

Louisiana Believes

2015 Parent Guides to School Report Cards

Progress Toward Higher Expectations and Improved Comparability

1999

- Grade 4 and 8 LEAP assessments designed to be as challenging as NAEP. However, results are not comparable with other states. “Approaching Basic” (level 2) and levels above earn schools performance score points.

2006

- Grade 3, 5, 6, and 7 iLEAP assessments designed to be as challenging as NAEP. However, results are not comparable with other states.

2013

- Grades 3-8 and high school English language arts and math transitional assessments align to Louisiana’s new standards. Only “Basic” and above earn school performance score points. High schools achieve comparability through ACT 11th grade assessment.

2015

- **Grades 3-8 English language arts and math exams fully aligned to Louisiana's standards. Results are significantly comparable with other states for the first time.**

2025

- By 2025 schools earning ratings of “A” will average “Mastery” performance rather than “Basic.”

2014-2015 PARCC Release Overview

Dates	Action
November 2014	Department announces 2015 test score release schedule
March/May 2015	320,000 students take PARCC tests
June – Aug.	Individual test questions scored by LEAP vendor
August-Sept	PARCC state standard-setting verifies that questions were as challenging as anticipated before students completed test.
Sept. 28 - Oct. 2	Individual student raw scores (total points out of total available) finalized.
October 5 - 9	Statewide briefings from technical experts on standard setting, scale scores, cut scores, and comparability among Louisiana and other states, in advance of BESE meeting
October 12	Public release of preliminary statewide scale scores
October 13	BESE approved cut scores
October 14	Department applied achievement levels to scale scores
Oct. 19 - 23	Public release of state and LEA level final scores by achievement level
Oct. 26 - 30	Public release of high school performance scores and letter grades
Nov. 9 - 13	Individual student reports released
Dec. 10-15	LDOE briefing calls with districts
December 15	Release of Parent Guides to Report Cards
December 17	All remaining school performance scores and letter grades released

Thank You to Our Partners

The Department would like to thank its many partners who are committed to helping us provide parents and teachers with accurate and timely information on student and school performance.

These organizations have shared the LDOE parent and teachers resources via newsletters, websites, social media channels, in press releases, internal employee communications, and distributed nearly 11,000 printed copies of the PARCC Parent Guide and sample student reports at events statewide.

Education Partners	Community Partners	Business Partners
<ul style="list-style-type: none"> • APEL • Louisiana Public Charter School Association • Black Alliance for Educational Options • Louisiana Middle School Association • Louisiana Association of Teachers of Mathematics • Education’s Next Horizon • Be a Learning Hero • Teach for America Louisiana – New Orleans & South Louisiana • Stand for Children • Louisiana Board of Regents • American Federation for Children – Louisiana • New Schools for Baton Rouge 	<ul style="list-style-type: none"> • PJ’s Coffee shops* • Hardee’s Red Burrito* • McDonald’s* • ASI Federal Credit Unions* • Public libraries statewide – 68+ locations • United Way of Southeast Louisiana • Urban League of Greater New Orleans • Families Helping Families Southwest Louisiana • Baton Rouge Recreation and Parks Commission (BREC) • Boys & Girls Club of Southeast Louisiana • East Baton Rouge Housing Authority • Bossier City Housing Authority • Family Resource Centers in New Orleans • Louisiana Municipal Association • The Salvation Army Boys & Girls Club of Shreveport • Jefferson Performing Arts Society • Junior League of New Orleans • Temple B’nai Israel <p style="text-align: center;">*participating locations</p>	<ul style="list-style-type: none"> • Committee of 100 • Council for a Better Louisiana • Monroe Chamber of Commerce • Lafayette Economic Development Authority • New Orleans Hispanic Chamber of Commerce • West St. Tammany Chamber of Commerce • Bossier Chamber of Commerce

Helping Parents Understand School Quality

The Louisiana Department of Education today released a set of Parent Guides to School Report Cards designed to support parents' understanding of strengths and weaknesses in the schools and school districts their children attend.

