District Composite Report

2009-2010



Terrebonne Parish

Louisiana Department of EDUCATION

Paul G. Pastorek, State Superintendent of Education

May 2011

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Prepared by the
Louisiana Department of Education

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Introduction

In order to provide longitudinal data on educational indicators, a customized *District Composite Report* (DCR) is produced for each Louisiana public school district on an annual basis. The DCRs are intended to serve as an effective tool to aid policymakers and district administrators in identifying opportunities for school improvement.

For historical policies and changes, please refer to prior year DCR documents at http://www.louisianaschools.net/offices/infomanagement/district_composite_reports.aspx.

Organization and Contents of this Report

This DCR has been organized into an Introduction, five sections, and a glossary. The following describes each part of this report:

- *Introduction.* In the Introduction, information is presented on how the DCRs are organized, and the key features of this report are described. The Figures in the Introduction display District, Parish, State, and/or National data to provide a "Profile of the School District." In these Figures, most information is presented graphically (i.e., pie chart, line graphs, or bar charts). Narratives are included to explain the socioeconomic, demographic, and financial indicators.
- *Section 1. District Summary.* The tables in this section offer district-level summary information for all indicators that are detailed in other sections, as well as the school and district accountability results [e.g., the District Performance Score (DPS), DPS Label, and district-level Subgroup Performance Scores (GPS)]. A narrative section provides a description of District Accountability.
- S*ection 2. School Characteristics and Accountability Information*. Section 2 provides a description of the School Accountability System and a quick summary of each school's accountability results (i.e., School Performance Score, Growth Label, Performance Label, Growth Target, Academic Assistance, *Academically Unacceptable* School status, and Subgroup Component Failure status). A cohort graduation rate is now being calculated and is being used in the evaluation of schools which have grade 12 students. This section also focuses on key educational "inputs" and resources at the schools by reporting on indicators such as the student enrollment, number of faculty, the school's category (e.g., elementary schools, middle schools), class size data, the academic preparation of faculty, and the Teacher Quality Indicator.
- *Section 3.* Section 3 presents school-level indicators that provide some measure of student participation: attendance, suspensions/expulsions, retention, and dropouts.
- *Section 4. Student Achievement*. Criterion-referenced tests (CRTs) are administered to students in grades 3 through 9, and the state's Graduation Exit Examination (GEE) is administered to high school students. These assessments provide Achievement Level data, which measure how well students have mastered the state content standards.

  The *integrated* Louisiana Educational Assessment Program tests (*i*LEAP) for grades 3, 5, 6, 7, and 9 also have a norm-referenced test (NRT) component, which enables Louisiana's students to be compared with other students in the nation. The national percentile ranks (NPRs) of schools are noted for grades 3, 5, 6, 7, and/or 9.
- *Section 5. College Readiness*. This section provides two indicators of college readiness: (1) student performance on the American College Test (ACT), a national test commonly used for college placement purposes, and (2) the percentage of first-time college freshmen who take developmental courses.

A brief narrative introduces the indicators presented in Sections 2 through 5 of this report and is organized to include the following:

- an introduction to the indicator;
- a description of how data are organized in the table(s);
- definitions of key terms, where applicable;
- formulas/equations used to calculate statistics, where applicable;
- and the source(s) of the data presented.

- *The Glossary.* The glossary provides definitions of the DCR's key terms.

Key Features of This Report

Longitudinal Analysis

Up to six years of data are presented in the *District Composite Report* (DCR). To assist users in interpreting data, tables in the *District Composite Report* (DCR) have been formatted as follows:

1. *Cross-sectional data* (i.e., for any given year) are presented vertically in columns. School-to-school comparisons can be made within any given year by scanning up and down columns.
2. *Longitudinal data* are presented horizontally in rows. An individual school's progress on any single indicator can be charted over time by scanning left-to-right across columns.
3. To facilitate longitudinal and cross-sectional tracking of individual schools, all tables of school-level data include the six digit *site code* assigned to public schools. Schools are listed in *sequential order*, based on school site code.
4. In instances for which certain data may be insufficient, unavailable, or not applicable for a given school year, the tilde symbol (~) is displayed. **Longitudinal data for the prior years not contained in the current DCR are still accessible through the previous DCRs that are available on the LDE web site at www.louisianaschools.net.**
5. The public schools were placed into school type categories depending on their grade structures. For indicators not reported by grade-levels, *school type category statistics* are presented for the district and for the state as a whole at the end of the indicator tables. The indicators with these school type category statistics are class size, attendance, suspension, and expulsion.

   The Louisiana public schools have been placed into one of the four school categories of *Elementary, Middle/Junior High, High,* and *Combination*. The specific definition for each school type is provided in Section 2 of this report. If a school has been re-categorized due to a change in grade structure or the school has been closed, the school's available longitudinal data can be found in earlier DCRs. Section 4 includes Achievement Level data for grades 3 through 9, and for students who took the GEE. The *Achievement Level data are organized in grade-level order.*

Years of Data

Some indicators have less than six years of data. Historical data can be found in earlier DCRs.

In the 2005-06 school year, difficulties associated with Hurricanes Katrina and Rita, such as school closures and population changes, affected many districts throughout the state.

District Profile Figures

Figure 1 presents two pages of graphs pertaining to schools and students; some graphs of these pages display multiple years of data. Sources of these data are the *Sponsor Site* database and the *Student Information System* database.

Figure 2 contains two pages of student achievement results based on the *i*LEAP tests (grades 3, 5, 6, 7, and 9), the LEAP tests, (grades 4 and 8), and the GEE tests (grades 10 and 11). For more information on these assessments, please refer to the Narrative in Section 4.

Figure 3 contains two pages of the School Accountability results in several graphs, including the status of *Academically Unacceptable* Schools, and the status of schools that have failed the Subgroup Component.

Figure 4 has five bar charts and two tables of various Socioeconomic and Demographic factors. **These data profile the parish, as a whole, and not just the public school district.** Only one year of data is shown.

Figure 5 contains graphs about the finances of the district and the state. When a district was not in operation during one or more of these school years, district data may be missing from these graphs.

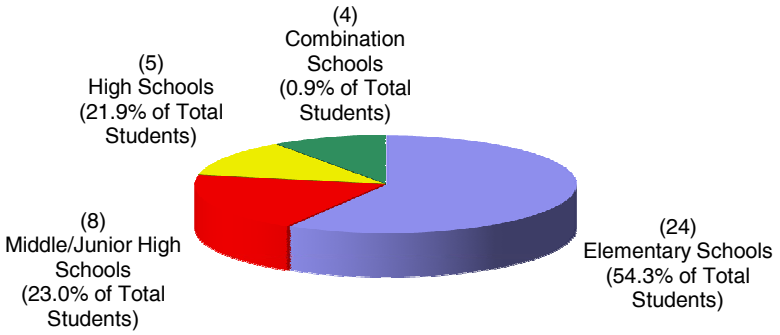
Terrebonne Parish

District-Level Education Profile

Figure 1: Schools and Students

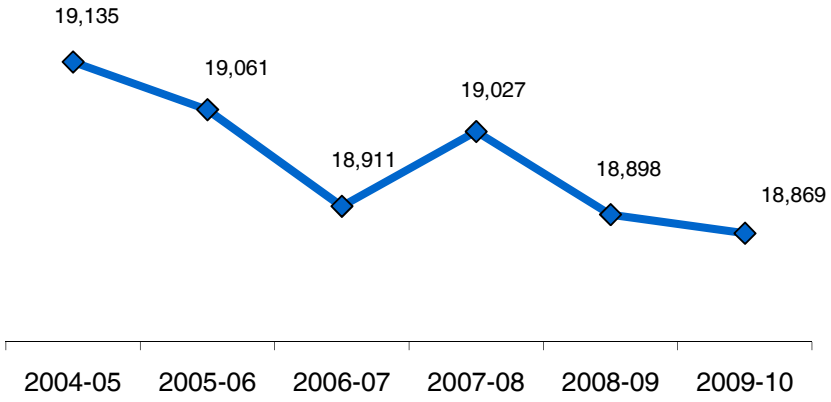
District's Public Schools

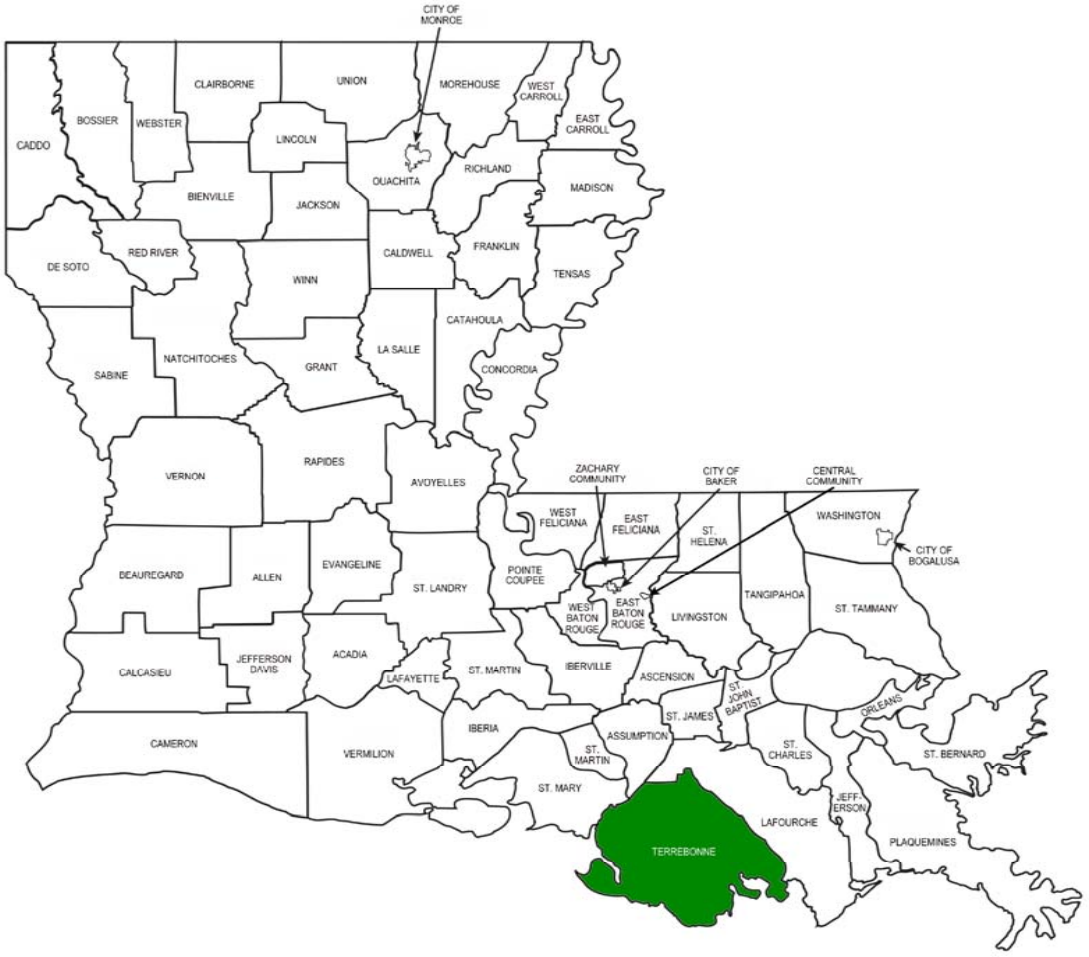
Number of Schools and Percent of Student Enrollment by School Type (2008-2009)



District Enrollment History

(Elementary/Secondary Enrollment)

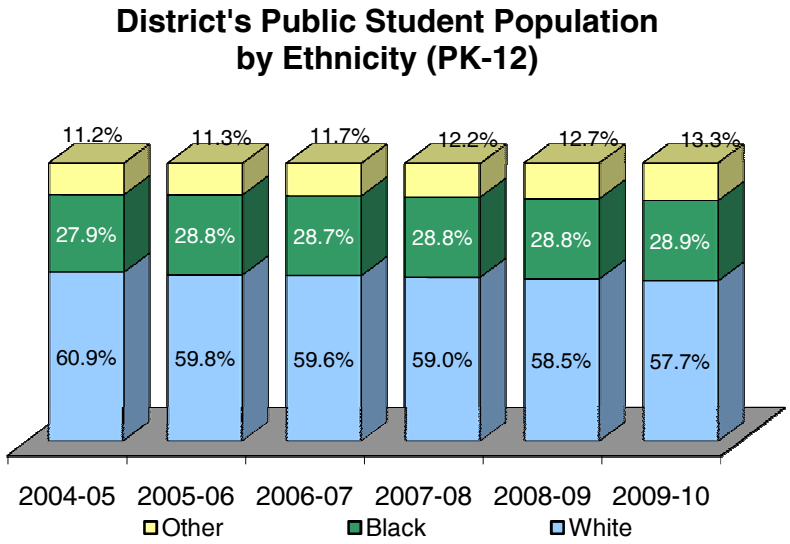


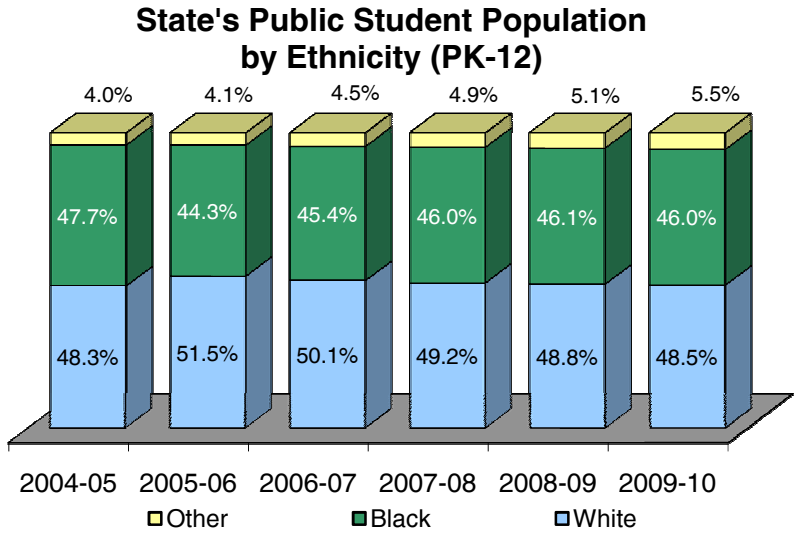


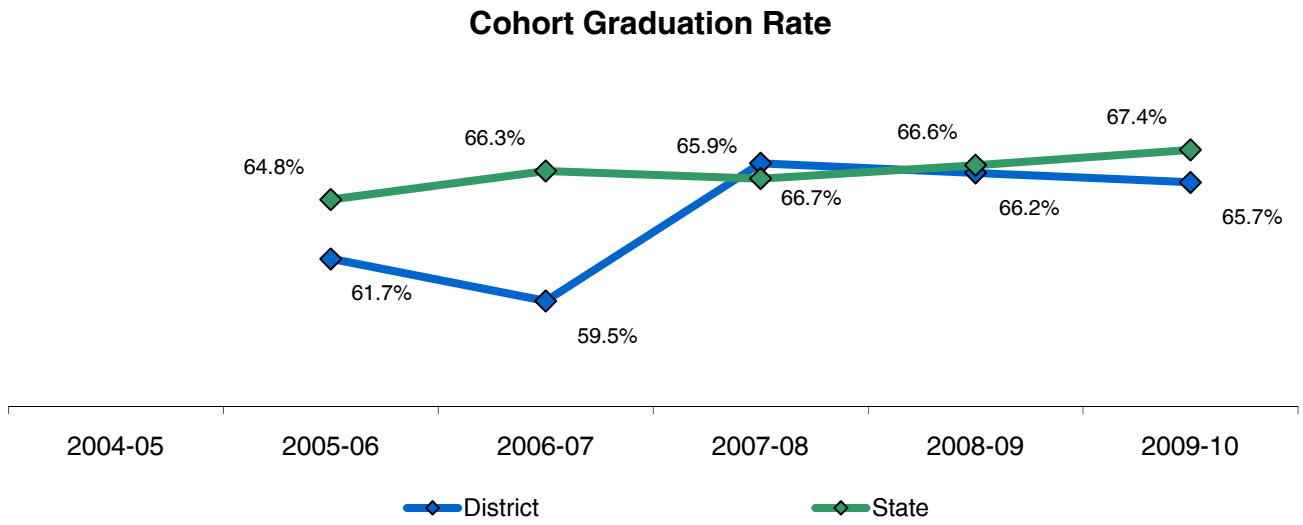
Terrebonne Parish

District-Level Education Profile

Figure 1 (continued): Schools and Students







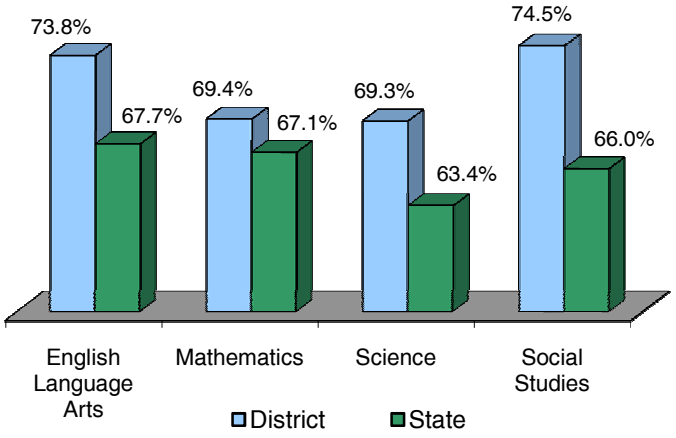
Terrebonne Parish

District-Level Education Profile

Figure 2: Student Achievement Results

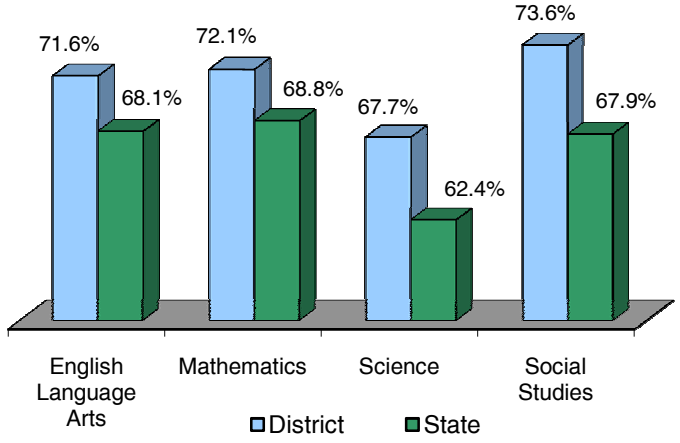
Grade 3 *i*LEAP Test Results

Percent Scoring at Basic & Above
(2009-2010)



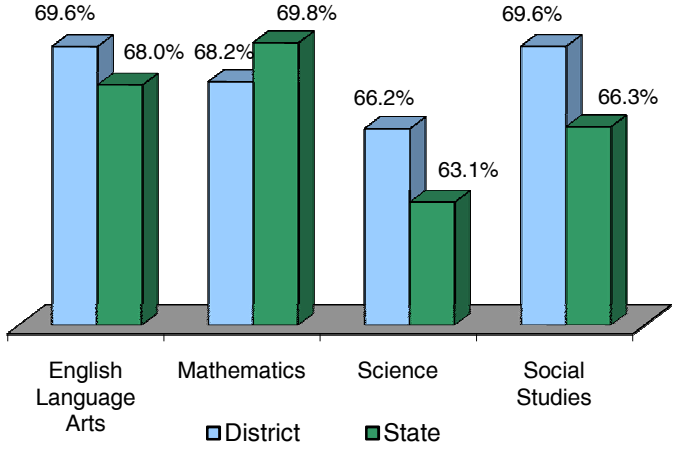
Grade 4 LEAP Test Results

Percent Scoring at Basic & Above
(2009-2010)



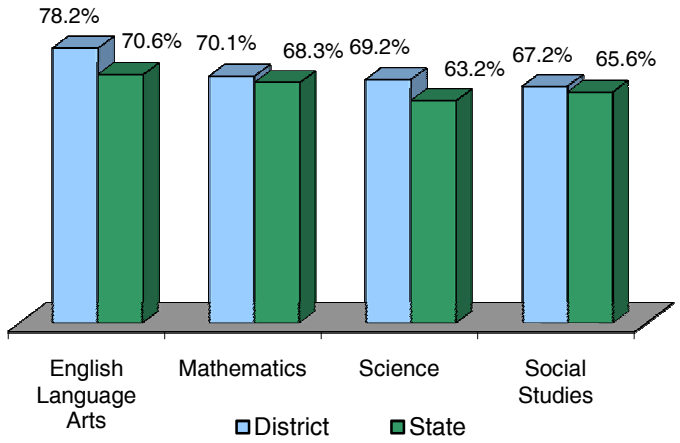
Grade 5 *i*LEAP Test Results

Percent Scoring at Basic & Above
(2009-2010)



Grade 6 *i*LEAP Test Results

Percent Scoring at Basic & Above
(2009-2010)



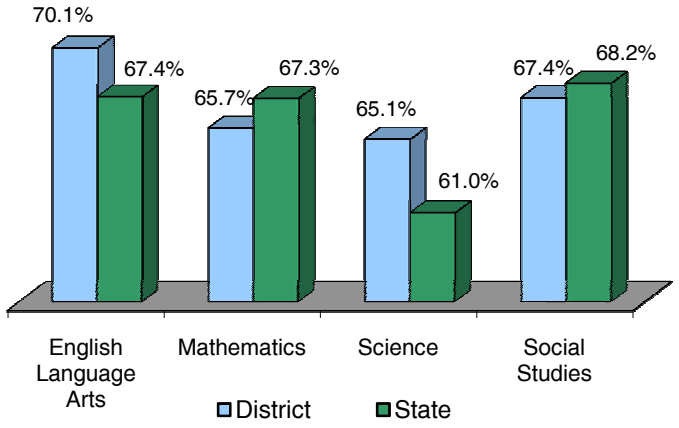
Terrebonne Parish

District-Level Education Profile

Figure 2 (Continued): Student Achievement Results

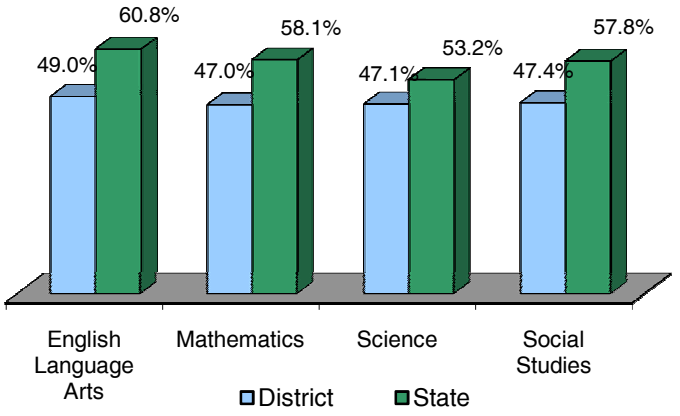
Grade 7 *i*LEAP Test Results

Percent Scoring at Basic & Above
(2009-2010)



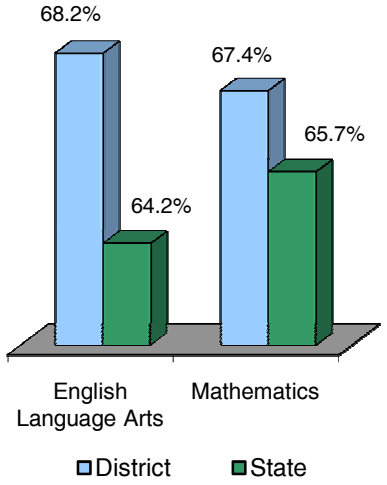
Grade 8 LEAP Test Results

Percent Scoring at Basic & Above
(2009-2010)



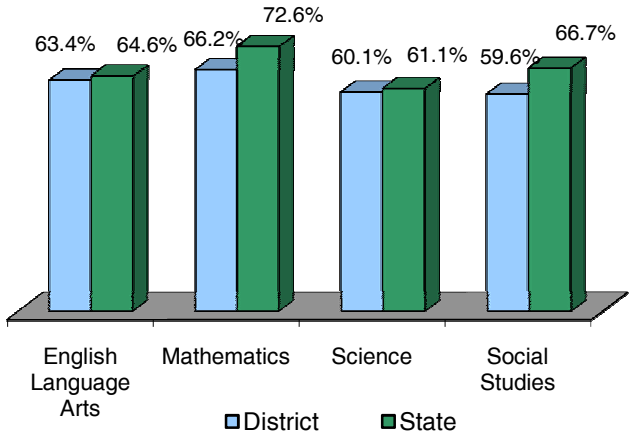
Grade 9 *i*LEAP Test Results

Percent Scoring at Basic & Above
(2009-2010)



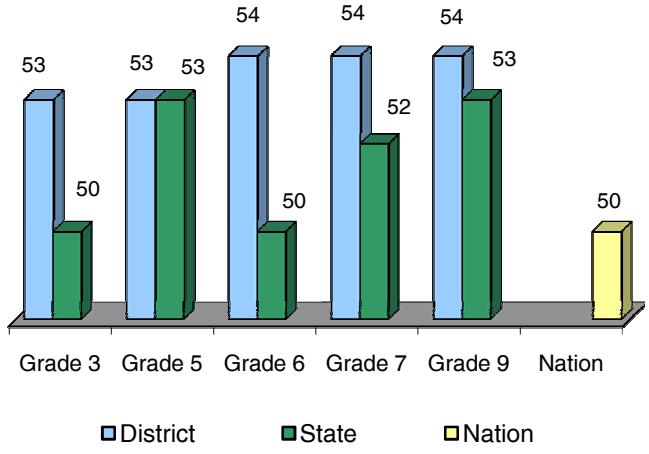
GEE Test Results

Percent Scoring at Basic & Above
(2009-2010)



National Percentile Ranks

(2009-2010)

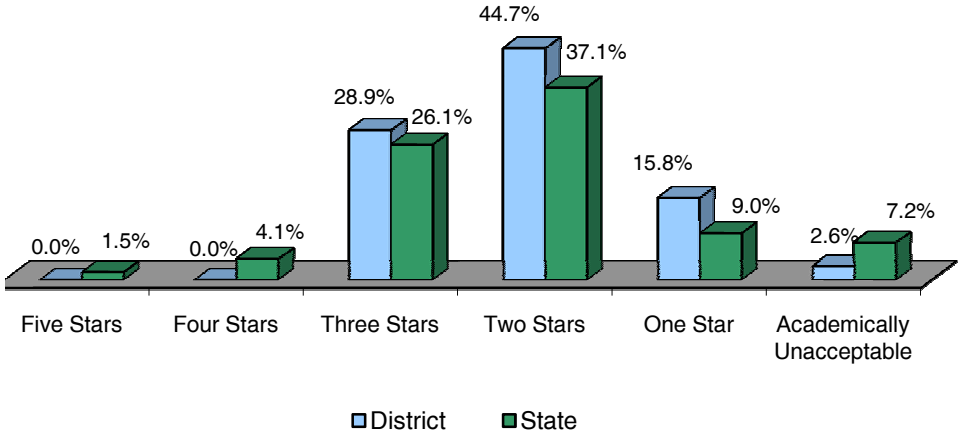


Terrebonne Parish

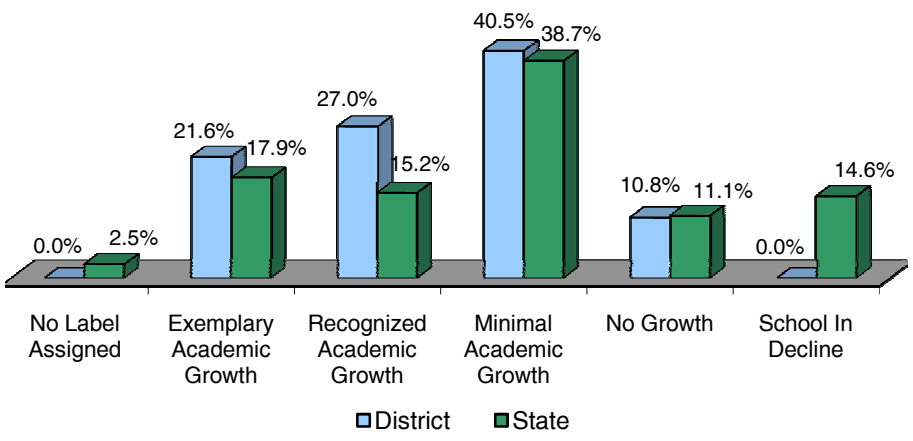
District-Level Education Profile

Figure 3: School Accountability Results

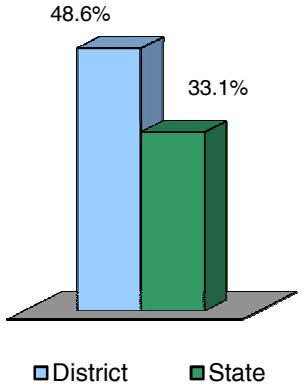
Performance Labels
Percent of Schools
(2009-2010)



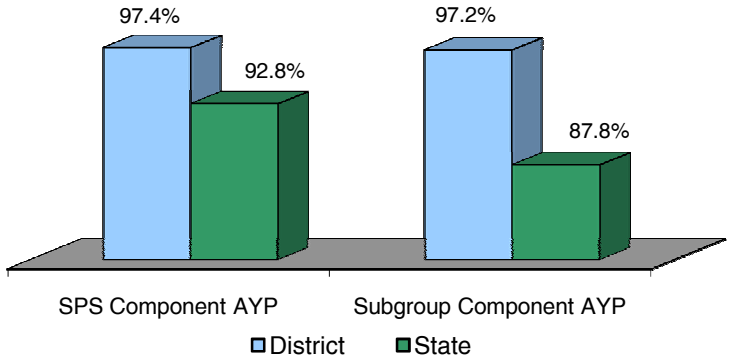
Growth Labels
Percent of Schools
(2009-2010)



Reward Eligibility
Percent of Schools
(2009-2010)



Making Adequate Yearly Progress (AYP)
Percent of Schools
(2009-2010)



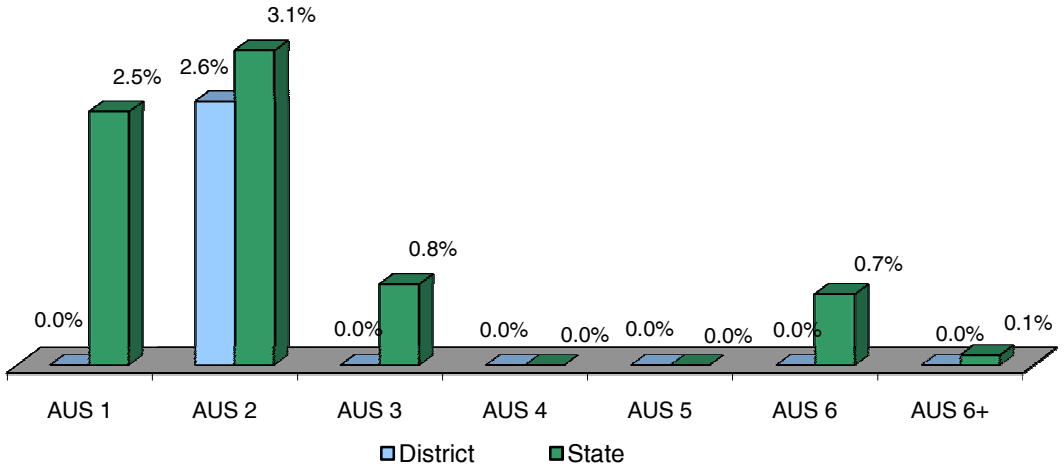
Terrebonne Parish

District-Level Education Profile

Figure 3 (Continued): School Accountability Results

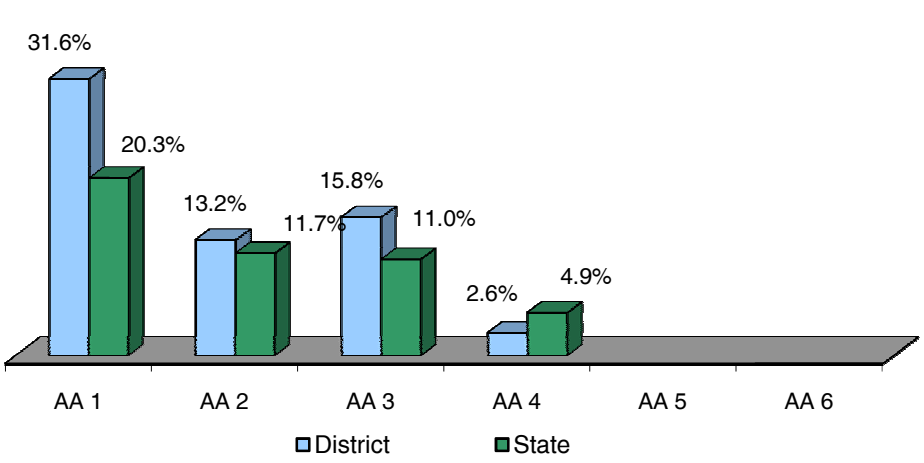
Academically Unacceptable Schools

Percent of Schools
(2009-2010)



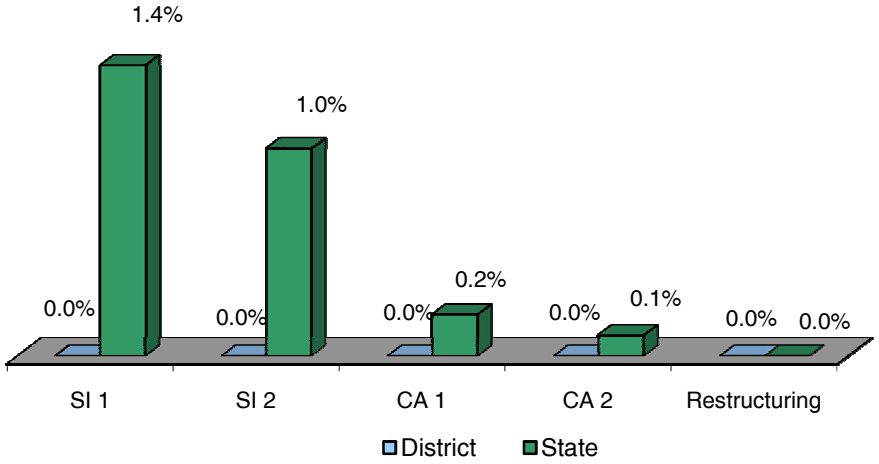
Academic Assistance

Percent of Schools
(2009-2010)



Subgroup Component Failure

Percent of Schools
(2009-2010)



See School Accountability narrative in Section 2 for more information.

Terrebonne Parish

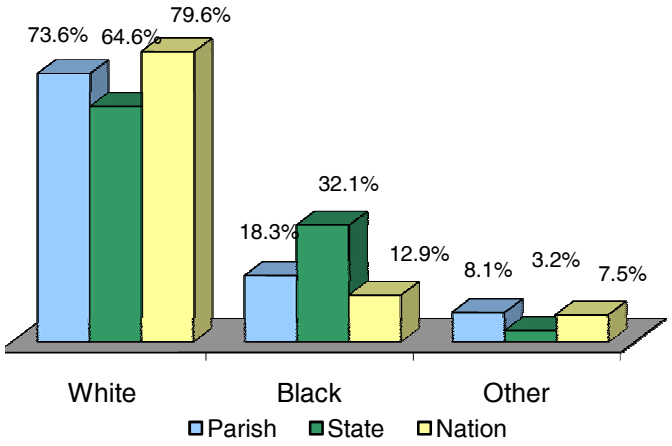
Socioeconomic and Demographic Overview

Figure 4

Socioeconomic and Population Demographics are only available at the parish level. These data pertain to the parish in which the school district is located.

Population by Ethnicity

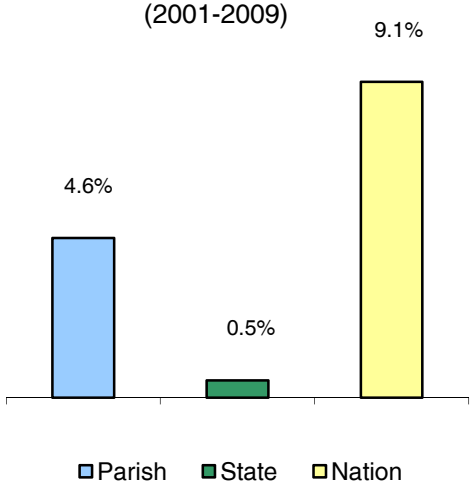
Parish, State, and Nation
(July 1, 2009)



Total Parish Population is 109,291.

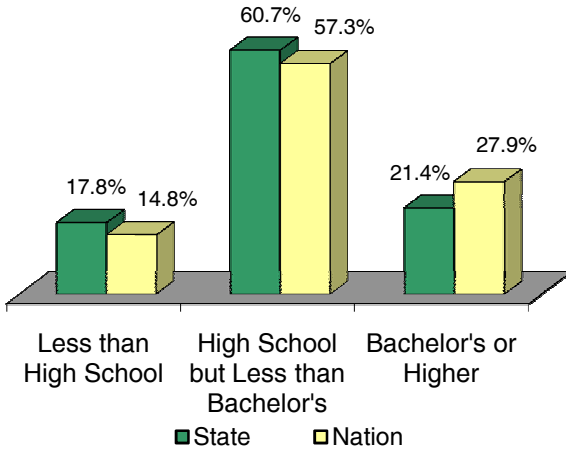
Population Change

(2001-2009)



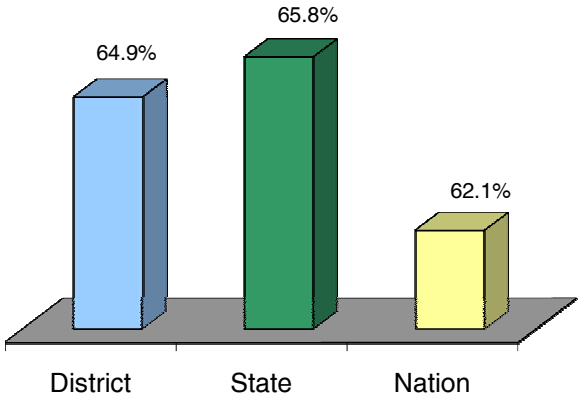
Educational Attainment at State and National Levels

(2009)



Student Participation in the Federal Free or Reduced Price Lunch Program

(2009)



Income and Poverty

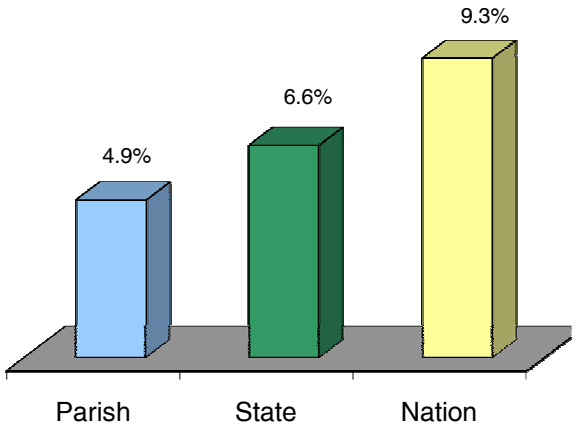
	Parish	State	Nation
Median Household Income	$47,565	$42,460	$50,221
Persons Below Poverty	15.7%	17.6%	14.3%
Children Below Poverty	23.7%	24.8%	20.0%

Teenage Birth and Single Motherhood

	Parish	State	Nation
Teenage Birth Rate	15.0%	13.5%	10.2%
Female Householders	N/A	16.4%	12.7%

Unemployment Rate

(2009)



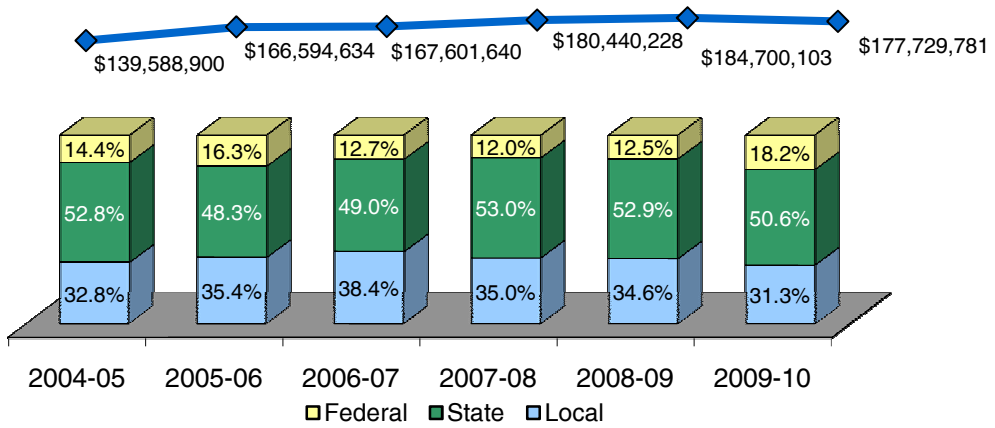
See the Parish Socioeconomic and Demographic Profile narrative for more information.

Terrebonne Parish

District-Level Financial Profile

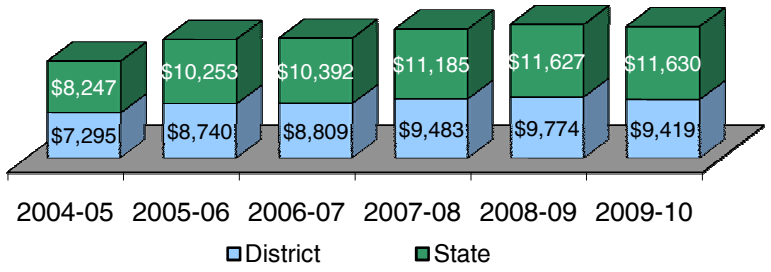
Figure 5

District's Revenues by Source



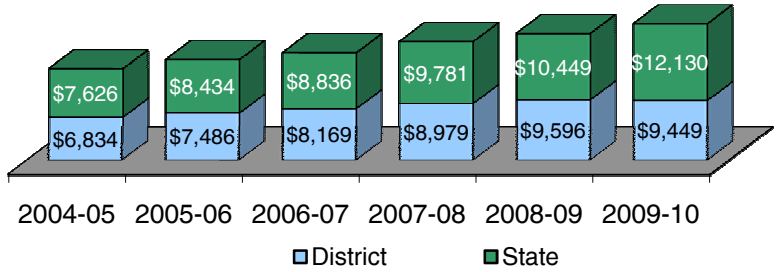
Revenues Per Pupil

(Elementary/Secondary Enrollment)

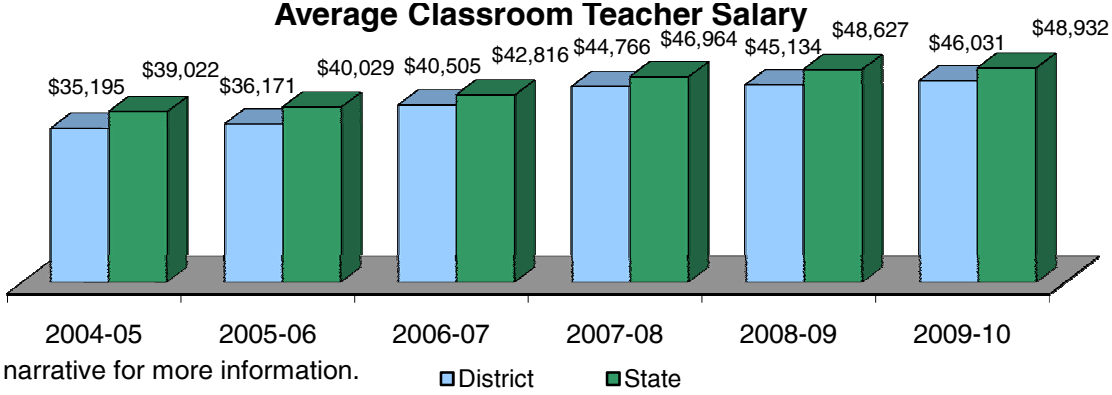


Expenditures Per Pupil

(Elementary/Secondary Enrollment)



Average Classroom Teacher Salary



See the District Financial Profile narrative for more information.

Parish Socioeconomic And Demographic Profile

This Section provides information about the parish's socioeconomic and demographic data appearing in Figure 4.

Data Presentation

The bar charts and tables generally show parish, state, and national information for several socioeconomic and demographic indicators.

Definitions and Data Sources

Much of the information is primarily based upon data available from the United States Census Bureau. The Census data were gathered about the nation's population and its demographic and socioeconomic characteristics. The first two bar charts report on the population's ethnicity and on the population change.

The **Population by Ethnicity** chart shows information for three major groups: white, black, and "other." The "other" category consists of American Indian, Alaskan Native, Asian, Native Hawaiian, and other Pacific Islanders. It should be noted that, according to the U.S. Census Bureau, Hispanic origin can be viewed as the ancestry, nationality group, lineage, or country of birth of the person or the person's parents or ancestors before their arrival in the United States. Persons of Hispanic origin may be of any race and are, therefore, included in the categories of white, black, and "other." (The public school student population by these three ethnic categories for this district and for the state were shown in two graphs that are in Figure 1.)

The third bar chart provides U.S. Census Bureau data from the American Community Survey for the state and national percentages for people of three **educational attainment levels**. The levels of educational attainment are defined as:

Less than high school degree: the percent of population age 25 or older who are not enrolled in school and are not high school graduates.

High school degree, but less than Bachelor's degree: persons whose highest degree is a high school diploma or its equivalent and those who have attempted some college or have received an associate degree. Persons who completed the twelfth grade, but who did not receive a diploma are not included in this level.

Bachelor's degree or higher: persons who have received a college, university, or professional degree.

The fourth bar chart shows the percentage of students participating in the federally subsidized Free or Reduced Price Lunch Program. In educational research, **Student Participation in the Free or Reduced Price Lunch Program** is used as an indicator of family economic condition. The bar graph of this data shows the percentage of the Louisiana public school student body that participated in the Free or Reduced Price Lunch Program for the district, as well as the state. A national percentage is also shown. Louisiana's district and state percentages were calculated from data in the *Student Information System* (SIS). The national percentage is from the U.S. Department of Agriculture, Food and Nutrition Service Programs.

The **Income and Poverty** table provides parish, state, and national data on median household income, persons whose incomes are below the poverty level, and children who live with those whose income is below the poverty level. The following information defines these indicators.

The *Median Household Income* is determined from census responses pertaining to the sum of money income received in the previous calendar year by all household members 15 years old and over, including household members not related to the householder, people living alone, and others in nonfamily households. Census Current Population Survey Annual Social and Economic Supplement was used to estimate the median household income reported. For more details see http://www.census.gov/cgi-bin/saipe/saipe.cgi.

Persons and Children Below Poverty is a percentage of people, or of children, that is used to estimate the poverty status of a parish, state, or the nation. Poverty status is determined for all families (and, by implication, all family members) by comparing the family or household income with poverty thresholds that are specified for the applicable family size, age of householder, and number of related children under 18 present in the household (see link below for poverty level thresholds). The U.S. Census Bureau American Community Survey was the source for the state and national data. Families and persons are classified as having a below poverty status if their total family income or unrelated individual income was less than the poverty threshold.

For persons not in families, poverty status is determined by their income in relation to an appropriate poverty threshold. Thus, two unrelated individuals living together may not have the same poverty status. The poverty thresholds are updated every year to reflect changes in the Consumer Price Index, and the percentages were estimated through statistical modeling. For more details, see the Census 2000 data or see *Poverty Definition*, *Thresholds*, and *Guidelines* at http://www.census.gov/hhes/www/ poverty.html**.**

The **Teenage Birth and Single Motherhood** table shows parish, state, and national percentages, reflecting the proportion of teenagers who gave birth and the proportion of households headed by single females and/or single mothers. The following information defines these indicators.

The *Teenage Birth Rate* is the total number of live births to women ages 15-19 divided by the total number of live births. The resulting rate indicates the percentage of live births to teenage females out of all live births in a given year. Data sources for the teenage birth rate of the parish are the Louisiana State Center for Health Statistics and for the state and national rates, the National Center for Health Statistics.

The *Female Parent Household Rate* is the number of single parent households (defined as a "female householder with no husband, with or without her own children under the age of 18") divided by the total number of households. The U.S. Census Bureau American Community Survey was the source for the state and national data.

The parish, state, and national **Unemployment Rates** shown are the total number of persons, 16 years and over, who are not working, but who are available and seeking work, expressed as a percentage of the civilian labor force. This information is considered the official unemployment rate and is typically cited in comparisons. The data presented represent an annual average unemployment rate. The data source was the U.S. Department of Labor, Bureau of Labor Statistics.

District Financial Profile

This narrative section describes the financial data of the graphs in Figure 5. Financial information broadens the understanding of how public school districts function and provides additional context for the interpretation of educational indicators. The two major components of the financial information are revenues and expenditures.

Data Presentation

Figure 5 provides a Financial Profile of this District by displaying the five most recent years of available data for each indicator. District data are as of the publication date of this report. Audits of student and financial data may result in revision or adjustment of some districts' financial profiles, after the publication of this report.

Definitions and Method of Calculation

To provide public educational services for students, the school district receives financial resources from various sources. These resources for a school district, known as *revenues*, are received from three main governmental sources: local, state, and federal.

The line graph in the first chart of Figure 5 presents the district's funding from all three sources. The bar chart portion of the same graph indicates the proportion of funds from local, state, and federal governmental sources.

Elementary and Secondary Enrollment is used in calculating the indicators shown in the next two charts of Figure 5. As defined and calculated in this report, the Elementary and Secondary Enrollment is the number of Prekindergarten (PK) and grades K-12 students in public school membership. This number does not include special education infants and preschoolers. Please see Figure 1 for the district's Elementary and Secondary Enrollment History.

The funds received from all three governmental sources are added together and then divided by the Elementary and Secondary Enrollment to calculate the *revenues per pupil*. The second chart of Figure 5 shows the revenues per pupil for the district and the state.

Charges incurred for providing public education, whether paid or unpaid, which benefit the current fiscal year are *Expenditures*.

The sum of money expended for these categories is Total Expenditures. Current expenditures are the operating expenditures of a school district. The third chart of Figure 5 shows the current expenditures per pupil for the district and the state.

The fourth graph of Figure 5 provides the Average Salary of Classroom Teachers for the district and for the state. The numbers that are shown are the average of actual salaries with the average salary of classroom teachers calculated as follows:

$$\text{Average Salary} = \frac{\text{Total Actual Salaries (including PIP)}}{\text{Total Related Teachers' Full-Time Equivalents}}$$

Data Sources

Revenue and expenditure data are based on city/parish school-district-reported data submitted to the LDE via the *Annual Financial Report* (AFR).

Elementary and Secondary Enrollment data are based on student-level data submitted by the LEAs to the Louisiana Department of Education (LDE) via the *Student Information System* (SIS).

Salary data are calculated from district-reported, teacher-level data submitted to the LDE via the End-of-Year *Profile of Educational Personnel* (PEP) report.

For Additional Information

The Louisiana Department of Education maintains an extensive list of education-related publications that are available to the general public. For easy access to many of these publications, please visit the Department's website at www.louisianaschools.net.

Section 1. District Summary

District Indicator Summary Results 1-1

District Accountability Results 1-33

District Indicator Summary Results

Section 1 of this *District Composite Report* (DCR) presents district-level results for five groups of education indicators. The overall objective is to provide a brief summary of the district's performance in the areas as described below. State-level results are also included (when available). All school and district accountability information displayed is post-appeals.

1. **School Characteristics and Accountability Information:** Key characteristics for the district, such as the number of schools in the district, the student enrollment, the number of students eligible for Free/Reduced Price Lunch, and the number of faculty are in this Section. A summary of this district's school accountability results (i.e., Performance Labels, Growth Labels, Rewards, Academic Assistance, the status of schools that are *Academically Unacceptable* (AUS) and those that have failed the Subgroup Component (SCF), and Adequate Yearly Progress) are also provided. Additional information on faculty, teacher quality, class size, with district and state statistics calculated for school type categories (e.g., elementary schools, middle schools) is provided.
2. **Student Participation:** District-level summary results on four student participation indicators (i.e., attendance, suspensions and expulsions, retention, cohort graduation rates, and dropouts) are presented. District and state school type category statistics are also provided for the attendance, suspension, and expulsion indicators.
3. **Student Achievement:** District- and state-level assessment results are reported. These indicators include: (1) all available grades of *i*LEAP, LEAP, and GEE Achievement Level data, which measure students' performance on state-prescribed curricula; and (2) national percentile ranks (NPRs) based on the *i*LEAP and The Iowa Tests results of students in five grade-levels. NPRs can be used to evaluate how Louisiana students compare with other students nationally.
4. **College Readiness:** District-level summary results on two indicators of college readiness are provided. These indicators include: (1) student performance on the American College Test (ACT), a national test commonly used for college placement purposes; and (2) number and percent of first-time college freshmen who enroll in developmental courses. Graduate counts are also included.
5. **District Accountability Results:** Louisiana District Accountability Results include the District Performance Score (DPS), the DPS Label, and the Subgroup Assessment Index (SAI). The SAI replaced the Subgroup Performance Score (GPS).

District Indicator Results

School Characteristics and Accountability Information

Table 1a: Public Schools

	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
District						
Total Number of Schools	41	41	41	41	41	40
Enrollment	19,135	19,061	18,911	19,027	18,898	18,869
Number Eligible for Free/Reduced Lunch	11,579	12,941	11,663	11,746	11,302	12,253
Number of Faculty	1,554	1,581	1,587	1,624	1,658	1,645
State						
Total Number of Schools	1,535	1,521	1,447	1,471	1,482	1,486
Enrollment	724,002	653,786	675,851	681,038	684,873	690,915
Number Eligible for Free/Reduced Lunch	445,936	400,362	416,534	430,400	444,709	454,550
Number of Faculty	55,485	50,498	51,645	54,506	55,330	55,725

Table 1b: Schools by Performance Label*

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District												
Five Stars (★★★★★)	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Four Stars (★★★★)	2.8	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Three Stars (★★★)	19.4	7	16.7	6	19.4	7	22.2	8	22.2	8	28.9	11
Two Stars (★★)	44.4	16	41.7	15	47.2	17	41.7	15	44.4	16	44.7	17
One Star (★)	33.3	12	41.7	15	33.3	12	36.1	13	33.3	12	15.8	6
Academic Watch	~	~	~	~	~	~	~	~	~	~	7.9	3
Academically Unacceptable	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	2.6	1
Number of Schools	100.0	36	100.0	36	100.0	36	100.0	36	100.0	36	100.0	38
State												
Five Stars (★★★★★)	0.7	10	0.4	4	0.4	4	0.8	10	1.0	13	1.5	20
Four Stars (★★★★)	3.8	52	2.1	24	1.9	21	2.5	32	2.8	36	4.1	55
Three Stars (★★★)	23.2	315	20.2	228	22.0	245	20.5	259	24.4	314	26.1	349
Two Stars (★★)	33.7	456	40.0	451	40.1	447	39.9	504	38.8	498	37.1	496
One Star (★)	26.0	352	30.0	338	29.7	331	29.3	370	27.7	356	9.0	121
Academic Watch	~	~	~	~	~	~	~	~	~	~	14.9	200
Academically Unacceptable	12.5	170	7.3	82	6.1	68	7.0	88	5.3	68	7.2	97
Number of Schools	100.0	1,355	100.0	1,127	100.0	1,116	100.0	1,263	100.0	1,285	100.0	1,338

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The Academic Warning Label was not used beginning in 2004-05.

District Indicator Results

School Characteristics and Accountability Information

Table 1c: Schools by Growth Label*

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District												
No Label Assigned **	11.1	4	5.6	2	5.6	2	0.0	0	0.0	0	0.0	0
Exemplary Academic Growth	22.2	8	19.4	7	5.6	2	5.6	2	27.8	10	21.6	8
Recognized Academic Growth	25.0	9	11.1	4	11.1	4	8.3	3	5.6	2	27.0	10
Minimal Academic Growth	27.8	10	30.6	11	30.6	11	41.7	15	52.8	19	40.5	15
No Growth	8.3	3	11.1	4	13.9	5	25.0	9	8.3	3	10.8	4
School In Decline	5.6	2	22.2	8	33.3	12	19.4	7	5.6	2	0.0	0
Number of Schools	100.0	36	100.0	36	100.0	36	100.0	36	100.0	36	100.0	37
State												
No Label Assigned **	9.1	123	4.1	46	8.2	92	5.9	65	3.2	40	2.5	33
Exemplary Academic Growth	35.3	475	25.4	286	14.7	165	13.0	144	28.5	352	17.9	235
Recognized Academic Growth	18.2	245	15.0	169	10.0	112	13.2	146	15.1	187	15.2	200
Minimal Academic Growth	20.1	271	18.3	206	25.8	290	32.3	358	34.2	422	38.7	508
No Growth	8.1	109	11.9	134	16.4	184	16.2	180	11.2	138	11.1	146
School In Decline	9.2	124	25.3	285	24.9	279	19.5	217	7.8	96	14.6	192
Number of Schools	100.0	1,347	100.0	1,126	100.0	1,122	100.0	1,110	100.0	1,235	100.0	1,314

Table 1d: Reward Data

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District												
Schools Eligible for Receiving Rewards	47.2	17	30.6	11	16.7	6	13.9	5	33.3	12	48.6	18
State												
Schools Eligible for Receiving Rewards	53.5	720	40.4	455	24.7	277	26.1	290	43.6	539	33.1	435

~ = Data were insufficient, unavailable, or not applicable during this school year.

* Growth Labels were redefined in 2006-07.

** For more information about *No Label Assigned* designation, see 'Notes[1]' in the School Characteristics and Accountability Information narrative in Section 2.

District Indicator Results

School Characteristics and Accountability Information

Table 1e: Schools by Level of Academic Assistance

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District												
Academic Assistance 1 (AA 1)	36.1	13	55.6	20	27.8	10	30.6	11	22.2	8	31.6	12
Academic Assistance 2 (AA 2)	~	~	~	~	0.0	0	2.8	1	16.7	6	13.2	5
Academic Assistance 3 (AA 3)	~	~	~	~	~	~	~	~	~	~	15.8	6
Academic Assistance 4 (AA 4)	~	~	~	~	~	~	~	~	~	~	2.6	1
Academic Assistance 5 (AA 5)	~	~	~	~	~	~	~	~	~	~	~	~
Academic Assistance 6 (AA 6)	~	~	~	~	~	~	~	~	~	~	~	~
State												
Academic Assistance 1 (AA 1)	25.8	350	39.8	448	22.6	252	20.9	264	14.9	191	20.3	272
Academic Assistance 2 (AA 2)	~	~	~	~	0.0	0	5.7	72	11.8	152	11.7	157
Academic Assistance 3 (AA 3)	~	~	~	~	~	~	~	~	~	~	11.0	147
Academic Assistance 4 (AA 4)	~	~	~	~	~	~	~	~	~	~	4.9	65
Academic Assistance 5 (AA 5)	~	~	~	~	~	~	~	~	~	~	~	~
Academic Assistance 6 (AA 6)	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

District Indicator Results

School Characteristics and Accountability Information

	Table 1f: Schools by Academically Unacceptable School Status*											
	2004-05		**2005-06**		**2006-07**		**2007-08**		**2008-09**		**2009-10**	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District												
Academically Unacceptable School 1 (AUS 1)	~	~	~	~	0.0	0	0.0	0	0.0	0	0.0	0
Academically Unacceptable School 2 (AUS 2)	~	~	~	~	0.0	0	0.0	0	0.0	0	2.6	1
Academically Unacceptable School 3 (AUS 3)	~	~	~	~	0.0	0	0.0	0	0.0	0	0.0	0
Academically Unacceptable School 4 (AUS 4)	~	~	~	~	0.0	0	0.0	0	0.0	0	0.0	0
Academically Unacceptable School 5 (AUS 5)	~	~	~	~	0.0	0	0.0	0	0.0	0	0.0	0
Academically Unacceptable School 6 (AUS 6)	~	~	~	~	0.0	0	0.0	0	0.0	0	0.0	0
Academically Unacceptable School 6+ (AUS 6+)	~	~	~	~	0.0	0	0.0	0	0.0	0	0.0	0
State												
Academically Unacceptable School 1 (AUS 1)	~	~	~	~	1.2	13	3.0	38	0.6	8	2.5	33
Academically Unacceptable School 2 (AUS 2)	~	~	~	~	0.4	5	0.8	10	2.9	37	3.1	42
Academically Unacceptable School 3 (AUS 3)	~	~	~	~	3.5	39	0.2	2	0.3	4	0.8	11
Academically Unacceptable School 4 (AUS 4)	~	~	~	~	0.2	2	2.5	32	0.0	0	0.0	0
Academically Unacceptable School 5 (AUS 5)	~	~	~	~	0.4	5	0.0	0	1.4	18	0.0	0
Academically Unacceptable School 6 (AUS 6)	~	~	~	~	0.0	0	0.2	3	0.0	0	0.7	10
Academically Unacceptable School 6+ (AUS 6+)	~	~	~	~	0.4	4	0.2	3	0.1	1	0.1	1

~ = Data were insufficient, unavailable, or not applicable during this school year.

* This information was first reported in 2006-07.

District Indicator Results

School Characteristics and Accountability Information

Table 1g: Schools by Subgroup Component Failure Status*

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District												
School Improvement 1 (SI 1)	~	~	~	~	0.0	0	0.0	0	0.0	0	0.0	0
School Improvement 2 (SI 2)	~	~	~	~	0.0	0	0.0	0	0.0	0	0.0	0
Corrective Action 1 (CA 1)	~	~	~	~	0.0	0	0.0	0	0.0	0	0.0	0
Corrective Action 2 (CA 2)	~	~	~	~	0.0	0	0.0	0	0.0	0	0.0	0
Restructuring	~	~	~	~	0.0	0	0.0	0	0.0	0	0.0	0
State												
School Improvement 1 (SI 1)	~	~	~	~	0.9	11	3.0	37	2.8	35	1.4	18
School Improvement 2 (SI 2)	~	~	~	~	0.2	2	0.2	3	0.5	6	1.0	13
Correction Action 1 (CA 1)	~	~	~	~	0.0	0	0.1	1	0.0	0	0.2	2
Correction Action 2 (CA 2)	~	~	~	~	0.0	0	0.0	0	0.1	1	0.1	1
Restructuring	~	~	~	~	0.0	0	0.0	0	0.0	0	0.0	0

~ = Data were insufficient, unavailable, or not applicable during this school year.

* This information was first reported in 2006-07.

District Indicator Results

School Characteristics and Accountability Information

Table 1h: Adequate Yearly Progress (AYP) Data

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District												
Made AYP for SPS Component	100.0	36	100.0	36	100.0	36	100.0	36	100.0	36	97.4	37
Made AYP for Subgroup Component	93.1	27	94.4	34	85.3	29	85.3	29	88.2	30	97.2	35
State												
Made AYP for SPS Component	87.5	1,185	92.7	1,045	93.9	1,048	93.0	1,175	94.7	1,217	92.8	1,241
Made AYP for Subgroup Component	92.4	1,159	91.3	1,029	88.7	1,049	83.6	1,017	91.0	1,124	87.8	1,126

Table 1i: Faculty Degree Data

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District												
Faculty with a Master's Degree or Higher	28.4	441	27.7	438	28.5	452	27.7	450	28.3	469	28.1	463
State												
Faculty with a Master's Degree or Higher	36.5	20,232	37.2	18,778	37.0	19,100	36.2	19,756	36.2	20,012	35.9	20,003

Table 1j: Teacher Quality

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District												
Core Classes* Taught by Highly Qualified Teachers	96.1	4,478	71.5	4,225	82.6	4,582	80.9	4,292	80.1	4,094	81.3	4,150
State												
Core Classes* Taught by Highly Qualified Teachers	91.4	136,559	79.6	139,815	83.5	145,245	82.8	150,249	86.0	153,444	86.4	159,696

~ = Data were insufficient, unavailable, or not applicable during this school year.

* Core classes are English Language Arts, Reading, Mathematics, Science, Social Studies, or Foreign Languages in grades 1-12 and secondary visual and performing arts courses for which high school credits are awarded.

District Indicator Results

School Characteristics and Accountability Information

Table 1k: Class Size Characteristics

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District												
Elementary Schools												
Class Size Range 1-20	66.1	1,643	62.4	1,737	64.6	2,276	59.4	2,099	62.6	2,174	64.1	2,360
Class Size Range 21-26	31.0	770	31.2	867	29.4	1,037	37.3	1,319	31.9	1,106	31.2	1,149
Class Size Range 27-33	2.9	71	4.7	132	5.0	177	3.0	106	4.9	170	4.0	149
Class Size Range 34+	0.0	0	1.7	46	1.0	35	0.2	8	0.6	21	0.6	22
Middle/Jr. High Schools												
Class Size Range 1-20	48.0	618	59.4	930	51.8	1,115	52.3	1,103	40.9	778	41.8	703
Class Size Range 21-26	34.9	450	28.5	446	27.8	599	26.3	555	34.5	656	30.4	511
Class Size Range 27-33	17.1	220	11.1	174	16.6	357	17.7	372	21.1	401	24.4	410
Class Size Range 34+	0.0	0	1.1	17	3.9	83	3.7	77	3.4	65	3.4	58
High Schools												
Class Size Range 1-20	44.3	396	50.7	417	47.1	807	55.2	960	58.8	1,037	52.8	924
Class Size Range 21-26	28.3	253	31.0	255	27.7	475	25.4	442	25.7	453	27.4	479
Class Size Range 27-33	27.4	245	18.1	149	23.0	394	18.2	316	14.1	248	18.5	324
Class Size Range 34+	0.0	0	0.1	1	2.2	38	1.3	22	1.4	25	1.3	22
Combination Schools												
Class Size Range 1-20	100.0	81	100.0	223	97.9	186	96.1	271	98.2	275	97.9	229
Class Size Range 21-26	0.0	0	~	~	0.5	1	3.5	10	1.4	4	1.3	3
Class Size Range 27-33	0.0	0	~	~	1.1	2	0.4	1	0.4	1	0.9	2
Class Size Range 34+	0.0	0	~	~	0.5	1	~	~	~	~	~	~
All Schools												
Class Size Range 1-20	57.7	2,738	61.3	3,307	57.8	4,384	57.9	4,433	57.5	4,264	57.4	4,216
Class Size Range 21-26	31.0	1,473	29.1	1,568	27.9	2,112	30.4	2,326	29.9	2,219	29.2	2,142
Class Size Range 27-33	11.3	536	8.4	455	12.3	930	10.4	795	11.1	820	12.0	885
Class Size Range 34+	0.0	0	1.2	64	2.1	157	1.4	107	1.5	111	1.4	102

District Indicator Results

School Characteristics and Accountability Information

Table 1k: Class Size Characteristics

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
State												
Elementary Schools												
Class Size Range 1-20	51.4	40,717	62.3	58,064	55.0	66,161	56.8	71,717	55.6	70,817	56.5	73,656
Class Size Range 21-26	42.6	33,702	33.4	31,105	38.3	46,140	37.6	47,509	38.1	48,555	36.7	47,866
Class Size Range 27-33	5.9	4,646	3.7	3,441	5.6	6,767	4.7	5,979	5.1	6,526	5.7	7,461
Class Size Range 34+	0.1	86	0.6	548	1.0	1,257	0.8	987	1.1	1,430	1.1	1,438
Middle/Jr. High Schools												
Class Size Range 1-20	37.0	11,056	57.0	21,321	52.9	24,043	55.3	25,368	57.0	26,516	57.4	27,031
Class Size Range 21-26	37.3	11,144	31.7	11,860	27.1	12,308	27.3	12,515	26.8	12,486	26.7	12,568
Class Size Range 27-33	25.0	7,488	10.9	4,066	17.2	7,838	15.4	7,058	14.4	6,689	13.3	6,290
Class Size Range 34+	0.7	217	0.4	144	2.9	1,298	2.1	953	1.8	859	2.6	1,232
High Schools												
Class Size Range 1-20	51.3	27,589	63.2	36,466	61.1	52,292	63.3	56,139	64.0	58,503	64.6	60,876
Class Size Range 21-26	26.8	14,403	25.7	14,851	22.2	18,977	21.9	19,443	20.6	18,847	20.0	18,831
Class Size Range 27-33	21.5	11,575	10.6	6,134	15.0	12,821	13.4	11,907	13.4	12,269	13.2	12,465
Class Size Range 34+	0.4	187	0.5	274	1.8	1,558	1.4	1,212	1.9	1,754	2.2	2,032
Combination Schools												
Class Size Range 1-20	77.0	10,739	82.1	13,287	80.2	17,300	81.2	18,783	82.3	19,642	82.4	20,357
Class Size Range 21-26	18.5	2,577	13.9	2,253	15.0	3,227	14.2	3,294	13.8	3,299	13.4	3,304
Class Size Range 27-33	4.4	616	3.2	524	4.0	870	3.8	886	3.3	787	3.5	871
Class Size Range 34+	0.1	7	0.8	124	0.8	165	0.7	170	0.6	138	0.7	177
All Schools												
Class Size Range 1-20	51.0	90,159	63.2	129,138	58.5	159,796	60.7	172,690	60.8	176,430	61.4	181,920
Class Size Range 21-26	35.0	61,826	29.4	60,069	29.5	80,652	29.1	82,772	28.7	83,192	27.9	82,569
Class Size Range 27-33	13.8	24,325	6.9	14,165	10.4	28,296	9.1	25,832	9.1	26,274	9.1	27,087
Class Size Range 34+	0.3	497	0.5	1,090	1.6	4,278	1.2	3,324	1.4	4,181	1.6	4,879

District Indicator Results

Student Participation

	Table 2a: Student Attendance					
	2004-05	**2005-06**	**2006-07**	**2007-08**	**2008-09**	**2009-10**
	Percent	*Percent*	*Percent*	*Percent*	*Percent*	*Percent*
District						
Elementary Schools	94.4	94.4	94.3	94.5	94.7	94.9
Middle/Jr. High Schools	91.9	92.2	92.7	92.9	93.1	93.7
High Schools	89.1	89.6	90.7	90.8	91.3	91.8
Combination Schools	74.4	74.8	77.3	77.8	79.2	79.4
All Schools	92.3	92.5	92.9	93.1	93.4	93.8
State						
Elementary Schools	95.1	95.0	94.8	94.9	95.1	94.9
Middle/Jr. High Schools	93.3	93.2	93.4	93.5	93.8	93.7
High Schools	91.6	91.6	92.0	91.5	92.1	92.2
Combination Schools	92.8	92.6	92.3	92.6	93.1	93.0
All Schools	93.7	93.7	93.7	93.6	94.0	93.9

District Indicator Results

Student Participation

Table 2b: Student Suspensions and Expulsions

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District												
Elementary Schools												
Suspended (In School)	5.3	522	4.4	465	7.0	700	5.4	561	4.8	515	4.2	457
Suspended (Out of School)	9.2	902	8.7	915	8.3	824	8.1	836	8.4	890	7.6	821
Expelled (In School)	0.5	45	0.6	64	~	~	0.0	3	0.0	0	0.0	1
Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	1	0.0	0
Middle/Jr. High Schools												
Suspended (In School)	11.8	696	11.1	639	13.2	731	13.1	708	11.3	591	12.6	586
Suspended (Out of School)	24.2	1,423	23.3	1,348	24.7	1,371	25.6	1,382	25.5	1,337	19.6	915
Expelled (In School)	3.0	177	2.8	162	0.0	2	0.1	5	0.2	9	0.2	9
Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
High Schools												
Suspended (In School)	6.3	291	9.8	484	10.3	482	9.2	412	9.5	421	8.6	378
Suspended (Out of School)	26.2	1,215	21.8	1,083	23.8	1,110	25.9	1,162	29.3	1,294	25.6	1,127
Expelled (In School)	2.0	94	1.8	89	0.0	2	0.1	3	0.1	4	0.0	1
Expelled (Out of School)	~	~	~	~	~	~	0.0	1	0.0	0	0.0	0
Combination Schools												
Suspended (In School)	0.2	1	0.5	3	2.0	13	0.3	2	0.0	0	0.0	0
Suspended (Out of School)	30.8	184	25.6	150	26.2	173	28.1	181	24.9	155	16.7	87
Expelled (In School)	~	~	~	~	0.6	4	0.5	3	0.2	1	0.2	1
Expelled (Out of School)	~	~	~	~	~	~	0.5	3	1.0	6	0.2	1
All Schools												
Suspended (In School)	7.4	1,496	7.5	1,586	9.5	1,913	8.3	1,674	7.5	1,521	7.1	1,417
Suspended (Out of School)	17.5	3,527	15.8	3,351	16.5	3,300	16.8	3,388	17.6	3,541	14.5	2,887
Expelled (In School)	1.6	316	1.5	315	0.0	8	0.1	14	0.1	14	0.1	12
Expelled (Out of School)	~	~	~	~	~	~	0.0	4	0.0	7	0.0	1

District Indicator Results

Student Participation

Table 2b: Student Suspensions and Expulsions

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
State												
Elementary Schools												
Suspended (In School)	4.5	17,302	4.7	18,680	5.6	20,386	5.9	22,187	5.8	21,949	5.6	21,264
Suspended (Out of School)	7.4	28,666	5.6	22,409	6.7	24,432	7.0	26,113	6.4	24,151	6.0	22,929
Expelled (In School)	0.2	606	0.2	649	0.2	744	0.2	645	0.2	762	0.2	769
Expelled (Out of School)	0.1	258	0.1	234	0.1	295	0.1	256	0.1	197	0.0	141
Middle/Jr. High Schools												
Suspended (In School)	19.7	26,451	19.1	25,938	24.0	29,166	25.5	30,552	23.0	27,090	22.9	26,930
Suspended (Out of School)	19.3	25,948	16.8	22,781	19.0	23,050	19.2	22,995	17.9	21,049	16.1	18,933
Expelled (In School)	1.4	1,888	1.7	2,321	1.7	2,113	1.7	2,001	1.7	1,986	1.6	1,879
Expelled (Out of School)	0.9	1,202	0.6	837	0.7	893	0.6	729	0.5	539	0.4	457
High Schools												
Suspended (In School)	15.9	32,063	16.1	32,947	17.3	33,009	18.8	35,530	19.1	35,609	19.4	36,399
Suspended (Out of School)	16.4	33,105	14.2	29,213	16.3	31,122	16.8	31,754	15.7	29,356	14.9	27,856
Expelled (In School)	0.7	1,513	0.8	1,717	1.0	1,946	0.9	1,734	1.1	1,971	1.2	2,250
Expelled (Out of School)	0.7	1,416	0.5	1,067	0.6	1,157	0.5	1,000	0.3	610	0.3	582
Combination Schools												
Suspended (In School)	7.5	3,777	6.0	3,446	7.0	3,376	7.6	3,814	7.4	3,714	8.0	3,957
Suspended (Out of School)	12.2	6,192	11.6	6,608	14.2	6,893	14.2	7,115	12.8	6,414	13.6	6,765
Expelled (In School)	0.3	152	0.5	309	0.6	299	0.7	327	0.5	260	0.7	337
Expelled (Out of School)	2.1	1,060	1.3	761	1.8	864	1.5	746	1.3	662	1.2	611
All Schools												
Suspended (In School)	10.5	79,133	10.5	80,572	12.1	85,478	12.9	91,649	12.3	87,848	12.3	88,063
Suspended (Out of School)	12.2	92,193	10.4	79,374	11.8	83,642	12.1	86,120	11.1	79,547	10.4	75,005
Expelled (In School)	0.6	4,143	0.6	4,912	0.7	5,064	0.7	4,703	0.7	4,960	0.7	5,189
Expelled (Out of School)	0.5	3,933	0.4	2,896	0.5	3,204	0.4	2,729	0.3	2,007	0.2	1,790

District Indicator Results

Student Participation

Table 2c: Student Retention

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District												
Grade K	8.3	120	5.1	76	8.2	119	3.2	46	1.6	22	1.4	19
Grade 1	15.6	245	14.2	220	15.2	251	8.0	125	8.8	137	9.2	136
Grade 2	3.8	52	3.4	47	3.6	51	2.6	38	4.3	63	6.4	90
Grade 3	5.0	74	3.1	43	3.4	47	1.8	25	1.4	20	2.2	30
Grade 4	13.9	224	16.2	265	6.1	99	16.8	239	16.0	254	16.1	256
Grade 5	2.7	37	1.6	22	3.2	44	3.2	49	1.9	23	1.7	23
Grade 6	3.5	50	3.7	52	2.6	38	2.2	30	1.4	20	0.7	8
Grade 7	6.0	94	5.0	72	6.1	87	6.3	91	4.4	59	4.4	65
Grade 8	13.7	219	10.0	160	4.1	60	14.4	202	10.2	156	9.3	128
Grade 9	19.6	286	12.2	164	13.4	180	15.2	195	10.8	121	8.9	112
Grade 10	9.5	115	8.7	104	8.6	98	8.0	95	7.9	87	10.1	104
Grade 11	6.3	68	7.2	86	8.6	116	6.8	82	7.5	97	8.9	109
Grade 12	5.2	55	8.6	100	5.7	63	6.2	72	5.5	61	5.1	60
All Grades (K-12)	9.0	1,639	7.8	1,411	6.9	1,253	7.2	1,289	6.4	1,120	6.6	1,140
State												
Grade K	9.4	5,251	8.7	4,930	9.2	4,990	7.9	4,172	6.6	3,491	6.2	3,195
Grade 1	11.1	6,183	10.7	6,161	11.7	6,386	9.6	5,330	9.2	5,086	8.5	4,701
Grade 2	5.4	2,803	5.0	2,615	5.6	2,820	4.9	2,479	4.4	2,355	4.1	2,157
Grade 3	6.0	3,238	5.0	2,596	5.1	2,521	4.2	2,098	3.5	1,812	4.6	2,476
Grade 4	18.1	10,544	13.8	8,296	8.1	4,351	14.4	7,252	12.5	6,866	13.4	7,486
Grade 5	3.4	1,785	2.8	1,362	3.1	1,472	3.2	1,553	2.3	1,013	1.8	872
Grade 6	6.8	3,849	7.3	3,995	6.9	3,385	6.6	3,305	5.4	2,751	4.2	1,971
Grade 7	9.2	5,228	9.2	5,183	9.4	4,814	8.5	4,193	7.5	3,770	5.8	2,910
Grade 8	13.9	7,911	13.8	7,947	8.8	4,727	13.5	6,669	11.1	5,581	10.5	5,298
Grade 9	16.7	8,792	16.7	8,999	17.6	8,944	17.9	9,643	16.3	8,216	14.8	7,597
Grade 10	9.5	4,281	9.3	4,190	9.6	4,054	9.7	4,106	8.5	3,685	7.7	3,174
Grade 11	6.3	2,498	6.2	2,454	6.3	2,376	6.5	2,402	5.3	2,012	5.6	2,152
Grade 12	5.4	2,133	6.7	2,615	6.8	2,469	6.3	2,342	5.3	1,958	4.5	1,721
All Grades (K-12)	9.6	64,496	9.1	61,343	8.4	53,309	8.8	55,544	7.7	48,596	7.2	45,710

~ = Data were insufficient, unavailable, or not applicable during this school year.

District Indicator Results

Student Participation

	Table 2d: Cohort Graduation Rate					
	2004-05	**2005-06**	**2006-07**	**2007-08**	**2008-09**	**2009-10**
	Percent	*Percent*	*Percent*	*Percent*	*Percent*	*Percent*
District						
Cohort Graduation Rate	~	61.7	59.5	66.7	66.2	65.7
State						
Cohort Graduation Rate	~	64.8	66.3	65.9	66.6	67.4

	Table 2e: Student Dropouts											
	2004-05		**2005-06**		**2006-07**		**2007-08**		**2008-09**		**2009-10**	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District												
Grade 7	0.4	7	0.5	8	0.4	7	0.2	3	0.6	10	0.2	2
Grade 8	2.6	47	2.2	37	1.0	15	0.9	15	1.1	17	0.3	5
Grade 9	6.1	106	3.5	56	3.3	52	2.0	27	1.6	24	1.6	21
Grade 10	4.4	59	4.1	54	4.1	53	4.0	47	5.3	59	2.2	28
Grade 11	8.2	103	11.2	186	11.4	165	8.9	136	9.1	129	6.6	87
Grade 12	6.5	74	9.5	121	10.8	142	7.4	90	9.3	122	8.8	111
Grades 9 - 12	6.3	342	7.1	417	7.3	412	5.7	300	6.3	334	4.8	247
State												
Grade 7	1.5	913	2.6	1,577	1.6	864	1.3	738	1.5	808	1.1	584
Grade 8	3.3	2,069	4.2	2,671	2.8	1,509	2.6	1,432	2.9	1,645	2.2	1,232
Grade 9	7.6	4,813	7.8	5,049	7.7	4,874	8.3	4,931	7.6	4,558	5.5	3,229
Grade 10	6.2	3,173	6.2	3,220	6.0	2,947	6.2	3,107	6.0	2,873	4.0	1,920
Grade 11	6.4	2,883	6.4	2,994	6.3	2,716	6.1	2,666	5.6	2,429	4.0	1,663
Grade 12	7.6	3,341	7.1	3,154	7.1	3,004	6.9	2,876	5.5	2,303	4.5	1,892
Grades 9 - 12	7.0	14,210	6.9	14,417	6.9	13,541	7.0	13,580	6.3	12,163	4.6	8,704

~ = Data were insufficient, unavailable, or not applicable during this school year.

