Northshore High School
St. Tammany Parish

2019-2020

A NOTE ON 2019-2020 REPORT CARDS

COVID-19 resulted in statewide school closures and a waiver of standardized testing for the 2019-2020 school year. As a result, no school performance scores or letter grades were produced. This report card therefore shows 2018-2019 performance scores and letter grades, as these are the most current results available.

OVERALL PERFORMANCE SCORES (FROM 2018-2019)

WHAT IS THIS SCHOOL'S OVERALL LETTER GRADE?	HOW IS THIS OVERALL LETTER GRADE SCORED?
2018 -2019 LETTER GRADE	2018-2019 SCHOOL PERFORMANCE SCORE
96.1	A

The school performance score summarizes how well a school is preparing all of its students for the next level of study. For elementary schools, this score is based on students' mastery of key content for their grade level, their growth from the prior year, and their successful transition into 9th grade for schools with 8th grade students. For high schools, this score also measures graduation rates and how well schools are preparing students for college and a career. Schools that are K-2 configurations have accountability data based on a paired school, designated by its district.

TOP GAINS HONOREE?	Top Gains Honoree
EQUITY HONOREE?	N/A
COMPREHENSIVE INTERVENTION REQUIRED (CIR)?	N/A

PERFORMANCE SCORE COMPONENTS (FROM 2018-2019)

HOW IS THIS SCHOOL PERFORMING ON PERFORMANCE SCORE METRICS

STUDENT PERFORMANCE Measures how well students are mastering key skills and	SCORE	LETTER GRADE
Assessment Index	84	B
ACT Index	91.9	A
Graduation Index	98.1	A
Strength of Diploma	104.4	A
STUDENT PROGRESS Measures how well students are progressing towards mastering the key skills they need to be successful in the next level of study.	96.2	A

HOW HAS THIS SCHOOL PERFORMED OVER TIME?	SCORE
2018-2019 OVERALL PERFORMANCE	96.1
2017-2018 OVERALL PERFORMANCE	95.5

HOW DOES THIS SCHOOL'S SCORE COMPARE TO THE SCHOOL SYSTEM AND STATE SCORE?	SCORE
2018-2019 OVERALL SCHOOL PERFORMANCE	96.1
2018-2019 OVERALL SCHOOL SYSTEM PERFORMANCE	85.1
2018-2019 OVERALL STATE PERFORMANCE	77.1

SCHOOL AND STUDENT INFORMATION

AGES/GRADES SERVED: 9-12th

SCHOOL TYPE: High School

WHAT IS THE PROFILE OF STUDENTS SERVED BY THIS SCHOOL?

STUDENT GROUP	SCHOOL	SCHOOL SYSTEM	STATE
Total students enrolled	1536	38774	719,812
% Female	51.56	48.42	48.72
% Male	48.44	51.58	51.28
% American Indian or Alaska Native	1.57	0.33	1011.62
% Asian	15.36	1.37	1.1071
% Black or African American	93.1	18.97	42.59
% Hispanic/Latino	29.47	7.69	8.36
% Native Hawaiian/Other Pacific Islander	1.57	0.11	0.09
% Two or more races	3.76	3	2.86
% White	336.68	68.54	43.87
% Economically Disadvantaged	39.45	52.59	69.07

% Students with Disabilities	11	18.73	13
% English Learner	1.95	2.58	3.99

Data source: October, 2019 student counts.

HOW MANY STUDENTS ARE ENROLLED IN PRESCHOOL PROGRAMS AT THIS SCHOOL?

Student Group	Number of Students Enrolled
Total Enrollment	N/A
Male	N/A
Female	N/A
American Indian or Alaska Native	N/A
Asian	N/A
Black or African American	N/A
Hispanic/Latino	N/A
Native Hawaiian/Other Pacific Islander	N/A
Two or more races	N/A
White	N/A
Students with Disabilities	N/A
Students without Disabilities	N/A
English Learner	N/A

Data source: Civil Rights Data Collection, U.S. Department of Education, 2017-2018.

HIGH SCHOOL AND GRADUATION OUTCOMES

WHAT IS THIS SCHOOL'S GRADUATION RATE?

STUDENT GROUP	SCHOOL	SCHOOL SYSTEM	STATE
ALL STUDENTS	82.3	82.5	80.1
Economically Disadvantaged	68.2	72.3	74.4
Students with Disabilities	65.4	70.3	64.7
English Learner	~	23.1	41
American Indian or Alaska Native	~	~	87.6
Asian	>95	>95	90.2
Black or African American	76.8	75.8	75.6
Hispanic/Latino	N/A	N/A	67.1
Native Hawaiian/Other Pacific Islander	~	~	71.8
Two or more races	83	84.8	83.5
White	NR	84.4	85.9
Homeless	~	68.5	66.1
Foster Care	NR	NR	52.7
Military Affiliated	NR	~	>95

Note: This indicator measures the percentage of students graduating within four years with a high school diploma. This indicator lags one year so the year that is reported equates to the previous year's graduation cohort.

