

## HOW DID STUDENTS PERFORM?

Students are assessed on how well they achieved their grade-level expectations.

| LEVEL | SCHOOL | STATE |
| :--- | :---: | :---: |
| Advanced $(150$ pts $=A)$ | $\%$ | $\%$ |
| Mastery $(125$ pts $=A)$ | $\%$ | $\%$ |
| Basic $(100$ pts $=A)$ | $\%$ | $\%$ |
| Approaching Basic $(0$ pts $)$ | $\%$ | $\%$ |
| Unsatisfactory $(0$ pts $)$ | $\%$ | $\%$ |

* This table includes students who take LAA 1 and LAA 2. View how their performance is measured here. Schools with grades no higher than 2 have accountability data based on a paired school designated by its district.


## DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO CONTINUE TO STRUGGLE ACADEMICALLY?

Schools earn "bonus" points for students who did not score Basic or above, but who made significant progress nonetheless.

## 2012-2013 (Old Scale) 2012-2013 (New Scale)

Starting with the 2012-2013 school year, the Louisiana Department of Education improved and simplified the way schools are graded by aligning with higher standards, rewarding the gains schools have already made, and focusing on students below grade level through a new bonus system. Schools earn 100 points or an "A" every time a student achieves a desired outcome like scoring Basic, graduating with a diploma, etc. Though some outcomes generate more points and some less, if every student scored the minimum desired outcome, the school would earn a score of 100, an A grade.


95\% HOW DID
STUDENTS PERFORM?

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| LEVEL | SCHOOL | STATE |
| :--- | :---: | :---: |
| Advanced (150 pts = A) | $\%$ | $\%$ |
| Mastery (125 pts = A) | $\%$ | $\%$ |
| Basic (100 pts = A) | $\%$ | $\%$ |
| Approaching Basic (0 pts) | $\%$ | $\%$ |
| Unsatisfactory (0 pts) | $\%$ | $\%$ |
| *This table includes students who take LAA 1 and LAA <br> how their performance is measured here. |  |  |

## $\square$



HOW MANY CREDITS DID STUDENTS EARN BY FRESHMAN YEAR?
Schools with 8th grade are assessed by the number of dropouts and high school credits earned by students by the end of ninth grade.

| CREDITS | SCHOOL | STATE |
| :--- | :---: | :---: |
| $6+(150 \mathrm{pts}=\mathrm{A})$ | $\%$ | $\%$ |
| $5.5(125 \mathrm{pts}=\mathrm{A})$ | $\%$ | $\%$ |
| $5(100 \mathrm{pts}=\mathrm{A})$ | $\%$ | $\%$ |
| $4.5(75 \mathrm{pts})$ | $\%$ | $\%$ |
| $4(50 \mathrm{pts})$ | $\%$ | $\%$ |
| $3.5(25 \mathrm{pts})$ | $\%$ | $\%$ |
| $3-(0 \mathrm{pts})$ | $\%$ | $\%$ |
| $3 y r 8^{\text {th }}$ grader $(0 \mathrm{pts})$ | $\%$ | $\%$ |
| Dropout $(0 \mathrm{pts})$ | $\%$ | $\%$ |

## $+$

## DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO CONTINUE TO STRUGGLE ACADEMICALLY?

Schools earn "bonus" points for students who did not score Basic or above, but who made significant progress nonetheless.



25\% ARE STUDENTS PREPARED FOR
 POSTSECONDARY SUCCESS?
A score of 18 or above on the ACT indicates students have minimum proficiency for postsecondary success.

WHAT \% OF STUDENTS GRADUATE?
The cohort graduation rate is the percent of students who enter the ninth grade and successfully graduate four years later.
SCHOOL STATE

| ACT Score of $18+(100 \mathrm{pts}=\mathrm{A})$ | $\%$ | $\%$ |
| :--- | :--- | :--- |


|  | SCHOOL | STATE |
| :--- | :---: | :---: |
| 4 year degree $(>80 \%=100 \mathrm{pts}=\mathrm{A})$ | $\%$ | $\%$ | DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLE ACADEMICALLY?

Schools earn bonus points for students who score non-proficient on state tests, but who demonstrate significant growth.

2012-2013 (Old Scale)

## 2012-2013 (New Scale)



Starting with the 2012-2013 school year, the Louisiana Department of Education improved and simplified the way schools are graded by aligning with higher standards, rewarding the gains schools have already made, and focusing on students below grade level through a new bonus system. Schools earn 100 points or an "A" every time a student achieves a desired outcome like scoring Basic, graduating with a diploma, etc. Though some outcomes generate more points and some less, if every student scored the minimum desired outcome, the school would earn a score of 100, an A grade.


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