These guides continue the Department's commitment to helping parents better understand how their child is performing on multiple measures of student achievement through the release of a [series of tools](#) beginning in October 2015.

A Parent Guide has been provided for each level of the system:

- [Elementary Schools](#)
- [Middle Schools](#)
- [Combination Schools](#)
- [High Schools](#)

Parent Guide: Elementary

ELEMENTARY SCHOOL

2014-2015 • District • Grades K-6 • Site Code
Magnet/Alternative School

Enrolled • ##% Special Education • ##% Economically Disadvantaged



SPS = ###

LETTER GRADE/SPS:
Here is your school's letter grade and school performance score for 2014-2015. School performance scores are reported on 150-point scale as follows:

A	100-150
B	83.9-99.9
C	66.2-83.8
D	45.2-66.1
F	0-45.1

STUDENT PROFICIENCY:
Information on the rate in which students are proficient, and therefore meeting grade-level expectations and ready for the next level of studies.

HOW DID STUDENTS PERFORM ON STATE ASSESSMENTS?

Students performing at Basic may need additional support to be fully prepared for the next level of studies. Students performing at Mastery and above have met or exceeded the expectations, and are well prepared for the next level of studies. By 2025, A-rated schools must have an average performance of Mastery.

SCORE	SCHOOL	DISTRICT	STATE
MASTERY +	%	%	%
BASIC +	%	%	%

NOTE: The table above includes students who take LAA.1. View how their performance is measured [here](#). Schools with grades no higher than 2 have accountability data based on a paired school designated by its district.

SUBGROUP PERFORMANCE:
Information on the performance of historically underserved populations of students as compared to their peers.


HOW DID DIFFERENT GROUPS OF STUDENTS PERFORM?

SCORE	MINORITY STUDENTS			STUDENTS WITH DISABILITIES			ECONOMICALLY DISADVANTAGED STUDENTS		
	SCHOOL	DISTRICT	STATE	SCHOOL	DISTRICT	STATE	SCHOOL	DISTRICT	STATE
MASTERY +	%	%	%	%	%	%	%	%	%
BASIC +	%	%	%	%	%	%	%	%	%

Parent Guide: Elementary

DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Schools earn a maximum of 10 progress points for students previously non-proficient but who exceeded expectations in the current year

	NON-PROFICIENT STUDENTS	EXCEEDING EXPECTATIONS	DISTRICT	STATE	TOTAL POINTS EARNED	14/15 vs 13/14
ELA	#	%	%	%	#	 IMPROVED
MATH	#	%	%	%		

2013-2014		2014-2015		ADDITIONAL PERFORMANCE INFORMATION	DATA CENTER
C	SPS ###	B	SPS ###		

During transition years (2013-2015), expectations for all students have been raised by increasing the quality of ELA and math assessments and phasing out of the LAA 2 assessments. During this transitional learning year, a curve policy is in place to ensure that the distribution of letter grades remains stable. More information about transition policies is available [here](#).

LETTER GRADE/SPS COMPARISON:
Did your school improve?
Compare last year's letter grade and school performance score to this year.

Click here for additional parent resources in the Family Support Toolbox or additional student performance data in the Data Center.

Parent Guide: Middle

MIDDLE SCHOOL

2014-2015 • District • Grades 7-8 • Site Code
Magnet/Alternative School

Enrolled • 00% Special Education • 00% Economically Disadvantaged



SPS = ###

HOW DID STUDENTS PERFORM ON STATE ASSESSMENTS?

Students performing at Basic may need additional support to be fully prepared for the next level of studies. Students performing at Mastery and above have met or exceeded the expectations, and are well prepared for the next level of studies. By 2025, A-rated schools must have an average performance of Mastery.

SCORE	SCHOOL	DISTRICT	STATE
MASTERY +	%	%	%
BASIC +	%	%	%

NOTE: The table above includes students who take LAAS. View how their performance is measured [here](#). Schools that are K-2 configurations have accountability data based on a paired school designated by its district.

HOW DID DIFFERENT GROUPS OF STUDENTS PERFORM?

