

Individual Solution Strategies (ISS) – Initial Meeting

When introducing ISS to the students for the first time start with letting them know the reason you called them out of class is that you would like to try something different than they have experienced before which asks questions about the times they have been successful. For example, the types of questions you might ask are about the times they have done some homework or been to class on time or cooperated with their teachers.

Nuts And Bolts of the Initial Meeting:

1. After introducing ISS have the student fill out the form or ask the student each question (this can be done individually or in groups).
2. If you had the student fill out the form then review their answers.
3. By answering the first question, students are **identifying** their perceptions of what the **challenges** are which allows you to zero in on a specific goal for the student. This is helpful because it has to be their description of the challenges because that will allow them to identify unique exceptions when the student is more successful.
 - a. If the student says there are no challenges ask them what their parents and teachers might say are some of challenges. From here, you can tell the student that is why you are meeting to prove those people wrong.
4. From here we move to getting the student to scale the challenge. This is helpful because it acts as a way to measure student progress.
5. Ask a version of the **Miracle Question** this allows for goal formation, especially when the student is having a hard time coming up with a clear goal.
6. The miracle question is followed up by asking who would notice your successes. Follow that up with “if this person did notice how would that be helpful for you?” Sometimes students get confused by this question. So, you could use this example, “**once your grades come up and your parents are noticing you are doing better they might stop yelling.**”
7. Now we want to know when was the last time the student managed to make the challenges smaller. You are looking for **Exceptions** to the identified challenges.
 - a. Follow up question to “**what did you do to make it better?**” is to demonstrate to students that they are making changes that lead to results. Remember to write down the student’s responses.
8. Based on the identified exceptions you want them to start thinking about what they did to create those exceptions. By starting the brainstorming process you have ignited the student into looking for exceptions across the board into other areas of their lives and applying it you their academics.
9. After the strategies question you have students write down their percentages for each class. *Percentages are more hopeful than letter grades. For example, if you report just grades it might look like this, week 1 the student has an F, then week 2 the student still has an F, then week 3 the student still has an F that is not creating an atmosphere of hope. Whereas, percentages can show improvement. Using the same example as above, week 1 the student has a 38%, week 2 its now 46%, and week 3 its now 59%.* The student has more hope because what he/she is doing has directly impacted his/her grades. Now we have a formula for successes and have taken the guess work out of the equation. By writing down what they do to be successful they can refer back to these strategies when they get off track. ISS becomes a **self-management** tool for students to become **self-directed** learners and problem solvers.
10. Finally, make arrangements for your next scheduled meeting.

Individual Solutions Strategies – Initial Meeting

Student's Name: _____ Date: _____ Grade: _____ ID: _____

Step 1 – please identify the *Challenges* below that you think get in your way of doing **BETTER** at school.

<input type="checkbox"/> Lack of Motivation in School	<input type="checkbox"/> Homework Completion	<input type="checkbox"/> Friends	<input type="checkbox"/> Illness	<input type="checkbox"/> Family Problems
<input type="checkbox"/> Lack of Interest in School	<input type="checkbox"/> Poor Tests/Quizzes	<input type="checkbox"/> Laziness	<input type="checkbox"/> No Support	<input type="checkbox"/> Sad/Depressed
<input type="checkbox"/> Not Getting Along w/People	<input type="checkbox"/> Drugs/Alcohol	<input type="checkbox"/> Lack of Energy	<input type="checkbox"/> Parents	<input type="checkbox"/> Attendance:

Step 2 – Think about how the challenges in **Step 1** and how those things influenced your grades this past semester. On a scale of **0** to **10**, **0** you are not at your academic potential and **10** is when you are **at your academic potential**, where are you today on that scale? Circle the number that makes the most sense for you today.

(Not at my potential) 0-----1-----2-----3-----4-----5-----6-----7-----8-----9-----10 (At My Academic Potential)

Step 3 – If the challenges in **Step 1** just disappeared, how would that make your life **BETTER**? _____

Step 4 – **Who** do you **think** and **hope** would be the first person to *notice* that you are **doing better** in school and what do you guess he or she will say to you? _____

Step 5 – When was the last time you were **successful** at school? **Success** could mean you turned in **more** homework, you did **better** than you thought on a **test/quiz**, you were on **time** to class, you **participated** in class **more** than usual, you asked for **help** from your teacher, etc. _____

Step 6 – What three things did you **do differently** when you were successful in **Step 5**?

