In light of the ongoing COVID-19 pandemic, the 2020 Teacher Leader Summit will shift from its in-person format to a series of more than 40 free, interactive webinars. The Virtual Summit will take place from May 28 to June 5 and will bring together a host of educators and content experts who are focused on creating meaningful growth for every student, every day. Educators will share their knowledge, learn new skills, and prepare for the 2020-2021 school year.

Beginning on May 13, registrants will be able to view the schedule of sessions and reserve spots in sessions of their choosing using the Sched app.

Session Title	Topic	Session Description	Presenter	Audience Type
A124: Opening Session	General	This session will welcome all participants to the Teacher Leader Summit: The Virtual Series and feature a special message from 2020 Louisiana Teacher of the Year Chris Dier.	LDOE	School system supervisors, School leaders/ principals, Prep providers, Teachers (birth–grade 12), Early childhood
A014: Access and Opportunity for Students with Significant Cognitive Disabilities: ELA Guidebooks Companion Resources	Diverse Learners	In this session, participants will explore ELA Guidebook companion resources developed for students with significant cognitive disabilities. Over the past year, the LDOE, edCount, and Teacher Leaders have engaged in this work to facilitate student access and opportunity to both a high-quality curriculum and the general education classroom. Participants will examine the resources developed to date and look ahead to deepening the work in the coming year. General and special educators interested in learning more (and perhaps even willing to consider joining our pilot work for 2020-2021) are encouraged to attend.	LDOE	School system supervisors, School leaders/ principals, Teachers (grades 3–8)

Session Title	Topic	Session Description	Presenter	Audience Type
A125: Accelerating Student Learning	Diverse Learners	The COVID-19 pandemic has forced our Louisiana school teams to confront unprecedented challenges. Teachers, principals and school support staff are doing heroic work to offer stability for students and families during this crisis by providing meals, home learning resources, and distance learning. On top of all these challenges, educators and leaders are beginning to plan for next year to ensure we're ready to address student needs and accelerate their learning after a terrible disruption. In this session, we will confront what it will require to meet the needs of our students as they return to school. Together we will create/refine plans for the start of school, whether it is in-person, virtual or some combination. Session attendees will strategize around distance learning opportunities and challenges, as well as learn the necessary planning components, using quality curriculum at the center, to accelerate student learning over the next year and beyond, ensuring all students are on track to reach their goals.	TNTP	School system supervisors, School leaders/ principals, Teachers (birth–grade 12), Early childhood
L085: Strong Start 2020: Planning to Ensure a Strong Start and Continuous Education for Every Student	Diverse Learners	In this session, attendees will orient to the planning framework that the LDOE has developed to guide school systems in developing strong plans for the restart of school in 2020 that are aligned to the plans submitted through the Super App process. This includes guidance on how formula and competitive ESSER funds can be used to support those plans.	LDOE	School system supervisors
L086: Strong Start 2020: Addressing Unfinished Learning in the 2020-2021 School Year	Diverse Learners	This session will help school system leaders develop an approach to addressing unfinished learning in the 2020-2021 school year, starting with high-quality curriculum, embedding additional supports for diverse learners, and providing additional supports based on individual need.	LDOE	School system supervisors
L087: Strong Start 2020: Support Students with Disabilities in Continuous Learning	Diverse Learners	This session will help school and special education leaders understand how to support students with disabilities during distance learning. The Department will review recently released resources that support the needs of students with disabilities including those who receive direct services, students with significant cognitive disabilities, and more.	LDOE	School system supervisors

