

# Barbe Elementary School

## Calcasieu

Infants: No • 1yr olds: No • 2yr olds: No • 3yr olds: No • 4yr olds: Yes

### 2019-2020 OVERALL PERFORMANCE

#### WHAT IS THIS SITE'S PERFORMANCE RATING?

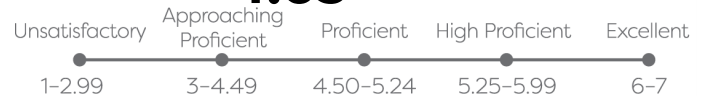
##### 2019-2020 PERFORMANCE RATING

**PROFICIENT**

#### HOW IS THIS MEASURED?

##### 2019-2020 SITE SCORE

**4.63** out of 7



These are scores based on classroom observations of teacher-child interactions. Classrooms with high-quality teacher-child interactions are supportive, organized, and promote children's learning and development.

Due to COVID-19, the Department implemented a "hold harmless" approach for 2019-2020 Performance Profiles. Sites with a higher 2019-2020 Performance Score than their 2018-2019 Performance Score could opt into receiving an updated Performance Profile based on 2019-2020 results. All other sites' 2018-2019 Performance Profiles were extended for 2019-2020.

Due to COVID-19, domain-level results were not calculated for the 2019-2020 school year. The information below reflects 2018-2019 results.

#### HOW IS THIS SITE PERFORMING IN MEASURES FOR PREK CLASSROOMS (3-4 YEARS)?

##### EMOTIONAL SUPPORT

**5.40**

**HIGH PROFICIENT**

NETWORK  
AVERAGE

**6.03**  
EXCELLENT

STATE  
AVERAGE

**5.96**  
HIGH PROFICIENT

##### CLASSROOM ORGANIZATION

**5.25**

**HIGH PROFICIENT**

NETWORK  
AVERAGE

**5.72**  
HIGH PROFICIENT

STATE  
AVERAGE

**5.72**  
HIGH PROFICIENT

##### INSTRUCTIONAL SUPPORT

**3.25**

**APPROACHING PROFICIENT**

NETWORK  
AVERAGE

**4.13**  
APPROACHING PROFICIENT

STATE  
AVERAGE

**3.93**  
APPROACHING PROFICIENT

#### HOW IS THIS SITE PERFORMING IN MEASURES FOR TODDLER CLASSROOMS (1-2 YEARS)?

##### EMOTIONAL & BEHAVIORAL SUPPORT

**N/A**

NETWORK  
AVERAGE

**5.56**  
EXCELLENT

STATE  
AVERAGE

**5.66**  
HIGH PROFICIENT

##### ENGAGED SUPPORT FOR LEARNING

**N/A**

NETWORK  
AVERAGE

**4.08**  
APPROACHING PROFICIENT

STATE  
AVERAGE

**3.99**  
APPROACHING PROFICIENT

#### HOW IS THIS SITE USING BEST PRACTICES?

Stars help parents understand the practices in their children's classrooms. This is self-reported information that is not included in the site's rating.

**ASSESSMENT** Are teachers measuring child progress?



**CHILDREN PER TEACHER** Will my child receive close attention?



**CURRICULUM QUALITY: PRE-K** What is the quality of the curriculum in PreK classrooms?



**CURRICULUM QUALITY: INFANT/TODDLER** What is the quality of the curriculum in infant/toddler classrooms?

#### HOW PREPARED ARE THE TEACHERS AT THIS SITE?

##### WHAT IS THE HIGHEST DEGREE EARNED BY TEACHERS AT THIS SITE?

**NO DEGREE** **33%**

**CHILD DEVELOPMENT ASSOCIATES** **0%**

**ASSOCIATES** **0%**

**BACHELORS** **67%**

**MASTERS +** **0%**

##### HOW MANY TEACHERS AT THIS SITE ARE CERTIFIED BY THE STATE OF LOUISIANA?

**TOTAL CERTIFIED**

**100%**