1. _____
2. _____
3. _____

Step 7 - Goal Development

List Your Current Classes Here:	Current percent	Goal percent	What is one small thing you are willing to do this week that will raise your percent (be specific)?

If you **do** the **one** thing for each class in **Step 7** that, you said you're going to **do**; where on the **scale do** you think you will be by our next meeting? Remember **0** is when you are *not at your academic potential* and **10** is when you are at **your academic potential**.

(Not at my potential) 0-----1-----2-----3-----4-----5-----6-----7-----8-----9-----10 (At My Academic Potential)

Individual Solution Strategies (ISS) - first follow-up meeting

Student's Name: _____ Grade: _____ ID: _____ Date: _____

1. What are **two** things that are **better** since the last time we met?

a. What is **one** thing you remember **doing** to make things **better**? _____

2. Anyone **notice** that you did a little **better** this week with turning in **more homework, staying organized, coming to school, getting to class on time or preparing** for a **test**? Yes No

a. If yes, who _____ If no whom, do you want to notice? _____

3. Please fill in your **current classes**, then ask for your **current percentages**, followed by what you want your percents to be by the next meeting and finally add **2** things **you could continue doing** or **2 new things you can start doing** for each class?

Current Classes:	Current percent:	Goal Percent:	List 1 thing you can continue doing or what is 1 new thing you can start doing.
0			
1			
2			
3			
4			
5			
6			

Nothing is so fatiguing as the eternal hanging on of an uncompleted task.

[William James](#)

Individual Solution Strategies (ISS) - Second follow-up Meeting

Student's Name: _____ Grade: _____ ID: _____ Date: _____

1. What are **two** things that are **better** since the last time we met?

a. What is **one** thing you remember **doing** to make things **better** this week? _____

2. Now that you are having some **success** is there anything that might get in your way of **continuing** to do well in school? Yes No Maybe

a. If you answered yes or maybe what is one thing **you could do** to **prevent** that challenge from slowing down **your success**? _____

3. Please fill in your **current classes**, then ask for your **current percentages**, followed by what you want your percents to be by the next meeting and finally add **2** things **you could continue doing** or **2 new things you can start doing** for each class?

Current Classes:	Current percent:	Goal Percent:	List 1 thing you can continue doing or what is 1 new thing you can start doing.
0			
1			
2			
3			
4			
5			
6			

I've always believed that if you put in the work, the results will come.

[Michael Jordan](#)

Individual Solution Strategies (ISS) - third follow-up meeting

Student's Name: _____ Grade: _____ ID: _____ Date: _____

1. What are **two** things that are **better** since the last time we met?

a. What is **one** thing you remember **doing** to make things **better**? _____

2. What are you the **most proud** of this week? _____

3. Who is **starting to notice** that you are **doing** things differently? _____

a. What is one thing you think they **noticed** you **doing**? _____

3. Please fill in your **current classes**, then ask for your **current percentages**, followed by what you want your percents to be by the next meeting and finally add **2** things **you could continue doing** or **2 new things you can start doing** for each class?

Current Classes:	Current percent:	Goal Percent:	List 1 thing you can continue doing or what is 1 new thing you can start doing.
0			
1			
2			
3			
4			
5			
6			

The greatest discovery of my generation is that a human being can alter his life by altering his attitudes. [William James](#)

Individual Solution Strategies (ISS) – Maintenance Follow-up

Student's Name: _____ Grade: _____ ID: _____ Date: _____

1. What are **two** things that are **better** since the last time we met?

a. What is **one** thing you remember **doing** to make things **better**? _____

3. Finish the sentences below with what you did or will do to get things done on a daily basis:

a. I get **more homework done** when I do this one thing **consistently**? _____

b. I am **more organized** when I do this one thing **consistently**? _____

c. I **come to school on time** when I do this one thing **consistently**. _____

d. I have **better results** on test/quizzes when I **do** this one thing **consistently**. _____

3. Please fill in your **current classes**, then ask for your **current percentages**, followed by what you want your percents to be by the next meeting and finally add **2** things **you could continue doing** or **2 new things you can start doing** for each class?