Session Title	Topic	Session Description	Presenter	Audience Type
T094: The Power of Two: Four Key Principles for Setting Up a Co-Teaching Environment that works for ALL Students	Diverse Learners	Co-Teaching creates a unique opportunity in having additional capacity and teacher expertise allowing teams of teachers to design a classroom environment to address all students' needs. That said, many co-teaching teams struggle to unlock the full potential of the team. In this session, participants will be introduced to key principles for setting up a co teaching environment that fully leverages all teachers by exploring aligned strategies, tools and examples that can be utilized to prepare for the upcoming year.	Blue Engine	School leaders/ principals, Teachers (grades 6–12)
E071: The SEVEN Essentials for Transformative Family Engagement	Early Childhood	Schools and programs can no longer just check the "family engagement box" because they conducted a parent conference or hosted a family event. Schools and programs are aware that our partnerships with families have to be transformative, meaning they have to change child outcomes. But how can schools and programs create transformational family engagement strategies and build positive and reciprocal relationships with families? This session will address the top seven research-based and field-tested ways of doing just that.	Ready Rosie	School system supervisors, School leaders/ principals, Teachers, Early childhood
E072: Supporting our Youngest Readers: Use Data, not Donuts	Early Childhood	LDOE's Early Literacy Commission Plan (Jan 2020) made family engagement a top priority to achieve reading proficiency for all children. Find out what the latest research shows is effective when involving families to impact learning outcomes (hint: it's not donuts or free food). Learn how to effectively scale and sustain family engagement to promote equity and access for all students. Share your best practices and workshop new ways to engage parents from the nationally recognized and published experts from the nonprofit Family Engagement Lab.	Family Engagement Lab	School system supervisors, School leaders/ principals, Prep providers, Teachers (birth–grade 3), Early childhood
E084: Getting Children READY TO LEARN with LPB	Early Childhood	Louisiana Public Broadcasting will share resources that support early learning in STEM and literacy for children ages 2-8. These resources work together to engage teachers, caregivers, and families with Ready to Learn's high-quality digital and hands-on educational content to build a stronger foundation in early science and literacy. The strategies learned will help build capacity for successful engagement with families by encouraging families to participate in early learning, fostering opportunities for families to share their knowledge, skills and culture. Help empower your parents to develop a home learning environment to help prepare their children for school!	Louisiana Public Broadcasting	School system supervisors, School leaders/ principals, Prep providers, Teachers (birth–grade 3), Early childhood

Session Title	Topic	Session Description	Presenter	Audience Type
E025: Emerging Research on Early Brain Development	Early Childhood	Research on early brain development has accelerated in the past few years, using a variety of technologies, including LENA technology. Among the key findings are that conversational turns – back and forth interactions between adults and children – are even more important than just the number of words. In this session, you'll learn more about this research and how to put it into action both in the classroom and in parent engagement initiatives.	LENA	School system supervisors, School leaders/ principals, Prep providers, Teachers (birth–K), Early childhood
E052: Using CLASS® in Classrooms That Include Children with Disabilities	Early Childhood	This session is for early childhood teachers and administrators who would like more information about the rationale for using CLASS® when there are children with disabilities in the classroom.	Teachstone	School leaders/ principals, Teachers (birth–age 5), Early childhood
E078: Discover the CLASS for Infant and Toddler Classrooms	Early Childhood	In this session, participants will learn about the importance of teacher-child interactions for children's social-emotional and cognitive development. Participants will learn about the domains and dimensions of the infant and toddler CLASS tools and will watch and discuss video of teachers interacting with children across each of the age levels.	Teachstone	School system supervisors, School leaders/ principals, Teachers (birth–age 5), Early childhood
E079: Bridging the Gap, Birth to Third Grade: Percolating Up Early Childhood Concepts	Early Childhood	A 0 to age 8 approach recognizes the preoccupation among researchers, policy makers and advocates that the long-term effects on one or two years of early learning is misplaced. As part of lifelong learning, ECE must be followed by effective K-3 education. Each year of learning matters!	Teachstone	School system supervisors, School leaders/ principals, Teachers (birth–age 5), Early childhood
E082: The State of Early Childhood in Louisiana	Early Childhood	For early childhood leaders and teachers, join the Assistant Superintendent for Early Childhood, Jessica Baghian, as she delivers the annual assessment of Louisiana's progress toward increasing access and improving quality for young children.	LDOE	School system supervisors, School leaders/ principals, Prep providers, Teachers (birth–age 5), Early childhood