HOW MANY STUDENTS AT THIS SCHOOL ENROLL IN CLASSES THAT EARN COLLEGE-LEVEL CREDIT WHILE IN HIGH SCHOOL?

MEASURE	NUMBER OF STUDENTS
ENROLLED IN ADVANCED PLACEMENT COURSE(S), ALL STUDENTS	206
Male	77
Female	128
American Indian or Alaska Native	2
Asian	16
Black or African American	21
Hispanic/Latino	4
Native Hawaiian/Other Pacific Islander	1
Two or more races	1
White	160
Students with Disabilities	1
Students without Disabilities	205
English Learner	0
ENROLLED IN DUAL ENROLLMENT COURSE(S), ALL STUDENTS	278
Male	93
Female	180
American Indian or Alaska Native	1
Asian	10
Black or African American	37
Hispanic/Latino	7
Native Hawaiian/Other Pacific Islander	1

Two or more races	1
White	216
Students with Disabilities	5
Students without Disabilities	273
English Learner	0
ENROLLED IN INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM, ALL STUDENTS	N/A
Male	N/A
Female	N/A
American Indian or Alaska Native	N/A
Asian	N/A
Black or African American	N/A
Hispanic/Latino	N/A
Native Hawaiian/Other Pacific Islander	N/A
Two or more races	N/A
White	N/A
Students with Disabilities	N/A
Students without Disabilities	N/A
English Learner	N/A

Data source: Civil Rights Data Collection, U.S. Department of Education, 2017-2018.

WHAT PERCENT OF STUDENTS ENROLL IN COLLEGE AFTER LEAVING THIS SCHOOL?

MEASURE	SCHOOL	SCHOOL SYSTEM	STATE
ENROLLED IN COLLEGE, ALL STUDENTS	71.5	63.9	56.6
Economically Disadvantaged	59.1	51.7	47.4
Students with Disabilities	36	35.5	24.8
English Learner	50	33.3	25.9
American Indian or Alaska Native	100	60	48.5
Asian	90	76.9	78.9
Black or African American	71.6	52.4	52.5
Hispanic/Latino	50	50.9	43.2
Native Hawaiian/Other Pacific Islander	100	50	55.2
Two or more races	0	51.9	57.3
White	0	67.7	60.9

OF STUDENTS WHO ENROLLED IN COLLEGE, IN WHAT TYPES OF COLLEGES DID THEY ENROLL?

MEASURE	SCHOOL	SCHOOL SYSTEM	STATE
2-YEAR COLLEGES, ALL STUDENTS	21.3	16.8	29.1
Economically Disadvantaged	26.9	26.5	36.7
Students with Disabilities	66.7	54.7	67.6
English Learner	0	0	59.9
American Indian or Alaska Native	0	0	37.3
Asian	0	3.3	12.8
Black or African American	25	26.7	35.3

Hispanic/Latino	42.9	25	35.9
Native Hawaiian/Other Pacific Islander	0	0	12.5
Two or more races	0	21.4	26
White	0	14.7	24.6
4-YEAR COLLEGES, ALL STUDENTS	78.7	83.2	70.9
Economically Disadvantaged	73.1	73.5	63.3
Students with Disabilities	33.3	45.3	32.4
English Learner	100	100	40.1
American Indian or Alaska Native	100	100	62.7
Asian	100	96.7	87.2
Black or African American	75	73.3	64.7
Hispanic/Latino	57.1	75	64.1
Native Hawaiian/Other Pacific Islander	100	100	87.5
Two or more races	0	78.6	74
White	0	85.3	75.4
IN-STATE COLLEGES, ALL STUDENTS	80.7	82	88.7
Economically Disadvantaged	83.3	82.9	88
Students with Disabilities	88.9	86	86.1
English Learner	0	50	92.4
American Indian or Alaska Native	0	66.7	91.3
Asian	66.7	76.7	86.6
Black or African American	85.4	81.7	85.9

Hispanic/Latino	71.4	85.7	91
Native Hawaiian/Other Pacific Islander	100	100	93.8
Two or more races	0	92.9	84.6
White	0	81.9	90.8

SCHOOL CLIMATE

HOW DOES THIS SCHOOL PERFORM ALONG MEASURES OF STUDENT DISCIPLINE?