Current Classes:	Current percent:	Goal Percent:	List 1 thing you can continue doing or what is 1 new thing you can start doing.
0			
1			
2			
3			
4			
5			
6			

We are what we repeatedly do. Excellence, therefore, is not an act but a habit. [Aristotle](#)

Summary of Success Sheet – Triple S

Student's Name: _____ Grade: _____ ID: _____ Date: _____

Since we have been meeting over the past several weeks you have been successful in several areas of your life. This meeting is designed to look at the steps you took to change your situation to be more successful and celebrate, as well as remind you of the strides you have taken to make this change happen.

For starters, here are the percentages you started with when we first started ISS and here is where you ended.

Classes						
Started with %:						
Ended with %:						

Which class seemed to show the most **positive growth**? _____ What do **you** think was the one thing you **did** daily to make that **growth happen**? _____

When we started a few weeks ago you said you were a _____ on a **scale of 0** (not at your academic potential) to **10** (Academic Potential), where are you today?

Please list the 5 **strategies** that you did consistently that seemed to be the **most helpful**.

1. _____
2. _____
3. _____
4. _____
5. _____

What was the **one strategy** from the ones mentioned above that **you applied** to all of **your classes**? _____

What could be some possible **obstacles** that could get in your way of **your continued success**?

1. _____
2. _____
3. _____

What 3 steps will you take to **Overcome** these **obstacles** now and into the **future**?

First I will: _____

Then I will: _____

Finally I will: _____

List at least 1 person that you know has noticed **your successes** and actually said something to you about it. _____

What 3 things did he/she **notice** you **doing consistently** that contributed to you being even **more successful**?

1. _____
2. _____
3. _____

Complete this sentence with as many things as you can think about. ***I am at my best when I...*** (Examples; get 8 hours of sleep, eat breakfast before school, finish all my homework, talk to my parents at least once a day)

1. _____
2. _____
3. _____
4. _____
5. _____

Our greatest weakness lies in giving up. The **most certain** way to **succeed** is **always** to **try** just one more time. Thomas A. Edison

Student's Name: _____ Grade: _____ ID: _____ Date: _____

Home Life:

List all the people who live at your house _____

Who out of **your family** seems to **understand you** the best and why? _____

Who is the **most important** person in your life right now and what **makes** him or her **important**? _____

What kind of **grades** do your parents **want** for you? _____

What kind of **grades** do **you want** for this year? _____

Who at home **makes** sure **your school work** is **done**? _____

Is what he or she doing working? How do you know? _____

Friendships:

Who are **your** top five **friends**? _____

Out of all **your friends** who seems to be the **one person** that is always there for you no matter what? _____

Which one of your friends do you do homework, study, do projects, etc with? _____

School Success:

List all the classes you have done well in while at school.

List your top 3 **teachers** that you **liked** while **in school**.

Subject(s) **Taught:**

Do you **remember** what these teachers did to make **your learning** experience **more enjoyable**, if you don't remember what would you guess they did? _____

When everything is going **well** at school, what is one thing **you do consistently** to **make things better**? _____

What is **one** thing this year's **teachers** should **know** about **you** that will **help you** be **more successful**? _____

School Productivity:

What is your best strategy for **turning in more homework**? _____

What is your best strategy for **getting ready** for a **test**? _____

What is your best **time management** strategy? _____

Who is the **best person** to go to for **homework help**? _____

"Do or do not, there is no try." – Yoda

Attendance Improvement Strategies

Student: _____

Grade _____

Date: _____

Check what you think causes you to be late or miss school.

<input type="checkbox"/> Family	<input type="checkbox"/> Illness	<input type="checkbox"/> Partying	<input type="checkbox"/> Failing classes	<input type="checkbox"/> Baby sitting	<input type="checkbox"/> transportation
<input type="checkbox"/> Drugs/Alcohol	<input type="checkbox"/> Teachers	<input type="checkbox"/> Tired	<input type="checkbox"/> Bullied	<input type="checkbox"/> Don't care	<input type="checkbox"/> Lost track of time
<input type="checkbox"/> Friends	<input type="checkbox"/> School	<input type="checkbox"/> Disinterested	<input type="checkbox"/> Too embarrassed	<input type="checkbox"/> Homework	<input type="checkbox"/> other

If you had to scale these challenges on a scale of 1 to 10; 10 being I come and am on time everyday to school and a 1 means you are not coming to school or aren't on time everyday, where are you today?

