

**Observer:**

**Curriculum:**

**Date:**

**Grade Level:**

The Curriculum Implementation Observation Tool is designed to be a quick check for indicators of effective instruction. This tool should be used to drive conversations between the observer and the teacher on methods to improve curriculum implementation in the classroom.

**Highly effective ELA classrooms are those in which all students read, understand, and express understanding of complex, grade-level texts.** Effective ELA classrooms are multifaceted. Observers **should not** expect to see every indicator or look-for listed during a single walk-through.

*During the walkthroughs, use a smartphone or tablet to pull up the teacher version of the lesson (for example, Guidebook lessons can be found [here](#)).*

Teacher Actions	Look-Fors	Teacher 1 (y/n)	Teacher 2 (y/n)	Teacher 3 (y/n)
<b>Indicator 1:</b> Students use the instructional materials every day.	<b>A. Tier 1 curricular materials are being used in the classroom.</b>			
<b>Indicator 2:</b> Students are consistently engaging with grade-level texts.	<b>B. Students read and react to complex, grade-level appropriate texts.</b> <i>(If yes, answer B-1, B-2, and B-3)</i>			
	B-1. Students engaging in a text from the Tier 1 curriculum being read aloud.			
	B-2. Students read text from the curriculum (independent, pairs, or in small group). <i>To earn a yes, no student should be using an easier or different version of a unit text.</i>			
	B-3. Students react to questions from the curriculum about texts by writing quick responses or participating in informal, brief conversations (pairs, small groups, or whole-class).			

	<b>C. Students express their understanding of texts through formal discussions and writing.</b> <i>(If yes, answer C-1, C-2 and C-3)</i>			
	C-1. Students preview or complete the unit culminating task.			
	C-2. Students respond to a writing prompt from the curriculum.			
	C-3. Students participate in a whole-class formal discussion (i.e. Socratic Seminar, Fishbowl Discussion) about the text using prompt(s) from the curriculum.			
<b>Indicator 3: All students are participating in core instruction from the curriculum.</b>	<b>D. All students are engaged in the on-grade-level work from the curriculum.</b> <ul style="list-style-type: none"> <li>If no: How many students are not engaged in the on-grade-level ELA work from the curriculum? <ul style="list-style-type: none"> <li>What are those students doing? (building content knowledge with related texts, practicing fluency, reading below-grade level texts, practicing vocabulary in isolation, writing spelling words, computer generated ELA work, other_____)</li> </ul> </li> </ul>			