Session Title	Topic	Session Description	Presenter	Audience Type
E092: Continuing Professional Development during COVID-19	Early Childhood	COVID-19 has disrupted traditional approaches to learning, not just for children, but also for their teachers and caregivers. Here at Teaching Strategies, we remain as committed as ever to supporting your professional development needs. In this webinar, we will share exciting and important information regarding our new virtual professional development opportunities, as all of our in-person topics are now available for virtual delivery. We will also explore our wide-ranging library of online professional development courses that are available to support teachers—any time, any place—so that they may continue to develop their own knowledge, skills, and abilities during this time.	Teaching Strategies	Early childhood
E039: Build an Effective Coalition in 6 Proven Steps	Early Childhood	Community network leadership are invited to learn more about the importance of building a wave of support through an early childhood coalition in your community by intentional and targeted messaging to key stakeholders.	Advocacy and Communication Solutions, LLC	School system supervisors, Early childhood
E040: Give Jargon the Boot: Communication Strategies for Early Childhood Leaders	Early Childhood	Early childhood leaders, including principals, childcare directors and owners, and network leadership, will learn strategies and tools on how to effectively communicate the value of early childhood to others.	Advocacy and Communication Solutions, LLC	School system supervisors, School leaders/ principals, Prep providers, Teachers (birth–age 5), Early childhood
E048: Leading for Impact as a Systems Thinker	Early Childhood	To build effective early learning education systems, it is essential to develop systems thinking leaders at all levels of the early childhood workforce. This interactive online session will engage participants in a deep dive into the habits of systems thinking that are essential for leading transformative change, especially during such challenging times. A clear understanding of the interconnections that make up systems enable leaders to identify specific actions that impact desired change. All participants will leave with access to digital resources including the Habits of a Systems Thinker, and some concrete next steps to apply systems thinking into your work and life.	Waters Center for Systems Thinking	School system supervisors, School leaders/ principals, Prep providers, Teachers (birth–age 5), Early childhood
E059: Reengaging Family Child Care Providers	Early Childhood	The decrease in the number of FCC providers reduces access to a key part of a diverse early childhood education system that meets the various needs of families. Come join us as we discuss a community-based approach for increasing access to FCC as an option for high-quality early childhood care. The state's FCC pilot, which includes a research partnership with a local state university, will be highlighted.	LDOE	School system supervisors, School leaders/ principals, Prep providers, Early childhood

Session Title	Topic	Session Description	Presenter	Audience Type
A100: Implementing a Whole Child Approach to Education	Healthy Communities	Research consistently shows links between education and health. With both sectors frequently serving the same children in the same setting, schools are in a unique position to promote healthy behaviors that support academic achievement and lifelong healthy habits. The CDC's Whole School, Whole Community, Whole Child model is the framework used to address health in schools. Expanding on the traditional coordinated school health approach, this model emphasizes the importance of evidence-based school policies and practices. During this session, participants will learn how departments, districts, and schools can use the model for their own initiatives to improve students' learning and health.	Well-Ahead Louisiana	School system supervisors, School leaders/ principals, Teachers
A101: Using the CDC School Health Index to Assess and Inform School Change	Healthy Communities	Participants will build skills to: • Identify the policies and practices most likely to be effective in reducing youth risk behaviors in school • Utilize the CDC's School Health Index self-assessment to identify strengths and weaknesses of health and safety policies and practices • Develop an action plan for improving student health	LDOE	School leaders/ principals, Teachers (K–12)
A102: How Healthy is Your School? Building Blocks to a Healthier Environment	Healthy Communities	Participants will gain knowledge of: • Steps to creating a healthy school environment for students and staff • The role of a diverse, representative school wellness team • Tools and resources that can be utilized to assess, plan, and take action to improve the school health environment	Alliance for Healthier Generation	School leaders/ principals, Teachers
A104: Supporting Healthy Eating Opportunities for Students Through School Fundraisers & Classroom Celebrations	Healthy Communities	Participants will build understanding of: • The components of the School Nutrition Environment • The federal guidelines in place for snacks in schools • Opportunities to reinforce healthy eating messages to students through school fundraisers and classroom celebrations	Louisiana Healthy Schools Training Krewe	School system supervisors, School leaders/ principals, Teachers

Session Title	Topic	Session Description	Presenter	Audience Type
A105: Assessing School Physical Education and Its Teachers	Healthy Communities	This session will discuss appropriate and inappropriate practices in physical education settings based on current research. Participants will learn how administrators can appropriately assess physical education settings and empower teachers to align lessons with standards and the compass rubric. In addition, the presenters will differentiate between old-school, ineffective practices and new-age, quality teaching strategies.	University of Louisiana at Lafayette/ Louisiana Association for Health, Physical Education, Recreation, and Dance (LAHPERD)	School system supervisors, School leaders/ principals, Teachers
A106: Closing the Achievement Gap: The Role of School-based Physical Activity	Healthy Communities	Research has shown, definitively, that physical activity and physical fitness among school-age children improves cognitive functions, such as working memory and attention control, and promotes higher student achievement. This presentation will provide participants with information about the value of including opportunities for student physical activity before, during, and after the school day in order to increase overall student achievement. Recommendation for programming such as Comprehensive School Physical Activity Programs (CSPAP) and Whole School, Whole Community, Whole Child (WSCC) model will be discussed, and participants will leave with tools to promote physical activity in their respective schools	University of Louisiana at Lafayette	School system supervisors, School leaders/ principals, Teachers
A009: Identifying and Supporting Students with Interrupted Formal Education (SIFEs)	Humanities	Participants will learn the criteria for identifying SIFEs and how to best support them in middle and high school.	LDOE	School system supervisors, School leaders/ principals, Teachers (grades 7–12)
L026: K-3 CLASS Intro for Teachers and Leaders	Humanities	In this session, participants will learn about the importance of teacher-child interactions for children's social-emotional and cognitive development. Participants will learn about the domains and dimensions of the K-3 CLASS tool and will watch and discuss classroom videos.	Teachstone	School leaders/ principals (grades K–3)
L028: K-3 CLASS Advanced for Teachers and Leaders: Improving Instructional Support interactions in K-2 classrooms	Humanities	This session will focus on strategies for improving instructional support interactions in Kindergarten through second grade classrooms. Participants will learn about the indicators and behavioral makers for the IS dimensions and will watch and discuss classroom videos focused on IS interactions.	Teachstone	School leaders/ principals (grades K–2)