(Not Coming to School & Not on Time) 1 2 3 4 5 6 7 8 9 10 (**Coming to School & On Time**)

Can you recall a time you used to come to school and were on time to all of your classes? Yes No Can't Remember
If you answered yes, what do you think you **did differently** back then that you could **start doing** again today?

If you answered no, what will be the first sign that you are able to **be on time** and come to **school more** often?

If you can't remember, **notice** this week when you do **come** to school and are on time and let's talk about what you did to make that happen next week.

What are three things you could do to **be on time** this week that you have **done before**?

1. _____

2. _____

3. _____

What is your **best mode** of transportation to get to **school on time**?

<input type="checkbox"/> Driving w/Mom	<input type="checkbox"/> Taking the Bus	<input type="checkbox"/> Driving Yourself
<input type="checkbox"/> Driving w/Dad	<input type="checkbox"/> Riding a Bike	<input type="checkbox"/> Other
<input type="checkbox"/> Driving w/Sibling	<input type="checkbox"/> Taking Your Skateboard	<input type="checkbox"/> Other
<input type="checkbox"/> Driving w/Friends	<input type="checkbox"/> Walking	<input type="checkbox"/> Other

List three **advantages** of being on time to class:

List three **Advantages** of being late to class:

1.	1.
2.	2.
3.	3.

For this next week, I think I can be on time to this many classes _____ which is _____ %

Attendance Improvement Strategies – First Follow-Up

Student: _____ Grade _____ Date: _____

How did you get to school today? _____

What is one thing you **changed** to **come** to school and be **on time** this week? _____

How **many classes** did you make it to this week and were **on time** for? _____

What three things seemed to help you **make it** to school and **be on time**?

1. _____

2. _____

3. _____

Do you think meeting with the principal, attendance board, your teachers or counselor could help you be on time? Yes No If yes, what is one thing they could do or say that would help? _____

If you had to pick the one thing that would help you continue to come to school and be on time; what would you guess? _____

For this next week, I think I can be on time to this many classes _____ which is _____ % and come to school these days. Mon Tues Wed Thur Fri which is _____ %.

Attendance Improvement Strategies – Second Follow-Up

Student: _____ Grade _____ Date: _____

How did you get to school today? _____

How **many classes** did you make it to this week and were **on time** for? _____

What are you going to **continue doing** tomorrow and the rest of the week to **come** to school and **be on time**?

If you did not make it to any classes on time, what can you **do differently** tomorrow. _____

How many classes were you **on time** for from the last time we met? _____ Out of _____ which is _____ %

What did you do to make that happen? _____

What is **one** thing you will **keep doing** to be **on time**? _____

How will being on time help you in school, with your teachers and family? _____

For this next week, I think I can be on time to this many classes _____ which is _____ % and come to school these days. Mon Tues Wed Thur Fri which is _____ %.

Attendance Improvement Strategies – Third Follow-Up

Student: _____ Grade _____ Date: _____

How did you get to school today? _____

Which classes were you on time for today? _____

What did you do to make it on time? _____

Do you think you could do that same thing tomorrow? Yes No

If **no**, what can you **do differently** tomorrow? _____

What day(s) this **past week** and to **what class(es)** did you make **it on time** to? _____

Do you notice a pattern of the times you are **on time** as opposed to being late? (Meaning certain periods or days or times) Yes No Unsure

I noticed that I am late to _____ and on time to _____ the reason I think this is happening is because _____

One thing I can do for sure about being **on time** is _____

For this next week, I think I can be on time to this many classes _____ which is _____ % and come to school these days. Mon Tues Wed Thur Fri which is _____ %.

Attendance Improvement Strategies – Fourth Follow-Up

Student: _____ Grade _____ Date: _____

How did you get to school today? _____

Were you **on time** to all of your classes so far today? Yes No

How many classes were you **on time** to? 1 2 3 4 5 6 classes+ _____

Did you do anything different to get to class **on time**? Yes No Unsure

Write down the 5 things you did differently last week and today to be **on time** and make it to school.