MEASURE/ STUDENT GROUP	NUMBER OF STUDENTS				
	ONE OR MORE IN-SCHOOL SUSPENSIONS	ONE OR MORE OUT-OF-SCHOOL SUSPENSIONS	RECEIVED AN EXPULSION WITH EDUCATIONAL SERVICES	RECEIVED A SCHOOL-RELATED ARREST	REFERRALS TO LAW ENFORCEMENT
ALL STUDENTS	57	30	14	0	0
Male	23	19	10	0	0
Female	14	3	1	0	0
American Indian or Alaska Native	0	1	0	0	0
Asian	0	0	0	0	0
Black or African American	12	6	4	0	0
Hispanic/Latino	5	1	0	0	0
Native Hawaiian/Other Pacific Islander	0	0	0	0	0
Two or more races	0	0	0	0	0
White	20	14	7	0	0
Students with Disabilities	20	8	3	0	0
Students without Disabilities	37	22	11	0	0
English Learner	0	0	0	0	0

Data source: Civil Rights Data Collection, U.S. Department of Education, 2017-2018.

MEASURE	NUMBER OF STUDENTS
NUMBER OF OUT-OF-SCHOOL SUSPENSIONS, ALL STUDENTS	138
NUMBER OF ALLEGATIONS OF BULLYING OR HARASSMENT, ALL STUDENTS	0
NUMBER OF INCIDENTS OF VIOLENT OFFENSES, ALL STUDENTS	26

Data source: Civil Rights Data Collection, U.S. Department of Education, 2017-2018.

HOW MANY STUDENTS ARE CHRONICALLY ABSENT AT THIS SCHOOL (MISS 15 OR MORE DAYS OF SCHOOL)?

MEASURE	NUMBER OF STUDENTS
CHRONIC ABSENTEEISM RATE	181
Male	90
Female	91
American Indian or Alaska Native	2
Asian	1
Black or African American	25
Hispanic/Latino	8
Native Hawaiian/Other Pacific Islander	1
Two or more races	~
White	144
Students with Disabilities	40
Students without Disabilities	141
English Learner	1

Data source: Civil Rights Data Collection, U.S. Department of Education, 2017-2018.

TEACHER WORKFORCE

HOW DOES THIS SCHOOL'S TEACHER WORKFORCE COMPARE TO THE SCHOOL SYSTEM AND STATE?

MEASURE	SCHOOL	SCHOOL SYSTEM			STATE		
		ALL SCHOOLS	HIGH-POVERTY SCHOOLS	LOW- POVERTY SCHOOLS	ALL SCHOOLS	HIGH-POVERTY SCHOOLS	LOW- POVERTY SCHOOLS
INEXPERIENCED TEACHERS	0	11	1	10	778	648	130
TEACHERS WITH PROVISIONAL CREDENTIALS	1	1	0	1	1,080	846	235
TEACHERS OUT OF FIELD FOR WHICH THEY ARE CERTIFIED	37	870	241	629	18,968	13,796	5,172

The data in this table shows the extent to which students are taught by teachers who hold the appropriate certification for the classes they teach. A teacher who has an out-of-field certificate holds a valid certificate that is different from their teaching assignment. For example, a teacher certified in Mathematics who is teaching Social Studies is teaching out of their field. Louisiana's education law does not require state certification of teachers employed in charter schools.

SPENDING

HOW DOES THIS SCHOOL'S ANNUAL SPENDING PER STUDENT COMPARE WITH OTHER SCHOOLS?

MEASURE	SCHOOL	SCHOOL SYSTEM	STATE
FUNDING SPENT PER STUDENT	$10,947.00	$12,082.00	$11,837.00

HOW DOES THIS SCHOOL GET ITS MONEY

WHAT IS THIS SCHOOL'S SHARE OF CENTRAL OFFICE SPENDING??

SOURCE OF FUNDING	AMOUNT	SCHOOL SHARE OF CENTRAL OFFICE SPENDING	AMOUNT
STATE/LOCAL	$9,480.00	STATE/LOCAL	$2,104.00
FEDERAL	$402.00	FEDERAL	$97.00

A school budget comprises money from various sources, including money from the local school system, the state and the federal government. School-level Spending are dollars spent specifically to benefit students at the school. These include items such as staff salaries and benefits, supplies, furniture, and utilities. School share of central office spending refers to School system-level expenses, or dollars spent for the benefit of all students in a school system. These include items such as transportation, central office operations, technology operations, maintenance, and property insurance. State/Local funds refer to dollars spent from state and local funding sources, which includes taxes, state school finance formula funds, and other state grants. Federal funds refer to dollars spent from federal funding sources, such as Title programs, special education programs, Medicaid or rehabilitation programs, and other federal grants.