South Terrebonne High School
Terrebonne Parish

2019-2020

A NOTE ON 2019-2020 REPORT CARDS

COVID-19 resulted in statewide school closures and a waiver of standardized testing for the 2019-2020 school year. As a result, no school performance scores or letter grades were produced. This report card therefore shows 2018-2019 performance scores and letter grades, as these are the most current results available.

OVERALL PERFORMANCE SCORES (FROM 2018-2019)

WHAT IS THIS SCHOOL'S OVERALL LETTER GRADE?	HOW IS THIS OVERALL LETTER GRADE SCORED?
2018 -2019 LETTER GRADE	2018-2019 SCHOOL PERFORMANCE SCORE
99.1	A

The school performance score summarizes how well a school is preparing all of its students for the next level of study. For elementary schools, this score is based on students' mastery of key content for their grade level, their growth from the prior year, and their successful transition into 9th grade for schools with 8th grade students. For high schools, this score also measures graduation rates and how well schools are preparing students for college and a career. Schools that are K-2 configurations have accountability data based on a paired school, designated by its district.

TOP GAINS HONOREE?	Top Gains Honoree
EQUITY HONOREE?	Equity Honoree
COMPREHENSIVE INTERVENTION REQUIRED (CIR)?	N/A

PERFORMANCE SCORE COMPONENTS (FROM 2018-2019)

HOW IS THIS SCHOOL PERFORMING ON PERFORMANCE SCORE METRICS

STUDENT PERFORMANCE Measures how well students are mastering key skills and	SCORE	LETTER GRADE
Assessment Index	81.6	B
ACT Index	99.9	A
Graduation Index	99.1	A
Strength of Diploma	106.7	A
STUDENT PROGRESS Measures how well students are progressing towards mastering the key skills they need to be successful in the next level of study.	99.8	A

HOW HAS THIS SCHOOL PERFORMED OVER TIME?	SCORE
2018-2019 OVERALL PERFORMANCE	99.1
2017-2018 OVERALL PERFORMANCE	90.1

HOW DOES THIS SCHOOL'S SCORE COMPARE TO THE SCHOOL SYSTEM AND STATE SCORE?	SCORE
2018-2019 OVERALL SCHOOL PERFORMANCE	99.1
2018-2019 OVERALL SCHOOL SYSTEM PERFORMANCE	84.3
2018-2019 OVERALL STATE PERFORMANCE	77.1

SCHOOL AND STUDENT INFORMATION

AGES/GRADES SERVED: 9-12th

SCHOOL TYPE: High School

WHAT IS THE PROFILE OF STUDENTS SERVED BY THIS SCHOOL?

STUDENT GROUP	SCHOOL	SCHOOL SYSTEM	STATE
Total students enrolled	952	17199	719,812
% Female	47.69	48.06	48.72
% Male	52.31	51.94	51.28
% American Indian or Alaska Native	35.42	7.39	1092.62
% Asian	2.82	1.13	1.1152
% Black or African American	29.47	26.7	42.59
% Hispanic/Latino	10.97	9.48	8.36
% Native Hawaiian/Other Pacific Islander	0	0.02	0.09
% Two or more races	21.94	8.41	2.86
% White	197.81	46.87	43.87
% Economically Disadvantaged	62.82	73.56	69.07

% Students with Disabilities	6.93	11.4	13
% English Learner	1.68	4.21	3.99

Data source: October, 2019 student counts.

HOW MANY STUDENTS ARE ENROLLED IN PRESCHOOL PROGRAMS AT THIS SCHOOL?

Student Group	Number of Students Enrolled
Total Enrollment	N/A
Male	N/A
Female	N/A
American Indian or Alaska Native	N/A
Asian	N/A
Black or African American	N/A
Hispanic/Latino	N/A
Native Hawaiian/Other Pacific Islander	N/A
Two or more races	N/A
White	N/A
Students with Disabilities	N/A
Students without Disabilities	N/A
English Learner	N/A

Data source: Civil Rights Data Collection, U.S. Department of Education, 2017-2018.

HIGH SCHOOL AND GRADUATION OUTCOMES

WHAT IS THIS SCHOOL'S GRADUATION RATE?

STUDENT GROUP	SCHOOL	SCHOOL SYSTEM	STATE
ALL STUDENTS	>95	93.9	80.1
Economically Disadvantaged	>95	92.8	74.4
Students with Disabilities	~	80.4	64.7
English Learner	~	77.3	41
American Indian or Alaska Native	>95	>95	87.6
Asian	NR	>95	90.2
Black or African American	90.5	90.5	75.6
Hispanic/Latino	N/A	N/A	67.1
Native Hawaiian/Other Pacific Islander	NR	NR	71.8
Two or more races	>95	>95	83.5
White	92.9	90.9	85.9
Homeless	~	89.3	66.1
Foster Care	NR	~	52.7
Military Affiliated	~	~	>95

Note: This indicator measures the percentage of students graduating within four years with a high school diploma. This indicator lags one year so the year that is reported equates to the previous year's graduation cohort.

