

## Teaching and Learning/Division Diverse Learners

# FAQ

## Act 266 Kindergarten Dyslexia Screening

April 25, 2024

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### 1. What data platform will the state use to upload the screener results?

- The Review 360<sup>®</sup> platform will be utilized to administer the Shaywitz DyslexiaScreen<sup>™</sup>.

### 2. What information will be included in the rosters sent to districts?

- Special education directors will receive access information from Review360<sup>®</sup>. Actively enrolled kindergarteners in their district have been assigned to their Review360<sup>®</sup> account. Teachers can search for students in their class.

### 3. Will training be provided?

- An informational webinar was held on April 3. This live training was recorded and is available on Pearson's website for asynchronous participation.
- The training video has been posted. It can be accessed here:  
[https://www.brainshark.com/pearsonassessments/LDOE\\_Shaywitz](https://www.brainshark.com/pearsonassessments/LDOE_Shaywitz) following these steps:
  - Enter common password: tr@ining\$360
  - Complete the guest book by entering first name, last name, email address and district
  - Check the "Remember me" check box to automatically complete the guest book upon subsequent visits

### 4. Will the state provide a sample letter for "at-risk" students to be sent to parents?

- A parent letter is provided through the Review360<sup>®</sup> platform.

### 5. If students participate in alternate assessments, should they still be screened?

- Act 266 requires that all kindergarten students be screened for dyslexia in the second half of kindergarten. Teachers will complete the screening questionnaire for all kindergarteners.

### 6. Can DIBELS be used as the screening tool for dyslexia instead of the Shaywitz DyslexiaScreen?

- No. Act 266 requires that the kindergarten dyslexia screener be developed solely for dyslexia screening and that it not be a progress monitoring tool. The Shaywitz DyslexiaScreening can not be used in place of the K-3 universal screening instrument (DIBELS). Data collected from the required K-3 universal early literacy screenings can provide another source of information to cross-validate results.

### 7. How long will the screener take to administer?

- Completion of the screener should take an average of 5 minutes per student.

### **8. Is it possible to have two district administrators?**

- Yes, there can be multiple district administrators in Review360. The district special education director will be assigned as the administrator and will have the ability to change and/or add site-level coordinators. Various user types can be assigned and the permissions tweaked to fit their role.

### **9. If a student is retained in kindergarten, should they be administered the Shaywitz screener in both school years?**

- Yes, continue to screen all students enrolled in kindergarten, no matter if they have been retained. The Shaywitz DyslexiaScreen K-3 covers students up to the age of 9 years and 11 months. The student will be assigned the form for their assigned grade in Review360. The age ranges on forms overlap and account for some age discrepancies. Form 0 is appropriate for age 5 years 0 months up to age 6 years 11 months. A student outside of that age range is still able to be screened using Form 0 because the norms are based on grade, and the results will still give information on their performance in relation to fellow students in their grade. Completing the same form for the same student two years in a row is the recommendation.

### **10. If a district currently uses Q-Global, do the Q-Global and Review360 platforms work together?**

- No, they do not. The Shaywitz DyslexiaScreen is being provided on Review360®.

### **11. Our district already has Shaywitz on the Review360® platform and teachers and schools have already been added. How will that work?**

- Pearson customer support is currently working with the LDOE on the import and troubleshooting of how best to set up accounts where schools may already be utilizing Review360®. There will likely be a separate account with a separate email address tied to the statewide Review360® account for the mandated kindergarten screening sessions. More information will come once the import is complete and the account is active.

### **12. Will there be a Student Information System (EdLink 360) upload at the district level?**

- Yes, this is currently in progress and will be used to import all users and students into a statewide Review360® account that includes all schools.

### **13. If a student is age 7 in kindergarten due to being retained, would they still qualify for the kindergarten dyslexia screener since it goes by age?**

- The student should still be screened with all other kindergarten students. The form assigned in Review360® is based on the assigned grade, not the age of the student.

### **14. Will the school based administrator/principal assign the screener to their 2024 kindergarten students?**

- An email with access information will be shared with district special education directors and they will disseminate the information to school site leaders. Pearson suggests scheduling at the district level, not at the school level. Permission to schedule a screener can be granted to a single user type to help with consistency.

### **15. Will we receive log-in information for Review360® when the information is sent to the special education director?**

- Once the import process is complete and accounts are up and running, information will be sent via email to the district special education director with log-in instructions.

**16. Can Student Parent Reports be printed in groups, or is it only student-by-student?**

- They can be printed in groups. When navigating to the Student Parent Report, the top of the page has the options “Print all reports” or “Export all reports to PDF.”

**17. We have a large English Learner population. Does the Shaywitz DyslexiaScreen come in other languages?**

- The K-3 screener is available in English only, as well as the reports. For the students who are classified as at-risk, the portion of the Student Parent Report that has the strategies for families is available in Spanish and found on the dashboard in the training widget. To request permission to translate, use this link to reach out to the Pearson licensing and permissions team:

<https://www.pearsonassessments.com/footer/permissions---licensing.html>

**18. Will our class roster be in there already or are we (the teachers) the ones who are supposed to input student names?**

- Actively enrolled kindergarteners have been assigned to schools and the teacher can search for the student by using the unique ID.

The first step for teachers to take once logging in to Review360<sup>®</sup> is to check and ensure their roster is correct. This must be done before the screener is scheduled. There is a video in the training widget on the dashboard titled “Register/Manage Students Teacher” that can be referenced if help is needed editing a roster.

**19. Will this need to be reported via Edlink 360 or will it report automatically from Pearson?**

- The data will not be reported automatically from Review360<sup>®</sup> or Pearson. At this time, the Department will not be collecting the results from the screener for the spring 2024 administration of the screener.