ELEMENTARY SCHOOL 2012-2013 · Parish · Grades K-6

B



Enrolled • 00% Special Education • 00% Free & Reduced Lunch

SPS = ###



HOW DID STUDENTS PERFORM?

Students are assessed on how well they achieved their grade-level expectations.

LEVEL	SCHOOL	STATE
Advanced (150 pts = A)	%	%
Mastery (125 pts = A)	%	%
Basic (100 pts = A)	%	%
Approaching Basic (0 pts)	%	%
Unsatisfactory (0 pts)	%	%

^{*} This table includes students who take LAA 1 and LAA 2. View how their performance is measured <u>here</u>. Schools with grades no higher than 2 have accountability data based on a paired school designated by its district.





DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO CONTINUE TO STRUGGLE ACADEMICALLY?

Schools earn "bonus" points for students who did not score Basic or above, but who made significant progress nonetheless.

BONUS POINTS EARNED	#/10

2	012-2013 (Old Scale)	2012-2013 (New Scale)	Starting with the 2012-2013 school year, the Louisiana Department of Education improved and simplified the way schools are graded by aligning
	C		with higher standards, rewarding the gains schools have already made, and focusing on students below grade level through a new bonus system. Schools earn 100 points or an "A" every time a student achieves a desired outcome like scoring Basic, graduating with a diploma, etc. Though some outcomes generate more points and some less, if every student scored the minimum desired outcome, the school would earn a score of 100, an A grade.

MIDDLE SCHOOL 2012-2013 · Parish · Grades 7-8



SPS = ###

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95% HOW DID STUDENTS PERFORM?

Students are assessed on how well they achieved their grade-level expectations.

LEVEL	SCHOOL	STATE
Advanced (150 pts = A)	%	%
Mastery (125 pts = A)	%	%
Basic (100 pts = A)	%	%
Approaching Basic (0 pts)	%	%
Unsatisfactory (0 pts)	%	%

^{*} This table includes students who take LAA 1 and LAA 2. View



HOW MANY CREDITS DID STUDENTS EARN BY FRESHMAN YEAR?

Schools with 8th grade are assessed by the number of dropouts and high school credits earned by students by the end of ninth grade.

CREDITS	SCHOOL	STATE
6+ (150 pts = A)	%	%
5.5 (125 pts = A)	%	%
5 (100 pts = A)	%	%
4.5 (75 pts)	%	%
4 (50 pts)	%	%
3.5 (25 pts)	%	%
3- (0 pts)	%	%
3yr 8 th grader (0 pts)	%	%
Dropout (0 pts)	%	%



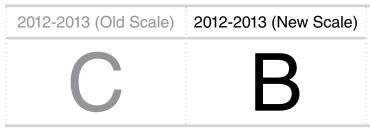


DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO CONTINUE TO STRUGGLE ACADEMICALLY?

Schools earn "bonus" points for students who did not score Basic or above, but who made significant progress nonetheless.

BONUS POINTS EARNED

#/10



Starting with the 2012-2013 school year, the Louisiana Department of Education improved and simplified the way schools are graded by aligning with higher standards, rewarding the gains schools have already made, and focusing on students below grade level through a new bonus system. Schools earn 100 points or an "A" every time a student achieves a desired outcome like scoring Basic, graduating with a diploma, etc. Though some outcomes generate more points and some less, if every student scored the minimum desired outcome, the school would earn a score of 100, an A grade.

how their performance is measured here.

HIGH SCHOOL 2012-2013 · Parish · Grades 9-12



SPS = ###

Enrolled • 00% Special Education • 00% Free & Reduced Lunch

HOW DID STUDENTS PERFORM?



Students are assessed on how well they achieved in Algebra I, Geometry, English II, English III, and Biology on end-of-course exams.

LEVEL	SCHOOL	STATE
Excellent (150 pts = A)	%	%
Good (100 pts = A)	%	%
Fair (0 pts)	%	%
Needs Improvement (0 pts)	%	%

^{*} This table includes students who take LAA 1. View how their performance is measured here.

25% WHAT KIND OF DIPLOMAS & CREDITS DID STUDENTS EARN?

The graduation index measures the different diplomas and credits that a high school graduate can earn.