SCORE	MINORITY STUDENTS			STUDENTS WITH DISABILITIES			ECONOMICALLY DISADVANTAGED STUDENTS		
	SCHOOL	DISTRICT	STATE	SCHOOL	DISTRICT	STATE	SCHOOL	DISTRICT	STATE
MASTERY +	%	%	%	%	%	%	%	%	%
BASIC +	%	%	%	%	%	%	%	%	%

STUDENT PROFICIENCY:
Information on the rate in which students are proficient, and therefore meeting grade-level expectations and ready for the next level of studies.

SUBGROUP PERFORMANCE:
Information on the performance of historically underserved populations of students as compared to their peers.

LETTER GRADE/SPS:
Here is your school's letter grade and school performance score for 2014-2015. School performance scores are reported on 150-point scale as follows:

A	100-150
B	83.9-99.9
C	66.2-83.8
D	45.2-66.1
F	0-45.1

Parent Guide: Middle

historically underserved populations of students as compared to their peers.

MASTERY +	7%	7%	7%	7%	7%	7%	7%	7%	7%
BASIC +	%	%	%	%	%	%	%	%	%


HOW MANY CREDITS DID STUDENTS EARN BY THE END OF FRESHMAN YEAR?

Schools with grade 8 are accountable for the number of credits earned and the number of students who dropout by the end of grade 8

CREDITS	SCHOOL	DISTRICT	STATE
6+	%	%	%

DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Schools earn a maximum of 10 progress points for students previously non-proficient, but who exceeded expectations in the current year.

	NON-PROFICIENT STUDENTS	EXCEEDING EXPECTATIONS	DISTRICT	STATE	TOTAL POINTS EARNED	14/15 vs 13/14
ELA	#	%	%	%	#	 IMPROVED
MATH	#	%	%	%		

LETTER GRADE/SPS COMPARISON:
Did your school improve?
Compare last year's letter grade and school performance score to this year.

2013-2014	2014-2015	ADDITIONAL PERFORMANCE INFORMATION	DATA CENTER
C SPS ###	B SPS ###		

During transition years (2013-2016), expectations for all students have been raised by increasing the quality of ELA and math assessments and phasing out of the LAA 2 assessments. During this transitional learning year, a curve policy is in place to ensure that the distribution of letter grades remains stable. More information about transition policies is available [here](#).

HIGH SCHOOL PREPARATION:

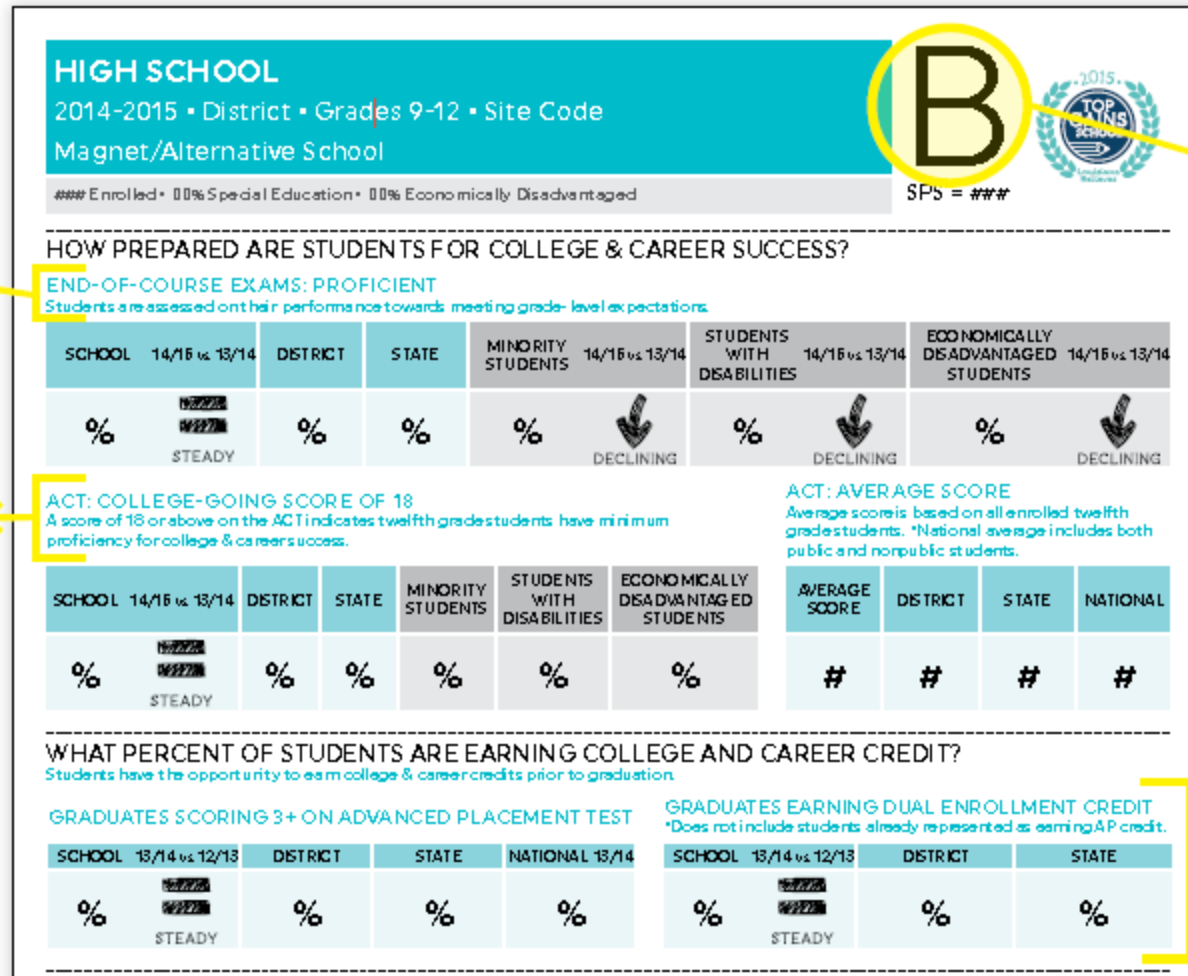
Information on the rate at which your school is successfully preparing students for the critical transition into high school, including the number of credits earned by the completion of their freshman year. Students earning 6+ are on track to graduate on time in four years.

Click here for additional parent resources in the Family Support Toolbox or additional student performance data in the Data Center.

Parent Guide: High

STUDENT PROFICIENCY:
Students scoring "Good" or above on End-of-Course test are considered proficient and therefore are meeting the expectations for that course.

ACT PERFORMANCE:
The ACT, taken by all Louisiana juniors, determines a student's ability enter into a postsecondary education. This section provides information on the number of students who earned a college-going score of 18 or higher and the average student composite score compared to other schools in the district, state and country.



