

School Support Institutes 2024-2025

Every child deserves to learn in an inclusive environment filled with limitless possibilities to achieve at the highest academic and social levels. Responsive instructional leaders create inclusive learning environments by establishing and maintaining high expectations for children and the adults who serve children. The School Support Institutes build the instructional capacity of school-based instructional leadership teams by providing relevant, focused, high-quality professional learning that enables delivery of engaging, instructionally coherent learning opportunities to accelerate learning for the children who will make this world a better place.

School Support Institutes (SSI) 2024 – 2025 learning will cultivate coherence and support Louisiana leaders to establish and maintain well-organized instructional programs that meet the diverse needs of all students . *School systems with identified CIR schools and those with UIN schools participating in the CLSD grant are required to participate in the School Support Institutes during the 2024-2025 school year.*

CIR SCHOOL ATTENDEES

Each Comprehensive Intervention Required (CIR) school will send three members of the Instructional Leadership Team (ILT) to the School Support Institutes. Attending ILT representatives must include the principal and two other members whose responsibilities include planning/facilitating ILT meetings, observing and providing feedback to classroom instruction (content leaders, master teacher, instructional facilitators/ coordinators), and/or meeting the needs of diverse learners (Special Education and/or English Learner support coordinator). System leaders who support CIR schools and/or supervising principals should also attend SSI. Each ILT will choose **one pathway to attend together** for the entire training sequence. All attendees should plan to attend all training days.

UIN SCHOOL ATTENDEES

Each Urgent Intervention Needed³ school participating in the CLSD UIN grant should send members of a site-level literacy team, including the principal and two teachers, and one system-level Literacy Coach Coordinator. Each team will attend the Literacy pathway for the entire training sequence. All attendees should plan to attend all training days.

COST INFORMATION

Required participation will be funded by the Department in accordance with the seat allocation for each Instructional Leadership Team. The table below shows the seat allocation for system-level leaders of CIR schools.

Total Number of CIR/UIR-A Schools Within the School System	Number of School System Seats
0 – 10	Up to 2
11 – 15	Up to 4
16 – 20	Up to 6
Over 20	Up to 8

REGISTRATION

Registration for SSI will be open from May 15, 2024 to June 15, 2024. **Principals** should register their own team, and a **system-level/CMO point of contact** should register system-level/CMO attendees.

[Registration link will be active May 15, 2024](#)

TRAINING INFORMATION

School Support Institutes will consist of three in-person half day events and a final session at Teacher Leader Summit 2025.

Identified School	Pathway Name	Description
CIR	Professional Learning Structures for Continuous Improvement	Leadership teams participating in this pathway will strengthen their skills in: <ul style="list-style-type: none"> utilizing relevant assessment, student work analysis, and observation data to identify current instructional needs in their schools. creating long-term and short-term goals with supporting long-range plans inclusive of aligned actions and progress monitoring elements. strengthening teachers' instructional capacity through both personalized observation and feedback cycles and goal-aligned teacher collaboration learning cycles. leveraging HQIM and acceleration practices to ensure access to standards-aligned, grade-level content for all students.
UIN – CLSD Grant Recipients	Literacy	The Literacy pathway prepares participants to lead change by leveraging multiple layers of student and classroom observation data to identify needs, set and track relevant goals, build cohesive systems, and strengthen their collective capacity to improve literacy outcomes for all students. Through employing instructional leadership best practices and engaging stakeholders and family, core instruction, coupled with appropriate interventions and extensions when necessary, is maximized to meet needs and significantly improve outcomes for all learners.

SCHEDULE

School Support Institutes will be held in five locations around the state: Monroe, Shreveport, Lafayette, New Orleans and Baton Rouge. Each school system will be assigned to a cohort. Participants are expected to attend all sessions of their assigned cohort.

Cohort Location	Session 1 8:00 AM – 12:00 PM	Session 2 8:00 AM – 12:00 PM	Session 3 8:00 AM – 12:00 PM	Session 4
Monroe	Sept 10, 2024	October 15, 2024	January 28, 2025	Level Up School Support Institutes at Teacher Leader Summit 2025
Shreveport	Sept 11, 2024	October 16, 2024	January 29, 2025	
Lafayette	Sept 12, 2024	October 17, 2024	January 30, 2025	
New Orleans	Sept 13, 2024	October 18, 2024	January 31, 2025	
Baton Rouge	Sept 17, 2024	October 23, 2024	February 5, 2025	

VENUES - TBA

Please contact schoolimprovementdivision@la.gov with questions.