District Indicator Results

Student Achievement

Table 3a: Grade 3 *i*LEAP Test Results*

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District												
English Language Arts												
Advanced	~	~	3.6	51	3.6	50	3.0	44	4.1	58	4.5	61
Mastery	~	~	20.5	288	21.3	299	17.5	253	20.4	285	24.1	327
Basic	~	~	45.1	634	39.9	559	46.4	669	47.5	665	45.2	614
Approaching Basic	~	~	18.4	259	23.2	325	20.3	293	18.6	260	16.9	229
Unsatisfactory	~	~	12.3	173	12.1	169	12.8	184	9.4	132	9.3	126
Mathematics												
Advanced	~	~	4.9	69	4.9	68	4.9	71	7.4	103	6.6	89
Mastery	~	~	18.4	259	16.8	236	13.5	195	18.4	257	21.0	285
Basic	~	~	43.1	606	42.9	601	43.0	620	44.6	625	41.9	568
Approaching Basic	~	~	20.7	291	21.9	307	21.0	303	17.6	246	20.3	276
Unsatisfactory	~	~	12.8	180	13.6	190	17.6	254	12.1	169	10.2	139
Science												
Advanced	~	~	3.3	46	3.6	51	3.2	46	3.8	53	4.8	65
Mastery	~	~	16.8	236	19.1	268	14.6	211	21.0	294	18.6	252
Basic	~	~	48.6	683	40.7	571	45.3	653	45.7	639	45.9	623
Approaching Basic	~	~	23.5	330	28.2	395	25.8	372	22.8	319	22.2	301
Unsatisfactory	~	~	7.8	110	8.3	117	11.2	161	6.7	93	8.5	116
Social Studies												
Advanced	~	~	2.3	32	1.4	19	2.8	40	0.9	12	2.9	39
Mastery	~	~	17.6	247	17.8	250	17.5	253	23.3	326	21.7	294
Basic	~	~	51.7	726	50.9	714	48.2	695	49.2	688	50.0	678
Approaching Basic	~	~	19.4	273	18.4	258	19.1	276	17.4	243	17.2	233
Unsatisfactory	~	~	9.0	127	11.5	161	12.4	179	9.2	129	8.3	113

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

District Indicator Results

Student Achievement

Table 3a: Grade 3 *i*LEAP Test Results*

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
State												
English Language Arts												
Advanced	~	~	3.2	1,547	3.8	1,911	3.8	1,975	4.2	2,274	4.3	2,323
Mastery	~	~	17.3	8,370	19.2	9,702	17.3	8,931	21.0	11,288	20.5	10,960
Basic	~	~	43.0	20,765	41.6	20,982	42.8	22,125	41.3	22,223	42.9	22,943
Approaching Basic	~	~	20.7	10,000	21.2	10,727	21.7	11,207	20.2	10,874	19.0	10,193
Unsatisfactory	~	~	15.7	7,602	14.2	7,175	14.4	7,450	13.4	7,193	13.3	7,104
Mathematics												
Advanced	~	~	4.6	2,199	6.2	3,125	6.3	3,231	8.2	4,414	7.1	3,779
Mastery	~	~	16.7	8,056	18.0	9,084	14.6	7,530	19.0	10,254	19.3	10,351
Basic	~	~	41.4	20,009	40.8	20,608	41.7	21,567	41.0	22,097	40.7	21,779
Approaching Basic	~	~	22.0	10,604	20.0	10,078	19.6	10,148	17.7	9,520	19.9	10,670
Unsatisfactory	~	~	15.4	7,427	15.1	7,602	17.8	9,210	14.1	7,572	13.0	6,947
Science												
Advanced	~	~	2.8	1,344	3.2	1,602	3.2	1,636	3.6	1,927	4.2	2,273
Mastery	~	~	12.8	6,195	15.0	7,560	12.2	6,326	18.0	9,679	16.5	8,818
Basic	~	~	42.5	20,508	40.1	20,247	40.3	20,811	40.5	21,768	42.7	22,823
Approaching Basic	~	~	29.6	14,273	29.3	14,786	29.3	15,129	26.9	14,463	26.0	13,934
Unsatisfactory	~	~	12.3	5,938	12.4	6,268	15.0	7,758	11.0	5,937	10.6	5,647
Social Studies												
Advanced	~	~	2.0	984	1.6	785	2.6	1,332	1.0	514	3.0	1,587
Mastery	~	~	13.9	6,707	16.0	8,063	14.5	7,471	20.8	11,179	16.7	8,924
Basic	~	~	47.1	22,707	45.2	22,778	46.6	24,038	45.2	24,279	46.3	24,752
Approaching Basic	~	~	22.6	10,921	22.2	11,220	22.3	11,490	20.0	10,751	20.8	11,138
Unsatisfactory	~	~	14.3	6,917	15.1	7,596	14.2	7,307	13.1	7,016	13.2	7,068

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

District Indicator Results

Student Achievement

	Table 3b: Grade 4 LEAP Test Results											
	2004-05		**2005-06**		**2006-07**		**2007-08**		**2008-09**		**2009-10**	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District												
English Language Arts												
Advanced	2.8	47	2.7	43	4.3	61	2.7	43	3.5	56	4.2	66
Mastery	18.7	313	14.3	229	21.2	303	22.7	360	20.2	324	19.2	304
Basic	42.7	716	45.2	726	44.0	628	43.6	691	47.4	760	48.2	762
Approaching Basic	22.6	379	21.9	351	18.7	266	18.2	289	19.3	310	16.6	263
Unsatisfactory	13.1	220	16.0	256	11.8	168	12.7	202	9.5	153	11.7	185
Mathematics												
Advanced	2.3	38	3.4	54	3.8	54	4.5	71	3.4	55	5.6	88
Mastery	14.1	235	16.0	257	12.6	179	16.7	265	12.2	195	20.9	331
Basic	42.2	704	38.3	614	47.2	673	42.9	680	44.7	717	45.6	721
Approaching Basic	21.9	365	22.1	355	20.0	285	19.2	304	23.2	372	16.6	262
Unsatisfactory	19.6	328	20.2	325	16.5	235	16.7	265	16.5	264	11.4	180
Science												
Advanced	5.2	86	2.3	37	2.2	32	2.8	45	5.1	81	3.8	61
Mastery	13.8	230	11.3	182	15.7	224	18.2	289	15.5	249	14.8	235
Basic	47.7	794	41.0	659	51.0	727	43.2	685	45.2	725	49.1	779
Approaching Basic	26.3	438	34.4	553	23.3	332	25.8	409	24.2	388	23.9	379
Unsatisfactory	7.1	118	10.9	175	7.8	111	9.9	157	10.0	160	8.4	133
Social Studies												
Advanced	1.7	28	1.2	19	2.4	34	1.8	29	1.9	30	3.3	52
Mastery	10.4	173	14.0	225	15.5	221	15.6	247	15.1	242	15.1	240
Basic	50.7	845	50.2	806	54.6	778	48.4	767	48.0	769	55.2	876
Approaching Basic	23.9	398	21.6	347	15.2	216	20.4	324	19.9	319	16.2	257
Unsatisfactory	13.4	223	13.0	208	12.4	176	13.8	218	15.1	241	10.2	162

~ = Data were insufficient, unavailable, or not applicable during this school year.

District Indicator Results

Student Achievement

Table 3b: Grade 4 LEAP Test Results

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
State												
English Language Arts												
Advanced	2.7	1,669	3.8	1,983	3.5	1,783	3.8	2,089	3.8	2,128	5.3	3,085
Mastery	18.3	11,331	15.9	8,354	19.7	9,953	21.4	11,721	21.0	11,702	17.9	10,356
Basic	42.7	26,401	44.4	23,302	45.1	22,773	44.2	24,286	46.7	26,090	44.9	25,973
Approaching Basic	22.0	13,607	20.2	10,622	19.3	9,741	18.8	10,298	19.0	10,599	18.8	10,856
Unsatisfactory	14.2	8,768	15.7	8,260	12.3	6,211	11.8	6,502	9.5	5,304	13.1	7,602
Mathematics												
Advanced	2.6	1,619	4.2	2,181	3.6	1,795	4.9	2,669	4.0	2,212	5.8	3,362
Mastery	14.6	9,002	17.7	9,311	12.9	6,533	18.1	9,917	13.6	7,604	19.5	11,272
Basic	43.4	26,789	40.2	21,088	46.5	23,462	44.2	24,265	46.8	26,128	43.5	25,193
Approaching Basic	20.8	12,868	20.7	10,849	20.4	10,291	18.5	10,148	20.9	11,689	17.8	10,312
Unsatisfactory	18.6	11,477	17.3	9,082	16.6	8,371	14.4	7,890	14.7	8,190	13.4	7,760
Science												
Advanced	4.1	2,528	2.6	1,378	2.5	1,246	2.0	1,093	6.0	3,340	3.2	1,847
Mastery	12.8	7,880	12.2	6,405	13.6	6,834	15.1	8,270	15.5	8,618	14.3	8,318
Basic	44.5	27,430	42.4	22,249	45.7	23,030	42.7	23,428	43.8	24,404	45.0	26,117
Approaching Basic	28.6	17,612	28.8	15,090	27.0	13,613	28.1	15,386	24.2	13,481	26.5	15,425
Unsatisfactory	10.1	6,234	14.0	7,343	11.3	5,692	12.2	6,666	10.6	5,910	11.0	6,395
Social Studies												
Advanced	1.3	773	1.8	925	2.5	1,262	1.6	862	2.1	1,191	2.4	1,400
Mastery	8.9	5,510	13.3	6,991	12.9	6,524	14.5	7,974	14.5	8,105	15.3	8,866
Basic	47.7	29,419	48.6	25,495	51.6	26,006	45.3	24,812	48.9	27,240	50.2	29,184
Approaching Basic	24.6	15,196	20.1	10,528	18.5	9,340	21.9	11,993	19.3	10,779	18.5	10,728
Unsatisfactory	17.5	10,760	16.2	8,508	14.4	7,271	16.8	9,188	15.1	8,411	13.6	7,908

~ = Data were insufficient, unavailable, or not applicable during this school year.

District Indicator Results

Student Achievement

Table 3c: Grade 5 *i*LEAP Test Results*

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District												
English Language Arts												
Advanced	~	~	2.1	30	1.7	25	3.8	46	2.5	33	3.1	41
Mastery	~	~	16.6	233	12.1	183	17.4	211	17.9	241	19.9	262
Basic	~	~	43.7	612	42.4	639	46.1	558	46.5	626	46.6	612
Approaching Basic	~	~	25.1	352	25.6	386	21.8	264	21.8	293	21.3	280
Unsatisfactory	~	~	12.4	173	18.2	275	10.8	131	11.4	153	9.1	119
Mathematics												
Advanced	~	~	4.4	62	3.2	48	6.4	77	5.2	70	6.2	82
Mastery	~	~	10.9	152	9.1	137	12.3	149	11.7	158	14.0	184
Basic	~	~	51.5	721	43.0	649	46.7	565	51.4	692	47.9	629
Approaching Basic	~	~	17.6	246	20.0	301	19.0	230	17.5	235	17.4	228
Unsatisfactory	~	~	15.6	219	24.7	373	15.6	189	14.2	191	14.5	190
Science												
Advanced	~	~	2.1	30	2.2	33	4.0	48	6.0	81	2.4	32
Mastery	~	~	15.1	211	13.5	203	18.5	224	19.6	263	16.6	217
Basic	~	~	40.6	567	38.4	579	44.5	537	42.7	573	47.2	619
Approaching Basic	~	~	29.0	405	30.7	463	24.6	297	22.4	301	26.9	353
Unsatisfactory	~	~	13.2	185	15.2	229	8.4	102	9.3	125	6.9	90
Social Studies												
Advanced	~	~	4.0	56	1.6	24	2.3	28	3.6	48	4.7	62
Mastery	~	~	9.5	133	10.6	160	16.6	200	16.7	224	17.5	230
Basic	~	~	49.0	684	48.6	732	49.6	599	50.1	672	47.4	621
Approaching Basic	~	~	22.2	310	23.2	350	19.9	240	19.2	258	19.8	259
Unsatisfactory	~	~	15.3	214	15.9	240	11.7	141	10.4	139	10.6	139

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

District Indicator Results

Student Achievement

Table 3c: Grade 5 *i*LEAP Test Results*

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
State												
English Language Arts												
Advanced	~	~	2.8	1,323	2.8	1,372	3.2	1,422	3.0	1,417	4.1	1,972
Mastery	~	~	16.3	7,648	14.5	7,120	17.2	7,587	17.1	8,148	20.1	9,637
Basic	~	~	42.1	19,681	41.8	20,504	44.6	19,660	46.2	21,979	43.8	21,019
Approaching Basic	~	~	24.5	11,445	22.6	11,052	21.7	9,566	21.9	10,416	22.2	10,631
Unsatisfactory	~	~	14.3	6,693	18.3	8,953	13.2	5,839	11.9	5,656	9.8	4,701
Mathematics												
Advanced	~	~	5.3	2,480	4.9	2,421	6.8	3,000	6.0	2,881	7.8	3,758
Mastery	~	~	11.8	5,511	10.9	5,322	12.3	5,417	12.1	5,768	14.8	7,092
Basic	~	~	47.1	22,037	42.9	21,043	45.7	20,144	47.6	22,693	47.2	22,626
Approaching Basic	~	~	17.6	8,231	18.5	9,059	17.3	7,641	18.0	8,580	15.9	7,621
Unsatisfactory	~	~	18.2	8,526	22.8	11,150	17.9	7,870	16.2	7,704	14.3	6,871
Science												
Advanced	~	~	1.9	885	2.4	1,196	2.9	1,263	4.0	1,884	2.8	1,366
Mastery	~	~	13.6	6,346	13.3	6,501	14.0	6,176	16.1	7,660	17.2	8,247
Basic	~	~	38.9	18,195	38.4	18,815	40.9	18,026	41.8	19,865	43.1	20,666
Approaching Basic	~	~	31.5	14,717	29.7	14,530	29.8	13,119	26.3	12,511	27.7	13,293
Unsatisfactory	~	~	14.2	6,620	16.2	7,925	12.4	5,463	11.9	5,643	9.1	4,385
Social Studies												
Advanced	~	~	3.3	1,537	3.1	1,534	3.1	1,364	3.3	1,578	5.4	2,587
Mastery	~	~	10.3	4,793	11.5	5,607	14.8	6,530	13.9	6,586	13.3	6,385
Basic	~	~	46.2	21,597	46.2	22,594	48.5	21,335	50.1	23,806	47.6	22,806
Approaching Basic	~	~	22.7	10,601	21.9	10,725	20.9	9,193	20.6	9,778	19.9	9,550
Unsatisfactory	~	~	17.6	8,202	17.4	8,497	12.7	5,611	12.2	5,787	13.8	6,610

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

District Indicator Results

Student Achievement

Table 3d: Grade 6 *i*LEAP Test Results*

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District												
English Language Arts												
Advanced	~	~	3.8	55	2.8	38	1.7	25	3.4	41	5.2	68
Mastery	~	~	17.4	253	16.9	231	13.0	191	16.9	202	20.8	270
Basic	~	~	47.5	692	50.6	692	47.6	698	56.2	672	52.1	675
Approaching Basic	~	~	20.5	299	20.6	282	27.3	400	18.7	224	15.1	196
Unsatisfactory	~	~	10.8	157	9.1	125	10.4	152	4.7	56	6.7	87
Mathematics												
Advanced	~	~	3.2	47	3.1	42	4.3	63	6.8	81	5.7	74
Mastery	~	~	9.3	136	11.6	159	7.2	105	14.1	168	13.1	170
Basic	~	~	47.0	685	46.7	639	45.5	667	52.8	631	51.3	663
Approaching Basic	~	~	18.3	266	20.8	285	21.5	315	14.3	171	18.3	236
Unsatisfactory	~	~	22.2	323	17.8	243	21.5	315	12.0	143	11.6	150
Science												
Advanced	~	~	2.3	34	2.6	36	3.2	47	4.2	50	4.3	56
Mastery	~	~	11.3	164	15.0	205	11.4	167	17.4	207	21.8	282
Basic	~	~	41.2	600	42.4	578	46.6	681	47.2	563	43.1	558
Approaching Basic	~	~	30.2	440	28.9	394	29.7	434	24.1	287	24.2	314
Unsatisfactory	~	~	15.0	219	11.1	151	9.1	133	7.2	86	6.6	85
Social Studies												
Advanced	~	~	3.4	50	4.7	64	2.6	38	5.0	59	8.5	110
Mastery	~	~	9.1	132	7.5	102	8.4	122	10.3	122	12.8	166
Basic	~	~	45.5	662	46.8	638	42.0	613	49.2	585	45.9	594
Approaching Basic	~	~	25.5	372	24.6	335	27.1	396	25.8	307	22.1	286
Unsatisfactory	~	~	16.5	240	16.5	225	19.9	291	9.8	117	10.7	139

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

District Indicator Results

Student Achievement

Table 3d: Grade 6 *i*LEAP Test Results*

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
State												
English Language Arts												
Advanced	~	~	3.5	1,651	2.6	1,305	2.2	1,077	2.7	1,242	4.2	2,053
Mastery	~	~	16.4	7,784	13.7	6,804	14.0	6,999	15.2	7,064	18.5	9,072
Basic	~	~	44.9	21,344	45.4	22,612	45.4	22,725	50.4	23,340	48.0	23,552
Approaching Basic	~	~	22.5	10,690	23.9	11,906	24.5	12,252	20.9	9,666	20.2	9,939
Unsatisfactory	~	~	12.7	6,036	14.4	7,170	13.9	6,972	10.9	5,034	9.1	4,485
Mathematics												
Advanced	~	~	3.2	1,522	4.3	2,164	5.8	2,904	6.4	2,946	4.5	2,190
Mastery	~	~	10.5	4,993	10.8	5,362	9.0	4,526	13.0	6,005	13.4	6,580
Basic	~	~	48.2	22,887	47.2	23,472	45.7	22,879	51.0	23,639	50.5	24,799
Approaching Basic	~	~	18.6	8,824	18.4	9,146	18.4	9,207	14.8	6,842	17.5	8,578
Unsatisfactory	~	~	19.5	9,280	19.4	9,637	21.0	10,505	14.9	6,921	14.2	6,970
Science												
Advanced	~	~	1.9	881	2.1	1,030	2.5	1,254	3.1	1,414	3.0	1,460
Mastery	~	~	13.0	6,162	13.0	6,464	12.2	6,101	15.2	7,024	17.7	8,703
Basic	~	~	39.8	18,855	40.1	19,941	43.5	21,712	43.2	19,982	42.5	20,856
Approaching Basic	~	~	30.5	14,474	30.1	14,982	28.7	14,338	26.8	12,388	27.0	13,241
Unsatisfactory	~	~	14.8	7,036	14.7	7,289	13.1	6,541	11.8	5,438	9.8	4,825
Social Studies												
Advanced	~	~	4.5	2,138	4.7	2,343	4.4	2,213	6.4	2,956	8.8	4,298
Mastery	~	~	9.6	4,531	9.0	4,480	9.9	4,928	11.2	5,160	12.3	6,016
Basic	~	~	43.5	20,574	42.8	21,266	42.6	21,271	46.2	21,324	44.5	21,846
Approaching Basic	~	~	25.3	12,000	25.7	12,748	24.5	12,216	23.3	10,746	21.8	10,699
Unsatisfactory	~	~	17.1	8,103	17.7	8,793	18.6	9,267	13.0	5,986	12.6	6,186

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

District Indicator Results

Student Achievement

Table 3e: Grade 7 *i*LEAP Test Results*

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District												
English Language Arts												
Advanced	~	~	3.9	55	4.0	58	4.6	61	2.1	30	6.0	71
Mastery	~	~	12.0	168	11.7	171	14.6	195	11.1	162	15.9	189
Basic	~	~	41.3	578	42.5	619	42.5	568	42.7	625	48.3	574
Approaching Basic	~	~	30.0	420	27.2	396	28.8	385	29.7	434	22.7	270
Unsatisfactory	~	~	12.7	177	14.6	212	9.6	128	14.5	212	7.1	85
Mathematics												
Advanced	~	~	1.5	21	3.3	48	2.4	32	3.7	54	6.8	81
Mastery	~	~	5.9	83	6.1	89	5.5	74	7.4	108	10.4	123
Basic	~	~	44.7	624	45.6	665	45.8	614	44.2	648	48.5	575
Approaching Basic	~	~	24.6	343	24.7	360	27.0	362	24.8	364	21.0	249
Unsatisfactory	~	~	23.3	326	20.2	295	19.3	259	19.9	291	13.3	158
Science												
Advanced	~	~	0.6	9	1.1	16	1.6	22	1.6	24	1.6	19
Mastery	~	~	10.6	148	13.5	196	10.0	134	12.4	180	19.8	234
Basic	~	~	36.6	511	39.9	580	44.0	588	37.1	541	43.7	516
Approaching Basic	~	~	31.7	442	28.7	417	28.5	380	31.6	461	26.6	314
Unsatisfactory	~	~	20.5	286	16.9	246	15.8	211	17.2	251	8.4	99
Social Studies												
Advanced	~	~	0.5	7	0.9	13	1.3	17	1.4	21	1.2	14
Mastery	~	~	7.2	100	10.0	145	9.0	120	12.5	182	12.3	145
Basic	~	~	45.8	637	47.7	693	48.0	639	44.5	646	53.9	638
Approaching Basic	~	~	25.9	360	24.4	354	24.4	325	26.4	383	19.8	234
Unsatisfactory	~	~	20.7	288	17.1	248	17.3	231	15.2	221	12.8	152

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

District Indicator Results

Student Achievement

Table 3e: Grade 7 *i*LEAP Test Results*

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
State												
English Language Arts												
Advanced	~	~	5.0	2,495	4.2	2,005	4.6	2,279	3.7	1,820	5.7	2,617
Mastery	~	~	13.3	6,599	13.3	6,399	13.9	6,829	14.2	6,947	15.2	7,019
Basic	~	~	42.9	21,295	42.2	20,359	42.2	20,795	44.2	21,695	46.5	21,445
Approaching Basic	~	~	26.7	13,221	26.8	12,908	27.4	13,505	25.7	12,628	24.1	11,115
Unsatisfactory	~	~	12.0	5,972	13.6	6,562	12.0	5,898	12.2	5,960	8.5	3,903
Mathematics												
Advanced	~	~	3.2	1,599	3.7	1,802	2.9	1,409	5.2	2,561	6.1	2,788
Mastery	~	~	7.3	3,608	8.6	4,132	7.2	3,566	10.6	5,212	11.5	5,310
Basic	~	~	45.4	22,503	46.2	22,282	45.1	22,257	46.9	23,036	49.8	22,927
Approaching Basic	~	~	23.6	11,698	22.3	10,763	23.7	11,705	20.8	10,190	19.4	8,920
Unsatisfactory	~	~	20.4	10,126	19.2	9,247	21.0	10,364	16.4	8,070	13.3	6,137
Science												
Advanced	~	~	1.7	847	1.8	861	1.5	759	2.5	1,228	2.8	1,301
Mastery	~	~	11.3	5,609	13.3	6,392	10.9	5,343	16.5	8,062	17.1	7,854
Basic	~	~	36.6	18,086	38.5	18,511	39.9	19,645	39.6	19,369	41.1	18,924
Approaching Basic	~	~	31.8	15,733	29.8	14,348	29.5	14,508	27.0	13,234	27.0	12,426
Unsatisfactory	~	~	18.5	9,160	16.6	7,999	18.2	8,930	14.4	7,034	12.0	5,549
Social Studies												
Advanced	~	~	1.0	488	1.5	708	1.6	799	2.6	1,259	2.4	1,088
Mastery	~	~	10.1	4,985	12.4	5,979	10.7	5,244	16.4	7,991	15.4	7,081
Basic	~	~	47.1	23,216	46.2	22,204	46.9	23,053	46.3	22,589	50.4	23,181
Approaching Basic	~	~	23.7	11,699	24.0	11,528	22.4	10,990	22.7	11,072	19.1	8,788
Unsatisfactory	~	~	18.1	8,953	15.9	7,620	18.4	9,033	12.1	5,925	12.7	5,847

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

District Indicator Results

Student Achievement

Table 3f: Grade 8 LEAP Test Results

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District												
English Language Arts												
Advanced	0.6	10	1.2	17	0.5	7	1.1	16	1.3	17	1.3	20
Mastery	11.5	181	8.4	116	9.7	133	11.4	170	13.0	176	9.9	147
Basic	38.7	610	40.3	556	41.7	573	42.2	629	45.4	615	37.8	560
Approaching Basic	35.2	554	39.3	543	35.2	483	33.2	494	33.6	455	38.8	576
Unsatisfactory	14.0	220	10.8	149	13.0	178	12.1	181	6.9	93	12.1	180
Mathematics												
Advanced	1.7	26	2.0	29	2.8	39	2.3	34	4.9	66	3.4	50
Mastery	5.1	80	3.5	51	3.9	53	3.2	47	5.0	68	2.9	43
Basic	43.3	680	41.6	604	36.8	507	42.7	636	41.4	561	40.7	604
Approaching Basic	25.1	395	25.4	369	28.3	390	28.2	419	27.7	375	26.5	394
Unsatisfactory	24.9	391	27.5	399	28.1	387	23.7	352	21.0	284	26.5	393
Science												
Advanced	1.3	20	1.0	13	0.6	8	1.1	16	2.9	39	0.9	13
Mastery	15.9	249	10.6	144	13.9	191	15.1	225	15.4	207	7.7	115
Basic	38.1	597	33.0	450	39.1	536	36.6	544	35.3	473	38.5	573
Approaching Basic	27.4	429	36.7	500	26.7	367	28.3	420	32.7	438	32.8	487
Unsatisfactory	17.4	273	18.8	257	19.7	270	18.9	281	13.7	183	20.1	299
Social Studies												
Advanced	0.8	13	1.4	19	0.4	5	0.6	9	1.3	17	0.3	4
Mastery	10.6	166	8.1	110	6.5	89	7.6	112	11.8	158	8.6	128
Basic	45.4	712	41.9	570	41.2	564	40.5	601	44.3	594	38.6	573
Approaching Basic	22.5	353	25.1	341	27.4	375	28.8	427	26.1	350	27.5	408
Unsatisfactory	20.7	325	23.6	321	24.5	336	22.5	334	16.5	221	25.1	373

~ = Data were insufficient, unavailable, or not applicable during this school year.

District Indicator Results

Student Achievement

Table 3f: Grade 8 LEAP Test Results

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
State												
English Language Arts												
Advanced	0.8	413	2.6	1,275	1.1	531	1.3	659	1.3	644	3.5	1,755
Mastery	13.4	7,340	11.8	5,823	12.5	6,077	12.7	6,299	14.5	7,176	15.4	7,666
Basic	37.9	20,749	39.9	19,659	44.3	21,572	43.0	21,306	46.7	23,182	41.9	20,837
Approaching Basic	32.2	17,602	34.6	17,044	32.2	15,707	31.9	15,776	29.7	14,738	30.5	15,182
Unsatisfactory	15.8	8,625	11.0	5,409	10.0	4,860	11.1	5,474	7.8	3,871	8.7	4,349
Mathematics												
Advanced	2.2	1,224	2.5	1,293	5.1	2,491	2.7	1,326	6.4	3,151	4.5	2,265
Mastery	5.4	2,979	3.9	1,976	5.1	2,502	4.0	1,997	6.2	3,047	5.1	2,516
Basic	46.0	25,149	46.2	23,662	44.8	21,816	50.5	25,017	46.6	23,114	48.5	24,163
Approaching Basic	22.2	12,151	24.0	12,277	24.5	11,945	25.9	12,805	23.0	11,381	24.4	12,129
Unsatisfactory	24.1	13,204	23.4	12,003	20.5	9,978	16.9	8,347	17.9	8,869	17.5	8,716
Science												
Advanced	1.5	844	1.6	787	1.6	776	1.1	525	3.9	1,941	1.9	942
Mastery	15.3	8,363	11.5	5,580	15.1	7,348	17.5	8,641	15.7	7,767	12.9	6,486
Basic	34.6	18,922	36.6	17,692	37.4	18,129	34.2	16,874	34.5	17,054	38.4	19,236
Approaching Basic	29.2	15,962	32.0	15,496	27.7	13,449	27.2	13,420	30.4	15,024	30.5	15,278
Unsatisfactory	19.3	10,530	18.3	8,847	18.2	8,834	20.0	9,855	15.4	7,583	16.3	8,189
Social Studies												
Advanced	0.9	511	1.1	510	1.1	552	0.8	392	1.8	875	1.3	638
Mastery	11.9	6,499	9.1	4,418	11.2	5,435	10.4	5,115	12.3	6,076	11.2	5,586
Basic	43.0	23,497	43.6	21,053	43.5	21,080	41.7	20,528	44.2	21,804	45.3	22,712
Approaching Basic	21.6	11,808	24.8	11,980	24.6	11,913	27.7	13,631	23.8	11,740	23.2	11,615
Unsatisfactory	22.5	12,279	21.5	10,373	19.6	9,481	19.4	9,573	17.8	8,788	19.0	9,532

~ = Data were insufficient, unavailable, or not applicable during this school year.

District Indicator Results

Student Achievement

Table 3g: Grade 9 *i*LEAP Test Results*

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District												
English Language Arts												
Advanced	~	~	1.3	18	0.9	11	0.5	6	0.7	9	1.1	13
Mastery	~	~	10.8	145	10.3	130	9.4	104	11.7	144	14.4	163
Basic	~	~	47.4	635	44.8	568	48.0	531	52.4	644	52.7	598
Approaching Basic	~	~	30.7	412	29.7	376	30.8	341	27.3	336	24.3	276
Unsatisfactory	~	~	9.7	130	14.4	182	11.3	125	7.8	96	7.5	85
Mathematics												
Advanced	~	~	4.3	58	4.7	60	3.2	35	5.4	67	7.1	81
Mastery	~	~	9.1	122	8.7	110	6.7	74	10.3	127	12.3	140
Basic	~	~	51.0	681	44.7	567	46.4	514	43.7	539	47.9	544
Approaching Basic	~	~	21.2	283	19.2	244	24.1	267	24.6	303	18.2	207
Unsatisfactory	~	~	14.4	192	22.7	288	19.6	217	16.0	197	14.4	163

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

District Indicator Results

Student Achievement

	Table 3g: Grade 9 *i*LEAP Test Results*											
	2004-05		**2005-06**		**2006-07**		**2007-08**		**2008-09**		**2009-10**	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
State												
English Language Arts												
Advanced	~	~	1.7	778	1.2	576	1.1	491	1.1	506	1.8	860
Mastery	~	~	11.9	5,593	10.9	5,425	12.1	5,483	12.6	5,846	13.5	6,266
Basic	~	~	46.5	21,832	45.5	22,660	48.9	22,200	50.7	23,421	48.8	22,712
Approaching Basic	~	~	27.9	13,127	29.1	14,476	27.8	12,631	27.1	12,535	27.5	12,773
Unsatisfactory	~	~	12.1	5,665	13.4	6,657	10.1	4,565	8.5	3,931	8.4	3,885
Mathematics												
Advanced	~	~	5.3	2,470	4.9	2,432	4.6	2,101	6.0	2,795	7.4	3,424
Mastery	~	~	9.7	4,531	9.3	4,620	7.7	3,491	12.3	5,682	10.5	4,864
Basic	~	~	45.4	21,230	43.0	21,371	47.9	21,690	46.4	21,459	47.9	22,241
Approaching Basic	~	~	19.3	9,007	19.7	9,793	20.6	9,345	19.6	9,072	17.7	8,236
Unsatisfactory	~	~	20.3	9,505	23.1	11,500	19.1	8,664	15.7	7,239	16.6	7,713

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

District Indicator Results

Student Achievement

Table 3h: Graduation Exit Examination (GEE) Results

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District												
English Language Arts												
Advanced	0.9	11	0.6	7	0.6	7	0.5	5	0.6	6	1.0	12
Mastery	13.3	159	10.0	112	7.8	94	7.2	79	7.4	74	14.3	165
Basic	46.4	556	46.9	525	42.6	511	45.8	501	45.1	451	48.0	554
Approaching Basic	25.8	309	28.2	315	31.1	373	28.1	307	30.6	306	24.3	280
Unsatisfactory	13.5	162	14.3	160	17.9	215	18.5	202	16.2	162	12.3	142
Mathematics												
Advanced	6.0	71	6.3	70	4.9	59	7.5	82	8.9	89	10.6	122
Mastery	15.2	181	15.2	170	10.9	131	12.1	132	10.9	108	15.7	181
Basic	38.8	463	42.1	472	39.2	471	38.8	424	47.3	471	39.9	460
Approaching Basic	14.8	176	17.1	191	24.0	288	19.9	217	18.5	184	17.8	205
Unsatisfactory	25.3	301	19.4	217	21.0	252	21.8	238	14.4	143	16.0	184
Science												
Advanced	2.2	21	2.2	23	1.5	16	1.0	11	3.0	30	1.6	15
Mastery	13.5	131	10.4	110	13.4	140	10.0	109	16.4	164	12.5	116
Basic	47.6	461	40.7	432	43.7	457	43.0	467	42.4	425	46.0	427
Approaching Basic	26.2	254	31.6	336	27.7	290	28.2	307	23.9	239	26.5	246
Unsatisfactory	10.5	102	15.2	161	13.7	143	17.8	193	14.4	144	13.4	124
Social Studies												
Advanced	0.3	3	0.3	3	1.8	19	0.5	5	0.6	6	0.3	3
Mastery	9.0	87	4.8	51	8.3	87	5.3	58	7.1	71	5.7	53
Basic	56.0	542	52.4	555	50.0	522	51.0	554	50.1	501	53.6	497
Approaching Basic	22.6	219	25.1	266	23.3	244	24.5	266	24.5	245	23.2	215
Unsatisfactory	12.1	117	17.4	184	16.6	173	18.7	203	17.7	177	17.2	160

~ = Data were insufficient, unavailable, or not applicable during this school year.

District Indicator Results

Student Achievement

Table 3h: Graduation Exit Examination (GEE) Results

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
State												
English Language Arts												
Advanced	1.6	706	1.2	491	1.2	488	1.0	413	1.5	576	1.7	698
Mastery	16.4	7,245	13.2	5,260	10.2	4,211	10.4	4,375	11.7	4,612	15.2	6,156
Basic	44.2	19,471	50.0	19,911	45.1	18,652	47.5	19,888	48.9	19,286	47.6	19,299
Approaching Basic	23.1	10,166	22.6	8,997	26.8	11,063	24.2	10,149	26.2	10,338	23.8	9,624
Unsatisfactory	14.7	6,463	13.0	5,191	16.8	6,935	16.9	7,066	11.8	4,666	11.7	4,729
Mathematics												
Advanced	7.2	3,149	8.0	3,204	6.7	2,788	9.6	4,032	11.2	4,419	11.6	4,712
Mastery	16.3	7,180	16.7	6,648	14.9	6,165	14.2	5,951	14.0	5,519	18.2	7,360
Basic	38.7	17,044	41.3	16,446	41.7	17,259	40.9	17,126	47.5	18,769	42.8	17,352
Approaching Basic	14.3	6,300	16.5	6,559	17.1	7,059	16.8	7,026	16.3	6,421	14.3	5,810
Unsatisfactory	23.5	10,365	17.6	7,011	19.5	8,075	18.5	7,763	11.0	4,358	13.1	5,293
Science												
Advanced	4.0	1,532	3.2	1,146	3.9	1,413	2.5	918	4.3	1,619	3.2	1,153
Mastery	16.0	6,041	12.1	4,377	15.6	5,698	13.2	4,925	16.8	6,271	14.9	5,428
Basic	39.6	14,984	38.5	13,950	40.0	14,576	40.9	15,298	40.3	15,077	43.0	15,647
Approaching Basic	24.2	9,164	28.9	10,474	24.2	8,827	26.0	9,711	23.5	8,787	25.2	9,167
Unsatisfactory	16.2	6,123	17.3	6,269	16.3	5,927	17.4	6,510	15.1	5,627	13.7	4,967
Social Studies												
Advanced	1.3	479	0.8	301	1.6	571	0.8	287	1.2	444	0.9	316
Mastery	10.1	3,832	7.6	2,755	10.1	3,687	8.4	3,134	8.9	3,314	9.6	3,505
Basic	51.2	19,349	52.9	19,144	51.6	18,772	52.8	19,693	51.7	19,284	56.1	20,412
Approaching Basic	21.4	8,107	22.5	8,153	20.7	7,538	22.2	8,273	22.0	8,223	20.8	7,572
Unsatisfactory	16.0	6,058	16.1	5,837	16.0	5,838	15.9	5,920	16.3	6,067	12.5	4,550

~ = Data were insufficient, unavailable, or not applicable during this school year.

District Indicator Results

Student Achievement

	Table 3i: National Percentile Ranks - Grades 3, 5, 6, 7, and 9					
	2004-05	**2005-06**	**2006-07**	**2007-08***	**2008-09**	**2009-10**
District						
Grade 3	61	55	52	52	53	53
Grade 5	60	51	48	56	55	53
Grade 6	49	50	51	47	57	54
Grade 7	51	46	47	50	45	54
Grade 9	49	52	50	50	57	54
State						
Grade 3	57	50	50	52	50	50
Grade 5	59	50	49	53	54	53
Grade 6	47	48	46	47	51	50
Grade 7	49	48	47	49	48	52
Grade 9	49	50	51	52	58	53
Nation						
All Grades	50	50	50	50	50	50

~ = Data were insufficient, unavailable, or not applicable during this school year.

* National percentile ranks for 2004-05 are based on The Iowa Tests Composite Scores. Starting in 2005-06, these NPR data are based on the norm-referenced survey total from the *i*LEAP tests.

District Indicator Results

College Readiness

	Table 4a: American College Test (ACT) Results					
	2004-05	**2005-06**	**2006-07**	**2007-08**	**2008-09**	**2009-10**
District						
ACT Average Composite Score	19.1	19.2	19.3	19.8	19.6	19.8
State						
ACT Average Composite Score	19.8	20.1	20.1	20.3	20.1	20.1
Nation						
ACT Average Composite Score	20.9	21.1	21.2	21.1	21.1	21.0

	Table 4b: First-Time College Freshmen Performance											
	2004-05		**2005-06**		**2006-07**		**2007-08****		**2008-09**		**2009-10**	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District												
Number of High School Graduates*		965		993		945		992		963		1,010
HS Graduates Who Were First-Time College Freshmen	42.8	413	38.1	378	38.0	359	37.4	371	41.5	400	34.0	343
First-Time Freshmen Enrolled in College Developmental Courses	36.1	149	28.6	108	34.3	123	30.7	114	34.5	138	28.6	98
State												
Number of High School Graduates*		37,017		36,007		33,275		34,273		34,142		35,140
HS Graduates Who Were First-Time College Freshmen	46.9	17,350	41.5	14,940	46.3	15,390	46.8	16,026	46.7	15,958	47.3	16,611
First-Time Freshmen Enrolled in College Developmental Courses	32.1	5,567	27.6	4,120	28.8	4,424	28.5	4,574	28.0	4,471	35.2	5,841

~ = Data were insufficient, unavailable, or not applicable during this school year.

* Represents diploma graduates from the previous school year.

** Due to the hurricanes/disasters of 2005, only 23 college/unversity campuses submitted Fall 2005 First-Time Freshmen data. Please use caution when comparing 2005-06 data to any other year.

District Accountability Results

On an annual basis, Louisiana's public schools receive a School Performance Score (SPS) indicating the academic status of the school's students. The SPS of each school is a weighted composite index, based upon how students perform on various assessments, student attendance, and the dropout rates in schools with grades 7 to 12. The Graduation Index replaced the student attendance and dropout indices in schools with a grade 12. Elementary and secondary schools are expected to improve their SPS by increasing attendance and student achievement while also reducing dropouts in grades 7 and 8.

(For more information, please see *Bulletin 111: The Louisiana School, District, and State Accountability Policy*, which can be accessed at www.doa.louisiana.gov/osr/lac/28v83/28v83.doc.)

District Performance Score (DPS)

The DPS uses a weighted average produced by combining K-8 and 9-12 scores (i.e., 90% assessment, 10% attendance or 90% assessment, 5% attendance and 5% dropout, and 70% assessment, 30% Graduation Index for grades 9-12).

DPS calculations are based upon data taken from previous school years. The DPS was based on the spring assessment data and on one prior year's attendance and dropout data. Comparing DPSs longitudinally shows if the district performance improved, declined, or was sustained over a period of time.

District Performance Labels (2004-05 through Present)	DPS Range
Five Stars (★★★★★)	140.0 and above
Four Stars (★★★★)	120.0 – 139.9
Three Stars(★★★)	100.0 – 119.9
Two Stars (★★)	80.0 – 99.9
One Star (★)	60.0 – 79.9
Academic Watch	60.0 – 74.9 (2009-10)
Academically Unacceptable	Below 60.0 (2009-10)

District Subgroup Component

The second part of the District Accountability System was the calculation of district-level subgroup performance scores (GPS). Like other accountability scores, the GPS was comprised of indexes based on assessment results, attendance, and dropout data. The GPS was an aggregation of, or a roll-up of the district's K-12 student-level School Performance Score data for students who are members of various subgroups. The subgroups included racial/ethnic student groups, students that are economically disadvantaged, students that have disabilities, and students with Limited English Proficiency (LEP). Beginning with the 2007 Assessment Results, the GPS was replaced with an adjusted Subgroup Assessment Index (SAI). The SAI is calculated for the subgroups African American/Black, White, Economically Disadvantaged, and Students with Disabilities.

Data Presentation

The Table shows numerical index scores and various labels.

The DPS is based on the K-12 portions of a district's schools. The GPS was replaced with the SAI beginning with the 2007 assessment results.

Data of all districts and all Louisiana public schools participating in Accountability were aggregated to produce State-Level Results.

Data Sources

Data used for District Accountability purposes are maintained by the Louisiana Department of Education in its Data Systems. All testing files received from the various testing contractors are included.

References

Louisiana Department of Education (LDE). *Bulletin 111: The Louisiana School, District, and State Accountability System* (2010). Retrieved from http://www.louisianaschools.net/bese/policies.html.

District Accountability Results

	Table 5: District Accountability and Subgroup Performance Scores*					
	2004-05	**2005-06**	**2006-07**	**2007-08**	**2008-09**	**2009-10**
District						
K-12 Grades						
District Performance Score (DPS)	86.3	82.8	82.9	84.4	90.2	92.3
District DPS Label	Two Stars	Two Stars	Two Stars	Two Stars	Two Stars	Two Stars
Subgroup Performance Scores						
- African American/Black	64.4	64.7	~	~	67.7	70.2
- American Indian/Native Alaskan	77.5	76.1	~	~	~	~
- Asian/Pacific Islander	105.6	101.8	~	~	~	~
- Hispanic	84.8	84.4	~	~	~	~
- White	97.1	92.1	~	~	96.3	98.3
- Economically Disadvantaged (Free and Reduced Lunch)	76.3	74.1	71.5	~	76.9	79.7
- Students with Disabilities	48.9	47.8	45.1	~	49.1	49.7
- Limited English Proficient (LEP)	73.3	78.2	~	~	~	~
District Responsibility Index (DRI)	~	~	~	~	~	~
District DRI Label	~	~	~	~	~	~
DRI Indicators						
- School Improvement	Highly Responsive	~	~	~	~	~
- LEAP 21 Passing Rate	~	~	~	~	~	~
- Summer School	~	~	~	~	~	~
- Certified Teachers	~	~	~	~	~	~
- Classes Taught by Certified Teachers	Highly Responsive	~	~	~	~	~
District Responsibility Indicators						
- Teacher Certification	~	Exceptional	Marginal	~	~	~
- 8th Grade Persistence	~	Unacceptable	Adequate	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

* Prior to 2007-08, Subgroup Performance Scores reflect the Group Performance Scores (GPS). Beginning in 2007-08, Subgroup Performance Scores reflect the Subgroup Assessment Index (SAI). For more information, see the District Accountability Results narrative in Section 1.

District Accountability Results

	Table 5: District Accountability and Subgroup Performance Scores*					
	2004-05	**2005-06**	**2006-07**	**2007-08**	**2008-09**	**2009-10**
State						
K-12 Grades						
State Performance Score (DPS)	87.4	85.3	85.3	86.3	86.3	91.8
State DPS Label	Two Stars	Two Stars	Two Stars	Two Stars	Two Stars	Two Stars
Subgroup Performance Scores						
- African American/Black	64.7	67.0	~	~	71.0	72.4
- American Indian/Native Alaskan	85.1	83.2	~	~	~	~
- Asian/Pacific Islander	113.0	110.3	~	~	~	~
- Hispanic	88.2	85.3	~	~	~	~
- White	106.1	99.8	~	~	103.6	104.5
- Economically Disadvantaged (Free and Reduced Lunch)	73.7	75.4	72.1	~	77.1	78.6
- Students with Disabilities	51.8	54.2	52.9	~	56.8	58.5
- Limited English Proficient (LEP)	80.0	79.0	~	~	~	~
State Responsibility Index (DRI)	~	~	~	~	~	~
State DRI Label	~	~	~	~	~	~
DRI Indicators						
- School Improvement	Adequately Responsive	~	~	~	~	~
- LEAP 21 Passing Rate	~	~	~	~	~	~
- Summer School	~	~	~	~	~	~
- Certified Teachers	~	~	~	~	~	~
- Classes Taught by Certified Teachers	Adequately Responsive	~	~	~	~	~
District Responsibility Indicators						
- Teacher Certification	~	Marginal	Marginal	~	~	~
- 8th Grade Persistence	~	Unacceptable	Unacceptable	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

* Prior to 2007-08, Subgroup Performance Scores reflect the Group Performance Scores (GPS). Beginning in 2007-08, Subgroup Performance Scores reflect the Subgroup Assessment Index (SAI). For more information, see the District Accountability Results narrative in Section 1.

Section 2. School Characteristics And Accountability Information

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School Characteristics and Accountability Information

For purposes of this report, the following definition applies:

School—an institution that provides preschool, elementary, and/or secondary instruction; has one or more grade groupings or is nongraded; has one or more teachers to give instruction or care; is located in one or more buildings; and has an assigned administrator(s) (LDE and the National Center for Educational Statistics, NCES).

School Type Categorization

Louisiana public schools are categorized into the following four types, based on their grade-level composition:

- *Elementary*—any school whose grade structure falls within the PK-8 range that excludes grades in the 9-12 range, and which does not fit the definition for middle/junior high.
- *Middle/Junior high*—any school whose grade structure falls within the 4-9 range, which includes grades 7 or 8, and which excludes grades in the PK-3 and 10-12 ranges.
- *High*—any school whose grade structure falls within the 6-12 range and includes grades in the 10-12 range, or any school that contains only grade 9.
- *Combination*—any school whose grade structure falls within the PK-12 range and that is not described by any of the above definitions. These schools generally contain some grades in the K-6 range and some grades in the 9-12 range. Examples would include grade structures such as K-12; K-3 combined with 9-12; and 4-6 combined with 9-12.

The remaining tables of this *District Composite Report* (DCR) will provide school-level indicator data. District-level and state-level statistics for all schools in the district and for all schools in the state appear at the end of the indicator tables. In addition, District and state statistics, calculated by the four school type categories, are presented in tables focused on the following indicators, Class Size, Attendance, and Suspensions/Expulsions.

The grade levels, the school type category, as well as other characteristics and accountability results of the district's schools are displayed in this table. The next sections of this narrative will present information on the Louisiana School Accountability System. Also refer to *Bulletin 111: The Louisiana School, District, and State Accountability System* (LDE, 2010) at www.doa.louisiana.gov/osr/lac/28v83/28v83.doc for additional details.

School Accountability System

The Louisiana School and District Accountability System has undergone many changes to bring the state's accountability system into compliance with federal guidelines as mandated by the *No Child Left Behind Act of 2001* (NCLB).

Louisiana schools are now striving toward a 2014 SPS goal of 120. *Bulletin 111: The Louisiana School, District, and State Accountability System* (LDE, 2010) at www.doa.louisiana.gov/osr/lac/28v83/28v83.doc provides the details of the Accountability System, including any changes noted for identified years.

The Louisiana School and District Accountability System has two components that are evaluated for Louisiana schools: the School Performance Score (SPS) Component and the Subgroup Component. In Louisiana, schools are required to make Adequate Yearly Progress (AYP) for both components. Under the NCLB Act of 2001, a state forms its own definition of AYP, but this AYP definition must apply the same high standards of academic achievement to all public elementary and secondary school students in the state and result in continuous and substantial academic improvement for all students.

1. The SPS Component

For any public school, which is participating in the School Accountability System, the LDE uses student and school data to calculate several scores. These scores are used to evaluate a school's performance, its improvement, and the growth of its students. Two important scores are the Baseline School Performance Score and the Growth School Performance Score.

Either of these School Performance Scores (SPS) can range from 0.0 to 120.0, and beyond, with a SPS of 120.0 indicating that a school has reached Louisiana's 2014 SPS goal. Depending upon the grade structure of a school, one to four indicators were used to determine a school's SPS, these being the assessment index, attendance index, and dropout index for grades 7-8, and starting in 2006-07, the graduation index was added as an indicator for schools with a 12th grade. An index score was

calculated for each of these indicators. Each index score of a school's indicators was weighted, and then summed to calculate the school's SPS. The Indicators and Weighting factors are shown in the following tables. Note: These SPS calculations apply to 2007 to present. For information on how SPS were calculated in prior years, please see previous DCRs at **http://www.louisianaschools.net/offices/infomanagement/district_composite_reports.aspx.**

2007 and Beyond Baseline and Growth SPS K-8 Indicators and Weights	
Assessment Index* (LEAP, *i*LEAP, LAA 1 and LAA 2; 90% K-8)	Grades 3-8
Attendance (10% K-6; 5% 7-8)	Grades K-8
Dropout Rate (5% 7-8)	Grades 7-8

*Subjects assessed in grades 3 through 8 are also weighted by factors ranging from 0.5 to 2 points. See *Bulletin 111* for additional information on the calculation of an SPS.

If a school has a grade 12 and a grade structure falling only in the 9- to 12-grade range, its Baseline SPS, as calculated in fall 2007, is summarized in the following table. Please see the footnotes following this table for more information.

2007 and Beyond Baseline SPS 9-12 Indicators and Weights	
Assessment Index* (LEAP, GEE, *i*LEAP, LAA 1 and LAA 2; 70%)	Grades 9-11
Cohort Graduation Index (30%)**	Grade 12

* Certain subjects assessed in grades 9 through 11 are also weighted by factors ranging from 1.0 to 1.25 points. In addition, the subject-grade index is adjusted by a dropout adjustment factor. See *Bulletin 111* for more information on the calculation of an SPS.

** The Cohort Graduation Index became a component of the SPS for grades 9-12 in 2007. A cohort is comprised of students who are tracked for four years after they first entered grade 9. At the end of the four- year tracking period, students of the cohort are assigned points for various student outcomes (e.g. 0 points for each dropout of a cohort, 30 points for each cohort member who did not graduate in four years but enrolled the following year, 60 points for Skills Certificate/Certificate of Achievement, 90 points for each cohort member who obtained a GED, 120 points for each cohort member who graduated with a regular diploma, 140 BESE Approved Industry Based Certificate or TOPS Tech and Dual Enrollment or TOPS Tech and Articulated Credit, 160 points for TOPS Opportunity Award and 180 points for Academic or Career/Technical Endorsement for each cohort member who earned an Academic Endorsement). All points for the cohort members are summed; the sum is divided by the total number of students in the cohort (the denominator). This yields the cohort graduation index score, which is the average number of points earned by a cohort's members. This number is then weighted and used to calculate Baseline SPS for schools having a grade 12. Please note that the denominator may not equal the original number of students in a cohort. Over the four-year tracking period, a school's cohort can gain members if students transfer into the school, or it may have fewer members because students left the school for legitimate reasons. The first cohort consisted of those students who entered grade 9 in 2002-03; they were expected to graduate in 2005-06.

When a school begins to participate in accountability, its data for the indicators are used to calculate a Baseline SPS. After another school year, a new Baseline SPS is calculated and also a Growth SPS. The Growth SPS that schools receive in the fall reflects performance in one prior school year, but the new Baseline SPS reflects a two-year average performance because it includes data from two prior school years. A school's new Baseline SPS is used to determine the SPS Component AYP Status of the school.

A school's Growth SPS is compared to the previous year's Baseline SPS to determine (1) if adequate growth was achieved and (2) the corresponding Growth Label. In addition, the Growth SPS is used to determine a school's reward eligibility status.

If a school has no testing grades (e.g., K-1 or K-2), then it will share one grade of testing data with a school into which its students feed. The following two tables summarize SPS calculations for schools with grade structures in the K-6 or the K-8 ranges.

"Pairing" and "Sharing" Arrangements

Note *Bulletin 111: The Louisiana School, District, and State Accountability System* (LDE, 2010) at www.doa.louisiana.gov/osr/lac/28v83/28v83.doc for historical details regarding 'pairing' and sharing'. Beginning with the 2006 baseline, 'sharing' arrangements were dissolved.

2. The Subgroup Component

To make AYP for the Subgroup Component of Louisiana's School Accountability System, all required subgroups of a school must meet test participation and academic performance requirements, and the whole school must meet requirements for an additional academic

indicator. The required subgroups are the five ethnicity subgroups, students with disabilities (SWD), limited English proficient (LEP) students, economically disadvantaged (ED) students, and all students in the school.

Annual Measurable Objectives (AMOs) are used to determine the Subgroup AYP status of a school for the academic performance requirements in schools with grades 3-8 and/or grade 10. During each year, a certain percentage of students in each of the school's subgroups had to score proficient (or at the *Basic* or above level of performance) on the LEAP/GEE/*i*LEAP/LAA 1/LAA 2 ELA and mathematics tests. The following table shows the AMOs for ELA and for mathematics for school years represented in this report.

School Year	Annual Measurable Objectives (AMOs) For:	
	ELA	Mathematics
2005-06	47.4%	41.8%
2006-07	47.4%	41.8%
2007-08	57.9%	53.5%
2008-09	57.9%	53.5%
2009-10	57.9%	53.5%
2010-11	68.4%	65.2%

To pass the academic performance requirements, any subgroup's percent proficient score was to be at or above the AMO in ELA and in mathematics. If this was not the case, a subgroup still made AYP if it satisfied the requirements of *Safe Harbor*, meaning the subgroup decreased its percent of non-proficient students by at least 10% of the previous year's value AND the subgroup met requirements for the additional academic indicator (AAI).

If schools and their subgroups fail to meet the required percentage(s) (i.e., test participation, AMOs, or the AAI), they do not make AYP for the Subgroup Component AYP.

Growth Targets

Louisiana public schools participating in School Accountability receive a Growth Target, which reflects the amount of growth a school must attain in a year to remain on target for reaching the state's 2014 SPS goal of 120.0. A Growth Target is calculated by subtracting a school's new Baseline SPS from the state goal (120), and then dividing by the number of years remaining until 2014. The Growth Target of a school with SWD and/or LEP students is adjusted to be slightly lower. The minimum annual Growth Target of any school is 2.0 points and the maximum annual Growth Target of any school is 10.0 points. A school's Growth Target determines its Academic Assistance status. A school's Growth Target is also used when assigning its Growth Label.

Growth Labels

A Growth Label describes the level of growth achieved by a school and is based on the school's success in attaining its Growth Target. The Growth Label that a school receives also determines if the school is potentially eligible for monetary rewards. The table which follows gives a description of Growth Labels for the accountability results.

Growth Labels* (2007-08 Through Present)	Description of Growth
Exemplary Academic Growth	School made its Growth Target, adjusted SAIs for ED and SWD subgroups improved by at least 2.0 points, and the school was not AUS.
Recognized Academic Growth	School made its Growth Target, but either subgroup did not improve its adjusted SAI by at least 2.0 points, and/or the school is AUS.
Minimal Academic Growth	School improved at least 0.1 of a point, but did not meet its Growth Target.
No Growth	School with an SPS change of 0 to minus 2.5 points
School in Decline	School with an SPS decline of more than 2.5 points

*In 2008 and 2009, 3 star schools with an SPS greater than or equal to 110.0 will not receive "negative" Growth Labels.

Rewards

Beginning in 2004, a school shall receive recognition when it achieves a growth label of *Exemplary* or *Recognized Academic Growth*.

Performance Labels

A school's Performance Label describes a school's level of performance based on its new Baseline SPS. Performance Labels are assigned annually.

The next table shows the performance labels and corresponding SPS score ranges.

Performance Label* *(2004-05 through Present)*	SPS Range
Five Stars (✯✯✯✯✯)	140.0 and above
Four Stars (✯✯✯✯)	120.0 – 139.9
Three Stars (✯✯✯)	100.0 – 119.9
Two Stars (✯✯)	80.0 – 99.9
One Star (✯)	75.0 – 79.9 in 2009-10
Academic Watch	60.0 – 74.9 in 2009-10 65.0 – 74.9 in 2010-11
Academically Unacceptable	Below 60.0 in 2009-10 Below 65.0 in 2010-11 Below 75.0 in 2011-12

*The performance label of a school and/or the school's exact SPS also bear upon decisions to place the school into Academic Assistance and/or whether or not the school receives negative Growth Labels. See the Academic Assistance section and the Academically Unacceptable Schools and Subgroup Component Failure Section for more information on schools and performance labels.

Academic Assistance

Schools that failed to meet their Growth Targets and received a *One Star*, *Two Stars*, or *Three Stars* Performance Label entered into Academic Assistance (AA). Such schools receive additional support and assistance, with the expectation that efforts were to be made by students, parents, teachers, principals, administrators, and the school board to improve student achievement at these schools. There are six levels of AA; each level of AA has specific remedies, as discussed in *Bulletin 111*. Beginning in 2007, schools with Growth Targets greater than 7.0 points shall enter academic assistance level 1 (AAI).

Academically Unacceptable Schools and Subgroup Component Failure

Academically Unacceptable Schools (AUS), formerly called School Improvement (SI), and prior to that Corrective Actions (CA), are a facet of the accountability system intended to help low performing and stagnant schools improve. Schools that enter AUS and/or SCF will receive additional support and assistance, with the expectation that extensive efforts shall be made by students, parents, teachers, principals, administrators, and the school board to improve student achievement at the school.

For schools identified as *Academically Unacceptable* schools (AUS), a new set of labels with levels replaced the former SI levels of 2-6. These new labels are called AUS 1, AUS 2, AUS 3, etc, up to AUS 6+. The number in the AUS label indicates the consecutive years a school has been labeled as *Academically Unacceptable* (i.e., SPS is less than 60.0 in 2009-10). The remedies required for schools in a given level of AUS depend on the Title I status of the school and these are additive in nature as a school moves to higher levels.

SCF labels that follow federal labels, (i.e., SI 1, SI 2, CA 1, CA 2, and Restructuring) were applied only to schools that have failed the subgroup component. For more information on AUS and SCF, and the associated remedies, please see *Bulletin 111*.

The Recovery School District

After four years of being labeled as an *Academically Unacceptable* school, a school becomes eligible for the Recovery School District (RSD). The RSD was established by the Louisiana Legislature with the passage of R.S. 17:1990. A brief discussion of the RSD is available in *Bulletin 111*.

As outlined in *Bulletin 111*, there are other conditions that make a school eligible for the RSD. Also discussed in *Bulletin 111* are the circumstances involving return of an RSD school to an LEA's jurisdiction, and other actions the SBESE may take if a school in the RSD continues to be *Academically Unacceptable*.

Data Presentation

School demographic and accountability data for all schools included in the accountability system for this district are presented in this Table. All six years of accountability data are post appeals data. A description of each data element is provided in the Glossary.

Notes

When reviewing this Table, please refer to the following notes as a guide to understanding the symbols and codes of the reported data elements.

PK = Prekindergarten, **K** = Kindergarten, and **NG** = Nongraded

The tilde symbol (~) is displayed when a data element was not available for a school, when the school had insufficient data for the data element, or when the data element was "not applicable" in the school year. For example, the Subgroup Component Failure Status and Academically Unacceptable School Status did not begin until 2006-07; a (~) is displayed in this Table for these data elements for the years 2002-03 through 2005-06.

[1] Definitions of the Growth Labels were changed in 2003-04, and again in 2006-07. When the *Growth Label* data element is reported, the following numerical codes are used in this Table:

1 = *No Growth Label Assigned*
2 = *Exemplary Academic Growth*
3 = *Recognized Academic Growth*
4 = *Minimal Academic Growth*
5 = *No Growth*
6 = *School in Decline*

[1] Schools that did not meet their Growth Targets, but had certain high SPSs, could avoid being assigned a Growth Label with a negative connotation. In this Table, schools are reported as "1," *No Growth Label Assigned,* when a school's new Baseline SPS was 120 or more:

- However, in 2004-05 through 2005-06, if a school did not make its Growth Target, its SPS was less than 120, and the SPS had declined by more than 2.5 points, the school was placed in Academic Assistance (AA).

[2] In this Table, the following numerical codes are used to report the Performance Labels assigned during school years 2002-03 and beyond:

1 = *Five Stars* (✯ ✯ ✯ ✯ ✯) School
2 = *Four Stars* (✯ ✯ ✯ ✯) School
3 = *Three Stars* (✯ ✯ ✯) School
4 = *Two Stars* (✯ ✯) School
5 = *One Star* (✯) School
6 = *Academic Watch*
7 = *Academically Unacceptable* School

[3] Beginning in 2004-05, some schools now entered Academic Assistance (AA). In the future, there will be as many as six levels of AA. This Table may display "Not in AA," or AA followed by a number, where the number indicates the level of Academic Assistance. A tilde will be shown for years prior to 2004-05, when AA was not yet available.

[4] The Subgroup Component Failure (SCF) Status data began in 2006-07. This Table displays "Not in SCF," or SI 1, SI 2, CA 1, CA 2, or Restructuring for years 2006-07 and beyond, and tilde marks for prior school years are noted in the Table. SCF labels were applied only to schools that did not pass their Subgroup Components for two consecutive years in the same subject.

[5] The Academically Unacceptable School (AUS) Status data began in 2006-07. This Table displays "Not in AUS," or AUS 1, AUS 2, AUS 3, AUS 4, AUS 5, AUS 6, or AUS +6 for year 2006-07 and beyond, and tilde marks for prior school years. The number following AUS (if any) indicates the number of years the school has been *Academically Unacceptable* (Baseline SPS below 60.0).

[6] Beginning in 2002-03, schools were required to make AYP for both the SPS and the Subgroup Components. For the AYP data element cells of this Table, YES, NO, or the tilde symbol (~) is reported for each school.

[3 through 6] The tilde symbol (~) is further used for data elements that have been discontinued and for data elements that were not reported in any years 2004-05 and beyond.

References

Louisiana Department of Education, *Bulletin 111: The Louisiana School, District, and State Accountability System* (2010) at www.doa.louisiana.gov/osr/lac/28v83/28v83.doc.

No Child Left Behind Act of 2001. P.L. 107-110, United States Department of Education. [Electronic version, retrieved June 25, 2004 from http://www.ed.gov/nclb/accountability/index.html.]

Table 6

School Characteristics and Accountability Information of Terrebonne Parish

	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055001 Acadian Elementary School						
Grade Structure	PK, K-4	PK,K-4	PK, K-4	PK,K-4	PK,K-4	PK,K-4
School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
Enrollment	711	722	717	791	780	837
Number Eligible for Free/Reduced Lunch	540	564	543	566	568	646
Percent Eligible for Free/Reduced Lunch	75.9	78.1	75.7	71.6	72.8	77.2
Number of Faculty	59	61	64	70	69	70
Paired/Shared	No	No	No	No	No	No
Growth School Performance Score (SPS)	92.0	84.4	85.9	87.4	96.7	93.3
Point Change in SPS	8.4	-1.5	0.0	1.7	10.1	1.2
Met Growth Target	Yes	No	No	No	Yes	No
Growth Label [1]	3	5	5	4	2	4
Recognition Eligibility	Yes	No	No	No	Yes	No
Baseline SPS	85.9	85.9	85.7	86.6	92.1	95.0
Growth Target	3.3	3.8	4.4	5.0	5.0	5.7
Performance Label [2]	4	4	4	4	4	4
Academic Assistance (AA) [3]	Not in AA	~	Not in AA	Not in AA	Not in AA	Not in AA
Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
Made AYP for Subgroup Component [6]	Yes	Yes	Yes	Yes	Yes	Yes

~ = Data were insufficient, unavailable, or not applicable during this school year.

Please refer to 'Notes' in the School Characteristics and Accountability Information narrative Section 2 for an explanation of footnotes for this table.

Table 6

School Characteristics and Accountability Information of Terrebonne Parish

		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055002	**Bayou Black Elementary School**						
	Grade Structure	PK, K-4	PK,K-4	PK, K-4	PK,K-4	PK,K-4	PK,K-4
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	Enrollment	149	136	148	146	166	177
	Number Eligible for Free/Reduced Lunch	107	100	107	100	117	134
	Percent Eligible for Free/Reduced Lunch	71.8	73.5	72.3	68.5	70.5	75.7
	Number of Faculty	17	17	19	19	18	18
	Paired/Shared	No	No	No	No	No	No
	Growth School Performance Score (SPS)	101.5	83.9	101.3	105.4	105.2	103.3
	Point Change in SPS	-0.4	-16.6	9.6	9.4	1.9	-1.8
	Met Growth Target	No	No	Yes	Yes	No	No
	Growth Label [1]	1	6	3	2	4	5
	Recognition Eligibility	No	No	Yes	Yes	No	No
	Baseline SPS	100.5	91.7	96.0	103.3	105.1	104.3
	Growth Target	2.0	3.3	3.2	2.5	2.7	3.6
	Performance Label [2]	3	4	4	3	3	3
	Academic Assistance (AA) [3]	Not in AA	~	Not in AA	Not in AA	Not in AA	Not in AA
	Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
	Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
	Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
	Made AYP for Subgroup Component [6]	Yes	Yes	Yes	Yes	Yes	Yes

~ = Data were insufficient, unavailable, or not applicable during this school year.

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055003 Boudreaux Canal/Little Caillou School						
Grade Structure	PK, K-6	PK,K-5	PK, K-4	PK,K-4	PK,K-4	PK,K-4
School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
Enrollment	151	144	116	124	130	112
Number Eligible for Free/Reduced Lunch	115	135	85	98	103	93
Percent Eligible for Free/Reduced Lunch	76.2	93.8	73.3	79.0	79.2	83.0
Number of Faculty	18	17	13	13	17	16
Paired/Shared	No	No	No	No	No	No
Growth School Performance Score (SPS)	85.9	106.9	87.9	88.6	87.2	91.4
Point Change in SPS	0.0	19.0	-17.3	-8.2	-1.0	3.7
Met Growth Target	No	Yes	No	No	No	No
Growth Label [1]	5	2	6	6	5	4
Recognition Eligibility	No	Yes	No	No	No	No
Baseline SPS	87.9	105.2	96.8	88.2	87.7	89.2
Growth Target	3.3	2.0	3.0	4.6	5.7	6.8
Performance Label [2]	4	4	4	4	4	4
Academic Assistance (AA) [3]	AA 1	~	Not in AA	Not in AA	Not in AA	AA 1
Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
Made AYP for Subgroup Component [6]	Yes	Yes	Yes	Yes	Yes	Yes

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055004	**Bourg Elementary School**						
	Grade Structure	PK, K-4	PK,K-4	PK, K-4	PK,K-4	PK,K-4	PK,K-4
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	Enrollment	367	371	382	442	435	454
	Number Eligible for Free/Reduced Lunch	169	195	175	194	171	193
	Percent Eligible for Free/Reduced Lunch	46.0	52.6	45.8	43.9	39.3	42.5
	Number of Faculty	32	31	32	31	36	36
	Paired/Shared	No	No	No	No	No	No
	Growth School Performance Score (SPS)	104.8	94.4	108.6	105.6	113.9	115.2
	Point Change in SPS	-6.9	-11.2	10.7	2.2	7.1	5.8
	Met Growth Target	No	No	Yes	Yes	Yes	Yes
	Growth Label [1]	1	6	3	3	2	3
	Recognition Eligibility	No	No	Yes	Yes	Yes	Yes
	Baseline SPS	105.6	97.9	103.4	106.8	109.4	114.6
	Growth Target	2.0	2.6	2.2	2.1	2.0	2.0
	Performance Label [2]	3	4	3	3	3	3
	Academic Assistance (AA) [3]	AA 1	~	Not in AA	Not in AA	Not in AA	Not in AA
	Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
	Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
	Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
	Made AYP for Subgroup Component [6]	Yes	Yes	Yes	Yes	Yes	Yes

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055005	**H. L. Bourgeois High School**						
	Grade Structure	8-12	10-12	10-12	10-12	10-12	10-12
	School Type	High	High	High	High	High	High
	Enrollment	968	1057	1044	1071	995	1029
	Number Eligible for Free/Reduced Lunch	419	557	455	509	440	507
	Percent Eligible for Free/Reduced Lunch	43.3	52.7	43.6	47.5	44.2	49.3
	Number of Faculty	65	72	69	71	73	73
	Paired/Shared	Yes	No	No	No	No	No
	Growth School Performance Score (SPS)	91.7	85.8	71.3	77.5	87.5	86.7
	Point Change in SPS	15.2	2.7	-3.2	-5.5	6.9	3.9
	Met Growth Target	Yes	No	No	No	Yes	No
	Growth Label [1]	2	4	6	6	3	4
	Recognition Eligibility	Yes	No	No	No	Yes	No
	Baseline SPS	83.1	74.5	83.0	80.6	82.8	87.2
	Growth Target	4.0	5.4	5.0	6.3	7.0	7.7
	Performance Label [2]	4	5	4	4	4	4
	Academic Assistance (AA) [3]	Not in AA	~	Not in AA	Not in AA	Not in AA	AA 1
	Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
	Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
	Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
	Made AYP for Subgroup Component [6]	Yes	Yes	No	Yes	No	Yes

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055006	**Broadmoor Elementary School**						
	Grade Structure	K-6	K-6	K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	Enrollment	617	656	659	646	706	692
	Number Eligible for Free/Reduced Lunch	263	333	301	289	322	350
	Percent Eligible for Free/Reduced Lunch	42.6	50.8	45.7	44.7	45.6	50.6
	Number of Faculty	46	48	51	51	53	54
	Paired/Shared	No	No	No	No	No	No
	Growth School Performance Score (SPS)	108.1	106.5	100.1	102.2	105.7	110.5
	Point Change in SPS	4.5	6.2	-2.7	0.4	4.5	6.5
	Met Growth Target	Yes	Yes	No	No	Yes	Yes
	Growth Label [1]	2	3	6	4	2	3
	Recognition Eligibility	Yes	Yes	No	No	Yes	Yes
	Baseline SPS	100.3	102.8	101.8	101.2	104.0	108.1
	Growth Target	2.1	2.1	2.5	2.9	3.0	2.9
	Performance Label [2]	3	3	3	3	3	3
	Academic Assistance (AA) [3]	Not in AA	~	Not in AA	Not in AA	Not in AA	Not in AA
	Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
	Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
	Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
	Made AYP for Subgroup Component [6]	Yes	Yes	Yes	Yes	Yes	Yes

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055007	**Caldwell Middle School**						
	Grade Structure	4-7	4-7	4-7	4-7	4-7	4-7
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
	Enrollment	564	571	574	590	553	512
	Number Eligible for Free/Reduced Lunch	377	424	431	445	387	375
	Percent Eligible for Free/Reduced Lunch	66.8	74.3	75.1	75.4	70.0	73.2
	Number of Faculty	40	43	44	46	48	45
	Paired/Shared	No	No	No	No	No	No
	Growth School Performance Score (SPS)	87.4	93.6	87.6	86.1	91.5	96.4
	Point Change in SPS	-2.4	6.2	-2.6	-2.3	4.6	7.6
	Met Growth Target	No	Yes	No	No	No	Yes
	Growth Label [1]	5	3	6	5	4	3
	Recognition Eligibility	No	Yes	No	No	No	Yes
	Baseline SPS	87.4	90.2	88.4	86.9	88.8	93.8
	Growth Target	3.2	3.4	4.2	5.1	5.8	6.2
	Performance Label [2]	4	4	4	4	4	4
	Academic Assistance (AA) [3]	AA 1	~	Not in AA	Not in AA	Not in AA	AA 1
	Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
	Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
	Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
	Made AYP for Subgroup Component [6]	Yes	Yes	Yes	No	Yes	Yes

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055008 Coteau-Bayou Blue Elementary School						
Grade Structure	PK, K-6	PK,K-6	PK, K-6	PK,K-6	PK,K-6	PK,K-6
School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
Enrollment	623	631	654	699	735	739
Number Eligible for Free/Reduced Lunch	435	461	467	519	491	540
Percent Eligible for Free/Reduced Lunch	69.8	73.1	71.4	74.2	66.8	73.1
Number of Faculty	51	52	55	56	60	60
Paired/Shared	No	No	No	No	No	No
Growth School Performance Score (SPS)	94.7	92.1	90.4	90.8	90.3	94.6
Point Change in SPS	13.7	7.2	3.1	2.2	-0.4	4.1
Met Growth Target	Yes	Yes	No	No	No	No
Growth Label [1]	2	2	4	4	5	4
Recognition Eligibility	Yes	Yes	No	No	No	No
Baseline SPS	84.9	87.3	88.6	90.7	90.5	92.6
Growth Target	3.6	3.8	4.2	4.6	5.5	6.5
Performance Label [2]	4	4	4	4	4	4
Academic Assistance (AA) [3]	Not in AA	~	Not in AA	Not in AA	Not in AA	AA 1
Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
Made AYP for Subgroup Component [6]	Yes	Yes	Yes	Yes	Yes	Yes

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055009	**Dularge Elementary School**						
	Grade Structure	PK, K-2	PK,K-2	PK, K-2	PK,K-2	PK,K-2	PK,K-2
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	Enrollment	168	159	154	171	162	168
	Number Eligible for Free/Reduced Lunch	127	126	113	126	124	140
	Percent Eligible for Free/Reduced Lunch	75.6	79.2	73.4	73.7	76.5	83.3
	Number of Faculty	19	18	16	19	20	20
	Paired/Shared	Yes	Yes	Yes	Yes	Yes	Yes
	Growth School Performance Score (SPS)	109.0	101.3	90.2	90.7	104.8	108.6
	Point Change in SPS	5.3	6.6	-5.2	-2.5	14.3	11.0
	Met Growth Target	Yes	Yes	No	No	Yes	Yes
	Growth Label [1]	3	2	6	5	2	2
	Recognition Eligibility	Yes	Yes	No	No	Yes	Yes
	Baseline SPS	94.7	95.4	93.2	90.5	97.6	106.9
	Growth Target	2.5	2.7	3.4	4.4	4.0	3.1
	Performance Label [2]	3	4	4	4	4	3
	Academic Assistance (AA) [3]	Not in AA	~	Not in AA	Not in AA	Not in AA	Not in AA
	Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
	Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
	Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
	Made AYP for Subgroup Component [6]	~	~	~	~	~	~

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055010 Dularge Middle School						
Grade Structure	3-7	3-7	3-7	3-7	3-7	3-7
School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
Enrollment	227	248	240	221	191	191
Number Eligible for Free/Reduced Lunch	171	185	172	165	131	140
Percent Eligible for Free/Reduced Lunch	75.3	74.6	71.7	74.7	68.6	73.3
Number of Faculty	20	22	22	19	20	20
Paired/Shared	Yes	No	No	No	No	No
Growth School Performance Score (SPS)	109.0	106.6	104.4	105.6	111.9	112.8
Point Change in SPS	5.3	5.3	1.0	1.7	6.9	4.3
Met Growth Target	Yes	Yes	No	No	Yes	Yes
Growth Label [1]	3	3	4	4	2	3
Recognition Eligibility	Yes	Yes	No	No	Yes	Yes
Baseline SPS	101.3	103.4	103.9	105.0	108.5	112.4
Growth Target	2.0	2.0	2.1	2.3	2.1	2.0
Performance Label [2]	3	3	3	3	3	3
Academic Assistance (AA) [3]	Not in AA	~	Not in AA	Not in AA	Not in AA	Not in AA
Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
Made AYP for Subgroup Component [6]	Yes	Yes	Yes	Yes	Yes	Yes

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055011	**East Houma Elementary School**						
	Grade Structure	PK, K-2	PK,K-2	PK, K-2	PK,K-2	PK,K-2	PK,K-2
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	Enrollment	355	362	330	345	331	323
	Number Eligible for Free/Reduced Lunch	312	336	298	319	294	293
	Percent Eligible for Free/Reduced Lunch	87.9	92.8	90.3	92.5	88.8	90.7
	Number of Faculty	30	31	32	34	34	33
	Paired/Shared	Yes	Yes	Yes	Yes	Yes	Yes
	Growth School Performance Score (SPS)	77.3	77.7	65.8	65.9	70.0	84.4
	Point Change in SPS	0.6	-1.4	-2.8	-1.3	4.2	16.8
	Met Growth Target	No	No	No	No	No	Yes
	Growth Label [1]	4	5	6	5	4	2
	Recognition Eligibility	No	No	No	No	No	Yes
	Baseline SPS	79.1	68.6	67.2	65.8	67.6	77.9
	Growth Target	3.9	5.6	6.6	8.0	9.6	9.6
	Performance Label [2]	5	5	5	5	5	5
	Academic Assistance (AA) [3]	AA 1	~	AA 1	AA 1	AA 2	AA 3
	Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
	Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
	Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
	Made AYP for Subgroup Component [6]	~	~	~	~	~	~

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055013	**Ellender Memorial High School**						
	Grade Structure	8-12	8-12	9-12	9-12	8-12	8-12
	School Type	High	High	High	High	High	High
	Enrollment	1178	1068	1019	983	1016	1023
	Number Eligible for Free/Reduced Lunch	779	807	706	656	659	753
	Percent Eligible for Free/Reduced Lunch	66.1	75.6	69.3	66.7	64.9	73.6
	Number of Faculty	79	83	80	78	82	77
	Paired/Shared	No	No	No	No	No	No
	Growth School Performance Score (SPS)	72.3	69.3	61.5	70.6	72.7	76.8
	Point Change in SPS	3.5	-0.3	1.2	3.2	3.4	5.2
	Met Growth Target	No	No	No	No	No	No
	Growth Label [1]	4	5	4	4	4	4
	Recognition Eligibility	No	No	No	No	No	No
	Baseline SPS	69.6	60.3	67.4	69.3	71.6	74.9
	Growth Target	5.3	7.0	7.0	8.0	9.1	10.0
	Performance Label [2]	5	5	5	5	5	6
	Academic Assistance (AA) [3]	~	~	Not in AA	AA 1	AA 2	AA 3
	Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
	Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
	Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
	Made AYP for Subgroup Component [6]	No	Yes	Yes	No	No	No

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055014	**Elysian Fields Middle School**						
	Grade Structure	4-6	4-6	4-6	4-6	4-6	4-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	Enrollment	456	418	433	420	391	384
	Number Eligible for Free/Reduced Lunch	380	356	366	344	298	323
	Percent Eligible for Free/Reduced Lunch	83.3	85.2	84.5	81.9	76.2	84.1
	Number of Faculty	35	36	34	35	34	36
	Paired/Shared	No	No	No	No	No	No
	Growth School Performance Score (SPS)	82.5	79.5	64.2	73.4	76.4	79.2
	Point Change in SPS	18.4	1.7	-5.1	6.8	7.8	4.4
	Met Growth Target	Yes	No	No	No	No	No
	Growth Label [1]	2	4	6	4	4	4
	Recognition Eligibility	Yes	No	No	No	No	No
	Baseline SPS	77.8	69.3	66.6	68.6	74.8	77.8
	Growth Target	4.2	5.7	7.0	7.9	8.3	9.7
	Performance Label [2]	5	5	5	5	5	5
	Academic Assistance (AA) [3]	Not in AA	~	AA 1	AA 1	AA 2	AA 3
	Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
	Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
	Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
	Made AYP for Subgroup Component [6]	Yes	Yes	Yes	Yes	Yes	Yes

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School Characteristics and Accountability Information of Terrebonne Parish

		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055015	**Evergreen Junior High School**						
	Grade Structure	7-9	7-9	7-9	7-9	7-9	7-9
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
	Enrollment	1149	1029	1083	1058	1066	1045
	Number Eligible for Free/Reduced Lunch	572	602	615	592	581	599
	Percent Eligible for Free/Reduced Lunch	49.8	58.5	56.8	56.0	54.5	57.3
	Number of Faculty	74	73	74	74	78	74
	Paired/Shared	No	No	No	No	No	No
	Growth School Performance Score (SPS)	81.5	74.6	79.1	80.4	85.2	86.7
	Point Change in SPS	1.5	0.0	2.9	3.0	5.6	3.9
	Met Growth Target	No	No	No	No	No	No
	Growth Label [1]	4	5	4	4	4	4
	Recognition Eligibility	No	No	No	No	No	No
	Baseline SPS	74.6	76.2	77.4	79.6	82.8	86.0
	Growth Target	4.7	5.2	5.8	6.4	7.0	8.1
	Performance Label [2]	4	5	5	5	4	4
	Academic Assistance (AA) [3]	AA 1	~	AA 1	AA 1	AA 1	AA 2
	Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
	Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
	Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
	Made AYP for Subgroup Component [6]	Yes	Yes	No	Yes	Yes	Yes

~ = Data were insufficient, unavailable, or not applicable during this school year.