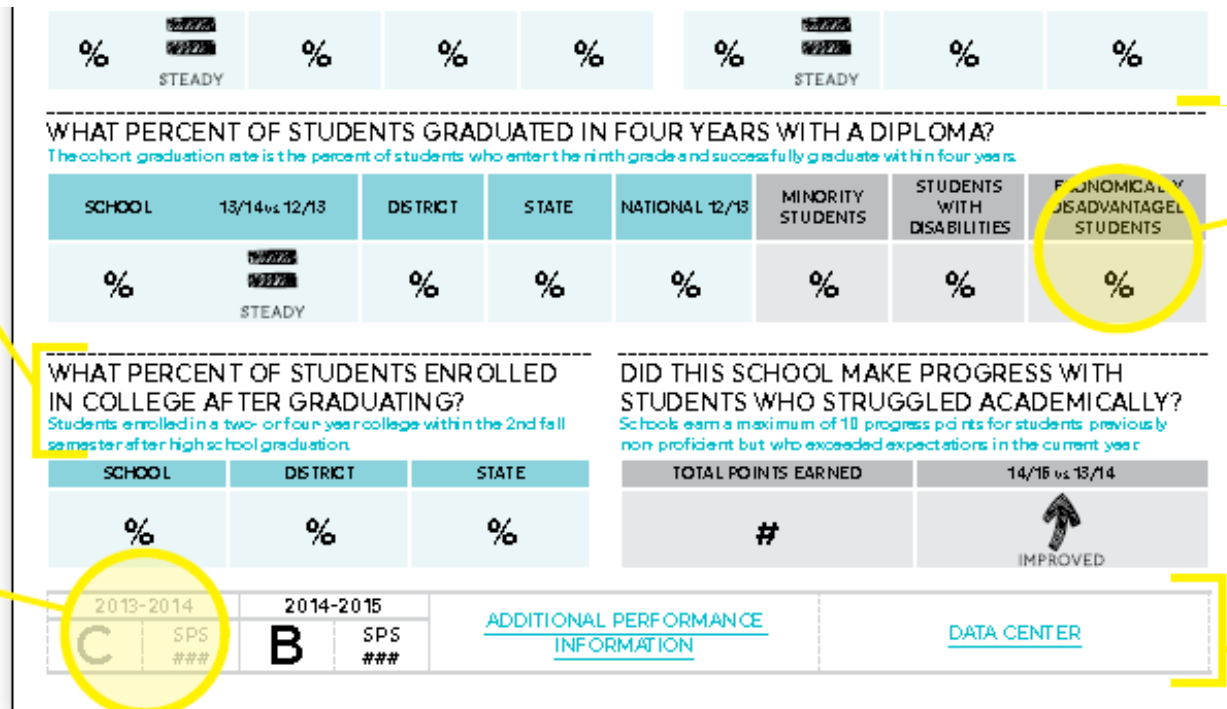
Parent Guide: High

COLLEGE READINESS:

After graduating high school, some students directly attend college, while some may take a full school year to enroll. This information shows the rate at which students enrolled in college by the 2nd fall semester after graduation from high school.

LETTER GRADE/SPS COMPARISON:

Did your school improve? Compare last year's letter grade and school performance score to this year.



SUBGROUP PERFORMANCE: Information on the performance of historically underserved populations of students as compared to their peers.

Click here for additional parent resources in the Family Support Toolbox or additional student performance data in the Data Center.

Family Support Toolbox

The [Family Support Toolbox](#) serves as the central hub for all parent resources and tools offered through the LDOE. Through the Toolbox, parents can find helpful assessment resources such as the Parent Guide to the PARCC Results and practice tests, information on college and career readiness, and school choice options.



WELCOME.

Louisiana Believes starts with the premise that all children can achieve high expectations and that parents know best how to prepare their children to succeed in college and careers. Our goal is to empower you with information so you can decide the best education for your child. To provide feedback on this website, please email LouisianaBelieves@la.gov.

ASSESSMENT TOOLS AND RESOURCES

- [PARENT GUIDE TO PARCC STUDENT RESULTS](#)
- [PARENT GUIDE TO PARCC STUDENT RESULTS: SPANISH](#)
- [PARENT GUIDE TO PARCC STUDENT RESULTS: VIETNAMESE](#)
- [MODEL PARENT CONFERENCE VIDEO](#)
- [PARCC PARENT NIGHT PRESENTATION](#)

PROVIDING YOU A QUALITY EDUCATION

- [2015 PARENT GUIDE TO ELEMENTARY SCHOOL REPORT CARDS](#)
- [2015 PARENT GUIDE TO MIDDLE SCHOOL REPORT CARDS](#)
- [2015 PARENT GUIDE TO COMBINATION \(MIDDLE AND HIGH\) SCHOOL REPORT CARDS](#)
- [2015 PARENT GUIDE TO HIGH SCHOOL REPORT CARDS](#)
- [SCHOOL REPORT CARDS](#)

OFFERING YOU CHOICES

- [LOUISIANA SCHOLARSHIP PROGRAM](#)
- [SCHOOL CHOICE FOR CERTAIN STUDENTS WITH EXCEPTIONALITIES](#)
- [PARENT PETITION](#)
- [HOME STUDY](#)
- [DIGITAL SCHOOLS](#)

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2015 School and District Performance Scores