Session Title	Topic	Session Description	Presenter	Audience Type
A122: ELA Guidebooks (2020) - Overview of Louisiana Curriculum Hub	Humanities	This session is for school systems that are piloting the 2020 version of the Louisiana's ELA Guidebooks for grades 9-12. Participants will engage in a live demonstration of the digital platform, Louisiana Curriculum Hub, and trace the knowledge and skill development over the course of the unit leading to the Culminating Task.	LDOE	School leaders/ principals, Teachers (grades 9–12)
L082: ELA Guidebooks - Distance Learning in a Low-Tech Environment, Grades 3-8	Humanities	In this session, participants will explore low-tech solutions for distance learning using Louisiana's ELA Guidebooks. We will explore purchasing options and guidance to ensure successful implementation.	LDOE	School leaders/ principals, Teachers (grades 3–8)
L083: ELA Guidebooks - Distance Learning in a Low-Tech Environment, Grades 9-12	Humanities	In this session, participants will explore low-tech solutions for distance learning using Louisiana's ELA Guidebooks. We will explore purchasing options and guidance to ensure successful implementation.	LDOE	School leaders/ principals, Teachers (grades 9–12)
L084: ELA Guidebooks - Distance Learning in a High-Tech Environment	Humanities	In this session, participants will explore high-tech solutions for distance learning using Louisiana's ELA Guidebooks. We will explore purchasing options and guidance to ensure successful implementation. This session will feature success stories from Monroe City Schools' leaders and teachers who have achieved success implementing high-tech distance learning.	LDOE, Monroe City Schools, The Writing Revolution	School system supervisors, School leaders/ principals (grades 3–12)
T093: ELA Guidebooks - Transitioning Guidebooks to High-Tech Distance Learning	Humanities	In this session, participants will explore how to transition from traditional ELA Guidebooks implementation to digital implementation to be compatible with continuous learning. Participants will also receive guidance on how to provide effective feedback and support for diverse learners.	LDOE, Redesign Schools Louisiana	Teachers (grades 3–12)
A084: The Trauma Sensitive School	Other	The impact of students exposed to trauma is evident throughout the school day. Creating a solid foundation for schoolwide trauma sensitivity ensures a culture of support and provides educators with the information needed to support the students. This session will provide participants with increased awareness of unaddressed trauma on behavior and learning and the schools role in promoting resilience and supporting recovery.	LSU	School system supervisors, School leaders/ principals, Prep providers, Teachers (grades birth–12), Early childhood

Session Title	Topic	Session Description	Presenter	Audience Type
L004: Academic Strategy and School System Support for 2020-2021	School Improvement	In this session, the Department will share its school improvement strategy for the 2020-2021 school year. It will explore how every leader within the school supports teachers in ensuring students fully learn grade-level content and demonstrate growth year after year, students are on track to high school graduation and ultimately have plans for a funded post-secondary education and job, and teachers are prepared to deliver high-quality lessons each day that meet the needs of all students. It is an ideal session for school and school system leaders and administrators.	LDOE	School system supervisors, School leaders/ principals
L089: Strong Start 2020: Technology for Continuous Learning	School Improvement	This session will provide the opportunity for school systems and the Department to discuss and brainstorm plans, implementation strategies, and supports for the expansion of technology and broadband for instruction at school and at home for all students. The session will also take a deep dive into regional internet access issues with a focus on school systems working together to find solutions for their communities.	LDOE	School system supervisors
T051: You're adopting Amplify Science!: Navigating Program Essentials 3-5	STEM & Discipline	This session is an introductory session for the Tier 1 curriculum Amplify Science, for grades 3-5. In this session, participants will gain an understanding of Amplify's overall design and approach to science instruction.	Amplify	Teachers (grades 3–5)
T052: You're adopting Amplify Science!: Navigating Program Essentials K-2	STEM & Discipline	This session is an introductory session for the Tier 1 curriculum Amplify Science, for grades K-2. In this session, participants will gain an understanding of Amplify's overall design and approach to science instruction.	Amplify	Teachers (grades 3–5)
A123: Strong Start 2020: High School Student Planning Supports	Student Opportunities	This session will provide an overview of Student Promotion and Placement Supports; non-core/CTE Curriculum and Course Materials; and dual enrollment updates. The session will offer a deep dive into the resources and tools and provide participants the opportunity to gain a better understanding of the high school supports that have been developed.	LDOE	School system supervisors, School leaders/ principals, Teachers
L045: Building a Mentor Cadre: Supporting Mentor Certification	Talent	In this session, participants will learn about best practices for building their Mentor cadre, including how to support Mentors as they complete their certification assessment. The session will include lessons learned from the work of Regional Talent Coaches. By the end of the session, participants will be able to take multiple strategies back to their districts to implement to increase the number of certified Mentors.	LDOE	School system supervisors, School leaders/ principals