Please refer to 'Notes' in the School Characteristics and Accountability Information narrative Section 2 for an explanation of footnotes for this table.

Table 6

School Characteristics and Accountability Information of Terrebonne Parish

		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055016	**Gibson Elementary School**						
	Grade Structure	PK, K-4	PK,K-4	PK, K-4	PK,K-4	PK,K-4	PK,K-4
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	Enrollment	179	186	161	204	186	181
	Number Eligible for Free/Reduced Lunch	147	168	139	176	151	157
	Percent Eligible for Free/Reduced Lunch	82.1	90.3	86.3	86.3	81.2	86.7
	Number of Faculty	24	25	23	22	22	22
	Paired/Shared	No	No	No	No	No	No
	Growth School Performance Score (SPS)	76.2	75.2	87.7	80.9	77.3	93.7
	Point Change in SPS	-2.3	4.8	9.1	-1.5	-6.1	14.7
	Met Growth Target	No	Yes	Yes	No	No	Yes
	Growth Label [1]	5	3	3	5	6	2
	Recognition Eligibility	No	Yes	Yes	No	No	Yes
	Baseline SPS	70.4	78.6	82.4	83.4	79.0	84.9
	Growth Target	4.8	4.7	4.8	5.5	7.6	8.3
	Performance Label [2]	5	5	4	4	5	4
	Academic Assistance (AA) [3]	AA 1	~	Not in AA	Not in AA	AA 1	AA 2
	Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
	Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
	Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
	Made AYP for Subgroup Component [6]	Yes	Yes	Yes	Yes	Yes	Yes

~ = Data were insufficient, unavailable, or not applicable during this school year.

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055017	**Grand Caillou Elementary School**						
	Grade Structure	PK, K-3	PK,K-3	PK, K-3	PK,K-3	PK,K-3	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	Enrollment	424	396	400	419	399	661
	Number Eligible for Free/Reduced Lunch	360	363	358	364	341	598
	Percent Eligible for Free/Reduced Lunch	84.9	91.7	89.5	86.9	85.5	90.5
	Number of Faculty	39	38	35	37	37	58
	Paired/Shared	Yes	No	No	No	No	No
	Growth School Performance Score (SPS)	69.5	69.6	69.0	70.4	76.5	74.7
	Point Change in SPS	3.2	4.2	-6.0	-1.4	6.6	1.0
	Met Growth Target	No	No	No	No	No	No
	Growth Label [1]	4	4	6	5	4	4
	Recognition Eligibility	No	No	No	No	No	No
	Baseline SPS	65.4	75.0	71.8	69.9	73.7	75.0
	Growth Target	5.4	5.2	6.4	7.8	8.6	10.0
	Performance Label [2]	5	5	5	5	5	5
	Academic Assistance (AA) [3]	AA 1	~	AA 1	AA 1	AA 2	AA 3
	Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
	Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
	Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
	Made AYP for Subgroup Component [6]	~	Yes	Yes	Yes	Yes	Yes

~ = Data were insufficient, unavailable, or not applicable during this school year.

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055018	**Greenwood Middle School**						
	Grade Structure	5-7	5-7	5-7	5-7	5-7	5-7
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
	Enrollment	197	192	176	141	138	143
	Number Eligible for Free/Reduced Lunch	135	153	137	110	105	112
	Percent Eligible for Free/Reduced Lunch	68.5	79.7	77.8	78.0	76.1	78.3
	Number of Faculty	15	17	15	17	15	17
	Paired/Shared	Yes	No	No	No	No	No
	Growth School Performance Score (SPS)	82.9	78.4	84.0	87.9	101.7	103.2
	Point Change in SPS	3.2	2.9	-0.9	2.9	15.7	8.4
	Met Growth Target	No	No	No	No	Yes	Yes
	Growth Label [1]	4	4	5	4	2	3
	Recognition Eligibility	No	No	No	No	Yes	Yes
	Baseline SPS	75.5	84.9	85.0	86.0	94.8	102.5
	Growth Target	4.6	4.1	4.6	5.3	4.8	4.2
	Performance Label [2]	4	4	4	4	4	3
	Academic Assistance (AA) [3]	AA 1	~	Not in AA	Not in AA	Not in AA	Not in AA
	Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
	Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
	Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
	Made AYP for Subgroup Component [6]	~	Yes	Yes	Yes	Yes	Yes

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055019 Honduras Elementary School						
Grade Structure	PK, K-3	PK,K-3	PK, K-3	PK,K-3	PK,K-3	PK,K-3
School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
Enrollment	265	274	260	288	286	266
Number Eligible for Free/Reduced Lunch	229	253	219	254	251	242
Percent Eligible for Free/Reduced Lunch	86.4	92.3	84.2	88.2	87.8	91.0
Number of Faculty	30	30	30	32	29	28
Paired/Shared	Yes	No	No	No	No	No
Growth School Performance Score (SPS)	85.2	79.4	76.0	74.4	62.8	102.5
Point Change in SPS	14.4	1.3	-4.9	-4.2	-12.3	34.0
Met Growth Target	Yes	No	No	No	No	Yes
Growth Label [1]	2	4	6	6	6	2
Recognition Eligibility	Yes	No	No	No	No	Yes
Baseline SPS	78.1	80.9	78.6	75.1	68.5	80.9
Growth Target	4.2	4.5	5.4	6.7	9.1	9.0
Performance Label [2]	5	4	5	5	5	4
Academic Assistance (AA) [3]	Not in AA	~	Not in AA	Not in AA	AA 1	AA 2
Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
Made AYP for Subgroup Component [6]	~	Yes	Yes	Yes	Yes	Yes

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055020 Houma Junior High School						
Grade Structure	7-9	7-9	7-9	7-9	7-9	7-9
School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
Enrollment	1179	1071	1052	1051	1098	1056
Number Eligible for Free/Reduced Lunch	530	605	493	561	557	571
Percent Eligible for Free/Reduced Lunch	45.0	56.5	46.9	53.4	50.7	54.1
Number of Faculty	75	79	75	77	85	82
Paired/Shared	No	No	No	No	No	No
Growth School Performance Score (SPS)	87.8	75.0	81.0	80.0	85.5	87.9
Point Change in SPS	4.7	-4.7	3.9	0.3	6.0	5.1
Met Growth Target	Yes	No	No	No	No	No
Growth Label [1]	3	6	4	4	4	4
Recognition Eligibility	Yes	No	No	No	No	No
Baseline SPS	79.7	77.1	79.7	79.5	82.8	86.7
Growth Target	4.2	5.1	5.5	6.4	7.0	7.9
Performance Label [2]	4	5	5	5	4	4
Academic Assistance (AA) [3]	Not in AA	~	AA 1	AA 1	AA 1	AA 1
Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
Made AYP for Subgroup Component [6]	No	Yes	Yes	Yes	No	Yes

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055021	**Lacache Middle School**						
	Grade Structure	5-8	5-8	5-8	5-8	5-8	5-8
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
	Enrollment	450	424	462	448	433	426
	Number Eligible for Free/Reduced Lunch	256	334	285	260	239	261
	Percent Eligible for Free/Reduced Lunch	56.9	78.8	61.7	58.0	55.2	61.3
	Number of Faculty	32	34	33	34	37	36
	Paired/Shared	No	No	No	No	No	No
	Growth School Performance Score (SPS)	91.6	91.0	89.4	89.5	93.9	90.4
	Point Change in SPS	2.9	1.3	0.5	0.5	4.5	-1.2
	Met Growth Target	Yes	No	No	No	No	No
	Growth Label [1]	3	4	4	4	4	5
	Recognition Eligibility	Yes	No	No	No	No	No
	Baseline SPS	89.7	88.9	89.0	89.4	91.6	92.3
	Growth Target	3.2	3.7	4.2	4.8	5.4	6.5
	Performance Label [2]	4	4	4	4	4	4
	Academic Assistance (AA) [3]	Not in AA	~	Not in AA	Not in AA	Not in AA	AA 1
	Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
	Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
	Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
	Made AYP for Subgroup Component [6]	Yes	Yes	Yes	Yes	Yes	Yes

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055022	**Legion Park Middle School**						
	Grade Structure	4-7	4-7	4-7	4-7	4-6	4-6
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Elementary	Elementary
	Enrollment	252	213	202	164	173	147
	Number Eligible for Free/Reduced Lunch	216	194	183	145	148	133
	Percent Eligible for Free/Reduced Lunch	85.7	91.1	90.6	88.4	85.5	90.5
	Number of Faculty	22	19	22	18	19	21
	Paired/Shared	No	No	No	No	No	No
	Growth School Performance Score (SPS)	67.9	90.1	69.8	73.9	79.6	73.1
	Point Change in SPS	5.1	28.2	-10.2	0.1	7.9	-0.6
	Met Growth Target	Yes	Yes	No	No	Yes	No
	Growth Label [1]	3	2	6	4	2	5
	Recognition Eligibility	Yes	Yes	No	No	Yes	No
	Baseline SPS	61.9	80.0	73.8	71.7	73.7	76.6
	Growth Target	5.5	4.5	6.0	7.2	8.3	9.9
	Performance Label [2]	5	4	5	5	5	5
	Academic Assistance (AA) [3]	Not in AA	~	Not in AA	AA 1	AA 2	AA 3
	Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
	Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
	Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
	Made AYP for Subgroup Component [6]	Yes	Yes	Yes	Yes	Yes	Yes

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055023	**Lisa Park Elementary School**						
	Grade Structure	K-7	K-7	K-7	PK,K-7	PK,K-7	PK,K-7
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	Enrollment	592	637	646	637	653	716
	Number Eligible for Free/Reduced Lunch	262	350	316	320	337	429
	Percent Eligible for Free/Reduced Lunch	44.3	54.9	48.9	50.2	51.6	59.9
	Number of Faculty	47	46	47	48	49	52
	Paired/Shared	No	No	No	No	No	No
	Growth School Performance Score (SPS)	117.2	110.4	107.2	108.0	112.0	111.6
	Point Change in SPS	1.7	-1.7	-1.9	-0.1	4.3	1.6
	Met Growth Target	No	No	No	No	Yes	No
	Growth Label [1]	1	1	1	5	3	4
	Recognition Eligibility	No	No	No	No	Yes	No
	Baseline SPS	112.1	109.1	108.1	107.7	110.0	111.7
	Growth Target	2.0	2.0	2.0	2.0	2.0	2.0
	Performance Label [2]	3	3	3	3	3	3
	Academic Assistance (AA) [3]	Not in AA	~	Not in AA	Not in AA	Not in AA	Not in AA
	Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
	Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
	Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
	Made AYP for Subgroup Component [6]	Yes	Yes	Yes	Yes	Yes	Yes

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055024	**East Street School**						
	Grade Structure	K-12	K-12	K-12	K-12	K-12	K-12
	School Type	Combination	Combination	Combination	Combination	Combination	Combination
	Enrollment	36	66	42	28	31	47
	Number Eligible for Free/Reduced Lunch	25	63	36	21	24	37
	Percent Eligible for Free/Reduced Lunch	69.4	95.5	85.7	75.0	77.4	78.7
	Number of Faculty	13	13	16	15	15	15
	Paired/Shared	~	~	~	~	~	~
	Growth School Performance Score (SPS)	~	~	~	~	~	~
	Point Change in SPS	~	~	~	~	~	~
	Met Growth Target	~	~	~	~	~	~
	Growth Label [1]	~	~	~	~	~	~
	Recognition Eligibility	~	~	~	~	~	~
	Baseline SPS	~	~	~	~	~	~
	Growth Target	~	~	~	~	~	~
	Performance Label [2]	~	~	~	~	~	~
	Academic Assistance (AA) [3]	~	~	~	~	~	~
	Subgroup Component Failure Status [4]	~	~	~	~	~	~
	Academically Unacceptable School Status [5]	~	~	~	~	~	~
	Made AYP for SPS Component [6]	~	~	~	~	~	~
	Made AYP for Subgroup Component [6]	~	~	~	~	~	~

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055025 Montegut Elementary School						
Grade Structure	PK, K-4	PK,K-4	PK, K-4	PK,K-4	PK,K-4	PK,K-4
School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
Enrollment	219	224	208	227	211	222
Number Eligible for Free/Reduced Lunch	149	169	141	142	155	163
Percent Eligible for Free/Reduced Lunch	68.0	75.4	67.8	62.6	73.5	73.4
Number of Faculty	21	22	23	24	22	24
Paired/Shared	No	No	No	No	No	No
Growth School Performance Score (SPS)	91.9	79.0	99.0	100.6	101.0	105.5
Point Change in SPS	0.7	-9.3	16.9	10.9	1.2	4.7
Met Growth Target	No	No	Yes	Yes	No	Yes
Growth Label [1]	4	6	2	3	4	2
Recognition Eligibility	No	No	Yes	Yes	No	Yes
Baseline SPS	88.3	82.1	89.7	99.8	100.8	103.2
Growth Target	3.1	4.4	4.1	3.2	3.5	3.8
Performance Label [2]	4	4	4	4	3	3
Academic Assistance (AA) [3]	Not in AA	~	Not in AA	Not in AA	Not in AA	Not in AA
Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
Made AYP for Subgroup Component [6]	Yes	Yes	Yes	Yes	Yes	Yes

~ = Data were insufficient, unavailable, or not applicable during this school year.

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055026 Montegut Middle School						
Grade Structure	5-8	5-8	5-8	5-8	5-8	5-8
School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
Enrollment	593	529	532	523	515	533
Number Eligible for Free/Reduced Lunch	317	296	280	249	248	296
Percent Eligible for Free/Reduced Lunch	53.5	56.0	52.6	47.6	48.2	55.5
Number of Faculty	39	39	37	37	37	38
Paired/Shared	No	No	No	No	No	No
Growth School Performance Score (SPS)	89.0	97.2	97.3	95.5	99.1	100.5
Point Change in SPS	1.5	10.5	1.4	-1.3	2.6	3.1
Met Growth Target	No	Yes	No	No	No	No
Growth Label [1]	4	2	4	5	4	4
Recognition Eligibility	No	Yes	No	No	No	No
Baseline SPS	86.7	95.9	96.8	96.5	97.4	99.9
Growth Target	3.5	2.8	3.1	3.7	4.3	4.8
Performance Label [2]	4	4	4	4	4	4
Academic Assistance (AA) [3]	Not in AA	~	Not in AA	Not in AA	Not in AA	Not in AA
Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
Made AYP for Subgroup Component [6]	Yes	Yes	Yes	Yes	Yes	Yes

~ = Data were insufficient, unavailable, or not applicable during this school year.

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055027 Mulberry Elementary School						
Grade Structure	K-6	K-6	K-6	PK,K-6	PK,K-6	PK,K-6
School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
Enrollment	661	834	820	863	928	929
Number Eligible for Free/Reduced Lunch	122	229	156	184	199	248
Percent Eligible for Free/Reduced Lunch	18.5	27.5	19.0	21.3	21.4	26.7
Number of Faculty	47	57	62	66	67	67
Paired/Shared	No	No	No	No	No	No
Growth School Performance Score (SPS)	126.6	116.1	111.0	113.1	118.7	119.0
Point Change in SPS	1.1	-4.5	1.0	2.6	6.6	2.9
Met Growth Target	No	No	No	Yes	Yes	Yes
Growth Label [1]	1	1	1	3	2	3
Recognition Eligibility	No	No	No	Yes	Yes	Yes
Baseline SPS	120.6	110.0	110.5	112.1	116.1	118.8
Growth Target	2.0	2.0	2.0	2.0	2.0	2.0
Performance Label [2]	2	3	3	3	3	3
Academic Assistance (AA) [3]	Not in AA	~	Not in AA	Not in AA	Not in AA	Not in AA
Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
Made AYP for Subgroup Component [6]	Yes	Yes	Yes	Yes	Yes	Yes

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055028	**Oaklawn Junior High School**						
	Grade Structure	7-8	7-8	7-8	7-8	7-8	7-8
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
	Enrollment	556	540	566	572	539	474
	Number Eligible for Free/Reduced Lunch	402	443	438	447	409	385
	Percent Eligible for Free/Reduced Lunch	72.3	82.0	77.4	78.1	75.9	81.2
	Number of Faculty	44	44	45	48	47	45
	Paired/Shared	No	No	No	No	No	No
	Growth School Performance Score (SPS)	71.4	69.1	68.4	70.4	72.3	69.2
	Point Change in SPS	5.7	3.6	2.1	3.2	2.8	-2.3
	Met Growth Target	Yes	No	No	No	No	No
	Growth Label [1]	2	4	4	4	4	5
	Recognition Eligibility	Yes	No	No	No	No	No
	Baseline SPS	65.5	66.3	67.2	69.5	71.5	70.9
	Growth Target	5.5	6.2	6.9	7.7	9.0	10.0
	Performance Label [2]	5	5	5	5	5	6
	Academic Assistance (AA) [3]	Not in AA	~	AA 1	AA 1	AA 2	AA 3
	Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
	Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
	Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
	Made AYP for Subgroup Component [6]	Yes	Yes	No	Yes	No	Yes

~ = Data were insufficient, unavailable, or not applicable during this school year.

Please refer to 'Notes' in the School Characteristics and Accountability Information narrative Section 2 for an explanation of footnotes for this table.

Table 6

School Characteristics and Accountability Information of Terrebonne Parish

		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055029	**Oakshire Elementary School**						
	Grade Structure	PK, K-6	PK,K-6	PK, K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	Enrollment	585	592	593	622	673	727
	Number Eligible for Free/Reduced Lunch	388	407	360	363	395	486
	Percent Eligible for Free/Reduced Lunch	66.3	68.8	60.7	58.4	58.7	66.9
	Number of Faculty	51	50	51	52	53	56
	Paired/Shared	No	No	No	No	No	No
	Growth School Performance Score (SPS)	110.6	106.8	102.4	104.3	104.2	105.7
	Point Change in SPS	7.1	-6.9	-0.7	1.3	0.9	1.5
	Met Growth Target	Yes	No	No	No	No	No
	Growth Label [1]	2	6	5	4	4	4
	Recognition Eligibility	Yes	No	No	No	No	No
	Baseline SPS	113.7	103.1	103.0	103.3	104.2	105.0
	Growth Target	2.0	2.0	2.2	2.6	3.0	3.5
	Performance Label [2]	3	3	3	3	3	3
	Academic Assistance (AA) [3]	Not in AA	~	Not in AA	Not in AA	Not in AA	Not in AA
	Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
	Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
	Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
	Made AYP for Subgroup Component [6]	Yes	Yes	Yes	Yes	Yes	Yes

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055030 Pointe-aux-Chenes Elementary School						
Grade Structure	PK, K-4	PK,K-4	PK, K-4	PK,K-4	PK,K-4	PK,K-4
School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
Enrollment	169	164	151	152	153	146
Number Eligible for Free/Reduced Lunch	106	117	96	101	125	112
Percent Eligible for Free/Reduced Lunch	62.7	71.3	63.6	66.4	81.7	76.7
Number of Faculty	24	20	19	20	21	19
Paired/Shared	No	No	No	No	No	No
Growth School Performance Score (SPS)	82.3	81.5	86.9	85.1	84.7	85.3
Point Change in SPS	-3.1	-6.0	6.3	1.5	-1.3	0.4
Met Growth Target	No	No	Yes	No	No	No
Growth Label [1]	6	6	2	4	5	4
Recognition Eligibility	No	No	Yes	No	No	No
Baseline SPS	87.5	80.6	83.6	86.0	84.9	85.0
Growth Target	3.2	4.3	4.5	4.9	6.2	7.7
Performance Label [2]	4	4	4	4	4	4
Academic Assistance (AA) [3]	AA 1	~	Not in AA	Not in AA	Not in AA	AA 1
Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
Made AYP for Subgroup Component [6]	Yes	Yes	Yes	Yes	Yes	Yes

~ = Data were insufficient, unavailable, or not applicable during this school year.

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055031 Andrew Price TAPPS						
Grade Structure	K-12	K-12	K-12	K-12	K-12	K-12
School Type	Combination	Combination	Combination	Combination	Combination	Combination
Enrollment	48	82	69	60	73	46
Number Eligible for Free/Reduced Lunch	21	67	50	50	47	32
Percent Eligible for Free/Reduced Lunch	43.8	81.7	72.5	83.3	64.4	69.6
Number of Faculty	13	13	15	15	17	16
Paired/Shared	~	~	~	~	No	~
Growth School Performance Score (SPS)	~	~	~	~	~	~
Point Change in SPS	~	~	~	~	~	~
Met Growth Target	~	~	~	~	~	~
Growth Label [1]	~	~	~	~	~	~
Recognition Eligibility	~	~	~	~	~	~
Baseline SPS	~	~	~	~	26.4	~
Growth Target	~	~	~	~	10.0	~
Performance Label [2]	~	~	~	~	7	~
Academic Assistance (AA) [3]	~	~	~	~	Not in AA	~
Subgroup Component Failure Status [4]	~	~	~	~	Not in SCF	~
Academically Unacceptable School Status [5]	~	~	~	~	AUS 1	~
Made AYP for SPS Component [6]	~	~	~	~	No	~
Made AYP for Subgroup Component [6]	~	~	~	~	Yes	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055032 School for Exceptional Children/TARC						
Grade Structure	PK, K-12	PK,K-12	K-12	PK,K-12	PK,K-12	PK,K-12
School Type	Combination	Combination	Combination	Combination	Combination	Combination
Enrollment	54	56	38	35	31	31
Number Eligible for Free/Reduced Lunch	31	38	25	25	21	22
Percent Eligible for Free/Reduced Lunch	57.4	67.9	65.8	71.4	67.7	71.0
Number of Faculty	21	21	16	15	14	9
Paired/Shared	~	~	~	~	~	~
Growth School Performance Score (SPS)	~	~	~	~	~	~
Point Change in SPS	~	~	~	~	~	~
Met Growth Target	~	~	~	~	~	~
Growth Label [1]	~	~	~	~	~	~
Recognition Eligibility	~	~	~	~	~	~
Baseline SPS	~	~	~	~	~	~
Growth Target	~	~	~	~	~	~
Performance Label [2]	~	~	~	~	~	~
Academic Assistance (AA) [3]	~	~	~	~	~	~
Subgroup Component Failure Status [4]	~	~	~	~	~	~
Academically Unacceptable School Status [5]	~	~	~	~	~	~
Made AYP for SPS Component [6]	~	~	~	~	~	~
Made AYP for Subgroup Component [6]	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055033	**Schriever Elementary School**						
	Grade Structure	PK, K-3	PK,K-3	PK, K-3	PK,K-3	PK,K-3	PK,K-3
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	Enrollment	599	623	608	670	670	662
	Number Eligible for Free/Reduced Lunch	426	471	443	479	471	509
	Percent Eligible for Free/Reduced Lunch	71.1	75.6	72.9	71.5	70.3	76.9
	Number of Faculty	53	52	53	56	55	57
	Paired/Shared	Yes	No	No	No	No	No
	Growth School Performance Score (SPS)	91.4	89.1	88.5	85.2	89.9	90.6
	Point Change in SPS	-2.6	6.7	-7.0	-6.1	3.1	3.1
	Met Growth Target	No	Yes	No	No	No	No
	Growth Label [1]	6	2	6	6	4	4
	Recognition Eligibility	No	Yes	No	No	No	No
	Baseline SPS	82.4	95.5	91.3	86.8	87.5	90.3
	Growth Target	3.7	2.9	3.9	5.2	6.2	7.1
	Performance Label [2]	4	4	4	4	4	4
	Academic Assistance (AA) [3]	AA 1	~	Not in AA	Not in AA	Not in AA	AA 1
	Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
	Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
	Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
	Made AYP for Subgroup Component [6]	~	Yes	Yes	Yes	Yes	Yes

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055034 South Terrebonne High School						
Grade Structure	8-12	8-12	9-12	9-12	8-12	8-12
School Type	High	High	High	High	High	High
Enrollment	1165	1167	1176	1088	1107	1059
Number Eligible for Free/Reduced Lunch	521	614	508	456	487	512
Percent Eligible for Free/Reduced Lunch	44.7	52.6	43.2	41.9	44.0	48.3
Number of Faculty	74	75	75	79	77	78
Paired/Shared	No	No	No	No	No	No
Growth School Performance Score (SPS)	89.1	90.1	77.8	80.1	90.6	92.5
Point Change in SPS	4.2	1.1	-0.3	-1.9	9.6	7.3
Met Growth Target	Yes	No	No	No	Yes	Yes
Growth Label [1]	3	4	5	5	2	2
Recognition Eligibility	Yes	No	No	No	Yes	Yes
Baseline SPS	89.0	78.1	82.0	81.0	85.2	91.5
Growth Target	3.3	4.9	5.1	6.3	6.7	6.8
Performance Label [2]	4	5	4	4	4	4
Academic Assistance (AA) [3]	Not in AA	~	AA 1	AA 1	AA 1	AA 1
Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
Made AYP for Subgroup Component [6]	Yes	Yes	Yes	No	Yes	Yes

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055035	**Southdown Elementary School**						
	Grade Structure	PK, K-6	PK,K-6	PK, K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	Enrollment	511	543	524	512	471	466
	Number Eligible for Free/Reduced Lunch	465	516	472	455	418	421
	Percent Eligible for Free/Reduced Lunch	91.0	95.0	90.1	88.9	88.7	90.3
	Number of Faculty	50	52	53	56	54	53
	Paired/Shared	No	No	No	No	No	No
	Growth School Performance Score (SPS)	65.5	59.1	64.8	75.8	75.1	78.7
	Point Change in SPS	2.9	-6.8	-0.2	11.7	4.4	2.9
	Met Growth Target	No	No	No	Yes	No	No
	Growth Label [1]	4	6	5	2	4	4
	Recognition Eligibility	No	No	No	Yes	No	No
	Baseline SPS	65.9	65.0	64.1	70.7	75.8	76.9
	Growth Target	5.4	6.2	7.3	7.5	7.9	9.7
	Performance Label [2]	5	5	5	5	5	5
	Academic Assistance (AA) [3]	AA 1	~	AA 1	AA 1	AA 1	AA 2
	Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
	Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
	Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
	Made AYP for Subgroup Component [6]	Yes	Yes	No	Yes	Yes	Yes

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055036	**Terrebonne High School**						
	Grade Structure	9-12	10-12	10-12	10-12	10-12	10-12
	School Type	High	High	High	High	High	High
	Enrollment	980	1079	1111	1050	983	1020
	Number Eligible for Free/Reduced Lunch	341	502	444	435	379	489
	Percent Eligible for Free/Reduced Lunch	34.8	46.5	40.0	41.4	38.6	47.9
	Number of Faculty	63	62	63	66	64	66
	Paired/Shared	Yes	No	No	No	No	No
	Growth School Performance Score (SPS)	89.8	86.1	76.6	81.9	87.3	93.1
	Point Change in SPS	12.4	0.1	0.9	-2.3	3.3	8.6
	Met Growth Target	Yes	No	No	No	No	Yes
	Growth Label [1]	2	4	4	5	4	3
	Recognition Eligibility	Yes	No	No	No	No	Yes
	Baseline SPS	86.0	75.7	84.2	84.0	84.5	90.2
	Growth Target	3.6	5.2	4.9	5.7	6.8	7.1
	Performance Label [2]	4	5	4	4	4	4
	Academic Assistance (AA) [3]	Not in AA	~	Not in AA	Not in AA	Not in AA	AA 1
	Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
	Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
	Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
	Made AYP for Subgroup Component [6]	Yes	Yes	Yes	No	Yes	Yes

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055038 Upper Little Caillou Elementary School						
Grade Structure	PK, K-4	PK,K-4	PK, K-4	PK,K-4	PK,K-4	PK,K-4
School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
Enrollment	490	437	413	471	503	496
Number Eligible for Free/Reduced Lunch	298	317	253	286	289	324
Percent Eligible for Free/Reduced Lunch	60.8	72.5	61.3	60.7	57.5	65.3
Number of Faculty	40	40	39	39	44	42
Paired/Shared	No	No	No	No	No	No
Growth School Performance Score (SPS)	101.3	97.2	106.0	97.9	102.2	109.4
Point Change in SPS	5.2	0.3	5.4	-6.0	0.5	9.7
Met Growth Target	Yes	No	Yes	No	No	Yes
Growth Label [1]	3	4	3	6	4	3
Recognition Eligibility	Yes	No	Yes	No	No	Yes
Baseline SPS	96.9	100.6	103.9	101.7	99.7	105.9
Growth Target	2.3	2.2	2.1	2.9	3.8	3.3
Performance Label [2]	4	3	3	3	4	3
Academic Assistance (AA) [3]	Not in AA	~	Not in AA	Not in AA	Not in AA	Not in AA
Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
Made AYP for Subgroup Component [6]	Yes	Yes	Yes	Yes	Yes	Yes

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055039	**Village East Elementary School**						
	Grade Structure	3-6	3-6	3-6	3-6	3-6	3-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	Enrollment	388	382	369	327	292	326
	Number Eligible for Free/Reduced Lunch	338	346	330	287	239	295
	Percent Eligible for Free/Reduced Lunch	87.1	90.6	89.4	87.8	81.8	90.5
	Number of Faculty	33	34	34	33	34	37
	Paired/Shared	Yes	No	No	No	No	No
	Growth School Performance Score (SPS)	77.3	75.5	64.6	65.1	74.3	80.6
	Point Change in SPS	0.6	-3.9	-7.7	-3.0	9.4	11.1
	Met Growth Target	No	No	No	No	Yes	Yes
	Growth Label [1]	4	6	6	6	2	2
	Recognition Eligibility	No	No	No	No	Yes	Yes
	Baseline SPS	79.4	72.3	68.1	64.9	69.5	77.6
	Growth Target	3.9	5.4	6.7	8.2	9.0	9.4
	Performance Label [2]	5	5	5	5	5	5
	Academic Assistance (AA) [3]	AA 1	~	AA 1	AA 2	AA 3	AA 4
	Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
	Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
	Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
	Made AYP for Subgroup Component [6]	Yes	Yes	No	Yes	Yes	Yes

~ = Data were insufficient, unavailable, or not applicable during this school year.

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055040	**Vocational Technical High/TVRC**						
	Grade Structure	9-12	9-12	9-12	9-12	9-12	9-12
	School Type	High	High	High	High	High	High
	Enrollment	~	~	~	~	~	~
	Number Eligible for Free/Reduced Lunch	~	~	~	~	~	~
	Percent Eligible for Free/Reduced Lunch	~	~	~	~	~	~
	Number of Faculty	23	23	24	24	22	25
	Paired/Shared	~	~	~	~	~	~
	Growth School Performance Score (SPS)	~	~	~	~	~	~
	Point Change in SPS	~	~	~	~	~	~
	Met Growth Target	~	~	~	~	~	~
	Growth Label [1]	~	~	~	~	~	~
	Recognition Eligibility	~	~	~	~	~	~
	Baseline SPS	~	~	~	~	~	~
	Growth Target	~	~	~	~	~	~
	Performance Label [2]	~	~	~	~	~	~
	Academic Assistance (AA) [3]	~	~	~	~	~	~
	Subgroup Component Failure Status [4]	~	~	~	~	~	~
	Academically Unacceptable School Status [5]	~	~	~	~	~	~
	Made AYP for SPS Component [6]	~	~	~	~	~	~
	Made AYP for Subgroup Component [6]	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

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Table 6

School Characteristics and Accountability Information of Terrebonne Parish

	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055041 West Park Elementary School						
Grade Structure	PK, K-3	PK,K-3	PK, K-3	PK,K-3	PK,K-3	PK,K-3
School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
Enrollment	291	288	258	259	235	217
Number Eligible for Free/Reduced Lunch	255	268	230	237	206	195
Percent Eligible for Free/Reduced Lunch	87.6	93.1	89.1	91.5	87.7	89.9
Number of Faculty	33	32	33	32	31	27
Paired/Shared	Yes	No	No	No	No	No
Growth School Performance Score (SPS)	72.8	86.8	83.2	74.7	82.0	91.4
Point Change in SPS	5.1	28.9	4.5	-5.4	3.4	13.7
Met Growth Target	Yes	Yes	No	No	No	Yes
Growth Label [1]	3	2	4	6	4	2
Recognition Eligibility	Yes	Yes	No	No	No	Yes
Baseline SPS	57.9	78.7	80.1	78.6	77.7	86.9
Growth Target	5.9	4.6	5.1	6.1	7.6	7.7
Performance Label [2]	5	5	4	5	5	4
Academic Assistance (AA) [3]	Not in AA	~	Not in AA	Not in AA	AA 1	AA 1
Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
Made AYP for Subgroup Component [6]	~	Yes	Yes	No	Yes	Yes

~ = Data were insufficient, unavailable, or not applicable during this school year.

Please refer to 'Notes' in the School Characteristics and Accountability Information narrative Section 2 for an explanation of footnotes for this table.

Table 6

School Characteristics and Accountability Information of Terrebonne Parish

	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055044 Grand Caillou Middle School						
Grade Structure	4-8	4-8	4-8	4-8	4-8	7-8
School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
Enrollment	548	483	500	479	446	146
Number Eligible for Free/Reduced Lunch	470	474	437	407	374	117
Percent Eligible for Free/Reduced Lunch	85.8	98.1	87.4	85.0	83.9	80.1
Number of Faculty	43	43	42	43	46	19
Paired/Shared	No	No	No	No	No	No
Growth School Performance Score (SPS)	76.8	76.0	74.9	76.1	78.9	88.6
Point Change in SPS	2.9	0.7	1.3	4.0	3.2	11.0
Met Growth Target	No	No	No	No	No	Yes
Growth Label [1]	4	4	4	4	4	3
Recognition Eligibility	No	No	No	No	No	Yes
Baseline SPS	75.3	73.6	72.1	75.7	77.6	81.1
Growth Target	4.6	5.3	6.3	6.8	7.8	9.0
Performance Label [2]	5	5	5	5	5	4
Academic Assistance (AA) [3]	AA 1	~	AA 1	AA 1	AA 1	AA 2
Subgroup Component Failure Status [4]	~	~	Not in SCF	Not in SCF	Not in SCF	Not in SCF
Academically Unacceptable School Status [5]	~	~	Not in AUS	Not in AUS	Not in AUS	Not in AUS
Made AYP for SPS Component [6]	Yes	Yes	Yes	Yes	Yes	Yes
Made AYP for Subgroup Component [6]	Yes	Yes	Yes	Yes	Yes	Yes

~ = Data were insufficient, unavailable, or not applicable during this school year.

Please refer to 'Notes' in the School Characteristics and Accountability Information narrative Section 2 for an explanation of footnotes for this table.

Table 6

School Characteristics and Accountability Information of Terrebonne Parish

		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055048	**Juvenile Detention Center Alternative School**						
	Grade Structure	3-12	3-12	3-12	3-12	3-12	3-12
	School Type	Combination	Combination	Combination	Combination	Combination	Combination
	Enrollment	21	7	21	30	14	40
	Number Eligible for Free/Reduced Lunch	3	3	0	10	1	21
	Percent Eligible for Free/Reduced Lunch	14.3	42.9	0.0	33.3	7.1	52.5
	Number of Faculty	2	2	3	4	4	4
	Paired/Shared	~	~	~	~	~	~
	Growth School Performance Score (SPS)	~	~	~	~	~	~
	Point Change in SPS	~	~	~	~	~	~
	Met Growth Target	~	~	~	~	~	~
	Growth Label [1]	~	~	~	~	~	~
	Recognition Eligibility	~	~	~	~	~	~
	Baseline SPS	~	~	~	~	~	~
	Growth Target	~	~	~	~	~	~
	Performance Label [2]	~	~	~	~	~	~
	Academic Assistance (AA) [3]	~	~	~	~	~	~
	Subgroup Component Failure Status [4]	~	~	~	~	~	~
	Academically Unacceptable School Status [5]	~	~	~	~	~	~
	Made AYP for SPS Component [6]	~	~	~	~	~	~
	Made AYP for Subgroup Component [6]	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

Please refer to 'Notes' in the School Characteristics and Accountability Information narrative Section 2 for an explanation of footnotes for this table.

Table 6

School Characteristics and Accountability Information of Terrebonne Parish

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
District												
Total Number of Schools		41		41		41		41		41		40
Enrollment		19,135		19,061		18,911		19,027		18,898		18,869
Number of Faculty		1,554		1,581		1,587		1,624		1,658		1,645
Schools by Performance Label	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Five Stars (★★★★★)	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Four Stars (★★★★)	2.8	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Three Stars (★★★)	19.4	7	16.7	6	19.4	7	22.2	8	22.2	8	28.9	11
Two Stars (★★)	44.4	16	41.7	15	47.2	17	41.7	15	44.4	16	44.7	17
One Star (★)	33.3	12	41.7	15	33.3	12	36.1	13	33.3	12	15.8	6
Academic Watch	~	~	~	~	~	~	~	~	~	~	7.9	3
Academically Unacceptable	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	2.6	1
Schools by Growth Label												
No Label Assigned	11.1	4	5.6	2	5.6	2	0.0	0	0.0	0	0.0	0
Exemplary Academic Growth	22.2	8	19.4	7	5.6	2	5.6	2	27.8	10	21.6	8
Recognized Academic Growth	25.0	9	11.1	4	11.1	4	8.3	3	5.6	2	27.0	10
Minimal Academic Growth	27.8	10	30.6	11	30.6	11	41.7	15	52.8	19	40.5	15
No Growth	8.3	3	11.1	4	13.9	5	25.0	9	8.3	3	10.8	4
School In Decline	5.6	2	22.2	8	33.3	12	19.4	7	5.6	2	0.0	0
Number of Schools	100.0	36	100.0	36	100.0	36	100.0	36	100.0	36	100.0	37
Schools by Reward Eligibility												
Schools Eligible for Receiving Rewards	47.2	17	30.6	11	16.7	6	13.9	5	33.3	12	48.6	18
Schools by AYP Status												
Made AYP for SPS Component	100.0	36	100.0	36	100.0	36	100.0	36	100.0	36	97.4	37
Made AYP for Subgroup Component	93.1	27	94.4	34	85.3	29	85.3	29	88.2	30	97.2	35

~ = Data were insufficient, unavailable, or not applicable during this school year.

Please refer to 'Notes' in the School Characteristics and Accountability Information narrative Section 2 for an explanation of the data elements on this page.

Table 6

School Characteristics and Accountability Information of Terrebonne Parish

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District												
Schools by Levels of School Improvement/Academic Assistance												
Academic Assistance 1 (AA 1)	36.1	13	55.6	20	27.8	10	30.6	11	22.2	8	31.6	12
Academic Assistance 2 (AA 2)	~	~	~	~	0.0	0	2.8	1	16.7	6	13.2	5
Academic Assistance 3 (AA 3)	~	~	~	~	~	~	~	~	~	~	15.8	6
Academic Assistance 4 (AA 4)	~	~	~	~	~	~	~	~	~	~	2.6	1
Academic Assistance 5 (AA 5)	~	~	~	~	~	~	~	~	~	~	~	~
Academic Assistance 6 (AA 6)	~	~	~	~	~	~	~	~	~	~	~	~
Schools by Academically Unacceptable School Status												
Academically Unacceptable School 1 (AUS 1)	~	~	~	~	0.0	0	0.0	0	0.0	0	0.0	0
Academically Unacceptable School 2 (AUS 2)	~	~	~	~	0.0	0	0.0	0	0.0	0	2.6	1
Academically Unacceptable School 3 (AUS 3)	~	~	~	~	0.0	0	0.0	0	0.0	0	0.0	0
Academically Unacceptable School 4 (AUS 4)	~	~	~	~	0.0	0	0.0	0	0.0	0	0.0	0
Academically Unacceptable School 5 (AUS 5)	~	~	~	~	0.0	0	0.0	0	0.0	0	0.0	0
Academically Unacceptable School 6 (AUS 6)	~	~	~	~	0.0	0	0.0	0	0.0	0	0.0	0
Academically Unacceptable School 6+ (AUS 6+)	~	~	~	~	0.0	0	0.0	0	0.0	0	0.0	0
Schools by Subgroup Component Failure Status												
School Improvement 1 (SI 1)	~	~	~	~	0.0	0	0.0	0	0.0	0	0.0	0
School Improvement 2 (SI 2)	~	~	~	~	0.0	0	0.0	0	0.0	0	0.0	0
Corrective Action 1 (CA 1)	~	~	~	~	0.0	0	0.0	0	0.0	0	0.0	0
Corrective Action 2 (CA 2)	~	~	~	~	0.0	0	0.0	0	0.0	0	0.0	0
Restructuring	~	~	~	~	0.0	0	0.0	0	0.0	0	0.0	0

~ = Data were insufficient, unavailable, or not applicable during this school year.

* Starting in 2006-07, schools could be in AA 1 or in AA 2. There will be six levels of AA.

Please refer to 'Notes' in the School Characteristics and Accountability Information narrative Section 2 for an explanation of the data elements on this page.

Table 6

School Characteristics and Accountability Information of Terrebonne Parish

State	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
Total Number of Schools	1,535		1,521		1,447		1,471		1,482		1,486	
Enrollment	724,002		653,786		675,851		681,038		684,873		690,915	
Number of Faculty	55,485		50,498		51,645		54,506		55,330		55,725	
Schools by Performance Label	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
Five Stars (★★★★★)	0.7	10	0.4	4	0.4	4	0.8	10	1.0	13	1.5	20
Four Stars (★★★★)	3.8	52	2.1	24	1.9	21	2.5	32	2.8	36	4.1	55
Three Stars (★★★)	23.2	315	20.2	228	22.0	245	20.5	259	24.4	314	26.1	349
Two Stars (★★)	33.7	456	40.0	451	40.1	447	39.9	504	38.8	498	37.1	496
One Star (★)	26.0	352	30.0	338	29.7	331	29.3	370	27.7	356	9.0	121
Academic Watch	~	~	~	~	~	~	~	~	~	~	14.9	200
Academically Unacceptable	12.5	170	7.3	82	6.1	68	7.0	88	5.3	68	7.2	97
Number of Schools	100.0	1,355	100.0	1,127	100.0	1,116	100.0	1,263	100.0	1,285	100.0	1,338
Schools by Growth Label												
No Label Assigned	9.1	123	4.1	46	8.2	92	5.9	65	3.2	40	2.5	33
Exemplary Academic Growth	35.3	475	25.4	286	14.7	165	13.0	144	28.5	352	17.9	235
Recognized Academic Growth	18.2	245	15.0	169	10.0	112	13.2	146	15.1	187	15.2	200
Minimal Academic Growth	20.1	271	18.3	206	25.8	290	32.3	358	34.2	422	38.7	508
No Growth	8.1	109	11.9	134	16.4	184	16.2	180	11.2	138	11.1	146
School In Decline	9.2	124	25.3	285	24.9	279	19.5	217	7.8	96	14.6	192
Number of Schools	100.0	1,347	100.0	1,126	100.0	1,122	100.0	1,110	100.0	1,235	100.0	1,314
Schools by Reward Eligibility												
Schools Eligible for Receiving Rewards	53.5	720	40.4	455	24.7	277	26.1	290	43.6	539	33.1	435
Schools by AYP Status												
Made AYP for SPS Component	87.5	1,185	92.7	1,045	93.9	1,048	93.0	1,175	94.7	1,217	92.8	1,241
Made AYP for Subgroup Component	92.4	1,159	91.3	1,029	88.7	1,049	83.6	1,017	91.0	1,124	87.8	1,126

~ = Data were insufficient, unavailable, or not applicable during this school year.

Please refer to 'Notes' in the School Characteristics and Accountability Information narrative Section 2 for an explanation of the data elements on this page.

Table 6

School Characteristics and Accountability Information of Terrebonne Parish

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
State												
Schools by Levels of School Improvement/Academic Assistance												
Academic Assistance 1 (AA 1)	25.8	350	39.8	448	22.6	252	20.9	264	14.9	191	20.3	272
Academic Assistance 2 (AA 2)	~	~	~	~	0.0	0	5.7	72	11.8	152	11.7	157
Academic Assistance 3 (AA 3)	~	~	~	~	~	~	~	~	~	~	11.0	147
Academic Assistance 4 (AA 4)	~	~	~	~	~	~	~	~	~	~	4.9	65
Academic Assistance 5 (AA 5)	~	~	~	~	~	~	~	~	~	~	~	~
Academic Assistance 6 (AA 6)	~	~	~	~	~	~	~	~	~	~	~	~
Schools by Academically Unacceptable School Status												
Academically Unacceptable School 1 (AUS 1)	~	~	~	~	1.2	13	3.0	38	0.6	8	2.5	33
Academically Unacceptable School 2 (AUS 2)	~	~	~	~	0.4	5	0.8	10	2.9	37	3.1	42
Academically Unacceptable School 3 (AUS 3)	~	~	~	~	3.5	39	0.2	2	0.3	4	0.8	11
Academically Unacceptable School 4 (AUS 4)	~	~	~	~	0.2	2	2.5	32	0.0	0	0.0	0
Academically Unacceptable School 5 (AUS 5)	~	~	~	~	0.4	5	0.0	0	1.4	18	0.0	0
Academically Unacceptable School 6 (AUS 6)	~	~	~	~	0.0	0	0.2	3	0.0	0	0.7	10
Academically Unacceptable School 6+ (AUS 6+)	~	~	~	~	0.4	4	0.2	3	0.1	1	0.1	1
Schools by Subgroup Component Failure Status												
School Improvement 1 (SI 1)	~	~	~	~	0.9	11	3.0	37	2.8	35	1.4	18
School Improvement 2 (SI 2)	~	~	~	~	0.2	2	0.2	3	0.5	6	1.0	13
Correction Action 1 (CA 1)	~	~	~	~	0.0	0	0.1	1	0.0	0	0.2	2
Correction Action 2 (CA 2)	~	~	~	~	0.0	0	0.0	0	0.1	1	0.1	1
Restructuring	~	~	~	~	0.0	0	0.0	0	0.0	0	0.0	0

~ = Data were insufficient, unavailable, or not applicable during this school year.

* Starting in 2006-07, schools could be in AA 1 or in AA 2. There will be six levels of AA.

Please refer to 'Notes' in the School Characteristics and Accountability Information narrative Section 2 for an explanation of the data elements on this page.

Faculty with a Master's Degree or Higher

One indicator of faculty preparation is the level of academic training the staff has completed. Today's teachers often have advanced degrees (i.e., Master's degree and/or above).

Data Presentation

The number and percent of faculty attaining a master's degree or higher are presented in this Table. Data are presented for all faculty members of the district's schools. Schools are presented in site code order. District and state totals are presented for comparison purposes.

Definition

- *Faculty*—public school district employees reported within the *Profile of Educational Personnel* (PEP) system. In addition to classroom teachers, these individuals include principals, assistant principals, other school administrators, therapists/specialists/ counselors, and librarians/media-based teachers/staff instructors.

Method of Calculation

The formula used to compute the percentage of faculty who has a master's degree or higher is presented below. The data source contains information on each faculty member, their positions, the sites where they are employed, and their degrees.

In determining the total number of faculty, itinerant staff members who are employed at multiple school sites are counted (on a prorated basis) at each school in which they teach, but are counted only once in district and state percentages. This means an employee who works at more than one site or in more than one position has his/her headcount (total = 1) "prorated" to subordinate site-position records using the ratio of: minutes worked reported for that site-position record, divided by the total minutes worked reported by all site-position records for the employee. For example, if an employee worked 75% of the time as a guidance counselor at one school and 25% of the time as a gifted/ talented teacher at another school, the prorated headcount would be 0.75 for one school and 0.25 for the other school.

Data Source

This faculty indicator is based on district-reported data submitted to the Louisiana Department of Education via the *Profile of Educational Personnel* (PEP).

Formula Used to Calculate Percent of Faculty with a Master's Degree or Higher

$$\text{Percent of Faculty with a Master's Degree or Higher} = \frac{\text{Number of Faculty with a Master's Degree or Higher}}{\text{Total Number of Faculty at All Education Levels}} \times 100$$

Table 7

Faculty with a Master's Degree or Higher

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055001	Acadian Elementary School	19.6	11	16.6	10	17.4	11	18.5	13	27.7	19	27.6	19
055002	Bayou Black Elementary School	23.7	4	22.5	4	21.5	4	23.9	4	24.6	4	11.1	2
055003	Boudreaux Canal/Little Caillou School	41.8	8	42.9	7	36.6	5	29.5	4	36.0	6	32.1	5
055004	Bourg Elementary School	25.1	8	34.0	10	39.7	13	29.9	9	27.7	10	29.9	11
055005	H. L. Bourgeois High School	32.8	21	35.3	25	29.6	21	24.5	17	23.5	17	22.5	16
055006	Broadmoor Elementary School	30.3	14	31.9	15	24.4	12	28.1	14	27.9	15	26.2	14
055007	Caldwell Middle School	27.4	11	31.0	13	27.9	12	25.9	12	26.6	13	21.3	10
055008	Coteau-Bayou Blue Elementary School	26.5	13	23.5	12	22.4	12	28.8	16	25.7	16	28.5	17
055009	Dularge Elementary School	36.7	7	45.4	8	44.5	7	42.9	8	44.5	9	50.1	10
055010	Dularge Middle School	33.5	7	26.9	6	28.2	6	27.2	5	26.7	5	28.4	6
055011	East Houma Elementary School	20.6	6	26.1	8	32.6	10	29.5	10	30.1	10	31.7	10
055013	Ellender Memorial High School	23.4	19	24.3	20	25.8	21	24.1	19	30.2	25	33.2	26
055014	Elysian Fields Middle School	14.0	5	8.6	3	11.9	4	20.0	7	24.4	8	23.1	8
055015	Evergreen Junior High School	37.1	28	37.3	27	39.0	29	36.1	27	33.4	26	31.5	23
055016	Gibson Elementary School	31.7	7	28.2	7	29.1	7	27.0	6	24.6	5	28.6	6
055017	Grand Caillou Elementary School	24.5	10	21.1	8	27.9	10	23.4	9	23.4	9	18.5	11
055018	Greenwood Middle School	20.3	3	27.8	5	22.1	3	29.7	5	32.0	5	35.8	6
055019	Honduras Elementary School	30.6	9	27.5	8	27.1	8	28.4	9	38.7	11	40.2	11
055020	Houma Junior High School	27.7	21	25.8	20	22.5	17	22.2	17	22.2	19	20.8	17
055021	Lacache Middle School	27.0	9	24.4	8	28.0	9	20.4	7	17.2	6	20.6	7
055022	Legion Park Middle School	17.0	4	19.1	4	20.8	5	32.3	6	30.1	6	24.5	5
055023	Lisa Park Elementary School	42.9	20	34.0	16	38.2	18	41.2	20	40.3	20	40.3	21
055024	East Street School	39.5	5	51.2	6	57.9	9	40.4	6	40.4	6	46.0	7
055025	Montegut Elementary School	32.3	7	34.5	8	33.8	8	43.1	10	46.1	10	32.8	8
055026	Montegut Middle School	18.9	7	23.4	9	26.5	10	23.5	9	22.3	8	19.4	7
055027	Mulberry Elementary School	30.3	14	24.7	14	27.8	17	24.9	17	28.7	19	28.9	19
055028	Oaklawn Junior High School	28.7	13	29.9	13	29.3	13	19.5	9	21.6	10	28.9	13
055029	Oakshire Elementary School	26.0	13	24.1	12	26.0	13	26.4	14	26.8	14	24.8	14
055030	Pointe-aux-Chenes Elementary School	18.7	4	25.7	5	39.8	7	42.4	8	40.1	8	37.4	7
055031	Andrew Price TAPPS	30.1	4	21.0	3	32.0	5	33.0	5	34.8	6	35.9	6
055032	School for Exceptional Children/TARC	29.9	6	33.8	7	39.7	7	47.2	7	48.2	7	39.7	4
055033	Schriever Elementary School	37.1	20	30.9	16	36.0	19	33.3	19	28.2	16	31.8	18
055034	South Terrebonne High School	28.8	21	25.0	19	26.1	20	26.4	21	30.5	23	29.8	23
055035	Southdown Elementary School	29.3	15	28.1	15	23.9	13	23.9	13	22.9	12	28.0	15
055036	Terrebonne High School	41.4	26	40.8	25	40.9	26	35.9	24	32.5	21	29.5	20
055038	Upper Little Caillou Elementary School	19.8	8	20.7	8	22.7	9	19.8	8	18.8	8	24.9	10

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 7

Faculty with a Master's Degree or Higher

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055039	Village East Elementary School	20.7	7	17.9	6	16.1	6	25.3	8	28.1	9	21.8	8
055040	Vocational Technical High/TVRC	27.0	6	27.6	6	25.1	6	22.0	5	27.0	6	24.2	6
055041	West Park Elementary School	22.7	7	25.4	8	28.2	9	24.0	8	25.6	8	26.5	7
055044	Grand Caillou Middle School	25.3	11	21.2	9	22.7	9	29.0	12	20.3	9	27.3	5
055048	Juvenile Detention Center Alternative School	92.3	2	100.0	2	100.0	3	75.0	3	69.2	3	75.0	3
District		28.4	441	27.7	438	28.5	452	27.7	450	28.3	469	28.1	463
State		36.5	20,232	37.2	18,778	37.0	19,100	36.2	19,756	36.2	20,012	35.9	20,003

~ = Data were insufficient, unavailable, or not applicable during this school year.

Teacher Quality

The *No Child Left Behind Act of 2001* (NCLB) indicates that a highly qualified teacher is a teacher with full certification, a bachelor's degree, and demonstrated competence in subject knowledge and teaching skills."

Data Presentation

This Table shows the percent and number of core classes taught by highly qualified teachers. District and state statistics are presented for comparison purposes.

Definitions

- *Highly Qualified Educator (HQE)* is defined as a teacher who meets the following criteria:
  - holds an A, B, C, L1, L2, L3, or FLS certificate or holds an out-of-state (OS) or Practitioner's License (PL);
  - teaches a core course (English Language Arts, Reading, Mathematics, Science, Social Studies, or Foreign Language) in grades 1-12. In the area of arts, NCLB requires that a state decide which art courses are to be considered as core academic subjects. Louisiana has defined "arts as a core academic subject" to include secondary visual and performing arts courses for which Carnegie units (high school credits) are awarded; and
  - holds certification in the area of teaching assignment for each core academic course he/she teaches and demonstrates content mastery in each of those areas.
  - Additionally, if a class has been designated as a "Special Education" class, the teacher has to be certified to teach all the students based on their primary debilitative exceptionality (i. e., the exceptionality must not be gifted or talented), prior to the implementation of the Majority Rule.
  - Under the Majority Rule, the teacher of a course designated as Special Education must hold the appropriate Special Education certification for the majority of exceptionalities (51%) of students present in the class and must meet the HQ content mastery requirement for the subject area(s) being taught. For secondary special education courses, the teacher must also be certified in the content area.

The designation as a HQE is applied on a class-by-class basis; that is, a teacher could be considered an HQE for one class, but not for another class.

- *Teaching Certificates*- Louisiana issues Standard Teaching Certificates (A, B, C, L1, L2, L3, OS, FLS) and Practitioner Teacher Licenses (PLs), as well as Non-standard Certificates (Temporary Authority to Teach, Out-of-Field Authority to Teach, Temporary Emergency Permits) and Ancillary Certificates. An Ancillary Certificate authorizes the holder to perform only those services specifically stated on the certificate.

Method of Calculation

The percent and numbers for this report were determined on a class-by-class basis. The formula used to calculate the percent of classes taught by highly qualified teachers is shown below. Because some schools had no core courses for certain school years, no highly qualified teacher data were available for these schools.

Formula Used

$$\textit{Percent of Classes Taught By Highly Qualified Educators} = \frac{\textit{Total Number of Core Classes in Grades 1-12 Taught by Highly Qualified Educators}}{\textit{Total Number of All Core Classes In Grades 1-12}} \times 100$$

Data Sources

The number and type of teaching certificates are district-reported data submitted to the LDE via the *Curriculum (CUR)* and *Profiles of Education Personnel (PEP)* databases. The *CUR* database provided the data on the courses being taught by each teacher. The *PEP* database provided the HQ status of instructional personnel which served as

indicators of content mastery for the various course areas associated with core courses.

If the course has been determined to be a "Special Education" course, all the students' primary disability exceptionalities are checked against the teacher's certification areas for Special Education. Prior to the Majority Rule, if a match were found for each of the exceptionalities, the teacher was considered certified for the class. The teacher must still demonstrate additional content mastery for the class.

After the Majority Rule was implemented, teachers of Special Education classes must hold the appropriate Special Education certification for the majority of exceptionalities (51%) of students present in the class and must meet the HQ content mastery requirement for the subject area(s) being taught. For secondary special education courses, the teacher must also be certified in the content area.

References

No Child Left Behind Act of 2001. P.L. 107-110, United States Department of Education.

Pastorek, P. G. (2007). Letter and materials from Superintendent Paul G. Pastorek, dated April 27, 2007, clarifying the Majority Rule and requirements of special education teachers.

Table 8: Teacher Quality

*Percent and Number of Core Classes Taught by Highly Qualified Teachers**

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055001	Acadian Elementary School	98.5	134	88.8	174	91.4	180	90.0	171	88.7	165	87.2	184
055002	Bayou Black Elementary School	100.0	34	87.8	43	90.0	45	91.5	43	97.4	38	98.0	50
055003	Boudreaux Canal/Little Caillou School	100.0	48	98.1	53	72.9	35	64.7	22	65.8	25	71.4	25
055004	Bourg Elementary School	98.8	82	73.4	69	83.3	80	89.7	87	85.0	91	86.5	96
055005	H. L. Bourgeois High School	94.2	226	82.2	221	78.9	187	82.0	196	91.7	221	83.1	206
055006	Broadmoor Elementary School	99.2	128	85.4	135	86.7	157	93.0	159	90.7	166	90.4	169
055007	Caldwell Middle School	98.7	152	69.7	136	91.6	206	76.3	145	94.9	150	94.6	140
055008	Coteau-Bayou Blue Elementary School	98.0	147	75.3	140	90.2	185	100.0	173	96.6	173	95.8	184
055009	Dularge Elementary School	100.0	33	79.4	27	97.1	34	100.0	34	82.4	28	93.5	29
055010	Dularge Middle School	97.2	69	75.2	91	86.9	93	82.0	73	93.8	75	89.2	66
055011	East Houma Elementary School	98.0	49	67.6	46	91.1	72	83.1	49	81.4	48	79.6	43
055013	Ellender Memorial High School	83.8	227	73.4	234	71.4	192	68.7	171	66.1	179	70.7	198
055014	Elysian Fields Middle School	98.4	127	68.8	119	77.4	123	87.5	112	64.2	77	68.1	79
055015	Evergreen Junior High School	93.8	320	58.1	198	68.7	202	63.6	192	78.5	238	81.2	251
055016	Gibson Elementary School	100.0	49	83.1	49	78.2	43	90.7	49	89.3	50	89.1	49
055017	Grand Caillou Elementary School	97.7	85	84.0	68	91.6	76	72.3	60	44.2	38	46.3	81
055018	Greenwood Middle School	85.2	46	31.9	22	81.7	49	100.0	58	76.3	29	54.2	26
055019	Honduras Elementary School	98.2	54	90.8	59	90.9	60	74.7	56	64.4	38	89.3	50
055020	Houma Junior High School	96.3	261	68.5	233	79.0	230	81.1	241	75.6	229	76.5	238
055021	Lacache Middle School	97.9	138	82.5	208	85.7	186	74.7	139	77.1	91	75.2	85
055022	Legion Park Middle School	98.6	71	52.6	50	58.8	57	96.6	57	51.7	30	79.6	43
055023	Lisa Park Elementary School	99.4	156	83.8	134	97.7	167	93.3	140	99.3	152	99.4	158
055024	East Street School	53.1	17	32.9	49	34.0	16	23.5	16	36.7	22	31.3	21
055025	Montegut Elementary School	98.0	49	76.6	49	86.1	62	81.7	58	100.0	56	100.0	63
055026	Montegut Middle School	96.7	145	68.3	110	93.1	135	90.1	128	85.8	103	93.1	121
055027	Mulberry Elementary School	97.9	138	62.5	120	92.1	223	94.1	241	93.8	226	96.5	218
055028	Oaklawn Junior High School	99.3	151	36.8	68	59.7	89	51.0	75	57.3	90	56.1	78
055029	Oakshire Elementary School	99.3	149	86.4	159	97.1	167	93.1	161	92.4	145	88.9	152
055030	Pointe-aux-Chenes Elementary School	100.0	50	66.7	32	97.7	43	88.1	37	100.0	40	85.0	34
055031	Andrew Price TAPPS	85.3	29	41.7	45	35.9	23	36.5	42	46.7	63	21.1	15
055032	School for Exceptional Children/TARC	~	~	36.1	13	25.0	7	26.7	4	50.0	8	50.0	4
055033	Schriever Elementary School	100.0	126	79.1	110	96.2	151	93.3	139	99.3	138	95.5	127
055034	South Terrebonne High School	96.8	244	78.6	221	86.0	233	91.8	245	95.0	249	94.3	249

~ = Data were insufficient, unavailable, or not applicable during this school year.

* Core classes are English Language Arts, Readings, Mathematics, Science, Social Studies, or Foreign Language in grades 1-12 and secondary visual and performing arts courses for which high school credits are awarded.

Table 8: Teacher Quality

*Percent and Number of Core Classes Taught by Highly Qualified Teachers**

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055035	Southdown Elementary School	99.2	118	79.6	133	73.5	122	79.9	111	73.7	112	86.7	130
055036	Terrebonne High School	92.1	211	77.3	208	86.6	207	91.7	233	86.6	214	84.8	217
055038	Upper Little Caillou Elementary School	99.1	105	81.0	98	96.6	114	84.4	103	81.4	96	96.4	108
055039	Village East Elementary School	99.1	105	84.8	123	86.8	125	81.7	107	58.4	66	67.4	89
055040	Vocational Technical High/TVRC	~	~	~	~	~	~	~	~	~	~	~	~
055041	West Park Elementary School	98.2	54	86.3	63	85.3	58	76.9	50	68.7	46	63.6	35
055044	Grand Caillou Middle School	99.3	148	57.9	113	77.2	146	66.9	111	55.9	85	54.3	25
055048	Juvenile Detention Center Alternative School	60.0	3	11.8	2	20.0	2	20.0	4	40.0	4	56.0	14
District		96.1	4,478	71.5	4,225	82.6	4,582	80.9	4,292	80.1	4,094	81.3	4,150
State		91.4	136,559	79.6	139,815	83.5	145,245	82.8	150,249	86.0	153,444	86.4	159,696

~ = Data were insufficient, unavailable, or not applicable during this school year.

* Core classes are English Language Arts, Readings, Mathematics, Science, Social Studies, or Foreign Language in grades 1-12 and secondary visual and performing arts courses for which high school credits are awarded.

Class Size Characteristics

The State Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students, while in grades 4-12 the maximum enrollment is 33 students. The limits do not apply to activity classes such as physical education, chorus, and band. More information on class size can be found in *Bulletin 741* (LDE, 2010), available at http://www.louisianaschools.net/lde/bese/1041.html.

Data Presentation

The number and percentage of classes for grades PK-12 that fall within four class size ranges: 1-20, 21-26, 27-33, and 34+ are presented in this Table. Class size data for all schools in the district are presented with the schools shown in their site code order. The district and state class size statistics, including those calculated for the school type categories (i.e., Class Sizes for *Elementary, Middle/Junior High, High, and Combination Schools*), are also provided.

Definition

- *Class*—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day.

Method of Calculation

The formula below is used to calculate the percent of classes in each specific class size range. In the class size calculations, Non-graded, infant, and preschool classes are excluded. Activity classes (which have a maximum allowable student count greater than 33) are also excluded because their inclusion in the computation would skew the results.

Data Source

Class size information is based upon data reported via the *Louisiana Educational Accountability Data System* (LEADS). This system requires a level of detailed class reporting linking teachers and students to classes.

References

Louisiana Department of Education (2010). *Bulletin 741: Louisiana Handbook for School Administrators*. Baton Rouge, La.

Formulas Used to Calculate Percent of Classes in Each of the Specific Class Size Ranges

$$\textit{Percent of Classes in Specific Class Size Range} = \frac{\textit{Number of Classes in Specific Class Size Range}}{\textit{Total Number of Classes}} \times 100^{*}$$

* Note: To compute district and state percentages by the school type categories, the numerator and denominator will vary. For example, Percent of Classes in Elementary Schools in Specific Class Size Range = (Number of Classes in Elementary Schools in Specific Class Size Range / Total Number of Classes in Elementary Schools) X 100.

Table 9

Percent and Number of Classes by Class Size Range

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055001	**Acadian Elementary School**												
	Class Size Range 1-20	48.2	81	67.6	125	76.0	177	58.8	141	76.3	184	63.3	181
	Class Size Range 21-26	51.8	87	31.4	58	23.6	55	41.3	99	23.7	57	36.7	105
	Class Size Range 27-33	0.0	0	~	~	~	~	~	~	~	~	~	~
	Class Size Range 34+	0.0	0	1.1	2	0.4	1	~	~	~	~	~	~
055002	**Bayou Black Elementary School**												
	Class Size Range 1-20	78.6	33	92.0	46	90.2	55	100.0	62	84.7	50	100.0	67
	Class Size Range 21-26	21.4	9	8.0	4	9.8	6	~	~	15.3	9	~	~
	Class Size Range 27-33	0.0	0	~	~	~	~	~	~	~	~	~	~
	Class Size Range 34+	0.0	0	~	~	~	~	~	~	~	~	~	~
055003	**Boudreaux Canal/Little Caillou School**												
	Class Size Range 1-20	93.1	54	100.0	57	100.0	55	61.4	27	40.9	18	81.8	36
	Class Size Range 21-26	6.9	4	~	~	~	~	38.6	17	40.9	18	18.2	8
	Class Size Range 27-33	0.0	0	~	~	~	~	~	~	18.2	8	~	~
	Class Size Range 34+	0.0	0	~	~	~	~	~	~	~	~	~	~
055004	**Bourg Elementary School**												
	Class Size Range 1-20	65.0	65	50.0	54	73.3	99	43.8	56	76.9	113	79.2	118
	Class Size Range 21-26	35.0	35	50.0	54	26.7	36	52.3	67	23.1	34	20.8	31
	Class Size Range 27-33	0.0	0	~	~	~	~	3.9	5	~	~	~	~
	Class Size Range 34+	0.0	0	~	~	~	~	~	~	~	~	~	~
055005	**H. L. Bourgeois High School**												
	Class Size Range 1-20	43.6	81	53.0	105	35.8	134	42.9	168	53.2	214	47.6	191
	Class Size Range 21-26	25.3	47	32.3	64	33.4	125	38.3	150	35.3	142	33.4	134
	Class Size Range 27-33	31.2	58	14.6	29	29.1	109	17.6	69	10.7	43	18.0	72
	Class Size Range 34+	0.0	0	~	~	1.6	6	1.3	5	0.7	3	1.0	4
055006	**Broadmoor Elementary School**												
	Class Size Range 1-20	42.3	66	29.9	52	36.0	90	64.2	167	52.2	132	65.1	170
	Class Size Range 21-26	35.9	56	47.7	83	56.0	140	23.8	62	37.9	96	34.1	89
	Class Size Range 27-33	21.8	34	22.4	39	7.2	18	11.2	29	9.5	24	0.4	1
	Class Size Range 34+	0.0	0	~	~	0.8	2	0.8	2	0.4	1	0.4	1
055007	**Caldwell Middle School**												
	Class Size Range 1-20	45.1	74	50.9	108	53.1	139	52.8	133	32.9	75	36.7	73
	Class Size Range 21-26	37.2	61	26.9	57	26.0	68	24.2	61	55.3	126	38.2	76
	Class Size Range 27-33	17.7	29	20.8	44	15.6	41	15.5	39	11.8	27	25.1	50
	Class Size Range 34+	0.0	0	1.4	3	5.3	14	7.5	19	~	~	~	~

Table 9

Percent and Number of Classes by Class Size Range

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055008	**Coteau-Bayou Blue Elementary School**												
	Class Size Range 1-20	65.7	117	63.6	133	58.1	151	48.8	120	55.2	137	52.8	140
	Class Size Range 21-26	34.3	61	36.4	76	36.5	95	50.8	125	44.4	110	46.0	122
	Class Size Range 27-33	0.0	0	~	~	2.3	6	0.4	1	~	~	1.1	3
	Class Size Range 34+	0.0	0	~	~	3.1	8	~	~	0.4	1	~	~
055009	**Dularge Elementary School**												
	Class Size Range 1-20	100.0	40	97.4	38	95.2	40	64.4	29	93.5	43	77.1	37
	Class Size Range 21-26	0.0	0	2.6	1	4.8	2	35.6	16	6.5	3	22.9	11
	Class Size Range 27-33	0.0	0	~	~	~	~	~	~	~	~	~	~
	Class Size Range 34+	0.0	0	~	~	~	~	~	~	~	~	~	~
055010	**Dularge Middle School**												
	Class Size Range 1-20	69.2	54	82.9	107	88.7	126	76.0	95	67.9	76	69.4	75
	Class Size Range 21-26	30.8	24	17.1	22	7.7	11	20.0	25	27.7	31	26.9	29
	Class Size Range 27-33	0.0	0	~	~	~	~	~	~	~	~	~	~
	Class Size Range 34+	0.0	0	~	~	3.5	5	4.0	5	4.5	5	3.7	4
055011	**East Houma Elementary School**												
	Class Size Range 1-20	73.1	49	70.4	57	95.3	101	64.4	56	70.8	63	59.0	49
	Class Size Range 21-26	26.9	18	27.2	22	4.7	5	35.6	31	29.2	26	41.0	34
	Class Size Range 27-33	0.0	0	2.5	2	~	~	~	~	~	~	~	~
	Class Size Range 34+	0.0	0	~	~	~	~	~	~	~	~	~	~
055013	**Ellender Memorial High School**												
	Class Size Range 1-20	45.3	97	64.7	163	59.4	277	65.2	303	65.9	323	61.6	293
	Class Size Range 21-26	29.4	63	28.6	72	27.3	127	23.9	111	21.4	105	26.3	125
	Class Size Range 27-33	25.2	54	6.7	17	12.7	59	11.0	51	12.7	62	12.0	57
	Class Size Range 34+	0.0	0	~	~	0.6	3	~	~	~	~	0.2	1
055014	**Elysian Fields Middle School**												
	Class Size Range 1-20	61.9	78	66.9	109	55.7	102	44.2	87	46.8	80	54.2	91
	Class Size Range 21-26	20.6	26	23.9	39	11.5	21	39.6	78	24.0	41	12.5	21
	Class Size Range 27-33	17.5	22	8.6	14	25.7	47	16.2	32	25.1	43	26.8	45
	Class Size Range 34+	0.0	0	0.6	1	7.1	13	~	~	4.1	7	6.5	11
055015	**Evergreen Junior High School**												
	Class Size Range 1-20	35.1	72	43.1	91	33.2	128	34.0	132	34.0	137	34.1	135
	Class Size Range 21-26	28.3	58	46.4	98	26.9	104	30.9	120	30.5	123	25.8	102
	Class Size Range 27-33	36.6	75	10.4	22	33.7	130	30.4	118	31.3	126	34.1	135
	Class Size Range 34+	0.0	0	~	~	6.2	24	4.6	18	4.2	17	6.1	24

Table 9

Percent and Number of Classes by Class Size Range

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055016	**Gibson Elementary School**												
	Class Size Range 1-20	96.5	55	96.9	63	100.0	74	83.1	59	81.4	57	74.6	53
	Class Size Range 21-26	3.5	2	3.1	2	~	~	16.9	12	10.0	7	23.9	17
	Class Size Range 27-33	0.0	0	~	~	~	~	~	~	5.7	4	1.4	1
	Class Size Range 34+	0.0	0	~	~	~	~	~	~	2.9	2	~	~
055017	**Grand Caillou Elementary School**												
	Class Size Range 1-20	88.5	92	69.4	75	48.3	57	81.9	95	60.0	69	81.4	192
	Class Size Range 21-26	11.5	12	21.3	23	44.9	53	18.1	21	40.0	46	17.4	41
	Class Size Range 27-33	0.0	0	9.3	10	4.2	5	~	~	~	~	0.4	1
	Class Size Range 34+	0.0	0	~	~	2.5	3	~	~	~	~	0.8	2
055018	**Greenwood Middle School**												
	Class Size Range 1-20	60.3	35	75.0	48	61.2	52	83.8	67	52.5	31	63.8	44
	Class Size Range 21-26	34.5	20	20.3	13	36.5	31	16.3	13	44.1	26	33.3	23
	Class Size Range 27-33	5.2	3	4.7	3	2.4	2	~	~	3.4	2	2.9	2
	Class Size Range 34+	0.0	0	~	~	~	~	~	~	~	~	~	~
055019	**Honduras Elementary School**												
	Class Size Range 1-20	86.2	56	87.1	61	57.8	48	78.3	72	55.8	43	84.3	70
	Class Size Range 21-26	13.9	9	12.9	9	42.2	35	20.7	19	44.2	34	15.7	13
	Class Size Range 27-33	0.0	0	~	~	~	~	1.1	1	~	~	~	~
	Class Size Range 34+	0.0	0	~	~	~	~	~	~	~	~	~	~
055020	**Houma Junior High School**												
	Class Size Range 1-20	26.1	46	33.9	81	37.6	153	40.9	168	36.4	156	40.2	170
	Class Size Range 21-26	34.1	60	33.5	80	27.3	111	21.9	90	28.7	123	26.5	112
	Class Size Range 27-33	39.8	70	29.3	70	27.8	113	32.6	134	27.0	116	29.3	124
	Class Size Range 34+	0.0	0	3.3	8	7.4	30	4.6	19	7.9	34	4.0	17
055021	**Lacache Middle School**												
	Class Size Range 1-20	63.7	93	85.8	200	74.5	196	73.9	184	47.0	78	33.1	50
	Class Size Range 21-26	32.2	47	14.2	33	23.2	61	22.9	57	38.6	64	54.3	82
	Class Size Range 27-33	4.1	6	~	~	1.5	4	2.0	5	12.0	20	7.9	12
	Class Size Range 34+	0.0	0	~	~	0.8	2	1.2	3	2.4	4	4.6	7
055022	**Legion Park Middle School**												
	Class Size Range 1-20	74.4	58	93.8	91	79.8	95	72.0	67	61.3	49	81.7	67
	Class Size Range 21-26	12.8	10	6.2	6	20.2	24	28.0	26	20.0	16	18.3	15
	Class Size Range 27-33	12.8	10	~	~	~	~	~	~	18.8	15	~	~
	Class Size Range 34+	0.0	0	~	~	~	~	~	~	~	~	~	~

Table 9

Percent and Number of Classes by Class Size Range

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055023	**Lisa Park Elementary School**												
	Class Size Range 1-20	55.8	101	41.3	71	46.4	108	37.9	94	40.0	100	30.7	75
	Class Size Range 21-26	44.2	80	37.8	65	37.8	88	52.4	130	48.4	121	51.2	125
	Class Size Range 27-33	0.0	0	20.9	36	15.5	36	9.7	24	10.8	27	18.0	44
	Class Size Range 34+	0.0	0	~	~	0.4	1	~	~	0.8	2	~	~
055024	**East Street School**												
	Class Size Range 1-20	100.0	35	100.0	104	98.4	60	100.0	86	98.7	74	98.9	86
	Class Size Range 21-26	0.0	0	~	~	1.6	1	~	~	1.3	1	1.1	1
	Class Size Range 27-33	0.0	0	~	~	~	~	~	~	~	~	~	~
	Class Size Range 34+	0.0	0	~	~	~	~	~	~	~	~	~	~
055025	**Montegut Elementary School**												
	Class Size Range 1-20	84.8	50	67.7	42	84.0	79	88.9	88	72.7	56	75.3	64
	Class Size Range 21-26	15.3	9	32.3	20	14.9	14	10.1	10	23.4	18	21.2	18
	Class Size Range 27-33	0.0	0	~	~	~	~	1.0	1	1.3	1	2.4	2
	Class Size Range 34+	0.0	0	~	~	1.1	1	~	~	2.6	2	1.2	1
055026	**Montegut Middle School**												
	Class Size Range 1-20	33.3	51	35.8	59	35.6	67	37.9	74	21.8	38	25.1	46
	Class Size Range 21-26	54.3	83	43.0	71	45.2	85	44.1	86	32.8	57	33.9	62
	Class Size Range 27-33	12.4	19	17.6	29	12.8	24	12.3	24	42.0	73	36.6	67
	Class Size Range 34+	0.0	0	3.6	6	6.4	12	5.6	11	3.4	6	4.4	8
055027	**Mulberry Elementary School**												
	Class Size Range 1-20	38.3	64	15.8	31	49.2	164	52.9	189	52.5	177	53.8	179
	Class Size Range 21-26	54.5	91	74.0	145	45.3	151	47.1	168	38.6	130	42.0	140
	Class Size Range 27-33	7.2	12	3.1	6	5.4	18	~	~	8.9	30	4.2	14
	Class Size Range 34+	0.0	0	7.1	14	~	~	~	~	~	~	~	~
055028	**Oaklawn Junior High School**												
	Class Size Range 1-20	62.8	91	68.2	105	54.6	113	54.5	114	61.2	142	68.4	134
	Class Size Range 21-26	33.8	49	27.9	43	26.6	55	22.5	47	26.3	61	20.4	40
	Class Size Range 27-33	3.5	5	3.9	6	18.8	39	21.1	44	12.1	28	10.2	20
	Class Size Range 34+	0.0	0	~	~	~	~	1.9	4	0.4	1	1.0	2
055029	**Oakshire Elementary School**												
	Class Size Range 1-20	64.9	113	64.1	118	68.2	159	63.8	157	51.1	113	50.2	123
	Class Size Range 21-26	35.1	61	35.9	66	25.8	60	33.3	82	43.9	97	37.1	91
	Class Size Range 27-33	0.0	0	~	~	6.0	14	2.8	7	5.0	11	11.4	28
	Class Size Range 34+	0.0	0	~	~	~	~	~	~	~	~	1.2	3

Table 9

Percent and Number of Classes by Class Size Range

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055030	**Pointe-aux-Chenes Elementary School**												
	Class Size Range 1-20	100.0	58	87.0	40	70.6	36	83.0	44	83.9	47	68.0	34
	Class Size Range 21-26	0.0	0	13.0	6	27.5	14	17.0	9	12.5	7	30.0	15
	Class Size Range 27-33	0.0	0	~	~	2.0	1	~	~	3.6	2	2.0	1
	Class Size Range 34+	0.0	0	~	~	~	~	~	~	~	~	~	~
055031	**Andrew Price TAPPS**												
	Class Size Range 1-20	100.0	41	100.0	99	97.3	71	95.7	132	98.0	150	97.8	87
	Class Size Range 21-26	0.0	0	~	~	~	~	4.3	6	2.0	3	2.2	2
	Class Size Range 27-33	0.0	0	~	~	2.7	2	~	~	~	~	~	~
	Class Size Range 34+	0.0	0	~	~	~	~	~	~	~	~	~	~
055032	**School for Exceptional Children/TARC**												
	Class Size Range 1-20	0.0	0	100.0	15	97.6	41	96.6	28	97.0	32	90.5	19
	Class Size Range 21-26	0.0	0	~	~	~	~	~	~	~	~	~	~
	Class Size Range 27-33	0.0	0	~	~	~	~	3.4	1	3.0	1	9.5	2
	Class Size Range 34+	0.0	0	~	~	2.4	1	~	~	~	~	~	~
055033	**Schriever Elementary School**												
	Class Size Range 1-20	78.4	120	36.4	52	45.1	92	37.7	75	58.9	113	62.0	114
	Class Size Range 21-26	21.6	33	54.5	78	52.5	107	62.3	124	40.6	78	38.0	70
	Class Size Range 27-33	0.0	0	9.1	13	2.0	4	~	~	~	~	~	~
	Class Size Range 34+	0.0	0	~	~	0.5	1	~	~	0.5	1	~	~
055034	**South Terrebonne High School**												
	Class Size Range 1-20	34.2	65	34.2	67	35.2	142	50.9	205	49.8	200	47.9	195
	Class Size Range 21-26	32.1	61	32.1	63	31.8	128	21.8	88	18.2	73	27.5	112
	Class Size Range 27-33	33.7	64	33.2	65	28.5	115	24.3	98	27.4	110	21.6	88
	Class Size Range 34+	0.0	0	0.5	1	4.5	18	3.0	12	4.7	19	2.9	12
055035	**Southdown Elementary School**												
	Class Size Range 1-20	68.6	94	58.3	119	59.9	121	67.5	139	79.5	163	82.7	162
	Class Size Range 21-26	31.4	43	21.6	44	27.2	55	30.6	63	18.0	37	16.3	32
	Class Size Range 27-33	0.0	0	5.9	12	12.9	26	1.9	4	2.4	5	1.0	2
	Class Size Range 34+	0.0	0	14.2	29	~	~	~	~	~	~	~	~
055036	**Terrebonne High School**												
	Class Size Range 1-20	37.4	65	46.6	82	47.2	188	54.3	222	60.6	245	47.0	185
	Class Size Range 21-26	35.1	61	31.8	56	22.1	88	21.3	87	30.9	125	24.9	98
	Class Size Range 27-33	27.6	48	21.6	38	27.9	111	23.2	95	7.7	31	26.9	106
	Class Size Range 34+	0.0	0	~	~	2.8	11	1.2	5	0.7	3	1.3	5

Table 9

Percent and Number of Classes by Class Size Range

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055038	**Upper Little Caillou Elementary School**												
	Class Size Range 1-20	69.8	90	86.5	115	90.4	150	51.0	79	79.8	130	39.5	58
	Class Size Range 21-26	30.2	39	13.5	18	9.6	16	48.4	75	20.2	33	60.5	89
	Class Size Range 27-33	0.0	0	~	~	~	~	~	~	~	~	~	~
	Class Size Range 34+	0.0	0	~	~	~	~	0.6	1	~	~	~	~
055039	**Village East Elementary School**												
	Class Size Range 1-20	54.9	67	77.0	107	60.3	105	74.9	134	67.6	94	78.6	132
	Class Size Range 21-26	42.6	52	23.0	32	38.5	67	24.0	43	32.4	45	17.3	29
	Class Size Range 27-33	2.5	3	~	~	1.1	2	1.1	2	~	~	4.2	7
	Class Size Range 34+	0.0	0	~	~	~	~	~	~	~	~	~	~
055040	**Vocational Technical High/TVRC**												
	Class Size Range 1-20	67.7	88	~	~	90.4	66	87.3	62	84.6	55	84.5	60
	Class Size Range 21-26	16.2	21	~	~	9.6	7	8.5	6	12.3	8	14.1	10
	Class Size Range 27-33	16.2	21	~	~	~	~	4.2	3	3.1	2	1.4	1
	Class Size Range 34+	0.0	0	~	~	~	~	~	~	~	~	~	~
055041	**West Park Elementary School**												
	Class Size Range 1-20	70.8	46	100.0	65	93.5	87	44.2	34	84.8	67	94.8	73
	Class Size Range 21-26	29.2	19	~	~	6.5	6	55.8	43	15.2	12	5.2	4
	Class Size Range 27-33	0.0	0	~	~	~	~	~	~	~	~	~	~
	Class Size Range 34+	0.0	0	~	~	~	~	~	~	~	~	~	~
055044	**Grand Caillou Middle School**												
	Class Size Range 1-20	60.1	98	76.6	147	72.6	172	71.3	164	57.9	121	78.5	51
	Class Size Range 21-26	38.0	62	23.4	45	25.3	60	23.9	55	36.4	76	21.5	14
	Class Size Range 27-33	1.8	3	~	~	1.7	4	3.5	8	4.3	9	~	~
	Class Size Range 34+	0.0	0	~	~	0.4	1	1.3	3	1.4	3	~	~
055048	**Juvenile Detention Center Alternative School**												
	Class Size Range 1-20	100.0	5	100.0	5	100.0	14	86.2	25	100.0	19	100.0	37
	Class Size Range 21-26	0.0	0	~	~	~	~	13.8	4	~	~	~	~
	Class Size Range 27-33	0.0	0	~	~	~	~	~	~	~	~	~	~
	Class Size Range 34+	0.0	0	~	~	~	~	~	~	~	~	~	~

Table 9

Percent and Number of Classes by Class Size Range

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District (Elementary Schools)												
Class Size Range 1-20	66.1	1,643	62.4	1,737	64.6	2,276	59.4	2,099	62.6	2,174	64.1	2,360
Class Size Range 21-26	31.0	770	31.2	867	29.4	1,037	37.3	1,319	31.9	1,106	31.2	1,149
Class Size Range 27-33	2.9	71	4.7	132	5.0	177	3.0	106	4.9	170	4.0	149
Class Size Range 34+	0.0	0	1.7	46	1.0	35	0.2	8	0.6	21	0.6	22
District (Middle/Jr. High Schools)												
Class Size Range 1-20	48.0	618	59.4	930	51.8	1,115	52.3	1,103	40.9	778	41.8	703
Class Size Range 21-26	34.9	450	28.5	446	27.8	599	26.3	555	34.5	656	30.4	511
Class Size Range 27-33	17.1	220	11.1	174	16.6	357	17.7	372	21.1	401	24.4	410
Class Size Range 34+	0.0	0	1.1	17	3.9	83	3.7	77	3.4	65	3.4	58
District (High Schools)												
Class Size Range 1-20	44.3	396	50.7	417	47.1	807	55.2	960	58.8	1,037	52.8	924
Class Size Range 21-26	28.3	253	31.0	255	27.7	475	25.4	442	25.7	453	27.4	479
Class Size Range 27-33	27.4	245	18.1	149	23.0	394	18.2	316	14.1	248	18.5	324
Class Size Range 34+	0.0	0	0.1	1	2.2	38	1.3	22	1.4	25	1.3	22
District (Combination Schools)												
Class Size Range 1-20	100.0	81	100.0	223	97.9	186	96.1	271	98.2	275	97.9	229
Class Size Range 21-26	0.0	0	~	~	0.5	1	3.5	10	1.4	4	1.3	3
Class Size Range 27-33	0.0	0	~	~	1.1	2	0.4	1	0.4	1	0.9	2
Class Size Range 34+	0.0	0	~	~	0.5	1	~	~	~	~	~	~
District (All Schools)												
Class Size Range 1-20	57.7	2,738	61.3	3,307	57.8	4,384	57.9	4,433	57.5	4,264	57.4	4,216
Class Size Range 21-26	31.0	1,473	29.1	1,568	27.9	2,112	30.4	2,326	29.9	2,219	29.2	2,142
Class Size Range 27-33	11.3	536	8.4	455	12.3	930	10.4	795	11.1	820	12.0	885
Class Size Range 34+	0.0	0	1.2	64	2.1	157	1.4	107	1.5	111	1.4	102

Table 9

Percent and Number of Classes by Class Size Range

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
State (Elementary Schools)												
Class Size Range 1-20	51.4	40,717	62.3	58,064	55.0	66,161	56.8	71,717	55.6	70,817	56.5	73,656
Class Size Range 21-26	42.6	33,702	33.4	31,105	38.3	46,140	37.6	47,509	38.1	48,555	36.7	47,866
Class Size Range 27-33	5.9	4,646	3.7	3,441	5.6	6,767	4.7	5,979	5.1	6,526	5.7	7,461
Class Size Range 34+	0.1	86	0.6	548	1.0	1,257	0.8	987	1.1	1,430	1.1	1,438
State (Middle/Jr. High Schools)												
Class Size Range 1-20	37.0	11,056	57.0	21,321	52.9	24,043	55.3	25,368	57.0	26,516	57.4	27,031
Class Size Range 21-26	37.3	11,144	31.7	11,860	27.1	12,308	27.3	12,515	26.8	12,486	26.7	12,568
Class Size Range 27-33	25.0	7,488	10.9	4,066	17.2	7,838	15.4	7,058	14.4	6,689	13.3	6,290
Class Size Range 34+	0.7	217	0.4	144	2.9	1,298	2.1	953	1.8	859	2.6	1,232
State (High Schools)												
Class Size Range 1-20	51.3	27,589	63.2	36,466	61.1	52,292	63.3	56,139	64.0	58,503	64.6	60,876
Class Size Range 21-26	26.8	14,403	25.7	14,851	22.2	18,977	21.9	19,443	20.6	18,847	20.0	18,831
Class Size Range 27-33	21.5	11,575	10.6	6,134	15.0	12,821	13.4	11,907	13.4	12,269	13.2	12,465
Class Size Range 34+	0.4	187	0.5	274	1.8	1,558	1.4	1,212	1.9	1,754	2.2	2,032
State (Combination Schools)												
Class Size Range 1-20	77.0	10,739	82.1	13,287	80.2	17,300	81.2	18,783	82.3	19,642	82.4	20,357
Class Size Range 21-26	18.5	2,577	13.9	2,253	15.0	3,227	14.2	3,294	13.8	3,299	13.4	3,304
Class Size Range 27-33	4.4	616	3.2	524	4.0	870	3.8	886	3.3	787	3.5	871
Class Size Range 34+	0.1	7	0.8	124	0.8	165	0.7	170	0.6	138	0.7	177
State (All Schools)												
Class Size Range 1-20	51.0	90,159	63.2	129,138	58.5	159,796	60.7	172,690	60.8	176,430	61.4	181,920
Class Size Range 21-26	35.0	61,826	29.4	60,069	29.5	80,652	29.1	82,772	28.7	83,192	27.9	82,569
Class Size Range 27-33	13.8	24,325	6.9	14,165	10.4	28,296	9.1	25,832	9.1	26,274	9.1	27,087
Class Size Range 34+	0.3	497	0.5	1,090	1.6	4,278	1.2	3,324	1.4	4,181	1.6	4,879

Section 3. Student Participation

Student Attendance 3-1

Student Suspensions and Expulsions 3-5

Student Retention 3-15

Cohort Graduation Rate 3-27

Student Dropouts 3-29

Student Attendance

Frequent student absences can impede academic progress.