HOW MANY STUDENTS AT THIS SCHOOL ENROLL IN CLASSES THAT EARN COLLEGE-LEVEL CREDIT WHILE IN HIGH SCHOOL?

MEASURE	NUMBER OF STUDENTS
ENROLLED IN ADVANCED PLACEMENT COURSE(S), ALL STUDENTS	N/A
Male	N/A
Female	N/A
American Indian or Alaska Native	N/A
Asian	N/A
Black or African American	N/A
Hispanic/Latino	N/A
Native Hawaiian/Other Pacific Islander	N/A
Two or more races	N/A
White	N/A
Students with Disabilities	N/A
Students without Disabilities	N/A
English Learner	N/A
ENROLLED IN DUAL ENROLLMENT COURSE(S), ALL STUDENTS	1
Male	0
Female	1
American Indian or Alaska Native	0
Asian	0
Black or African American	0
Hispanic/Latino	0
Native Hawaiian/Other Pacific Islander	0

Two or more races	0
White	1
Students with Disabilities	0
Students without Disabilities	1
English Learner	0
ENROLLED IN INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM, ALL STUDENTS	N/A
Male	N/A
Female	N/A
American Indian or Alaska Native	N/A
Asian	N/A
Black or African American	N/A
Hispanic/Latino	N/A
Native Hawaiian/Other Pacific Islander	N/A
Two or more races	N/A
White	N/A
Students with Disabilities	N/A
Students without Disabilities	N/A
English Learner	N/A

Data source: Civil Rights Data Collection, U.S. Department of Education, 2017-2018.

WHAT PERCENT OF STUDENTS ENROLL IN COLLEGE AFTER LEAVING THIS SCHOOL?

MEASURE	SCHOOL	SCHOOL SYSTEM	STATE
ENROLLED IN COLLEGE, ALL STUDENTS	47	46.8	56.6
Economically Disadvantaged	35.6	37.9	47.4
Students with Disabilities	21.4	11.8	24.8
English Learner	0	28.6	25.9
American Indian or Alaska Native	30.8	43	48.5
Asian	100	88.9	78.9
Black or African American	33.3	41.3	52.5
Hispanic/Latino	40	33.3	43.2
Native Hawaiian/Other Pacific Islander	0	50	55.2
Two or more races	33.3	43.3	57.3
White	0	51.2	60.9

OF STUDENTS WHO ENROLLED IN COLLEGE, IN WHAT TYPES OF COLLEGES DID THEY ENROLL?

MEASURE	SCHOOL	SCHOOL SYSTEM	STATE
2-YEAR COLLEGES, ALL STUDENTS	27.2	29.3	29.1
Economically Disadvantaged	31	33.5	36.7
Students with Disabilities	100	87.5	67.6
English Learner	0	100	59.9
American Indian or Alaska Native	62.5	51.2	37.3
Asian	0	25	12.8
Black or African American	40	37.5	35.3

Hispanic/Latino	50	50	35.9
Native Hawaiian/Other Pacific Islander	0	0	12.5
Two or more races	40	23.1	26
White	40	21.8	24.6
4-YEAR COLLEGES, ALL STUDENTS	72.8	70.7	70.9
Economically Disadvantaged	69	66.5	63.3
Students with Disabilities	0	12.5	32.4
English Learner	0	0	40.1
American Indian or Alaska Native	37.5	48.8	62.7
Asian	100	75	87.2
Black or African American	60	62.5	64.7
Hispanic/Latino	50	50	64.1
Native Hawaiian/Other Pacific Islander	0	100	87.5
Two or more races	60	76.9	74
White	60	78.2	75.4
IN-STATE COLLEGES, ALL STUDENTS	95.1	95.1	88.7
Economically Disadvantaged	97.6	95.5	88
Students with Disabilities	100	87.5	86.1
English Learner	0	100	92.4
American Indian or Alaska Native	87.5	90.7	91.3
Asian	100	100	86.6
Black or African American	100	95.3	85.9

Hispanic/Latino	100	94.4	91
Native Hawaiian/Other Pacific Islander	0	100	93.8
Two or more races	100	92.3	84.6
White	100	95.6	90.8

SCHOOL CLIMATE

HOW DOES THIS SCHOOL PERFORM ALONG MEASURES OF STUDENT DISCIPLINE?

