



SUMMIT 2020

THE VIRTUAL SERIES

In an effort to accommodate as many Louisiana educators as possible, the Department will broadcast live on YouTube one session per rotation. Anyone interested can view these live broadcasts. The YouTube broadcast will not be moderated and will be view-only. Should you have any questions after the simulcast, feel free to reach out to the presenters directly.

All sessions are also being recorded. Look for the recordings to be posted a week after the session concludes in the [Teacher Leader Library](#).

Date & Time	Session Title	Session Description	YouTube link
May 28 8:30 - 8:55	A124: Opening Session	This session will welcome all participants to the Teacher Leader Summit: The Virtual Series and feature a special message from the 2020 Louisiana Teacher of the Year Chris Dier.	https://youtu.be/p6TVSIdIR2M
May 28 9:00 - 10:30	E039: Build an Effective Coalition in 6 Proven Steps	Community network leadership are invited to learn more about the importance of building a wave of support through an early childhood coalition in your community by intentional and targeted messaging to key stakeholders.	https://youtu.be/cDXeDZxxDS0
May 28 11:00 - 12:00	A102-1: How Healthy is Your School? Building Blocks to a Healthier Environment	Participants will gain knowledge of: <ul style="list-style-type: none">• Steps to creating a healthy school environment for students and staff• The role of a diverse, representative school wellness team• Tools and resources that can be utilized to assess, plan, and take action to improve the school health environment	https://youtu.be/EtnrrDi8h1g
May 28 1:00 - 2:30	A100-1: Implementing a Whole Child Approach to Education	Research consistently shows links between education and health. With both sectors frequently serving the same children in the same setting, schools are in a unique position to promote healthy behaviors that support academic achievement and lifelong healthy habits. The CDC's Whole School, Whole Community, Whole Child model is the framework used to address health in schools. Expanding on the traditional coordinated school health approach, this model emphasizes the importance of evidence-based school policies and practices. During this session, participants will learn how departments,	https://youtu.be/48ymgZNUj4s



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		districts, and schools can use the model for their own initiatives to improve students' learning and health.	
May 28 3:00 - 4:00	A104: Supporting Healthy Eating Opportunities for Students Through School Fundraisers & Classroom Celebrations	Participants will build understanding of: <ul style="list-style-type: none"> • The components of the School Nutrition Environment • The federal guidelines in place for snacks in schools • Opportunities to reinforce healthy eating messages to students through school fundraisers and classroom celebrations 	https://youtu.be/SiUEk-1T1QM
May 29 9:00 - 10:30	E40: Give Jargon the Boot: Communication Strategies for Early Childhood Leaders	Early childhood leaders, including principals, childcare directors and owners, and network leadership, will learn strategies and tools on how to effectively communicate the value of early childhood to others.	https://youtu.be/Gdh_7g-VduM
May 29 11:00 - 12:00	A123: Strong Start 2020: High School Student Planning Supports	This session will provide an overview of Student Promotion and Placement Supports; non-core/CTE Curriculum and Course Materials; and dual enrollment updates. The session will offer a deep dive into the resources and tools and provide participants the opportunity to gain a better understanding of the high school supports that have been developed.	https://youtu.be/vmprQGQLtGI
May 29 1:00 - 2:30	A125-1: Accelerating Student Learning	<p>The COVID-19 pandemic has forced our Louisiana school teams to confront unprecedented challenges. Teachers, principals and school support staff are doing heroic work to offer stability for students and families during this crisis by providing meals, home learning resources, and distance learning. On top of all these challenges, educators and leaders are beginning to plan for next year to ensure we're ready to address student needs and accelerate their learning after a terrible disruption.</p> <p>In this session, we will confront what it will require to meet the needs of our students as they return to school. Together we will create/refine plans for the start of school, whether it is in-person, virtual or some combination. Session attendees will</p>	https://youtu.be/8wY-wt8zCRO