Data Presentation

The student attendance indicator reflects the percentage of time the average student is present within the total number of instructional days. Attendance is calculated to the nearest half day. The Table for student attendance shows the percent for all grades (PK-12) in the school, district, and state. The percent of student attendance for each school in the district presents the schools in site code order. District and state percentages, including those calculated for the school type categories, are shown for comparison purposes. The percent of students in attendance is calculated with data reported at the end of a school year.

Definitions

- *Aggregate days attendance*—the total number of days that students are present at the school site over the course of the school year.
- *Aggregate days membership*—the total number of days that students are enrolled (but not necessarily present at the school site) over the course of the school year.
- *Day of attendance*—when a student "(1) is physically present at a school site or is participating in an authorized school activity and (2) is under the supervision of authorized personnel. This definition extends to students who are homebound, assigned to and participating in drug rehabilitation programs that contain a state-approved education component, or participating in school-authorized field trips" (LDE, 2010, *Bulletin 741*).
- "Students who meet the above criteria and are present at the school site for more than 25% but not more than 50% of the student's instructional day shall be credited with a half day of attendance. Those who meet the above criteria and are present for more than 50% of the student's instructional day are credited with a whole day of attendance. Students who are not physically present or who are participating for 25% or less of their instructional day will be considered absent for reporting purposes. Any absence, whether excused or unexcused, shall be counted as an absence for reporting to the Department" (LDE, 2010, *Bulletin 741*).
- *Percent of student attendance*—the ratio of aggregate days student attendance to aggregate days membership.

Method of Calculation

The formula used in calculating student attendance percentage is presented below.

Data Source

The attendance indicator is based on student-level data submitted by the LEAs to the Louisiana Department of Education's *Student Information System* (SIS).

References

Louisiana Department of Education. (LDE). (2010), *Bulletin 741: Louisiana Handbook for School Administrators*. Baton Rouge, La.

Louisiana Department of Education. (LDE). (2010), *Student Information System User's Guide*. Baton Rouge, La.

Formulas Used to Calculate Student Attendance Percentage

School-level Aggregation

$$\textit{Student Attendance Percentage} = \frac{\textit{Aggregate Days of Attendance}}{\textit{Aggregate Days of Membership}} \times 100$$

District-level Aggregation

$$\textit{Student Attendance Percentage} = \frac{\textit{Total Aggregate Days of Attendance for All Schools in the District}}{\textit{Total Aggregate Days of Membership for All Schools in the District}} \times 100^{*}$$

State-level Aggregation

$$\textit{Student Attendance Percentage} = \frac{\textit{Total Aggregate Days of Attendance for All Schools in the State}}{\textit{Total Aggregate Days of Membership for All Schools in the State}} \times 100^{*}$$

*Note: To compute district and state percentages by the school type categories, the numerator and denominator will vary. For example, Percent of Student Attendance in Elementary Schools = (Aggregate Days of Attendance for All Elementary Schools / Aggregate Days of Membership for All Elementary Schools) X 100.

Table 10

Percent of Student Attendance

		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055001	Acadian Elementary School	93.5	93.9	93.8	93.7	93.8	94.2
055002	Bayou Black Elementary School	94.1	94.4	94.7	94.6	93.9	94.6
055003	Boudreaux Canal/Little Caillou School	93.4	93.9	92.8	92.9	93.0	94.8
055004	Bourg Elementary School	94.4	95.0	94.5	94.7	95.3	95.2
055005	H. L. Bourgeois High School	89.3	89.4	91.1	91.1	91.4	91.9
055006	Broadmoor Elementary School	95.3	95.8	95.5	95.4	95.6	95.8
055007	Caldwell Middle School	94.2	94.4	94.2	94.5	94.8	94.6
055008	Coteau-Bayou Blue Elementary School	93.1	93.1	93.4	93.8	94.4	94.8
055009	Dularge Elementary School	94.2	94.6	94.1	94.7	94.8	93.9
055010	Dularge Middle School	94.8	95.4	95.1	95.7	96.0	95.8
055011	East Houma Elementary School	94.2	93.7	93.6	93.3	94.1	94.3
055013	Ellender Memorial High School	87.8	88.5	89.4	89.1	89.9	91.0
055014	Elysian Fields Middle School	93.7	93.0	93.3	93.0	93.7	93.9
055015	Evergreen Junior High School	91.0	91.4	92.8	92.7	92.4	93.2
055016	Gibson Elementary School	94.6	93.8	94.7	94.5	95.1	95.3
055017	Grand Caillou Elementary School	92.7	92.1	91.9	92.6	92.5	93.9
055018	Greenwood Middle School	93.3	93.0	93.3	93.3	93.8	94.8
055019	Honduras Elementary School	93.6	93.4	93.0	93.1	93.8	95.1
055020	Houma Junior High School	91.1	91.6	92.9	93.0	93.5	94.1
055021	Lacache Middle School	93.3	93.5	93.0	93.0	93.3	94.1
055022	Legion Park Middle School	93.6	92.1	93.7	93.4	93.5	94.1
055023	Lisa Park Elementary School	95.7	96.0	95.8	95.9	95.9	95.8
055024	East Street School	74.0	71.6	76.5	76.1	75.9	77.1
055025	Montegut Elementary School	94.1	93.5	94.0	94.4	94.4	94.8
055026	Montegut Middle School	92.5	92.7	92.0	92.4	93.2	93.3
055027	Mulberry Elementary School	96.4	96.1	95.8	95.6	95.5	95.4
055028	Oaklawn Junior High School	90.8	91.7	91.1	92.0	92.2	92.9
055029	Oakshire Elementary School	94.7	95.2	95.1	95.4	95.5	95.4
055030	Pointe-aux-Chenes Elementary School	94.6	94.3	94.6	94.2	94.9	95.4
055031	Andrew Price TAPPS	63.8	67.1	69.1	71.6	73.5	72.9
055032	School for Exceptional Children/TARC	86.3	85.1	86.9	85.4	88.6	81.3
055033	Schriever Elementary School	94.8	94.9	94.5	94.7	95.0	95.4
055034	South Terrebonne High School	89.7	91.2	92.0	92.1	92.8	92.8
055035	Southdown Elementary School	93.7	93.2	93.3	93.9	94.0	94.5
055036	Terrebonne High School	89.6	89.4	90.2	90.8	90.8	91.6
055038	Upper Little Caillou Elementary School	95.6	95.2	95.1	94.9	95.0	95.1
055039	Village East Elementary School	93.2	93.3	93.5	94.1	94.6	94.7

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 10

Percent of Student Attendance

		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055040	Vocational Technical High/TVRC	~	~	~	~	~	~
055041	West Park Elementary School	95.3	94.4	94.3	94.4	94.7	94.5
055044	Grand Caillou Middle School	91.1	91.8	92.4	92.2	91.7	92.5
055048	Juvenile Detention Center Alternative School	91.9	99.2	98.7	99.9	99.9	100.0
District							
	Elementary Schools	94.4	94.4	94.3	94.5	94.7	94.9
	Middle/Jr. High Schools	91.9	92.2	92.7	92.9	93.1	93.7
	High Schools	89.1	89.6	90.7	90.8	91.3	91.8
	Combination Schools	74.4	74.8	77.3	77.8	79.2	79.4
	All Schools	92.3	92.5	92.9	93.1	93.4	93.8
State							
	Elementary Schools	95.1	95.0	94.8	94.9	95.1	94.9
	Middle/Jr. High Schools	93.3	93.2	93.4	93.5	93.8	93.7
	High Schools	91.6	91.6	92.0	91.5	92.1	92.2
	Combination Schools	92.8	92.6	92.3	92.6	93.1	93.0
	All Schools	93.7	93.7	93.7	93.6	94.0	93.9

~ = Data were insufficient, unavailable, or not applicable during this school year.

Student Suspensions and Expulsions

Suspensions and expulsions are necessary when dealing with students who are misbehaving and disrupting the learning environment, especially if the misconduct may endanger other individuals.

Data Presentation

The number and percent of students suspended and the number and percent of students expelled for each school in the district are presented in this Table. Schools are presented in site code order. The "students suspended" number reflects the number of students at the school site who were suspended at least once during the school year (unduplicated count). School type category statistics are provided at the district and state level for comparison purposes.

Definitions

- *Cumulative Enrollment*—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.
- *In-school Expulsion*—a student temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA; no interruption of instructional services occurs.
- *In-school Suspension*—a student temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day; no interruption of instructional services occurs.
- *Out-of-school Expulsion*—the removal (exit) of a student from school for a determined number of days with no provision of instructional services.
- *Out-of-school Suspension*—a student temporarily prohibited from participating in his/her usual placement within school, with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

Method of Calculation

Suspension and expulsion rates are calculated for students enrolled in grades PK-12. The formulas listed on the next page were used to calculate the school-, district-, and state-level percentages for all schools, and also to provide the district- and state-level percentages calculated for the school type categories. The numerators are the unduplicated counts of students receiving one or more of the specified discipline types (in-school expulsion, in-school suspension, out-of-school expulsion, out-of-school suspension).

Data Source

The suspension and expulsion indicators are based on student-level data submitted by LEAs to the Louisiana Department of Education's *Student Information System* (SIS).

Formulas Used to Calculate Percent of Students Suspended, Expelled

School-level Aggregation

$$\textit{Percent of Students Suspended} = \frac{\textit{Number of Students Suspended (unduplicated count)}}{\textit{Cumulative Enrollment}} \times 100$$

$$\textit{Percent of Students Expelled} = \frac{\textit{Number of Students Expelled (unduplicated count)}}{\textit{Cumulative Enrollment}} \times 100$$

District-level Aggregation

$$\textit{Percent of Students Suspended} = \frac{\textit{Total Number of Students Suspended for All Schools in the District (unduplicated count)}}{\textit{Cumulative Enrollment for All Schools in the District}} \times 100^{*}$$

$$\textit{Percent of Students Expelled} = \frac{\textit{Total Number of Students Expelled for All Schools in the District (unduplicated count)}}{\textit{Cumulative Enrollment for All Schools in the District}} \times 100^{*}$$

*Note: To compute district and state percentages by the school type categories, the numerator and denominator will vary. For example, Percent of Elementary Students Suspended = (Number of Elementary Students Suspended / Cumulative Elementary Student Enrollment) X 100.

Table 11

Percent and Number of Students Suspended and Expelled

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055001	**Acadian Elementary School**												
	Suspended (In School)	6.7	55	0.3	3	1.3	11	2.1	18	0.8	7	0.7	7
	Suspended (Out of School)	9.8	81	7.1	64	5.2	43	4.2	37	3.3	30	3.2	31
	Expelled (In School)	0.7	6	1.3	12	~	~	~	~	0.0	0	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
055002	**Bayou Black Elementary School**												
	Suspended (In School)	~	~	~	~	0.6	1	0.6	1	0.0	0	1.0	2
	Suspended (Out of School)	1.8	3	2.3	4	2.5	4	0.6	1	2.4	5	3.6	7
	Expelled (In School)	~	~	0.6	1	~	~	~	~	0.0	0	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
055003	**Boudreaux Canal/Little Caillou School**												
	Suspended (In School)	1.0	2	0.5	1	0.8	1	2.8	4	6.7	11	2.7	4
	Suspended (Out of School)	2.1	4	2.1	4	6.0	8	8.3	12	5.5	9	0.7	1
	Expelled (In School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
055004	**Bourg Elementary School**												
	Suspended (In School)	0.8	3	1.2	5	0.5	2	0.9	4	0.0	0	0.2	1
	Suspended (Out of School)	2.0	8	2.6	11	2.4	10	3.5	16	3.4	17	3.2	16
	Expelled (In School)	0.5	2	0.2	1	~	~	~	~	0.0	0	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
055005	**H. L. Bourgeois High School**												
	Suspended (In School)	4.0	44	10.0	124	10.5	123	8.4	100	10.1	112	11.7	133
	Suspended (Out of School)	23.7	258	27.0	334	24.3	284	20.5	245	22.3	247	21.9	248
	Expelled (In School)	2.5	27	2.7	34	~	~	~	~	0.0	0	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
055006	**Broadmoor Elementary School**												
	Suspended (In School)	1.8	13	3.8	29	4.3	31	4.3	32	2.7	21	3.3	25
	Suspended (Out of School)	6.3	45	4.3	33	4.8	35	4.0	30	4.2	33	3.9	29
	Expelled (In School)	0.1	1	0.1	1	~	~	~	~	0.0	0	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
055007	**Caldwell Middle School**												
	Suspended (In School)	26.0	165	8.6	57	6.3	41	13.9	92	14.6	91	17.4	100
	Suspended (Out of School)	25.7	163	27.2	179	23.8	155	26.6	176	17.3	108	19.1	110
	Expelled (In School)	4.7	30	2.0	13	~	~	0.2	1	0.2	1	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0

Table 11

Percent and Number of Students Suspended and Expelled

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055008	**Coteau-Bayou Blue Elementary School**												
	Suspended (In School)	8.1	59	3.3	26	6.3	50	5.5	44	3.5	30	4.2	36
	Suspended (Out of School)	9.4	68	8.1	63	7.9	63	7.5	60	11.2	96	6.9	59
	Expelled (In School)	0.1	1	0.1	1	~	~	~	~	0.0	0	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
055009	**Dularge Elementary School**												
	Suspended (In School)	~	~	~	~	1.1	2	~	~	0.0	0	0.0	0
	Suspended (Out of School)	0.5	1	~	~	0.6	1	0.5	1	1.6	3	1.1	2
	Expelled (In School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.5	1	0.0	0
055010	**Dularge Middle School**												
	Suspended (In School)	9.2	23	4.3	14	4.2	11	8.2	20	6.4	14	3.3	7
	Suspended (Out of School)	13.5	34	13.0	42	9.1	24	6.6	16	6.9	15	2.9	6
	Expelled (In School)	1.2	3	0.9	3	~	~	0.4	1	0.0	0	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
055011	**East Houma Elementary School**												
	Suspended (In School)	1.2	5	1.4	6	0.8	3	~	~	0.7	3	0.3	1
	Suspended (Out of School)	8.3	34	7.4	32	4.1	16	4.3	17	1.5	6	2.8	11
	Expelled (In School)	0.2	1	~	~	~	~	~	~	0.0	0	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
055013	**Ellender Memorial High School**												
	Suspended (In School)	8.2	103	10.2	127	8.8	96	12.0	129	11.5	129	9.7	108
	Suspended (Out of School)	33.9	425	25.4	317	28.0	305	34.0	366	34.8	389	31.2	348
	Expelled (In School)	2.5	32	2.1	26	~	~	~	~	0.1	1	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	0.1	1	0.0	0	0.0	0
055014	**Elysian Fields Middle School**												
	Suspended (In School)	23.6	122	26.5	133	53.0	265	33.0	162	19.3	88	19.1	84
	Suspended (Out of School)	24.4	126	28.1	141	26.8	134	32.6	160	29.3	134	27.3	120
	Expelled (In School)	2.5	13	3.6	18	~	~	0.4	2	0.0	0	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
055015	**Evergreen Junior High School**												
	Suspended (In School)	7.8	98	8.9	110	7.8	94	9.3	108	12.0	143	14.1	162
	Suspended (Out of School)	26.0	326	23.7	294	23.5	284	24.6	285	27.4	327	16.0	183
	Expelled (In School)	3.4	43	3.5	43	~	~	0.1	1	0.3	3	0.2	2
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0

Table 11

Percent and Number of Students Suspended and Expelled

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055016	**Gibson Elementary School**												
	Suspended (In School)	5.1	11	2.5	6	0.5	1	1.3	3	3.5	8	5.5	12
	Suspended (Out of School)	7.8	17	7.2	17	5.0	10	5.2	12	8.8	20	6.9	15
	Expelled (In School)	0.5	1	1.3	3	~	~	~	~	0.0	0	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
055017	**Grand Caillou Elementary School**												
	Suspended (In School)	0.2	1	0.6	3	0.6	3	1.2	6	4.0	20	3.1	23
	Suspended (Out of School)	2.6	12	2.7	13	2.8	13	4.8	24	4.8	24	12.9	97
	Expelled (In School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
055018	**Greenwood Middle School**												
	Suspended (In School)	9.4	21	11.7	26	12.1	24	16.4	27	15.2	23	14.9	23
	Suspended (Out of School)	26.3	59	27.4	61	33.2	66	23.6	39	21.9	33	20.1	31
	Expelled (In School)	~	~	1.8	4	~	~	~	~	0.0	0	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
055019	**Honduras Elementary School**												
	Suspended (In School)	0.6	2	0.3	1	0.6	2	1.5	5	0.0	0	0.0	0
	Suspended (Out of School)	11.9	39	11.1	37	11.7	39	14.0	48	11.8	40	10.1	33
	Expelled (In School)	0.6	2	~	~	~	~	~	~	0.0	0	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
055020	**Houma Junior High School**												
	Suspended (In School)	10.5	138	10.9	142	8.3	98	7.9	92	5.8	72	8.0	93
	Suspended (Out of School)	24.7	324	21.4	279	22.7	268	24.8	288	25.3	316	23.3	272
	Expelled (In School)	3.1	41	3.3	43	~	~	0.2	2	0.2	2	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
055021	**Lacache Middle School**												
	Suspended (In School)	7.6	37	4.9	24	11.6	58	7.4	36	7.8	37	11.6	54
	Suspended (Out of School)	19.2	94	13.8	67	21.8	109	14.1	69	18.7	89	17.8	83
	Expelled (In School)	0.4	2	1.6	8	~	~	~	~	0.0	0	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
055022	**Legion Park Middle School**												
	Suspended (In School)	23.4	69	17.8	53	27.8	69	32.3	64	27.1	57	30.6	55
	Suspended (Out of School)	29.8	88	28.3	84	29.4	73	27.8	55	24.8	52	32.2	58
	Expelled (In School)	3.7	11	3.7	11	~	~	0.5	1	0.0	0	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0

Table 11

Percent and Number of Students Suspended and Expelled

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055023	**Lisa Park Elementary School**												
	Suspended (In School)	2.1	14	1.5	11	1.4	10	1.3	9	1.6	12	1.5	12
	Suspended (Out of School)	6.8	46	6.9	52	3.3	24	5.2	37	2.4	18	5.8	46
	Expelled (In School)	0.3	2	~	~	~	~	~	~	0.0	0	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
055024	**East Street School**												
	Suspended (In School)	~	~	0.5	1	0.4	1	~	~	0.0	0	0.0	0
	Suspended (Out of School)	27.4	63	20.9	44	23.1	53	22.8	49	18.1	42	14.7	28
	Expelled (In School)	~	~	~	~	1.7	4	~	~	0.0	0	0.5	1
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.9	2	0.5	1
055025	**Montegut Elementary School**												
	Suspended (In School)	3.3	8	3.3	9	~	~	1.2	3	2.4	6	0.8	2
	Suspended (Out of School)	10.2	25	8.2	22	3.5	8	6.7	17	6.0	15	4.6	12
	Expelled (In School)	~	~	0.7	2	~	~	~	~	0.0	0	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
055026	**Montegut Middle School**												
	Suspended (In School)	6.7	42	5.9	35	19.1	109	5.4	30	4.5	26	5.6	32
	Suspended (Out of School)	14.9	94	11.1	66	11.0	63	10.8	60	13.3	77	9.9	57
	Expelled (In School)	3.5	22	1.0	6	~	~	~	~	0.0	0	0.2	1
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
055027	**Mulberry Elementary School**												
	Suspended (In School)	1.4	10	2.2	21	1.5	13	1.2	11	1.0	10	2.4	23
	Suspended (Out of School)	2.6	19	2.4	23	1.7	15	3.2	29	2.7	27	2.2	21
	Expelled (In School)	~	~	0.1	1	~	~	~	~	0.0	0	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
055028	**Oaklawn Junior High School**												
	Suspended (In School)	16.6	101	23.0	145	24.1	152	27.6	176	24.6	150	19.0	102
	Suspended (Out of School)	27.3	166	31.9	201	38.3	241	43.4	277	44.8	273	33.7	181
	Expelled (In School)	3.6	22	4.1	26	0.2	1	~	~	0.3	2	1.1	6
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
055029	**Oakshire Elementary School**												
	Suspended (In School)	3.5	24	3.3	24	6.6	45	3.9	28	4.6	36	4.5	37
	Suspended (Out of School)	8.6	59	5.4	39	7.0	48	6.3	45	7.9	62	6.8	56
	Expelled (In School)	0.3	2	0.3	2	~	~	~	~	0.0	0	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0

Table 11

Percent and Number of Students Suspended and Expelled

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055030	**Pointe-aux-Chenes Elementary School**												
	Suspended (In School)	2.8	5	~	~	0.6	1	1.2	2	1.0	2	4.4	8
	Suspended (Out of School)	5.5	10	2.3	4	5.5	9	7.1	12	6.8	13	1.1	2
	Expelled (In School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
055031	**Andrew Price TAPPS**												
	Suspended (In School)	0.4	1	0.7	2	3.6	12	0.6	2	0.0	0	0.0	0
	Suspended (Out of School)	41.1	117	36.2	100	36.0	119	40.4	132	37.3	113	24.6	59
	Expelled (In School)	~	~	~	~	~	~	0.9	3	0.3	1	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	0.9	3	1.0	3	0.0	0
055032	**School for Exceptional Children/TARC**												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
	Suspended (Out of School)	9.4	6	11.9	7	2.4	1	5.4	2	0.0	0	0.0	0
	Expelled (In School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
055033	**Schriever Elementary School**												
	Suspended (In School)	0.7	5	2.2	16	2.1	15	2.3	18	4.7	36	4.1	31
	Suspended (Out of School)	4.9	33	5.0	36	3.6	26	2.7	21	3.6	27	3.2	24
	Expelled (In School)	0.1	1	~	~	~	~	~	~	0.0	0	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
055034	**South Terrebonne High School**												
	Suspended (In School)	4.2	51	3.1	41	7.4	94	5.6	65	7.9	93	7.6	86
	Suspended (Out of School)	21.6	264	14.2	186	17.2	217	15.8	183	18.3	215	17.2	195
	Expelled (In School)	1.7	21	0.8	11	0.1	1	0.1	1	0.1	1	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
055035	**Southdown Elementary School**												
	Suspended (In School)	6.7	43	8.0	58	15.3	99	17.0	106	12.7	78	9.2	54
	Suspended (Out of School)	21.6	138	22.3	161	24.0	156	18.9	118	20.5	126	13.5	79
	Expelled (In School)	1.1	7	1.5	11	~	~	~	~	0.0	0	0.2	1
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
055036	**Terrebonne High School**												
	Suspended (In School)	8.2	93	15.3	194	13.7	171	10.3	121	8.0	89	4.7	53
	Suspended (Out of School)	24.0	273	20.0	254	25.8	321	33.0	386	41.3	457	31.3	353
	Expelled (In School)	1.2	14	1.4	18	0.1	1	0.2	2	0.2	2	0.1	1
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0

Table 11

Percent and Number of Students Suspended and Expelled

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055038	**Upper Little Caillou Elementary School**												
	Suspended (In School)	1.5	8	1.4	7	2.2	10	0.6	3	0.7	4	0.2	1
	Suspended (Out of School)	2.6	14	2.9	15	3.1	14	1.2	6	1.9	11	1.5	8
	Expelled (In School)	~	~	0.2	1	~	~	~	~	0.0	0	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
055039	**Village East Elementary School**												
	Suspended (In School)	21.5	98	20.3	93	25.7	107	18.5	70	20.6	73	9.1	36
	Suspended (Out of School)	19.3	88	17.9	82	23.6	98	24.3	92	24.8	88	17.9	71
	Expelled (In School)	0.7	3	1.3	6	~	~	~	~	0.0	0	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
055040	**Vocational Technical High/TVRC**												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	~	~
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	~	~
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	~	~
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	~	~
055041	**West Park Elementary School**												
	Suspended (In School)	4.3	15	0.8	3	7.5	25	4.5	15	4.2	13	5.4	14
	Suspended (Out of School)	6.1	21	10.5	39	13.7	46	12.4	41	12.4	38	13.2	34
	Expelled (In School)	~	~	0.3	1	~	~	~	~	0.0	0	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
055044	**Grand Caillou Middle School**												
	Suspended (In School)	5.2	32	9.4	54	16.9	90	17.4	94	10.3	55	16.0	27
	Suspended (Out of School)	21.9	134	24.3	140	24.9	132	28.6	154	26.1	140	6.5	11
	Expelled (In School)	1.0	6	1.4	8	0.2	1	~	~	0.2	1	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
055048	**Juvenile Detention Center Alternative School**												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
	Suspended (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
	Expelled (In School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.7	1	0.0	0

Table 11

Percent and Number of Students Suspended and Expelled

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District (Elementary Schools)												
Suspended (In School)	5.3	522	4.4	465	7.0	700	5.4	561	4.8	515	4.2	457
Suspended (Out of School)	9.2	902	8.7	915	8.3	824	8.1	836	8.4	890	7.6	821
Expelled (In School)	0.5	45	0.6	64	~	~	0.0	3	0.0	0	0.0	1
Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	1	0.0	0
District (Middle/Jr. High Schools)												
Suspended (In School)	11.8	696	11.1	639	13.2	731	13.1	708	11.3	591	12.6	586
Suspended (Out of School)	24.2	1,423	23.3	1,348	24.7	1,371	25.6	1,382	25.5	1,337	19.6	915
Expelled (In School)	3.0	177	2.8	162	0.0	2	0.1	5	0.2	9	0.2	9
Expelled (Out of School)	~	~	~	~	~	~	~	~	0.0	0	0.0	0
District (High Schools)												
Suspended (In School)	6.3	291	9.8	484	10.3	482	9.2	412	9.5	421	8.6	378
Suspended (Out of School)	26.2	1,215	21.8	1,083	23.8	1,110	25.9	1,162	29.3	1,294	25.6	1,127
Expelled (In School)	2.0	94	1.8	89	0.0	2	0.1	3	0.1	4	0.0	1
Expelled (Out of School)	~	~	~	~	~	~	0.0	1	0.0	0	0.0	0
District (Combination Schools)												
Suspended (In School)	0.2	1	0.5	3	2.0	13	0.3	2	0.0	0	0.0	0
Suspended (Out of School)	30.8	184	25.6	150	26.2	173	28.1	181	24.9	155	16.7	87
Expelled (In School)	~	~	~	~	0.6	4	0.5	3	0.2	1	0.2	1
Expelled (Out of School)	~	~	~	~	~	~	0.5	3	1.0	6	0.2	1
District (All Schools)												
Suspended (In School)	7.4	1,496	7.5	1,586	9.5	1,913	8.3	1,674	7.5	1,521	7.1	1,417
Suspended (Out of School)	17.5	3,527	15.8	3,351	16.5	3,300	16.8	3,388	17.6	3,541	14.5	2,887
Expelled (In School)	1.6	316	1.5	315	0.0	8	0.1	14	0.1	14	0.1	12
Expelled (Out of School)	~	~	~	~	~	~	0.0	4	0.0	7	0.0	1

Table 11

Percent and Number of Students Suspended and Expelled

	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
State (Elementary Schools)												
Suspended (In School)	4.5	17,302	4.7	18,680	5.6	20,386	5.9	22,187	5.8	21,949	5.6	21,264
Suspended (Out of School)	7.4	28,666	5.6	22,409	6.7	24,432	7.0	26,113	6.4	24,151	6.0	22,929
Expelled (In School)	0.2	606	0.2	649	0.2	744	0.2	645	0.2	762	0.2	769
Expelled (Out of School)	0.1	258	0.1	234	0.1	295	0.1	256	0.1	197	0.0	141
State (Middle/Jr. High Schools)												
Suspended (In School)	19.7	26,451	19.1	25,938	24.0	29,166	25.5	30,552	23.0	27,090	22.9	26,930
Suspended (Out of School)	19.3	25,948	16.8	22,781	19.0	23,050	19.2	22,995	17.9	21,049	16.1	18,933
Expelled (In School)	1.4	1,888	1.7	2,321	1.7	2,113	1.7	2,001	1.7	1,986	1.6	1,879
Expelled (Out of School)	0.9	1,202	0.6	837	0.7	893	0.6	729	0.5	539	0.4	457
State (High Schools)												
Suspended (In School)	15.9	32,063	16.1	32,947	17.3	33,009	18.8	35,530	19.1	35,609	19.4	36,399
Suspended (Out of School)	16.4	33,105	14.2	29,213	16.3	31,122	16.8	31,754	15.7	29,356	14.9	27,856
Expelled (In School)	0.7	1,513	0.8	1,717	1.0	1,946	0.9	1,734	1.1	1,971	1.2	2,250
Expelled (Out of School)	0.7	1,416	0.5	1,067	0.6	1,157	0.5	1,000	0.3	610	0.3	582
State (Combination Schools)												
Suspended (In School)	7.5	3,777	6.0	3,446	7.0	3,376	7.6	3,814	7.4	3,714	8.0	3,957
Suspended (Out of School)	12.2	6,192	11.6	6,608	14.2	6,893	14.2	7,115	12.8	6,414	13.6	6,765
Expelled (In School)	0.3	152	0.5	309	0.6	299	0.7	327	0.5	260	0.7	337
Expelled (Out of School)	2.1	1,060	1.3	761	1.8	864	1.5	746	1.3	662	1.2	611
State (All Schools)												
Suspended (In School)	10.5	79,133	10.5	80,572	12.1	85,478	12.9	91,649	12.3	87,848	12.3	88,063
Suspended (Out of School)	12.2	92,193	10.4	79,374	11.8	83,642	12.1	86,120	11.1	79,547	10.4	75,005
Expelled (In School)	0.6	4,143	0.6	4,912	0.7	5,064	0.7	4,703	0.7	4,960	0.7	5,189
Expelled (Out of School)	0.5	3,933	0.4	2,896	0.5	3,204	0.4	2,729	0.3	2,007	0.2	1,790

Student Retention

Louisiana proactively retained students who were failing in their grades and not acquiring the academic skills necessary for future success. This retention was the outcome of the state's high-stakes testing policy.

Data Presentation

Six years of grade retention data for students enrolled in Louisiana public schools are presented. Retention data for grades K through 12 are presented. Schools are presented in site code order. District and state totals are presented for comparison purposes.

Definition

Grade-level retention was defined as students who failed to progress to the next grade. Student grade placement in the previous school year was compared with the grade placement in the reporting school year. If a student had the same grade placement in both years, the student was determined as retained. For example, if a student was shown as a 4th grader in two consecutive school years, this student would be identified as retained. The following section explains the methodology used to derive the reported retention rates.

Method of Calculation

Data used for the study

Retention studies use data drawn from the *Student Information System* (SIS). Two consecutive years of SIS data were used to obtain each year's retention results.

Students included in the study

The total number of students included in this study reflects K-12 students who were enrolled in Louisiana public schools for at least one day in both school years or who had graduated from high school in the previous school year.

Students excluded from the study

Students enrolled in grades other than K-12, such as preschoolers, infants, pre-kindergarten, and non-graded students were excluded from this study. Students enrolled in Louisiana public schools in the previous school year only were also excluded. These included students who had enrolled in the previous school year, then transferred out-of-state, left Louisiana public schools to attend nonpublic schools or home school, or dropped out during the previous school year. Because of these exclusions, the total number of students included in this study may be less than the total student enrollment.

Formula Used to Calculate Percent of Students Retained

The retention rate was calculated per grade, with the formula appearing below. That is, the total number of students retained (per grade) was divided by the total number of students (per grade) included in the retention study; the result was then multiplied by 100.

Data Source

The Student Retention indicator is based on student-level data submitted by LEAs to the Louisiana Department of Education's *Student Information System* (SIS). Two consecutive years of SIS data were used to obtain each retention rate.

Formula Used to Calculate Student Retention Rate

$$\textit{Student Retention Rate} = \frac{\textit{Total Number of Students Retained (per grade)}}{\textit{Total Students per grade}} \times 100$$

Table 12: Student Retention

Percent and Number of Students Retained by Grade

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055001	**Acadian Elementary School**												
	Grade K	4.3	6	2.5	3	1.5	2	0.0	0	0.0	0	1.5	2
	Grade 1	9.8	13	13.6	20	15.9	22	7.9	12	5.7	8	6.3	9
	Grade 2	0.0	0	5.6	7	2.2	3	2.5	3	0.0	0	2.1	3
	Grade 3	1.6	2	0.8	1	1.7	2	0.7	1	0.0	0	0.7	1
	Grade 4	16.7	23	14.0	18	8.0	11	12.8	16	20.4	28	18.3	23
	All Grades (K-12)	6.6	44	7.6	49	6.0	40	4.7	32	5.5	36	5.6	38
055002	**Bayou Black Elementary School**												
	Grade K	4.5	1	0.0	0	0.0	0	3.6	1	0.0	0	0.0	0
	Grade 1	4.3	1	27.8	5	16.7	5	4.3	1	4.3	1	3.6	1
	Grade 2	3.6	1	4.0	1	0.0	0	3.3	1	12.0	3	3.1	1
	Grade 3	0.0	0	0.0	0	4.0	1	0.0	0	0.0	0	4.3	1
	Grade 4	12.9	4	9.7	3	4.2	1	4.5	1	15.8	3	11.8	4
	All Grades (K-12)	5.2	7	7.0	9	5.8	7	3.3	4	5.6	7	4.8	7
055003	**Boudreaux Canal/Little Caillou School**												
	Grade K	13.6	3	10.5	2	4.5	1	0.0	0	0.0	0	0.0	0
	Grade 1	14.3	3	30.8	8	34.6	9	8.3	2	17.4	4	7.7	1
	Grade 2	0.0	0	5.9	1	0.0	0	5.3	1	4.0	1	0.0	0
	Grade 3	11.4	4	12.0	3	0.0	0	5.9	1	5.0	1	0.0	0
	Grade 4	2.6	1	12.9	4	4.5	1	19.0	4	5.9	1	18.2	4
	All Grades (K-12)	6.6	11	12.0	18	8.9	11	7.8	8	6.8	7	4.7	5
055004	**Bourg Elementary School**												
	Grade K	6.3	5	3.0	2	11.1	7	0.0	0	0.0	0	0.0	0
	Grade 1	17.9	12	16.0	13	14.5	12	7.8	6	18.3	15	9.6	9
	Grade 2	1.6	1	8.8	5	2.5	2	3.8	3	7.2	6	5.9	4
	Grade 3	4.3	3	5.1	3	0.0	0	0.0	0	0.0	0	2.5	2
	Grade 4	4.1	3	13.3	10	9.1	6	13.2	7	13.2	10	1.5	1
	All Grades (K-12)	6.8	24	9.8	33	7.8	27	4.5	16	7.8	31	4.2	16
055005	**H. L. Bourgeois High School**												
	Grade 10	10.0	36	9.0	28	7.3	24	4.6	15	7.6	26	8.5	25
	Grade 11	7.4	23	7.4	24	8.2	28	6.4	22	3.8	13	5.7	20
	Grade 12	1.3	4	7.8	24	3.7	11	6.8	21	4.2	14	4.6	14
	All Grades (K-12)	6.5	63	8.1	76	6.5	63	5.9	58	5.2	53	6.2	59

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 12: Student Retention

Percent and Number of Students Retained by Grade

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055006	**Broadmoor Elementary School**												
	Grade K	1.4	1	1.1	1	3.6	3	1.2	1	0.0	0	0.0	0
	Grade 1	6.3	6	7.4	6	6.1	6	4.4	4	8.9	9	4.4	4
	Grade 2	3.5	3	0.0	0	2.5	2	2.4	2	0.0	0	1.1	1
	Grade 3	2.3	2	0.0	0	2.9	3	0.0	0	0.0	0	1.2	1
	Grade 4	7.3	6	5.5	5	4.0	4	10.5	10	8.7	9	16.1	15
	Grade 5	1.3	1	0.0	0	1.0	1	3.3	3	2.4	2	0.0	0
	Grade 6	0.0	0	0.0	0	1.2	1	0.0	0	0.0	0	1.2	1
	All Grades (K-12)	3.2	19	2.0	12	3.1	20	3.2	20	3.2	20	3.6	22
055007	**Caldwell Middle School**												
	Grade 4	16.0	25	23.2	32	7.1	13	22.1	32	21.8	39	21.5	35
	Grade 5	3.5	5	0.7	1	2.3	3	1.1	2	0.9	1	0.8	1
	Grade 6	1.5	2	3.7	5	2.2	3	4.8	6	0.6	1	0.9	1
	Grade 7	0.0	0	0.8	1	5.9	7	1.0	1	0.0	0	0.0	0
	All Grades (K-12)	5.7	32	7.4	39	4.6	26	7.6	41	7.5	41	7.1	37
055008	**Coteau-Bayou Blue Elementary School**												
	Grade K	4.2	4	5.9	5	8.8	8	0.0	0	2.2	2	2.4	2
	Grade 1	15.9	14	12.9	13	17.6	16	14.5	12	7.9	9	8.7	9
	Grade 2	9.5	8	1.3	1	2.5	2	2.6	2	4.9	4	7.2	7
	Grade 3	11.4	13	10.0	8	4.5	4	3.3	3	7.3	6	2.3	2
	Grade 4	18.2	18	16.1	18	7.5	7	20.6	20	14.7	15	13.8	12
	Grade 5	2.9	2	2.5	2	2.4	2	1.0	1	2.7	2	0.0	0
	Grade 6	2.2	2	0.0	0	1.2	1	0.0	0	1.1	1	0.0	0
	All Grades (K-12)	9.5	61	7.8	47	6.6	40	6.0	38	6.2	39	5.2	32
055009	**Dularge Elementary School**												
	Grade K	0.0	0	2.1	1	4.3	2	7.5	3	0.0	0	0.0	0
	Grade 1	29.0	20	13.3	6	23.5	12	17.3	9	2.0	1	14.0	6
	Grade 2	4.2	2	0.0	0	2.6	1	9.8	4	2.5	1	6.1	3
	All Grades (K-12)	11.5	24	4.8	7	11.0	15	12.0	16	1.6	2	6.4	9
055010	**Dularge Middle School**												
	Grade 3	~	~	0.0	0	0.0	0	0.0	0	0.0	0	2.5	1
	Grade 4	11.7	7	9.8	6	0.0	0	12.8	6	17.0	8	4.8	2
	Grade 5	7.5	4	0.0	0	1.8	1	0.0	0	0.0	0	0.0	0
	Grade 6	0.0	0	2.1	1	2.0	1	0.0	0	0.0	0	0.0	0
	Grade 7	2.4	1	11.1	2	0.0	0	6.3	2	0.0	0	0.0	0
	All Grades (K-12)	6.5	12	4.1	9	0.8	2	3.6	8	3.7	8	1.6	3

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 12: Student Retention

Percent and Number of Students Retained by Grade

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055011	**East Houma Elementary School**												
	Grade K	24.1	21	15.7	18	33.6	37	12.2	15	6.7	7	1.3	1
	Grade 1	31.1	37	11.3	12	14.4	16	4.8	4	3.0	3	4.4	4
	Grade 2	4.7	4	1.2	1	0.0	0	0.0	0	1.4	1	6.3	6
	All Grades (K-12)	21.2	62	10.1	31	16.4	53	6.4	19	4.0	11	4.2	11
055013	**Ellender Memorial High School**												
	Grade 8	35.0	21	5.6	1	0.0	0	~	~	~	~	14.3	2
	Grade 9	23.3	79	23.0	65	26.4	71	24.6	64	8.0	20	11.4	27
	Grade 10	6.6	17	11.0	29	4.1	8	14.7	28	15.1	30	10.2	23
	Grade 11	5.4	11	10.5	27	5.3	15	8.4	18	12.9	32	20.6	46
	Grade 12	4.5	10	5.2	12	4.4	10	3.6	9	4.3	8	6.1	13
	All Grades (K-12)	12.8	138	12.7	134	10.5	104	13.0	119	10.2	90	12.2	111
055014	**Elysian Fields Middle School**												
	Grade 4	21.4	15	16.3	13	7.9	5	23.9	16	15.6	10	24.0	18
	Grade 5	2.0	4	1.3	2	8.9	15	2.7	5	1.9	3	4.8	7
	Grade 6	4.3	8	6.3	12	4.0	7	5.1	8	0.5	1	0.0	0
	All Grades (K-12)	6.0	27	6.3	27	6.6	27	7.1	29	3.4	14	7.0	25
055015	**Evergreen Junior High School**												
	Grade 7	4.5	11	5.9	14	9.4	23	8.3	21	7.8	20	10.4	28
	Grade 8	9.1	39	11.9	50	2.1	9	13.6	53	11.1	43	9.1	34
	Grade 9	14.9	51	7.0	25	10.4	33	10.7	38	11.9	37	9.8	32
	All Grades (K-12)	9.9	101	8.8	89	6.5	65	11.2	112	10.4	100	9.7	94
055016	**Gibson Elementary School**												
	Grade K	0.0	0	0.0	0	13.0	3	3.6	1	0.0	0	0.0	0
	Grade 1	14.3	4	18.2	6	23.9	11	2.7	1	8.6	3	10.5	4
	Grade 2	5.7	2	0.0	0	13.3	4	2.8	1	2.7	1	3.4	1
	Grade 3	0.0	0	0.0	0	3.6	1	0.0	0	0.0	0	0.0	0
	Grade 4	18.0	9	17.6	6	5.4	2	25.9	7	27.8	10	22.2	10
	All Grades (K-12)	9.0	15	6.9	12	12.8	21	6.5	10	7.9	14	9.0	15

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 12: Student Retention

Percent and Number of Students Retained by Grade

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055017	**Grand Caillou Elementary School**												
	Grade K	5.8	6	0.0	0	3.5	3	1.2	1	1.1	1	0.0	0
	Grade 1	11.5	13	13.3	15	19.1	17	9.6	10	16.0	16	8.0	7
	Grade 2	1.2	1	0.0	0	9.3	9	2.3	2	2.2	2	10.3	8
	Grade 3	2.7	3	1.1	1	2.3	2	1.1	1	0.0	0	0.0	0
	Grade 4	~	~	~	~	~	~	~	~	~	~	~	~
	Grade 5	~	~	~	~	~	~	~	~	~	~	~	~
	Grade 6	~	~	~	~	~	~	~	~	~	~	~	~
	All Grades (K-12)	5.6	23	4.3	16	8.7	31	3.9	14	5.1	19	4.6	15
055018	**Greenwood Middle School**												
	Grade 5	1.5	1	0.0	0	5.7	3	8.2	5	0.0	0	7.3	3
	Grade 6	0.0	0	4.3	3	0.0	0	6.3	3	1.6	1	0.0	0
	Grade 7	4.0	2	1.6	1	1.7	1	0.0	0	0.0	0	0.0	0
	All Grades (K-12)	1.7	3	2.0	4	2.2	4	4.8	8	0.7	1	2.3	3
055019	**Honduras Elementary School**												
	Grade K	16.1	10	5.7	4	19.4	12	14.5	10	4.3	2	9.7	6
	Grade 1	19.2	14	16.9	10	22.4	17	11.1	7	11.3	7	8.5	5
	Grade 2	2.0	1	0.0	0	3.8	2	1.5	1	1.6	1	3.8	2
	Grade 3	0.0	0	0.0	0	1.8	1	2.0	1	0.0	0	1.6	1
	All Grades (K-12)	10.2	25	5.9	14	13.0	32	7.7	19	4.4	10	6.0	14
055020	**Houma Junior High School**												
	Grade 7	6.5	17	4.3	10	2.2	5	1.6	4	0.9	2	4.6	13
	Grade 8	13.0	53	10.7	47	7.4	29	19.9	75	12.0	54	9.8	37
	Grade 9	17.7	69	8.4	31	10.6	42	11.3	38	10.3	29	7.2	27
	All Grades (K-12)	13.1	139	8.5	88	7.5	76	12.2	117	8.8	85	7.4	77
055021	**Lacache Middle School**												
	Grade 5	0.0	0	2.3	2	1.2	1	0.8	1	0.9	1	2.3	2
	Grade 6	1.8	2	0.0	0	1.8	2	1.0	1	0.9	1	0.9	1
	Grade 7	0.8	1	5.3	6	3.1	4	4.6	5	3.7	4	0.8	1
	Grade 8	4.2	5	1.7	2	5.2	5	1.5	2	5.5	6	4.6	5
	All Grades (K-12)	1.8	8	2.2	10	2.9	12	2.0	9	2.7	12	2.1	9
055022	**Legion Park Middle School**												
	Grade 4	26.7	20	25.4	17	8.8	6	24.1	13	25.0	15	20.6	13
	Grade 5	9.8	5	3.4	2	11.4	5	7.4	4	0.0	0	4.1	2
	Grade 6	17.1	12	11.3	6	8.2	5	2.8	1	3.8	2	6.3	3
	All Grades (K-12)	17.2	40	11.4	26	8.1	17	10.2	19	10.8	17	11.3	18

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 12: Student Retention

Percent and Number of Students Retained by Grade

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055023	**Lisa Park Elementary School**												
	Grade K	1.2	1	0.0	0	3.5	3	2.6	2	0.0	0	3.1	2
	Grade 1	13.5	10	11.7	11	18.2	18	7.6	8	11.9	10	12.4	12
	Grade 2	2.8	2	3.0	2	2.9	2	2.6	2	9.2	8	13.9	10
	Grade 3	0.0	0	2.7	2	5.9	4	2.2	2	3.8	3	0.0	0
	Grade 4	9.0	6	7.8	7	2.3	2	3.2	2	4.7	4	3.8	3
	Grade 5	2.9	2	0.0	0	3.5	3	2.3	2	4.6	3	6.2	5
	Grade 6	2.6	2	2.9	2	4.3	3	1.2	1	3.6	3	1.5	1
	Grade 7	0.0	0	4.3	2	7.3	4	10.3	4	2.1	1	3.8	2
	All Grades (K-12)	3.9	23	4.5	26	6.3	39	3.7	23	5.2	32	5.8	35
055024	**East Street School**												
	Grade K	~	~	~	~	~	~	~	~	~	~	~	~
	Grade 1	~	~	100.0	2	0.0	0	0.0	0	~	~	~	~
	Grade 2	0.0	0	100.0	1	0.0	0	0.0	0	0.0	0	0.0	0
	Grade 3	0.0	0	0.0	0	~	~	0.0	0	0.0	0	50.0	1
	Grade 4	50.0	3	35.3	6	23.5	4	57.1	4	28.6	2	40.0	4
	Grade 5	0.0	0	13.3	2	7.1	1	26.7	4	0.0	0	7.1	1
	Grade 6	0.0	0	0.0	0	22.2	4	10.5	2	7.7	1	0.0	0
	Grade 7	40.0	6	11.1	3	4.5	1	20.7	6	20.0	7	18.5	5
	Grade 8	52.9	18	22.7	5	22.2	4	27.3	6	18.5	5	33.3	9
	Grade 9	56.5	13	18.8	3	42.9	3	45.5	5	55.6	5	33.3	4
	Grade 10	22.2	2	16.7	1	66.7	4	16.7	1	83.3	5	33.3	2
	Grade 11	66.7	2	18.2	2	10.5	2	0.0	0	30.8	4	9.5	2
	Grade 12	~	~	100.0	3	100.0	3	100.0	6	100.0	2	66.7	2
	All Grades (K-12)	42.3	44	22.0	28	20.3	26	25.0	34	24.6	31	21.9	30
055025	**Montegut Elementary School**												
	Grade K	15.9	7	4.5	2	2.6	1	0.0	0	0.0	0	0.0	0
	Grade 1	11.5	6	8.6	3	8.6	3	0.0	0	10.7	3	25.0	8
	Grade 2	0.0	0	4.4	2	0.0	0	0.0	0	0.0	0	11.8	4
	Grade 3	0.0	0	4.9	2	2.8	1	0.0	0	0.0	0	0.0	0
	Grade 4	7.3	4	18.9	7	0.0	0	9.1	3	13.0	6	17.8	8
	All Grades (K-12)	7.8	17	7.9	16	2.6	5	1.6	3	4.6	9	10.4	20

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 12: Student Retention

Percent and Number of Students Retained by Grade

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055026	**Montegut Middle School**												
	Grade 5	2.6	3	2.0	3	1.6	2	5.1	7	1.8	2	0.0	0
	Grade 6	1.4	2	6.9	8	2.6	4	0.8	1	1.5	2	0.0	0
	Grade 7	6.6	11	5.1	7	14.4	16	0.0	0	0.9	1	0.0	0
	Grade 8	9.2	12	6.8	11	2.2	3	1.0	1	2.0	3	1.5	2
	All Grades (K-12)	5.1	28	5.1	29	4.8	25	1.7	9	1.6	8	0.4	2
055027	**Mulberry Elementary School**												
	Grade K	4.0	4	1.9	2	0.9	1	1.0	1	2.9	3	0.0	0
	Grade 1	7.1	7	6.4	7	3.8	5	4.6	6	4.6	5	2.8	3
	Grade 2	1.4	1	1.0	1	1.6	2	0.0	0	3.3	4	1.0	1
	Grade 3	1.4	1	1.1	1	0.9	1	0.0	0	1.5	2	0.0	0
	Grade 4	0.0	0	1.2	1	2.0	2	5.8	7	2.3	3	5.3	7
	Grade 5	0.0	0	0.0	0	2.1	2	2.1	2	1.9	2	0.0	0
	Grade 6	3.8	3	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
	All Grades (K-12)	2.7	16	1.8	12	1.7	13	2.0	16	2.4	19	1.4	11
055028	**Oaklawn Junior High School**												
	Grade 7	9.3	26	3.4	9	7.6	20	14.8	40	6.3	16	1.1	3
	Grade 8	15.2	42	7.8	20	1.2	3	15.8	40	10.4	28	12.7	26
	All Grades (K-12)	12.2	68	5.6	29	4.5	23	15.3	80	8.4	44	6.0	29
055029	**Oakshire Elementary School**												
	Grade K	9.5	8	14.5	12	7.0	7	3.6	3	2.3	2	2.2	2
	Grade 1	22.2	16	16.1	14	11.5	10	11.2	12	7.5	7	14.9	14
	Grade 2	10.1	7	9.3	7	8.5	7	6.6	5	9.6	10	6.7	6
	Grade 3	27.1	23	12.0	9	7.9	6	10.1	8	6.3	5	8.8	9
	Grade 4	4.4	4	1.4	1	4.0	3	2.7	2	6.5	5	9.4	8
	Grade 5	3.7	3	1.1	1	0.0	0	4.2	3	2.6	2	1.3	1
	Grade 6	3.8	3	0.0	0	2.3	2	0.0	0	0.0	0	0.0	0
	All Grades (K-12)	11.4	64	7.8	44	6.1	35	5.8	33	5.3	31	6.5	40
055030	**Pointe-aux-Chenes Elementary School**												
	Grade K	3.6	1	0.0	0	3.8	1	3.8	1	0.0	0	4.3	1
	Grade 1	3.3	1	15.4	4	5.3	2	23.8	5	10.0	3	5.9	2
	Grade 2	0.0	0	0.0	0	0.0	0	6.1	2	0.0	0	4.3	1
	Grade 3	0.0	0	0.0	0	7.1	2	0.0	0	0.0	0	0.0	0
	Grade 4	10.7	3	16.7	5	14.8	4	3.7	1	14.3	3	18.8	6
	All Grades (K-12)	3.6	5	6.4	9	6.3	9	7.1	9	4.7	6	7.7	10

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 12: Student Retention

Percent and Number of Students Retained by Grade

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055031	**Andrew Price TAPPS**												
	Grade K	~	~	100.0	1	100.0	1	~	~	~	~	~	~
	Grade 1	0.0	0	0.0	0	~	~	0.0	0	0.0	0	~	~
	Grade 2	~	~	~	~	0.0	0	0.0	0	20.0	1	0.0	0
	Grade 3	~	~	50.0	1	0.0	0	50.0	2	16.7	1	0.0	0
	Grade 4	100.0	5	50.0	8	11.1	2	50.0	5	46.2	6	16.7	2
	Grade 5	0.0	0	16.7	2	0.0	0	30.0	6	16.7	2	10.0	1
	Grade 6	0.0	0	13.3	2	6.3	1	5.3	1	0.0	0	0.0	0
	Grade 7	23.5	4	34.6	9	13.0	3	9.7	3	25.9	7	42.9	12
	Grade 8	65.0	13	31.6	12	22.2	6	48.5	16	22.2	10	34.8	8
	Grade 9	50.0	11	23.8	5	40.0	8	24.0	6	40.0	8	26.9	7
	Grade 10	42.9	6	21.1	4	55.6	10	13.3	2	33.3	5	66.7	8
	Grade 11	0.0	0	13.0	3	73.5	25	9.1	3	37.0	10	42.3	11
	Grade 12	~	~	100.0	5	33.3	1	50.0	1	90.0	9	100.0	4
	All Grades (K-12)	37.1	39	29.1	52	33.1	57	23.0	45	29.1	59	33.8	53
055032	**School for Exceptional Children/TARC**												
	Grade K	0.0	0	50.0	1	25.0	1	0.0	0	~	~	~	~
	Grade 1	25.0	1	20.0	1	~	~	0.0	0	0.0	0	~	~
	Grade 2	0.0	0	100.0	3	12.5	1	0.0	0	0.0	0	0.0	0
	Grade 3	0.0	0	50.0	4	0.0	0	0.0	0	0.0	0	0.0	0
	Grade 4	0.0	0	100.0	2	0.0	0	0.0	0	~	~	0.0	0
	Grade 5	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	~	~
	Grade 6	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
	Grade 7	0.0	0	100.0	2	0.0	0	~	~	~	~	0.0	0
	Grade 8	33.3	1	0.0	0	~	~	0.0	0	~	~	~	~
	Grade 9	0.0	0	100.0	1	0.0	0	0.0	0	0.0	0	~	~
	Grade 10	0.0	0	100.0	2	0.0	0	~	~	0.0	0	0.0	0
	Grade 11	25.0	1	50.0	2	50.0	1	0.0	0	0.0	0	0.0	0
	Grade 12	100.0	24	72.0	18	61.1	11	66.7	8	55.6	5	100.0	7
	All Grades (K-12)	45.8	27	60.0	36	28.0	14	20.5	8	14.3	5	23.3	7
055033	**Schriever Elementary School**												
	Grade K	3.0	4	3.0	4	3.4	5	1.4	2	0.7	1	1.5	2
	Grade 1	18.5	28	14.6	23	17.9	30	11.8	18	9.2	15	12.5	18
	Grade 2	5.4	9	2.2	3	6.2	9	3.4	5	3.6	5	10.4	14
	Grade 3	6.5	8	1.9	3	3.4	5	2.2	3	0.7	1	4.6	6
	All Grades (K-12)	8.5	49	5.7	33	8.1	49	4.8	28	3.7	22	7.4	40

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Table 12: Student Retention

Percent and Number of Students Retained by Grade

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055034	**South Terrebonne High School**												
	Grade 8	16.0	4	0.0	0	0.0	0	~	~	~	~	0.0	0
	Grade 9	18.0	60	11.7	34	6.8	23	14.4	42	8.6	21	4.7	13
	Grade 10	7.0	17	4.8	12	6.6	16	6.0	18	3.3	8	7.2	16
	Grade 11	3.1	8	5.9	14	4.0	11	5.6	14	4.4	13	2.2	6
	Grade 12	1.4	3	6.6	18	6.3	15	4.4	11	3.0	7	3.2	9
	All Grades (K-12)	8.6	92	7.3	78	5.8	65	7.8	85	4.8	49	4.2	44
055035	**Southdown Elementary School**												
	Grade K	29.3	22	11.6	8	14.9	10	1.6	1	5.2	3	0.0	0
	Grade 1	12.9	9	25.0	16	19.5	17	0.0	0	19.4	12	11.5	7
	Grade 2	4.8	3	12.3	7	5.2	3	3.0	2	11.3	8	6.7	3
	Grade 3	7.1	5	1.8	1	8.3	5	0.0	0	0.0	0	7.3	4
	Grade 4	24.7	18	33.7	29	8.1	7	40.3	27	8.6	6	34.8	23
	Grade 5	0.0	0	1.8	1	6.6	4	3.9	3	6.4	3	0.0	0
	Grade 6	1.5	1	0.0	0	0.0	0	1.6	1	2.8	2	0.0	0
	All Grades (K-12)	12.1	58	13.6	62	9.6	46	7.5	34	7.9	34	9.3	37
055036	**Terrebonne High School**												
	Grade 10	11.3	36	8.1	28	10.3	35	8.4	29	4.5	13	11.0	29
	Grade 11	7.6	23	4.1	14	8.9	34	7.3	25	6.8	25	7.0	23
	Grade 12	4.9	14	6.3	20	3.8	12	4.7	16	4.3	14	3.1	11
	All Grades (K-12)	8.1	74	6.2	62	7.8	81	6.8	70	5.3	52	6.6	63
055038	**Upper Little Caillou Elementary School**												
	Grade K	6.7	5	3.2	3	6.0	4	0.0	0	1.3	1	1.3	1
	Grade 1	10.5	12	10.6	9	7.5	7	5.9	4	4.2	4	8.8	7
	Grade 2	1.1	1	3.9	4	0.0	0	1.3	1	1.4	1	9.0	8
	Grade 3	1.1	1	2.1	2	4.2	4	0.0	0	1.1	1	1.3	1
	Grade 4	6.7	6	15.2	15	1.0	1	8.7	8	17.9	15	10.6	10
	All Grades (K-12)	5.4	25	6.9	33	3.8	16	3.3	13	5.3	22	6.5	27
055039	**Village East Elementary School**												
	Grade 3	2.5	3	0.0	0	0.0	0	1.1	1	0.0	0	0.0	0
	Grade 4	15.4	14	15.8	19	2.8	3	30.3	20	22.8	23	21.9	23
	Grade 5	2.1	2	1.2	1	1.2	1	0.9	1	0.0	0	0.0	0
	Grade 6	3.5	3	3.2	3	1.1	1	0.0	0	0.0	0	2.3	1
	All Grades (K-12)	5.7	22	6.0	23	1.4	5	6.4	22	7.1	23	8.3	24

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Table 12: Student Retention

Percent and Number of Students Retained by Grade

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055040	**Vocational Technical High/TVRC**												
	Grade 9	~	~	~	~	~	~	~	~	~	~	~	~
	Grade 10	~	~	~	~	~	~	~	~	~	~	~	~
	Grade 11	~	~	~	~	~	~	~	~	~	~	~	~
	Grade 12	~	~	~	~	~	~	~	~	~	~	~	~
	All Grades (K-12)	~	~	~	~	~	~	~	~	~	~	~	~
055041	**West Park Elementary School**												
	Grade K	16.2	11	9.9	7	11.1	7	6.3	4	0.0	0	0.0	0
	Grade 1	22.5	18	22.2	16	23.5	16	5.9	4	3.5	2	13.6	6
	Grade 2	9.7	6	1.5	1	3.5	2	1.6	1	10.3	6	13.0	7
	Grade 3	6.0	4	3.4	2	8.3	5	3.9	2	0.0	0	0.0	0
	All Grades (K-12)	14.1	39	9.7	26	12.1	30	4.5	11	3.8	8	6.9	13
055044	**Grand Caillou Middle School**												
	Grade 7	8.6	11	5.2	5	2.2	2	4.3	4	0.0	0	0.0	0
	Grade 8	10.1	9	8.8	10	1.4	1	8.2	7	7.1	6	5.2	5
	All Grades (K-12)	11.7	64	11.0	61	4.3	21	9.3	44	9.6	44	6.7	30
055048	**Juvenile Detention Center Alternative School**												
	Grade 3	~	~	~	~	~	~	~	~	~	~	~	~
	Grade 4	~	~	~	~	~	~	~	~	~	~	~	~
	Grade 5	100.0	1	~	~	~	~	~	~	~	~	~	~
	Grade 6	~	~	~	~	~	~	0.0	0	0.0	0	~	~
	Grade 7	50.0	1	~	~	0.0	0	0.0	0	25.0	1	20.0	1
	Grade 8	25.0	2	66.7	2	0.0	0	20.0	2	50.0	1	0.0	0
	Grade 9	50.0	2	0.0	0	0.0	0	33.3	2	20.0	1	28.6	2
	Grade 10	50.0	1	0.0	0	20.0	1	100.0	2	~	~	100.0	1
	Grade 11	~	~	~	~	0.0	0	0.0	0	~	~	20.0	1
	Grade 12	~	~	~	~	~	~	~	~	100.0	2	0.0	0
	All Grades (K-12)	41.2	7	25.0	2	6.7	1	22.2	6	35.7	5	20.8	5

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Table 12: Student Retention

Percent and Number of Students Retained by Grade

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Grade K	8.3	120	5.1	76	8.2	119	3.2	46	1.6	22	1.4	19
	Grade 1	15.6	245	14.2	220	15.2	251	8.0	125	8.8	137	9.2	136
	Grade 2	3.8	52	3.4	47	3.6	51	2.6	38	4.3	63	6.4	90
	Grade 3	5.0	74	3.1	43	3.4	47	1.8	25	1.4	20	2.2	30
	Grade 4	13.9	224	16.2	265	6.1	99	16.8	239	16.0	254	16.1	256
	Grade 5	2.7	37	1.6	22	3.2	44	3.2	49	1.9	23	1.7	23
	Grade 6	3.5	50	3.7	52	2.6	38	2.2	30	1.4	20	0.7	8
	Grade 7	6.0	94	5.0	72	6.1	87	6.3	91	4.4	59	4.4	65
	Grade 8	13.7	219	10.0	160	4.1	60	14.4	202	10.2	156	9.3	128
	Grade 9	19.6	286	12.2	164	13.4	180	15.2	195	10.8	121	8.9	112
	Grade 10	9.5	115	8.7	104	8.6	98	8.0	95	7.9	87	10.1	104
	Grade 11	6.3	68	7.2	86	8.6	116	6.8	82	7.5	97	8.9	109
	Grade 12	5.2	55	8.6	100	5.7	63	6.2	72	5.5	61	5.1	60
	All Grades (K-12)	9.0	1,639	7.8	1,411	6.9	1,253	7.2	1,289	6.4	1,120	6.6	1,140
State													
	Grade K	9.4	5,251	8.7	4,930	9.2	4,990	7.9	4,172	6.6	3,491	6.2	3,195
	Grade 1	11.1	6,183	10.7	6,161	11.7	6,386	9.6	5,330	9.2	5,086	8.5	4,701
	Grade 2	5.4	2,803	5.0	2,615	5.6	2,820	4.9	2,479	4.4	2,355	4.1	2,157
	Grade 3	6.0	3,238	5.0	2,596	5.1	2,521	4.2	2,098	3.5	1,812	4.6	2,476
	Grade 4	18.1	10,544	13.8	8,296	8.1	4,351	14.4	7,252	12.5	6,866	13.4	7,486
	Grade 5	3.4	1,785	2.8	1,362	3.1	1,472	3.2	1,553	2.3	1,013	1.8	872
	Grade 6	6.8	3,849	7.3	3,995	6.9	3,385	6.6	3,305	5.4	2,751	4.2	1,971
	Grade 7	9.2	5,228	9.2	5,183	9.4	4,814	8.5	4,193	7.5	3,770	5.8	2,910
	Grade 8	13.9	7,911	13.8	7,947	8.8	4,727	13.5	6,669	11.1	5,581	10.5	5,298
	Grade 9	16.7	8,792	16.7	8,999	17.6	8,944	17.9	9,643	16.3	8,216	14.8	7,597
	Grade 10	9.5	4,281	9.3	4,190	9.6	4,054	9.7	4,106	8.5	3,685	7.7	3,174
	Grade 11	6.3	2,498	6.2	2,454	6.3	2,376	6.5	2,402	5.3	2,012	5.6	2,152
	Grade 12	5.4	2,133	6.7	2,615	6.8	2,469	6.3	2,342	5.3	1,958	4.5	1,721
	All Grades (K-12)	9.6	64,496	9.1	61,343	8.4	53,309	8.8	55,544	7.7	48,596	7.2	45,710

~ = Data were insufficient, unavailable, or not applicable during this school year.

Cohort Graduation Rate

The Department tracks five outcomes that a student can have at the end of four years in high school.

- Graduate
- Complete a GED
- Receive a Certificate of Achievement (students with disabilities only)
- Return for a 5th year of High School
- Dropout

Cohort Graduation Rate

The Cohort Graduation Rate is the percentage of a school's graduation cohort that obtained a regular high school diploma. Each cohort of students is tracked for four years, from entry as first-time 9th grade students through the 12th grade.

It is of particular note that students that do not graduate may: 1) still attend school; 2) drop out of school; or 3) complete school—those students that obtain something other than a regular High School diploma; i.e., Certificate of Achievement (special education), GED.

Method of Calculation

The formula used in calculating the cohort graduation rate is noted on the next page.

Data Presentation

The Cohort Graduation Rate for each school is presented in this Table. Comparison data for the Cohort Graduation Rate are also presented for the district and state.

Data Source

These findings are based on student-level data submitted by the LEAs to the Louisiana Department of Education's *Student Information System* (SIS). Schools can appeal individual student outcomes if they believe the outcome derived from the SIS system is incorrect.

Formula Used to Calculate Cohort Graduation Rate

$$\textit{Cohort Graduation Rate} = \frac{\textit{On-Time Graduates}}{\textit{Cohort Members}} \times 100$$

On Time Graduates = Members of cohort who graduate with High School diploma on or before their expected graduation year (4 years from entering the 9th grade)

Cohort Members = 1st time 9th graders + new first-time 10th graders + new 1st time 11th graders + new 1st time 12th graders – Legitimate Leavers

Table 13

Cohort Graduation Rate

		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055005	H. L. Bourgeois High School	~	76.3	68.8	75.2	75.9	73.2
055013	Ellender Memorial High School	~	55.7	53.6	60.3	55.9	58.4
055024	East Street School	~	0.0	0.0	0.0	~	~
055031	Andrew Price TAPPS	~	0.0	0.0	0.0	0.0	~
055032	School for Exceptional Children/TARC	~	0.0	~	~	~	~
055034	South Terrebonne High School	~	64.2	61.4	72.2	68.6	69.7
055036	Terrebonne High School	~	72.9	68.2	72.4	76.2	73.2
055040	Vocational Technical High/TVRC	~	~	~	~	~	~
055048	Juvenile Detention Center Alternative School	~	0.0	0.0	0.0	~	~
District		~	61.7	59.5	66.7	66.2	65.7
State		~	64.8	66.3	65.9	66.6	67.4

~ = Data were insufficient, unavailable, or not applicable during this school year.

Student Dropouts

The state has been addressing its goal of reducing the dropout rate by including dropout prevention and recovery programs as public high schools are redesigned. Dropout rate indicators provide one measure of Louisiana's progress in increasing the educational attainment of the state's youth.

Data Presentation

The student dropout indicator results by grade level, showing the number and percent of students who have dropped out of school for grades 7, 8, 9, 10, 11, and 12 and for grades 9-12 are presented in this Table. Data are presented by school site code for all schools in the district whose grade structure includes grade 7 or higher. District and state numbers and percents are offered for comparison purposes, with these results calculated for the same grade levels and for grades 9-12.

Definitions

- *Cumulative Enrollment*—the unduplicated count of all students enrolled in a school or district for at least one school day during the course of the school year.
- *Dropout Denominator*—cumulative enrollment plus any dropouts not included in cumulative enrollment (e.g., reported and non-reported summer dropouts).
- *Dropout*— Students who have dropped out of school (event rate) for grades 7-12. For any given year (the "current year") a dropout is a student who (1) was enrolled at the end of the previous year (therefore expected to return in current year), and who does not enroll on or before October 1 of the current year, and therefore becomes a current year dropout or (2) a student who attended school at any point in the current year, and then exits (during the current year), and who does not re-enter school on or before October 1 of following year, and therefore becomes a current year dropout.

Students who exited for the following reasons are not considered dropouts:

- graduated or completed other approved educational program
- temporary absence due to illness or expulsion
- transfer to correctional institution
- transfer to non-public school or home-schooling
- transfer out of state
- death

For the purpose of this dropout definition,

- a school year is the 12-month period of time beginning with the normal opening of school in the fall (operationally set as October 1st), with dropouts from the previous summer reported for the year and grade for which they fail to enroll;
- an individual has graduated from high school or completed an approved education program upon receipt of formal recognition from school authorities; and
- a state- or district-approved education program may include special education programs, home-based instruction, and school-sponsored secondary (but NOT adult) programs leading to a GED or some other certification differing from the regular diploma.

Method of Calculation

Louisiana's school- and district-level student dropout percents are calculated by dividing the total number of student dropouts in each grade for grades 7-12 by the dropout denominator for that grade. The formulas used to produce percent of student dropouts are presented at the bottom of this page.

Data Source

The dropout indicator is based on student-level data submitted by LEAs to the Louisiana Department of Education's *Student Information System* (SIS).