Session Title	Topic	Session Description	Presenter	Audience Type
L056: Intentional Coaching to Ensure Teacher Support Actions Best Meet the Needs of Teachers and Students In Virtual Lessons	Talent	How can we ensure teacher feedback will best meet the needs of teachers and students in a virtual lesson? This session will demonstrate how to effectively provide targeted feedback to teachers in virtual lessons in order for students to meet the intended learning goals. In this session, participants will leave with a guide to assist practitioners with providing feedback and support in a virtual setting.	NIET	School system supervisors, School leaders/ principals, Prep providers
L079: Leveraging Virtual Learning Walks for Differentiated Teacher Support	Talent	In this session, participants will explore the importance of differentiated teacher support through the utilization of high quality data collection and analysis from learning walks in virtual lessons. Additionally, this session will focus on how to provide teacher support in response to learning walks to enhance instruction and positively impact student outcomes.	NIET	School leaders/ principals, Prep providers
L080: Better Together: Building Collective Leadership and Collaborative Culture	Talent	School leaders are the key to leading effective change in schools. Successful districts invest in building a collaborative culture that supports principals, teacher leaders, teachers and students. In this session, participants will explore a process used successfully by practitioners in the field to build the capacity of school leaders that resulted in changed practices at all levels. Participants will leave this session with a list of next steps to implement professional learning that will empower educators to create a culture of growth through collaboration in their school.	NIET	School system supervisors, School leaders/ principals
L053: From Planning to Action: Effectively Using Your Professional Development Resources	Talent	Well-designed professional development is an essential component of any strong teacher support system. This session will illustrate how school systems in Louisiana have created structures where teachers in all grade levels and core content areas receive orientation to the curriculum, content module redelivery, opportunities to collaboratively prepare for units and lessons, and ongoing support.	LDOE	School system supervisors, School leaders/ principals
L058: Developing a Plan to Mentor Alternate Certification Candidates	Talent	During this hands-on session, school leaders and school system leaders will develop or refine their plans to mentor alternate certification candidates. This session will focus on how school systems can refine current resources (e.g., scheduling, staff time) to create plans for mentoring alternate certification candidates in a cost neutral way.	ERS	School system supervisors, School leaders/ principals

Session Title	Topic	Session Description	Presenter	Audience Type
L088: Strong Start 2020: Maximizing Learning Time in 2020-21 through Adaptive and Flexible School Calendars and Staffing Plans	Talent	During this session, school system leaders will discuss how to create contingency plans for 2020-2021 school facility operations. This will include guiding principles for creating adaptive and flexible school calendars and staffing plans and which vendors can support them in creating these plans this summer.	LDOE	School system supervisors
L090: Talent Best Practices in a Virtual Environment	Talent	As schools move to distance learning and remote working to prevent the spread of COVID-19, many districts across Louisiana are grappling with how to prepare for next year's talent needs in a distance learning environment. Job fairs and other events are cancelled, in-person interviews aren't possible, and staffing teams are adjusting to remote working. And yet we know early hiring is critical as there will be vacancies to fill, especially in chronic shortage areas, and, potentially, to replace teachers choosing for health reasons not to return. In this session you'll find TNTP's best resources and tips for transitioning to virtual talent operations, and ensuring your schools have the great people they need, by examining best practices around virtual recruitment, selection and hiring as well as staffing for blended models and alternating schedules. Participants will leave the session with practical hiring and retention information that can be put into play immediately.	TNTP	School system supervisors, School leaders/ principals