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		strategize around distance learning opportunities and challenges, as well as learn the necessary planning components, using a quality curriculum at the center, to accelerate student learning over the next year and beyond, ensuring all students are on track to reach their goals.	
May 29 3:00 - 4:00	L086: Strong Start 2020: Addressing Unfinished Learning in the 2020-2021 School Year	This session will help school system leaders develop an approach to addressing unfinished learning in the 2020-2021 school year, starting with high-quality curriculum, embedding additional supports for diverse learners, and providing additional supports based on individual need.	https://youtu.be/9hoy1FeFELY
June 1 9:00 - 10:30	T051-2: Science Curriculum Implementation	This session is an introductory session for the Tier 1 curriculum Amplify Science, for grades 3-5. In this session, participants will gain an understanding of Amplify's overall design and approach to science instruction.	https://youtu.be/eAWmQSSXdNc
June 1 11:00 - 12:00	L053: From Planning to Action: Effectively Using Your Professional Development Resources	Well-designed professional development is an essential component of any strong teacher support system. This session will illustrate how school systems in Louisiana have created structures where teachers in all grade levels and core content areas receive orientation to the curriculum, content module redelivery, opportunities to collaboratively prepare for units and lessons, and ongoing support.	https://youtu.be/7WNRdyRRWwO
June 1 1:00 - 2:30	L056: Intentional Coaching to Ensure Teacher Support Actions Best Meet the Needs of Teachers and Students In Virtual Lessons	How can we ensure teacher feedback will best meet the needs of teachers and students in a virtual lesson? This session will demonstrate how to effectively provide targeted feedback to teachers in virtual lessons in order for students to meet the intended learning goals. In this session, participants will leave with a guide to assist practitioners with providing feedback and support in a virtual setting.	https://youtu.be/5pd60ANxwOs
June 1 3:00 - 4:00	L058: Developing a Plan to Mentor Alternate Certification Candidates	During this hands-on session, school leaders and school system leaders will develop or refine their plans to mentor alternate	https://youtu.be/WQypZoskkc0



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		certification candidates. This session will focus on how school systems can refine current resources (e.g., scheduling, staff time) to create plans for mentoring alternate certification candidates in a cost neutral way.	
June 2 9:00 - 10:30	E025: Emerging Research on Early Brain Development	Research on early brain development has accelerated in the past few years, using a variety of technologies, including LENA technology. Among the key findings are that conversational turns – back and forth interactions between adults and children – are even more important than just the number of words. In this session, you'll learn more about this research and how to put it into action both in the classroom and in parent engagement initiatives.	https://youtu.be/B2pV5Vry3b0
June 2 11:00 - 12:00	L026: K-3 CLASS Intro for Teachers and Leaders	In this session, participants will learn about the importance of teacher-child interactions for children’s social-emotional and cognitive development. Participants will learn about the domains and dimensions of the K-3 CLASS tool and will watch and discuss classroom videos.	https://youtu.be/fUXMc_Y3S7c
June 2 1:00 - 2:30	L089: Strong Start 2020: Technology for Continuous Learning	This session will provide the opportunity for school systems and the Department to discuss and brainstorm plans, implementation strategies, and supports for the expansion of technology and broadband for instruction at school and at home for all students. The session will also take a deep dive into regional internet access issues with a focus on school systems working together to find solutions for their communities.	https://youtu.be/RWhUloiNUj8
June 2 3:00 - 4:00	L028: K-3 CLASS Advanced for Teachers and Leaders: Improving Instructional Support interactions in K-2 classrooms	This session will focus on strategies for improving instructional support interactions in Kindergarten through second grade classrooms. Participants will learn about the indicators and behavioral makers for the IS dimensions and will watch and discuss classroom videos focused on IS interactions.	https://youtu.be/laNQAF2vAoA



