

2019-2020 OVERALL PERFORMANCE

WHAT IS THIS SITE'S PERFORMANCE RATING?

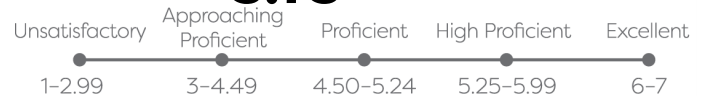
2019-2020 PERFORMANCE RATING

**HIGH
PROFICIENT**

HOW IS THIS MEASURED?

2019-2020 SITE SCORE

5.75 out of 7



These are scores based on classroom observations of teacher-child interactions. Classrooms with high-quality teacher-child interactions are supportive, organized, and promote children's learning and development.

Due to COVID-19, the Department implemented a "hold harmless" approach for 2019-2020 Performance Profiles. Sites with a higher 2019-2020 Performance Score than their 2018-2019 Performance Score could opt into receiving an updated Performance Profile based on 2019-2020 results. All other sites' 2018-2019 Performance Profiles were extended for 2019-2020.

Due to COVID-19, domain-level results were not calculated for the 2019-2020 school year. The information below reflects 2018-2019 results.

HOW IS THIS SITE PERFORMING IN MEASURES FOR PREK CLASSROOMS (3-4 YEARS)?

EMOTIONAL SUPPORT

**6.16
EXCELLENT**

NETWORK
AVERAGE
6.03
EXCELLENT

STATE
AVERAGE
5.96
HIGH PROFICIENT

CLASSROOM ORGANIZATION

**6.22
EXCELLENT**

NETWORK
AVERAGE
5.72
HIGH PROFICIENT

STATE
AVERAGE
5.72
HIGH PROFICIENT

INSTRUCTIONAL SUPPORT

**4.23
APPROACHING PROFICIENT**

NETWORK
AVERAGE
4.13
APPROACHING PROFICIENT

STATE
AVERAGE
3.93
APPROACHING PROFICIENT

HOW IS THIS SITE PERFORMING IN MEASURES FOR TODDLER CLASSROOMS (1-2 YEARS)?

EMOTIONAL & BEHAVIORAL SUPPORT

N/A

NETWORK
AVERAGE
5.56
EXCELLENT

STATE
AVERAGE
5.66
HIGH PROFICIENT

ENGAGED SUPPORT FOR LEARNING

N/A

NETWORK
AVERAGE
4.08
APPROACHING PROFICIENT

STATE
AVERAGE
3.99
APPROACHING PROFICIENT

HOW IS THIS SITE USING BEST PRACTICES?

Stars help parents understand the practices in their children's classrooms. This is self-reported information that is not included in the site's rating.

ASSESSMENT Are teachers measuring child progress? ★★★★

CHILDREN PER TEACHER Will my child receive close attention? ★★★★

CURRICULUM QUALITY: PRE-K What is the quality of the curriculum in PreK classrooms? ★★★★

CURRICULUM QUALITY: INFANT/TODDLER What is the quality of the curriculum in infant/toddler classrooms?

HOW PREPARED ARE THE TEACHERS AT THIS SITE?

WHAT IS THE HIGHEST DEGREE EARNED BY TEACHERS AT THIS SITE?

NO DEGREE	0%
CHILD DEVELOPMENT ASSOCIATES	0%
ASSOCIATES	0%
BACHELORS	100%
MASTERS +	0%

HOW MANY TEACHERS AT THIS SITE ARE CERTIFIED BY THE STATE OF LOUISIANA?

TOTAL CERTIFIED **100%**