

Louisiana Believes

ACT 250 Post-Secondary Transition Courses

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ACT 250: Post-Secondary Transition Courses

- No audio is being shared at the moment.
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- We will begin shortly. Thank you.

Overview

The objective for today's session is to explore ACT 250 of the 2017 Louisiana regular legislative session and provide guidance for administrators and counselors with implementation which best supports students and schools in achieving their goals.

Post-Secondary Transition Courses

ACT 250 (2017)

Act 250 of the 2017 regular legislative session requires, beginning in 2018-2019 and beyond, that each high school senior not having achieved the established college readiness standards for English and mathematics shall be given the opportunity to take an appropriate transition course.

BESE, in collaboration with public school governing boards and post secondary management boards, shall publish a [list of English and Math transition courses](#) designed to improve identified student academic weaknesses. Courses shall align with applicable state content standards.

Approved Transition Courses

English	Mathematics
125011 CSU Expository Reading and Writing Curriculum	165040 Transition to College Mathematics (Dana Center)
120399 LCTCS, LSUE, or SUSLA Developmental English I	160399 LCTCS, LSUE, or SUSLA Developmental Math I
120400 LCTCS, LSUE, or SUSLA Developmental English II	160397 LCTCS, LSUE, or SUSLA Developmental Math II
125012 SREB Literacy Transition	165042 SREB Math Ready
120333 English III (Jump Start Career Diploma students)	165031 Statistical Reasoning
120334 English IV (Jump Start Career Diploma students)	165041 Intensive Algebra I Elective

ACT 250 Compliance

To ensure compliance with ACT 250, each public school governing authority shall:

1. Identify rising high school seniors who do not meet established college readiness standards.
2. Provide applicable rising seniors with information on available transition courses designed to address identified college readiness academic weaknesses.
3. Use course assessment data to determine student attainment.
4. Provide appropriate professional development to teachers of transition courses.

Contact Information

For more information on
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