DIPLOMA + CREDITS	SCHOOL	STATE
High School Diploma + passing score on AP or IB (AP score at least 3 and IB at least 4) (150 pts = A)	%	%
High School Diploma + Endorsement (135 points = A) or High School Diploma + TOPS Opportunity (120 pts = A)	%	%
High School Diploma + passing course in IBC, dual enrollment, AP, or IB (AP score 1-2 or IB 1-3)(110 pts = A)	%	%
High School Diploma (100 pts = A)	%	%
Nongraduates (0 pts)	%	%

^{*} This is not the exhaustive list of diploma options.

25% ARE STUDENTS PREPARED FOR POSTSECONDARY SUCCESS?

A score of 18 or above on the ACT indicates students have minimum proficiency for postsecondary success.

	SCHOOL	STATE
ACT Score of 18+ (100 pts = A)	%	%



WHAT % OF STUDENTS GRADUATE?

The cohort graduation rate is the percent of students who enter the ninth grade and successfully graduate four years later.

	SCHOOL	STATE
4 year degree (> 80% = 100 pts = A)	%	%





DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLE ACADEMICALLY?

Schools earn bonus points for students who score non-proficient on state tests, but who demonstrate significant growth.

BONUS POINTS EARNED

#/10

2012-2013 (Old Scale)

2012-2013 (New Scale)

Starting with the 2012-2013 school year, the Louisiana Department of Education improved and simplified the way schools are graded by aligning with higher standards, rewarding the gains schools have already made, and focusing on students below grade level through a new bonus system. Schools earn 100 points or an "A" every time a student achieves a desired outcome like scoring Basic, graduating with a diploma, etc. Though some outcomes generate more points and some less, if every student scored the minimum desired outcome, the school would earn a score of 100, an A grade.

COMBINATION SCHOOL 2012-2013 · Parish · Grades K-12





SPS = ###

K-8

95%

HOW DID STUDENTS PERFORM?

Students are assessed on how well they achieved their grade-level

LEVEL	SCHOOL	STATE
Advanced (150 pts = A)	%	%
Mastery (125 pts = A)	%	%
Basic (100 pts = A)	%	%
Approaching Basic (0 pts)	%	%
Unsatisfactory (0 pts)	%	%

¹ This table includes students who take LAA 1 and LAA 2. View how their performance is measured here.

5% HOW MANY CREDITS DID STUDENTS EARN BY FRESHMAN YEAR?

Schools with 8th grade are assessed by the number of dropouts and high school credits earned by students by the end of ninth grade.

CREDITS	SCHOOL	STATE
6+ (150 pts = A)	%	%
5.5 (125 pts = A)	%	%
5 (100 pts = A)	%	%
4.5 (75 pts)	%	%
4 (50 pts)	%	%
3.5 (25 pts)	%	%
3- (0 pts)	%	%
3yr 8 th grader (0 pts)	%	%
Dropout (0 pts)	%	%





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BONUS POINTS EARNED		#/10
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HIGH SCHOOL

25%

HOW DID STUDENTS PERFORM?

Students are assessed on how well they achieved in Algebra I, Geometry, English II, English III, and Biology on end-of-course exams.¹

LEVEL	SCHOOL	STATE
Excellent (150 pts = A)	%	%
Good (100 pts = A)	%	%
Fair (0 pts)	%	%
Needs Improvement (0 pts)	%	%

25%

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	SCHOOL	STATE
ACT Score of 18+ (100 pts = A)	%	%

25%

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The cohort graduation rate is the percent of students who enter the ninth grade and successfully graduate four years later.

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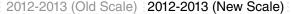
25%

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High School Diploma + Endorsement (135 points = A) or High School Diploma + TOPS Opportunity (120 pts = A)	%	%
High School Diploma + passing course in IBC, dual enrollment, AP, or IB (AP score 1-2 or IB 1-3)(110 pts = A)	%	%
High School Diploma (100 pts = A)	%	%
Nongraduates (0 pts)	%	%

This is not the exhaustive list of diploma options.





Starting with the 2012-2013 school year, the Louisiana Department of Education improved and simplified the way schools are graded by aligning with higher standards, rewarding the gains schools have already made, and focusing on students below grade level through a new bonus system. Schools earn 100 points or an "A" every time a student achieves a desired outcome like scoring Basic, graduating with a diploma, etc. Though some outcomes generate more points and some less, if every student scored the minimum desired outcome, the school would earn a score of 100, an A grade.