Formulas Used to Calculate Percent of Student Dropouts

(Grades 7-12)

School-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Number of Student Dropouts (By Grade Level)}}{\text{Dropout Denominator (By Grade Level)}} \times 100$$

District-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Total Number of Student Dropouts (By Grade Level) For All Schools in the District}}{\text{Dropout Denominator (By Grade Level) For All Schools in the District}} \times 100$$

State-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Total Number of Student Dropouts (By Grade Level) For All Schools in the State}}{\text{Dropout Denominator (By Grade Level) For All Schools in the State}} \times 100$$

Table 14

Percent and Number of Students Who Dropped Out of School

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055005	**H. L. Bourgeois High School**												
	Grade 10	3.5	14	4.0	17	4.5	18	2.8	11	5.1	18	1.6	6
	Grade 11	3.3	12	9.8	46	7.2	31	5.0	22	7.1	30	3.6	14
	Grade 12	5.4	18	8.2	29	9.1	32	4.9	18	7.0	25	6.2	24
	Grades 9 - 12	4.0	44	7.3	92	6.8	81	4.2	51	6.4	73	3.8	44
055007	**Caldwell Middle School**												
	Grade 7	0.0	0	0.0	0	0.0	0	0.0	0	0.7	1	0.0	0
055010	**Dularge Middle School**												
	Grade 7	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
055013	**Ellender Memorial High School**												
	Grade 8	17.2	11	17.4	4	~	~	~	~	0.0	0	0.0	0
	Grade 9	7.6	32	3.9	14	4.1	15	3.3	11	1.0	3	3.5	11
	Grade 10	6.0	18	6.2	15	1.5	3	4.5	10	4.5	12	3.0	8
	Grade 11	9.9	28	10.3	40	12.8	34	10.0	32	8.6	26	8.1	25
	Grade 12	9.5	21	8.5	22	10.3	30	8.3	18	14.0	36	14.0	34
	Grades 9 - 12	8.1	99	7.3	91	7.3	82	6.5	71	6.8	77	6.9	78
055015	**Evergreen Junior High School**												
	Grade 7	0.4	1	1.4	4	0.3	1	0.0	0	0.6	2	0.0	0
	Grade 8	2.5	13	3.3	18	1.5	7	0.8	4	0.7	3	0.4	2
	Grade 9	3.7	18	1.7	7	1.1	5	0.0	0	1.0	4	0.5	2
	Grades 9 - 12	3.7	18	1.7	7	1.1	5	0.0	0	1.0	4	0.5	2
055018	**Greenwood Middle School**												
	Grade 7	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
055020	**Houma Junior High School**												
	Grade 7	0.3	1	0.3	1	0.3	1	0.0	0	0.3	1	0.0	0
	Grade 8	0.5	3	1.2	6	1.0	4	1.0	5	0.9	4	0.0	0
	Grade 9	4.6	22	1.3	6	1.8	8	1.1	4	1.5	7	0.3	1
	Grades 9 - 12	4.6	22	1.3	6	1.8	8	1.1	4	1.5	7	0.3	1
055021	**Lacache Middle School**												
	Grade 7	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
	Grade 8	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
055023	**Lisa Park Elementary School**												
	Grade 7	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 14

Percent and Number of Students Who Dropped Out of School

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055024	**East Street School**												
	Grade 7	2.8	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
	Grade 8	19.2	10	10.3	3	0.0	0	0.0	0	0.0	0	0.0	0
	Grade 9	11.1	5	16.7	4	20.0	7	6.3	1	10.0	3	4.2	1
	Grade 10	12.5	2	0.0	0	10.0	1	8.3	1	22.2	4	22.2	2
	Grade 11	22.7	5	29.2	14	19.0	4	10.3	3	38.2	13	13.6	3
	Grade 12	18.2	2	45.5	5	31.3	5	41.2	7	33.3	7	35.0	7
	Grades 9 - 12	14.9	14	23.5	23	20.7	17	16.2	12	26.2	27	17.3	13
055026	**Montegut Middle School**												
	Grade 7	0.6	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
	Grade 8	0.0	0	0.7	1	0.0	0	0.0	0	0.7	1	0.0	0
055028	**Oaklawn Junior High School**												
	Grade 7	0.3	1	0.0	0	0.9	3	0.3	1	0.9	3	0.0	0
	Grade 8	0.3	1	0.7	2	0.7	2	0.0	0	1.5	4	0.0	0
055031	**Andrew Price TAPPS**												
	Grade 7	2.6	1	2.7	1	0.0	0	0.0	0	2.1	1	2.8	1
	Grade 8	6.1	4	4.2	2	0.0	0	2.7	2	0.0	0	2.4	1
	Grade 9	13.8	8	5.7	2	4.1	2	12.8	5	2.2	1	5.0	1
	Grade 10	7.7	2	0.0	0	5.9	2	16.7	4	14.3	4	0.0	0
	Grade 11	19.4	6	19.7	15	24.3	18	19.4	13	20.3	12	8.0	4
	Grade 12	12.5	2	31.3	5	31.6	6	22.9	8	43.8	14	50.0	10
	Grades 9 - 12	13.7	18	14.7	22	15.9	28	18.2	30	18.9	31	13.2	15
055032	**School for Exceptional Children/TARC**												
	Grade 7	0.0	0	0.0	0	~	~	0.0	0	0.0	0	0.0	0
	Grade 8	0.0	0	~	~	0.0	0	~	~	0.0	0	0.0	0
	Grade 9	0.0	0	0.0	0	0.0	0	0.0	0	~	~	~	~
	Grade 10	0.0	0	0.0	0	~	~	0.0	0	0.0	0	~	~
	Grade 11	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
	Grade 12	0.0	0	4.5	1	0.0	0	0.0	0	0.0	0	0.0	0
	Grades 9 - 12	0.0	0	3.6	1	0.0	0	0.0	0	0.0	0	0.0	0

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 14

Percent and Number of Students Who Dropped Out of School

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055034	**South Terrebonne High School**												
	Grade 8	17.9	5	5.0	1	~	~	~	~	0.0	0	0.0	0
	Grade 9	4.3	17	5.2	21	3.9	14	1.0	3	0.6	2	1.0	3
	Grade 10	2.7	8	3.5	10	4.3	14	4.3	11	3.7	9	1.4	4
	Grade 11	8.1	21	8.8	31	9.2	29	7.4	26	5.3	17	5.5	15
	Grade 12	4.6	12	4.9	13	8.0	23	4.8	12	5.8	17	3.5	10
	Grades 9 - 12	4.8	58	5.8	75	6.2	80	4.5	52	3.8	45	2.8	32
055036	**Terrebonne High School**												
	Grade 10	3.6	15	2.6	11	3.3	14	2.2	8	3.1	10	1.3	6
	Grade 11	7.4	30	7.5	36	10.2	47	7.9	36	6.9	28	6.0	22
	Grade 12	5.8	19	11.4	44	11.1	43	6.8	25	4.6	18	6.8	23
	Grades 9 - 12	5.6	64	7.0	91	8.2	104	5.8	69	5.0	56	4.4	51
055040	**Vocational Technical High/TVRC**												
	Grade 9	~	~	~	~	~	~	~	~	~	~	~	~
	Grade 10	~	~	~	~	~	~	~	~	~	~	~	~
	Grade 11	~	~	~	~	~	~	~	~	~	~	~	~
	Grade 12	~	~	~	~	~	~	~	~	~	~	~	~
	Grades 9 - 12	~	~	~	~	~	~	~	~	~	~	~	~
055044	**Grand Caillou Middle School**												
	Grade 7	0.9	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
	Grade 8	0.0	0	0.0	0	0.0	0	0.0	0	0.9	1	0.0	0
055048	**Juvenile Detention Center Alternative School**												
	Grade 7	0.0	0	13.3	2	15.4	2	11.1	2	13.3	2	5.9	1
	Grade 8	0.0	0	0.0	0	7.4	2	12.5	4	8.5	4	4.3	2
	Grade 9	25.0	4	20.0	2	5.3	1	11.5	3	16.7	4	10.5	2
	Grade 10	0.0	0	9.1	1	12.5	1	28.6	2	14.3	2	16.7	2
	Grade 11	100.0	1	28.6	4	12.5	2	28.6	4	13.6	3	16.7	4
	Grade 12	0.0	0	50.0	2	60.0	3	18.2	2	71.4	5	18.8	3
	Grades 9 - 12	22.7	5	23.1	9	14.6	7	19.0	11	20.9	14	15.5	11

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 14

Percent and Number of Students Who Dropped Out of School

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Grade 7	0.4	7	0.5	8	0.4	7	0.2	3	0.6	10	0.2	2
	Grade 8	2.6	47	2.2	37	1.0	15	0.9	15	1.1	17	0.3	5
	Grade 9	6.1	106	3.5	56	3.3	52	2.0	27	1.6	24	1.6	21
	Grade 10	4.4	59	4.1	54	4.1	53	4.0	47	5.3	59	2.2	28
	Grade 11	8.2	103	11.2	186	11.4	165	8.9	136	9.1	129	6.6	87
	Grade 12	6.5	74	9.5	121	10.8	142	7.4	90	9.3	122	8.8	111
	Grades 9 - 12	6.3	342	7.1	417	7.3	412	5.7	300	6.3	334	4.8	247
State													
	Grade 7	1.5	913	2.6	1,577	1.6	864	1.3	738	1.5	808	1.1	584
	Grade 8	3.3	2,069	4.2	2,671	2.8	1,509	2.6	1,432	2.9	1,645	2.2	1,232
	Grade 9	7.6	4,813	7.8	5,049	7.7	4,874	8.3	4,931	7.6	4,558	5.5	3,229
	Grade 10	6.2	3,173	6.2	3,220	6.0	2,947	6.2	3,107	6.0	2,873	4.0	1,920
	Grade 11	6.4	2,883	6.4	2,994	6.3	2,716	6.1	2,666	5.6	2,429	4.0	1,663
	Grade 12	7.6	3,341	7.1	3,154	7.1	3,004	6.9	2,876	5.5	2,303	4.5	1,892
	Grades 9 - 12	7.0	14,210	6.9	14,417	6.9	13,541	7.0	13,580	6.3	12,163	4.6	8,704

~ = Data were insufficient, unavailable, or not applicable during this school year.

Section 4. Student Achievement

Overview of The Assessment Program and Student Achievement Policies 4-1

Overview of the Assessment Program and Student Achievement Policies

The *Louisiana Educational Assessment Program* (LEAP) is a rigorous statewide testing program for public school students.

Extensive information about each type of assessment now used in the statewide testing program can be found on the LDE web site. The chart in the next column summarizes various tests utilized in Louisiana. The LEAP program includes criterion-referenced tests (CRTs), norm-referenced tests (NRTs), and performance-based assessments for students with disabilities.

The LEAP tests administered to students in grades 4 and 8, as well as the Graduation Exit Examination (GEE), administered to students in grades 10 and 11, are directly aligned with the state's content standards. These tests measure how well students have mastered the state's content standards in English Language Arts (ELA), Mathematics, Science, and Social Studies.

LEAP Alternate Assessment, Level 1 (LAA 1) is administered to students with significant cognitive disabilities. The LAA 1 is for students whose Individualized Education Programs (IEPs) reflect significant modifications of the general education curriculum with an emphasis on functional and life skills.

LEAP Alternate Assessment, Level 2 (LAA 2) is administered to students with persistent academic difficulties. These are students whose disability has prevented them from attaining grade-level proficiency.

The DCR includes LEAP, GEE, and *i*LEAP test results with a focus on the Achievement Levels.

Test	Test Type	Grade Levels
LEAP tests	CRT ELA and Mathematics (Began in 1999) Science and Social Studies (Began in 2000)	4 & 8
GEE tests*	CRT ELA and Mathematics (Began in 2001) Science and Social Studies (Began in 2002)	10 & 11
*i*LEAP tests	Combined CRT items with NRT items of The Iowa Tests ELA and Mathematics (Began in 2006)	3, 5, 6, 7, & 9
	CRT Science and Social Studies (Began in 2006)	3, 5, 6, & 7
The Iowa Tests		
ITBS	NRT *Iowa Tests of Basic Skills* (ITBS) (Began in 1998; discontinued in 2005)	3, 5, 6, & 7
ITED	NRT *Iowa Tests of Educational Development* (ITED) (Began in 1998; discontinued in 2005)	9**
LEAP Alternate Assessments (LAA)		
LAA 1	Performance-Based for students with significant cognitive disabilities (Began in 2001)	3 – 11
LAA 2	Performance-Based for students with persistent academic difficulties (Began in 2006 for grades 4, 8, 10, & 11). (Began in 2007 for grades 5, 6, 7, and 9).	4 – 11
LAA-B	LAA (Began in 2000; discontinued in 2004)	

Achievement Levels for LEAP, GEE, and *i*LEAP Tests

Students who were assessed with LEAP, GEE, or *i*LEAP tests received one of five achievement ratings or levels:

- *Advanced*—A student at this level has demonstrated superior performance beyond the mastery level.
- *Mastery*—A student at this level has demonstrated competency over challenging subject matter and is well prepared for the next level of schooling.
- *Basic*—A student at this level has demonstrated only the fundamental knowledge and skills needed for the next level of schooling.
- *Approaching Basic*—A student at this level has only partially demonstrated the fundamental knowledge and skills needed for the next level of schooling.
- *Unsatisfactory*—A student at this level has not demonstrated the fundamental knowledge and skills needed for the next level of schooling.

In the Accountability System, students receive points for each of these achievement levels. These points are combined to yield a single score (the Assessment Index) for a school or for a subgroup of students. The Accountability System has also included in its calculations assessment results for students that were eligible to take the LAA 1 or the LAA 2. For more detailed information about the inclusion of LAA 1 and LAA 2 results in Accountability, please refer to *Bulletin 111*.

High-Stakes Tests and Related Policies

In Louisiana, the LEAP and GEE assessments are high-stakes tests; students taking LEAP or GEE tests must score at specific achievement levels before they can be promoted, or before they can earn a high school diploma.

To increase state performance standards, the Achievement Levels required on the high-stakes tests have been raised.

- To graduate from a public high school with a diploma, high school students must score at the *Approaching Basic* achievement level or above on both the GEE ELA and Mathematics tests.

When students do not score at the required Achievement Levels on the high-stakes tests, they can receive remediation or additional instruction and then be retested.

Data Presentation

Achievement Level data from *i*LEAP and LEAP for grades 3 through 9 and GEE Achievement Level data are provided in these tables. Both the number and percent of students who score at each achievement level for each subject area are displayed. The tables are arranged in grade-level order and present the results in school site code order. Also, comparison Achievement Level data are presented for the district and the state. Since *i*LEAP testing did not begin until 2005-06, the tables showing Achievement Level data for grades 3, 5, 6, 7, and 9 have only three years of data. Tables showing testing data for other grade levels have multiple years of Achievement Level data.

In compliance with FERPA regulations, these tables do not display data if all students scored at the same Achievement Level or if less than 10 students took the test.

Test data reported in the DCR has been compiled by the testing contractors and may not match the testing results of the Accountability System. Testing results used for Accountability purposes, can be found on the LDE website at http://www.louisianaschools.net/topics/understanding_acct.html.

Section 4 presents up to six years of national percentile rank (NPR) data for students assessed in grades 3, 5, 6, 7, and 9. The NPR is the average student's rank or position compared with a representative nationwide group of students (national norm group) in the same grade. The NPRs range from 1 to 99 and have a median of 50. At the school-level, a NPR of 48 means that 48 percent of the students nationally (in the norm group and in the same grade) scored at or below the average score obtained by the students in the school.

When a school had one or more grades of students who took the *i*LEAP tests in 2008, the school's NPR data are listed in Table 17 with the schools in site code order. District, state, and national NPR data are presented for comparison purposes.

Please use caution when comparing the 2005-2006 through 2007-2008 NPRs to any earlier year because starting in 2005-2006, the NPR data are based on the norm-referenced survey total from the *i*LEAP tests and 2005 norms, while the NPR data in 2004-05 are based on The Iowa Tests Composite scores. Caution should also be used when comparing the NPRs of spring 2004 and 2005 with the results of spring 2002 for the following reasons:

(1) the spring 2003 to 2005 NPRs are based on the Iowa/03 form of The Iowa Tests, which uses interpolated spring 2000 norms, while the 2002 NPRs are based on an old form of The Iowa Tests, which used interpolated spring 1995 norms, and

(2) the Iowa/03 form and older forms of The Iowa Tests have different test questions; minor differences, such as changes in time limits and number of questions, were made to the Iowa/03 form.

Definitions

- *Criterion-referenced tests (CRTs)*–tests that produce a score that tells how individuals, schools, districts, and the state perform in achieving established criteria.
- *Norm-referenced tests (NRTs)*–tests that produce scores that tell how individuals, schools, districts, and the state perform in comparison with the national norm group.
- *National Percentile Rank (NPR)*–the average student's rank or position compared with a representative nationwide group of students (national norm group) in the same grade. The NPRs range from 1 to 99 and have a median of 50.

The *i*LEAP, LEAP, GEE, LAA 1, and LAA 2 results are based on student-level data provided to the Louisiana Department of Education by Data Recognition Corporation (DRC), the current testing contractor for the Louisiana Educational Assessment Program (LEAP) for grades 3 through 9, and for high school students who took the Graduation Exit Examination.

The Iowa Tests results for (the NPRs) are based on student-level data provided to the Louisiana Department of Education, by Riverside Publishing, a previous testing contractor.

References

Documents about assessments used in the *Louisiana Educational Assessment Program* can be found on the LDE website at http://www.louisianaschools.net/testing/. Electronic versions of the *Interpretive Guides for LEAP Alternative Assessments can be found* at: http://www.louisianaschools.net/topics/laa1.html (LAA 1) and at http://www.louisianaschools.net/topics/laa2.html (LAA 2).

Testing data used for Accountability purposes can be found by referring to the School Accountability Results on the LDE website at http://www.louisianaschools.net/topics/understanding_acct.html.

Louisiana Department of Education, *Bulletin 111: The Louisiana School, District, and State Accountability System* (2010) at www.doa.louisiana.gov/osr/lac/28v83/28v83.doc.

Table 15a: Achievement Level Data - Grade 3 - English Language Arts (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055001	**Acadian Elementary School**												
	Advanced	~	~	3.2	4	4.0	6	5.9	7	4.3	6	2.9	4
	Mastery	~	~	16.9	21	13.4	20	16.9	20	27.0	38	24.3	33
	Basic	~	~	50.0	62	42.3	63	46.6	55	48.2	68	45.6	62
	Approaching Basic	~	~	12.9	16	21.5	32	14.4	17	14.9	21	18.4	25
	Unsatisfactory	~	~	16.9	21	18.8	28	16.1	19	5.7	8	8.8	12
055002	**Bayou Black Elementary School**												
	Advanced	~	~	0.0	0	11.1	2	3.2	1	12.0	3	9.4	3
	Mastery	~	~	29.2	7	38.9	7	22.6	7	28.0	7	21.9	7
	Basic	~	~	58.3	14	33.3	6	54.8	17	60.0	15	56.3	18
	Approaching Basic	~	~	12.5	3	0.0	0	16.1	5	0.0	0	6.3	2
	Unsatisfactory	~	~	0.0	0	16.7	3	3.2	1	0.0	0	6.3	2
055003	**Boudreaux Canal/Little Caillou School**												
	Advanced	~	~	0.0	0	6.7	1	5.0	1	4.3	1	0.0	0
	Mastery	~	~	18.8	3	20.0	3	10.0	2	17.4	4	15.0	3
	Basic	~	~	31.3	5	20.0	3	65.0	13	43.5	10	50.0	10
	Approaching Basic	~	~	43.8	7	46.7	7	10.0	2	30.4	7	30.0	6
	Unsatisfactory	~	~	6.3	1	6.7	1	10.0	2	4.3	1	5.0	1
055004	**Bourg Elementary School**												
	Advanced	~	~	5.2	3	12.5	9	5.3	4	12.3	10	8.3	6
	Mastery	~	~	20.7	12	37.5	27	34.7	26	30.9	25	30.6	22
	Basic	~	~	53.4	31	34.7	25	50.7	38	40.7	33	37.5	27
	Approaching Basic	~	~	13.8	8	5.6	4	5.3	4	8.6	7	18.1	13
	Unsatisfactory	~	~	6.9	4	9.7	7	4.0	3	7.4	6	5.6	4
055006	**Broadmoor Elementary School**												
	Advanced	~	~	5.8	6	5.2	4	1.2	1	4.7	4	8.7	8
	Mastery	~	~	23.1	24	19.5	15	13.3	11	32.9	28	33.7	31
	Basic	~	~	44.2	46	40.3	31	55.4	46	50.6	43	47.8	44
	Approaching Basic	~	~	18.3	19	29.9	23	19.3	16	9.4	8	6.5	6
	Unsatisfactory	~	~	8.7	9	5.2	4	10.8	9	2.4	2	3.3	3

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15a: Achievement Level Data - Grade 3 - English Language Arts (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055008	**Coteau-Bayou Blue Elementary School**												
	Advanced	~	~	1.1	1	6.6	6	2.5	2	2.2	2	5.1	5
	Mastery	~	~	20.5	18	20.9	19	13.8	11	13.2	12	13.1	13
	Basic	~	~	37.5	33	45.1	41	46.3	37	47.3	43	46.5	46
	Approaching Basic	~	~	19.3	17	19.8	18	27.5	22	23.1	21	23.2	23
	Unsatisfactory	~	~	21.6	19	7.7	7	10.0	8	14.3	13	12.1	12
055010	**Dularge Middle School**												
	Advanced	~	~	2.0	1	0.0	0	0.0	0	5.0	2	2.1	1
	Mastery	~	~	17.6	9	20.0	8	22.5	9	20.0	8	35.4	17
	Basic	~	~	52.9	27	52.5	21	45.0	18	52.5	21	47.9	23
	Approaching Basic	~	~	19.6	10	15.0	6	27.5	11	17.5	7	12.5	6
	Unsatisfactory	~	~	7.8	4	12.5	5	5.0	2	5.0	2	2.1	1
055016	**Gibson Elementary School**												
	Advanced	~	~	6.3	2	0.0	0	0.0	0	0.0	0	0.0	0
	Mastery	~	~	21.9	7	19.2	5	10.8	4	3.0	1	19.2	5
	Basic	~	~	40.6	13	50.0	13	59.5	22	69.7	23	61.5	16
	Approaching Basic	~	~	21.9	7	19.2	5	24.3	9	15.2	5	7.7	2
	Unsatisfactory	~	~	9.4	3	11.5	3	5.4	2	12.1	4	11.5	3
055017	**Grand Caillou Elementary School**												
	Advanced	~	~	2.3	2	0.0	0	0.0	0	0.0	0	1.4	1
	Mastery	~	~	13.6	12	13.5	12	11.5	10	3.7	3	5.4	4
	Basic	~	~	35.2	31	24.7	22	41.4	36	56.8	46	47.3	35
	Approaching Basic	~	~	25.0	22	39.3	35	25.3	22	28.4	23	18.9	14
	Unsatisfactory	~	~	23.9	21	22.5	20	21.8	19	11.1	9	27.0	20
055019	**Honduras Elementary School**												
	Advanced	~	~	0.0	0	0.0	0	0.0	0	0.0	0	7.3	4
	Mastery	~	~	21.1	12	15.8	9	11.5	7	3.1	2	25.5	14
	Basic	~	~	38.6	22	36.8	21	50.8	31	53.1	34	40.0	22
	Approaching Basic	~	~	24.6	14	33.3	19	27.9	17	18.8	12	21.8	12
	Unsatisfactory	~	~	15.8	9	14.0	8	9.8	6	25.0	16	5.5	3

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15a: Achievement Level Data - Grade 3 - English Language Arts (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055023	**Lisa Park Elementary School**												
	Advanced	~	~	1.4	1	1.1	1	7.5	6	6.7	6	8.1	5
	Mastery	~	~	27.1	19	25.6	23	25.0	20	24.4	22	27.4	17
	Basic	~	~	51.4	36	45.6	41	43.8	35	51.1	46	51.6	32
	Approaching Basic	~	~	15.7	11	22.2	20	12.5	10	10.0	9	9.7	6
	Unsatisfactory	~	~	4.3	3	5.6	5	11.3	9	7.8	7	3.2	2
055024	**East Street School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055025	**Montegut Elementary School**												
	Advanced	~	~	2.8	1	2.4	1	7.5	3	2.7	1	3.0	1
	Mastery	~	~	13.9	5	31.7	13	20.0	8	18.9	7	39.4	13
	Basic	~	~	52.8	19	34.1	14	40.0	16	48.6	18	36.4	12
	Approaching Basic	~	~	16.7	6	24.4	10	22.5	9	24.3	9	18.2	6
	Unsatisfactory	~	~	13.9	5	7.3	3	10.0	4	5.4	2	3.0	1
055027	**Mulberry Elementary School**												
	Advanced	~	~	7.9	9	8.2	10	2.2	3	10.1	12	2.9	3
	Mastery	~	~	28.1	32	39.3	48	27.9	38	35.3	42	30.1	31
	Basic	~	~	46.5	53	39.3	48	45.6	62	43.7	52	54.4	56
	Approaching Basic	~	~	11.4	13	9.8	12	15.4	21	10.1	12	9.7	10
	Unsatisfactory	~	~	6.1	7	3.3	4	8.8	12	0.8	1	2.9	3
055029	**Oakshire Elementary School**												
	Advanced	~	~	3.8	3	2.5	2	6.3	5	4.0	4	2.2	2
	Mastery	~	~	35.0	28	33.3	27	20.3	16	29.3	29	23.7	22
	Basic	~	~	50.0	40	40.7	33	59.5	47	42.4	42	53.8	50
	Approaching Basic	~	~	10.0	8	13.6	11	6.3	5	19.2	19	15.1	14
	Unsatisfactory	~	~	1.3	1	9.9	8	7.6	6	5.1	5	5.4	5

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15a: Achievement Level Data - Grade 3 - English Language Arts (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055030	**Pointe-aux-Chenes Elementary School**												
	Advanced	~	~	3.6	1	0.0	0	0.0	0	0.0	0	8.0	2
	Mastery	~	~	7.1	2	15.0	3	7.4	2	5.6	1	4.0	1
	Basic	~	~	50.0	14	40.0	8	48.1	13	38.9	7	44.0	11
	Approaching Basic	~	~	25.0	7	35.0	7	33.3	9	38.9	7	24.0	6
	Unsatisfactory	~	~	14.3	4	10.0	2	11.1	3	16.7	3	20.0	5
055031	**Andrew Price TAPPS**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055032	**School for Exceptional Children/TARC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055033	**Schriever Elementary School**												
	Advanced	~	~	3.5	5	2.9	4	1.9	3	3.1	4	2.3	3
	Mastery	~	~	21.7	31	18.7	26	18.6	29	19.4	25	26.9	35
	Basic	~	~	45.5	65	47.5	66	43.6	68	43.4	56	36.9	48
	Approaching Basic	~	~	20.3	29	18.7	26	24.4	38	22.5	29	20.0	26
	Unsatisfactory	~	~	9.1	13	12.2	17	11.5	18	11.6	15	13.8	18
055035	**Southdown Elementary School**												
	Advanced	~	~	0.0	0	0.0	0	0.0	0	0.0	0	4.3	2
	Mastery	~	~	15.0	9	3.6	2	8.9	5	8.9	5	30.4	14
	Basic	~	~	43.3	26	47.3	26	37.5	21	46.4	26	41.3	19
	Approaching Basic	~	~	23.3	14	36.4	20	30.4	17	21.4	12	15.2	7
	Unsatisfactory	~	~	18.3	11	12.7	7	23.2	13	23.2	13	8.7	4

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15a: Achievement Level Data - Grade 3 - English Language Arts (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055038	**Upper Little Caillou Elementary School**												
	Advanced	~	~	12.8	12	1.4	1	5.7	5	3.9	3	13.3	11
	Mastery	~	~	25.5	24	21.9	16	18.4	16	27.6	21	22.9	19
	Basic	~	~	38.3	36	45.2	33	41.4	36	42.1	32	38.6	32
	Approaching Basic	~	~	18.1	17	23.3	17	21.8	19	22.4	17	16.9	14
	Unsatisfactory	~	~	5.3	5	8.2	6	12.6	11	3.9	3	8.4	7
055039	**Village East Elementary School**												
	Advanced	~	~	0.0	0	1.1	1	2.4	2	0.0	0	0.0	0
	Mastery	~	~	7.7	6	9.5	9	11.9	10	3.1	2	20.3	16
	Basic	~	~	44.9	35	26.3	25	31.0	26	44.6	29	38.0	30
	Approaching Basic	~	~	24.4	19	38.9	37	26.2	22	26.2	17	26.6	21
	Unsatisfactory	~	~	23.1	18	24.2	23	28.6	24	26.2	17	15.2	12
055041	**West Park Elementary School**												
	Advanced	~	~	0.0	0	4.3	2	1.8	1	0.0	0	0.0	0
	Mastery	~	~	11.9	7	15.2	7	3.5	2	7.0	3	21.3	10
	Basic	~	~	44.1	26	41.3	19	52.6	30	46.5	20	44.7	21
	Approaching Basic	~	~	20.3	12	28.3	13	31.6	18	37.2	16	21.3	10
	Unsatisfactory	~	~	23.7	14	10.9	5	10.5	6	9.3	4	12.8	6
055048	**Juvenile Detention Center Alternative School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15a: Achievement Level Data - Grade 3 - English Language Arts (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Advanced	~	~	3.6	51	3.6	50	3.0	44	4.1	58	4.5	61
	Mastery	~	~	20.5	288	21.3	299	17.5	253	20.4	285	24.1	327
	Basic	~	~	45.1	634	39.9	559	46.4	669	47.5	665	45.2	614
	Approaching Basic	~	~	18.4	259	23.2	325	20.3	293	18.6	260	16.9	229
	Unsatisfactory	~	~	12.3	173	12.1	169	12.8	184	9.4	132	9.3	126
State													
	Advanced	~	~	3.2	1,547	3.8	1,911	3.8	1,975	4.2	2,274	4.3	2,323
	Mastery	~	~	17.3	8,370	19.2	9,702	17.3	8,931	21.0	11,288	20.5	10,960
	Basic	~	~	43.0	20,765	41.6	20,982	42.8	22,125	41.3	22,223	42.9	22,943
	Approaching Basic	~	~	20.7	10,000	21.2	10,727	21.7	11,207	20.2	10,874	19.0	10,193
	Unsatisfactory	~	~	15.7	7,602	14.2	7,175	14.4	7,450	13.4	7,193	13.3	7,104

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15b: Achievement Level Data - Grade 3 - Mathematics (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055001	**Acadian Elementary School**												
	Advanced	~	~	4.0	5	3.4	5	5.1	6	7.8	11	6.6	9
	Mastery	~	~	16.1	20	11.4	17	16.1	19	24.1	34	16.9	23
	Basic	~	~	35.5	44	40.3	60	39.0	46	48.2	68	42.6	58
	Approaching Basic	~	~	27.4	34	26.8	40	16.9	20	9.9	14	20.6	28
	Unsatisfactory	~	~	16.9	21	18.1	27	22.9	27	9.9	14	13.2	18
055002	**Bayou Black Elementary School**												
	Advanced	~	~	4.2	1	16.7	3	19.4	6	4.0	1	6.3	2
	Mastery	~	~	29.2	7	33.3	6	16.1	5	28.0	7	21.9	7
	Basic	~	~	50.0	12	27.8	5	41.9	13	44.0	11	40.6	13
	Approaching Basic	~	~	12.5	3	5.6	1	12.9	4	24.0	6	21.9	7
	Unsatisfactory	~	~	4.2	1	16.7	3	9.7	3	0.0	0	9.4	3
055003	**Boudreaux Canal/Little Caillou School**												
	Advanced	~	~	12.5	2	6.7	1	0.0	0	8.7	2	10.0	2
	Mastery	~	~	12.5	2	13.3	2	15.0	3	13.0	3	15.0	3
	Basic	~	~	50.0	8	40.0	6	55.0	11	34.8	8	60.0	12
	Approaching Basic	~	~	18.8	3	20.0	3	25.0	5	39.1	9	5.0	1
	Unsatisfactory	~	~	6.3	1	20.0	3	5.0	1	4.3	1	10.0	2
055004	**Bourg Elementary School**												
	Advanced	~	~	10.3	6	15.3	11	12.0	9	12.3	10	9.7	7
	Mastery	~	~	27.6	16	30.6	22	14.7	11	27.2	22	25.0	18
	Basic	~	~	43.1	25	37.5	27	54.7	41	34.6	28	47.2	34
	Approaching Basic	~	~	15.5	9	6.9	5	14.7	11	18.5	15	9.7	7
	Unsatisfactory	~	~	3.4	2	9.7	7	4.0	3	7.4	6	8.3	6
055006	**Broadmoor Elementary School**												
	Advanced	~	~	4.8	5	10.4	8	4.8	4	9.4	8	14.1	13
	Mastery	~	~	24.0	25	20.8	16	20.5	17	30.6	26	30.4	28
	Basic	~	~	44.2	46	44.2	34	47.0	39	49.4	42	41.3	38
	Approaching Basic	~	~	13.5	14	14.3	11	14.5	12	8.2	7	10.9	10
	Unsatisfactory	~	~	13.5	14	10.4	8	13.3	11	2.4	2	3.3	3

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Table 15b: Achievement Level Data - Grade 3 - Mathematics (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055008	**Coteau-Bayou Blue Elementary School**												
	Advanced	~	~	2.3	2	4.4	4	1.3	1	2.2	2	5.1	5
	Mastery	~	~	12.5	11	18.9	17	8.8	7	17.6	16	13.1	13
	Basic	~	~	37.5	33	48.9	44	46.3	37	47.3	43	39.4	39
	Approaching Basic	~	~	27.3	24	20.0	18	27.5	22	18.7	17	28.3	28
	Unsatisfactory	~	~	20.5	18	7.8	7	16.3	13	14.3	13	14.1	14
055010	**Dularge Middle School**												
	Advanced	~	~	5.9	3	0.0	0	2.5	1	10.0	4	2.1	1
	Mastery	~	~	13.7	7	17.5	7	12.5	5	25.0	10	25.0	12
	Basic	~	~	49.0	25	55.0	22	52.5	21	45.0	18	54.2	26
	Approaching Basic	~	~	25.5	13	15.0	6	20.0	8	17.5	7	16.7	8
	Unsatisfactory	~	~	5.9	3	12.5	5	12.5	5	2.5	1	2.1	1
055016	**Gibson Elementary School**												
	Advanced	~	~	0.0	0	0.0	0	2.7	1	0.0	0	7.7	2
	Mastery	~	~	9.4	3	7.7	2	2.7	1	12.1	4	15.4	4
	Basic	~	~	50.0	16	50.0	13	40.5	15	39.4	13	46.2	12
	Approaching Basic	~	~	25.0	8	30.8	8	37.8	14	27.3	9	19.2	5
	Unsatisfactory	~	~	15.6	5	11.5	3	16.2	6	21.2	7	11.5	3
055017	**Grand Caillou Elementary School**												
	Advanced	~	~	2.3	2	3.4	3	1.1	1	2.5	2	0.0	0
	Mastery	~	~	10.2	9	7.9	7	14.9	13	4.9	4	10.8	8
	Basic	~	~	42.0	37	44.9	40	37.9	33	48.1	39	37.8	28
	Approaching Basic	~	~	26.1	23	24.7	22	26.4	23	25.9	21	29.7	22
	Unsatisfactory	~	~	19.3	17	19.1	17	19.5	17	18.5	15	21.6	16
055019	**Honduras Elementary School**												
	Advanced	~	~	3.5	2	0.0	0	1.6	1	1.6	1	3.6	2
	Mastery	~	~	14.0	8	8.8	5	11.5	7	4.7	3	27.3	15
	Basic	~	~	42.1	24	50.9	29	39.3	24	34.4	22	45.5	25
	Approaching Basic	~	~	29.8	17	26.3	15	19.7	12	25.0	16	20.0	11
	Unsatisfactory	~	~	10.5	6	14.0	8	27.9	17	34.4	22	3.6	2

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Table 15b: Achievement Level Data - Grade 3 - Mathematics (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055023	**Lisa Park Elementary School**												
	Advanced	~	~	5.7	4	2.2	2	3.8	3	12.2	11	8.1	5
	Mastery	~	~	28.6	20	21.1	19	23.8	19	27.8	25	30.6	19
	Basic	~	~	45.7	32	47.8	43	52.5	42	43.3	39	41.9	26
	Approaching Basic	~	~	12.9	9	21.1	19	13.8	11	10.0	9	16.1	10
	Unsatisfactory	~	~	7.1	5	7.8	7	6.3	5	6.7	6	3.2	2
055024	**East Street School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055025	**Montegut Elementary School**												
	Advanced	~	~	5.6	2	2.4	1	17.5	7	16.2	6	12.1	4
	Mastery	~	~	16.7	6	29.3	12	15.0	6	13.5	5	24.2	8
	Basic	~	~	55.6	20	46.3	19	50.0	20	48.6	18	42.4	14
	Approaching Basic	~	~	11.1	4	14.6	6	5.0	2	10.8	4	15.2	5
	Unsatisfactory	~	~	11.1	4	7.3	3	12.5	5	10.8	4	6.1	2
055027	**Mulberry Elementary School**												
	Advanced	~	~	14.9	17	13.1	16	8.1	11	11.8	14	8.7	9
	Mastery	~	~	29.8	34	30.3	37	22.1	30	26.9	32	35.0	36
	Basic	~	~	43.9	50	44.3	54	42.6	58	50.4	60	38.8	40
	Approaching Basic	~	~	8.8	10	9.8	12	16.9	23	9.2	11	13.6	14
	Unsatisfactory	~	~	2.6	3	2.5	3	10.3	14	1.7	2	3.9	4
055029	**Oakshire Elementary School**												
	Advanced	~	~	6.3	5	6.2	5	7.6	6	17.2	17	6.5	6
	Mastery	~	~	27.5	22	24.7	20	15.2	12	17.2	17	31.2	29
	Basic	~	~	48.8	39	44.4	36	54.4	43	42.4	42	38.7	36
	Approaching Basic	~	~	11.3	9	13.6	11	13.9	11	16.2	16	15.1	14
	Unsatisfactory	~	~	6.3	5	11.1	9	8.9	7	7.1	7	8.6	8

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Table 15b: Achievement Level Data - Grade 3 - Mathematics (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055030	**Pointe-aux-Chenes Elementary School**												
	Advanced	~	~	0.0	0	0.0	0	3.7	1	0.0	0	0.0	0
	Mastery	~	~	10.7	3	10.0	2	3.7	1	11.1	2	12.0	3
	Basic	~	~	57.1	16	40.0	8	59.3	16	50.0	9	48.0	12
	Approaching Basic	~	~	10.7	3	35.0	7	11.1	3	16.7	3	24.0	6
	Unsatisfactory	~	~	21.4	6	15.0	3	22.2	6	22.2	4	16.0	4
055031	**Andrew Price TAPPS**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055032	**School for Exceptional Children/TARC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055033	**Schriever Elementary School**												
	Advanced	~	~	2.8	4	1.4	2	2.6	4	5.4	7	4.6	6
	Mastery	~	~	18.2	26	9.4	13	10.3	16	14.7	19	16.9	22
	Basic	~	~	42.7	61	46.0	64	37.8	59	41.9	54	40.0	52
	Approaching Basic	~	~	21.7	31	25.2	35	25.6	40	27.1	35	18.5	24
	Unsatisfactory	~	~	14.7	21	18.0	25	23.7	37	10.9	14	20.0	26
055035	**Southdown Elementary School**												
	Advanced	~	~	3.3	2	5.5	3	0.0	0	1.8	1	0.0	0
	Mastery	~	~	6.7	4	3.6	2	8.9	5	16.1	9	21.7	10
	Basic	~	~	38.3	23	25.5	14	30.4	17	41.1	23	37.0	17
	Approaching Basic	~	~	31.7	19	41.8	23	28.6	16	12.5	7	28.3	13
	Unsatisfactory	~	~	20.0	12	23.6	13	32.1	18	28.6	16	13.0	6

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Table 15b: Achievement Level Data - Grade 3 - Mathematics (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055038	**Upper Little Caillou Elementary School**												
	Advanced	~	~	7.4	7	2.7	2	8.0	7	7.9	6	14.5	12
	Mastery	~	~	23.4	22	21.9	16	10.3	9	17.1	13	19.3	16
	Basic	~	~	40.4	38	41.1	30	46.0	40	50.0	38	33.7	28
	Approaching Basic	~	~	22.3	21	28.8	21	21.8	19	14.5	11	24.1	20
	Unsatisfactory	~	~	6.4	6	5.5	4	13.8	12	10.5	8	8.4	7
055039	**Village East Elementary School**												
	Advanced	~	~	0.0	0	2.1	2	2.4	2	0.0	0	2.5	2
	Mastery	~	~	6.4	5	6.3	6	7.1	6	4.6	3	8.9	7
	Basic	~	~	34.6	27	35.4	34	32.1	27	41.5	27	39.2	31
	Approaching Basic	~	~	34.6	27	33.3	32	31.0	26	24.6	16	38.0	30
	Unsatisfactory	~	~	24.4	19	22.9	22	27.4	23	29.2	19	11.4	9
055041	**West Park Elementary School**												
	Advanced	~	~	0.0	0	0.0	0	0.0	0	0.0	0	4.3	2
	Mastery	~	~	15.3	9	17.4	8	5.3	3	7.0	3	8.5	4
	Basic	~	~	50.8	30	41.3	19	31.6	18	48.8	21	57.4	27
	Approaching Basic	~	~	16.9	10	21.7	10	35.1	20	27.9	12	25.5	12
	Unsatisfactory	~	~	16.9	10	19.6	9	28.1	16	16.3	7	4.3	2
055048	**Juvenile Detention Center Alternative School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

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Table 15b: Achievement Level Data - Grade 3 - Mathematics (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Advanced	~	~	4.9	69	4.9	68	4.9	71	7.4	103	6.6	89
	Mastery	~	~	18.4	259	16.8	236	13.5	195	18.4	257	21.0	285
	Basic	~	~	43.1	606	42.9	601	43.0	620	44.6	625	41.9	568
	Approaching Basic	~	~	20.7	291	21.9	307	21.0	303	17.6	246	20.3	276
	Unsatisfactory	~	~	12.8	180	13.6	190	17.6	254	12.1	169	10.2	139
State													
	Advanced	~	~	4.6	2,199	6.2	3,125	6.3	3,231	8.2	4,414	7.1	3,779
	Mastery	~	~	16.7	8,056	18.0	9,084	14.6	7,530	19.0	10,254	19.3	10,351
	Basic	~	~	41.4	20,009	40.8	20,608	41.7	21,567	41.0	22,097	40.7	21,779
	Approaching Basic	~	~	22.0	10,604	20.0	10,078	19.6	10,148	17.7	9,520	19.9	10,670
	Unsatisfactory	~	~	15.4	7,427	15.1	7,602	17.8	9,210	14.1	7,572	13.0	6,947

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Table 15c: Achievement Level Data - Grade 3 - Science (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055001	**Acadian Elementary School**												
	Advanced	~	~	2.4	3	2.7	4	0.8	1	1.4	2	1.5	2
	Mastery	~	~	8.9	11	16.8	25	19.5	23	19.9	28	12.5	17
	Basic	~	~	50.0	62	35.6	53	44.9	53	55.3	78	47.8	65
	Approaching Basic	~	~	30.6	38	30.2	45	20.3	24	21.3	30	26.5	36
	Unsatisfactory	~	~	8.1	10	14.8	22	14.4	17	2.1	3	11.8	16
055002	**Bayou Black Elementary School**												
	Advanced	~	~	0.0	0	5.6	1	9.7	3	4.0	1	9.4	3
	Mastery	~	~	20.8	5	27.8	5	19.4	6	28.0	7	12.5	4
	Basic	~	~	50.0	12	44.4	8	41.9	13	56.0	14	59.4	19
	Approaching Basic	~	~	29.2	7	16.7	3	19.4	6	8.0	2	9.4	3
	Unsatisfactory	~	~	0.0	0	5.6	1	9.7	3	4.0	1	9.4	3
055003	**Boudreaux Canal/Little Caillou School**												
	Advanced	~	~	6.3	1	6.7	1	5.0	1	4.3	1	5.0	1
	Mastery	~	~	18.8	3	6.7	1	15.0	3	8.7	2	10.0	2
	Basic	~	~	56.3	9	66.7	10	45.0	9	56.5	13	50.0	10
	Approaching Basic	~	~	6.3	1	13.3	2	35.0	7	26.1	6	35.0	7
	Unsatisfactory	~	~	12.5	2	6.7	1	0.0	0	4.3	1	0.0	0
055004	**Bourg Elementary School**												
	Advanced	~	~	3.4	2	8.3	6	8.0	6	6.2	5	9.7	7
	Mastery	~	~	27.6	16	31.9	23	25.3	19	38.3	31	20.8	15
	Basic	~	~	56.9	33	40.3	29	50.7	38	32.1	26	50.0	36
	Approaching Basic	~	~	12.1	7	9.7	7	12.0	9	21.0	17	11.1	8
	Unsatisfactory	~	~	0.0	0	9.7	7	4.0	3	2.5	2	8.3	6
055006	**Broadmoor Elementary School**												
	Advanced	~	~	7.7	8	6.5	5	2.4	2	8.2	7	10.9	10
	Mastery	~	~	20.2	21	24.7	19	20.5	17	37.6	32	23.9	22
	Basic	~	~	45.2	47	46.8	36	55.4	46	44.7	38	48.9	45
	Approaching Basic	~	~	20.2	21	16.9	13	14.5	12	7.1	6	13.0	12
	Unsatisfactory	~	~	6.7	7	5.2	4	7.2	6	2.4	2	3.3	3

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Table 15c: Achievement Level Data - Grade 3 - Science (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055008	**Coteau-Bayou Blue Elementary School**												
	Advanced	~	~	2.3	2	2.2	2	0.0	0	0.0	0	2.0	2
	Mastery	~	~	3.4	3	17.6	16	8.8	7	16.7	15	13.1	13
	Basic	~	~	52.3	46	45.1	41	48.8	39	42.2	38	41.4	41
	Approaching Basic	~	~	25.0	22	30.8	28	32.5	26	30.0	27	31.3	31
	Unsatisfactory	~	~	17.0	15	4.4	4	10.0	8	11.1	10	12.1	12
055010	**Dularge Middle School**												
	Advanced	~	~	7.8	4	5.0	2	0.0	0	5.0	2	4.2	2
	Mastery	~	~	17.6	9	20.0	8	10.0	4	30.0	12	27.1	13
	Basic	~	~	49.0	25	37.5	15	45.0	18	40.0	16	54.2	26
	Approaching Basic	~	~	17.6	9	32.5	13	40.0	16	22.5	9	14.6	7
	Unsatisfactory	~	~	7.8	4	5.0	2	5.0	2	2.5	1	0.0	0
055016	**Gibson Elementary School**												
	Advanced	~	~	3.1	1	3.8	1	0.0	0	0.0	0	11.5	3
	Mastery	~	~	12.5	4	11.5	3	2.7	1	12.1	4	7.7	2
	Basic	~	~	40.6	13	50.0	13	54.1	20	36.4	12	42.3	11
	Approaching Basic	~	~	31.3	10	23.1	6	32.4	12	36.4	12	23.1	6
	Unsatisfactory	~	~	12.5	4	11.5	3	10.8	4	15.2	5	15.4	4
055017	**Grand Caillou Elementary School**												
	Advanced	~	~	2.3	2	1.1	1	1.1	1	0.0	0	0.0	0
	Mastery	~	~	14.8	13	12.4	11	8.0	7	8.6	7	9.5	7
	Basic	~	~	42.0	37	31.5	28	37.9	33	51.9	42	32.4	24
	Approaching Basic	~	~	30.7	27	39.3	35	40.2	35	29.6	24	37.8	28
	Unsatisfactory	~	~	10.2	9	15.7	14	12.6	11	9.9	8	20.3	15
055019	**Honduras Elementary School**												
	Advanced	~	~	0.0	0	1.8	1	0.0	0	0.0	0	3.6	2
	Mastery	~	~	12.3	7	17.5	10	6.6	4	6.3	4	16.4	9
	Basic	~	~	42.1	24	31.6	18	34.4	21	34.4	22	43.6	24
	Approaching Basic	~	~	38.6	22	36.8	21	36.1	22	35.9	23	29.1	16
	Unsatisfactory	~	~	7.0	4	12.3	7	23.0	14	23.4	15	7.3	4

~ = Data were insufficient, unavailable, or not applicable during this school year.

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Table 15c: Achievement Level Data - Grade 3 - Science (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055023	**Lisa Park Elementary School**												
	Advanced	~	~	1.4	1	2.2	2	3.8	3	2.2	2	9.7	6
	Mastery	~	~	24.3	17	13.3	12	21.3	17	30.3	27	29.0	18
	Basic	~	~	50.0	35	54.4	49	51.3	41	41.6	37	50.0	31
	Approaching Basic	~	~	17.1	12	23.3	21	18.8	15	23.6	21	8.1	5
	Unsatisfactory	~	~	7.1	5	6.7	6	5.0	4	2.2	2	3.2	2
055024	**East Street School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055025	**Montegut Elementary School**												
	Advanced	~	~	0.0	0	2.4	1	5.0	2	5.4	2	6.1	2
	Mastery	~	~	16.7	6	26.8	11	25.0	10	18.9	7	21.2	7
	Basic	~	~	55.6	20	41.5	17	42.5	17	48.6	18	42.4	14
	Approaching Basic	~	~	22.2	8	26.8	11	22.5	9	21.6	8	30.3	10
	Unsatisfactory	~	~	5.6	2	2.4	1	5.0	2	5.4	2	0.0	0
055027	**Mulberry Elementary School**												
	Advanced	~	~	7.0	8	8.2	10	7.4	10	10.9	13	4.9	5
	Mastery	~	~	34.2	39	42.6	52	21.3	29	36.1	43	37.9	39
	Basic	~	~	44.7	51	34.4	42	53.7	73	42.0	50	43.7	45
	Approaching Basic	~	~	12.3	14	13.9	17	12.5	17	9.2	11	11.7	12
	Unsatisfactory	~	~	1.8	2	0.8	1	5.1	7	1.7	2	1.9	2
055029	**Oakshire Elementary School**												
	Advanced	~	~	6.3	5	6.2	5	5.1	4	4.0	4	8.6	8
	Mastery	~	~	21.3	17	24.7	20	22.8	18	26.3	26	28.0	26
	Basic	~	~	62.5	50	43.2	35	55.7	44	49.5	49	45.2	42
	Approaching Basic	~	~	6.3	5	23.5	19	11.4	9	18.2	18	12.9	12
	Unsatisfactory	~	~	3.8	3	2.5	2	5.1	4	2.0	2	5.4	5

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Table 15c: Achievement Level Data - Grade 3 - Science (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055030	**Pointe-aux-Chenes Elementary School**												
	Advanced	~	~	3.6	1	5.0	1	0.0	0	5.6	1	0.0	0
	Mastery	~	~	14.3	4	15.0	3	11.1	3	5.6	1	12.0	3
	Basic	~	~	46.4	13	50.0	10	51.9	14	55.6	10	36.0	9
	Approaching Basic	~	~	25.0	7	20.0	4	33.3	9	27.8	5	40.0	10
	Unsatisfactory	~	~	10.7	3	10.0	2	3.7	1	5.6	1	12.0	3
055031	**Andrew Price TAPPS**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055032	**School for Exceptional Children/TARC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055033	**Schriever Elementary School**												
	Advanced	~	~	2.1	3	1.4	2	3.8	6	4.7	6	3.1	4
	Mastery	~	~	14.7	21	16.5	23	11.5	18	15.5	20	9.2	12
	Basic	~	~	53.1	76	38.1	53	39.7	62	48.8	63	46.2	60
	Approaching Basic	~	~	25.2	36	34.5	48	33.3	52	27.1	35	27.7	36
	Unsatisfactory	~	~	4.9	7	9.4	13	11.5	18	3.9	5	13.8	18
055035	**Southdown Elementary School**												
	Advanced	~	~	0.0	0	0.0	0	1.8	1	1.8	1	0.0	0
	Mastery	~	~	6.7	4	3.6	2	7.1	4	8.9	5	13.0	6
	Basic	~	~	33.3	20	38.2	21	25.0	14	37.5	21	45.7	21
	Approaching Basic	~	~	46.7	28	43.6	24	39.3	22	30.4	17	32.6	15
	Unsatisfactory	~	~	13.3	8	14.5	8	26.8	15	21.4	12	8.7	4

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Table 15c: Achievement Level Data - Grade 3 - Science (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055038	**Upper Little Caillou Elementary School**												
	Advanced	~	~	4.3	4	5.5	4	5.7	5	7.9	6	8.4	7
	Mastery	~	~	27.7	26	19.2	14	14.9	13	18.4	14	25.3	21
	Basic	~	~	54.3	51	50.7	37	47.1	41	50.0	38	45.8	38
	Approaching Basic	~	~	10.6	10	24.7	18	20.7	18	15.8	12	12.0	10
	Unsatisfactory	~	~	3.2	3	0.0	0	11.5	10	7.9	6	8.4	7
055039	**Village East Elementary School**												
	Advanced	~	~	0.0	0	0.0	0	1.2	1	0.0	0	0.0	0
	Mastery	~	~	5.1	4	7.4	7	6.0	5	7.7	5	13.9	11
	Basic	~	~	44.9	35	40.0	38	31.0	26	49.2	32	48.1	38
	Approaching Basic	~	~	32.1	25	41.1	39	38.1	32	29.2	19	26.6	21
	Unsatisfactory	~	~	17.9	14	11.6	11	23.8	20	13.8	9	11.4	9
055041	**West Park Elementary School**												
	Advanced	~	~	1.7	1	4.3	2	0.0	0	0.0	0	2.1	1
	Mastery	~	~	10.2	6	6.5	3	5.3	3	9.3	4	10.6	5
	Basic	~	~	40.7	24	34.8	16	54.4	31	48.8	21	51.1	24
	Approaching Basic	~	~	33.9	20	45.7	21	28.1	16	32.6	14	31.9	15
	Unsatisfactory	~	~	13.6	8	8.7	4	12.3	7	9.3	4	4.3	2
055048	**Juvenile Detention Center Alternative School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15c: Achievement Level Data - Grade 3 - Science (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Advanced	~	~	3.3	46	3.6	51	3.2	46	3.8	53	4.8	65
	Mastery	~	~	16.8	236	19.1	268	14.6	211	21.0	294	18.6	252
	Basic	~	~	48.6	683	40.7	571	45.3	653	45.7	639	45.9	623
	Approaching Basic	~	~	23.5	330	28.2	395	25.8	372	22.8	319	22.2	301
	Unsatisfactory	~	~	7.8	110	8.3	117	11.2	161	6.7	93	8.5	116
State													
	Advanced	~	~	2.8	1,344	3.2	1,602	3.2	1,636	3.6	1,927	4.2	2,273
	Mastery	~	~	12.8	6,195	15.0	7,560	12.2	6,326	18.0	9,679	16.5	8,818
	Basic	~	~	42.5	20,508	40.1	20,247	40.3	20,811	40.5	21,768	42.7	22,823
	Approaching Basic	~	~	29.6	14,273	29.3	14,786	29.3	15,129	26.9	14,463	26.0	13,934
	Unsatisfactory	~	~	12.3	5,938	12.4	6,268	15.0	7,758	11.0	5,937	10.6	5,647

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Table 15d: Achievement Level Data - Grade 3 - Social Studies (*i* LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055001	**Acadian Elementary School**												
	Advanced	~	~	0.0	0	0.7	1	5.9	7	1.4	2	2.9	4
	Mastery	~	~	13.7	17	16.1	24	18.6	22	29.1	41	19.9	27
	Basic	~	~	57.3	71	49.7	74	46.6	55	46.1	65	49.3	67
	Approaching Basic	~	~	21.8	27	18.8	28	11.9	14	17.7	25	18.4	25
	Unsatisfactory	~	~	7.3	9	14.8	22	16.9	20	5.7	8	9.6	13
055002	**Bayou Black Elementary School**												
	Advanced	~	~	0.0	0	0.0	0	3.2	1	4.0	1	6.3	2
	Mastery	~	~	16.7	4	50.0	9	22.6	7	44.0	11	9.4	3
	Basic	~	~	70.8	17	27.8	5	54.8	17	40.0	10	56.3	18
	Approaching Basic	~	~	8.3	2	16.7	3	16.1	5	12.0	3	15.6	5
	Unsatisfactory	~	~	4.2	1	5.6	1	3.2	1	0.0	0	12.5	4
055003	**Boudreaux Canal/Little Caillou School**												
	Advanced	~	~	6.3	1	6.7	1	5.0	1	0.0	0	5.0	1
	Mastery	~	~	31.3	5	20.0	3	10.0	2	21.7	5	20.0	4
	Basic	~	~	56.3	9	53.3	8	50.0	10	56.5	13	40.0	8
	Approaching Basic	~	~	0.0	0	13.3	2	30.0	6	17.4	4	30.0	6
	Unsatisfactory	~	~	6.3	1	6.7	1	5.0	1	4.3	1	5.0	1
055004	**Bourg Elementary School**												
	Advanced	~	~	3.4	2	5.6	4	5.3	4	2.5	2	6.9	5
	Mastery	~	~	34.5	20	26.4	19	26.7	20	28.4	23	26.4	19
	Basic	~	~	50.0	29	47.2	34	50.7	38	48.1	39	54.2	39
	Approaching Basic	~	~	8.6	5	8.3	6	14.7	11	14.8	12	6.9	5
	Unsatisfactory	~	~	3.4	2	12.5	9	2.7	2	6.2	5	5.6	4
055006	**Broadmoor Elementary School**												
	Advanced	~	~	1.9	2	1.3	1	3.6	3	0.0	0	5.4	5
	Mastery	~	~	26.0	27	24.7	19	28.9	24	34.1	29	27.2	25
	Basic	~	~	48.1	50	53.2	41	45.8	38	50.6	43	52.2	48
	Approaching Basic	~	~	14.4	15	15.6	12	10.8	9	11.8	10	10.9	10
	Unsatisfactory	~	~	9.6	10	5.2	4	10.8	9	3.5	3	4.3	4

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Table 15d: Achievement Level Data - Grade 3 - Social Studies (*i* LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055008	**Coteau-Bayou Blue Elementary School**												
	Advanced	~	~	2.3	2	3.3	3	3.8	3	0.0	0	1.0	1
	Mastery	~	~	8.0	7	23.1	21	10.0	8	12.2	11	16.2	16
	Basic	~	~	47.7	42	44.0	40	50.0	40	55.6	50	47.5	47
	Approaching Basic	~	~	28.4	25	18.7	17	20.0	16	21.1	19	18.2	18
	Unsatisfactory	~	~	13.6	12	11.0	10	16.3	13	11.1	10	17.2	17
055010	**Dularge Middle School**												
	Advanced	~	~	3.9	2	0.0	0	2.5	1	0.0	0	2.1	1
	Mastery	~	~	13.7	7	25.0	10	17.5	7	32.5	13	35.4	17
	Basic	~	~	52.9	27	55.0	22	62.5	25	55.0	22	50.0	24
	Approaching Basic	~	~	27.5	14	15.0	6	12.5	5	10.0	4	10.4	5
	Unsatisfactory	~	~	2.0	1	5.0	2	5.0	2	2.5	1	2.1	1
055016	**Gibson Elementary School**												
	Advanced	~	~	6.3	2	7.7	2	0.0	0	0.0	0	0.0	0
	Mastery	~	~	18.8	6	3.8	1	5.4	2	6.1	2	11.5	3
	Basic	~	~	40.6	13	50.0	13	51.4	19	51.5	17	42.3	11
	Approaching Basic	~	~	31.3	10	19.2	5	32.4	12	24.2	8	38.5	10
	Unsatisfactory	~	~	3.1	1	19.2	5	10.8	4	18.2	6	7.7	2
055017	**Grand Caillou Elementary School**												
	Advanced	~	~	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
	Mastery	~	~	15.9	14	11.2	10	9.2	8	7.4	6	12.2	9
	Basic	~	~	47.7	42	46.1	41	47.1	41	63.0	51	51.4	38
	Approaching Basic	~	~	21.6	19	28.1	25	23.0	20	21.0	17	23.0	17
	Unsatisfactory	~	~	14.8	13	14.6	13	20.7	18	8.6	7	13.5	10
055019	**Honduras Elementary School**												
	Advanced	~	~	1.8	1	0.0	0	0.0	0	0.0	0	0.0	0
	Mastery	~	~	7.0	4	12.3	7	14.8	9	0.0	0	16.4	9
	Basic	~	~	49.1	28	45.6	26	39.3	24	43.8	28	56.4	31
	Approaching Basic	~	~	21.1	12	24.6	14	32.8	20	25.0	16	16.4	9
	Unsatisfactory	~	~	21.1	12	17.5	10	13.1	8	31.3	20	10.9	6

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Table 15d: Achievement Level Data - Grade 3 - Social Studies (*i* LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055023	**Lisa Park Elementary School**												
	Advanced	~	~	1.4	1	1.1	1	6.3	5	1.1	1	6.5	4
	Mastery	~	~	17.1	12	18.9	17	21.3	17	43.8	39	35.5	22
	Basic	~	~	58.6	41	57.8	52	48.8	39	36.0	32	41.9	26
	Approaching Basic	~	~	15.7	11	13.3	12	20.0	16	11.2	10	14.5	9
	Unsatisfactory	~	~	7.1	5	8.9	8	3.8	3	7.9	7	1.6	1
055024	**East Street School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055025	**Montegut Elementary School**												
	Advanced	~	~	0.0	0	0.0	0	0.0	0	2.7	1	0.0	0
	Mastery	~	~	11.1	4	4.9	2	20.0	8	18.9	7	21.2	7
	Basic	~	~	63.9	23	73.2	30	42.5	17	45.9	17	51.5	17
	Approaching Basic	~	~	16.7	6	14.6	6	25.0	10	21.6	8	24.2	8
	Unsatisfactory	~	~	8.3	3	7.3	3	12.5	5	10.8	4	3.0	1
055027	**Mulberry Elementary School**												
	Advanced	~	~	4.4	5	0.0	0	3.7	5	2.5	3	7.8	8
	Mastery	~	~	32.5	37	36.9	45	31.6	43	39.5	47	33.0	34
	Basic	~	~	54.4	62	48.4	59	50.7	69	47.9	57	48.5	50
	Approaching Basic	~	~	4.4	5	9.8	12	8.8	12	5.9	7	9.7	10
	Unsatisfactory	~	~	4.4	5	4.9	6	5.1	7	4.2	5	1.0	1
055029	**Oakshire Elementary School**												
	Advanced	~	~	5.0	4	3.7	3	2.5	2	0.0	0	5.4	5
	Mastery	~	~	20.0	16	18.5	15	24.1	19	33.3	33	29.0	27
	Basic	~	~	67.5	54	53.1	43	57.0	45	45.5	45	52.7	49
	Approaching Basic	~	~	6.3	5	19.8	16	11.4	9	17.2	17	10.8	10
	Unsatisfactory	~	~	1.3	1	4.9	4	5.1	4	4.0	4	2.2	2

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Table 15d: Achievement Level Data - Grade 3 - Social Studies (*i* LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055030	**Pointe-aux-Chenes Elementary School**												
	Advanced	~	~	7.1	2	0.0	0	3.7	1	0.0	0	0.0	0
	Mastery	~	~	14.3	4	10.0	2	14.8	4	16.7	3	12.0	3
	Basic	~	~	50.0	14	65.0	13	51.9	14	55.6	10	60.0	15
	Approaching Basic	~	~	17.9	5	15.0	3	14.8	4	16.7	3	20.0	5
	Unsatisfactory	~	~	10.7	3	10.0	2	14.8	4	11.1	2	8.0	2
055031	**Andrew Price TAPPS**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055032	**School for Exceptional Children/TARC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055033	**Schriever Elementary School**												
	Advanced	~	~	2.8	4	0.7	1	2.6	4	0.8	1	0.0	0
	Mastery	~	~	18.9	27	14.4	20	16.0	25	17.8	23	10.8	14
	Basic	~	~	50.3	72	49.6	69	48.1	75	46.5	60	52.3	68
	Approaching Basic	~	~	20.3	29	20.1	28	21.8	34	24.8	32	19.2	25
	Unsatisfactory	~	~	7.7	11	15.1	21	11.5	18	10.1	13	17.7	23
055035	**Southdown Elementary School**												
	Advanced	~	~	0.0	0	0.0	0	0.0	0	0.0	0	2.2	1
	Mastery	~	~	10.0	6	3.6	2	3.6	2	12.5	7	10.9	5
	Basic	~	~	36.7	22	58.2	32	35.7	20	44.6	25	50.0	23
	Approaching Basic	~	~	35.0	21	25.5	14	41.1	23	21.4	12	23.9	11
	Unsatisfactory	~	~	18.3	11	12.7	7	19.6	11	21.4	12	13.0	6

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i* LEAP assessments were first administered in spring 2006.

Table 15d: Achievement Level Data - Grade 3 - Social Studies (*i* LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055038	**Upper Little Caillou Elementary School**												
	Advanced	~	~	4.3	4	2.7	2	2.3	2	1.3	1	1.2	1
	Mastery	~	~	17.0	16	12.3	9	18.4	16	17.1	13	31.3	26
	Basic	~	~	59.6	56	60.3	44	50.6	44	60.5	46	41.0	34
	Approaching Basic	~	~	13.8	13	20.5	15	18.4	16	14.5	11	19.3	16
	Unsatisfactory	~	~	5.3	5	4.1	3	10.3	9	6.6	5	7.2	6
055039	**Village East Elementary School**												
	Advanced	~	~	0.0	0	0.0	0	0.0	0	0.0	0	1.3	1
	Mastery	~	~	10.3	8	7.4	7	8.3	7	9.2	6	13.9	11
	Basic	~	~	38.5	30	46.3	44	38.1	32	49.2	32	54.4	43
	Approaching Basic	~	~	33.3	26	24.2	23	27.4	23	21.5	14	22.8	18
	Unsatisfactory	~	~	17.9	14	22.1	21	26.2	22	20.0	13	7.6	6
055041	**West Park Elementary School**												
	Advanced	~	~	0.0	0	0.0	0	1.8	1	0.0	0	0.0	0
	Mastery	~	~	10.2	6	17.4	8	5.3	3	16.3	7	27.7	13
	Basic	~	~	40.7	24	50.0	23	54.4	31	58.1	25	46.8	22
	Approaching Basic	~	~	37.3	22	17.4	8	17.5	10	18.6	8	21.3	10
	Unsatisfactory	~	~	11.9	7	15.2	7	21.1	12	7.0	3	4.3	2
055048	**Juvenile Detention Center Alternative School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i* LEAP assessments were first administered in spring 2006.

Table 15d: Achievement Level Data - Grade 3 - Social Studies (*i* LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Advanced	~	~	2.3	32	1.4	19	2.8	40	0.9	12	2.9	39
	Mastery	~	~	17.6	247	17.8	250	17.5	253	23.3	326	21.7	294
	Basic	~	~	51.7	726	50.9	714	48.2	695	49.2	688	50.0	678
	Approaching Basic	~	~	19.4	273	18.4	258	19.1	276	17.4	243	17.2	233
	Unsatisfactory	~	~	9.0	127	11.5	161	12.4	179	9.2	129	8.3	113
State													
	Advanced	~	~	2.0	984	1.6	785	2.6	1,332	1.0	514	3.0	1,587
	Mastery	~	~	13.9	6,707	16.0	8,063	14.5	7,471	20.8	11,179	16.7	8,924
	Basic	~	~	47.1	22,707	45.2	22,778	46.6	24,038	45.2	24,279	46.3	24,752
	Approaching Basic	~	~	22.6	10,921	22.2	11,220	22.3	11,490	20.0	10,751	20.8	11,138
	Unsatisfactory	~	~	14.3	6,917	15.1	7,596	14.2	7,307	13.1	7,016	13.2	7,068

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i* LEAP assessments were first administered in spring 2006.

Table 15e: Achievement Level Data - Grade 4 - English Language Arts (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055001	**Acadian Elementary School**												
	Advanced	5.2	7	2.9	4	3.9	5	3.5	5	4.9	6	0.7	1
	Mastery	17.9	24	18.2	25	20.2	26	21.3	30	18.7	23	18.2	25
	Basic	41.0	55	46.7	64	46.5	60	39.0	55	48.0	59	51.1	70
	Approaching Basic	21.6	29	16.1	22	19.4	25	20.6	29	13.8	17	24.1	33
	Unsatisfactory	14.2	19	16.1	22	10.1	13	15.6	22	14.6	18	5.8	8
055002	**Bayou Black Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	5.3	1	2.8	1	6.9	2
	Mastery	28.1	9	15.4	4	25.0	6	31.6	6	33.3	12	13.8	4
	Basic	43.8	14	53.8	14	58.3	14	47.4	9	36.1	13	55.2	16
	Approaching Basic	25.0	8	23.1	6	16.7	4	10.5	2	22.2	8	13.8	4
	Unsatisfactory	3.1	1	7.7	2	0.0	0	5.3	1	5.6	2	10.3	3
055003	**Boudreaux Canal/Little Caillou School**												
	Advanced	3.1	1	0.0	0	5.0	1	5.9	1	4.6	1	0.0	0
	Mastery	9.4	3	17.4	4	15.0	3	11.8	2	4.6	1	4.8	1
	Basic	40.6	13	47.8	11	45.0	9	35.3	6	50.0	11	71.4	15
	Approaching Basic	34.4	11	34.8	8	20.0	4	23.5	4	31.8	7	14.3	3
	Unsatisfactory	12.5	4	0.0	0	15.0	3	23.5	4	9.1	2	9.5	2
055004	**Bourg Elementary School**												
	Advanced	7.9	6	0.0	0	3.6	2	0.0	0	12.9	9	12.0	9
	Mastery	30.3	23	17.6	12	8.9	5	30.3	23	27.1	19	29.3	22
	Basic	38.2	29	47.1	32	64.3	36	48.7	37	52.9	37	49.3	37
	Approaching Basic	17.1	13	17.6	12	16.1	9	10.5	8	5.7	4	8.0	6
	Unsatisfactory	6.6	5	17.6	12	7.1	4	10.5	8	1.4	1	1.3	1
055006	**Broadmoor Elementary School**												
	Advanced	2.2	2	7.0	7	2.0	2	8.9	9	7.1	7	4.2	4
	Mastery	30.1	28	23.0	23	30.6	30	32.7	33	18.2	18	25.3	24
	Basic	48.4	45	49.0	49	46.9	46	36.6	37	50.5	50	52.6	50
	Approaching Basic	14.0	13	15.0	15	10.2	10	14.9	15	15.2	15	8.4	8
	Unsatisfactory	5.4	5	6.0	6	10.2	10	6.9	7	9.1	9	9.5	9

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15e: Achievement Level Data - Grade 4 - English Language Arts (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055007	**Caldwell Middle School**												
	Advanced	1.3	2	2.2	4	3.5	5	1.7	3	2.4	4	3.3	5
	Mastery	10.4	16	13.2	24	20.1	29	12.7	23	18.1	30	16.7	25
	Basic	41.6	64	50.0	91	41.0	59	49.7	90	51.2	85	57.3	86
	Approaching Basic	30.5	47	16.5	30	22.2	32	18.8	34	18.7	31	8.7	13
	Unsatisfactory	16.2	25	18.1	33	13.2	19	17.1	31	9.6	16	14.0	21
055008	**Coteau-Bayou Blue Elementary School**												
	Advanced	7.0	8	1.1	1	4.0	4	2.0	2	1.1	1	5.8	6
	Mastery	20.0	23	15.4	14	30.3	30	30.3	30	20.5	18	19.4	20
	Basic	38.3	44	47.3	43	36.4	36	46.5	46	54.5	48	53.4	55
	Approaching Basic	20.9	24	20.9	19	19.2	19	17.2	17	20.5	18	14.6	15
	Unsatisfactory	13.9	16	15.4	14	10.1	10	4.0	4	3.4	3	6.8	7
055010	**Dularge Middle School**												
	Advanced	3.1	2	1.9	1	6.4	3	4.3	2	5.0	2	0.0	0
	Mastery	32.8	21	23.1	12	27.7	13	14.9	7	32.5	13	34.1	15
	Basic	37.5	24	59.6	31	42.6	20	51.1	24	52.5	21	52.3	23
	Approaching Basic	18.8	12	7.7	4	21.3	10	19.1	9	10.0	4	4.5	2
	Unsatisfactory	7.8	5	7.7	4	2.1	1	10.6	5	0.0	0	9.1	4
055014	**Elysian Fields Middle School**												
	Advanced	0.0	0	1.6	1	0.0	0	0.0	0	0.0	0	1.2	1
	Mastery	12.9	11	9.7	6	14.7	10	11.3	7	9.5	7	7.2	6
	Basic	54.1	46	45.2	28	38.2	26	54.8	34	54.1	40	45.8	38
	Approaching Basic	22.4	19	24.2	15	29.4	20	17.7	11	20.3	15	20.5	17
	Unsatisfactory	10.6	9	19.4	12	17.6	12	16.1	10	16.2	12	25.3	21
055016	**Gibson Elementary School**												
	Advanced	0.0	0	0.0	0	3.9	1	0.0	0	0.0	0	5.4	2
	Mastery	5.1	2	2.6	1	19.2	5	27.0	10	11.9	5	8.1	3
	Basic	41.0	16	41.0	16	42.3	11	32.4	12	54.8	23	54.1	20
	Approaching Basic	38.5	15	38.5	15	15.4	4	13.5	5	26.2	11	24.3	9
	Unsatisfactory	15.4	6	17.9	7	19.2	5	27.0	10	7.1	3	8.1	3

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15e: Achievement Level Data - Grade 4 - English Language Arts (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055017	**Grand Caillou Elementary School**												
	Advanced	2.3	3	~	~	~	~	~	~	~	~	0.0	0
	Mastery	3.0	4	~	~	~	~	~	~	~	~	6.0	6
	Basic	42.4	56	~	~	~	~	~	~	~	~	42.0	42
	Approaching Basic	28.0	37	~	~	~	~	~	~	~	~	32.0	32
	Unsatisfactory	24.2	32	~	~	~	~	~	~	~	~	20.0	20
055022	**Legion Park Middle School**												
	Advanced	0.0	0	3.1	2	0.0	0	0.0	0	0.0	0	0.0	0
	Mastery	4.2	3	7.7	5	18.4	9	8.5	5	9.4	6	6.7	3
	Basic	23.9	17	41.5	27	36.7	18	37.3	22	59.4	38	44.4	20
	Approaching Basic	46.5	33	27.7	18	24.5	12	35.6	21	25.0	16	33.3	15
	Unsatisfactory	25.4	18	20.0	13	20.4	10	18.6	11	6.3	4	15.6	7
055023	**Lisa Park Elementary School**												
	Advanced	4.2	4	5.7	5	9.0	6	2.2	2	1.2	1	7.1	7
	Mastery	28.1	27	21.6	19	20.9	14	33.7	30	38.3	31	21.2	21
	Basic	46.9	45	54.5	48	50.7	34	50.6	45	51.9	42	51.5	51
	Approaching Basic	14.6	14	12.5	11	14.9	10	9.0	8	4.9	4	11.1	11
	Unsatisfactory	6.3	6	5.7	5	4.5	3	4.5	4	3.7	3	9.1	9
055024	**East Street School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055025	**Montegut Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	2.3	1	6.8	3	2.7	1
	Mastery	27.5	11	10.4	5	23.3	7	36.4	16	29.5	13	27.0	10
	Basic	35.0	14	47.9	23	56.7	17	43.2	19	34.1	15	48.6	18
	Approaching Basic	17.5	7	22.9	11	13.3	4	6.8	3	20.5	9	18.9	7
	Unsatisfactory	20.0	8	18.8	9	6.7	2	11.4	5	9.1	4	2.7	1

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15e: Achievement Level Data - Grade 4 - English Language Arts (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055027	**Mulberry Elementary School**												
	Advanced	7.2	6	8.1	8	10.4	13	7.4	10	5.7	8	12.1	15
	Mastery	36.1	30	29.3	29	32.0	40	39.0	53	38.3	54	37.1	46
	Basic	48.2	40	47.5	47	41.6	52	39.7	54	42.6	60	41.1	51
	Approaching Basic	7.2	6	12.1	12	10.4	13	8.8	12	9.2	13	7.3	9
	Unsatisfactory	1.2	1	3.0	3	5.6	7	5.1	7	4.3	6	2.4	3
055029	**Oakshire Elementary School**												
	Advanced	2.9	2	5.2	4	8.0	6	5.6	4	4.7	4	1.9	2
	Mastery	34.8	24	16.9	13	33.3	25	30.6	22	24.4	21	31.1	32
	Basic	47.8	33	58.4	45	48.0	36	50.0	36	44.2	38	47.6	49
	Approaching Basic	14.5	10	15.6	12	9.3	7	6.9	5	23.3	20	11.7	12
	Unsatisfactory	0.0	0	3.9	3	1.3	1	6.9	5	3.5	3	7.8	8
055030	**Pointe-aux-Chenes Elementary School**												
	Advanced	3.3	1	0.0	0	0.0	0	0.0	0	0.0	0	4.3	1
	Mastery	16.7	5	7.7	2	25.0	7	14.3	3	15.6	5	13.0	3
	Basic	53.3	16	50.0	13	42.9	12	61.9	13	53.1	17	39.1	9
	Approaching Basic	10.0	3	30.8	8	25.0	7	14.3	3	25.0	8	21.7	5
	Unsatisfactory	16.7	5	11.5	3	7.1	2	9.5	2	6.3	2	21.7	5
055031	**Andrew Price TAPPS**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055032	**School for Exceptional Children/TARC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15e: Achievement Level Data - Grade 4 - English Language Arts (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055035	**Southdown Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0	2.9	2	1.3	1
	Mastery	4.3	4	2.1	2	5.6	4	19.4	14	8.8	6	11.4	9
	Basic	36.6	34	25.3	24	39.4	28	54.2	39	48.5	33	36.7	29
	Approaching Basic	36.6	34	42.1	40	33.8	24	20.8	15	29.4	20	29.1	23
	Unsatisfactory	22.6	21	30.5	29	21.1	15	5.6	4	10.3	7	21.5	17
055038	**Upper Little Caillou Elementary School**												
	Advanced	3.0	3	3.0	3	13.7	13	3.7	3	6.5	6	10.2	9
	Mastery	27.7	28	18.0	18	30.5	29	27.2	22	28.3	26	27.3	24
	Basic	44.6	45	42.0	42	42.1	40	40.7	33	41.3	38	37.5	33
	Approaching Basic	15.8	16	19.0	19	9.5	9	17.3	14	16.3	15	11.4	10
	Unsatisfactory	8.9	9	18.0	18	4.2	4	11.1	9	7.6	7	13.6	12
055039	**Village East Elementary School**												
	Advanced	0.0	0	1.8	2	0.0	0	0.0	0	0.9	1	0.0	0
	Mastery	12.6	17	7.2	8	1.5	1	7.8	8	10.2	11	5.4	5
	Basic	48.9	66	36.9	41	48.5	33	38.2	39	41.7	45	51.1	47
	Approaching Basic	20.7	28	31.5	35	26.5	18	28.4	29	31.5	34	27.2	25
	Unsatisfactory	17.8	24	22.5	25	23.5	16	25.5	26	15.7	17	16.3	15
055048	**Juvenile Detention Center Alternative School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15e: Achievement Level Data - Grade 4 - English Language Arts (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Advanced	2.8	47	2.7	43	4.3	61	2.7	43	3.5	56	4.2	66
	Mastery*	18.7	313	14.3	229	21.2	303	22.7	360	20.2	324	19.2	304
	Basic	42.7	716	45.2	726	44.0	628	43.6	691	47.4	760	48.2	762
	Approaching Basic	22.6	379	21.9	351	18.7	266	18.2	289	19.3	310	16.6	263
	Unsatisfactory	13.1	220	16.0	256	11.8	168	12.7	202	9.5	153	11.7	185
State													
	Advanced	2.7	1,669	3.8	1,983	3.5	1,783	3.8	2,089	3.8	2,128	5.3	3,085
	Mastery*	18.3	11,331	15.9	8,354	19.7	9,953	21.4	11,721	21.0	11,702	17.9	10,356
	Basic	42.7	26,401	44.4	23,302	45.1	22,773	44.2	24,286	46.7	26,090	44.9	25,973
	Approaching Basic	22.0	13,607	20.2	10,622	19.3	9,741	18.8	10,298	19.0	10,599	18.8	10,856
	Unsatisfactory	14.2	8,768	15.7	8,260	12.3	6,211	11.8	6,502	9.5	5,304	13.1	7,602

