist with (targeted) teaching small groups during Guided Practice & Independent Practice of a lesson
- Assist with tutoring students during independent time of Guided Reading/Book Club
- Assist with planning/implementing lessons through co-teaching and/solo teaching via a gradual release model
- Provide support with student discipline and parent communication
- Chaperone field trips of grade level
- Assist with bus, lunch, and detention duties
- Plan, organize, and/or sponsor extracurricular activities

2015-16 Mentor Teacher Responsibilities

- Prioritize essential skills
- Coaching on acquisition of skill
- Focus on real-time teaching practice
- Tailored intervention and support
- Assist with Active Practice (at least once a week for 20 minutes)
- Attend summer training
- Attend monthly Mentor Teacher Cadre Meeting (75 minutes)