1. _____
2. _____
3. _____
4. _____
5. _____

For this next week, I think I can be on time to this many classes _____ which is _____ % and come to school these days. Mon Tues Wed Thur Fri which is _____ %.

Attendance Improvement Strategies – Maintenance

Student: _____ Grade _____ Date: _____

How did you get to school today? _____

Which classes were you on time for and attend this week? _____

What is one thing you did to make that happen? _____

For this past week, I was on time to this many classes _____ which is _____ %

Now that you have been **on time** more often what are some things you have noticed about your classes and grades?

Classes are Easier Understand the Material Feel less Overwhelmed Keeping up w/Homework

Enjoy School More Feel More Hopeful Grades are **Higher** Other _____

What are some things you **noticed** about your **relationship** with your **teachers**?

Getting along better They are more helpful They want me to succeed Other _____

Want do you want your teachers to continue noticing about when you come to school **on time**? _____

Has anyone else noticed you coming to school more often like friends, family, etc? What are they saying? _____

How does that make you feel? Surprised Happy Excited Other: _____

Summary:

Starting percentage of being on time: _____

Ending percentage: _____

Here are the top 5 strategies that you used to be on time that worked:

1. _____
2. _____
3. _____
4. _____
5. _____

Here are your Favorite 5 people that help you get to school **on time**:

1. _____
2. _____
3. _____
4. _____
5. _____

Comments, Observations, & Feedback: _____

Individual College Planning – Initial Meeting

Student's Name: _____ Grade: _____ Today's Date: _____

What type of Career and/or job do you see yourself doing in 5 years? _____

If you are not sure what type of career you see yourself doing I want you to imagine that when you left my office a miracle happened and all of a sudden you could do anything you wanted. What would that be? Where would you be living? Etc. _____

What type of major do you think you will need to be able to do that type of job? _____

How would majoring in that make your life better? _____

What do your parent(s) want you to major in? _____

What colleges are you considering?

- | | |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

What colleges have that major?

- | | |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

What is **THE Most Important Thing** when considering college for you? _____

What qualifies you to get into that school? Meaning GPA, SAT Scores, Course Rigor, Community Service, Extra Curricular activities? Current GPA _____

SAT Scores: _____ Math: _____ CR: _____ Writing: _____

Have you taken challenging courses at RUHS or at a community college? If so which ones?

- | | |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

What Community Service have you done and did you secure a letter of recommendation? _____

What extra-curricular activities have you been involved in? _____

What type of help do you need to make the college admissions process easier? Circle all that applies to you.

- | | |
|--|--|
| 1. College applications | 6. Trying to figure out an appropriate major and college |
| 2. Personal Statements or Essays | 7. Learning about Scholarships and Financial Aid |
| 3. Securing Letters of Recommendation | 8. Having someone help you determine which colleges you could get into |
| 4. Organizing the college application deadlines | |
| 5. Having someone walk you through the whole process | |

Individual College Planning – *First Follow-up*

Student's Name: _____ Grade: _____ Today's Date: _____

Since the last time we met have you had a chance to narrow down your career choices?

If yes what are your top three? If no what were the roadblocks to narrowing down your choices?

1. _____ 2. _____ 3. _____

Are those jobs **In-Demand** in the next **10** years? Yes No Unsure

What type of education is required for the careers you are thinking of?

None OJT Career Technical Associate's Degree Bachelor's Degree +

Have you taken any **steps** to getting closer to deciding what **major** you might want? Yes No Unsure

If the answer is yes what are your **top three majors**? If the answer is **no** or **unsure** what are the **roadblocks** that are getting in your way? List them below.

1. _____ 2. _____ 3. _____

Have you had some time to **research** the schools that have that major? Yes No

List the top 5 schools that have the major(s) or career technical option you might be interested in?

1. _____ Location _____

2. _____ Location _____

3. _____ Location _____

4. _____ Location _____

5. _____ Location _____

Here are some online resources you might find helpful:

csumentor.org, collegeboard.com, & ucpathways.edu

Individual College Planning – *Second Follow-up*

Student's Name: _____ Grade: _____ Today's Date: _____

What GPA _____ and SAT scores do you need _____ to get into the colleges you are looking at?

What is the application deadline for each college?