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15f: Achievement Level Data - Grade 4 - Mathematics (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055001	**Acadian Elementary School**												
	Advanced	3.0	4	4.4	6	2.3	3	6.4	9	3.3	4	2.9	4
	Mastery	12.7	17	14.6	20	12.4	16	12.8	18	15.4	19	21.9	30
	Basic	44.8	60	38.7	53	45.0	58	41.8	59	46.3	57	53.3	73
	Approaching Basic	21.6	29	19.7	27	22.5	29	17.7	25	16.3	20	12.4	17
	Unsatisfactory	17.9	24	22.6	31	17.8	23	21.3	30	18.7	23	9.5	13
055002	**Bayou Black Elementary School**												
	Advanced	6.3	2	7.7	2	0.0	0	5.3	1	8.3	3	6.9	2
	Mastery	15.6	5	3.9	1	8.3	2	31.6	6	8.3	3	13.8	4
	Basic	46.9	15	38.5	10	54.2	13	36.8	7	50.0	18	48.3	14
	Approaching Basic	18.8	6	30.8	8	33.3	8	10.5	2	19.4	7	27.6	8
	Unsatisfactory	12.5	4	19.2	5	4.2	1	15.8	3	13.9	5	3.4	1
055003	**Boudreaux Canal/Little Caillou School**												
	Advanced	3.1	1	0.0	0	10.0	2	5.9	1	0.0	0	0.0	0
	Mastery	9.4	3	34.8	8	5.0	1	11.8	2	9.1	2	9.1	2
	Basic	43.8	14	47.8	11	50.0	10	47.1	8	45.5	10	45.5	10
	Approaching Basic	31.3	10	17.4	4	25.0	5	17.6	3	22.7	5	31.8	7
	Unsatisfactory	12.5	4	0.0	0	10.0	2	17.6	3	22.7	5	13.6	3
055004	**Bourg Elementary School**												
	Advanced	6.6	5	1.5	1	3.6	2	10.5	8	11.4	8	12.0	9
	Mastery	15.8	12	23.5	16	14.3	8	25.0	19	11.4	8	30.7	23
	Basic	50.0	38	48.5	33	62.5	35	42.1	32	64.3	45	42.7	32
	Approaching Basic	17.1	13	14.7	10	12.5	7	11.8	9	8.6	6	14.7	11
	Unsatisfactory	10.5	8	11.8	8	7.1	4	10.5	8	4.3	3	0.0	0
055006	**Broadmoor Elementary School**												
	Advanced	1.1	1	9.0	9	5.1	5	7.9	8	1.0	1	4.2	4
	Mastery	17.2	16	17.0	17	12.2	12	21.8	22	12.1	12	21.1	20
	Basic	59.1	55	49.0	49	58.2	57	50.5	51	51.5	51	48.4	46
	Approaching Basic	14.0	13	21.0	21	18.4	18	9.9	10	25.3	25	17.9	17
	Unsatisfactory	8.6	8	4.0	4	6.1	6	9.9	10	10.1	10	8.4	8

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15f: Achievement Level Data - Grade 4 - Mathematics (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055007	**Caldwell Middle School**												
	Advanced	0.6	1	2.8	5	2.1	3	3.9	7	1.8	3	2.7	4
	Mastery	8.4	13	8.8	16	9.0	13	11.0	20	6.0	10	19.3	29
	Basic	32.5	50	41.2	75	39.6	57	38.1	69	43.4	72	44.7	67
	Approaching Basic	23.4	36	24.7	45	26.4	38	23.2	42	25.9	43	20.0	30
	Unsatisfactory	35.1	54	22.5	41	22.9	33	23.8	43	22.9	38	13.3	20
055008	**Coteau-Bayou Blue Elementary School**												
	Advanced	4.3	5	2.2	2	5.1	5	4.0	4	2.3	2	4.9	5
	Mastery	22.6	26	27.5	25	11.1	11	18.2	18	8.0	7	22.3	23
	Basic	34.8	40	38.5	35	51.5	51	48.5	48	46.6	41	53.4	55
	Approaching Basic	25.2	29	15.4	14	19.2	19	18.2	18	29.5	26	12.6	13
	Unsatisfactory	13.0	15	16.5	15	13.1	13	11.1	11	13.6	12	6.8	7
055010	**Dularge Middle School**												
	Advanced	1.6	1	0.0	0	4.3	2	4.3	2	0.0	0	6.8	3
	Mastery	23.4	15	28.8	15	12.8	6	12.8	6	25.0	10	31.8	14
	Basic	45.3	29	51.9	27	63.8	30	57.4	27	55.0	22	43.2	19
	Approaching Basic	21.9	14	13.5	7	12.8	6	17.0	8	15.0	6	11.4	5
	Unsatisfactory	7.8	5	5.8	3	6.4	3	8.5	4	5.0	2	6.8	3
055014	**Elysian Fields Middle School**												
	Advanced	0.0	0	1.6	1	0.0	0	0.0	0	0.0	0	2.4	2
	Mastery	6.0	5	4.8	3	8.8	6	14.5	9	13.5	10	13.3	11
	Basic	53.6	45	50.0	31	36.8	25	48.4	30	36.5	27	43.4	36
	Approaching Basic	21.4	18	21.0	13	32.4	22	22.6	14	25.7	19	18.1	15
	Unsatisfactory	19.0	16	22.6	14	22.1	15	14.5	9	24.3	18	22.9	19
055016	**Gibson Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	2.7	1
	Mastery	7.7	3	5.1	2	3.9	1	5.4	2	2.4	1	10.8	4
	Basic	38.5	15	35.9	14	65.4	17	40.5	15	33.3	14	56.8	21
	Approaching Basic	33.3	13	30.8	12	11.5	3	29.7	11	42.9	18	18.9	7
	Unsatisfactory	20.5	8	28.2	11	19.2	5	24.3	9	21.4	9	10.8	4

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15f: Achievement Level Data - Grade 4 - Mathematics (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055017	**Grand Caillou Elementary School**												
	Advanced	1.5	2	~	~	~	~	~	~	~	~	1.0	1
	Mastery	5.3	7	~	~	~	~	~	~	~	~	6.0	6
	Basic	27.3	36	~	~	~	~	~	~	~	~	41.0	41
	Approaching Basic	34.8	46	~	~	~	~	~	~	~	~	28.0	28
	Unsatisfactory	31.1	41	~	~	~	~	~	~	~	~	24.0	24
055022	**Legion Park Middle School**												
	Advanced	0.0	0	1.5	1	2.0	1	0.0	0	0.0	0	0.0	0
	Mastery	7.0	5	13.8	9	4.1	2	3.4	2	3.1	2	8.9	4
	Basic	19.7	14	35.4	23	44.9	22	33.9	20	35.9	23	42.2	19
	Approaching Basic	36.6	26	26.2	17	20.4	10	30.5	18	40.6	26	33.3	15
	Unsatisfactory	36.6	26	23.1	15	28.6	14	32.2	19	20.3	13	15.6	7
055023	**Lisa Park Elementary School**												
	Advanced	1.0	1	8.0	7	1.5	1	3.4	3	3.7	3	5.1	5
	Mastery	19.8	19	21.6	19	16.4	11	16.9	15	11.1	9	32.3	32
	Basic	52.1	50	47.7	42	68.7	46	57.3	51	63.0	51	44.4	44
	Approaching Basic	17.7	17	15.9	14	7.5	5	20.2	18	13.6	11	11.1	11
	Unsatisfactory	9.4	9	6.8	6	6.0	4	2.2	2	8.6	7	7.1	7
055024	**East Street School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055025	**Montegut Elementary School**												
	Advanced	0.0	0	0.0	0	6.7	2	2.3	1	2.3	1	8.1	3
	Mastery	15.0	6	6.3	3	13.3	4	25.0	11	20.5	9	21.6	8
	Basic	40.0	16	33.3	16	63.3	19	52.3	23	47.7	21	59.5	22
	Approaching Basic	22.5	9	29.2	14	13.3	4	11.4	5	15.9	7	5.4	2
	Unsatisfactory	22.5	9	31.3	15	3.3	1	9.1	4	13.6	6	5.4	2

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15f: Achievement Level Data - Grade 4 - Mathematics (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055027	**Mulberry Elementary School**												
	Advanced	6.0	5	9.1	9	9.6	12	11.0	15	9.2	13	16.1	20
	Mastery	30.1	25	35.4	35	23.2	29	30.9	42	26.2	37	34.7	43
	Basic	54.2	45	41.4	41	50.4	63	43.4	59	44.7	63	37.9	47
	Approaching Basic	8.4	7	10.1	10	8.8	11	9.6	13	16.3	23	8.1	10
	Unsatisfactory	1.2	1	4.0	4	8.0	10	5.1	7	3.6	5	3.2	4
055029	**Oakshire Elementary School**												
	Advanced	7.4	5	5.2	4	9.3	7	8.3	6	5.8	5	10.7	11
	Mastery	39.7	27	32.5	25	28.0	21	33.3	24	20.9	18	35.0	36
	Basic	44.1	30	50.6	39	50.7	38	48.6	35	53.5	46	40.8	42
	Approaching Basic	4.4	3	10.4	8	10.7	8	5.6	4	12.8	11	10.7	11
	Unsatisfactory	4.4	3	1.3	1	1.3	1	4.2	3	7.0	6	2.9	3
055030	**Pointe-aux-Chenes Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0	3.1	1	8.3	2
	Mastery	3.3	1	7.7	2	0.0	0	9.5	2	0.0	0	4.2	1
	Basic	63.3	19	26.9	7	57.1	16	47.6	10	56.3	18	50.0	12
	Approaching Basic	13.3	4	42.3	11	35.7	10	28.6	6	25.0	8	29.2	7
	Unsatisfactory	20.0	6	23.1	6	7.1	2	14.3	3	15.6	5	8.3	2
055031	**Andrew Price TAPPS**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055032	**School for Exceptional Children/TARC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15f: Achievement Level Data - Grade 4 - Mathematics (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055035	**Southdown Elementary School**												
	Advanced	0.0	0	0.0	0	1.4	1	1.4	1	1.5	1	1.3	1
	Mastery	3.3	3	2.1	2	5.6	4	12.5	9	4.4	3	6.3	5
	Basic	30.4	28	17.9	17	26.8	19	31.9	23	30.9	21	46.8	37
	Approaching Basic	21.7	20	30.5	29	21.1	15	31.9	23	29.4	20	20.3	16
	Unsatisfactory	44.6	41	49.5	47	45.1	32	22.2	16	33.8	23	25.3	20
055038	**Upper Little Caillou Elementary School**												
	Advanced	3.0	3	2.0	2	7.4	7	3.7	3	7.6	7	12.5	11
	Mastery	13.9	14	19.0	19	21.1	20	28.4	23	20.7	19	30.7	27
	Basic	51.5	52	47.0	47	50.5	48	43.2	35	41.3	38	34.1	30
	Approaching Basic	21.8	22	20.0	20	12.6	12	14.8	12	17.4	16	15.9	14
	Unsatisfactory	9.9	10	12.0	12	8.4	8	9.9	8	13.0	12	6.8	6
055039	**Village East Elementary School**												
	Advanced	1.5	2	1.8	2	1.5	1	2.0	2	1.9	2	0.0	0
	Mastery	9.8	13	13.5	15	4.4	3	6.9	7	9.3	10	9.8	9
	Basic	39.8	53	18.9	21	33.8	23	32.4	33	37.0	40	56.5	52
	Approaching Basic	22.6	30	34.2	38	29.4	20	24.5	25	24.1	26	17.4	16
	Unsatisfactory	26.3	35	31.5	35	30.9	21	34.3	35	27.8	30	16.3	15
055048	**Juvenile Detention Center Alternative School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15f: Achievement Level Data - Grade 4 - Mathematics (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Advanced	2.3	38	3.4	54	3.8	54	4.5	71	3.4	55	5.6	88
	Mastery*	14.1	235	16.0	257	12.6	179	16.7	265	12.2	195	20.9	331
	Basic	42.2	704	38.3	614	47.2	673	42.9	680	44.7	717	45.6	721
	Approaching Basic	21.9	365	22.1	355	20.0	285	19.2	304	23.2	372	16.6	262
	Unsatisfactory	19.6	328	20.2	325	16.5	235	16.7	265	16.5	264	11.4	180
State													
	Advanced	2.6	1,619	4.2	2,181	3.6	1,795	4.9	2,669	4.0	2,212	5.8	3,362
	Mastery*	14.6	9,002	17.7	9,311	12.9	6,533	18.1	9,917	13.6	7,604	19.5	11,272
	Basic	43.4	26,789	40.2	21,088	46.5	23,462	44.2	24,265	46.8	26,128	43.5	25,193
	Approaching Basic	20.8	12,868	20.7	10,849	20.4	10,291	18.5	10,148	20.9	11,689	17.8	10,312
	Unsatisfactory	18.6	11,477	17.3	9,082	16.6	8,371	14.4	7,890	14.7	8,190	13.4	7,760

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15g: Achievement Level Data - Grade 4 - Science (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055001	**Acadian Elementary School**												
	Advanced	5.2	7	1.5	2	0.8	1	2.1	3	2.4	3	2.2	3
	Mastery	20.9	28	10.9	15	11.6	15	9.9	14	22.0	27	9.4	13
	Basic	41.0	55	42.8	59	51.9	67	49.6	70	44.7	55	59.4	82
	Approaching Basic	23.9	32	31.9	44	24.0	31	28.4	40	18.7	23	23.9	33
	Unsatisfactory	9.0	12	13.0	18	11.6	15	9.9	14	12.2	15	5.1	7
055002	**Bayou Black Elementary School**												
	Advanced	6.3	2	0.0	0	0.0	0	0.0	0	11.1	4	3.4	1
	Mastery	9.4	3	3.9	1	8.3	2	31.6	6	16.7	6	13.8	4
	Basic	62.5	20	53.8	14	50.0	12	47.4	9	47.2	17	51.7	15
	Approaching Basic	21.9	7	30.8	8	37.5	9	21.1	4	22.2	8	24.1	7
	Unsatisfactory	0.0	0	11.5	3	4.2	1	0.0	0	2.8	1	6.9	2
055003	**Boudreaux Canal/Little Caillou School**												
	Advanced	6.3	2	0.0	0	0.0	0	5.9	1	9.1	2	4.5	1
	Mastery	9.4	3	17.4	4	20.0	4	5.9	1	18.2	4	9.1	2
	Basic	34.4	11	60.9	14	40.0	8	41.2	7	31.8	7	63.6	14
	Approaching Basic	46.9	15	21.7	5	35.0	7	35.3	6	31.8	7	13.6	3
	Unsatisfactory	3.1	1	0.0	0	5.0	1	11.8	2	9.1	2	9.1	2
055004	**Bourg Elementary School**												
	Advanced	13.2	10	1.5	1	5.4	3	2.6	2	11.4	8	10.5	8
	Mastery	22.4	17	13.2	9	26.8	15	27.6	21	20.0	14	28.9	22
	Basic	50.0	38	55.9	38	55.4	31	47.4	36	50.0	35	47.4	36
	Approaching Basic	11.8	9	27.9	19	10.7	6	14.5	11	17.1	12	11.8	9
	Unsatisfactory	2.6	2	1.5	1	1.8	1	7.9	6	1.4	1	1.3	1
055006	**Broadmoor Elementary School**												
	Advanced	4.3	4	8.0	8	3.1	3	3.0	3	3.0	3	2.1	2
	Mastery	22.6	21	15.0	15	15.3	15	28.7	29	20.2	20	17.7	17
	Basic	64.5	60	45.0	45	63.3	62	49.5	50	51.5	51	61.5	59
	Approaching Basic	8.6	8	28.0	28	14.3	14	15.8	16	18.2	18	14.6	14
	Unsatisfactory	0.0	0	4.0	4	4.1	4	3.0	3	7.1	7	4.2	4

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15g: Achievement Level Data - Grade 4 - Science (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055007	**Caldwell Middle School**												
	Advanced	2.0	3	1.1	2	2.1	3	0.0	0	6.1	10	3.3	5
	Mastery	9.8	15	7.1	13	14.6	21	14.4	26	15.2	25	16.0	24
	Basic	49.0	75	41.8	76	46.5	67	41.4	75	43.0	71	49.3	74
	Approaching Basic	28.1	43	40.7	74	27.8	40	30.4	55	24.8	41	23.3	35
	Unsatisfactory	11.1	17	9.3	17	9.0	13	13.8	25	10.9	18	8.0	12
055008	**Coteau-Bayou Blue Elementary School**												
	Advanced	4.3	5	2.2	2	2.0	2	4.0	4	4.6	4	0.0	0
	Mastery	15.7	18	14.3	13	20.2	20	16.2	16	13.6	12	11.7	12
	Basic	47.0	54	48.4	44	46.5	46	47.5	47	47.7	42	60.2	62
	Approaching Basic	27.8	32	27.5	25	25.3	25	28.3	28	25.0	22	19.4	20
	Unsatisfactory	5.2	6	7.7	7	6.1	6	4.0	4	9.1	8	8.7	9
055010	**Dularge Middle School**												
	Advanced	7.8	5	0.0	0	2.1	1	4.3	2	7.5	3	2.3	1
	Mastery	18.8	12	15.4	8	21.3	10	12.8	6	25.0	10	20.5	9
	Basic	51.6	33	46.2	24	53.2	25	53.2	25	62.5	25	54.5	24
	Approaching Basic	18.8	12	34.6	18	19.1	9	27.7	13	5.0	2	20.5	9
	Unsatisfactory	3.1	2	3.9	2	4.3	2	2.1	1	0.0	0	2.3	1
055014	**Elysian Fields Middle School**												
	Advanced	1.2	1	0.0	0	0.0	0	1.6	1	1.4	1	2.5	2
	Mastery	7.2	6	4.8	3	4.4	3	0.0	0	14.9	11	4.9	4
	Basic	55.4	46	35.5	22	57.4	39	54.8	34	40.5	30	40.7	33
	Approaching Basic	32.5	27	48.4	30	29.4	20	32.3	20	25.7	19	29.6	24
	Unsatisfactory	3.6	3	11.3	7	8.8	6	11.3	7	17.6	13	22.2	18
055016	**Gibson Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0	4.8	2	0.0	0
	Mastery	2.6	1	2.6	1	15.4	4	13.5	5	7.1	3	8.1	3
	Basic	52.6	20	38.5	15	50.0	13	35.1	13	38.1	16	40.5	15
	Approaching Basic	31.6	12	51.3	20	26.9	7	35.1	13	42.9	18	45.9	17
	Unsatisfactory	13.2	5	7.7	3	7.7	2	16.2	6	7.1	3	5.4	2

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15g: Achievement Level Data - Grade 4 - Science (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055017	**Grand Caillou Elementary School**												
	Advanced	2.3	3	~	~	~	~	~	~	~	~	0.0	0
	Mastery	3.0	4	~	~	~	~	~	~	~	~	5.9	6
	Basic	40.9	54	~	~	~	~	~	~	~	~	43.6	44
	Approaching Basic	37.9	50	~	~	~	~	~	~	~	~	41.6	42
	Unsatisfactory	15.9	21	~	~	~	~	~	~	~	~	8.9	9
055022	**Legion Park Middle School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
	Mastery	4.2	3	7.7	5	6.1	3	3.4	2	9.4	6	6.5	3
	Basic	25.4	18	33.8	22	49.0	24	28.8	17	45.3	29	34.8	16
	Approaching Basic	53.5	38	41.5	27	30.6	15	40.7	24	32.8	21	47.8	22
	Unsatisfactory	16.9	12	16.9	11	14.3	7	27.1	16	12.5	8	10.9	5
055023	**Lisa Park Elementary School**												
	Advanced	7.3	7	3.4	3	3.0	2	3.4	3	6.2	5	11.1	11
	Mastery	20.8	20	15.9	14	17.9	12	25.8	23	24.7	20	21.2	21
	Basic	53.1	51	42.0	37	62.7	42	52.8	47	53.1	43	46.5	46
	Approaching Basic	17.7	17	26.1	23	11.9	8	14.6	13	12.3	10	15.2	15
	Unsatisfactory	1.0	1	12.5	11	4.5	3	3.4	3	3.7	3	6.1	6
055024	**East Street School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055025	**Montegut Elementary School**												
	Advanced	5.0	2	2.1	1	0.0	0	2.3	1	13.6	6	5.0	2
	Mastery	20.0	8	8.3	4	16.7	5	18.2	8	25.0	11	20.0	8
	Basic	57.5	23	41.7	20	66.7	20	63.6	28	36.4	16	55.0	22
	Approaching Basic	15.0	6	35.4	17	10.0	3	13.6	6	20.5	9	20.0	8
	Unsatisfactory	2.5	1	12.5	6	6.7	2	2.3	1	4.6	2	0.0	0

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15g: Achievement Level Data - Grade 4 - Science (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055027	**Mulberry Elementary School**												
	Advanced	15.7	13	7.1	7	4.8	6	13.2	18	9.9	14	12.1	15
	Mastery	32.5	27	28.3	28	25.6	32	47.1	64	18.4	26	27.4	34
	Basic	44.6	37	44.4	44	53.6	67	31.6	43	54.6	77	46.8	58
	Approaching Basic	7.2	6	17.2	17	14.4	18	7.4	10	13.5	19	11.3	14
	Unsatisfactory	0.0	0	3.0	3	1.6	2	0.7	1	3.6	5	2.4	3
055029	**Oakshire Elementary School**												
	Advanced	2.9	2	6.6	5	5.3	4	5.6	4	4.7	4	4.9	5
	Mastery	16.2	11	17.1	13	22.7	17	31.9	23	17.4	15	14.6	15
	Basic	69.1	47	48.7	37	60.0	45	45.8	33	52.3	45	59.2	61
	Approaching Basic	10.3	7	26.3	20	12.0	9	13.9	10	19.8	17	17.5	18
	Unsatisfactory	1.5	1	1.3	1	0.0	0	2.8	2	5.8	5	3.9	4
055030	**Pointe-aux-Chenes Elementary School**												
	Advanced	3.3	1	0.0	0	0.0	0	0.0	0	3.1	1	4.2	1
	Mastery	6.7	2	0.0	0	7.1	2	14.3	3	21.9	7	4.2	1
	Basic	53.3	16	57.7	15	71.4	20	52.4	11	43.8	14	54.2	13
	Approaching Basic	30.0	9	38.5	10	21.4	6	33.3	7	21.9	7	29.2	7
	Unsatisfactory	6.7	2	3.9	1	0.0	0	0.0	0	9.4	3	8.3	2
055031	**Andrew Price TAPPS**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055032	**School for Exceptional Children/TARC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15g: Achievement Level Data - Grade 4 - Science (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055035	**Southdown Elementary School**												
	Advanced	0.0	0	0.0	0	1.4	1	0.0	0	1.5	1	0.0	0
	Mastery	3.3	3	2.1	2	7.0	5	9.7	7	4.4	3	10.1	8
	Basic	25.0	23	16.8	16	26.8	19	30.6	22	32.4	22	31.6	25
	Approaching Basic	51.1	47	52.6	50	45.1	32	43.1	31	36.8	25	38.0	30
	Unsatisfactory	20.7	19	28.4	27	19.7	14	16.7	12	25.0	17	20.3	16
055038	**Upper Little Caillou Elementary School**												
	Advanced	13.9	14	6.1	6	4.2	4	1.2	1	7.6	7	3.4	3
	Mastery	14.9	15	17.2	17	27.4	26	30.9	25	20.7	19	21.6	19
	Basic	50.5	51	46.5	46	51.6	49	42.0	34	42.4	39	52.3	46
	Approaching Basic	16.8	17	23.2	23	15.8	15	21.0	17	23.9	22	14.8	13
	Unsatisfactory	4.0	4	7.1	7	1.1	1	4.9	4	5.4	5	8.0	7
055039	**Village East Elementary School**												
	Advanced	3.8	5	0.0	0	0.0	0	1.0	1	1.9	2	0.0	0
	Mastery	9.8	13	10.8	12	7.4	5	4.9	5	2.8	3	10.9	10
	Basic	47.0	62	36.9	41	52.9	36	32.4	33	42.6	46	34.8	32
	Approaching Basic	32.6	43	39.6	44	23.5	16	41.2	42	36.1	39	39.1	36
	Unsatisfactory	6.8	9	12.6	14	16.2	11	20.6	21	16.7	18	15.2	14
055048	**Juvenile Detention Center Alternative School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15g: Achievement Level Data - Grade 4 - Science (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Advanced	5.2	86	2.3	37	2.2	32	2.8	45	5.1	81	3.8	61
	Mastery*	13.8	230	11.3	182	15.7	224	18.2	289	15.5	249	14.8	235
	Basic	47.7	794	41.0	659	51.0	727	43.2	685	45.2	725	49.1	779
	Approaching Basic	26.3	438	34.4	553	23.3	332	25.8	409	24.2	388	23.9	379
	Unsatisfactory	7.1	118	10.9	175	7.8	111	9.9	157	10.0	160	8.4	133
State													
	Advanced	4.1	2,528	2.6	1,378	2.5	1,246	2.0	1,093	6.0	3,340	3.2	1,847
	Mastery*	12.8	7,880	12.2	6,405	13.6	6,834	15.1	8,270	15.5	8,618	14.3	8,318
	Basic	44.5	27,430	42.4	22,249	45.7	23,030	42.7	23,428	43.8	24,404	45.0	26,117
	Approaching Basic	28.6	17,612	28.8	15,090	27.0	13,613	28.1	15,386	24.2	13,481	26.5	15,425
	Unsatisfactory	10.1	6,234	14.0	7,343	11.3	5,692	12.2	6,666	10.6	5,910	11.0	6,395

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15h: Achievement Level Data - Grade 4 - Social Studies (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055001	**Acadian Elementary School**												
	Advanced	3.0	4	0.0	0	3.1	4	1.4	2	4.1	5	0.7	1
	Mastery	11.2	15	14.5	20	11.6	15	9.9	14	17.1	21	12.3	17
	Basic	46.3	62	50.0	69	52.7	68	46.1	65	47.2	58	61.6	85
	Approaching Basic	27.6	37	20.3	28	17.8	23	26.2	37	15.4	19	18.1	25
	Unsatisfactory	11.9	16	15.2	21	14.7	19	16.3	23	16.3	20	7.2	10
055002	**Bayou Black Elementary School**												
	Advanced	0.0	0	3.9	1	0.0	0	10.5	2	5.6	2	0.0	0
	Mastery	9.4	3	15.4	4	12.5	3	26.3	5	25.0	9	27.6	8
	Basic	68.8	22	53.8	14	70.8	17	52.6	10	47.2	17	62.1	18
	Approaching Basic	18.8	6	11.5	3	4.2	1	0.0	0	16.7	6	6.9	2
	Unsatisfactory	3.1	1	15.4	4	12.5	3	10.5	2	5.6	2	3.4	1
055003	**Boudreaux Canal/Little Caillou School**												
	Advanced	0.0	0	0.0	0	5.0	1	5.9	1	0.0	0	4.5	1
	Mastery	12.5	4	13.0	3	10.0	2	11.8	2	13.6	3	9.1	2
	Basic	46.9	15	82.6	19	40.0	8	41.2	7	45.5	10	68.2	15
	Approaching Basic	31.3	10	4.4	1	25.0	5	23.5	4	22.7	5	9.1	2
	Unsatisfactory	9.4	3	0.0	0	20.0	4	17.6	3	18.2	4	9.1	2
055004	**Bourg Elementary School**												
	Advanced	3.9	3	0.0	0	1.8	1	1.3	1	7.1	5	11.8	9
	Mastery	25.0	19	11.8	8	14.3	8	25.0	19	18.6	13	27.6	21
	Basic	47.4	36	64.7	44	73.2	41	56.6	43	58.6	41	52.6	40
	Approaching Basic	19.7	15	11.8	8	7.1	4	9.2	7	11.4	8	6.6	5
	Unsatisfactory	3.9	3	11.8	8	3.6	2	7.9	6	4.3	3	1.3	1
055006	**Broadmoor Elementary School**												
	Advanced	2.2	2	2.0	2	2.0	2	0.0	0	2.0	2	3.1	3
	Mastery	9.7	9	25.0	25	23.5	23	21.8	22	24.2	24	22.9	22
	Basic	68.8	64	55.0	55	54.1	53	52.5	53	47.5	47	60.4	58
	Approaching Basic	14.0	13	14.0	14	15.3	15	19.8	20	16.2	16	9.4	9
	Unsatisfactory	5.4	5	4.0	4	5.1	5	5.9	6	10.1	10	4.2	4

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15h: Achievement Level Data - Grade 4 - Social Studies (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055007	**Caldwell Middle School**												
	Advanced	0.0	0	1.7	3	3.5	5	0.0	0	1.8	3	4.0	6
	Mastery	3.9	6	11.0	20	12.5	18	9.9	18	13.3	22	12.7	19
	Basic	49.0	75	53.3	97	46.5	67	45.9	83	49.1	81	53.3	80
	Approaching Basic	30.7	47	20.9	38	22.2	32	24.9	45	20.6	34	18.7	28
	Unsatisfactory	16.3	25	13.2	24	15.3	22	19.3	35	15.2	25	11.3	17
055008	**Coteau-Bayou Blue Elementary School**												
	Advanced	1.7	2	1.1	1	2.0	2	3.0	3	0.0	0	0.0	0
	Mastery	5.2	6	11.0	10	22.2	22	15.2	15	12.5	11	13.6	14
	Basic	56.5	65	52.7	48	50.5	50	51.5	51	53.4	47	60.2	62
	Approaching Basic	20.0	23	25.3	23	16.2	16	25.3	25	22.7	20	17.5	18
	Unsatisfactory	16.5	19	9.9	9	9.1	9	5.1	5	11.4	10	8.7	9
055010	**Dularge Middle School**												
	Advanced	0.0	0	3.9	2	4.3	2	4.3	2	5.0	2	11.4	5
	Mastery	17.2	11	19.2	10	14.9	7	8.5	4	37.5	15	18.2	8
	Basic	54.7	35	59.6	31	68.1	32	57.4	27	47.5	19	61.4	27
	Approaching Basic	20.3	13	11.5	6	8.5	4	12.8	6	7.5	3	9.1	4
	Unsatisfactory	7.8	5	5.8	3	4.3	2	17.0	8	2.5	1	0.0	0
055014	**Elysian Fields Middle School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0	1.4	1	0.0	0
	Mastery	6.0	5	6.5	4	4.4	3	9.7	6	8.1	6	3.7	3
	Basic	56.6	47	53.2	33	50.0	34	43.5	27	41.9	31	51.9	42
	Approaching Basic	27.7	23	16.1	10	16.2	11	27.4	17	25.7	19	25.9	21
	Unsatisfactory	9.6	8	24.2	15	29.4	20	19.4	12	23.0	17	18.5	15
055016	**Gibson Elementary School**												
	Advanced	0.0	0	0.0	0	7.7	2	0.0	0	0.0	0	0.0	0
	Mastery	0.0	0	5.1	2	11.5	3	10.8	4	7.1	3	5.4	2
	Basic	41.0	16	48.7	19	46.2	12	48.6	18	47.6	20	59.5	22
	Approaching Basic	25.6	10	35.9	14	23.1	6	21.6	8	28.6	12	21.6	8
	Unsatisfactory	33.3	13	10.3	4	11.5	3	18.9	7	16.7	7	13.5	5

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15h: Achievement Level Data - Grade 4 - Social Studies (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055017	**Grand Caillou Elementary School**												
	Advanced	2.3	3	~	~	~	~	~	~	~	~	0.0	0
	Mastery	1.5	2	~	~	~	~	~	~	~	~	5.0	5
	Basic	39.4	52	~	~	~	~	~	~	~	~	58.4	59
	Approaching Basic	30.3	40	~	~	~	~	~	~	~	~	22.8	23
	Unsatisfactory	26.5	35	~	~	~	~	~	~	~	~	13.9	14
055022	**Legion Park Middle School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0	1.6	1	0.0	0
	Mastery	1.4	1	6.2	4	6.1	3	3.4	2	3.1	2	8.7	4
	Basic	16.9	12	40.0	26	46.9	23	42.4	25	42.2	27	58.7	27
	Approaching Basic	52.1	37	33.8	22	20.4	10	32.2	19	40.6	26	21.7	10
	Unsatisfactory	29.6	21	20.0	13	26.5	13	22.0	13	12.5	8	10.9	5
055023	**Lisa Park Elementary School**												
	Advanced	5.2	5	3.4	3	3.0	2	3.4	3	2.5	2	3.0	3
	Mastery	24.0	23	27.3	24	20.9	14	15.7	14	22.2	18	26.3	26
	Basic	57.3	55	45.5	40	65.7	44	62.9	56	59.3	48	51.5	51
	Approaching Basic	10.4	10	19.3	17	7.5	5	10.1	9	9.9	8	8.1	8
	Unsatisfactory	3.1	3	4.6	4	3.0	2	7.9	7	6.2	5	11.1	11
055024	**East Street School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055025	**Montegut Elementary School**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0	2.3	1	2.5	1
	Mastery	17.5	7	12.5	6	13.3	4	11.4	5	13.6	6	17.5	7
	Basic	47.5	19	54.2	26	76.7	23	72.7	32	47.7	21	57.5	23
	Approaching Basic	22.5	9	14.6	7	3.3	1	6.8	3	11.4	5	17.5	7
	Unsatisfactory	12.5	5	18.8	9	6.7	2	9.1	4	25.0	11	5.0	2

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15h: Achievement Level Data - Grade 4 - Social Studies (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055027	**Mulberry Elementary School**												
	Advanced	4.8	4	2.0	2	5.6	7	5.1	7	2.1	3	12.1	15
	Mastery	21.7	18	31.3	31	27.2	34	44.1	60	27.0	38	23.4	29
	Basic	63.9	53	61.6	61	56.0	70	34.6	47	56.7	80	54.8	68
	Approaching Basic	8.4	7	4.0	4	5.6	7	11.0	15	10.6	15	7.3	9
	Unsatisfactory	1.2	1	1.0	1	5.6	7	5.1	7	3.6	5	2.4	3
055029	**Oakshire Elementary School**												
	Advanced	0.0	0	1.3	1	1.3	1	2.8	2	1.2	1	2.9	3
	Mastery	19.1	13	25.0	19	26.7	20	25.0	18	18.6	16	16.5	17
	Basic	67.6	46	61.8	47	69.3	52	55.6	40	55.8	48	62.1	64
	Approaching Basic	11.8	8	9.2	7	2.7	2	11.1	8	17.4	15	12.6	13
	Unsatisfactory	1.5	1	2.6	2	0.0	0	5.6	4	7.0	6	5.8	6
055030	**Pointe-aux-Chenes Elementary School**												
	Advanced	3.3	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
	Mastery	6.7	2	7.7	2	14.3	4	0.0	0	3.1	1	12.5	3
	Basic	46.7	14	53.8	14	64.3	18	71.4	15	59.4	19	45.8	11
	Approaching Basic	36.7	11	19.2	5	17.9	5	19.0	4	21.9	7	29.2	7
	Unsatisfactory	6.7	2	19.2	5	3.6	1	9.5	2	15.6	5	12.5	3
055031	**Andrew Price TAPPS**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055032	**School for Exceptional Children/TARC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15h: Achievement Level Data - Grade 4 - Social Studies (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055035	**Southdown Elementary School**												
	Advanced	0.0	0	0.0	0	1.4	1	0.0	0	0.0	0	0.0	0
	Mastery	2.2	2	1.1	1	1.4	1	12.5	9	4.4	3	6.3	5
	Basic	33.7	31	22.1	21	38.0	27	45.8	33	36.8	25	43.0	34
	Approaching Basic	34.8	32	45.3	43	29.6	21	29.2	21	25.0	17	24.1	19
	Unsatisfactory	29.3	27	31.6	30	29.6	21	12.5	9	33.8	23	26.6	21
055038	**Upper Little Caillou Elementary School**												
	Advanced	2.0	2	2.0	2	4.2	4	6.2	5	2.2	2	5.7	5
	Mastery	19.8	20	20.2	20	25.3	24	21.0	17	22.8	21	28.4	25
	Basic	58.4	59	49.5	49	58.9	56	51.9	42	44.6	41	48.9	43
	Approaching Basic	12.9	13	23.2	23	6.3	6	12.3	10	20.7	19	11.4	10
	Unsatisfactory	6.9	7	5.1	5	5.3	5	8.6	7	9.8	9	5.7	5
055039	**Village East Elementary School**												
	Advanced	1.5	2	1.8	2	0.0	0	1.0	1	0.0	0	0.0	0
	Mastery	5.3	7	7.2	8	8.8	6	5.9	6	6.5	7	3.3	3
	Basic	50.8	67	45.9	51	48.5	33	39.2	40	39.8	43	46.7	43
	Approaching Basic	25.0	33	30.6	34	23.5	16	24.5	25	28.7	31	29.3	27
	Unsatisfactory	17.4	23	14.4	16	19.1	13	29.4	30	25.0	27	20.7	19
055048	**Juvenile Detention Center Alternative School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15h: Achievement Level Data - Grade 4 - Social Studies (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Advanced	1.7	28	1.2	19	2.4	34	1.8	29	1.9	30	3.3	52
	Mastery*	10.4	173	14.0	225	15.5	221	15.6	247	15.1	242	15.1	240
	Basic	50.7	845	50.2	806	54.6	778	48.4	767	48.0	769	55.2	876
	Approaching Basic	23.9	398	21.6	347	15.2	216	20.4	324	19.9	319	16.2	257
	Unsatisfactory	13.4	223	13.0	208	12.4	176	13.8	218	15.1	241	10.2	162
State													
	Advanced	1.3	773	1.8	925	2.5	1,262	1.6	862	2.1	1,191	2.4	1,400
	Mastery*	8.9	5,510	13.3	6,991	12.9	6,524	14.5	7,974	14.5	8,105	15.3	8,866
	Basic	47.7	29,419	48.6	25,495	51.6	26,006	45.3	24,812	48.9	27,240	50.2	29,184
	Approaching Basic	24.6	15,196	20.1	10,528	18.5	9,340	21.9	11,993	19.3	10,779	18.5	10,728
	Unsatisfactory	17.5	10,760	16.2	8,508	14.4	7,271	16.8	9,188	15.1	8,411	13.6	7,908

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15i: Achievement Level Data - Grade 5 - English Language Arts (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055006	**Broadmoor Elementary School**												
	Advanced	~	~	2.8	3	5.4	5	9.0	8	2.2	2	5.2	4
	Mastery	~	~	34.0	36	24.7	23	30.3	27	28.3	26	33.8	26
	Basic	~	~	54.7	58	52.7	49	46.1	41	54.3	50	54.5	42
	Approaching Basic	~	~	7.5	8	10.8	10	11.2	10	13.0	12	1.3	1
	Unsatisfactory	~	~	0.9	1	6.5	6	3.4	3	2.2	2	5.2	4
055007	**Caldwell Middle School**												
	Advanced	~	~	1.6	2	1.2	2	2.6	3	1.6	2	5.6	7
	Mastery	~	~	10.2	13	8.8	15	16.7	19	14.0	18	17.6	22
	Basic	~	~	46.5	59	46.8	80	36.0	41	49.6	64	43.2	54
	Approaching Basic	~	~	30.7	39	26.9	46	31.6	36	26.4	34	24.8	31
	Unsatisfactory	~	~	11.0	14	16.4	28	13.2	15	8.5	11	8.8	11
055008	**Coteau-Bayou Blue Elementary School**												
	Advanced	~	~	1.2	1	3.0	3	1.4	1	2.1	2	3.9	3
	Mastery	~	~	18.1	15	12.1	12	18.9	14	16.8	16	14.5	11
	Basic	~	~	42.2	35	47.5	47	41.9	31	42.1	40	39.5	30
	Approaching Basic	~	~	27.7	23	28.3	28	24.3	18	24.2	23	27.6	21
	Unsatisfactory	~	~	10.8	9	9.1	9	13.5	10	14.7	14	14.5	11
055010	**Dularge Middle School**												
	Advanced	~	~	8.8	5	1.8	1	7.0	3	7.7	3	12.1	4
	Mastery	~	~	26.3	15	24.6	14	25.6	11	12.8	5	33.3	11
	Basic	~	~	42.1	24	50.9	29	55.8	24	46.2	18	39.4	13
	Approaching Basic	~	~	15.8	9	10.5	6	9.3	4	28.2	11	12.1	4
	Unsatisfactory	~	~	7.0	4	12.3	7	2.3	1	5.1	2	3.0	1
055014	**Elysian Fields Middle School**												
	Advanced	~	~	0.6	1	0.6	1	1.3	2	1.9	3	2.2	3
	Mastery	~	~	9.1	15	5.6	10	10.2	16	9.6	15	10.9	15
	Basic	~	~	37.2	61	29.4	53	48.4	76	47.1	74	49.3	68
	Approaching Basic	~	~	29.3	48	32.2	58	25.5	40	24.8	39	26.8	37
	Unsatisfactory	~	~	23.8	39	32.2	58	14.6	23	16.6	26	10.9	15

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15i: Achievement Level Data - Grade 5 - English Language Arts (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055017	**Grand Caillou Elementary School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	0.0	0
	Mastery	~	~	~	~	~	~	~	~	~	~	2.3	2
	Basic	~	~	~	~	~	~	~	~	~	~	52.3	45
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	36.0	31
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	9.3	8
055018	**Greenwood Middle School**												
	Advanced	~	~	1.8	1	1.8	1	2.3	1	4.9	2	3.4	2
	Mastery	~	~	8.9	5	12.3	7	16.3	7	29.3	12	22.4	13
	Basic	~	~	50.0	28	56.1	32	62.8	27	61.0	25	67.2	39
	Approaching Basic	~	~	26.8	15	17.5	10	11.6	5	2.4	1	5.2	3
	Unsatisfactory	~	~	12.5	7	12.3	7	7.0	3	2.4	1	1.7	1
055021	**Lacache Middle School**												
	Advanced	~	~	3.7	3	1.7	2	6.7	7	3.5	3	1.1	1
	Mastery	~	~	18.5	15	11.9	14	18.1	19	11.6	10	16.8	16
	Basic	~	~	44.4	36	39.8	47	41.9	44	37.2	32	41.1	39
	Approaching Basic	~	~	22.2	18	27.1	32	17.1	18	32.6	28	27.4	26
	Unsatisfactory	~	~	11.1	9	19.5	23	16.2	17	15.1	13	13.7	13
055022	**Legion Park Middle School**												
	Advanced	~	~	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
	Mastery	~	~	6.5	3	3.8	2	11.4	5	13.3	6	6.5	3
	Basic	~	~	28.3	13	43.4	23	45.5	20	42.2	19	45.7	21
	Approaching Basic	~	~	43.5	20	24.5	13	27.3	12	24.4	11	34.8	16
	Unsatisfactory	~	~	21.7	10	28.3	15	15.9	7	20.0	9	13.0	6
055023	**Lisa Park Elementary School**												
	Advanced	~	~	2.3	2	0.0	0	3.0	2	0.0	0	2.4	2
	Mastery	~	~	27.3	24	23.3	21	24.2	16	26.8	22	32.9	27
	Basic	~	~	45.5	40	51.1	46	53.0	35	57.3	47	51.2	42
	Approaching Basic	~	~	20.5	18	14.4	13	12.1	8	14.6	12	12.2	10
	Unsatisfactory	~	~	4.5	4	11.1	10	7.6	5	1.2	1	1.2	1

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15i: Achievement Level Data - Grade 5 - English Language Arts (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055024	**East Street School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055026	**Montegut Middle School**												
	Advanced	~	~	2.5	3	0.8	1	1.8	2	0.0	0	2.1	3
	Mastery	~	~	25.0	30	9.0	12	10.6	12	21.1	31	12.5	18
	Basic	~	~	39.2	47	43.6	58	48.7	55	47.6	70	46.5	67
	Approaching Basic	~	~	24.2	29	27.1	36	30.1	34	20.4	30	26.4	38
	Unsatisfactory	~	~	9.2	11	19.5	26	8.8	10	10.9	16	12.5	18
055027	**Mulberry Elementary School**												
	Advanced	~	~	4.1	4	8.1	8	7.9	9	8.9	12	6.3	8
	Mastery	~	~	20.6	20	30.3	30	24.6	28	30.4	41	46.1	59
	Basic	~	~	51.5	50	41.4	41	43.9	50	45.9	62	37.5	48
	Approaching Basic	~	~	19.6	19	14.1	14	14.9	17	8.1	11	8.6	11
	Unsatisfactory	~	~	4.1	4	6.1	6	8.8	10	6.7	9	1.6	2
055029	**Oakshire Elementary School**												
	Advanced	~	~	5.9	4	0.0	0	7.7	6	1.3	1	1.1	1
	Mastery	~	~	13.2	9	12.9	9	25.6	20	25.0	19	27.3	24
	Basic	~	~	52.9	36	60.0	42	50.0	39	53.9	41	54.5	48
	Approaching Basic	~	~	22.1	15	24.3	17	12.8	10	17.1	13	11.4	10
	Unsatisfactory	~	~	5.9	4	2.9	2	3.8	3	2.6	2	5.7	5
055031	**Andrew Price TAPPS**												
	Advanced	~	~	~	~	0.0	0	~	~	~	~	~	~
	Mastery	~	~	~	~	0.0	0	~	~	~	~	~	~
	Basic	~	~	~	~	18.2	2	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	36.4	4	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	45.5	5	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15i: Achievement Level Data - Grade 5 - English Language Arts (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055032	**School for Exceptional Children/TARC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055035	**Southdown Elementary School**												
	Advanced	~	~	1.4	1	0.0	0	2.1	1	3.4	2	0.0	0
	Mastery	~	~	6.8	5	4.1	3	8.5	4	8.5	5	11.4	5
	Basic	~	~	31.5	23	37.0	27	53.2	25	50.8	30	50.0	22
	Approaching Basic	~	~	35.6	26	46.6	34	31.9	15	28.8	17	31.8	14
	Unsatisfactory	~	~	24.7	18	12.3	9	4.3	2	8.5	5	6.8	3
055039	**Village East Elementary School**												
	Advanced	~	~	0.0	0	0.0	0	0.0	0	1.4	1	3.7	3
	Mastery	~	~	18.0	18	5.4	6	2.4	1	8.5	6	12.3	10
	Basic	~	~	35.0	35	29.7	33	48.8	20	31.0	22	39.5	32
	Approaching Basic	~	~	26.0	26	31.5	35	39.0	16	29.6	21	29.6	24
	Unsatisfactory	~	~	21.0	21	33.3	37	9.8	4	29.6	21	14.8	12
055048	**Juvenile Detention Center Alternative School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15i: Achievement Level Data - Grade 5 - English Language Arts (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Advanced	~	~	2.1	30	1.7	25	3.8	46	2.5	33	3.1	41
	Mastery	~	~	16.6	233	12.1	183	17.4	211	17.9	241	19.9	262
	Basic	~	~	43.7	612	42.4	639	46.1	558	46.5	626	46.6	612
	Approaching Basic	~	~	25.1	352	25.6	386	21.8	264	21.8	293	21.3	280
	Unsatisfactory	~	~	12.4	173	18.2	275	10.8	131	11.4	153	9.1	119
State													
	Advanced	~	~	2.8	1,323	2.8	1,372	3.2	1,422	3.0	1,417	4.1	1,972
	Mastery	~	~	16.3	7,648	14.5	7,120	17.2	7,587	17.1	8,148	20.1	9,637
	Basic	~	~	42.1	19,681	41.8	20,504	44.6	19,660	46.2	21,979	43.8	21,019
	Approaching Basic	~	~	24.5	11,445	22.6	11,052	21.7	9,566	21.9	10,416	22.2	10,631
	Unsatisfactory	~	~	14.3	6,693	18.3	8,953	13.2	5,839	11.9	5,656	9.8	4,701

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15j: Achievement Level Data - Grade 5 - Mathematics (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055006	**Broadmoor Elementary School**												
	Advanced	~	~	6.6	7	8.6	8	9.0	8	15.2	14	7.8	6
	Mastery	~	~	15.1	16	15.1	14	16.9	15	26.1	24	32.5	25
	Basic	~	~	64.2	68	53.8	50	48.3	43	50.0	46	37.7	29
	Approaching Basic	~	~	10.4	11	15.1	14	13.5	12	7.6	7	15.6	12
	Unsatisfactory	~	~	3.8	4	7.5	7	12.4	11	1.1	1	6.5	5
055007	**Caldwell Middle School**												
	Advanced	~	~	4.7	6	0.6	1	5.3	6	0.8	1	4.8	6
	Mastery	~	~	6.3	8	8.2	14	10.5	12	10.1	13	15.2	19
	Basic	~	~	41.7	53	42.1	72	34.2	39	58.1	75	51.2	64
	Approaching Basic	~	~	22.0	28	21.1	36	26.3	30	17.8	23	14.4	18
	Unsatisfactory	~	~	25.2	32	28.1	48	23.7	27	13.2	17	14.4	18
055008	**Coteau-Bayou Blue Elementary School**												
	Advanced	~	~	4.8	4	3.0	3	5.4	4	6.3	6	6.6	5
	Mastery	~	~	20.5	17	10.1	10	13.5	10	5.3	5	5.3	4
	Basic	~	~	51.8	43	45.5	45	52.7	39	47.4	45	52.6	40
	Approaching Basic	~	~	10.8	9	21.2	21	17.6	13	24.2	23	18.4	14
	Unsatisfactory	~	~	12.0	10	20.2	20	10.8	8	16.8	16	17.1	13
055010	**Dularge Middle School**												
	Advanced	~	~	8.8	5	3.5	2	16.3	7	5.1	2	15.2	5
	Mastery	~	~	22.8	13	15.8	9	18.6	8	10.3	4	27.3	9
	Basic	~	~	43.9	25	59.6	34	53.5	23	69.2	27	42.4	14
	Approaching Basic	~	~	14.0	8	8.8	5	7.0	3	10.3	4	12.1	4
	Unsatisfactory	~	~	10.5	6	12.3	7	4.7	2	5.1	2	3.0	1
055014	**Elysian Fields Middle School**												
	Advanced	~	~	0.6	1	1.7	3	3.8	6	5.1	8	5.1	7
	Mastery	~	~	8.5	14	3.9	7	6.4	10	7.6	12	8.0	11
	Basic	~	~	47.0	77	44.4	80	42.0	66	46.5	73	50.7	70
	Approaching Basic	~	~	23.2	38	18.9	34	23.6	37	20.4	32	21.0	29
	Unsatisfactory	~	~	20.7	34	31.1	56	24.2	38	20.4	32	15.2	21

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Table 15j: Achievement Level Data - Grade 5 - Mathematics (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055017	**Grand Caillou Elementary School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	2.3	2
	Mastery	~	~	~	~	~	~	~	~	~	~	4.7	4
	Basic	~	~	~	~	~	~	~	~	~	~	48.8	42
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	20.9	18
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	23.3	20
055018	**Greenwood Middle School**												
	Advanced	~	~	1.8	1	0.0	0	2.3	1	9.8	4	8.6	5
	Mastery	~	~	5.4	3	3.5	2	16.3	7	14.6	6	10.3	6
	Basic	~	~	46.4	26	38.6	22	51.2	22	56.1	23	55.2	32
	Approaching Basic	~	~	32.1	18	31.6	18	18.6	8	12.2	5	15.5	9
	Unsatisfactory	~	~	14.3	8	26.3	15	11.6	5	7.3	3	10.3	6
055021	**Lacache Middle School**												
	Advanced	~	~	3.7	3	3.4	4	9.5	10	7.0	6	7.4	7
	Mastery	~	~	13.6	11	11.0	13	15.2	16	5.8	5	12.6	12
	Basic	~	~	53.1	43	40.7	48	48.6	51	61.6	53	48.4	46
	Approaching Basic	~	~	17.3	14	22.9	27	15.2	16	12.8	11	15.8	15
	Unsatisfactory	~	~	12.3	10	22.0	26	11.4	12	12.8	11	15.8	15
055022	**Legion Park Middle School**												
	Advanced	~	~	2.2	1	0.0	0	0.0	0	0.0	0	0.0	0
	Mastery	~	~	0.0	0	1.9	1	9.1	4	0.0	0	2.2	1
	Basic	~	~	43.5	20	34.0	18	45.5	20	46.7	21	37.0	17
	Approaching Basic	~	~	23.9	11	30.2	16	27.3	12	28.9	13	26.1	12
	Unsatisfactory	~	~	30.4	14	34.0	18	18.2	8	24.4	11	34.8	16
055023	**Lisa Park Elementary School**												
	Advanced	~	~	9.1	8	5.6	5	3.0	2	2.4	2	4.9	4
	Mastery	~	~	11.4	10	16.7	15	12.1	8	11.0	9	14.6	12
	Basic	~	~	55.7	49	41.1	37	57.6	38	58.5	48	50.0	41
	Approaching Basic	~	~	11.4	10	16.7	15	19.7	13	22.0	18	23.2	19
	Unsatisfactory	~	~	12.5	11	20.0	18	7.6	5	6.1	5	7.3	6

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Table 15j: Achievement Level Data - Grade 5 - Mathematics (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055024	**East Street School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055026	**Montegut Middle School**												
	Advanced	~	~	6.7	8	3.0	4	5.3	6	4.1	6	6.9	10
	Mastery	~	~	19.2	23	7.5	10	11.5	13	11.6	17	13.9	20
	Basic	~	~	52.5	63	52.6	70	55.8	63	58.5	86	52.8	76
	Approaching Basic	~	~	13.3	16	21.1	28	16.8	19	17.0	25	17.4	25
	Unsatisfactory	~	~	8.3	10	15.8	21	10.6	12	8.8	13	9.0	13
055027	**Mulberry Elementary School**												
	Advanced	~	~	7.2	7	11.1	11	12.3	14	8.1	11	13.3	17
	Mastery	~	~	14.4	14	16.2	16	23.7	27	28.1	38	31.3	40
	Basic	~	~	62.9	61	56.6	56	47.4	54	49.6	67	42.2	54
	Approaching Basic	~	~	9.3	9	8.1	8	8.8	10	9.6	13	7.8	10
	Unsatisfactory	~	~	6.2	6	8.1	8	7.9	9	4.4	6	5.5	7
055029	**Oakshire Elementary School**												
	Advanced	~	~	4.4	3	4.3	3	9.0	7	3.9	3	5.7	5
	Mastery	~	~	11.8	8	18.6	13	14.1	11	14.5	11	14.8	13
	Basic	~	~	66.2	45	50.0	35	48.7	38	59.2	45	52.3	46
	Approaching Basic	~	~	11.8	8	18.6	13	21.8	17	11.8	9	11.4	10
	Unsatisfactory	~	~	5.9	4	8.6	6	6.4	5	10.5	8	15.9	14
055031	**Andrew Price TAPPS**												
	Advanced	~	~	~	~	0.0	0	~	~	~	~	~	~
	Mastery	~	~	~	~	0.0	0	~	~	~	~	~	~
	Basic	~	~	~	~	27.3	3	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	45.5	5	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	27.3	3	~	~	~	~	~	~

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Table 15j: Achievement Level Data - Grade 5 - Mathematics (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055032	**School for Exceptional Children/TARC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055035	**Southdown Elementary School**												
	Advanced	~	~	2.7	2	1.4	1	2.1	1	6.8	4	0.0	0
	Mastery	~	~	4.1	3	0.0	0	4.3	2	5.1	3	11.4	5
	Basic	~	~	47.9	35	20.5	15	46.8	22	27.1	16	40.9	18
	Approaching Basic	~	~	24.7	18	21.9	16	10.6	5	30.5	18	25.0	11
	Unsatisfactory	~	~	20.5	15	56.2	41	36.2	17	30.5	18	22.7	10
055039	**Village East Elementary School**												
	Advanced	~	~	5.0	5	0.9	1	0.0	0	4.2	3	3.7	3
	Mastery	~	~	6.0	6	6.3	7	4.9	2	7.0	5	3.7	3
	Basic	~	~	46.0	46	23.4	26	58.5	24	31.0	22	45.7	37
	Approaching Basic	~	~	16.0	16	23.4	26	26.8	11	23.9	17	24.7	20
	Unsatisfactory	~	~	27.0	27	45.9	51	9.8	4	33.8	24	22.2	18
055048	**Juvenile Detention Center Alternative School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

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Table 15j: Achievement Level Data - Grade 5 - Mathematics (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Advanced	~	~	4.4	62	3.2	48	6.4	77	5.2	70	6.2	82
	Mastery	~	~	10.9	152	9.1	137	12.3	149	11.7	158	14.0	184
	Basic	~	~	51.5	721	43.0	649	46.7	565	51.4	692	47.9	629
	Approaching Basic	~	~	17.6	246	20.0	301	19.0	230	17.5	235	17.4	228
	Unsatisfactory	~	~	15.6	219	24.7	373	15.6	189	14.2	191	14.5	190
State													
	Advanced	~	~	5.3	2,480	4.9	2,421	6.8	3,000	6.0	2,881	7.8	3,758
	Mastery	~	~	11.8	5,511	10.9	5,322	12.3	5,417	12.1	5,768	14.8	7,092
	Basic	~	~	47.1	22,037	42.9	21,043	45.7	20,144	47.6	22,693	47.2	22,626
	Approaching Basic	~	~	17.6	8,231	18.5	9,059	17.3	7,641	18.0	8,580	15.9	7,621
	Unsatisfactory	~	~	18.2	8,526	22.8	11,150	17.9	7,870	16.2	7,704	14.3	6,871

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Table 15k: Achievement Level Data - Grade 5 - Science (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055006	**Broadmoor Elementary School**												
	Advanced	~	~	0.9	1	5.4	5	4.5	4	8.7	8	2.6	2
	Mastery	~	~	25.5	27	16.1	15	24.7	22	31.5	29	31.2	24
	Basic	~	~	55.7	59	58.1	54	48.3	43	40.2	37	50.6	39
	Approaching Basic	~	~	16.0	17	17.2	16	18.0	16	18.5	17	13.0	10
	Unsatisfactory	~	~	1.9	2	3.2	3	4.5	4	1.1	1	2.6	2
055007	**Caldwell Middle School**												
	Advanced	~	~	3.9	5	1.2	2	4.5	5	0.8	1	1.6	2
	Mastery	~	~	8.7	11	12.9	22	17.0	19	11.6	15	13.6	17
	Basic	~	~	44.1	56	43.3	74	38.4	43	49.6	64	45.6	57
	Approaching Basic	~	~	34.6	44	31.6	54	31.3	35	28.7	37	32.0	40
	Unsatisfactory	~	~	8.7	11	11.1	19	8.9	10	9.3	12	7.2	9
055008	**Coteau-Bayou Blue Elementary School**												
	Advanced	~	~	1.2	1	4.0	4	5.4	4	10.6	10	2.6	2
	Mastery	~	~	21.7	18	14.1	14	18.9	14	22.3	21	10.5	8
	Basic	~	~	38.6	32	42.4	42	56.8	42	44.7	42	53.9	41
	Approaching Basic	~	~	30.1	25	24.2	24	14.9	11	19.1	18	30.3	23
	Unsatisfactory	~	~	8.4	7	15.2	15	4.1	3	3.2	3	2.6	2
055010	**Dularge Middle School**												
	Advanced	~	~	0.0	0	0.0	0	2.3	1	5.1	2	3.0	1
	Mastery	~	~	26.3	15	7.0	4	23.3	10	12.8	5	21.2	7
	Basic	~	~	36.8	21	50.9	29	41.9	18	53.8	21	48.5	16
	Approaching Basic	~	~	21.1	12	33.3	19	30.2	13	23.1	9	24.2	8
	Unsatisfactory	~	~	15.8	9	8.8	5	2.3	1	5.1	2	3.0	1
055014	**Elysian Fields Middle School**												
	Advanced	~	~	0.6	1	1.7	3	1.9	3	3.2	5	0.7	1
	Mastery	~	~	11.6	19	5.0	9	10.2	16	10.9	17	13.8	19
	Basic	~	~	26.8	44	29.4	53	45.9	72	46.2	72	43.5	60
	Approaching Basic	~	~	37.8	62	36.7	66	28.7	45	26.9	42	35.5	49
	Unsatisfactory	~	~	23.2	38	27.2	49	13.4	21	12.8	20	6.5	9

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Table 15k: Achievement Level Data - Grade 5 - Science (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055017	**Grand Caillou Elementary School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	0.0	0
	Mastery	~	~	~	~	~	~	~	~	~	~	7.0	6
	Basic	~	~	~	~	~	~	~	~	~	~	48.8	42
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	34.9	30
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	9.3	8
055018	**Greenwood Middle School**												
	Advanced	~	~	1.8	1	3.5	2	2.3	1	2.4	1	5.2	3
	Mastery	~	~	10.7	6	14.0	8	9.3	4	26.8	11	10.3	6
	Basic	~	~	39.3	22	35.1	20	48.8	21	48.8	20	51.7	30
	Approaching Basic	~	~	33.9	19	38.6	22	32.6	14	17.1	7	27.6	16
	Unsatisfactory	~	~	14.3	8	8.8	5	7.0	3	4.9	2	5.2	3
055021	**Lacache Middle School**												
	Advanced	~	~	3.7	3	0.8	1	5.7	6	2.3	2	1.1	1
	Mastery	~	~	16.0	13	16.9	20	21.9	23	20.9	18	17.9	17
	Basic	~	~	39.5	32	43.2	51	41.9	44	41.9	36	42.1	40
	Approaching Basic	~	~	28.4	23	26.3	31	19.0	20	18.6	16	31.6	30
	Unsatisfactory	~	~	12.3	10	12.7	15	11.4	12	16.3	14	7.4	7
055022	**Legion Park Middle School**												
	Advanced	~	~	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
	Mastery	~	~	4.3	2	0.0	0	11.4	5	6.7	3	6.5	3
	Basic	~	~	23.9	11	17.0	9	43.2	19	26.7	12	41.3	19
	Approaching Basic	~	~	47.8	22	54.7	29	27.3	12	46.7	21	34.8	16
	Unsatisfactory	~	~	23.9	11	28.3	15	18.2	8	20.0	9	17.4	8
055023	**Lisa Park Elementary School**												
	Advanced	~	~	4.5	4	4.4	4	10.6	7	7.3	6	1.2	1
	Mastery	~	~	27.3	24	28.9	26	24.2	16	31.7	26	20.7	17
	Basic	~	~	50.0	44	42.2	38	54.5	36	48.8	40	62.2	51
	Approaching Basic	~	~	13.6	12	20.0	18	9.1	6	12.2	10	13.4	11
	Unsatisfactory	~	~	4.5	4	4.4	4	1.5	1	0.0	0	2.4	2

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Table 15k: Achievement Level Data - Grade 5 - Science (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055024	**East Street School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055026	**Montegut Middle School**												
	Advanced	~	~	5.0	6	3.0	4	0.9	1	7.5	11	7.6	11
	Mastery	~	~	26.7	32	18.9	25	26.5	30	27.2	40	22.9	33
	Basic	~	~	45.0	54	49.2	65	52.2	59	42.2	62	50.0	72
	Approaching Basic	~	~	19.2	23	18.2	24	18.6	21	15.6	23	15.3	22
	Unsatisfactory	~	~	4.2	5	10.6	14	1.8	2	7.5	11	4.2	6
055027	**Mulberry Elementary School**												
	Advanced	~	~	1.0	1	4.0	4	10.5	12	19.3	26	3.1	4
	Mastery	~	~	15.5	15	32.3	32	24.6	28	37.8	51	29.7	38
	Basic	~	~	56.7	55	47.5	47	41.2	47	30.4	41	46.9	60
	Approaching Basic	~	~	24.7	24	12.1	12	21.9	25	11.1	15	15.6	20
	Unsatisfactory	~	~	2.1	2	4.0	4	1.8	2	1.5	2	4.7	6
055029	**Oakshire Elementary School**												
	Advanced	~	~	4.5	3	1.4	1	2.6	2	5.3	4	1.1	1
	Mastery	~	~	13.4	9	21.4	15	26.9	21	17.1	13	18.2	16
	Basic	~	~	44.8	30	38.6	27	42.3	33	59.2	45	51.1	45
	Approaching Basic	~	~	29.9	20	30.0	21	21.8	17	15.8	12	26.1	23
	Unsatisfactory	~	~	7.5	5	8.6	6	6.4	5	2.6	2	3.4	3
055031	**Andrew Price TAPPS**												
	Advanced	~	~	~	~	0.0	0	~	~	~	~	~	~
	Mastery	~	~	~	~	0.0	0	~	~	~	~	~	~
	Basic	~	~	~	~	27.3	3	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	36.4	4	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	36.4	4	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15k: Achievement Level Data - Grade 5 - Science (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055032	**School for Exceptional Children/TARC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055035	**Southdown Elementary School**												
	Advanced	~	~	1.4	1	1.4	1	2.1	1	1.7	1	0.0	0
	Mastery	~	~	5.5	4	1.4	1	6.4	3	8.5	5	2.3	1
	Basic	~	~	28.8	21	13.7	10	31.9	15	35.6	21	48.8	21
	Approaching Basic	~	~	26.0	19	53.4	39	42.6	20	32.2	19	32.6	14
	Unsatisfactory	~	~	38.4	28	30.1	22	17.0	8	22.0	13	16.3	7
055039	**Village East Elementary School**												
	Advanced	~	~	2.0	2	0.9	1	0.0	0	5.7	4	3.8	3
	Mastery	~	~	5.0	5	7.2	8	12.2	5	5.7	4	6.3	5
	Basic	~	~	38.0	38	29.7	33	48.8	20	31.4	22	30.0	24
	Approaching Basic	~	~	36.0	36	36.9	41	26.8	11	35.7	25	46.3	37
	Unsatisfactory	~	~	19.0	19	25.2	28	12.2	5	21.4	15	13.8	11
055048	**Juvenile Detention Center Alternative School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15k: Achievement Level Data - Grade 5 - Science (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Advanced	~	~	2.1	30	2.2	33	4.0	48	6.0	81	2.4	32
	Mastery	~	~	15.1	211	13.5	203	18.5	224	19.6	263	16.6	217
	Basic	~	~	40.6	567	38.4	579	44.5	537	42.7	573	47.2	619
	Approaching Basic	~	~	29.0	405	30.7	463	24.6	297	22.4	301	26.9	353
	Unsatisfactory	~	~	13.2	185	15.2	229	8.4	102	9.3	125	6.9	90
State													
	Advanced	~	~	1.9	885	2.4	1,196	2.9	1,263	4.0	1,884	2.8	1,366
	Mastery	~	~	13.6	6,346	13.3	6,501	14.0	6,176	16.1	7,660	17.2	8,247
	Basic	~	~	38.9	18,195	38.4	18,815	40.9	18,026	41.8	19,865	43.1	20,666
	Approaching Basic	~	~	31.5	14,717	29.7	14,530	29.8	13,119	26.3	12,511	27.7	13,293
	Unsatisfactory	~	~	14.2	6,620	16.2	7,925	12.4	5,463	11.9	5,643	9.1	4,385

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15l: Achievement Level Data - Grade 5 - Social Studies (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055006	**Broadmoor Elementary School**												
	Advanced	~	~	9.5	10	5.4	5	7.9	7	7.6	7	16.9	13
	Mastery	~	~	15.2	16	14.0	13	19.1	17	27.2	25	26.0	20
	Basic	~	~	58.1	61	61.3	57	56.2	50	62.0	57	44.2	34
	Approaching Basic	~	~	15.2	16	14.0	13	13.5	12	1.1	1	6.5	5
	Unsatisfactory	~	~	1.9	2	5.4	5	3.4	3	2.2	2	6.5	5
055007	**Caldwell Middle School**												
	Advanced	~	~	3.9	5	0.0	0	2.7	3	1.6	2	2.4	3
	Mastery	~	~	9.4	12	9.9	17	14.3	16	10.1	13	19.2	24
	Basic	~	~	52.8	67	62.6	107	40.2	45	58.9	76	49.6	62
	Approaching Basic	~	~	20.5	26	18.1	31	20.5	23	20.9	27	20.0	25
	Unsatisfactory	~	~	13.4	17	9.4	16	22.3	25	8.5	11	8.8	11
055008	**Coteau-Bayou Blue Elementary School**												
	Advanced	~	~	2.4	2	1.0	1	1.4	1	1.1	1	1.3	1
	Mastery	~	~	6.0	5	16.2	16	9.5	7	10.6	10	5.3	4
	Basic	~	~	60.2	50	49.5	49	59.5	44	56.4	53	52.6	40
	Approaching Basic	~	~	14.5	12	26.3	26	18.9	14	22.3	21	27.6	21
	Unsatisfactory	~	~	16.9	14	7.1	7	10.8	8	9.6	9	13.2	10
055010	**Dularge Middle School**												
	Advanced	~	~	3.5	2	3.5	2	2.3	1	0.0	0	0.0	0
	Mastery	~	~	14.0	8	12.3	7	18.6	8	12.8	5	36.4	12
	Basic	~	~	56.1	32	43.9	25	58.1	25	51.3	20	45.5	15
	Approaching Basic	~	~	19.3	11	22.8	13	14.0	6	28.2	11	15.2	5
	Unsatisfactory	~	~	7.0	4	17.5	10	7.0	3	7.7	3	3.0	1
055014	**Elysian Fields Middle School**												
	Advanced	~	~	0.0	0	1.1	2	0.6	1	0.6	1	0.7	1
	Mastery	~	~	1.8	3	1.7	3	8.9	14	5.8	9	5.1	7
	Basic	~	~	34.1	56	26.7	48	43.3	68	45.2	70	48.6	67
	Approaching Basic	~	~	29.9	49	37.8	68	30.6	48	31.0	48	26.8	37
	Unsatisfactory	~	~	34.1	56	32.8	59	16.6	26	17.4	27	18.8	26

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Table 15l: Achievement Level Data - Grade 5 - Social Studies (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055017	**Grand Caillou Elementary School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	1.2	1
	Mastery	~	~	~	~	~	~	~	~	~	~	5.8	5
	Basic	~	~	~	~	~	~	~	~	~	~	60.5	52
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	26.7	23
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	5.8	5
055018	**Greenwood Middle School**												
	Advanced	~	~	0.0	0	1.8	1	0.0	0	2.4	1	3.4	2
	Mastery	~	~	7.1	4	12.5	7	11.6	5	26.8	11	12.1	7
	Basic	~	~	42.9	24	50.0	28	53.5	23	56.1	23	48.3	28
	Approaching Basic	~	~	35.7	20	19.6	11	23.3	10	9.8	4	24.1	14
	Unsatisfactory	~	~	14.3	8	16.1	9	11.6	5	4.9	2	12.1	7
055021	**Lacache Middle School**												
	Advanced	~	~	9.9	8	0.8	1	2.9	3	0.0	0	2.1	2
	Mastery	~	~	11.1	9	5.1	6	14.3	15	15.1	13	12.6	12
	Basic	~	~	48.1	39	51.7	61	57.1	60	51.2	44	46.3	44
	Approaching Basic	~	~	18.5	15	23.7	28	17.1	18	22.1	19	21.1	20
	Unsatisfactory	~	~	12.3	10	18.6	22	8.6	9	11.6	10	17.9	17
055022	**Legion Park Middle School**												
	Advanced	~	~	2.2	1	0.0	0	0.0	0	0.0	0	0.0	0
	Mastery	~	~	4.3	2	3.8	2	11.4	5	0.0	0	2.2	1
	Basic	~	~	30.4	14	34.0	18	43.2	19	53.3	24	47.8	22
	Approaching Basic	~	~	17.4	8	34.0	18	22.7	10	26.7	12	34.8	16
	Unsatisfactory	~	~	45.7	21	28.3	15	22.7	10	20.0	9	15.2	7
055023	**Lisa Park Elementary School**												
	Advanced	~	~	9.1	8	5.6	5	1.5	1	1.2	1	4.9	4
	Mastery	~	~	25.0	22	15.6	14	22.7	15	24.4	20	22.0	18
	Basic	~	~	46.6	41	58.9	53	56.1	37	57.3	47	51.2	42
	Approaching Basic	~	~	12.5	11	12.2	11	15.2	10	12.2	10	14.6	12
	Unsatisfactory	~	~	6.8	6	7.8	7	4.5	3	4.9	4	7.3	6

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Table 15l: Achievement Level Data - Grade 5 - Social Studies (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055024	**East Street School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055026	**Montegut Middle School**												
	Advanced	~	~	10.8	13	0.0	0	2.7	3	2.1	3	12.5	18
	Mastery	~	~	19.2	23	21.1	28	38.1	43	24.7	36	34.7	50
	Basic	~	~	54.2	65	48.1	64	45.1	51	54.1	79	42.4	61
	Approaching Basic	~	~	13.3	16	21.8	29	9.7	11	14.4	21	7.6	11
	Unsatisfactory	~	~	2.5	3	9.0	12	4.4	5	4.8	7	2.8	4
055027	**Mulberry Elementary School**												
	Advanced	~	~	1.0	1	2.0	2	4.4	5	18.5	25	10.2	13
	Mastery	~	~	9.3	9	24.2	24	22.8	26	43.7	59	32.0	41
	Basic	~	~	56.7	55	52.5	52	55.3	63	28.1	38	46.1	59
	Approaching Basic	~	~	20.6	20	15.2	15	12.3	14	6.7	9	8.6	11
	Unsatisfactory	~	~	12.4	12	6.1	6	5.3	6	3.0	4	3.1	4
055029	**Oakshire Elementary School**												
	Advanced	~	~	1.5	1	4.3	3	3.8	3	7.9	6	3.4	3
	Mastery	~	~	13.4	9	14.3	10	24.4	19	23.7	18	19.3	17
	Basic	~	~	61.2	41	71.4	50	51.3	40	43.4	33	53.4	47
	Approaching Basic	~	~	19.4	13	5.7	4	14.1	11	14.5	11	17.0	15
	Unsatisfactory	~	~	4.5	3	4.3	3	6.4	5	10.5	8	6.8	6
055031	**Andrew Price TAPPS**												
	Advanced	~	~	~	~	0.0	0	~	~	~	~	~	~
	Mastery	~	~	~	~	0.0	0	~	~	~	~	~	~
	Basic	~	~	~	~	10.0	1	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	40.0	4	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	50.0	5	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

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Table 15l: Achievement Level Data - Grade 5 - Social Studies (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055032	**School for Exceptional Children/TARC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055035	**Southdown Elementary School**												
	Advanced	~	~	1.4	1	0.0	0	0.0	0	0.0	0	0.0	0
	Mastery	~	~	1.4	1	2.7	2	8.5	4	1.7	1	2.3	1
	Basic	~	~	47.9	35	39.7	29	36.2	17	52.5	31	41.9	18
	Approaching Basic	~	~	27.4	20	37.0	27	44.7	21	33.9	20	37.2	16
	Unsatisfactory	~	~	21.9	16	20.5	15	10.6	5	11.9	7	18.6	8
055039	**Village East Elementary School**												
	Advanced	~	~	2.0	2	0.9	1	0.0	0	1.4	1	1.3	1
	Mastery	~	~	8.0	8	4.5	5	4.9	2	1.4	1	13.8	11
	Basic	~	~	49.0	49	37.8	42	43.9	18	41.4	29	35.0	28
	Approaching Basic	~	~	27.0	27	29.7	33	31.7	13	31.4	22	33.8	27
	Unsatisfactory	~	~	14.0	14	27.0	30	19.5	8	24.3	17	16.3	13
055048	**Juvenile Detention Center Alternative School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15l: Achievement Level Data - Grade 5 - Social Studies (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Advanced	~	~	4.0	56	1.6	24	2.3	28	3.6	48	4.7	62
	Mastery	~	~	9.5	133	10.6	160	16.6	200	16.7	224	17.5	230
	Basic	~	~	49.0	684	48.6	732	49.6	599	50.1	672	47.4	621
	Approaching Basic	~	~	22.2	310	23.2	350	19.9	240	19.2	258	19.8	259
	Unsatisfactory	~	~	15.3	214	15.9	240	11.7	141	10.4	139	10.6	139
State													
	Advanced	~	~	3.3	1,537	3.1	1,534	3.1	1,364	3.3	1,578	5.4	2,587
	Mastery	~	~	10.3	4,793	11.5	5,607	14.8	6,530	13.9	6,586	13.3	6,385
	Basic	~	~	46.2	21,597	46.2	22,594	48.5	21,335	50.1	23,806	47.6	22,806
	Approaching Basic	~	~	22.7	10,601	21.9	10,725	20.9	9,193	20.6	9,778	19.9	9,550
	Unsatisfactory	~	~	17.6	8,202	17.4	8,497	12.7	5,611	12.2	5,787	13.8	6,610

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15m: Achievement Level Data - Grade 6 - English Language Arts (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055006	**Broadmoor Elementary School**												
	Advanced	~	~	4.9	4	3.1	3	2.0	2	1.1	1	3.6	3
	Mastery	~	~	16.0	13	27.8	27	22.4	22	19.1	17	34.5	29
	Basic	~	~	60.5	49	49.5	48	50.0	49	62.9	56	47.6	40
	Approaching Basic	~	~	11.1	9	14.4	14	21.4	21	16.9	15	11.9	10
	Unsatisfactory	~	~	7.4	6	5.2	5	4.1	4	0.0	0	2.4	2
055007	**Caldwell Middle School**												
	Advanced	~	~	5.1	7	1.6	2	2.5	4	1.9	2	3.4	4
	Mastery	~	~	12.4	17	11.6	15	8.1	13	12.0	13	16.4	19
	Basic	~	~	49.6	68	57.4	74	49.4	79	53.7	58	55.2	64
	Approaching Basic	~	~	27.0	37	20.9	27	33.1	53	21.3	23	19.8	23
	Unsatisfactory	~	~	5.8	8	8.5	11	6.9	11	11.1	12	5.2	6
055008	**Coteau-Bayou Blue Elementary School**												
	Advanced	~	~	0.0	0	3.3	3	3.3	3	4.5	3	5.6	5
	Mastery	~	~	25.9	21	18.9	17	12.1	11	26.9	18	23.3	21
	Basic	~	~	50.6	41	53.3	48	53.8	49	52.2	35	60.0	54
	Approaching Basic	~	~	17.3	14	18.9	17	24.2	22	10.4	7	7.8	7
	Unsatisfactory	~	~	6.2	5	5.6	5	6.6	6	6.0	4	3.3	3
055010	**Dularge Middle School**												
	Advanced	~	~	0.0	0	11.8	6	1.9	1	2.6	1	12.5	5
	Mastery	~	~	19.2	10	31.4	16	31.5	17	33.3	13	22.5	9
	Basic	~	~	63.5	33	47.1	24	46.3	25	53.8	21	52.5	21
	Approaching Basic	~	~	11.5	6	9.8	5	16.7	9	10.3	4	10.0	4
	Unsatisfactory	~	~	5.8	3	0.0	0	3.7	2	0.0	0	2.5	1
055014	**Elysian Fields Middle School**												
	Advanced	~	~	4.1	7	0.6	1	0.5	1	1.4	2	4.4	6
	Mastery	~	~	9.9	17	9.2	15	8.2	15	9.7	14	11.0	15
	Basic	~	~	49.4	85	47.2	77	42.6	78	51.4	74	55.1	75
	Approaching Basic	~	~	22.7	39	25.8	42	34.4	63	31.3	45	19.1	26
	Unsatisfactory	~	~	14.0	24	17.2	28	14.2	26	6.3	9	10.3	14

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15m: Achievement Level Data - Grade 6 - English Language Arts (*i* LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055017	**Grand Caillou Elementary School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	0.0	0
	Mastery	~	~	~	~	~	~	~	~	~	~	16.0	12
	Basic	~	~	~	~	~	~	~	~	~	~	49.3	37
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	22.7	17
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	12.0	9
055018	**Greenwood Middle School**												
	Advanced	~	~	5.9	4	2.2	1	0.0	0	2.3	1	10.0	4
	Mastery	~	~	11.8	8	6.5	3	11.1	7	16.3	7	22.5	9
	Basic	~	~	47.1	32	60.9	28	52.4	33	69.8	30	65.0	26
	Approaching Basic	~	~	23.5	16	21.7	10	30.2	19	9.3	4	2.5	1
	Unsatisfactory	~	~	11.8	8	8.7	4	6.3	4	2.3	1	0.0	0
055021	**Lacache Middle School**												
	Advanced	~	~	3.7	4	5.1	5	0.9	1	8.3	9	5.6	5
	Mastery	~	~	18.3	20	18.2	18	9.6	11	22.2	24	15.6	14
	Basic	~	~	45.0	49	52.5	52	51.3	59	47.2	51	53.3	48
	Approaching Basic	~	~	21.1	23	21.2	21	22.6	26	17.6	19	15.6	14
	Unsatisfactory	~	~	11.9	13	3.0	3	15.7	18	4.6	5	10.0	9
055022	**Legion Park Middle School**												
	Advanced	~	~	0.0	0	0.0	0	0.0	0	4.2	2	2.5	1
	Mastery	~	~	13.6	8	10.8	4	11.8	6	8.3	4	17.5	7
	Basic	~	~	50.8	30	37.8	14	35.3	18	66.7	32	62.5	25
	Approaching Basic	~	~	23.7	14	37.8	14	35.3	18	18.8	9	12.5	5
	Unsatisfactory	~	~	11.9	7	13.5	5	17.6	9	2.1	1	5.0	2
055023	**Lisa Park Elementary School**												
	Advanced	~	~	4.3	3	8.0	7	0.0	0	4.3	3	4.8	4
	Mastery	~	~	34.3	24	27.6	24	23.8	20	21.4	15	31.3	26
	Basic	~	~	44.3	31	50.6	44	48.8	41	65.7	46	54.2	45
	Approaching Basic	~	~	11.4	8	12.6	11	21.4	18	7.1	5	7.2	6
	Unsatisfactory	~	~	5.7	4	1.1	1	6.0	5	1.4	1	2.4	2