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June 3 9:00 - 10:30	T052-1: You're adopting Amplify Science!: Navigating Program Essentials K-2	This session is an introductory session for the Tier 1 curriculum Amplify Science, for grades K-2. In this session, participants will gain an understanding of Amplify's overall design and approach to science instruction.	https://youtu.be/gLhao3Jlvzk
June 3 11:00 - 12:00	T094-1: The Power of Two: Four Key Principles for Setting Up a Co-Teaching Environment that works for ALL Students	Co-Teaching creates a unique opportunity in having additional capacity and teacher expertise allowing teams of teachers to design a classroom environment to address all students' needs. That said, many co-teaching teams struggle to unlock the full potential of the team. In this session, participants will be introduced to key principles for setting up a co teaching environment that fully leverages all teachers by exploring aligned strategies, tools and examples that can be utilized to prepare for the upcoming year.	https://youtu.be/ie3PjArZ_YY
June 3 1:00 - 2:30	L090-1: Talent Best Practices in a Virtual Environment	<p>As schools move to distance learning and remote working to prevent the spread of COVID-19, many districts across Louisiana are grappling with how to prepare for next year's talent needs in a distance learning environment. Job fairs and other events are cancelled, in-person interviews aren't possible, and staffing teams are adjusting to remote working. And yet we know early hiring is critical as there will be vacancies to fill, especially in chronic shortage areas, and, potentially, to replace teachers choosing for health reasons not to return.</p> <p>In this session you'll find TNTP's best resources and tips for transitioning to virtual talent operations, and ensuring your schools have the great people they need, by examining best practices around virtual recruitment, selection and hiring as well as staffing for blended models and alternating schedules. Participants will leave the session with practical hiring and retention information that can be put into play immediately.</p>	https://youtu.be/MDZ93s0RjTA



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<p>June 3 3:00 - 4:00</p>	<p>A105: Assessing School Physical Education and Its Teachers</p>	<p>This session will discuss appropriate and inappropriate practices in physical education settings based on current research. Participants will learn how administrators can appropriately assess physical education settings and empower teachers to align lessons with standards and the compass rubric. In addition, the presenters will differentiate between old-school, ineffective practices and new-age, quality teaching strategies.</p>	<p>https://youtu.be/YBBGAgm15S0</p>
<p>June 4 9:00 - 10:30</p>	<p>No session scheduled at this time</p>		
<p>June 4 11:00 - 12:00</p>	<p>A084-1: The Trauma Sensitive School</p>	<p>The impact of students exposed to trauma is evident throughout the school day. Creating a solid foundation for schoolwide trauma sensitivity ensures a culture of support and provides educators with the information needed to support the students. This session will provide participants with increased awareness of unaddressed trauma on behavior and learning and the schools role in promoting resilience and supporting recovery.</p>	<p>https://youtu.be/E-KlQrTk5H4</p>
<p>June 4 1:00 - 2:30</p>	<p>E052: Using CLASS® in Classrooms That Include Children with Disabilities</p>	<p>This session is for early childhood teachers and administrators who would like more information about the rationale for using CLASS® when there are children with disabilities in the classroom.</p>	<p>https://youtu.be/cOr9K3OuzCU</p>
<p>June 4 3:00 - 4:00</p>	<p>L080: Better Together: Building Collective Leadership and Collaborative Culture</p>	<p>School leaders are the key to leading effective change in schools. Successful districts invest in building a collaborative culture that supports principals, teacher leaders, teachers and students. In this session, participants will explore a process used successfully by practitioners in the field to build the capacity of school leaders that resulted in changed practices at all levels. Participants will leave this session with a list of next steps to implement professional learning that will empower educators to create a</p>	<p>https://youtu.be/Ioh1uluUJcw</p>



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		culture of growth through collaboration in their school.	
June 5 9:00 - 10:30	E072: Supporting our Youngest Readers: Use Data, not Donuts	LDOE's Early Literacy Commission Plan (Jan 2020) made family engagement a top priority to achieve reading proficiency for all children. Find out what the latest research shows is effective when involving families to impact learning outcomes (hint: it's not donuts or free food). Learn how to effectively scale and sustain family engagement to promote equity and access for all students. Share your best practices and workshop new ways to engage parents from the nationally recognized and published experts from the nonprofit Family Engagement Lab.	https://youtu.be/m0CGupNd71s
June 5 11:00 - 12:00	No session scheduled at this time		
June 5 1:00 - 2:30	L079: Leveraging Virtual Learning Walks for Differentiated Teacher Support	In this session, participants will explore the importance of differentiated teacher support through the utilization of high quality data collection and analysis from learning walks in virtual lessons. Additionally, this session will focus on how to provide teacher support in response to learning walks to enhance instruction and positively impact student outcomes.	https://youtu.be/QyoIM4rc-ms
June 5 3:00 - 4:00	No session scheduled at this time		