

**2019-2020 OVERALL PERFORMANCE**

**WHAT IS THIS SITE'S PERFORMANCE RATING?**

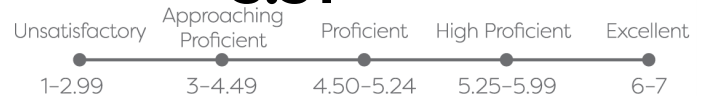
**2019-2020 PERFORMANCE RATING**

**HIGH  
PROFICIENT**

**HOW IS THIS MEASURED?**

**2019-2020 SITE SCORE**

**5.51** out of 7



These are scores based on classroom observations of teacher-child interactions. Classrooms with high-quality teacher-child interactions are supportive, organized, and promote children's learning and development.

Due to COVID-19, the Department implemented a "hold harmless" approach for 2019-2020 Performance Profiles. Sites with a higher 2019-2020 Performance Score than their 2018-2019 Performance Score could opt into receiving an updated Performance Profile based on 2019-2020 results. All other sites' 2018-2019 Performance Profiles were extended for 2019-2020.

Due to COVID-19, domain-level results were not calculated for the 2019-2020 school year. The information below reflects 2018-2019 results.

**HOW IS THIS SITE PERFORMING IN MEASURES FOR PREK CLASSROOMS (3-4 YEARS)?**

**EMOTIONAL SUPPORT**

**N/A**

**CLASSROOM ORGANIZATION**

**N/A**

**INSTRUCTIONAL SUPPORT**

**N/A**

**NETWORK  
AVERAGE**

**6.03  
EXCELLENT**

**STATE  
AVERAGE**

**5.96  
HIGH PROFICIENT**

**NETWORK  
AVERAGE**

**5.72  
HIGH PROFICIENT**

**STATE  
AVERAGE**

**5.72  
HIGH PROFICIENT**

**NETWORK  
AVERAGE**

**4.13  
APPROACHING PROFICIENT**

**STATE  
AVERAGE**

**3.93  
APPROACHING PROFICIENT**

**HOW IS THIS SITE PERFORMING IN MEASURES FOR TODDLER CLASSROOMS (1-2 YEARS)?**

**EMOTIONAL & BEHAVIORAL SUPPORT**

**5.06  
PROFICIENT**

**NETWORK  
AVERAGE**

**5.56  
EXCELLENT**

**STATE  
AVERAGE**

**5.66  
HIGH PROFICIENT**

**ENGAGED SUPPORT FOR LEARNING**

**3.58  
APPROACHING PROFICIENT**

**NETWORK  
AVERAGE**

**4.08  
APPROACHING PROFICIENT**

**STATE  
AVERAGE**

**3.99  
APPROACHING PROFICIENT**

**HOW IS THIS SITE USING BEST PRACTICES?**

Stars help parents understand the practices in their children's classrooms. This is self-reported information that is not included in the site's rating.

**ASSESSMENT** Are teachers measuring child progress?

**CHILDREN PER TEACHER** Will my child receive close attention?



**CURRICULUM QUALITY: PRE-K** What is the quality of the curriculum in PreK classrooms?

**CURRICULUM QUALITY: INFANT/TODDLER** What is the quality of the curriculum in infant/toddler classrooms?



**HOW PREPARED ARE THE TEACHERS AT THIS SITE?**

**WHAT IS THE HIGHEST DEGREE EARNED BY TEACHERS AT THIS SITE?**

<b>NO DEGREE</b>	<b>33%</b>
<b>CHILD DEVELOPMENT ASSOCIATES</b>	<b>67%</b>
<b>ASSOCIATES</b>	<b>0%</b>
<b>BACHELORS</b>	<b>0%</b>
<b>MASTERS +</b>	<b>0%</b>

**HOW MANY TEACHERS AT THIS SITE ARE CERTIFIED BY THE STATE OF LOUISIANA?**

**TOTAL CERTIFIED** **50%**