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Table 15m: Achievement Level Data - Grade 6 - English Language Arts (*i* LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055024	**East Street School**												
	Advanced	~	~	0.0	0	~	~	0.0	0	~	~	~	~
	Mastery	~	~	0.0	0	~	~	0.0	0	~	~	~	~
	Basic	~	~	7.1	1	~	~	9.1	1	~	~	~	~
	Approaching Basic	~	~	14.3	2	~	~	36.4	4	~	~	~	~
	Unsatisfactory	~	~	78.6	11	~	~	54.5	6	~	~	~	~
055026	**Montegut Middle School**												
	Advanced	~	~	3.9	6	3.3	4	1.6	2	0.8	1	4.1	6
	Mastery	~	~	21.3	33	28.1	34	11.7	15	11.8	14	24.0	35
	Basic	~	~	40.6	63	45.5	55	51.6	66	61.3	73	49.3	72
	Approaching Basic	~	~	25.2	39	19.8	24	28.9	37	21.8	26	15.1	22
	Unsatisfactory	~	~	9.0	14	3.3	4	6.3	8	4.2	5	7.5	11
055027	**Mulberry Elementary School**												
	Advanced	~	~	9.4	11	5.2	5	8.2	8	5.7	6	9.7	12
	Mastery	~	~	31.6	37	19.6	19	26.8	26	31.1	33	32.3	40
	Basic	~	~	47.9	56	61.9	60	51.5	50	51.9	55	46.8	58
	Approaching Basic	~	~	11.1	13	10.3	10	8.2	8	9.4	10	9.7	12
	Unsatisfactory	~	~	0.0	0	3.1	3	5.2	5	1.9	2	1.6	2
055029	**Oakshire Elementary School**												
	Advanced	~	~	6.8	6	1.3	1	0.0	0	5.4	4	10.8	9
	Mastery	~	~	27.3	24	21.3	16	21.9	14	27.0	20	21.7	18
	Basic	~	~	46.6	41	58.7	44	62.5	40	55.4	41	51.8	43
	Approaching Basic	~	~	13.6	12	12.0	9	12.5	8	12.2	9	9.6	8
	Unsatisfactory	~	~	5.7	5	6.7	5	3.1	2	0.0	0	6.0	5
055031	**Andrew Price TAPPS**												
	Advanced	~	~	~	~	0.0	0	~	~	~	~	~	~
	Mastery	~	~	~	~	0.0	0	~	~	~	~	~	~
	Basic	~	~	~	~	16.7	2	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	50.0	6	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	33.3	4	~	~	~	~	~	~

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Table 15m: Achievement Level Data - Grade 6 - English Language Arts (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055032	**School for Exceptional Children/TARC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055035	**Southdown Elementary School**												
	Advanced	~	~	3.6	2	0.0	0	1.5	1	2.2	1	5.5	3
	Mastery	~	~	16.1	9	8.8	6	6.1	4	11.1	5	14.5	8
	Basic	~	~	41.1	23	45.6	31	53.0	35	60.0	27	49.1	27
	Approaching Basic	~	~	23.2	13	20.6	14	33.3	22	24.4	11	25.5	14
	Unsatisfactory	~	~	16.1	9	25.0	17	6.1	4	2.2	1	5.5	3
055039	**Village East Elementary School**												
	Advanced	~	~	1.2	1	0.0	0	0.0	0	2.3	1	1.3	1
	Mastery	~	~	10.8	9	10.8	9	6.2	6	2.3	1	9.1	7
	Basic	~	~	54.2	45	34.9	29	38.1	37	68.2	30	45.5	35
	Approaching Basic	~	~	26.5	22	34.9	29	37.1	36	22.7	10	31.2	24
	Unsatisfactory	~	~	7.2	6	19.3	16	18.6	18	4.5	2	13.0	10
055048	**Juvenile Detention Center Alternative School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

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Table 15m: Achievement Level Data - Grade 6 - English Language Arts (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Advanced	~	~	3.8	55	2.8	38	1.7	25	3.4	41	5.2	68
	Mastery	~	~	17.4	253	16.9	231	13.0	191	16.9	202	20.8	270
	Basic	~	~	47.5	692	50.6	692	47.6	698	56.2	672	52.1	675
	Approaching Basic	~	~	20.5	299	20.6	282	27.3	400	18.7	224	15.1	196
	Unsatisfactory	~	~	10.8	157	9.1	125	10.4	152	4.7	56	6.7	87
State													
	Advanced	~	~	3.5	1,651	2.6	1,305	2.2	1,077	2.7	1,242	4.2	2,053
	Mastery	~	~	16.4	7,784	13.7	6,804	14.0	6,999	15.2	7,064	18.5	9,072
	Basic	~	~	44.9	21,344	45.4	22,612	45.4	22,725	50.4	23,340	48.0	23,552
	Approaching Basic	~	~	22.5	10,690	23.9	11,906	24.5	12,252	20.9	9,666	20.2	9,939
	Unsatisfactory	~	~	12.7	6,036	14.4	7,170	13.9	6,972	10.9	5,034	9.1	4,485

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Table 15n: Achievement Level Data - Grade 6 - Mathematics (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055006	**Broadmoor Elementary School**												
	Advanced	~	~	4.9	4	4.1	4	8.2	8	4.5	4	6.0	5
	Mastery	~	~	9.9	8	12.4	12	7.1	7	14.6	13	27.4	23
	Basic	~	~	58.0	47	58.8	57	46.9	46	62.9	56	50.0	42
	Approaching Basic	~	~	13.6	11	16.5	16	23.5	23	12.4	11	11.9	10
	Unsatisfactory	~	~	13.6	11	8.2	8	14.3	14	5.6	5	4.8	4
055007	**Caldwell Middle School**												
	Advanced	~	~	1.5	2	1.6	2	2.5	4	6.5	7	5.2	6
	Mastery	~	~	10.2	14	7.0	9	9.4	15	13.9	15	8.7	10
	Basic	~	~	51.8	71	48.1	62	45.0	72	47.2	51	59.1	68
	Approaching Basic	~	~	21.2	29	24.0	31	20.6	33	17.6	19	20.9	24
	Unsatisfactory	~	~	15.3	21	19.4	25	22.5	36	14.8	16	6.1	7
055008	**Coteau-Bayou Blue Elementary School**												
	Advanced	~	~	1.2	1	3.3	3	5.5	5	6.0	4	7.8	7
	Mastery	~	~	11.1	9	17.8	16	9.9	9	17.9	12	12.2	11
	Basic	~	~	59.3	48	48.9	44	50.5	46	56.7	38	52.2	47
	Approaching Basic	~	~	16.0	13	15.6	14	12.1	11	10.4	7	18.9	17
	Unsatisfactory	~	~	12.3	10	14.4	13	22.0	20	9.0	6	8.9	8
055010	**Dularge Middle School**												
	Advanced	~	~	0.0	0	5.9	3	9.3	5	7.7	3	0.0	0
	Mastery	~	~	11.5	6	27.5	14	13.0	7	23.1	9	12.5	5
	Basic	~	~	61.5	32	47.1	24	63.0	34	56.4	22	55.0	22
	Approaching Basic	~	~	17.3	9	7.8	4	13.0	7	12.8	5	20.0	8
	Unsatisfactory	~	~	9.6	5	11.8	6	1.9	1	0.0	0	12.5	5
055014	**Elysian Fields Middle School**												
	Advanced	~	~	3.5	6	1.2	2	1.1	2	0.0	0	2.2	3
	Mastery	~	~	7.6	13	6.7	11	7.1	13	6.9	10	9.6	13
	Basic	~	~	37.8	65	35.6	58	41.5	76	46.5	67	52.9	72
	Approaching Basic	~	~	19.8	34	25.8	42	20.2	37	22.2	32	23.5	32
	Unsatisfactory	~	~	31.4	54	30.7	50	30.1	55	24.3	35	11.8	16

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Table 15n: Achievement Level Data - Grade 6 - Mathematics (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055017	**Grand Caillou Elementary School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	4.0	3
	Mastery	~	~	~	~	~	~	~	~	~	~	5.3	4
	Basic	~	~	~	~	~	~	~	~	~	~	53.3	40
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	20.0	15
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	17.3	13
055018	**Greenwood Middle School**												
	Advanced	~	~	4.4	3	2.2	1	1.6	1	4.7	2	7.5	3
	Mastery	~	~	10.3	7	6.5	3	4.8	3	9.3	4	10.0	4
	Basic	~	~	41.2	28	47.8	22	49.2	31	62.8	27	62.5	25
	Approaching Basic	~	~	17.6	12	34.8	16	28.6	18	14.0	6	7.5	3
	Unsatisfactory	~	~	26.5	18	8.7	4	15.9	10	9.3	4	12.5	5
055021	**Lacache Middle School**												
	Advanced	~	~	4.6	5	4.0	4	2.6	3	13.0	14	6.7	6
	Mastery	~	~	11.9	13	15.2	15	7.0	8	16.7	18	12.2	11
	Basic	~	~	51.4	56	55.6	55	44.3	51	56.5	61	46.7	42
	Approaching Basic	~	~	17.4	19	19.2	19	27.0	31	10.2	11	18.9	17
	Unsatisfactory	~	~	14.7	16	6.1	6	19.1	22	3.7	4	15.6	14
055022	**Legion Park Middle School**												
	Advanced	~	~	0.0	0	0.0	0	0.0	0	0.0	0	2.5	1
	Mastery	~	~	1.7	1	8.1	3	5.9	3	6.3	3	5.0	2
	Basic	~	~	44.1	26	27.0	10	33.3	17	54.2	26	62.5	25
	Approaching Basic	~	~	25.4	15	24.3	9	29.4	15	25.0	12	20.0	8
	Unsatisfactory	~	~	28.8	17	40.5	15	31.4	16	14.6	7	10.0	4
055023	**Lisa Park Elementary School**												
	Advanced	~	~	5.7	4	6.9	6	8.3	7	4.3	3	2.4	2
	Mastery	~	~	21.4	15	17.2	15	6.0	5	11.4	8	16.9	14
	Basic	~	~	48.6	34	57.5	50	48.8	41	68.6	48	62.7	52
	Approaching Basic	~	~	17.1	12	10.3	9	22.6	19	8.6	6	12.0	10
	Unsatisfactory	~	~	7.1	5	8.0	7	14.3	12	7.1	5	6.0	5

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Table 15n: Achievement Level Data - Grade 6 - Mathematics (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055024	**East Street School**												
	Advanced	~	~	0.0	0	~	~	0.0	0	~	~	~	~
	Mastery	~	~	0.0	0	~	~	0.0	0	~	~	~	~
	Basic	~	~	14.3	2	~	~	40.0	4	~	~	~	~
	Approaching Basic	~	~	7.1	1	~	~	0.0	0	~	~	~	~
	Unsatisfactory	~	~	78.6	11	~	~	60.0	6	~	~	~	~
055026	**Montegut Middle School**												
	Advanced	~	~	4.5	7	3.3	4	3.1	4	5.9	7	5.5	8
	Mastery	~	~	7.1	11	19.0	23	6.3	8	10.9	13	11.0	16
	Basic	~	~	51.0	79	47.9	58	59.4	76	59.7	71	52.7	77
	Approaching Basic	~	~	14.8	23	16.5	20	19.5	25	12.6	15	18.5	27
	Unsatisfactory	~	~	22.6	35	13.2	16	11.7	15	10.9	13	12.3	18
055027	**Mulberry Elementary School**												
	Advanced	~	~	7.7	9	9.3	9	15.5	15	19.8	21	16.1	20
	Mastery	~	~	14.5	17	19.6	19	13.4	13	37.7	40	16.9	21
	Basic	~	~	55.6	65	47.4	46	55.7	54	39.6	42	51.6	64
	Approaching Basic	~	~	11.1	13	15.5	15	9.3	9	2.8	3	11.3	14
	Unsatisfactory	~	~	11.1	13	8.2	8	6.2	6	0.0	0	4.0	5
055029	**Oakshire Elementary School**												
	Advanced	~	~	3.4	3	2.7	2	3.1	2	10.8	8	8.5	7
	Mastery	~	~	17.0	15	9.3	7	6.3	4	14.9	11	26.8	22
	Basic	~	~	51.1	45	61.3	46	53.1	34	63.5	47	46.3	38
	Approaching Basic	~	~	15.9	14	13.3	10	25.0	16	8.1	6	12.2	10
	Unsatisfactory	~	~	12.5	11	13.3	10	12.5	8	2.7	2	6.1	5
055031	**Andrew Price TAPPS**												
	Advanced	~	~	0.0	0	0.0	0	~	~	~	~	~	~
	Mastery	~	~	0.0	0	0.0	0	~	~	~	~	~	~
	Basic	~	~	10.0	1	8.3	1	~	~	~	~	~	~
	Approaching Basic	~	~	40.0	4	33.3	4	~	~	~	~	~	~
	Unsatisfactory	~	~	50.0	5	58.3	7	~	~	~	~	~	~

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Table 15n: Achievement Level Data - Grade 6 - Mathematics (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055032	**School for Exceptional Children/TARC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055035	**Southdown Elementary School**												
	Advanced	~	~	1.8	1	1.5	1	1.5	1	6.7	3	0.0	0
	Mastery	~	~	1.8	1	0.0	0	1.5	1	11.1	5	16.4	9
	Basic	~	~	37.5	21	47.1	32	33.3	22	33.3	15	32.7	18
	Approaching Basic	~	~	26.8	15	23.5	16	25.8	17	26.7	12	23.6	13
	Unsatisfactory	~	~	32.1	18	27.9	19	37.9	25	22.2	10	27.3	15
055039	**Village East Elementary School**												
	Advanced	~	~	2.4	2	1.2	1	2.1	2	2.3	1	3.9	3
	Mastery	~	~	3.6	3	10.8	9	4.1	4	4.5	2	6.5	5
	Basic	~	~	47.0	39	39.8	33	28.9	28	68.2	30	36.4	28
	Approaching Basic	~	~	20.5	17	25.3	21	29.9	29	11.4	5	28.6	22
	Unsatisfactory	~	~	26.5	22	22.9	19	35.1	34	13.6	6	24.7	19
055048	**Juvenile Detention Center Alternative School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

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Table 15n: Achievement Level Data - Grade 6 - Mathematics (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Advanced	~	~	3.2	47	3.1	42	4.3	63	6.8	81	5.7	74
	Mastery	~	~	9.3	136	11.6	159	7.2	105	14.1	168	13.1	170
	Basic	~	~	47.0	685	46.7	639	45.5	667	52.8	631	51.3	663
	Approaching Basic	~	~	18.3	266	20.8	285	21.5	315	14.3	171	18.3	236
	Unsatisfactory	~	~	22.2	323	17.8	243	21.5	315	12.0	143	11.6	150
State													
	Advanced	~	~	3.2	1,522	4.3	2,164	5.8	2,904	6.4	2,946	4.5	2,190
	Mastery	~	~	10.5	4,993	10.8	5,362	9.0	4,526	13.0	6,005	13.4	6,580
	Basic	~	~	48.2	22,887	47.2	23,472	45.7	22,879	51.0	23,639	50.5	24,799
	Approaching Basic	~	~	18.6	8,824	18.4	9,146	18.4	9,207	14.8	6,842	17.5	8,578
	Unsatisfactory	~	~	19.5	9,280	19.4	9,637	21.0	10,505	14.9	6,921	14.2	6,970

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Table 15o: Achievement Level Data - Grade 6 - Science (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055006	**Broadmoor Elementary School**												
	Advanced	~	~	2.5	2	3.1	3	2.0	2	1.1	1	2.4	2
	Mastery	~	~	12.3	10	20.6	20	22.4	22	21.3	19	32.1	27
	Basic	~	~	53.1	43	47.4	46	54.1	53	62.9	56	46.4	39
	Approaching Basic	~	~	23.5	19	21.6	21	18.4	18	10.1	9	16.7	14
	Unsatisfactory	~	~	8.6	7	7.2	7	3.1	3	4.5	4	2.4	2
055007	**Caldwell Middle School**												
	Advanced	~	~	2.2	3	2.3	3	1.3	2	0.0	0	0.9	1
	Mastery	~	~	8.8	12	9.3	12	10.0	16	16.7	18	13.8	16
	Basic	~	~	46.0	63	45.0	58	49.4	79	39.8	43	44.0	51
	Approaching Basic	~	~	35.0	48	34.1	44	29.4	47	31.5	34	38.8	45
	Unsatisfactory	~	~	8.0	11	9.3	12	10.0	16	12.0	13	2.6	3
055008	**Coteau-Bayou Blue Elementary School**												
	Advanced	~	~	1.2	1	1.1	1	1.1	1	7.5	5	11.1	10
	Mastery	~	~	13.6	11	18.9	17	14.3	13	22.4	15	24.4	22
	Basic	~	~	34.6	28	36.7	33	48.4	44	47.8	32	43.3	39
	Approaching Basic	~	~	42.0	34	32.2	29	29.7	27	14.9	10	18.9	17
	Unsatisfactory	~	~	8.6	7	11.1	10	6.6	6	7.5	5	2.2	2
055010	**Dularge Middle School**												
	Advanced	~	~	0.0	0	5.9	3	7.4	4	7.7	3	0.0	0
	Mastery	~	~	5.8	3	33.3	17	11.1	6	33.3	13	22.5	9
	Basic	~	~	51.9	27	43.1	22	68.5	37	43.6	17	47.5	19
	Approaching Basic	~	~	34.6	18	13.7	7	11.1	6	12.8	5	27.5	11
	Unsatisfactory	~	~	7.7	4	3.9	2	1.9	1	2.6	1	2.5	1
055014	**Elysian Fields Middle School**												
	Advanced	~	~	0.0	0	1.2	2	0.6	1	1.4	2	1.5	2
	Mastery	~	~	7.6	13	7.4	12	7.8	14	8.4	12	14.0	19
	Basic	~	~	37.2	64	38.3	62	43.3	78	42.0	60	49.3	67
	Approaching Basic	~	~	33.1	57	34.0	55	35.0	63	35.7	51	26.5	36
	Unsatisfactory	~	~	22.1	38	19.1	31	13.3	24	12.6	18	8.8	12

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Table 15o: Achievement Level Data - Grade 6 - Science (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055017	**Grand Caillou Elementary School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	2.7	2
	Mastery	~	~	~	~	~	~	~	~	~	~	12.0	9
	Basic	~	~	~	~	~	~	~	~	~	~	44.0	33
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	34.7	26
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	6.7	5
055018	**Greenwood Middle School**												
	Advanced	~	~	5.9	4	0.0	0	3.2	2	4.7	2	5.0	2
	Mastery	~	~	11.8	8	8.7	4	4.8	3	11.6	5	25.0	10
	Basic	~	~	35.3	24	34.8	16	47.6	30	39.5	17	47.5	19
	Approaching Basic	~	~	29.4	20	41.3	19	38.1	24	39.5	17	20.0	8
	Unsatisfactory	~	~	17.6	12	15.2	7	6.3	4	4.7	2	2.5	1
055021	**Lacache Middle School**												
	Advanced	~	~	0.9	1	3.0	3	2.6	3	8.3	9	5.6	5
	Mastery	~	~	11.9	13	19.2	19	7.0	8	18.5	20	24.4	22
	Basic	~	~	42.2	46	50.5	50	55.7	64	45.4	49	34.4	31
	Approaching Basic	~	~	26.6	29	20.2	20	27.0	31	24.1	26	24.4	22
	Unsatisfactory	~	~	18.3	20	7.1	7	7.8	9	3.7	4	11.1	10
055022	**Legion Park Middle School**												
	Advanced	~	~	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
	Mastery	~	~	5.1	3	2.7	1	3.9	2	8.3	4	7.5	3
	Basic	~	~	39.0	23	27.0	10	27.5	14	47.9	23	40.0	16
	Approaching Basic	~	~	37.3	22	51.4	19	45.1	23	27.1	13	42.5	17
	Unsatisfactory	~	~	18.6	11	18.9	7	23.5	12	16.7	8	10.0	4
055023	**Lisa Park Elementary School**												
	Advanced	~	~	10.0	7	5.7	5	8.3	7	2.9	2	7.2	6
	Mastery	~	~	20.0	14	25.3	22	19.0	16	20.0	14	33.7	28
	Basic	~	~	44.3	31	49.4	43	42.9	36	62.9	44	41.0	34
	Approaching Basic	~	~	18.6	13	16.1	14	21.4	18	11.4	8	16.9	14
	Unsatisfactory	~	~	7.1	5	3.4	3	8.3	7	2.9	2	1.2	1

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Table 15o: Achievement Level Data - Grade 6 - Science (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055024	**East Street School**												
	Advanced	~	~	0.0	0	~	~	0.0	0	~	~	~	~
	Mastery	~	~	7.1	1	~	~	0.0	0	~	~	~	~
	Basic	~	~	0.0	0	~	~	9.1	1	~	~	~	~
	Approaching Basic	~	~	7.1	1	~	~	54.5	6	~	~	~	~
	Unsatisfactory	~	~	85.7	12	~	~	36.4	4	~	~	~	~
055026	**Montegut Middle School**												
	Advanced	~	~	3.9	6	5.8	7	3.1	4	1.7	2	4.1	6
	Mastery	~	~	13.5	21	34.7	42	14.8	19	19.3	23	26.0	38
	Basic	~	~	46.5	72	39.7	48	58.6	75	55.5	66	47.9	70
	Approaching Basic	~	~	27.1	42	15.7	19	21.1	27	18.5	22	15.8	23
	Unsatisfactory	~	~	9.0	14	4.1	5	2.3	3	5.0	6	6.2	9
055027	**Mulberry Elementary School**												
	Advanced	~	~	6.0	7	6.2	6	12.4	12	14.2	15	11.3	14
	Mastery	~	~	19.7	23	22.7	22	29.9	29	36.8	39	39.5	49
	Basic	~	~	52.1	61	55.7	54	41.2	40	35.8	38	35.5	44
	Approaching Basic	~	~	19.7	23	13.4	13	14.4	14	12.3	13	11.3	14
	Unsatisfactory	~	~	2.6	3	2.1	2	2.1	2	0.9	1	2.4	3
055029	**Oakshire Elementary School**												
	Advanced	~	~	2.3	2	1.3	1	7.8	5	8.1	6	4.8	4
	Mastery	~	~	21.6	19	14.7	11	10.9	7	18.9	14	22.9	19
	Basic	~	~	51.1	45	53.3	40	54.7	35	55.4	41	47.0	39
	Approaching Basic	~	~	17.0	15	20.0	15	20.3	13	16.2	12	18.1	15
	Unsatisfactory	~	~	8.0	7	10.7	8	6.3	4	1.4	1	7.2	6
055031	**Andrew Price TAPPS**												
	Advanced	~	~	0.0	0	0.0	0	~	~	~	~	~	~
	Mastery	~	~	0.0	0	0.0	0	~	~	~	~	~	~
	Basic	~	~	10.0	1	0.0	0	~	~	~	~	~	~
	Approaching Basic	~	~	50.0	5	63.6	7	~	~	~	~	~	~
	Unsatisfactory	~	~	40.0	4	36.4	4	~	~	~	~	~	~

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Table 15o: Achievement Level Data - Grade 6 - Science (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055032	**School for Exceptional Children/TARC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055035	**Southdown Elementary School**												
	Advanced	~	~	1.8	1	0.0	0	1.5	1	2.2	1	1.8	1
	Mastery	~	~	7.1	4	3.0	2	3.0	2	11.1	5	12.7	7
	Basic	~	~	30.4	17	32.8	22	47.0	31	35.6	16	32.7	18
	Approaching Basic	~	~	35.7	20	43.3	29	42.4	28	44.4	20	38.2	21
	Unsatisfactory	~	~	25.0	14	20.9	14	6.1	4	6.7	3	14.5	8
055039	**Village East Elementary School**												
	Advanced	~	~	0.0	0	1.2	1	1.0	1	0.0	0	1.3	1
	Mastery	~	~	7.2	6	3.7	3	4.1	4	0.0	0	5.2	4
	Basic	~	~	39.8	33	40.2	33	33.0	32	54.5	24	48.1	37
	Approaching Basic	~	~	42.2	35	37.8	31	46.4	45	31.8	14	29.9	23
	Unsatisfactory	~	~	10.8	9	17.1	14	15.5	15	13.6	6	15.6	12
055048	**Juvenile Detention Center Alternative School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

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Table 15o: Achievement Level Data - Grade 6 - Science (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Advanced	~	~	2.3	34	2.6	36	3.2	47	4.2	50	4.3	56
	Mastery	~	~	11.3	164	15.0	205	11.4	167	17.4	207	21.8	282
	Basic	~	~	41.2	600	42.4	578	46.6	681	47.2	563	43.1	558
	Approaching Basic	~	~	30.2	440	28.9	394	29.7	434	24.1	287	24.2	314
	Unsatisfactory	~	~	15.0	219	11.1	151	9.1	133	7.2	86	6.6	85
State													
	Advanced	~	~	1.9	881	2.1	1,030	2.5	1,254	3.1	1,414	3.0	1,460
	Mastery	~	~	13.0	6,162	13.0	6,464	12.2	6,101	15.2	7,024	17.7	8,703
	Basic	~	~	39.8	18,855	40.1	19,941	43.5	21,712	43.2	19,982	42.5	20,856
	Approaching Basic	~	~	30.5	14,474	30.1	14,982	28.7	14,338	26.8	12,388	27.0	13,241
	Unsatisfactory	~	~	14.8	7,036	14.7	7,289	13.1	6,541	11.8	5,438	9.8	4,825

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Table 15p: Achievement Level Data - Grade 6 - Social Studies (*i* LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055006	**Broadmoor Elementary School**												
	Advanced	~	~	1.2	1	2.1	2	2.1	2	1.1	1	2.4	2
	Mastery	~	~	4.9	4	8.2	8	7.2	7	11.4	10	23.8	20
	Basic	~	~	56.8	46	60.8	59	46.4	45	58.0	51	54.8	46
	Approaching Basic	~	~	24.7	20	17.5	17	25.8	25	29.5	26	13.1	11
	Unsatisfactory	~	~	12.3	10	11.3	11	18.6	18	0.0	0	6.0	5
055007	**Caldwell Middle School**												
	Advanced	~	~	1.5	2	1.6	2	1.3	2	0.9	1	4.3	5
	Mastery	~	~	5.1	7	4.7	6	4.4	7	6.5	7	9.5	11
	Basic	~	~	48.9	67	45.7	59	46.3	74	50.9	55	44.0	51
	Approaching Basic	~	~	27.0	37	27.1	35	31.3	50	25.0	27	31.0	36
	Unsatisfactory	~	~	17.5	24	20.9	27	16.9	27	16.7	18	11.2	13
055008	**Coteau-Bayou Blue Elementary School**												
	Advanced	~	~	1.2	1	2.2	2	3.3	3	4.5	3	13.3	12
	Mastery	~	~	8.6	7	4.4	4	3.3	3	17.9	12	13.3	12
	Basic	~	~	46.9	38	58.9	53	53.3	48	50.7	34	42.2	38
	Approaching Basic	~	~	32.1	26	25.6	23	24.4	22	20.9	14	20.0	18
	Unsatisfactory	~	~	11.1	9	8.9	8	15.6	14	6.0	4	11.1	10
055010	**Dularge Middle School**												
	Advanced	~	~	1.9	1	7.8	4	5.6	3	2.6	1	10.0	4
	Mastery	~	~	1.9	1	15.7	8	13.0	7	7.7	3	0.0	0
	Basic	~	~	57.7	30	58.8	30	42.6	23	51.3	20	60.0	24
	Approaching Basic	~	~	17.3	9	11.8	6	24.1	13	35.9	14	17.5	7
	Unsatisfactory	~	~	21.2	11	5.9	3	14.8	8	2.6	1	12.5	5
055014	**Elysian Fields Middle School**												
	Advanced	~	~	1.7	3	0.0	0	1.1	2	1.4	2	1.5	2
	Mastery	~	~	7.6	13	3.7	6	7.2	13	7.0	10	9.6	13
	Basic	~	~	41.3	71	38.7	63	30.9	56	32.2	46	52.9	72
	Approaching Basic	~	~	29.7	51	30.7	50	30.9	56	42.7	61	22.1	30
	Unsatisfactory	~	~	19.8	34	27.0	44	29.8	54	16.8	24	14.0	19

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Table 15p: Achievement Level Data - Grade 6 - Social Studies (*i* LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055017	**Grand Caillou Elementary School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	4.0	3
	Mastery	~	~	~	~	~	~	~	~	~	~	1.3	1
	Basic	~	~	~	~	~	~	~	~	~	~	61.3	46
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	26.7	20
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	6.7	5
055018	**Greenwood Middle School**												
	Advanced	~	~	7.4	5	4.3	2	6.3	4	4.7	2	22.5	9
	Mastery	~	~	14.7	10	19.6	9	9.5	6	20.9	9	2.5	1
	Basic	~	~	51.5	35	34.8	16	50.8	32	65.1	28	52.5	21
	Approaching Basic	~	~	17.6	12	26.1	12	25.4	16	7.0	3	17.5	7
	Unsatisfactory	~	~	8.8	6	15.2	7	7.9	5	2.3	1	5.0	2
055021	**Lacache Middle School**												
	Advanced	~	~	6.4	7	15.3	15	2.6	3	15.9	17	11.1	10
	Mastery	~	~	8.3	9	13.3	13	10.4	12	17.8	19	18.9	17
	Basic	~	~	45.0	49	51.0	50	48.7	56	47.7	51	40.0	36
	Approaching Basic	~	~	25.7	28	14.3	14	24.3	28	11.2	12	20.0	18
	Unsatisfactory	~	~	14.7	16	6.1	6	13.9	16	7.5	8	10.0	9
055022	**Legion Park Middle School**												
	Advanced	~	~	0.0	0	5.4	2	0.0	0	0.0	0	0.0	0
	Mastery	~	~	0.0	0	5.4	2	0.0	0	4.2	2	0.0	0
	Basic	~	~	32.2	19	24.3	9	25.5	13	35.4	17	42.5	17
	Approaching Basic	~	~	39.0	23	21.6	8	45.1	23	41.7	20	37.5	15
	Unsatisfactory	~	~	28.8	17	43.2	16	29.4	15	18.8	9	20.0	8
055023	**Lisa Park Elementary School**												
	Advanced	~	~	1.4	1	8.0	7	7.1	6	5.7	4	3.6	3
	Mastery	~	~	7.1	5	5.7	5	10.7	9	8.6	6	15.7	13
	Basic	~	~	67.1	47	54.0	47	46.4	39	57.1	40	43.4	36
	Approaching Basic	~	~	18.6	13	26.4	23	17.9	15	21.4	15	31.3	26
	Unsatisfactory	~	~	5.7	4	5.7	5	17.9	15	7.1	5	6.0	5

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Table 15p: Achievement Level Data - Grade 6 - Social Studies (*i* LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055024	**East Street School**												
	Advanced	~	~	0.0	0	~	~	0.0	0	~	~	~	~
	Mastery	~	~	0.0	0	~	~	0.0	0	~	~	~	~
	Basic	~	~	7.1	1	~	~	0.0	0	~	~	~	~
	Approaching Basic	~	~	35.7	5	~	~	20.0	2	~	~	~	~
	Unsatisfactory	~	~	57.1	8	~	~	80.0	8	~	~	~	~
055026	**Montegut Middle School**												
	Advanced	~	~	9.0	14	16.5	20	3.1	4	4.2	5	4.1	6
	Mastery	~	~	20.0	31	13.2	16	7.0	9	3.4	4	14.4	21
	Basic	~	~	45.2	70	52.1	63	64.1	82	53.8	64	51.4	75
	Approaching Basic	~	~	16.8	26	14.9	18	21.1	27	29.4	35	18.5	27
	Unsatisfactory	~	~	9.0	14	3.3	4	4.7	6	9.2	11	11.6	17
055027	**Mulberry Elementary School**												
	Advanced	~	~	7.7	9	3.1	3	6.2	6	12.3	13	26.6	33
	Mastery	~	~	22.2	26	12.4	12	30.9	30	20.8	22	26.6	33
	Basic	~	~	51.3	60	56.7	55	49.5	48	57.5	61	36.3	45
	Approaching Basic	~	~	13.7	16	19.6	19	7.2	7	8.5	9	6.5	8
	Unsatisfactory	~	~	5.1	6	8.2	8	6.2	6	0.9	1	4.0	5
055029	**Oakshire Elementary School**												
	Advanced	~	~	4.6	4	4.0	3	1.6	1	8.1	6	21.7	18
	Mastery	~	~	11.4	10	8.0	6	14.1	9	14.9	11	20.5	17
	Basic	~	~	56.8	50	57.3	43	46.9	30	59.5	44	39.8	33
	Approaching Basic	~	~	15.9	14	18.7	14	23.4	15	10.8	8	13.3	11
	Unsatisfactory	~	~	11.4	10	12.0	9	14.1	9	6.8	5	4.8	4
055031	**Andrew Price TAPPS**												
	Advanced	~	~	~	~	0.0	0	~	~	~	~	~	~
	Mastery	~	~	~	~	0.0	0	~	~	~	~	~	~
	Basic	~	~	~	~	27.3	3	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	27.3	3	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	45.5	5	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i* LEAP assessments were first administered in spring 2006.

Table 15p: Achievement Level Data - Grade 6 - Social Studies (*i* LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055032	**School for Exceptional Children/TARC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055035	**Southdown Elementary School**												
	Advanced	~	~	0.0	0	0.0	0	0.0	0	0.0	0	1.8	1
	Mastery	~	~	7.1	4	4.5	3	3.0	2	4.4	2	10.9	6
	Basic	~	~	42.9	24	44.8	30	37.9	25	40.0	18	34.5	19
	Approaching Basic	~	~	30.4	17	29.9	20	40.9	27	40.0	18	20.0	11
	Unsatisfactory	~	~	19.6	11	20.9	14	18.2	12	15.6	7	32.7	18
055039	**Village East Elementary School**												
	Advanced	~	~	0.0	0	0.0	0	2.1	2	2.3	1	2.6	2
	Mastery	~	~	4.8	4	2.4	2	4.1	4	0.0	0	1.3	1
	Basic	~	~	30.1	25	37.8	31	20.6	20	43.2	19	44.2	34
	Approaching Basic	~	~	39.8	33	29.3	24	30.9	30	40.9	18	40.3	31
	Unsatisfactory	~	~	25.3	21	30.5	25	42.3	41	13.6	6	11.7	9
055048	**Juvenile Detention Center Alternative School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i* LEAP assessments were first administered in spring 2006.

Table 15p: Achievement Level Data - Grade 6 - Social Studies (*i* LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Advanced	~	~	3.4	50	4.7	64	2.6	38	5.0	59	8.5	110
	Mastery	~	~	9.1	132	7.5	102	8.4	122	10.3	122	12.8	166
	Basic	~	~	45.5	662	46.8	638	42.0	613	49.2	585	45.9	594
	Approaching Basic	~	~	25.5	372	24.6	335	27.1	396	25.8	307	22.1	286
	Unsatisfactory	~	~	16.5	240	16.5	225	19.9	291	9.8	117	10.7	139
State													
	Advanced	~	~	4.5	2,138	4.7	2,343	4.4	2,213	6.4	2,956	8.8	4,298
	Mastery	~	~	9.6	4,531	9.0	4,480	9.9	4,928	11.2	5,160	12.3	6,016
	Basic	~	~	43.5	20,574	42.8	21,266	42.6	21,271	46.2	21,324	44.5	21,846
	Approaching Basic	~	~	25.3	12,000	25.7	12,748	24.5	12,216	23.3	10,746	21.8	10,699
	Unsatisfactory	~	~	17.1	8,103	17.7	8,793	18.6	9,267	13.0	5,986	12.6	6,186

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15q: Achievement Level Data - Grade 7 - English Language Arts (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055007	**Caldwell Middle School**												
	Advanced	~	~	6.8	8	4.0	4	5.7	6	3.3	4	2.3	2
	Mastery	~	~	11.1	13	13.9	14	7.6	8	9.8	12	17.2	15
	Basic	~	~	38.5	45	44.6	45	47.6	50	45.5	56	40.2	35
	Approaching Basic	~	~	34.2	40	30.7	31	29.5	31	33.3	41	29.9	26
	Unsatisfactory	~	~	9.4	11	6.9	7	9.5	10	8.1	10	10.3	9
055010	**Dularge Middle School**												
	Advanced	~	~	15.6	5	8.8	3	11.4	4	3.0	1	4.5	1
	Mastery	~	~	25.0	8	14.7	5	28.6	10	24.2	8	31.8	7
	Basic	~	~	56.3	18	64.7	22	57.1	20	48.5	16	59.1	13
	Approaching Basic	~	~	3.1	1	11.8	4	2.9	1	24.2	8	4.5	1
	Unsatisfactory	~	~	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
055015	**Evergreen Junior High School**												
	Advanced	~	~	1.7	4	4.2	11	3.1	8	1.5	4	5.4	13
	Mastery	~	~	12.6	30	9.6	25	17.2	45	11.0	30	15.1	36
	Basic	~	~	47.5	113	45.4	118	42.9	112	49.3	134	53.6	128
	Approaching Basic	~	~	29.0	69	26.2	68	24.5	64	25.4	69	22.2	53
	Unsatisfactory	~	~	9.2	22	14.6	38	12.3	32	12.9	35	3.8	9
055018	**Greenwood Middle School**												
	Advanced	~	~	0.0	0	7.1	4	5.3	2	0.0	0	5.9	2
	Mastery	~	~	13.6	8	12.5	7	2.6	1	16.3	8	14.7	5
	Basic	~	~	42.4	25	53.6	30	60.5	23	49.0	24	64.7	22
	Approaching Basic	~	~	30.5	18	23.2	13	18.4	7	34.7	17	11.8	4
	Unsatisfactory	~	~	13.6	8	3.6	2	13.2	5	0.0	0	2.9	1
055020	**Houma Junior High School**												
	Advanced	~	~	4.9	11	7.6	19	5.8	14	3.9	11	7.6	21
	Mastery	~	~	14.7	33	16.3	41	18.3	44	13.5	38	24.2	67
	Basic	~	~	34.2	77	44.2	111	42.5	102	39.7	112	41.9	116
	Approaching Basic	~	~	29.8	67	23.5	59	26.7	64	28.4	80	20.9	58
	Unsatisfactory	~	~	16.4	37	8.4	21	6.7	16	14.5	41	5.4	15

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15q: Achievement Level Data - Grade 7 - English Language Arts (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055021	**Lacache Middle School**												
	Advanced	~	~	5.2	7	1.9	2	7.5	8	0.0	0	9.3	10
	Mastery	~	~	12.7	17	16.3	17	14.0	15	11.4	14	12.1	13
	Basic	~	~	42.5	57	40.4	42	38.3	41	43.1	53	53.3	57
	Approaching Basic	~	~	29.1	39	26.9	28	28.0	30	27.6	34	19.6	21
	Unsatisfactory	~	~	10.4	14	14.4	15	12.1	13	17.9	22	5.6	6
055023	**Lisa Park Elementary School**												
	Advanced	~	~	12.7	7	7.0	3	11.1	6	9.6	5	14.3	5
	Mastery	~	~	20.0	11	23.3	10	31.5	17	30.8	16	14.3	5
	Basic	~	~	56.4	31	51.2	22	46.3	25	50.0	26	57.1	20
	Approaching Basic	~	~	9.1	5	18.6	8	9.3	5	7.7	4	11.4	4
	Unsatisfactory	~	~	1.8	1	0.0	0	1.9	1	1.9	1	2.9	1
055024	**East Street School**												
	Advanced	~	~	~	~	0.0	0	0.0	0	0.0	0	~	~
	Mastery	~	~	~	~	5.0	1	8.3	1	0.0	0	~	~
	Basic	~	~	~	~	10.0	2	33.3	4	0.0	0	~	~
	Approaching Basic	~	~	~	~	30.0	6	41.7	5	25.0	4	~	~
	Unsatisfactory	~	~	~	~	55.0	11	16.7	2	75.0	12	~	~
055026	**Montegut Middle School**												
	Advanced	~	~	6.1	7	3.2	5	6.0	7	0.8	1	2.5	3
	Mastery	~	~	15.8	18	16.1	25	21.4	25	11.3	14	13.1	16
	Basic	~	~	44.7	51	39.4	61	39.3	46	50.0	62	57.4	70
	Approaching Basic	~	~	28.1	32	31.0	48	29.9	35	26.6	33	22.1	27
	Unsatisfactory	~	~	5.3	6	10.3	16	3.4	4	11.3	14	4.9	6
055028	**Oaklawn Junior High School**												
	Advanced	~	~	1.8	5	2.5	7	2.3	6	1.0	3	4.9	8
	Mastery	~	~	7.4	20	6.4	18	7.4	19	5.2	15	7.9	13
	Basic	~	~	36.4	99	39.6	111	37.9	97	36.2	104	51.2	84
	Approaching Basic	~	~	36.4	99	28.9	81	40.2	103	38.0	109	25.6	42
	Unsatisfactory	~	~	18.0	49	22.5	63	12.1	31	19.5	56	10.4	17

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15q: Achievement Level Data - Grade 7 - English Language Arts (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055031	**Andrew Price TAPPS**												
	Advanced	~	~	0.0	0	0.0	0	~	~	0.0	0	0.0	0
	Mastery	~	~	0.0	0	0.0	0	~	~	0.0	0	6.3	1
	Basic	~	~	36.4	4	21.1	4	~	~	17.6	3	12.5	2
	Approaching Basic	~	~	18.2	2	31.6	6	~	~	29.4	5	18.8	3
	Unsatisfactory	~	~	45.5	5	47.4	9	~	~	52.9	9	62.5	10
055032	**School for Exceptional Children/TARC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055044	**Grand Caillou Middle School**												
	Advanced	~	~	1.1	1	0.0	0	0.0	0	1.3	1	8.3	6
	Mastery	~	~	7.4	7	7.0	6	10.4	10	8.8	7	13.9	10
	Basic	~	~	51.1	48	36.0	31	49.0	47	43.8	35	36.1	26
	Approaching Basic	~	~	31.9	30	34.9	30	32.3	31	35.0	28	36.1	26
	Unsatisfactory	~	~	8.5	8	22.1	19	8.3	8	11.3	9	5.6	4
055048	**Juvenile Detention Center Alternative School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	0.0	0
	Mastery	~	~	~	~	~	~	~	~	~	~	0.0	0
	Basic	~	~	~	~	~	~	~	~	~	~	0.0	0
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	40.0	4
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	60.0	6

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* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15q: Achievement Level Data - Grade 7 - English Language Arts (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Advanced	~	~	3.9	55	4.0	58	4.6	61	2.1	30	6.0	71
	Mastery	~	~	12.0	168	11.7	171	14.6	195	11.1	162	15.9	189
	Basic	~	~	41.3	578	42.5	619	42.5	568	42.7	625	48.3	574
	Approaching Basic	~	~	30.0	420	27.2	396	28.8	385	29.7	434	22.7	270
	Unsatisfactory	~	~	12.7	177	14.6	212	9.6	128	14.5	212	7.1	85
State													
	Advanced	~	~	5.0	2,495	4.2	2,005	4.6	2,279	3.7	1,820	5.7	2,617
	Mastery	~	~	13.3	6,599	13.3	6,399	13.9	6,829	14.2	6,947	15.2	7,019
	Basic	~	~	42.9	21,295	42.2	20,359	42.2	20,795	44.2	21,695	46.5	21,445
	Approaching Basic	~	~	26.7	13,221	26.8	12,908	27.4	13,505	25.7	12,628	24.1	11,115
	Unsatisfactory	~	~	12.0	5,972	13.6	6,562	12.0	5,898	12.2	5,960	8.5	3,903

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15r: Achievement Level Data - Grade 7 - Mathematics (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055007	**Caldwell Middle School**												
	Advanced	~	~	1.7	2	3.0	3	1.0	1	2.4	3	6.9	6
	Mastery	~	~	2.6	3	2.0	2	3.8	4	4.9	6	3.4	3
	Basic	~	~	49.6	58	49.5	50	41.0	43	52.8	65	37.9	33
	Approaching Basic	~	~	18.8	22	31.7	32	33.3	35	25.2	31	29.9	26
	Unsatisfactory	~	~	27.4	32	13.9	14	21.0	22	14.6	18	21.8	19
055010	**Dularge Middle School**												
	Advanced	~	~	3.1	1	8.8	3	5.7	2	15.2	5	4.5	1
	Mastery	~	~	18.8	6	5.9	2	17.1	6	18.2	6	27.3	6
	Basic	~	~	59.4	19	76.5	26	62.9	22	51.5	17	59.1	13
	Approaching Basic	~	~	18.8	6	8.8	3	14.3	5	15.2	5	9.1	2
	Unsatisfactory	~	~	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
055015	**Evergreen Junior High School**												
	Advanced	~	~	0.8	2	1.9	5	0.8	2	4.4	12	5.9	14
	Mastery	~	~	6.3	15	7.3	19	6.8	18	5.9	16	9.2	22
	Basic	~	~	47.9	114	44.1	115	43.7	115	46.9	128	51.5	123
	Approaching Basic	~	~	25.2	60	26.8	70	28.1	74	24.2	66	22.2	53
	Unsatisfactory	~	~	19.7	47	19.9	52	20.5	54	18.7	51	11.3	27
055018	**Greenwood Middle School**												
	Advanced	~	~	0.0	0	5.4	3	0.0	0	0.0	0	2.9	1
	Mastery	~	~	1.7	1	3.6	2	5.3	2	12.2	6	14.7	5
	Basic	~	~	59.3	35	46.4	26	47.4	18	67.3	33	64.7	22
	Approaching Basic	~	~	22.0	13	30.4	17	31.6	12	12.2	6	17.6	6
	Unsatisfactory	~	~	16.9	10	14.3	8	15.8	6	8.2	4	0.0	0
055020	**Houma Junior High School**												
	Advanced	~	~	2.7	6	8.0	20	5.0	12	6.7	19	11.2	31
	Mastery	~	~	4.9	11	9.2	23	7.1	17	9.9	28	12.6	35
	Basic	~	~	44.9	101	52.0	130	48.1	116	39.4	111	47.7	132
	Approaching Basic	~	~	25.8	58	20.0	50	22.8	55	24.1	68	16.6	46
	Unsatisfactory	~	~	21.8	49	10.8	27	17.0	41	19.9	56	11.9	33

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15r: Achievement Level Data - Grade 7 - Mathematics (*i* LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055021	**Lacache Middle School**												
	Advanced	~	~	1.5	2	1.0	1	3.7	4	1.6	2	10.3	11
	Mastery	~	~	7.5	10	11.5	12	5.6	6	12.1	15	11.2	12
	Basic	~	~	53.0	71	49.0	51	53.3	57	46.8	58	51.4	55
	Approaching Basic	~	~	23.9	32	21.2	22	25.2	27	25.0	31	22.4	24
	Unsatisfactory	~	~	14.2	19	17.3	18	12.1	13	14.5	18	4.7	5
055023	**Lisa Park Elementary School**												
	Advanced	~	~	3.6	2	7.0	3	13.0	7	9.6	5	5.7	2
	Mastery	~	~	12.7	7	7.0	3	7.4	4	9.6	5	14.3	5
	Basic	~	~	52.7	29	65.1	28	59.3	32	57.7	30	62.9	22
	Approaching Basic	~	~	20.0	11	14.0	6	13.0	7	13.5	7	11.4	4
	Unsatisfactory	~	~	10.9	6	7.0	3	7.4	4	9.6	5	5.7	2
055024	**East Street School**												
	Advanced	~	~	~	~	0.0	0	0.0	0	0.0	0	~	~
	Mastery	~	~	~	~	0.0	0	8.3	1	0.0	0	~	~
	Basic	~	~	~	~	10.0	2	16.7	2	6.3	1	~	~
	Approaching Basic	~	~	~	~	30.0	6	16.7	2	6.3	1	~	~
	Unsatisfactory	~	~	~	~	60.0	12	58.3	7	87.5	14	~	~
055026	**Montegut Middle School**												
	Advanced	~	~	4.4	5	3.9	6	2.6	3	3.2	4	4.1	5
	Mastery	~	~	8.8	10	8.4	13	6.8	8	5.6	7	13.1	16
	Basic	~	~	46.5	53	42.6	66	57.3	67	60.5	75	50.8	62
	Approaching Basic	~	~	24.6	28	29.0	45	23.9	28	18.5	23	19.7	24
	Unsatisfactory	~	~	15.8	18	16.1	25	9.4	11	12.1	15	12.3	15
055028	**Oaklawn Junior High School**												
	Advanced	~	~	0.4	1	1.1	3	0.4	1	1.0	3	3.1	5
	Mastery	~	~	5.1	14	3.9	11	2.7	7	4.5	13	4.3	7
	Basic	~	~	32.7	89	43.2	121	37.0	95	32.4	93	51.5	84
	Approaching Basic	~	~	25.4	69	24.3	68	31.5	81	32.4	93	25.2	41
	Unsatisfactory	~	~	36.4	99	27.5	77	28.4	73	29.6	85	16.0	26

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i* LEAP assessments were first administered in spring 2006.

Table 15r: Achievement Level Data - Grade 7 - Mathematics (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055031	**Andrew Price TAPPS**												
	Advanced	~	~	0.0	0	0.0	0	~	~	0.0	0	0.0	0
	Mastery	~	~	0.0	0	0.0	0	~	~	5.9	1	0.0	0
	Basic	~	~	30.0	3	15.8	3	~	~	29.4	5	20.0	3
	Approaching Basic	~	~	30.0	3	42.1	8	~	~	35.3	6	20.0	3
	Unsatisfactory	~	~	40.0	4	42.1	8	~	~	29.4	5	60.0	9
055032	**School for Exceptional Children/TARC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055044	**Grand Caillou Middle School**												
	Advanced	~	~	0.0	0	1.2	1	0.0	0	1.3	1	6.9	5
	Mastery	~	~	4.3	4	2.3	2	1.0	1	6.3	5	15.3	11
	Basic	~	~	40.4	38	33.7	29	45.8	44	40.0	32	36.1	26
	Approaching Basic	~	~	34.0	32	24.4	21	33.3	32	31.3	25	20.8	15
	Unsatisfactory	~	~	21.3	20	38.4	33	19.8	19	21.3	17	20.8	15
055048	**Juvenile Detention Center Alternative School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15r: Achievement Level Data - Grade 7 - Mathematics (*i* LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Advanced	~	~	1.5	21	3.3	48	2.4	32	3.7	54	6.8	81
	Mastery	~	~	5.9	83	6.1	89	5.5	74	7.4	108	10.4	123
	Basic	~	~	44.7	624	45.6	665	45.8	614	44.2	648	48.5	575
	Approaching Basic	~	~	24.6	343	24.7	360	27.0	362	24.8	364	21.0	249
	Unsatisfactory	~	~	23.3	326	20.2	295	19.3	259	19.9	291	13.3	158
State													
	Advanced	~	~	3.2	1,599	3.7	1,802	2.9	1,409	5.2	2,561	6.1	2,788
	Mastery	~	~	7.3	3,608	8.6	4,132	7.2	3,566	10.6	5,212	11.5	5,310
	Basic	~	~	45.4	22,503	46.2	22,282	45.1	22,257	46.9	23,036	49.8	22,927
	Approaching Basic	~	~	23.6	11,698	22.3	10,763	23.7	11,705	20.8	10,190	19.4	8,920
	Unsatisfactory	~	~	20.4	10,126	19.2	9,247	21.0	10,364	16.4	8,070	13.3	6,137

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i* LEAP assessments were first administered in spring 2006.

Table 15s: Achievement Level Data - Grade 7 - Science (*i* LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055007	**Caldwell Middle School**												
	Advanced	~	~	0.0	0	0.0	0	0.0	0	1.6	2	0.0	0
	Mastery	~	~	11.1	13	13.9	14	10.5	11	13.0	16	19.8	17
	Basic	~	~	41.0	48	47.5	48	55.2	58	34.1	42	32.6	28
	Approaching Basic	~	~	35.0	41	26.7	27	21.0	22	38.2	47	34.9	30
	Unsatisfactory	~	~	12.8	15	11.9	12	13.3	14	13.0	16	12.8	11
055010	**Dularge Middle School**												
	Advanced	~	~	0.0	0	2.9	1	11.4	4	15.2	5	0.0	0
	Mastery	~	~	25.0	8	5.9	2	28.6	10	30.3	10	31.8	7
	Basic	~	~	56.3	18	64.7	22	45.7	16	39.4	13	59.1	13
	Approaching Basic	~	~	15.6	5	26.5	9	14.3	5	15.2	5	9.1	2
	Unsatisfactory	~	~	3.1	1	0.0	0	0.0	0	0.0	0	0.0	0
055015	**Evergreen Junior High School**												
	Advanced	~	~	0.4	1	0.0	0	1.2	3	0.4	1	1.3	3
	Mastery	~	~	6.8	16	12.3	32	5.4	14	9.7	26	15.9	38
	Basic	~	~	38.8	92	41.5	108	48.6	126	46.1	124	47.3	113
	Approaching Basic	~	~	32.9	78	28.8	75	30.5	79	29.4	79	27.2	65
	Unsatisfactory	~	~	21.1	50	17.3	45	14.3	37	14.5	39	8.4	20
055018	**Greenwood Middle School**												
	Advanced	~	~	0.0	0	1.8	1	0.0	0	0.0	0	0.0	0
	Mastery	~	~	15.3	9	10.7	6	10.5	4	14.3	7	15.2	5
	Basic	~	~	40.7	24	51.8	29	36.8	14	34.7	17	51.5	17
	Approaching Basic	~	~	33.9	20	28.6	16	34.2	13	40.8	20	33.3	11
	Unsatisfactory	~	~	10.2	6	7.1	4	18.4	7	10.2	5	0.0	0
055020	**Houma Junior High School**												
	Advanced	~	~	0.0	0	2.0	5	1.7	4	3.2	9	1.1	3
	Mastery	~	~	12.9	29	23.9	60	13.3	32	13.9	39	20.9	58
	Basic	~	~	32.9	74	36.7	92	41.3	99	31.4	88	42.2	117
	Approaching Basic	~	~	28.0	63	27.1	68	29.2	70	34.3	96	27.8	77
	Unsatisfactory	~	~	26.2	59	10.4	26	14.6	35	17.1	48	7.9	22

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i* LEAP assessments were first administered in spring 2006.

Table 15s: Achievement Level Data - Grade 7 - Science (*i* LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055021	**Lacache Middle School**												
	Advanced	~	~	2.2	3	3.9	4	2.8	3	0.8	1	8.4	9
	Mastery	~	~	17.9	24	13.5	14	17.8	19	11.4	14	27.1	29
	Basic	~	~	35.8	48	42.3	44	44.9	48	41.5	51	42.1	45
	Approaching Basic	~	~	31.3	42	26.9	28	17.8	19	32.5	40	18.7	20
	Unsatisfactory	~	~	12.7	17	13.5	14	16.8	18	13.8	17	3.7	4
055023	**Lisa Park Elementary School**												
	Advanced	~	~	0.0	0	4.7	2	9.3	5	3.8	2	5.7	2
	Mastery	~	~	25.5	14	23.3	10	22.2	12	40.4	21	40.0	14
	Basic	~	~	52.7	29	58.1	25	48.1	26	36.5	19	37.1	13
	Approaching Basic	~	~	21.8	12	14.0	6	20.4	11	15.4	8	17.1	6
	Unsatisfactory	~	~	0.0	0	0.0	0	0.0	0	3.8	2	0.0	0
055024	**East Street School**												
	Advanced	~	~	~	~	0.0	0	0.0	0	0.0	0	~	~
	Mastery	~	~	~	~	0.0	0	0.0	0	0.0	0	~	~
	Basic	~	~	~	~	10.0	2	33.3	4	6.3	1	~	~
	Approaching Basic	~	~	~	~	20.0	4	33.3	4	6.3	1	~	~
	Unsatisfactory	~	~	~	~	70.0	14	33.3	4	87.5	14	~	~
055026	**Montegut Middle School**												
	Advanced	~	~	3.5	4	0.6	1	1.7	2	1.6	2	1.6	2
	Mastery	~	~	13.2	15	17.4	27	11.1	13	17.9	22	23.8	29
	Basic	~	~	53.5	61	43.2	67	53.8	63	45.5	56	48.4	59
	Approaching Basic	~	~	22.8	26	29.0	45	21.4	25	24.4	30	23.8	29
	Unsatisfactory	~	~	7.0	8	9.7	15	12.0	14	10.6	13	2.5	3
055028	**Oaklawn Junior High School**												
	Advanced	~	~	0.4	1	0.4	1	0.4	1	0.0	0	0.0	0
	Mastery	~	~	5.5	15	7.9	22	3.5	9	5.9	17	11.6	19
	Basic	~	~	22.4	61	32.1	90	35.5	91	30.3	87	45.7	75
	Approaching Basic	~	~	36.8	100	32.5	91	35.2	90	38.3	110	32.9	54
	Unsatisfactory	~	~	34.9	95	27.1	76	25.4	65	25.4	73	9.8	16

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i* LEAP assessments were first administered in spring 2006.

Table 15s: Achievement Level Data - Grade 7 - Science (*i* LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055031	**Andrew Price TAPPS**												
	Advanced	~	~	0.0	0	0.0	0	~	~	0.0	0	0.0	0
	Mastery	~	~	0.0	0	0.0	0	~	~	0.0	0	0.0	0
	Basic	~	~	10.0	1	15.8	3	~	~	17.6	3	15.4	2
	Approaching Basic	~	~	20.0	2	26.3	5	~	~	23.5	4	30.8	4
	Unsatisfactory	~	~	70.0	7	57.9	11	~	~	58.8	10	53.8	7
055032	**School for Exceptional Children/TARC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055044	**Grand Caillou Middle School**												
	Advanced	~	~	0.0	0	1.2	1	0.0	0	2.5	2	0.0	0
	Mastery	~	~	4.3	4	8.1	7	10.4	10	10.0	8	23.6	17
	Basic	~	~	42.6	40	39.5	34	43.8	42	50.0	40	47.2	34
	Approaching Basic	~	~	40.4	38	31.4	27	37.5	36	25.0	20	19.4	14
	Unsatisfactory	~	~	12.8	12	19.8	17	8.3	8	12.5	10	9.7	7
055048	**Juvenile Detention Center Alternative School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i* LEAP assessments were first administered in spring 2006.

Table 15s: Achievement Level Data - Grade 7 - Science (*i* LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Advanced	~	~	0.6	9	1.1	16	1.6	22	1.6	24	1.6	19
	Mastery	~	~	10.6	148	13.5	196	10.0	134	12.4	180	19.8	234
	Basic	~	~	36.6	511	39.9	580	44.0	588	37.1	541	43.7	516
	Approaching Basic	~	~	31.7	442	28.7	417	28.5	380	31.6	461	26.6	314
	Unsatisfactory	~	~	20.5	286	16.9	246	15.8	211	17.2	251	8.4	99
State													
	Advanced	~	~	1.7	847	1.8	861	1.5	759	2.5	1,228	2.8	1,301
	Mastery	~	~	11.3	5,609	13.3	6,392	10.9	5,343	16.5	8,062	17.1	7,854
	Basic	~	~	36.6	18,086	38.5	18,511	39.9	19,645	39.6	19,369	41.1	18,924
	Approaching Basic	~	~	31.8	15,733	29.8	14,348	29.5	14,508	27.0	13,234	27.0	12,426
	Unsatisfactory	~	~	18.5	9,160	16.6	7,999	18.2	8,930	14.4	7,034	12.0	5,549

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15t: Achievement Level Data - Grade 7- Social Studies (*i* LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055007	**Caldwell Middle School**												
	Advanced	~	~	3.4	4	0.0	0	1.0	1	1.6	2	1.2	1
	Mastery	~	~	15.4	18	13.9	14	11.4	12	20.3	25	7.0	6
	Basic	~	~	46.2	54	49.5	50	54.3	57	51.2	63	46.5	40
	Approaching Basic	~	~	23.9	28	25.7	26	23.8	25	17.1	21	27.9	24
	Unsatisfactory	~	~	11.1	13	10.9	11	9.5	10	9.8	12	17.4	15
055010	**Dularge Middle School**												
	Advanced	~	~	0.0	0	2.9	1	0.0	0	0.0	0	4.5	1
	Mastery	~	~	18.8	6	11.8	4	22.9	8	33.3	11	9.1	2
	Basic	~	~	62.5	20	64.7	22	57.1	20	54.5	18	63.6	14
	Approaching Basic	~	~	12.5	4	17.6	6	17.1	6	9.1	3	18.2	4
	Unsatisfactory	~	~	6.3	2	2.9	1	2.9	1	3.0	1	4.5	1
055015	**Evergreen Junior High School**												
	Advanced	~	~	0.0	0	0.0	0	0.0	0	0.7	2	1.3	3
	Mastery	~	~	3.4	8	5.8	15	7.0	18	9.4	25	9.6	23
	Basic	~	~	49.2	117	53.7	139	51.2	131	54.7	146	57.3	137
	Approaching Basic	~	~	27.7	66	24.3	63	23.4	60	21.7	58	17.2	41
	Unsatisfactory	~	~	19.7	47	16.2	42	18.4	47	13.5	36	14.6	35
055018	**Greenwood Middle School**												
	Advanced	~	~	0.0	0	3.6	2	0.0	0	0.0	0	0.0	0
	Mastery	~	~	10.2	6	14.3	8	7.9	3	14.3	7	12.1	4
	Basic	~	~	61.0	36	57.1	32	44.7	17	55.1	27	54.5	18
	Approaching Basic	~	~	15.3	9	19.6	11	36.8	14	22.4	11	27.3	9
	Unsatisfactory	~	~	13.6	8	5.4	3	10.5	4	8.2	4	6.1	2
055020	**Houma Junior High School**												
	Advanced	~	~	0.0	0	1.6	4	0.4	1	2.5	7	1.4	4
	Mastery	~	~	4.9	11	16.3	41	7.1	17	15.0	42	13.7	38
	Basic	~	~	44.2	99	49.0	123	49.6	119	37.5	105	54.9	152
	Approaching Basic	~	~	25.9	58	22.3	56	27.1	65	26.1	73	17.7	49
	Unsatisfactory	~	~	25.0	56	10.8	27	15.8	38	18.9	53	12.3	34

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15t: Achievement Level Data - Grade 7- Social Studies (*i* LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055021	**Lacache Middle School**												
	Advanced	~	~	0.8	1	0.0	0	2.8	3	0.0	0	0.9	1
	Mastery	~	~	2.3	3	7.7	8	13.1	14	8.9	11	12.1	13
	Basic	~	~	37.6	50	41.3	43	41.1	44	46.3	57	49.5	53
	Approaching Basic	~	~	36.8	49	29.8	31	25.2	27	32.5	40	25.2	27
	Unsatisfactory	~	~	22.6	30	21.2	22	17.8	19	12.2	15	12.1	13
055023	**Lisa Park Elementary School**												
	Advanced	~	~	0.0	0	0.0	0	9.3	5	11.5	6	0.0	0
	Mastery	~	~	16.4	9	20.9	9	16.7	9	36.5	19	8.6	3
	Basic	~	~	65.5	36	62.8	27	53.7	29	34.6	18	77.1	27
	Approaching Basic	~	~	14.5	8	9.3	4	9.3	5	17.3	9	11.4	4
	Unsatisfactory	~	~	3.6	2	7.0	3	11.1	6	0.0	0	2.9	1
055024	**East Street School**												
	Advanced	~	~	~	~	0.0	0	0.0	0	0.0	0	~	~
	Mastery	~	~	~	~	5.0	1	0.0	0	0.0	0	~	~
	Basic	~	~	~	~	10.0	2	41.7	5	6.3	1	~	~
	Approaching Basic	~	~	~	~	35.0	7	25.0	3	25.0	4	~	~
	Unsatisfactory	~	~	~	~	50.0	10	33.3	4	68.8	11	~	~
055026	**Montegut Middle School**												
	Advanced	~	~	1.8	2	3.2	5	5.1	6	0.8	1	0.8	1
	Mastery	~	~	20.2	23	18.1	28	19.7	23	15.4	19	24.0	29
	Basic	~	~	51.8	59	45.8	71	48.7	57	50.4	62	55.4	67
	Approaching Basic	~	~	15.8	18	25.2	39	15.4	18	26.8	33	14.9	18
	Unsatisfactory	~	~	10.5	12	7.7	12	11.1	13	6.5	8	5.0	6
055028	**Oaklawn Junior High School**												
	Advanced	~	~	0.0	0	0.0	0	0.4	1	0.7	2	0.6	1
	Mastery	~	~	3.3	9	5.0	14	4.3	11	6.3	18	7.3	12
	Basic	~	~	36.4	98	44.1	123	43.5	111	37.3	107	54.9	90
	Approaching Basic	~	~	30.5	82	24.0	67	25.5	65	35.2	101	25.6	42
	Unsatisfactory	~	~	29.7	80	26.9	75	26.3	67	20.6	59	11.6	19

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* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15t: Achievement Level Data - Grade 7- Social Studies (*i* LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055031	**Andrew Price TAPPS**												
	Advanced	~	~	0.0	0	0.0	0	~	~	0.0	0	0.0	0
	Mastery	~	~	0.0	0	0.0	0	~	~	0.0	0	0.0	0
	Basic	~	~	0.0	0	26.3	5	~	~	20.0	3	13.3	2
	Approaching Basic	~	~	40.0	4	26.3	5	~	~	26.7	4	33.3	5
	Unsatisfactory	~	~	60.0	6	47.4	9	~	~	53.3	8	53.3	8
055032	**School for Exceptional Children/TARC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055044	**Grand Caillou Middle School**												
	Advanced	~	~	0.0	0	1.2	1	0.0	0	1.3	1	2.8	2
	Mastery	~	~	6.4	6	1.2	1	4.2	4	6.3	5	20.8	15
	Basic	~	~	52.1	49	47.7	41	47.9	46	48.8	39	50.0	36
	Approaching Basic	~	~	24.5	23	25.6	22	31.3	30	30.0	24	12.5	9
	Unsatisfactory	~	~	17.0	16	24.4	21	16.7	16	13.8	11	13.9	10
055048	**Juvenile Detention Center Alternative School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i* LEAP assessments were first administered in spring 2006.

Table 15t: Achievement Level Data - Grade 7- Social Studies (*i* LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Advanced	~	~	0.5	7	0.9	13	1.3	17	1.4	21	1.2	14
	Mastery	~	~	7.2	100	10.0	145	9.0	120	12.5	182	12.3	145
	Basic	~	~	45.8	637	47.7	693	48.0	639	44.5	646	53.9	638
	Approaching Basic	~	~	25.9	360	24.4	354	24.4	325	26.4	383	19.8	234
	Unsatisfactory	~	~	20.7	288	17.1	248	17.3	231	15.2	221	12.8	152
State													
	Advanced	~	~	1.0	488	1.5	708	1.6	799	2.6	1,259	2.4	1,088
	Mastery	~	~	10.1	4,985	12.4	5,979	10.7	5,244	16.4	7,991	15.4	7,081
	Basic	~	~	47.1	23,216	46.2	22,204	46.9	23,053	46.3	22,589	50.4	23,181
	Approaching Basic	~	~	23.7	11,699	24.0	11,528	22.4	10,990	22.7	11,072	19.1	8,788
	Unsatisfactory	~	~	18.1	8,953	15.9	7,620	18.4	9,033	12.1	5,925	12.7	5,847

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15u: Achievement Level Data - Grade 8 - English Language Arts (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055013	**Ellender Memorial High School**												
	Advanced	~	~	~	~	~	~	~	~	0.0	0	0.0	0
	Mastery	~	~	~	~	~	~	~	~	0.0	0	0.0	0
	Basic	~	~	~	~	~	~	~	~	0.0	0	21.4	3
	Approaching Basic	~	~	~	~	~	~	~	~	71.4	10	50.0	7
	Unsatisfactory	~	~	~	~	~	~	~	~	28.6	4	28.6	4
055015	**Evergreen Junior High School**												
	Advanced	0.5	2	0.5	2	0.5	2	1.0	4	0.8	3	1.6	7
	Mastery	9.2	40	8.1	33	6.7	25	12.1	47	12.5	47	7.8	35
	Basic	34.6	150	38.2	156	44.8	168	43.8	171	47.3	178	45.2	202
	Approaching Basic	39.0	169	40.4	165	37.6	141	33.6	131	33.8	127	36.2	162
	Unsatisfactory	16.6	72	12.7	52	10.4	39	9.5	37	5.6	21	9.2	41
055020	**Houma Junior High School**												
	Advanced	0.9	4	1.0	4	0.8	3	0.9	4	1.6	6	1.8	7
	Mastery	14.3	67	7.7	31	9.1	35	11.8	53	14.4	55	11.6	45
	Basic	38.9	183	40.1	161	40.7	156	42.3	190	43.8	167	34.3	133
	Approaching Basic	32.1	151	39.9	160	32.9	126	33.2	149	32.0	122	39.2	152
	Unsatisfactory	13.8	65	11.2	45	16.4	63	11.8	53	8.1	31	13.1	51
055021	**Lacache Middle School**												
	Advanced	0.8	1	2.1	2	0.8	1	1.9	2	1.9	2	2.5	3
	Mastery	12.2	15	14.7	14	18.2	24	11.5	12	16.2	17	6.6	8
	Basic	51.2	63	45.3	43	55.3	73	51.9	54	54.3	57	40.5	49
	Approaching Basic	24.4	30	33.7	32	24.2	32	29.8	31	23.8	25	38.0	46
	Unsatisfactory	11.4	14	4.2	4	1.5	2	4.8	5	3.8	4	12.4	15
055024	**East Street School**												
	Advanced	~	~	~	~	0.0	0	0.0	0	0.0	0	0.0	0
	Mastery	~	~	~	~	0.0	0	0.0	0	0.0	0	0.0	0
	Basic	~	~	~	~	6.7	1	15.0	3	12.5	2	12.5	3
	Approaching Basic	~	~	~	~	33.3	5	20.0	4	37.5	6	50.0	12
	Unsatisfactory	~	~	~	~	60.0	9	65.0	13	50.0	8	37.5	9

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15u: Achievement Level Data - Grade 8 - English Language Arts (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055026	**Montegut Middle School**												
	Advanced	1.2	2	4.4	6	1.0	1	4.0	6	3.7	5	2.4	3
	Mastery	16.6	28	13.3	18	20.6	21	20.8	31	21.5	29	24.4	30
	Basic	42.0	71	52.6	71	59.8	61	43.0	64	51.9	70	45.5	56
	Approaching Basic	32.0	54	23.7	32	17.6	18	27.5	41	21.5	29	22.8	28
	Unsatisfactory	8.3	14	5.9	8	1.0	1	4.7	7	1.5	2	4.9	6
055028	**Oaklawn Junior High School**												
	Advanced	0.4	1	0.4	1	0.0	0	0.0	0	0.0	0	0.0	0
	Mastery	8.8	23	7.2	18	6.9	17	9.0	23	9.5	19	7.0	19
	Basic	35.1	92	36.4	91	34.4	85	39.5	101	42.5	85	31.3	85
	Approaching Basic	40.1	105	46.0	115	44.9	111	37.1	95	45.5	91	46.3	126
	Unsatisfactory	15.6	41	10.0	25	13.8	34	14.5	37	2.5	5	15.4	42
055031	**Andrew Price TAPPS**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
	Mastery	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
	Basic	8.3	1	20.0	2	14.8	4	22.2	4	23.5	4	0.0	0
	Approaching Basic	50.0	6	50.0	5	33.3	9	38.9	7	47.1	8	62.5	10
	Unsatisfactory	41.7	5	30.0	3	51.9	14	38.9	7	29.4	5	37.5	6
055032	**School for Exceptional Children/TARC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055034	**South Terrebonne High School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15u: Achievement Level Data - Grade 8 - English Language Arts (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055044	**Grand Caillou Middle School**												
	Advanced	0.0	0	2.9	2	0.0	0	0.0	0	1.1	1	0.0	0
	Mastery	6.8	8	2.9	2	13.3	11	4.8	4	9.7	9	14.1	10
	Basic	42.7	50	46.4	32	30.1	25	44.6	37	54.8	51	40.8	29
	Approaching Basic	38.5	45	37.7	26	47.0	39	34.9	29	30.1	28	38.0	27
	Unsatisfactory	12.0	14	10.1	7	9.6	8	15.7	13	4.3	4	7.0	5
055048	**Juvenile Detention Center Alternative School**												
	Advanced	0.0	0	~	~	0.0	0	0.0	0	0.0	0	~	~
	Mastery	0.0	0	~	~	0.0	0	0.0	0	0.0	0	~	~
	Basic	8.3	1	~	~	0.0	0	23.8	5	0.0	0	~	~
	Approaching Basic	33.3	4	~	~	20.0	2	33.3	7	50.0	8	~	~
	Unsatisfactory	58.3	7	~	~	80.0	8	42.9	9	50.0	8	~	~
District													
	Advanced	0.6	10	1.2	17	0.5	7	1.1	16	1.3	17	1.3	20
	Mastery*	11.5	181	8.4	116	9.7	133	11.4	170	13.0	176	9.9	147
	Basic	38.7	610	40.3	556	41.7	573	42.2	629	45.4	615	37.8	560
	Approaching Basic	35.2	554	39.3	543	35.2	483	33.2	494	33.6	455	38.8	576
	Unsatisfactory	14.0	220	10.8	149	13.0	178	12.1	181	6.9	93	12.1	180
State													
	Advanced	0.8	413	2.6	1,275	1.1	531	1.3	659	1.3	644	3.5	1,755
	Mastery*	13.4	7,340	11.8	5,823	12.5	6,077	12.7	6,299	14.5	7,176	15.4	7,666
	Basic	37.9	20,749	39.9	19,659	44.3	21,572	43.0	21,306	46.7	23,182	41.9	20,837
	Approaching Basic	32.2	17,602	34.6	17,044	32.2	15,707	31.9	15,776	29.7	14,738	30.5	15,182
	Unsatisfactory	15.8	8,625	11.0	5,409	10.0	4,860	11.1	5,474	7.8	3,871	8.7	4,349

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15v: Achievement Level Data - Grade 8 - Mathematics (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055013	**Ellender Memorial High School**												
	Advanced	~	~	0.0	0	~	~	~	~	0.0	0	0.0	0
	Mastery	~	~	0.0	0	~	~	~	~	0.0	0	0.0	0
	Basic	~	~	0.0	0	~	~	~	~	0.0	0	0.0	0
	Approaching Basic	~	~	20.0	3	~	~	~	~	14.3	2	28.6	4
	Unsatisfactory	~	~	80.0	12	~	~	~	~	85.7	12	71.4	10
055015	**Evergreen Junior High School**												
	Advanced	0.9	4	1.8	8	1.9	7	2.3	9	4.5	17	2.7	12
	Mastery	3.7	16	4.2	18	4.3	16	2.6	10	2.9	11	2.7	12
	Basic	41.4	179	39.3	170	37.0	139	44.2	172	45.5	171	45.4	203
	Approaching Basic	26.9	116	26.6	115	33.0	124	30.8	120	28.7	108	29.5	132
	Unsatisfactory	27.1	117	28.2	122	23.9	90	20.1	78	18.4	69	19.7	88
055020	**Houma Junior High School**												
	Advanced	3.4	16	1.4	6	2.4	9	2.9	13	6.8	26	5.7	22
	Mastery	8.1	38	3.1	13	3.4	13	3.1	14	7.6	29	2.8	11
	Basic	44.9	210	41.4	173	37.1	142	41.6	187	38.6	147	38.3	148
	Approaching Basic	20.1	94	24.9	104	27.7	106	27.2	122	23.9	91	25.6	99
	Unsatisfactory	23.5	110	29.2	122	29.5	113	25.2	113	23.1	88	27.5	106
055021	**Lacache Middle School**												
	Advanced	0.0	0	5.3	5	3.8	5	2.9	3	4.8	5	3.3	4
	Mastery	7.3	9	6.3	6	2.3	3	2.9	3	6.7	7	3.3	4
	Basic	53.7	66	53.7	51	48.5	64	56.7	59	49.5	52	52.9	64
	Approaching Basic	26.8	33	21.1	20	34.8	46	25.0	26	28.6	30	19.0	23
	Unsatisfactory	12.2	15	13.7	13	10.6	14	12.5	13	10.5	11	21.5	26
055024	**East Street School**												
	Advanced	~	~	~	~	0.0	0	0.0	0	0.0	0	0.0	0
	Mastery	~	~	~	~	6.7	1	0.0	0	0.0	0	0.0	0
	Basic	~	~	~	~	0.0	0	20.0	4	0.0	0	11.1	3
	Approaching Basic	~	~	~	~	0.0	0	10.0	2	31.3	5	7.4	2
	Unsatisfactory	~	~	~	~	93.3	14	70.0	14	68.8	11	81.5	22

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15v: Achievement Level Data - Grade 8 - Mathematics (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055026	**Montegut Middle School**												
	Advanced	1.2	2	6.7	9	9.8	10	5.4	8	8.9	12	3.3	4
	Mastery	2.4	4	5.2	7	8.8	9	9.4	14	12.6	17	7.3	9
	Basic	49.7	84	48.5	65	55.9	57	50.3	75	53.3	72	61.0	75
	Approaching Basic	28.4	48	23.1	31	16.7	17	24.2	36	18.5	25	19.5	24
	Unsatisfactory	18.3	31	16.4	22	8.8	9	10.7	16	6.7	9	8.9	11
055028	**Oaklawn Junior High School**												
	Advanced	1.1	3	0.0	0	2.4	6	0.4	1	2.5	5	1.8	5
	Mastery	3.8	10	2.0	5	2.8	7	2.0	5	1.0	2	1.5	4
	Basic	36.6	96	43.6	109	30.0	74	41.4	106	40.5	81	29.8	81
	Approaching Basic	26.7	70	26.0	65	26.3	65	27.7	71	37.0	74	31.6	86
	Unsatisfactory	31.7	83	28.4	71	38.5	95	28.5	73	19.0	38	35.3	96
055031	**Andrew Price TAPPS**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0	5.9	1	0.0	0
	Mastery	0.0	0	8.3	1	3.6	1	0.0	0	0.0	0	0.0	0
	Basic	8.3	1	25.0	3	10.7	3	16.7	3	5.9	1	0.0	0
	Approaching Basic	41.7	5	50.0	6	14.3	4	33.3	6	23.5	4	25.0	4
	Unsatisfactory	50.0	6	16.7	2	71.4	20	50.0	9	64.7	11	75.0	12
055032	**School for Exceptional Children/TARC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055034	**South Terrebonne High School**												
	Advanced	~	~	0.0	0	~	~	~	~	~	~	~	~
	Mastery	~	~	0.0	0	~	~	~	~	~	~	~	~
	Basic	~	~	13.3	2	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	33.3	5	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	53.3	8	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15v: Achievement Level Data - Grade 8 - Mathematics (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055044	**Grand Caillou Middle School**												
	Advanced	0.9	1	1.4	1	2.4	2	0.0	0	0.0	0	4.2	3
	Mastery	2.6	3	1.4	1	3.6	3	1.2	1	2.2	2	4.2	3
	Basic	38.5	45	43.5	30	33.7	28	33.7	28	38.7	36	42.3	30
	Approaching Basic	28.2	33	27.5	19	33.7	28	32.5	27	32.3	30	23.9	17
	Unsatisfactory	29.9	35	26.1	18	26.5	22	32.5	27	26.9	25	25.4	18
055048	**Juvenile Detention Center Alternative School**												
	Advanced	0.0	0	~	~	~	~	0.0	0	0.0	0	~	~
	Mastery	0.0	0	~	~	~	~	0.0	0	0.0	0	~	~
	Basic	9.1	1	~	~	~	~	10.0	2	6.3	1	~	~
	Approaching Basic	9.1	1	~	~	~	~	45.0	9	37.5	6	~	~
	Unsatisfactory	81.8	9	~	~	~	~	45.0	9	56.3	9	~	~
District													
	Advanced	1.7	26	2.0	29	2.8	39	2.3	34	4.9	66	3.4	50
	Mastery*	5.1	80	3.5	51	3.9	53	3.2	47	5.0	68	2.9	43
	Basic	43.3	680	41.6	604	36.8	507	42.7	636	41.4	561	40.7	604
	Approaching Basic	25.1	395	25.4	369	28.3	390	28.2	419	27.7	375	26.5	394
	Unsatisfactory	24.9	391	27.5	399	28.1	387	23.7	352	21.0	284	26.5	393
State													
	Advanced	2.2	1,224	2.5	1,293	5.1	2,491	2.7	1,326	6.4	3,151	4.5	2,265
	Mastery*	5.4	2,979	3.9	1,976	5.1	2,502	4.0	1,997	6.2	3,047	5.1	2,516
	Basic	46.0	25,149	46.2	23,662	44.8	21,816	50.5	25,017	46.6	23,114	48.5	24,163
	Approaching Basic	22.2	12,151	24.0	12,277	24.5	11,945	25.9	12,805	23.0	11,381	24.4	12,129
	Unsatisfactory	24.1	13,204	23.4	12,003	20.5	9,978	16.9	8,347	17.9	8,869	17.5	8,716