MEASURE/ STUDENT GROUP	NUMBER OF STUDENTS				
	ONE OR MORE IN-SCHOOL SUSPENSIONS	ONE OR MORE OUT-OF-SCHOOL SUSPENSIONS	RECEIVED AN EXPULSION WITH EDUCATIONAL SERVICES	RECEIVED A SCHOOL-RELATED ARREST	REFERRALS TO LAW ENFORCEMENT
ALL STUDENTS	144	55	15	0	4
Male	63	26	8	0	1
Female	25	6	4	0	0
American Indian or Alaska Native	11	6	0	0	0
Asian	0	0	0	0	0
Black or African American	20	6	0	0	1
Hispanic/Latino	1	0	0	0	0
Native Hawaiian/Other Pacific Islander	0	0	0	0	0
Two or more races	5	2	0	0	0
White	51	18	12	0	0
Students with Disabilities	56	23	3	0	3
Students without Disabilities	88	32	12	0	1
English Learner	0	0	0	0	0

Data source: Civil Rights Data Collection, U.S. Department of Education, 2017-2018.

MEASURE	NUMBER OF STUDENTS
NUMBER OF OUT-OF-SCHOOL SUSPENSIONS, ALL STUDENTS	98
NUMBER OF ALLEGATIONS OF BULLYING OR HARASSMENT, ALL STUDENTS	0
NUMBER OF INCIDENTS OF VIOLENT OFFENSES, ALL STUDENTS	54

Data source: Civil Rights Data Collection, U.S. Department of Education, 2017-2018.

HOW MANY STUDENTS ARE CHRONICALLY ABSENT AT THIS SCHOOL (MISS 15 OR MORE DAYS OF SCHOOL)?

MEASURE	NUMBER OF STUDENTS
CHRONIC ABSENTEEISM RATE	288
Male	138
Female	150
American Indian or Alaska Native	54
Asian	~
Black or African American	42
Hispanic/Latino	3
Native Hawaiian/Other Pacific Islander	~
Two or more races	22
White	167
Students with Disabilities	29
Students without Disabilities	259
English Learner	~

Data source: Civil Rights Data Collection, U.S. Department of Education, 2017-2018.

TEACHER WORKFORCE

HOW DOES THIS SCHOOL'S TEACHER WORKFORCE COMPARE TO THE SCHOOL SYSTEM AND STATE?

MEASURE	SCHOOL	SCHOOL SYSTEM			STATE		
		ALL SCHOOLS	HIGH-POVERTY SCHOOLS	LOW- POVERTY SCHOOLS	ALL SCHOOLS	HIGH-POVERTY SCHOOLS	LOW- POVERTY SCHOOLS
INEXPERIENCED TEACHERS	0	9	4	5	778	648	130
TEACHERS WITH PROVISIONAL CREDENTIALS	1	5	3	2	1,080	846	235
TEACHERS OUT OF FIELD FOR WHICH THEY ARE CERTIFIED	30	455	211	245	18,968	13,796	5,172

The data in this table shows the extent to which students are taught by teachers who hold the appropriate certification for the classes they teach. A teacher who has an out-of-field certificate holds a valid certificate that is different from their teaching assignment. For example, a teacher certified in Mathematics who is teaching Social Studies is teaching out of their field. Louisiana's education law does not require state certification of teachers employed in charter schools.

SPENDING

HOW DOES THIS SCHOOL'S ANNUAL SPENDING PER STUDENT COMPARE WITH OTHER SCHOOLS?

MEASURE	SCHOOL	SCHOOL SYSTEM	STATE
FUNDING SPENT PER STUDENT	$9,667.00	$10,495.00	$11,837.00

HOW DOES THIS SCHOOL GET ITS MONEY

WHAT IS THIS SCHOOL'S SHARE OF CENTRAL OFFICE SPENDING??

SOURCE OF FUNDING	AMOUNT	SCHOOL SHARE OF CENTRAL OFFICE SPENDING	AMOUNT
STATE/LOCAL	$8,055.00	STATE/LOCAL	$1,534.00
FEDERAL	$725.00	FEDERAL	$180.00

A school budget comprises money from various sources, including money from the local school system, the state and the federal government. School-level Spending are dollars spent specifically to benefit students at the school. These include items such as staff salaries and benefits, supplies, furniture, and utilities. School share of central office spending refers to School system-level expenses, or dollars spent for the benefit of all students in a school system. These include items such as transportation, central office operations, technology operations, maintenance, and property insurance. State/Local funds refer to dollars spent from state and local funding sources, which includes taxes, state school finance formula funds, and other state grants. Federal funds refer to dollars spent from federal funding sources, such as Title programs, special education programs, Medicaid or rehabilitation programs, and other federal grants.