1. _____ What type of application do they prefer? Common app Online Paper

2. _____ What type of application do they prefer? Common app Online Paper

3. _____ What type of application do they prefer? Common app Online Paper

4. _____ What type of application do they prefer? Common app Online Paper

5. _____ What type of application do they prefer? Common app Online Paper

Have you started filling out the application? Yes No

If yes, how far a long are you? Just Started Half Way There Almost Done Totally Done

If no, where are you stuck? _____

Who is going to write your letters of recommendation? _____

Have you contacted them yet? Yes No if no, when are you going to contact them by? _____

What is **one thing** you can do today when you leave **my office** that will get you closer to finishing the **college admission application** and who could you ask for help? _____

Individual College Planning – *Third Follow-up*

Student's Name: _____ Grade: _____ Today's Date: _____

What are three things you did when you left my office that got you closer to finishing your college applications?

1. _____
2. _____
3. _____

How did you get that done? _____

Did anyone help you? If yes, who and what did they do? _____

How far along are you on the applications? Just Started Half Way There Almost Done Totally Done

Are you satisfied with your SAT scores? Yes No If no, when are you going to retake it? _____

Have you thought about what you need to do in the following months regarding college applications?

September _____

October _____

November _____

December _____

January _____

February _____

Individual College Planning – *Fourth Follow-up*

Student's Name: _____ Grade: _____ Today's Date: _____

What are three things you did when you left my office that got you closer to finishing your college applications?

1. _____
2. _____
3. _____

How did you get that done? _____

What tasks have you completed:	Done?	Additional Resources Needed:
<input type="checkbox"/> Narrowed down my major	<input type="checkbox"/>	
<input type="checkbox"/> Narrowed down my college choices	<input type="checkbox"/>	
<input type="checkbox"/> Ordered an Official Transcripts through our Recorder	<input type="checkbox"/>	
<input type="checkbox"/> Registered for the NCAA eligibility center	<input type="checkbox"/>	
<input type="checkbox"/> Filled all the sections of the college applications	<input type="checkbox"/>	http://csumentor.com/
<input type="checkbox"/> Completed the personal statements/essays	<input type="checkbox"/>	
<input type="checkbox"/> Retook or took and/or registered for the SATI,II or ACT	<input type="checkbox"/>	
<input type="checkbox"/> Secured someone to write a strong letter of recommendation	<input type="checkbox"/>	
<input type="checkbox"/> Submitted Secondary School/Mid reports to your counselor	<input type="checkbox"/>	

What do you have left to do? _____

What is your plan to get it done and who will you ask for help? _____

Individual College Planning – *Fifth Follow-up*

Student's Name: _____ Grade: _____ Today's Date: _____

Did you complete any tasks from last meeting? Yes No
 If yes, which ones did you complete? _____

Have you completed all of the applications? Yes No Have just a few more things to finish
 What do you think you need help with? _____

Are you aware of the deadlines for each school? Yes No Unsure

Schools you are applying to	Deadline to submit	How complete is your application?
		<input type="checkbox"/> Somewhat <input type="checkbox"/> Very <input type="checkbox"/> Not at all
		<input type="checkbox"/> Somewhat <input type="checkbox"/> Very <input type="checkbox"/> Not at all
		<input type="checkbox"/> Somewhat <input type="checkbox"/> Very <input type="checkbox"/> Not at all
		<input type="checkbox"/> Somewhat <input type="checkbox"/> Very <input type="checkbox"/> Not at all
		<input type="checkbox"/> Somewhat <input type="checkbox"/> Very <input type="checkbox"/> Not at all
		<input type="checkbox"/> Somewhat <input type="checkbox"/> Very <input type="checkbox"/> Not at all
		<input type="checkbox"/> Somewhat <input type="checkbox"/> Very <input type="checkbox"/> Not at all

What do you know about these schools? _____

Do you think they are a good fit for your personality, character, things you like, etc? Yes No Unsure
 Have you visited the colleges you are thinking of? Yes No If no, when are you planning on visiting? _____

Individual College Planning – *Sixth Follow-up*

Student's Name: _____ Grade: _____ Today's Date: _____

Did you complete any tasks from last meeting? Yes No If no, what got in your way? _____

Reminders:

- 1) Your college applications need to be in the final completion and editing phases. Please look over the applications with an adult and edit your personal essays.
- 2) Do you still need to take the SAT exam? Yes No
- 3) Have you registered through collegeboard.com or ACT through ACT.org? Yes No
- 4) Make sure to check your applications one more time to ensure that things are correct and you did not leave any important information out

Individual College Planning – *Seventh Follow-up*

Student's Name: _____ Grade: _____ Today's Date: _____

Did you complete any tasks from last meeting? Yes No If no, what got in your way? _____

Have you completed your Scholarship folder for Mrs. Rodriguez in the career center? Yes No

Reminders:

- 5) Do well in all your classes – remember “C’s” or higher
- 6) Remember to get your parents’ Tax info and apply for financial aid
- 7) Complete Mid Year Report
- 8) Be aware of other college deadlines and get those applications in.

Important Dates to Remember:

- UC/CSU deadlines are November 30th - applications need to be submitted by this date
- Financial Aid Applications March 2 – the sooner the better
- Acceptance to universities usually by May 1
- Returning your Financial Aid information to the colleges usually by May 1
- Final transcripts sent out to the colleges usually July 15th - Joy Scarcliff

Teacher Solution Strategies – Initial Meeting

Your insights in answering these questions will guide my interventions when I meet with the student.

Teacher: _____ Class _____ Today's Date: _____

Student: _____ Current % in your class: _____, grade equivalent is A B C D F

What **Problem(s)** do you think gets in the way of the student being **Successful** in your class? _____

What would you like the student to do **Instead**? _____

On a scale of **0** to **10**, where **0** is the **Problem** is gone and **10** is the **Problem** is the most **Intense** – where would you say the student is on that scale today? 0 1 2 3 4 5 6 7 8 9 10

If the **Counselor Magically** fixed the student what would be the first thing you would **Notice** when he/she returned to your classroom that would let you know that a **Miracle** happened? _____

What **else** would you **notice** the student **doing differently**? _____

When was the **last time (today, last class meeting, last week, last quarter)** the student did what you would like him/her to do even if it was for a **couple of minutes**? _____

What would the student say **you did** to help him/her be **Successful** for those couple of minutes, hours, days, weeks, etc.? _____

Teacher Solution Strategies – First Follow-up

Your insights in answering these questions will guide my interventions when I meet with the student.

Teacher: _____ Class _____ Today's Date: _____

Student: _____ Current % in your class: _____, grade equivalent is A B C D F

What's **Different** or **Better** since the last time we met regarding _____ progress in your class? _____

What have you **Noticed** _____ **Doing Differently** to be successful in your class? _____

Of the things you have **Noticed** _____ **Doing Differently**, which **One** thing do you think has had the biggest impact on _____ **Success** in your class? _____

What have you **Continued** to try or **Done Differently** for _____ that you believe has made a **Difference** in _____ **Success** in your class since our last meeting? _____

Teacher Solution Strategies – Second Follow-up

Your insights in answering these questions will guide my interventions when I meet with the student.

Teacher: _____ Class _____ Today's Date: _____
Student: _____ Current % in your class: _____, grade equivalent is A B C D F

What's **Different** or **Better** since the last time we met regarding _____ progress in your class? _____

How can what you **noticed** _____ **doing differently** become a **plan** for his/her continued success? _____

What is your **plan**, in case the **old problems** come back, to address possible **obstacles** to _____ success in your classroom? _____

What **help** do you think _____ will request from you to keep the **successes** going? _____

Teacher Solution Strategies – Maintenance

Your insights in answering these questions will guide my interventions when I meet with the student.

Teacher: _____ Class _____ Today's Date: _____
Student: _____ Current % in your class: _____, grade equivalent is A B C D F

What **three** things do you think have **contributed** the most to _____ **success** in your classroom? _____

What **exceptions** have you **noticed** in the **past** couple of weeks to _____ **problems**? _____

When we started these meetings you stated that on a scale of **0** to **10**, _____ was at a _____ where is he/she on that **scale** today? 0 1 2 3 4 5 6 7 8 9 10 (Remember 0 is problem free)

When will you **know** and what will be the first **sign** that you no longer need to meet with me regarding your concerns regarding _____?

Comments, observations & feedback: _____