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15w: Achievement Level Data - Grade 8 - Science (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055013	**Ellender Memorial High School**												
	Advanced	~	~	~	~	~	~	~	~	0.0	0	0.0	0
	Mastery	~	~	~	~	~	~	~	~	0.0	0	0.0	0
	Basic	~	~	~	~	~	~	~	~	7.7	1	14.3	2
	Approaching Basic	~	~	~	~	~	~	~	~	46.2	6	35.7	5
	Unsatisfactory	~	~	~	~	~	~	~	~	46.2	6	50.0	7
055015	**Evergreen Junior High School**												
	Advanced	1.2	5	0.5	2	0.5	2	1.3	5	1.1	4	0.4	2
	Mastery	15.4	66	11.2	45	12.3	46	14.1	55	13.6	51	6.9	31
	Basic	37.6	161	32.0	129	45.9	172	36.2	141	36.5	137	39.5	177
	Approaching Basic	25.9	111	39.7	160	27.5	103	32.8	128	38.9	146	36.6	164
	Unsatisfactory	19.9	85	16.6	67	13.9	52	15.6	61	9.9	37	16.5	74
055020	**Houma Junior High School**												
	Advanced	1.9	9	1.0	4	0.3	1	0.9	4	3.2	12	1.8	7
	Mastery	18.4	86	9.1	36	15.2	58	14.5	65	19.1	72	9.9	39
	Basic	37.6	176	33.2	131	36.9	141	33.6	151	32.2	121	37.9	149
	Approaching Basic	28.8	135	32.2	127	24.6	94	28.5	128	29.8	112	29.5	116
	Unsatisfactory	13.2	62	24.6	97	23.0	88	22.5	101	15.7	59	20.9	82
055021	**Lacache Middle School**												
	Advanced	1.6	2	1.1	1	1.5	2	1.9	2	6.7	7	0.0	0
	Mastery	14.6	18	17.9	17	18.9	25	25.0	26	16.2	17	7.4	9
	Basic	48.0	59	38.9	37	41.7	55	47.1	49	45.7	48	48.8	59
	Approaching Basic	25.2	31	32.6	31	30.3	40	21.2	22	27.6	29	28.9	35
	Unsatisfactory	10.6	13	9.5	9	7.6	10	4.8	5	3.8	4	14.9	18
055024	**East Street School**												
	Advanced	~	~	~	~	0.0	0	0.0	0	0.0	0	0.0	0
	Mastery	~	~	~	~	0.0	0	5.3	1	0.0	0	0.0	0
	Basic	~	~	~	~	13.3	2	15.8	3	6.7	1	16.7	4
	Approaching Basic	~	~	~	~	6.7	1	10.5	2	20.0	3	29.2	7
	Unsatisfactory	~	~	~	~	80.0	12	68.4	13	73.3	11	54.2	13

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15w: Achievement Level Data - Grade 8 - Science (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055026	**Montegut Middle School**												
	Advanced	0.6	1	3.0	4	2.0	2	2.0	3	8.2	11	2.4	3
	Mastery	20.7	35	17.9	24	28.4	29	24.8	37	31.1	42	13.0	16
	Basic	43.2	73	43.3	58	53.9	55	46.3	69	41.5	56	51.2	63
	Approaching Basic	24.9	42	31.3	42	10.8	11	20.1	30	14.8	20	26.8	33
	Unsatisfactory	10.7	18	4.5	6	4.9	5	6.7	10	4.4	6	6.5	8
055028	**Oaklawn Junior High School**												
	Advanced	1.1	3	0.4	1	0.0	0	0.8	2	1.5	3	0.4	1
	Mastery	9.9	26	5.6	14	7.7	19	14.1	36	9.1	18	5.2	14
	Basic	30.5	80	27.3	68	30.4	75	31.6	81	34.7	69	30.9	83
	Approaching Basic	29.4	77	40.6	101	32.8	81	29.3	75	37.7	75	37.5	101
	Unsatisfactory	29.0	76	26.1	65	29.1	72	24.2	62	17.1	34	26.0	70
055031	**Andrew Price TAPPS**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
	Mastery	0.0	0	0.0	0	7.4	2	0.0	0	0.0	0	0.0	0
	Basic	0.0	0	20.0	2	7.4	2	29.4	5	6.7	1	5.6	1
	Approaching Basic	41.7	5	50.0	5	29.6	8	35.3	6	33.3	5	38.9	7
	Unsatisfactory	58.3	7	30.0	3	55.6	15	35.3	6	60.0	9	55.6	10
055032	**School for Exceptional Children/TARC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055034	**South Terrebonne High School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15w: Achievement Level Data - Grade 8 - Science (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055044	**Grand Caillou Middle School**												
	Advanced	0.0	0	1.4	1	1.2	1	0.0	0	2.2	2	0.0	0
	Mastery	15.4	18	11.6	8	14.5	12	4.9	4	7.7	7	8.5	6
	Basic	41.0	48	34.8	24	41.0	34	48.8	40	41.8	38	49.3	35
	Approaching Basic	27.4	32	43.5	30	34.9	29	26.8	22	38.5	35	26.8	19
	Unsatisfactory	16.2	19	8.7	6	8.4	7	19.5	16	9.9	9	15.5	11
055048	**Juvenile Detention Center Alternative School**												
	Advanced	0.0	0	~	~	~	~	0.0	0	0.0	0	~	~
	Mastery	0.0	0	~	~	~	~	5.0	1	0.0	0	~	~
	Basic	9.1	1	~	~	~	~	25.0	5	6.3	1	~	~
	Approaching Basic	18.2	2	~	~	~	~	35.0	7	43.8	7	~	~
	Unsatisfactory	72.7	8	~	~	~	~	35.0	7	50.0	8	~	~
District													
	Advanced	1.3	20	1.0	13	0.6	8	1.1	16	2.9	39	0.9	13
	Mastery*	15.9	249	10.6	144	13.9	191	15.1	225	15.4	207	7.7	115
	Basic	38.1	597	33.0	450	39.1	536	36.6	544	35.3	473	38.5	573
	Approaching Basic	27.4	429	36.7	500	26.7	367	28.3	420	32.7	438	32.8	487
	Unsatisfactory	17.4	273	18.8	257	19.7	270	18.9	281	13.7	183	20.1	299
State													
	Advanced	1.5	844	1.6	787	1.6	776	1.1	525	3.9	1,941	1.9	942
	Mastery*	15.3	8,363	11.5	5,580	15.1	7,348	17.5	8,641	15.7	7,767	12.9	6,486
	Basic	34.6	18,922	36.6	17,692	37.4	18,129	34.2	16,874	34.5	17,054	38.4	19,236
	Approaching Basic	29.2	15,962	32.0	15,496	27.7	13,449	27.2	13,420	30.4	15,024	30.5	15,278
	Unsatisfactory	19.3	10,530	18.3	8,847	18.2	8,834	20.0	9,855	15.4	7,583	16.3	8,189

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15x: Achievement Level Data - Grade 8 - Social Studies (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055013	**Ellender Memorial High School**												
	Advanced	~	~	~	~	~	~	~	~	0.0	0	0.0	0
	Mastery	~	~	~	~	~	~	~	~	0.0	0	0.0	0
	Basic	~	~	~	~	~	~	~	~	7.7	1	7.1	1
	Approaching Basic	~	~	~	~	~	~	~	~	30.8	4	35.7	5
	Unsatisfactory	~	~	~	~	~	~	~	~	61.5	8	57.1	8
055015	**Evergreen Junior High School**												
	Advanced	0.0	0	0.2	1	0.3	1	0.0	0	1.3	5	0.4	2
	Mastery	9.3	40	9.0	36	2.9	11	8.2	32	11.7	44	7.4	33
	Basic	45.7	196	40.1	161	49.5	185	47.7	186	48.0	180	49.8	222
	Approaching Basic	22.4	96	25.4	102	32.4	121	30.5	119	28.8	108	26.5	118
	Unsatisfactory	22.6	97	25.2	101	15.0	56	13.6	53	10.1	38	15.9	71
055020	**Houma Junior High School**												
	Advanced	1.3	6	1.8	7	0.5	2	1.1	5	1.3	5	0.5	2
	Mastery	14.1	66	7.8	31	8.9	34	8.5	38	10.7	40	9.2	36
	Basic	43.4	203	42.3	167	38.6	147	37.7	169	46.1	172	35.6	140
	Approaching Basic	23.5	110	20.8	82	23.1	88	23.9	107	22.5	84	27.7	109
	Unsatisfactory	17.7	83	27.3	108	28.9	110	28.8	129	19.3	72	27.0	106
055021	**Lacache Middle School**												
	Advanced	0.8	1	1.1	1	0.0	0	0.0	0	0.0	0	0.0	0
	Mastery	8.9	11	10.5	10	3.8	5	7.7	8	14.3	15	6.6	8
	Basic	57.7	71	45.3	43	36.4	48	38.5	40	47.6	50	39.7	48
	Approaching Basic	20.3	25	23.2	22	36.4	48	34.6	36	26.7	28	29.8	36
	Unsatisfactory	12.2	15	20.0	19	23.5	31	19.2	20	11.4	12	24.0	29
055024	**East Street School**												
	Advanced	~	~	~	~	0.0	0	0.0	0	0.0	0	0.0	0
	Mastery	~	~	~	~	0.0	0	0.0	0	0.0	0	4.3	1
	Basic	~	~	~	~	6.7	1	11.1	2	18.8	3	8.7	2
	Approaching Basic	~	~	~	~	13.3	2	22.2	4	12.5	2	30.4	7
	Unsatisfactory	~	~	~	~	80.0	12	66.7	12	68.8	11	56.5	13

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15x: Achievement Level Data - Grade 8 - Social Studies (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055026	**Montegut Middle School**												
	Advanced	1.2	2	4.5	6	1.0	1	2.7	4	3.7	5	0.0	0
	Mastery	12.4	21	15.0	20	17.6	18	18.1	27	28.1	38	21.1	26
	Basic	47.3	80	49.6	66	56.9	58	49.7	74	45.2	61	52.0	64
	Approaching Basic	23.1	39	24.8	33	16.7	17	22.8	34	17.0	23	17.9	22
	Unsatisfactory	16.0	27	6.0	8	7.8	8	6.7	10	5.9	8	8.9	11
055028	**Oaklawn Junior High School**												
	Advanced	1.1	3	1.2	3	0.4	1	0.0	0	1.0	2	0.0	0
	Mastery	6.5	17	3.2	8	5.7	14	1.6	4	8.0	16	5.6	15
	Basic	39.3	103	38.2	95	31.6	78	35.5	91	38.0	76	22.6	61
	Approaching Basic	21.4	56	29.7	74	28.3	70	32.0	82	34.5	69	32.2	87
	Unsatisfactory	31.7	83	27.7	69	34.0	84	30.9	79	18.5	37	39.6	107
055031	**Andrew Price TAPPS**												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
	Mastery	0.0	0	0.0	0	3.7	1	0.0	0	0.0	0	0.0	0
	Basic	8.3	1	20.0	2	14.8	4	12.5	2	13.3	2	5.6	1
	Approaching Basic	41.7	5	40.0	4	7.4	2	43.8	7	13.3	2	22.2	4
	Unsatisfactory	50.0	6	40.0	4	74.1	20	43.8	7	73.3	11	72.2	13
055032	**School for Exceptional Children/TARC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055034	**South Terrebonne High School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15x: Achievement Level Data - Grade 8 - Social Studies (LEAP)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055044	**Grand Caillou Middle School**												
	Advanced	0.9	1	1.4	1	0.0	0	0.0	0	0.0	0	0.0	0
	Mastery	9.4	11	7.2	5	7.2	6	3.7	3	5.5	5	12.7	9
	Basic	50.4	59	47.8	33	51.8	43	39.0	32	53.8	49	47.9	34
	Approaching Basic	22.2	26	30.4	21	30.1	25	37.8	31	30.8	28	28.2	20
	Unsatisfactory	17.1	20	13.0	9	10.8	9	19.5	16	9.9	9	11.3	8
055048	**Juvenile Detention Center Alternative School**												
	Advanced	0.0	0	~	~	~	~	0.0	0	0.0	0	~	~
	Mastery	0.0	0	~	~	~	~	0.0	0	0.0	0	~	~
	Basic	9.1	1	~	~	~	~	25.0	5	0.0	0	~	~
	Approaching Basic	18.2	2	~	~	~	~	35.0	7	11.8	2	~	~
	Unsatisfactory	72.7	8	~	~	~	~	40.0	8	88.2	15	~	~
District													
	Advanced	0.8	13	1.4	19	0.4	5	0.6	9	1.3	17	0.3	4
	Mastery*	10.6	166	8.1	110	6.5	89	7.6	112	11.8	158	8.6	128
	Basic	45.4	712	41.9	570	41.2	564	40.5	601	44.3	594	38.6	573
	Approaching Basic	22.5	353	25.1	341	27.4	375	28.8	427	26.1	350	27.5	408
	Unsatisfactory	20.7	325	23.6	321	24.5	336	22.5	334	16.5	221	25.1	373
State													
	Advanced	0.9	511	1.1	510	1.1	552	0.8	392	1.8	875	1.3	638
	Mastery*	11.9	6,499	9.1	4,418	11.2	5,435	10.4	5,115	12.3	6,076	11.2	5,586
	Basic	43.0	23,497	43.6	21,053	43.5	21,080	41.7	20,528	44.2	21,804	45.3	22,712
	Approaching Basic	21.6	11,808	24.8	11,980	24.6	11,913	27.7	13,631	23.8	11,740	23.2	11,615
	Unsatisfactory	22.5	12,279	21.5	10,373	19.6	9,481	19.4	9,573	17.8	8,788	19.0	9,532

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 15y: Achievement Level Data - Grade 9 - English Language Arts (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055013	**Ellender Memorial High School**												
	Advanced	~	~	0.7	2	0.4	1	0.0	0	0.0	0	0.4	1
	Mastery	~	~	7.4	20	5.1	13	6.1	15	8.2	19	8.5	21
	Basic	~	~	41.5	113	49.2	125	49.4	121	53.0	123	50.4	124
	Approaching Basic	~	~	36.8	100	28.7	73	38.0	93	28.9	67	33.3	82
	Unsatisfactory	~	~	13.6	37	16.5	42	6.5	16	9.9	23	7.3	18
055015	**Evergreen Junior High School**												
	Advanced	~	~	0.9	3	1.1	4	0.6	2	1.2	4	1.3	4
	Mastery	~	~	12.4	41	14.4	51	7.4	23	11.8	38	12.2	37
	Basic	~	~	49.7	164	41.4	147	51.8	161	55.8	179	56.1	170
	Approaching Basic	~	~	26.7	88	31.0	110	27.3	85	25.5	82	24.1	73
	Unsatisfactory	~	~	10.3	34	12.1	43	12.9	40	5.6	18	6.3	19
055020	**Houma Junior High School**												
	Advanced	~	~	2.4	9	0.3	1	0.0	0	1.1	4	1.9	6
	Mastery	~	~	14.7	55	9.9	34	13.5	39	14.2	53	18.6	58
	Basic	~	~	50.7	189	47.1	162	46.4	134	51.5	192	54.8	171
	Approaching Basic	~	~	27.1	101	28.5	98	29.4	85	27.1	101	19.2	60
	Unsatisfactory	~	~	5.1	19	14.2	49	10.7	31	6.2	23	5.4	17
055024	**East Street School**												
	Advanced	~	~	~	~	0.0	0	~	~	~	~	0.0	0
	Mastery	~	~	~	~	0.0	0	~	~	~	~	10.0	1
	Basic	~	~	~	~	20.0	2	~	~	~	~	10.0	1
	Approaching Basic	~	~	~	~	20.0	2	~	~	~	~	10.0	1
	Unsatisfactory	~	~	~	~	60.0	6	~	~	~	~	70.0	7
055031	**Andrew Price TAPPS**												
	Advanced	~	~	~	~	0.0	0	~	~	0.0	0	~	~
	Mastery	~	~	~	~	0.0	0	~	~	0.0	0	~	~
	Basic	~	~	~	~	7.1	1	~	~	9.1	2	~	~
	Approaching Basic	~	~	~	~	14.3	2	~	~	45.5	10	~	~
	Unsatisfactory	~	~	~	~	78.6	11	~	~	45.5	10	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15y: Achievement Level Data - Grade 9 - English Language Arts (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055032	**School for Exceptional Children/TARC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055034	**South Terrebonne High School**												
	Advanced	~	~	1.2	4	1.8	5	1.7	4	0.4	1	0.8	2
	Mastery	~	~	8.5	29	11.3	32	11.2	27	12.7	34	17.8	46
	Basic	~	~	48.0	164	45.2	128	46.3	112	53.7	144	50.4	130
	Approaching Basic	~	~	33.9	116	31.8	90	28.5	69	26.5	71	22.5	58
	Unsatisfactory	~	~	8.5	29	9.9	28	12.4	30	6.7	18	8.5	22
055040	**Vocational Technical High/TVRC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055048	**Juvenile Detention Center Alternative School**												
	Advanced	~	~	~	~	~	~	0.0	0	~	~	~	~
	Mastery	~	~	~	~	~	~	0.0	0	~	~	~	~
	Basic	~	~	~	~	~	~	30.0	3	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	40.0	4	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	30.0	3	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15y: Achievement Level Data - Grade 9 - English Language Arts (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Advanced	~	~	1.3	18	0.9	11	0.5	6	0.7	9	1.1	13
	Mastery	~	~	10.8	145	10.3	130	9.4	104	11.7	144	14.4	163
	Basic	~	~	47.4	635	44.8	568	48.0	531	52.4	644	52.7	598
	Approaching Basic	~	~	30.7	412	29.7	376	30.8	341	27.3	336	24.3	276
	Unsatisfactory	~	~	9.7	130	14.4	182	11.3	125	7.8	96	7.5	85
State													
	Advanced	~	~	1.7	778	1.2	576	1.1	491	1.1	506	1.8	860
	Mastery	~	~	11.9	5,593	10.9	5,425	12.1	5,483	12.6	5,846	13.5	6,266
	Basic	~	~	46.5	21,832	45.5	22,660	48.9	22,200	50.7	23,421	48.8	22,712
	Approaching Basic	~	~	27.9	13,127	29.1	14,476	27.8	12,631	27.1	12,535	27.5	12,773
	Unsatisfactory	~	~	12.1	5,665	13.4	6,657	10.1	4,565	8.5	3,931	8.4	3,885

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15z: Achievement Level Data - Grade 9 - Mathematics (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055013	**Ellender Memorial High School**												
	Advanced	~	~	3.7	10	1.6	4	1.2	3	1.7	4	2.4	6
	Mastery	~	~	7.7	21	6.3	16	6.9	17	8.6	20	8.1	20
	Basic	~	~	44.5	121	46.9	120	47.4	117	44.2	103	47.2	116
	Approaching Basic	~	~	25.7	70	19.5	50	28.7	71	27.5	64	21.5	53
	Unsatisfactory	~	~	18.4	50	25.8	66	15.8	39	18.0	42	20.7	51
055015	**Evergreen Junior High School**												
	Advanced	~	~	4.0	13	5.9	21	3.2	10	6.9	22	7.9	24
	Mastery	~	~	9.1	30	11.6	41	5.8	18	10.3	33	11.9	36
	Basic	~	~	52.9	174	44.1	156	47.3	147	43.0	138	46.2	140
	Approaching Basic	~	~	20.7	68	19.5	69	24.1	75	26.5	85	21.1	64
	Unsatisfactory	~	~	13.4	44	18.9	67	19.6	61	13.4	43	12.9	39
055020	**Houma Junior High School**												
	Advanced	~	~	7.5	28	5.5	19	2.4	7	6.7	25	7.0	22
	Mastery	~	~	9.7	36	6.7	23	6.2	18	10.2	38	13.7	43
	Basic	~	~	56.6	211	45.3	156	45.3	131	44.7	167	53.4	167
	Approaching Basic	~	~	15.3	57	19.8	68	22.5	65	24.3	91	15.0	47
	Unsatisfactory	~	~	11.0	41	22.7	78	23.5	68	14.2	53	10.9	34
055024	**East Street School**												
	Advanced	~	~	~	~	0.0	0	~	~	~	~	0.0	0
	Mastery	~	~	~	~	0.0	0	~	~	~	~	0.0	0
	Basic	~	~	~	~	0.0	0	~	~	~	~	10.0	1
	Approaching Basic	~	~	~	~	40.0	4	~	~	~	~	20.0	2
	Unsatisfactory	~	~	~	~	60.0	6	~	~	~	~	70.0	7
055031	**Andrew Price TAPPS**												
	Advanced	~	~	~	~	0.0	0	~	~	0.0	0	~	~
	Mastery	~	~	~	~	7.1	1	~	~	0.0	0	~	~
	Basic	~	~	~	~	7.1	1	~	~	16.7	4	~	~
	Approaching Basic	~	~	~	~	28.6	4	~	~	25.0	6	~	~
	Unsatisfactory	~	~	~	~	57.1	8	~	~	58.3	14	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15z: Achievement Level Data - Grade 9 - Mathematics (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055032	**School for Exceptional Children/TARC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055034	**South Terrebonne High School**												
	Advanced	~	~	2.1	7	5.6	16	6.2	15	6.0	16	11.2	29
	Mastery	~	~	10.0	34	10.2	29	8.7	21	13.4	36	15.5	40
	Basic	~	~	50.4	172	46.8	133	47.3	114	45.9	123	45.0	116
	Approaching Basic	~	~	24.9	85	16.2	46	21.6	52	20.1	54	15.9	41
	Unsatisfactory	~	~	12.6	43	21.1	60	16.2	39	14.6	39	12.4	32
055040	**Vocational Technical High/TVRC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055048	**Juvenile Detention Center Alternative School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 15z: Achievement Level Data - Grade 9 - Mathematics (*i*LEAP)*

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Advanced	~	~	4.3	58	4.7	60	3.2	35	5.4	67	7.1	81
	Mastery	~	~	9.1	122	8.7	110	6.7	74	10.3	127	12.3	140
	Basic	~	~	51.0	681	44.7	567	46.4	514	43.7	539	47.9	544
	Approaching Basic	~	~	21.2	283	19.2	244	24.1	267	24.6	303	18.2	207
	Unsatisfactory	~	~	14.4	192	22.7	288	19.6	217	16.0	197	14.4	163
State													
	Advanced	~	~	5.3	2,470	4.9	2,432	4.6	2,101	6.0	2,795	7.4	3,424
	Mastery	~	~	9.7	4,531	9.3	4,620	7.7	3,491	12.3	5,682	10.5	4,864
	Basic	~	~	45.4	21,230	43.0	21,371	47.9	21,690	46.4	21,459	47.9	22,241
	Approaching Basic	~	~	19.3	9,007	19.7	9,793	20.6	9,345	19.6	9,072	17.7	8,236
	Unsatisfactory	~	~	20.3	9,505	23.1	11,500	19.1	8,664	15.7	7,239	16.6	7,713

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The statewide *i*LEAP assessments were first administered in spring 2006.

Table 16a: Achievement Level Data - English Language Arts (GEE)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055005	**H. L. Bourgeois High School**												
	Advanced	1.2	4	0.3	1	0.6	2	0.0	0	1.1	3	0.6	2
	Mastery	15.0	49	10.1	34	7.5	25	7.8	27	4.9	14	12.2	38
	Basic	49.7	162	43.5	146	42.0	140	42.9	148	46.5	132	49.4	154
	Approaching Basic	20.6	67	26.8	90	33.0	110	28.4	98	29.9	85	26.3	82
	Unsatisfactory	13.5	44	19.3	65	16.8	56	20.9	72	17.6	50	11.5	36
055013	**Ellender Memorial High School**												
	Advanced	0.0	0	1.0	2	0.0	0	0.0	0	0.0	0	0.5	1
	Mastery	9.3	25	9.7	19	4.4	9	8.5	17	2.8	6	9.1	19
	Basic	34.7	93	45.6	89	40.5	83	43.3	87	46.8	102	52.4	109
	Approaching Basic	36.2	97	31.3	61	32.7	67	30.3	61	31.2	68	24.5	51
	Unsatisfactory	19.8	53	12.3	24	22.4	46	17.9	36	19.3	42	13.5	28
055024	**East Street School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055031	**Andrew Price TAPPS**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055032	**School for Exceptional Children/TARC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 16a: Achievement Level Data - English Language Arts (GEE)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055034	**South Terrebonne High School**												
	Advanced	1.2	3	0.8	2	0.7	2	1.6	4	0.0	0	1.6	4
	Mastery	13.1	33	11.3	27	5.9	18	5.7	14	10.7	24	13.2	34
	Basic	53.0	133	51.2	123	42.4	129	48.0	117	46.9	105	47.9	123
	Approaching Basic	25.1	63	25.4	61	35.2	107	27.5	67	31.3	70	22.6	58
	Unsatisfactory	7.6	19	11.3	27	15.8	48	17.2	42	11.2	25	14.8	38
055036	**Terrebonne High School**												
	Advanced	0.6	2	0.6	2	0.9	3	0.3	1	1.1	3	1.4	5
	Mastery	14.9	52	9.6	32	12.0	42	7.2	21	11.0	29	20.0	74
	Basic	48.0	168	48.4	162	45.4	159	50.3	147	42.0	111	44.9	166
	Approaching Basic	23.4	82	29.6	99	24.0	84	27.1	79	29.9	79	23.2	86
	Unsatisfactory	13.1	46	11.9	40	17.7	62	15.1	44	15.9	42	10.5	39
055040	**Vocational Technical High/TVRC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055048	**Juvenile Detention Center Alternative School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 16a: Achievement Level Data - English Language Arts (GEE)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Advanced	0.9	11	0.6	7	0.6	7	0.5	5	0.6	6	1.0	12
	Mastery	13.3	159	10.0	112	7.8	94	7.2	79	7.4	74	14.3	165
	Basic	46.4	556	46.9	525	42.6	511	45.8	501	45.1	451	48.0	554
	Approaching Basic	25.8	309	28.2	315	31.1	373	28.1	307	30.6	306	24.3	280
	Unsatisfactory	13.5	162	14.3	160	17.9	215	18.5	202	16.2	162	12.3	142
State													
	Advanced	1.6	706	1.2	491	1.2	488	1.0	413	1.5	576	1.7	698
	Mastery	16.4	7,245	13.2	5,260	10.2	4,211	10.4	4,375	11.7	4,612	15.2	6,156
	Basic	44.2	19,471	50.0	19,911	45.1	18,652	47.5	19,888	48.9	19,286	47.6	19,299
	Approaching Basic	23.1	10,166	22.6	8,997	26.8	11,063	24.2	10,149	26.2	10,338	23.8	9,624
	Unsatisfactory	14.7	6,463	13.0	5,191	16.8	6,935	16.9	7,066	11.8	4,666	11.7	4,729

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 16b: Achievement Level Data - Mathematics (GEE)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055005	**H. L. Bourgeois High School**												
	Advanced	9.0	29	9.3	31	6.6	22	9.9	34	9.6	27	11.5	36
	Mastery	18.6	60	17.3	58	9.3	31	14.2	49	10.6	30	17.9	56
	Basic	38.8	125	35.2	118	38.3	128	32.6	112	50.4	142	36.2	113
	Approaching Basic	12.4	40	13.7	46	23.4	78	18.9	65	19.5	55	22.4	70
	Unsatisfactory	21.1	68	24.5	82	22.5	75	24.4	84	9.9	28	11.9	37
055013	**Ellender Memorial High School**												
	Advanced	4.1	11	3.6	7	2.4	5	3.5	7	4.6	10	6.3	13
	Mastery	11.9	32	13.7	27	9.7	20	9.4	19	8.8	19	13.5	28
	Basic	32.1	86	47.2	93	36.2	75	40.1	81	43.8	95	46.2	96
	Approaching Basic	18.3	49	17.3	34	25.6	53	21.8	44	22.1	48	15.9	33
	Unsatisfactory	33.6	90	18.3	36	26.1	54	25.2	51	20.7	45	18.3	38
055024	**East Street School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055031	**Andrew Price TAPPS**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055032	**School for Exceptional Children/TARC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 16b: Achievement Level Data - Mathematics (GEE)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055034	**South Terrebonne High School**												
	Advanced	4.0	10	4.2	10	1.7	5	8.6	21	10.3	23	9.8	25
	Mastery	13.5	34	17.1	41	11.6	35	13.1	32	12.6	28	16.4	42
	Basic	47.8	120	48.3	116	46.9	142	41.0	100	52.0	116	40.2	103
	Approaching Basic	15.1	38	14.6	35	22.8	69	20.9	51	14.8	33	18.8	48
	Unsatisfactory	19.5	49	15.8	38	17.2	52	16.4	40	10.3	23	14.8	38
055036	**Terrebonne High School**												
	Advanced	6.0	21	6.3	21	7.8	27	6.9	20	11.0	29	13.0	48
	Mastery	15.5	54	13.1	44	12.9	45	11.0	32	11.4	30	14.9	55
	Basic	37.8	132	42.0	141	35.6	124	44.3	129	43.9	116	39.7	147
	Approaching Basic	13.8	48	21.7	73	24.7	86	18.2	53	17.0	45	14.1	52
	Unsatisfactory	26.9	94	17.0	57	19.0	66	19.6	57	16.7	44	18.4	68
055040	**Vocational Technical High/TVRC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055048	**Juvenile Detention Center Alternative School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 16b: Achievement Level Data - Mathematics (GEE)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Advanced	6.0	71	6.3	70	4.9	59	7.5	82	8.9	89	10.6	122
	Mastery	15.2	181	15.2	170	10.9	131	12.1	132	10.9	108	15.7	181
	Basic	38.8	463	42.1	472	39.2	471	38.8	424	47.3	471	39.9	460
	Approaching Basic	14.8	176	17.1	191	24.0	288	19.9	217	18.5	184	17.8	205
	Unsatisfactory	25.3	301	19.4	217	21.0	252	21.8	238	14.4	143	16.0	184
State													
	Advanced	7.2	3,149	8.0	3,204	6.7	2,788	9.6	4,032	11.2	4,419	11.6	4,712
	Mastery	16.3	7,180	16.7	6,648	14.9	6,165	14.2	5,951	14.0	5,519	18.2	7,360
	Basic	38.7	17,044	41.3	16,446	41.7	17,259	40.9	17,126	47.5	18,769	42.8	17,352
	Approaching Basic	14.3	6,300	16.5	6,559	17.1	7,059	16.8	7,026	16.3	6,421	14.3	5,810
	Unsatisfactory	23.5	10,365	17.6	7,011	19.5	8,075	18.5	7,763	11.0	4,358	13.1	5,293

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 16c: Achievement Level Data - Science (GEE)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055005	**H. L. Bourgeois High School**												
	Advanced	1.7	5	2.1	6	2.2	7	0.3	1	3.6	11	1.9	5
	Mastery	13.9	40	7.5	22	16.2	52	9.8	29	18.5	57	10.4	27
	Basic	42.4	122	42.7	125	39.3	126	42.0	124	38.0	117	46.9	122
	Approaching Basic	28.1	81	31.7	93	27.7	89	30.5	90	24.7	76	28.8	75
	Unsatisfactory	13.9	40	16.0	47	14.6	47	17.3	51	15.3	47	11.9	31
055013	**Ellender Memorial High School**												
	Advanced	2.0	4	0.5	1	1.1	2	2.1	4	1.7	3	1.0	2
	Mastery	9.5	19	7.6	16	9.2	17	5.2	10	8.4	15	10.0	20
	Basic	48.8	98	32.4	68	41.1	76	40.6	78	41.3	74	44.8	90
	Approaching Basic	26.4	53	40.5	85	28.6	53	26.6	51	27.4	49	28.9	58
	Unsatisfactory	13.4	27	19.0	40	20.0	37	25.5	49	21.2	38	15.4	31
055024	**East Street School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055031	**Andrew Price TAPPS**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055032	**School for Exceptional Children/TARC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 16c: Achievement Level Data - Science (GEE)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055034	**South Terrebonne High School**												
	Advanced	3.0	6	2.2	5	1.4	3	0.8	2	3.0	7	2.5	5
	Mastery	16.2	32	12.6	29	19.6	43	9.7	24	17.0	39	15.1	30
	Basic	53.0	105	47.8	110	48.4	106	45.6	113	49.1	113	44.2	88
	Approaching Basic	23.7	47	28.3	65	24.2	53	31.0	77	20.9	48	29.1	58
	Unsatisfactory	4.0	8	9.1	21	6.4	14	12.9	32	10.0	23	9.0	18
055036	**Terrebonne High School**												
	Advanced	2.2	6	3.4	11	1.3	4	1.2	4	3.3	9	1.1	3
	Mastery	13.3	37	13.3	43	9.0	28	13.5	46	19.2	53	14.2	38
	Basic	48.9	136	39.2	127	47.0	147	43.9	150	42.8	118	47.6	127
	Approaching Basic	25.9	72	27.8	90	29.7	93	24.6	84	23.2	64	20.6	55
	Unsatisfactory	9.7	27	16.4	53	13.1	41	17.0	58	11.6	32	16.5	44
055040	**Vocational Technical High/TVRC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055048	**Juvenile Detention Center Alternative School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 16c: Achievement Level Data - Science (GEE)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Advanced	2.2	21	2.2	23	1.5	16	1.0	11	3.0	30	1.6	15
	Mastery	13.5	131	10.4	110	13.4	140	10.0	109	16.4	164	12.5	116
	Basic	47.6	461	40.7	432	43.7	457	43.0	467	42.4	425	46.0	427
	Approaching Basic	26.2	254	31.6	336	27.7	290	28.2	307	23.9	239	26.5	246
	Unsatisfactory	10.5	102	15.2	161	13.7	143	17.8	193	14.4	144	13.4	124
State													
	Advanced	4.0	1,532	3.2	1,146	3.9	1,413	2.5	918	4.3	1,619	3.2	1,153
	Mastery	16.0	6,041	12.1	4,377	15.6	5,698	13.2	4,925	16.8	6,271	14.9	5,428
	Basic	39.6	14,984	38.5	13,950	40.0	14,576	40.9	15,298	40.3	15,077	43.0	15,647
	Approaching Basic	24.2	9,164	28.9	10,474	24.2	8,827	26.0	9,711	23.5	8,787	25.2	9,167
	Unsatisfactory	16.2	6,123	17.3	6,269	16.3	5,927	17.4	6,510	15.1	5,627	13.7	4,967

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 16d: Achievement Level Data - Social Studies (GEE)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055005	**H. L. Bourgeois High School**												
	Advanced	0.0	0	0.3	1	1.6	5	0.0	0	0.3	1	0.4	1
	Mastery	6.6	19	3.1	9	10.3	33	5.4	16	8.5	26	5.0	13
	Basic	58.0	167	56.3	165	46.9	150	48.1	142	50.2	154	54.2	141
	Approaching Basic	20.8	60	24.6	72	21.9	70	25.4	75	25.7	79	24.6	64
	Unsatisfactory	14.6	42	15.7	46	19.4	62	21.0	62	15.3	47	15.8	41
055013	**Ellender Memorial High School**												
	Advanced	0.0	0	0.0	0	1.1	2	1.0	2	1.1	2	0.0	0
	Mastery	7.0	14	2.9	6	10.8	20	4.7	9	5.0	9	3.5	7
	Basic	51.0	102	44.0	92	46.5	86	47.4	91	49.2	88	48.8	98
	Approaching Basic	26.0	52	30.1	63	23.2	43	27.6	53	21.8	39	27.9	56
	Unsatisfactory	16.0	32	23.0	48	18.4	34	19.3	37	22.9	41	19.9	40
055024	**East Street School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055031	**Andrew Price TAPPS**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055032	**School for Exceptional Children/TARC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 16d: Achievement Level Data - Social Studies (GEE)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055034	**South Terrebonne High School**												
	Advanced	1.0	2	0.4	1	2.7	6	0.8	2	0.4	1	0.5	1
	Mastery	10.6	21	6.1	14	7.3	16	4.0	10	9.6	22	7.5	15
	Basic	60.6	120	56.1	129	57.1	125	53.8	133	46.7	107	53.8	107
	Approaching Basic	20.2	40	23.0	53	23.7	52	25.9	64	26.2	60	22.1	44
	Unsatisfactory	7.6	15	14.3	33	9.1	20	15.4	38	17.0	39	16.1	32
055036	**Terrebonne High School**												
	Advanced	0.4	1	0.3	1	1.9	6	0.3	1	0.7	2	0.4	1
	Mastery	11.5	32	6.8	22	5.8	18	6.7	23	4.7	13	6.7	18
	Basic	54.7	152	51.9	167	51.4	161	53.8	184	54.7	151	56.2	150
	Approaching Basic	23.4	65	23.6	76	24.0	75	21.1	72	23.6	65	19.1	51
	Unsatisfactory	10.1	28	17.4	56	16.9	53	18.1	62	16.3	45	17.6	47
055040	**Vocational Technical High/TVRC**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~
055048	**Juvenile Detention Center Alternative School**												
	Advanced	~	~	~	~	~	~	~	~	~	~	~	~
	Mastery	~	~	~	~	~	~	~	~	~	~	~	~
	Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Approaching Basic	~	~	~	~	~	~	~	~	~	~	~	~
	Unsatisfactory	~	~	~	~	~	~	~	~	~	~	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 16d: Achievement Level Data - Social Studies (GEE)

Percent and Number of Students by Achievement Levels

		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
		Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
District													
	Advanced	0.3	3	0.3	3	1.8	19	0.5	5	0.6	6	0.3	3
	Mastery	9.0	87	4.8	51	8.3	87	5.3	58	7.1	71	5.7	53
	Basic	56.0	542	52.4	555	50.0	522	51.0	554	50.1	501	53.6	497
	Approaching Basic	22.6	219	25.1	266	23.3	244	24.5	266	24.5	245	23.2	215
	Unsatisfactory	12.1	117	17.4	184	16.6	173	18.7	203	17.7	177	17.2	160
State													
	Advanced	1.3	479	0.8	301	1.6	571	0.8	287	1.2	444	0.9	316
	Mastery	10.1	3,832	7.6	2,755	10.1	3,687	8.4	3,134	8.9	3,314	9.6	3,505
	Basic	51.2	19,349	52.9	19,144	51.6	18,772	52.8	19,693	51.7	19,284	56.1	20,412
	Approaching Basic	21.4	8,107	22.5	8,153	20.7	7,538	22.2	8,273	22.0	8,223	20.8	7,572
	Unsatisfactory	16.0	6,058	16.1	5,837	16.0	5,838	15.9	5,920	16.3	6,067	12.5	4,550

~ = Data were insufficient, unavailable, or not applicable during this school year.

Table 17

National Percentile Ranks - Grades 3, 5, 6, 7, and 9

		2004-05	2005-06	2006-07	2007-08*	2008-09	2009-10
055001	**Acadian Elementary School**						
	Grade 3	58	51	42	51	58	51
055002	**Bayou Black Elementary School**						
	Grade 3	64	63	63	60	66	56
055003	**Boudreaux Canal/Little Caillou School**						
	Grade 3	61	53	52	53	49	50
055004	**Bourg Elementary School**						
	Grade 3	62	62	68	66	63	59
055006	**Broadmoor Elementary School**						
	Grade 3	75	59	56	56	64	67
	Grade 5	69	66	62	66	67	65
	Grade 6	57	56	60	56	61	64
055007	**Caldwell Middle School**						
	Grade 5	59	48	48	52	53	55
	Grade 6	47	48	46	45	52	52
	Grade 7	51	48	49	48	46	49
055008	**Coteau-Bayou Blue Elementary School**						
	Grade 3	64	44	61	53	47	47
	Grade 5	63	54	52	53	53	48
	Grade 6	51	54	55	50	62	57
055010	**Dularge Middle School**						
	Grade 3	62	59	49	55	55	61
	Grade 5	65	64	57	67	55	71
	Grade 6	66	54	68	60	67	56
	Grade 7	74	69	62	74	59	63
055013	**Ellender Memorial High School**						
	Grade 9	46	46	50	48	54	47
055014	**Elysian Fields Middle School**						
	Grade 5	51	40	35	49	50	48
	Grade 6	39	45	41	40	46	45
055015	**Evergreen Junior High School**						
	Grade 7	53	47	47	50	47	55
	Grade 9	50	53	52	50	59	55

~ = Data were insufficient, unavailable, or not applicable during this school year.

* National percentile ranks for 2004-05 are based on The Iowa Tests Composite Scores. Starting in 2005-06, these NPR data are based on the norm-referenced survey total from the *i*LEAP tests.

Table 17

National Percentile Ranks - Grades 3, 5, 6, 7, and 9

		2004-05	2005-06	2006-07	2007-08*	2008-09	2009-10
055016	**Gibson Elementary School**						
	Grade 3	55	50	48	43	38	50
055017	**Grand Caillou Elementary School**						
	Grade 3	45	43	35	42	38	33
	Grade 5	~	~	~	~	~	40
	Grade 6	~	~	~	~	~	41
055018	**Greenwood Middle School**						
	Grade 5	60	48	51	57	65	64
	Grade 6	47	48	46	48	59	64
	Grade 7	54	45	53	47	55	61
055019	**Honduras Elementary School**						
	Grade 3	50	49	39	45	31	55
055020	**Houma Junior High School**						
	Grade 7	52	47	55	54	48	58
	Grade 9	52	58	48	50	59	58
055021	**Lacache Middle School**						
	Grade 5	58	54	48	59	53	48
	Grade 6	54	53	58	45	62	52
	Grade 7	54	49	49	53	45	57
055022	**Legion Park Middle School**						
	Grade 5	42	34	36	45	44	39
	Grade 6	42	38	37	37	52	51
055023	**Lisa Park Elementary School**						
	Grade 3	73	64	60	62	63	64
	Grade 5	70	60	58	59	59	62
	Grade 6	61	62	64	54	62	60
	Grade 7	73	65	63	68	66	63
055024	**East Street School**						
	Grade 3	~	~	~	~	~	~
	Grade 5	~	~	~	~	~	~
	Grade 6	~	12	~	19	~	~
	Grade 7	16	~	20	35	9	~
	Grade 9	~	~	25	~	~	22

~ = Data were insufficient, unavailable, or not applicable during this school year.

* National percentile ranks for 2004-05 are based on The Iowa Tests Composite Scores. Starting in 2005-06, these NPR data are based on the norm-referenced survey total from the *i*LEAP tests.

Table 17

National Percentile Ranks - Grades 3, 5, 6, 7, and 9

		2004-05	2005-06	2006-07	2007-08*	2008-09	2009-10
055025	**Montegut Elementary School**						
	Grade 3	59	53	53	60	54	61
055026	**Montegut Middle School**						
	Grade 5	61	57	47	52	56	50
	Grade 6	53	51	58	51	54	55
	Grade 7	55	53	49	55	48	52
055027	**Mulberry Elementary School**						
	Grade 3	75	68	69	61	69	63
	Grade 5	79	62	68	67	69	70
	Grade 6	69	66	62	68	71	66
055028	**Oaklawn Junior High School**						
	Grade 7	44	38	40	41	36	47
055029	**Oakshire Elementary School**						
	Grade 3	68	67	60	62	58	55
	Grade 5	65	57	56	65	61	57
	Grade 6	52	60	55	56	64	63
055030	**Pointe-aux-Chenes Elementary School**						
	Grade 3	48	45	46	45	37	38
055031	**Andrew Price TAPPS**						
	Grade 3	~	~	~	~	~	~
	Grade 5	~	~	27	~	~	~
	Grade 6	~	~	22	~	~	~
	Grade 7	~	30	25	~	26	20
	Grade 9	30	~	21	~	25	~
055032	**School for Exceptional Children/TARC**						
	Grade 3	~	~	~	~	~	~
	Grade 5	~	~	~	~	~	~
	Grade 6	~	~	~	~	~	~
	Grade 7	~	~	~	~	~	~
	Grade 9	~	~	~	~	~	~
055033	**Schriever Elementary School**						
	Grade 3	65	56	52	50	49	48
055034	**South Terrebonne High School**						
	Grade 9	49	49	51	51	58	56

~ = Data were insufficient, unavailable, or not applicable during this school year.

* National percentile ranks for 2004-05 are based on The Iowa Tests Composite Scores. Starting in 2005-06, these NPR data are based on the norm-referenced survey total from the *i*LEAP tests.

Table 17

National Percentile Ranks - Grades 3, 5, 6, 7, and 9

		2004-05	2005-06	2006-07	2007-08*	2008-09	2009-10
055035	**Southdown Elementary School**						
	Grade 3	46	42	38	37	38	52
	Grade 5	49	37	37	48	48	47
	Grade 6	39	40	39	37	51	47
055038	**Upper Little Caillou Elementary School**						
	Grade 3	60	65	52	54	55	58
055039	**Village East Elementary School**						
	Grade 3	50	37	36	40	33	41
	Grade 5	51	42	34	43	40	44
	Grade 6	36	44	40	33	51	38
055040	**Vocational Technical High/TVRC**						
	Grade 9	~	~	~	~	~	~
055041	**West Park Elementary School**						
	Grade 3	56	43	49	40	35	49
055044	**Grand Caillou Middle School**						
	Grade 7	47	42	34	44	40	49
055048	**Juvenile Detention Center Alternative School**						
	Grade 3	~	~	~	~	~	~
	Grade 5	~	~	~	~	~	~
	Grade 6	~	~	~	~	~	~
	Grade 7	~	~	~	~	~	19
	Grade 9	~	~	~	30	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

* National percentile ranks for 2004-05 are based on The Iowa Tests Composite Scores. Starting in 2005-06, these NPR data are based on the norm-referenced survey total from the *i*LEAP tests.

Table 17

National Percentile Ranks - Grades 3, 5, 6, 7, and 9

		2004-05	2005-06	2006-07	2007-08*	2008-09	2009-10
District							
	Grade 3	61	55	52	52	53	53
	Grade 5	60	51	48	56	55	53
	Grade 6	49	50	51	47	57	54
	Grade 7	51	46	47	50	45	54
	Grade 9	49	52	50	50	57	54
State							
	Grade 3	57	50	50	52	50	50
	Grade 5	59	50	49	53	54	53
	Grade 6	47	48	46	47	51	50
	Grade 7	49	48	47	49	48	52
	Grade 9	49	50	51	52	58	53
Nation							
	All Grades	50	50	50	50	50	50

~ = Data were insufficient, unavailable, or not applicable during this school year.

* National percentile ranks for 2004-05 are based on The Iowa Tests Composite Scores. Starting in 2005-06, these NPR data are based on the norm-referenced survey total from the *i*LEAP tests.

Section 5. College Readiness

American College Test (ACT) Results 5-1

First-Time College Freshmen Performance 5-3

American College Test (ACT) Results

The American College Test (ACT) is designed to assess a student's general educational development in English, mathematics, reading, and science and a student's ability to complete college-level work. The items in each of the areas tested "emphasize reasoning, analysis, problem solving, and the integration of learning from various sources, as well as the application of these proficiencies to the kinds of tasks college students are expected to perform" (American College Testing, Inc., 2011). An optional Writing Test is also available.

Data Presentation

The average ACT composite scores for each public school, having both a grade 12 and student ACT scores, is presented in this Table. Schools are shown in school site code order. Comparison data are presented for the district, state, and nation.

The scores are the averages of the students' most recently obtained ACT composite scores. Students who were or who would have been members of the graduating class for any given year are included in these averages. In other words, the composite scores include test scores for (1) 12th graders who took the test in the current year and (2) 12th graders who took the test as 11th graders and elected not to retake it as seniors. If a student took the test in both the 11th and 12th grades, only the 12th grade score has been included in the averages.

The district average ACT composite score is based on public school students only. However, the reported statewide average ACT composite score includes scores of both public and nonpublic school students. This reporting method was deliberately selected to keep state statistics consistent with nationally reported figures, which are based on the combined performance of public and nonpublic school students.

Data Source

The ACT indicator is based on data supplied to the Louisiana Department of Education by the testing contractor, American College Testing, Inc.

References

American College Testing, Inc. (2011). Electronic version of *The ACT Assessment Information System*, which is available at http://www.act.org/aap/infosys/index.html.

Table 18: American College Test (ACT) Results

*Average Composite Scores**

		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
055005	H. L. Bourgeois High School	19.2	19.1	19.9	20.5	19.8	20.9
055013	Ellender Memorial High School	18.5	18.7	18.2	19.1	18.4	18.6
055024	East Street School	~	~	~	~	~	~
055031	Andrew Price TAPPS	~	~	~	~	~	~
055032	School for Exceptional Children/TARC	~	~	~	~	~	~
055034	South Terrebonne High School	19.4	19.9	19.7	20.1	19.7	19.8
055036	Terrebonne High School	19.2	19.0	19.2	19.3	19.7	19.3
055040	Vocational Technical High/TVRC	~	~	~	~	~	~
055048	Juvenile Detention Center Alternative School	~	~	~	~	~	~
District (Public)		19.1	19.2	19.3	19.8	19.6	19.8
State (Public and Nonpublic)		19.8	20.1	20.1	20.3	20.1	20.1
Nation (Public and Nonpublic)		20.9	21.1	21.2	21.1	21.1	21.0

~ = Data were insufficient, unavailable, or not applicable during this school year.

* The scores of schools with fewer than 10 students tested are not listed but are included in the district average.

First-Time College Freshmen Performance

The 1993 Louisiana Legislature mandated that the First-Time College Freshmen (FTF) information be more widely accessible to parents. R.S. 17:3912 continued the FTF data collection, but allowed LDE more flexibility in reporting FTF results.

(For more information on the *FTF Program*, please see the FTF state-level reports that are posted to the LDE web site.)

Data Presentation

The number and/or percent of students who (1) were diploma graduates from the district's public schools that had grade 12 and (2) enrolled as full-time, first-time freshmen during the following fall semester at any of Louisiana's two- or four-year public and nonpublic colleges/universities are presented in this Table. Thus, these FTF are recent graduates who made an immediate transition to a college or university. The table also reports the number and percent of first-time college freshmen who were enrolled in at least one developmental course during their first regular semester of college study. Comparison data for FTF who graduated from public schools are also presented at the district and state levels.

Note: For any given school year, the first-time college freshmen data represent information on the high school diploma graduates from the previous school year. Further, the district results may reflect data from additional schools, which were open during the previous school year. Finally, the state results are based on all public schools that had diploma graduates in the previous school year.

Definitions

- *Graduate*—a student who successfully completed a SBESE-approved education program, passed the Graduation Exit Examination (GEE), and thus earned a state-approved diploma. Students who earn GEDs are not included.
- *First-time college freshmen*—students who graduated from high school during a given school year and who enrolled full time in a Louisiana higher education institution (both public and nonpublic) the following fall semester. A student must begin the fall semester with fewer than 12 hours of credit previously attempted (not including advanced placement credits and correspondence study) to be considered a first-time freshman.
- *Developmental course*—a course designed by a university or college to prepare students to succeed academically in college-level courses. Typically, developmental courses do not carry degree credit.

Method of Calculation

The two formulas used in calculating the first-time college freshmen indicator are presented below. The percent of high school graduates who become first-time college freshmen is calculated for public high school diploma graduates who attend in-state colleges or universities.

Data Sources

The number of public high school graduates is based on student-level data submitted by the LEAs to the Louisiana Department of Education's *Student Information System* (SIS). Graduates of public schools that do not report to the district are not included in the district results, but all Louisiana public school graduates are included in the state results.

References

LDE. (2009) *Louisiana First-Time College Freshmen State Report*, *Fall 2009*. Baton Rouge: Louisiana Department of Education. [FTF state-level reports can be found at http://www.louisianaschools.net/offices/infomanagement/first-time_freshmen.html.]

Formulas Used to Calculate First-Time College Freshmen Percentages

$$\textit{Percent of High School Graduates Who Were First-Time College Freshmen} = \frac{\textit{Number of First-Time College Freshmen}}{\textit{Total Number of High School Graduates}} \times 100$$

$$\textit{Percent of First-Time College Freshmen Who Enrolled in a Developmental Course} = \frac{\textit{Number of First-Time College Freshmen Who Enrolled in a Developmental Course}}{\textit{Total Number of First-Time College Freshmen}} \times 100$$

Table 19

First-Time College Freshmen Performance

	2004-05		2005-06		2006-07		2007-08**		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055005 H. L. Bourgeois High School												
Number of High School Graduates*		293		276		273		268		297		271
HS Graduates Who Were First-Time College Freshmen	46.4	136	39.1	108	41.0	112	36.6	98	42.4	126	31.7	86
First-Time Freshmen Enrolled in College Developmental Courses	31.6	43	19.4	21	33.9	38	26.5	26	35.7	45	26.7	23
055013 Ellender Memorial High School												
Number of High School Graduates*		206		192		193		198		163		172
HS Graduates Who Were First-Time College Freshmen	34.5	71	29.2	56	31.6	61	25.8	51	41.7	68	27.9	48
First-Time Freshmen Enrolled in College Developmental Courses	47.9	34	39.3	22	36.1	22	43.1	22	38.2	26	29.2	14
055024 East Street School												
Number of High School Graduates*		0		0		0		0		0		~
HS Graduates Who Were First-Time College Freshmen	0.0	0	0.0	0	0.0	0	~	0	~	0	~	~
First-Time Freshmen Enrolled in College Developmental Courses	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	~	~
055031 Andrew Price TAPPS												
Number of High School Graduates*		0		0		0		0		0		~
HS Graduates Who Were First-Time College Freshmen	0.0	0	0.0	0	0.0	0	~	0	~	0	~	~
First-Time Freshmen Enrolled in College Developmental Courses	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	~	~
055032 School for Exceptional Children/TARC												
Number of High School Graduates*		0		0		0		0		0		~
HS Graduates Who Were First-Time College Freshmen	0.0	0	0.0	0	0.0	0	~	0	~	0	~	~
First-Time Freshmen Enrolled in College Developmental Courses	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	~	~
055034 South Terrebonne High School												
Number of High School Graduates*		204		240		196		216		212		244
HS Graduates Who Were First-Time College Freshmen	38.2	78	37.1	89	37.2	73	38.0	82	43.9	93	34.8	85
First-Time Freshmen Enrolled in College Developmental Courses	39.7	31	33.7	30	32.9	24	19.5	16	37.6	35	28.2	24
055036 Terrebonne High School												
Number of High School Graduates*		262		285		283		310		291		323
HS Graduates Who Were First-Time College Freshmen	48.9	128	43.9	125	39.9	113	45.2	140	38.8	113	38.4	124
First-Time Freshmen Enrolled in College Developmental Courses	32.0	41	28.0	35	34.5	39	35.7	50	28.3	32	29.8	37
055040 Vocational Technical High/TVRC												
Number of High School Graduates*		0		0		0		0		0		~
HS Graduates Who Were First-Time College Freshmen	0.0	0	0.0	0	0.0	0	~	0	~	0	~	~
First-Time Freshmen Enrolled in College Developmental Courses	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	~	~

~ = Data were insufficient, unavailable, or not applicable during this school year.

* Represents diploma graduates from the previous school year.

** Due to the hurricanes/disasters of 2005, only 23 college/university campuses submitted Fall 2005 First-Time Freshmen data. Please use caution when comparing 2005-06 data to any other year.

Table 19

First-Time College Freshmen Performance

	2004-05		2005-06		2006-07		2007-08**		2008-09		2009-10	
	Percent	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*	*Percent*	*Number*
055048 Juvenile Detention Center Alternative School												
Number of High School Graduates*		0		0		0		0		0		~
HS Graduates Who Were First-Time College Freshmen	0.0	0	0.0	0	0.0	0	~	0	~	0	~	~
First-Time Freshmen Enrolled in College Developmental Courses	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	~	~
District (Public)												
Number of High School Graduates*		965		993		945		992		963		1,010
HS Graduates Who Were First-Time College Freshmen	42.8	413	38.1	378	38.0	359	37.4	371	41.5	400	34.0	343
First-Time Freshmen Enrolled in College Developmental Courses	36.1	149	28.6	108	34.3	123	30.7	114	34.5	138	28.6	98
State (Public)												
Number of High School Graduates*		37,017		36,007		33,275		34,273		34,142		35,140
HS Graduates Who Were First-Time College Freshmen	46.9	17,350	41.5	14,940	46.3	15,390	46.8	16,026	46.7	15,958	47.3	16,611
First-Time Freshmen Enrolled in College Developmental Courses	32.1	5,567	27.6	4,120	28.8	4,424	28.5	4,574	28.0	4,471	35.2	5,841

~ = Data were insufficient, unavailable, or not applicable during this school year.

* Represents diploma graduates from the previous school year.

** Due to the hurricanes/disasters of 2005, only 23 college/university campuses submitted Fall 2005 First-Time Freshmen data. Please use caution when comparing 2005-06 data to any other year.

Glossary

academic assistance (AA)—schools that have not met their required growth enter or move further into Academic Assistance.

academically unacceptable school (AUS) status—a school with a baseline SPS below 60 that receives an AUS label based on the number of consecutive years it is in AUS (1, 2, etc.).

achievement level—one of the following five LEAP/GEE/*i*LEAP achievement ratings:

- *Advanced*–a student at this level has demonstrated superior performance beyond the level of mastery.
- *Mastery (formerly named Proficient)*–A student at this level has demonstrated competency over challenging subject matter and is well prepared for the next level of schooling.
- *Basic*–A student at this level has demonstrated only the fundamental knowledge and skills needed for the next level of schooling.
- *Approaching Basic*–A student at this level has only partially demonstrated the fundamental knowledge and skills needed for the next level of schooling.
- *Unsatisfactory*–A student at this level has not demonstrated the fundamental knowledge and skills needed for the next level of schooling.

average of actual salaries— include Professional Improvement Program (PIP) payments, as reported for all full-time and part-time classroom teachers (excluding sabbatical staff, rehired retirees, and ROTC instructors), who were employed during any period of the school year by the public school districts/agencies.

additional academic indicator (AAI)— in schools without grade 12, the AAI is a 90% or higher attendance rate. If a school had a grade 12, the AAI was a 90% or higher non-dropout rate for grades 7-12. The AAI of a school with grade 12 is a 65% or higher cohort graduation rate.

adequate yearly progress (AYP)—the minimum level of achievement or improvement that a school must achieve within a set time frame. To determine a school's AYP status, Louisiana evaluates two components. To make AYP for the:

- *SPS Component*–a school's new Baseline SPS is 60.0 or above.
- *Subgroup Component*–all required subgroups must meet requirements in test participation (95% participation) and in academic performance (see AMO), and the whole school's additional academic indicator (AAI) must be at least a 90% attendance rate for K-11 students or a cohort graduation rate of 65% or more for schools with grade 12.

aggregate days attendance—the total number of days that students are present at the school site over the course of the school year.

aggregate days membership—the total number of days that students are enrolled (but not necessarily present at the school site) over the course of the school year.

American College Test (ACT)—a college entrance exam that assesses high school students' general educational development in English, mathematics, reading, and science and their ability to complete college-level work. An optional writing test is also available.

annual measurable objective (AMO)—the percent of students required to score at *Basic* or above in a given year on the assessments for grades 3 through 8 and/or grade 10. The AMOs were 57.9% for English Language Arts and 53.5% for Mathematics.

assessment index—a score based upon how students performed on the LEAP, GEE, *i*LEAP, LAA 1, and/or LAA 2 tests.

average salary of classroom teachers—the average of actual salaries, including Professional Improvement Program (PIP) payments, reported for all full-time and part-time classroom teachers (excluding sabbatical staff, rehired retirees, and ROTC instructors), who were employed during any period of the school year by the public school districts.

baseline school performance score (Baseline SPS)—the SPS used to determine the school's Growth Target, Performance Label, and SPS Component AYP status. It is based on two years of data and includes the assessment results for all students including those who take the

LEAP Alternate Assessments. Schools with a Baseline SPS less than 60 are now indentified as *Academically Unacceptable* schools. Also, this SPS is compared against the next year's Growth SPS to determine if adequate growth was achieved.

class—a grouping of children under the primary supervision and instruction of a teacher for all or part of the instructional day.

cohort—if a school has grade 12 students, a group of students who entered 9th grade. These cohort members were expected to graduate in four years.

cohort graduation index—at the end of a four-year tracking period, cohort members are assigned points for various student outcomes (e.g., 0 points for each dropout of a cohort, 30 points for each cohort member who did not graduate in four years but enrolled the following year, 90 points for each cohort member who obtained a GED, 120 points for each cohort member who graduated with a regular diploma, all the way up to 180 points for each cohort member who earned an Academic Endorsement). All points for the cohort members are summed. The sum is divided by the total number of students in the cohort (the denominator) to yield the cohort graduation index score, which is the average number of points earned by a cohort's members. This index was weighted and used to calculate the Baseline SPS for schools with grade 12. The denominator may not equal the original number of students in a cohort. Over the four-year tracking period, a school's cohort can gain members if students transfer into the school, or it may have fewer members because students left school for legitimate reasons.

cohort dropout rate—corresponds with the Cohort Graduation rate. When producing the Cohort Graduation Rate, the students that do not graduate are also tracked in the following categories: 1) still attending school; 2) dropped out-of-school—the Cohort Dropout Rate; & 3) completers—those students that obtain something other than a regular HS diploma; i.e., Certificate of Achievement (special education), GED.

cohort graduation rate—the percentage of a school's graduation cohort that obtained a regular high school diploma. Each cohort of students is tracked for four years, from entry as first-time 9th grade students through the 12th grade. For schools that have grade 12, this rate is the additional academic indicator used in determining AYP of the subgroup component.

combination school category—any school whose grade structure falls within the PK-12 range and which is not described by any of the other school category definitions. These schools generally contain some grades in the K-6 range and some grades in the 9-12 range. Examples would include grade structures such as K-12; K-3, combined with 9-12; and 4-6, combined with 9-12.

criterion-referenced test (CRT)—a test that produces a score that tells how individuals/schools perform in achieving established criteria.

Cumulative enrollment—the unduplicated count of students enrolled in a school or district for at least one school day during the school year.

current expenditures—the operating expenditures of a school district; equal to the total expenditures minus expenditures for equipment, facilities acquisitions and construction, and debt services.

current expenditures per pupil—current expenditures divided by the Elementary and Secondary enrollment.

day of attendance—when a student "(1) is physically present at a school site or is participating in an authorized school activity and (2) is under the supervision of authorized personnel. This definition extends to students who are homebound, assigned to and participating in drug rehabilitation programs that contain a state-approved education component, or participating in school-authorized field trips" (*Bulletin 741*).

"Students who meet the above criteria and are present at the school site for 26-50% of the student's instructional day shall be credited with a half day's attendance. Those who meet the above criteria and are present for more than 50% of the student's instructional day are credited with a whole day's attendance. Students who are not physically present or who are participating for 25% or less of their instructional day will be considered absent for reporting purposes. Any absence, whether excused or unexcused, shall be counted as an absence for reporting to the Department" (*Bulletin 741*).

debt services—servicing the debt of the LEA, including payments of both principal and interest. Debt service and other long-term obligations are not included in expenditure figures because these monies provide services during multiple years and should not be attributed to only one year.

developmental course—a course designed by a university/college to prepare students to succeed academically in college-level courses. Typically, developmental courses do not carry degree credit.

district subgroup performance scores (GPS)—a roll-up of the district's K-12 student-level School Performance Score data for students who are members of various subgroups.

district performance score (DPS)—a roll-up of the K-12 student-level School Performance Score (SPS) data in the district. Only one prior year of assessment data, attendance data, and dropout data are used.

dropout—students who have dropped out of school (event rate) for grades 7-12. For any given year (the "current year"), a dropout is a student who (1) was enrolled at the end of the previous year (therefore expected to return in current year), and who does not enroll on or before October 1 of the current year, and therefore becomes a current year dropout or (2) a student who attended school at any point in the current year, and then exits (during the current year) and does not re-enter school on or before October 1 of the following year, and therefore becomes a current year dropout. A student who exited for the following reasons is not considered as a dropout: has graduated or completed another approved educational program; is absent temporarily due to illness or expulsion; has transferred to a correctional institution, to non-public school, to home-schooling, or out of state; or has died. For purposes of applying the dropout definition, the definitions below also apply.

- A school year is the 12-month period of time beginning October 1, with dropouts from the previous summer reported for the year and grade for which they fail to enroll.
- An individual has graduated from high school or completed an approved education program upon receipt of formal recognition from school authorities.
- A state- or district-approved program may include special education programs, home-based instruction, and school-sponsored secondary (but ***NOT*** adult) programs leading to a GED or some other certification differing from the regular diploma (NCES, 1993).

dropout denominator—cumulative enrollment plus any dropouts not included in cumulative enrollment (e.g., reported and non-reported summer dropouts).

educational attainment—the highest grade attended and completed as one is advancing towards a high school diploma, or a college/ professional degree. Three levels of educational attainment are less than high school degree; high school degree, but less than bachelor's degree; and bachelor's degree or higher.

Elementary and Secondary enrollment—the number of Prekindergarten (PK) and grades K-12 students in public school membership. This number does not include special education infants and preschoolers.

elementary school category—any school whose grade structure falls within the PK-8 range, which excludes grades in the 9-12 range, and which does not fit the definition for middle/junior high.

enrollment— the total number of students enrolled in a school.

expenditures—Charges incurred for providing public education, whether paid or unpaid, which benefit the current fiscal year are *expenditures*. Expenditures are grouped into the following categories:

- Instructional expenditures: monies spent for classroom instruction, pupil support, instructional staff support, and school administration.
- Non-instructional expenditures: monies spent for business services, operations and maintenance, transportation, central services, food services, enterprise operation, and community services.
- Facility acquisition and construction services: monies spent for activities concerned with acquiring land and buildings, remodeling buildings, initially installing or extending service systems and other built-in equipment, and improving sites.

faculty—public school district employees reported within the *Profile of Educational Personnel* (PEP) system. In addition to classroom teachers, these individuals include principals, assistant principals, other school administrators, therapists/specialists/counselors, and librarians/media-based teachers/staff instructors.

female parent household rate—the number of single parent households (defined as a "female householder with no husband, with or without her own children under the age of 18") divided by the total number of households.

first-time college freshmen (FTF)—students who graduated from high school during a given school year and who enrolled full time in a Louisiana higher education institution (both public and nonpublic) the following fall semester. A student must begin the fall semester with fewer than 12 hours of credit previously attempted (not including advanced placement credits and correspondence study).

Free or Reduced Price Lunch Program—the percentage of students eligible for this federally subsidized program is used as an indicator of family economic condition. Based on U.S. Government's guidelines, the maximum family income for eligibility in the Free Lunch Program is 130% of the federal poverty level, $26,000 annually for a family of four. The family income limit for the Reduced Lunch Program is 185% of the federal poverty level, or $37,000 annually for a family of four.

full academic year (FAY)—as determined by the school and district, students who are enrolled on October 1 and on the date of testing.

grade cluster—in accountability, there are three grade clusters: elementary (K-5), middle (6-8), and high school (9-12).

grade configuration—the various educational grade levels that a school contains and for which instruction is provided (i.e., K-8, or Kindergarten through grade 8).

grade-level retention—when a student fails to progress to the next grade level and has the same grade level for two or more consecutive school years. The student retention rate is the total number of students retained per grade level divided by the total number of students per grade level multiplied by 100.

grade structure—another name for *grade configuration*. (See *grade configuration* definition.)

graduate—a student who successfully completed a SBESE-approved education program, passed the Graduation Exit Examination (GEE), and thus earned a state-approved diploma. Students who earn GEDs are not included.

Graduation Exit Examination (GEE)—a criterion–referenced test that high school students must complete successfully before they can earn a diploma. Currently, the GEE has four subject areas: English Language Arts, Mathematics, Science, and Social Studies.

growth label—a school's success in meeting its required growth and its subgroup performance. The Growth Labels are as follows:

- *Exemplary Academic Growth*—a school that made its Growth Target, the Subgroup Assessment Index (SAI) for Economically Disadvantaged (ED) and Students with Disabilities (SWD) subgroups grew at least 2.0 points, and the school was not an *Academically Unacceptable* School (AUS).
- *Recognized Academic Growth*—a school that made its Growth Target, but either the ED or the SWD subgroup did not improve its adjusted SAI by at least 2 points and/or the school is AUS.
- *Minimal Academic Growth*—a school that improved at least 0.1 of a point, but did not meet its Growth Target;
- *No Growth*—a school with a change of SPS of 0 to minus 2.5 points; and
- *School In Decline*—a school with a declining SPS of more than minus 2.5 points.

growth school performance score (Growth SPS)—a one-year SPS that is compared to the previous year's Baseline SPS to determine if a school has achieved its Growth Target. It is used to determine Growth Labels and reward eligibility status.

growth target— a number by which a school's SPS should increase each year; represents the amount of progress a school must make yearly to be on track for reaching the state's 2014 goal of 120.

high school category—any school whose grade structure falls within the 6-12 range and which includes grades in the 10-12 range, or any school that contains only grade 9.

highly qualified educator—a teacher who meets the following criteria:

- Holds an A, B, C, L1, L2, L3, or FLS certificate or holds an out-of-state (OS) or Practitioner's Licenses (PL);
- Teaches a core academic course (English Language Arts, Reading, Mathematics, Science, Social Studies, or Foreign Language) in grades 1-12. In the area of arts, NCLB requires that a state decide which art courses are to be considered as

core academic subjects. Louisiana has defined "arts as a core academic subject" to include secondary visual and performing arts courses for which Carnegie units (high school credits) are awarded; and

- Holds certification in the area of teaching assignment for each core academic course he/she teaches and demonstrates content mastery in each of these areas.
- Additionally, if a class has been designated as a "Special Education" class, the teacher has to be certified to teach all the students based on their primary debilitative exceptionality (i. e., the exceptionality must not be gifted or talented), prior to the implementation of the Majority Rule.
- Under the Majority Rule, the teacher of a course designated as Special Education must hold the appropriate Special Education certification for the majority of exceptionalities (51%) of students present in the class and must meet the HQ content mastery requirement for the subject area(s) being taught. For secondary special education courses, the teacher must also be certified in the content area.

Individualized Accommodation Plans—written statements of accommodations made to include Section 504 students in educational programs, learning activities, and assessments.

*Individualized Education Program (IEP)—w*ritten statements developed, reviewed, and revised in a meeting in accordance with Bulletin 1706 §320–-324 for each student with a disability.

in-school expulsion—a student temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA; no interruption of instructional services occurs.

in-school suspension—a student temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day; no interruption of instructional services occurs.

*integrated Louisiana Educational Assessment Program test (i*LEAP*)*—an assessment, in which the LDE combined the NRT items of The Iowa Tests with CRT items. The CRT items are Louisiana specific and measure grade-level expectations that were not measured by The Iowa Tests. The *i*LEAP is administered to students in grades 3, 5, 6, 7, and 9.

Iowa Tests of Basic Skills (ITBS)—a norm-referenced test battery administered to students in grades 3, 5, 6, and 7.

Iowa Tests of Educational Development (ITED)—a norm-referenced test battery administered to students in grade 9.

K—kindergarten

LEAP Alternate Assessment (LAA)—For use in the Accountability System, scores on the LAA 1 and 2 assessments are converted into Achievement Levels.

LAA 1 is administered to students with significant cognitive disabilities whose IEPs reflect extensive modifications of the general education curriculum with an emphasis on functional and life skills as addressed in the Extended Standards.

LAA 2 is administered to students with persistent academic difficulties. These students are in a predominately academic instructional program, but their IEPs reflect that they are functioning below the actual grade in which they are enrolled.

LEAP Alternate Assessment-B (LAA-B)—a former assessment that was administered to students three or more levels below their enrolled grade as determined by their IEP. LAA-B has been discontinued.

Limited English Proficient (LEP)—An individual student A) who– (1) was not born in the US or whose native language is a language other than English and comes from an environment where a language other than English is dominant; or (2) is a Native American or Alaska Native or who is a native resident of the outlying areas and comes from an environment where a language other than English has had a significant impact on such individual's level of English language proficiency; or (3) is migratory and whose native language is other than English and comes from an environment where a language other than English is dominant; and B) who– has sufficient difficulty speaking, reading, writing, or understanding the English language and whose difficulties may deny such individual the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society. (P.L. 103–382, Title VII, Part E, Section 7501 [8])

Louisiana Educational Assessment Program (LEAP)—the state testing program, now consisting of criterion-referenced and augmented norm-referenced tests, administered to students in specific grade levels. CRTs administered to 4th and 8th graders are called the LEAP tests and those administered to high school students are called the GEE tests. The augmented NRTs (i.e., the *i*LEAP) are administered to students in other grades. The LEAP Alternate Assessment (LAA) was also included in the School Accountability System. End-of-course (EOC) assessments for secondary subjects will also be developed and phased in to replace parts of the GEE.

made AYP for SPS Component—a school has made this AYP by having a new Baseline SPS of 60 or above since 2004-05.

made AYP for Subgroup Component—a school has made this AYP when the subgroups meet test participation and academic performance requirements, and the whole school meets its additional academic indicator (attendance, non-dropout, or cohort graduation rate). The additional academic indicator for schools with grade 12 was that 65% or more of a cohort had to graduate with a diploma within four years after entering 9th grade. A District has made AYP on its subgroup component when each subgroup within each grade cluster passes the subgroup component and each grade cluster as a whole meets criteria pertaining to its additional academic indicator.

Majority Rule — special education teachers must be certified to teach the majority (51%) of exceptionalities of the students in the teacher's caseload. See the *Highly Qualified Educator* definition for more information.

median household income—the median sum of money income received in the previous calendar year by all household members 15-years-old and over, including household members not related to the householder, people living alone, and others in nonfamily households.

middle/junior high school category—any school whose grade structure falls within the 4-9 range, which includes grades 7 or 8, and which excludes grades in the PK-3 and 10-12 ranges.

national percentile rank (NPR) of average standard scores—the average student's rank or position compared with a representative nationwide group of students (national norm group) in the same grade. The NPRs range from 1 to 99 and have a median of 50. At the school-level, an NPR of 48 means that 48 percent of the students nationally (in the norm group) scored at or below the average score obtained by the students in the school. The NPRs are based on the *i*LEAP survey total scores.

no growth label assigned—designated a school with a new Baseline SPS of 120.0 or more that did not achieve its Growth Target. These schools do not receive the "negative" Growth Labels.

NG—nongraded

non-standard school—a school that lacks both CRT and NRT data.

non-dropout rate—a rate showing how well a school keeps its students in school on a yearly basis. It is not a graduation rate. The non-dropout rate is calculated by subtracting the dropout rate from 100.

norm-referenced test (NRT)—a test that produces a score that tells how individuals, schools, districts, and the state perform in comparison with the national norm group.

number eligible for Free/Reduced Price Lunch—the number of students eligible to participate in the Free or Reduced Price Lunch Program.

number of faculty—the total number of school-based instructional personnel employed at a school.

out-of-school expulsion—the removal (exit) of a student from school for a determined number of days with no provision of instructional services.

out-of-school suspension—a student temporarily prohibited from participation in his/her usual placement within school, with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

paired/shared status—whether the school was paired with another school or shared data with another school in the calculation of its School Performance Score.

percent eligible for Free/Reduced Price Lunch is the percent of students eligible to participate in the Free or Reduced Price Lunch Program.

percent of classes taught by highly qualified educators—the total number of core classes in grades 1-12 taught by highly qualified educators divided by the total number of all core classes in grades 1-12, expressed as a percent.

percent of faculty with a master's degree or higher—the number of faculty with a master's degree or higher divided by the total number of faculty at all education levels multiplied by 100.

percent of student attendance—the ratio of aggregate days student attendance to aggregate days membership multiplied by 100. This ratio shows how well students are attending school on a daily basis.

performance label— the descriptive label that describes a school's level of performance based on its new Baseline SPS, or a district's performance based on its DPS. *Academically Unacceptable Schools (AUS)* receive the AUS 1 to AUS 6+ labels based on the number of years their baseline SPS is below 60.0. The performance labels are as follows:

- *Five Stars* (SPS or DPS of 140.0 or higher)
- *Four Stars* (SPS or DPS of 120.0 – 139.9)
- *Three Stars* (SPS or DPS of 100.0 – 119.9)
- *Two Stars* (SPS or DPS of 80.0 – 99.9)
- *One Star* (SPS or DPS of 75.0 – 79.9)
- *Academic Watch* (SPS or DPS of 60.0 – 74.9 in 2009-10; 65.0 – 74.9 in 2010-11)
- *Academically Unacceptable* (SPS or DPS below 60.0 in 2009-10)

persons and children living below poverty—families and persons are classified as below poverty level if their total family income or unrelated individual income was less than the poverty threshold specified for the applicable family size, age of householder, and number of related children under 18 present in the household.

PK—prekindergarten

population by ethnicity—a parish's population is reported by the ethnic groups of white, black, and other. The "other" category consists of American Indian, Alaskan Native, Asian, Native Hawaiian, and other Pacific Islanders. Persons of Hispanic origin can be of any race and are included in the categories of *white*, *black*, or *other* in Figure 4. Figure 1 displays similar ethnic data for the district's and state's public student population.

population change—the difference between the population in one year (ex: 2007) and divided by the other year's (ex: 2000) population.

revenues—financial resources received from various sources that are used to pay educational expenses; these stem primarily from governmental sources. These resources for a school district are:

- Local: monies collected directly by a district through local taxes (ad valorem, sales, and use taxes), bonds, revenues from other local government units, fees for services (tuition), transportation fees, earnings on investments, food service operations, and community service operations.
- State: monies a district receives from state government through the Minimum Foundation Program (MFP); grants-in-aid; and special programs, such as Early Childhood Programs, Special Education, Adult Education, and the Professional Improvement Program (PIP).
- Federal: monies received from the federal government and allocated to the local public school districts through a variety of programs such as No Child Left Behind (NCLB), Reserve Officer Training Corps Program (ROTC), Head start Programs, School Food Service, Adult Basic Education, and Special Education.

revenues per pupil—the sum of funds received from all sources divided by the Elementary and Secondary enrollment.

safe harbor—a subgroup can make AYP if it decreased its percent of non-proficient students by 10% or more from the previous year AND the subgroup met requirements for its additional academic indicator (AAI). In District Accountability, the required AAI for elementary (K-5) and middle school (6-8) grade cluster subgroups was a 90% attendance rate. For the high school (9-12) grade cluster, the AAI target was a 90% non-dropout rate. A 65% cohort graduation rate is the AAI for schools, with grade 12.

school—an institution that provides preschool, elementary, and/or secondary instruction; has one or more grade groupings or is non-graded; has one or more teachers to give instruction or care; is located in one or more buildings; and has an assigned administrator(s) (LDE and NCES).

school improvement status (SI)—the level of School Improvement (if any) in which a school was placed. Originally, there were six SI levels. The higher the SI level, the more support and assistance the school received from the district and the state. Starting with 2006-07, SI labeling for schools that failed their SPS Component was

replaced with AUS labeling. In the past, schools that failed their Subgroup Component also entered or moved to a different SI level. In 2006-07 and after, Subgroup Component Failure schools received new labels, reflecting their SCF status.

school performance score (SPS)—the primary measure of a school's overall performance, calculated from student performance on assessments, attendance information, and dropout data. Starting in 2006-07, cohort graduation data were used if schools had grade 12.

school performance score goal—calculated by adding the Growth Target to the Baseline SPS, the growth SPS that a school must attain each year to remain on target for meeting the 2014 state goal of 120.

school type—the classification of schools into one of the four categories of *elementary, middle/junior high, high, or combination schools*. This designation may differ from the three accountability school types of elementary/middle/junior high, high, and combination.

subgroup component failure (SCF) status—displays the federal levels of SI 1, SI 2, CA 1, CA 2, or Restructuring that have failed their Subgroup Component. Schools with SCF labels receive additional support and assistance, with the expectation that extensive efforts shall be made by students, parents, teachers, principals, administrators, and the school board to improve student achievement at the school.

teaching certificate—Louisiana issues Standard Teaching Certificates (A, B, C, L1, L2, L3, OS, and FLS) and Practitioner Teacher Licenses (PLs), as well as Non-standard Certificates (Temporary Authority to Teach, Out-of-Field Authority to Teach, Temporary Emergency Permits) and Ancillary Certificates. An Ancillary Certificate authorizes the holder to perform only those services specifically stated on the certificate.

teenage birth rate—the total number of live births to women ages 15-19, divided by the total number of live births.

total expenditures—charges incurred for providing public education, whether paid or unpaid, which benefit the current fiscal year and include all charges in the categories of instruction expenditures, non-instructional expenditures, and facility acquisition and construction services.

transition baseline school performance score—a SPS calculated with LEAP, GEE, and LAA test data and attendance data and dropout data. This SPS was compared with the Growth SPS.

unemployment rate—the total number of persons, 16 years and over, who are not working, but who are available and seeking work, expressed as a percentage of the civilian labor force. These data represent an annual average unemployment rate and are considered to be the official unemployment rate that is typically cited in comparisons.