

2019-2020 OVERALL PERFORMANCE

WHAT IS THIS SITE'S PERFORMANCE RATING?

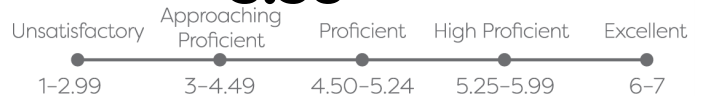
2019-2020 PERFORMANCE RATING

**HIGH
PROFICIENT**

HOW IS THIS MEASURED?

2019-2020 SITE SCORE

5.38 out of 7



These are scores based on classroom observations of teacher-child interactions. Classrooms with high-quality teacher-child interactions are supportive, organized, and promote children's learning and development.

Due to COVID-19, the Department implemented a "hold harmless" approach for 2019-2020 Performance Profiles. Sites with a higher 2019-2020 Performance Score than their 2018-2019 Performance Score could opt into receiving an updated Performance Profile based on 2019-2020 results. All other sites' 2018-2019 Performance Profiles were extended for 2019-2020.

Due to COVID-19, domain-level results were not calculated for the 2019-2020 school year. The information below reflects 2018-2019 results.

HOW IS THIS SITE PERFORMING IN MEASURES FOR PREK CLASSROOMS (3-4 YEARS)?

EMOTIONAL SUPPORT

5.79

HIGH PROFICIENT

NETWORK
AVERAGE
6.03
EXCELLENT

STATE
AVERAGE
5.96
HIGH PROFICIENT

CLASSROOM ORGANIZATION

5.69

HIGH PROFICIENT

NETWORK
AVERAGE
5.72
HIGH PROFICIENT

STATE
AVERAGE
5.72
HIGH PROFICIENT

INSTRUCTIONAL SUPPORT

3.98

APPROACHING PROFICIENT

NETWORK
AVERAGE
4.13
APPROACHING PROFICIENT

STATE
AVERAGE
3.93
APPROACHING PROFICIENT

HOW IS THIS SITE PERFORMING IN MEASURES FOR TODDLER CLASSROOMS (1-2 YEARS)?

EMOTIONAL & BEHAVIORAL SUPPORT

N/A

NETWORK
AVERAGE
5.56
EXCELLENT

STATE
AVERAGE
5.66
HIGH PROFICIENT

ENGAGED SUPPORT FOR LEARNING

N/A

NETWORK
AVERAGE
4.08
APPROACHING PROFICIENT

STATE
AVERAGE
3.99
APPROACHING PROFICIENT

HOW IS THIS SITE USING BEST PRACTICES?

Stars help parents understand the practices in their children's classrooms. This is self-reported information that is not included in the site's rating.

ASSESSMENT Are teachers measuring child progress? ★★★★

CHILDREN PER TEACHER Will my child receive close attention? ★★★★

CURRICULUM QUALITY: PRE-K What is the quality of the curriculum in PreK classrooms? ★★★★

CURRICULUM QUALITY: INFANT/TODDLER What is the quality of the curriculum in infant/toddler classrooms?

HOW PREPARED ARE THE TEACHERS AT THIS SITE?

WHAT IS THE HIGHEST DEGREE EARNED BY TEACHERS AT THIS SITE?

NO DEGREE	0%
CHILD DEVELOPMENT ASSOCIATES	0%
ASSOCIATES	0%
BACHELORS	100%
MASTERS +	0%

HOW MANY TEACHERS AT THIS SITE ARE CERTIFIED BY THE STATE OF LOUISIANA?

TOTAL CERTIFIED **100%**