

High School Civics

Overview: Below is a comparison of the 2011 and the 2022 Louisiana Student Social Studies Standards for high school civics. These tables illustrate standards with similar or overlapping skills or content. **The standards compared are not perfect equivalents.** The Department will release a Course Framework for Civics in the winter of 2022-2023 to clarify and support the implementation of the new 2022 standards. Shaded cells indicate a new skill or practice from the 2022 standards. 2022 content standards without 2011 counterparts are not included in this crosswalk.

2022 Skills and Practices	2011 Standard	Notice/Wonder
C.1 Evaluate continuity and change in U.S. government, politics, and civic issues throughout U.S. history, including those related to the powers of government, interpretations of founding documents, voting trends, citizenship, civil liberties, and civil rights.	C.5.3 Describe how civil rights have evolved over time to include diverse groups of citizens	
C.2 Analyze causes and effects of events and developments in U.S. history, including those that influenced laws, processes, and civic participation.		
C.3 Compare and contrast events and developments in U.S. history and government.		
C.4 Explain connections between ideas, events, and developments related to U.S. history and government, and analyze recurring patterns, trends, and themes.		
C.5 Use geographic representations, demographic data, and geospatial representations to analyze civic issues and government processes.		
C.6 Use a variety of primary and secondary sources to: <ol style="list-style-type: none"> Analyze social studies content. Evaluate claims, counterclaims, and evidence. Compare and contrast multiple sources and accounts. Explain how the availability of sources affects historical interpretations. 		
C.7 Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, social studies content knowledge, and clear reasoning and explanations to: <ol style="list-style-type: none"> Demonstrate an understanding of social studies content. Compare and contrast content and viewpoints. Analyze causes and effects. Evaluate counterclaims. 		
2022 Content Standards	2011 Standard	Notice/Wonder
C.8a. Describe the purpose of government and competing ideas about the role of government in a society.	C.1.1 Describe reasons why government is necessary, explaining competing ideas about the role of government in society	
C.8b. Compare different systems and structures of government, including constitutional republic and autocracy, direct democracy and representative democracy, presidential system and parliamentary system, unicameral and bicameral legislatures, and unitary, federal, and confederate systems.	C.1.2 Compare and contrast the structure and leadership of different forms of government in various nations	
C.8c. Explain historical and philosophical factors that influenced the government of the United States, including Enlightenment philosophers such as Thomas Hobbes, John Locke, Charles de Montesquieu, Jean-Jacques Rousseau, as well as the Great Awakening.	C.1.4 Explain the influence of Enlightenment philosophers, the Great Awakening, and the American Revolution on the American founding documents	
C.8d. Analyze the foundational documents and ideas of the United States government and its formation, including Magna Carta, the Mayflower Compact, Enlightenment philosophies, English Bill of Rights, Declaration of Independence, the Articles of the Confederation, the Constitution of the United States of America and the Bill of Rights, and the Federalist papers, and their role and importance in the origin and development of the nation.	C.1.3 Analyze the influence of the Magna Carta, English common law, and the English Bill of Rights in creating a limited form of government in the United States C.1.6 Analyze the underlying principles and concepts embodied in primary documents that influenced the creation of the United States Constitution	
C.8e. Analyze the issues related to various debates, compromises, and plans surrounding the drafting and ratification of the 1789 Constitution of the United States.	C.1.5 Explain the issues involved in various compromises or plans leading to the creation of the United States Constitution	
C.8f. Explain how the concept of natural rights that precede politics or government influenced the foundation and development of the United States.	C.1.6 Analyze the underlying principles and concepts embodied in primary documents that influenced the creation of the United States Constitution	
C.8g. Evaluate the fundamental principles and concepts of the U.S. government including Creator-endowed unalienable rights of the people, due process, equal justice under the law, equal protection, federalism, frequent and free elections in a representative government, individual responsibility, individual rights, limited government, private property rights, popular sovereignty, right to privacy, rule of law, the supremacy clause, and the separation of powers with checks and balances.	C.1.6 Analyze the underlying principles and concepts embodied in primary documents that influenced the creation of the United States Constitution C.2.1 Analyze ways in which the purposes of the United States government, as defined in the United States Constitution, are achieved	
C.9a. Compare and contrast the powers and responsibilities of local, state, tribal (including the Chitimacha Tribe of Louisiana, the Coushatta Tribe of Louisiana, the Jena Band of Choctaw Indians, and the Tunica-Biloxi Indian Tribe), and federal governments, and explain how each is financed, how they interact with each other, and how citizens interact with and within each of them.	C.2.1 Analyze ways in which the purposes of the United States government, as defined in the United States Constitution, are achieved C.2.2 Describe the structure and functions of the federal government as stated in the United States Constitution C.2.8 Compare and contrast the functions of various state and local governments in terms of tax code, political structure, and election procedures	
C.9b. Explain the structure and processes of the U.S. government as outlined in the U.S. Constitution, including the branches of government; federalism; how a bill becomes a law at the federal level; and the process for amending the U.S. Constitution.	C.2.1 Analyze ways in which the purposes of the United States government, as defined in the United States Constitution, are achieved C.2.2 Describe the structure and functions of the federal government as stated in the United States Constitution C.2.3 Explain the distribution of powers, responsibilities, and limits on the United States government C.2.5 Explain the processes and strategies of how a bill becomes a law at the federal level	
C.9c. Analyze the structure, powers, and functions of the legislative branch of the U.S. federal government, including rules of operations of Congress; checks on the other branches of government; powers of the legislative branch such as those to make laws, declare war, tax and spend; and duties of representatives, senators, leadership (Speaker of the House, the Senate President Pro Tempore, majority and minority leaders, party whips), committees, and commissions.	C.2.1 Analyze ways in which the purposes of the United States government, as defined in the United States Constitution, are achieved C.2.2 Describe the structure and functions of the federal government as stated in the United States Constitution	
C.9d. Analyze the structure, powers, and functions of the executive branch of the U.S. federal government, including checks on other branches of government; powers of the executive branch such as those to carry out and enforce laws, issue executive orders, and conduct diplomacy with other nations; duties of the president, vice president, and Cabinet; presidential nominations, appointments, and confirmations; and the concept of the "bully pulpit."	C.2.3 Explain the distribution of powers, responsibilities, and limits on the United States government C.2.4 Cite the qualifications, terms of office, roles, and duties for appointed and elected officials	
C.9e. Analyze the structure, powers, and functions of the judicial branch of the U.S. federal government, including checks on the other branches of government; powers of the judicial branch such as those to interpret laws and decide the constitutionality of laws; nomination and appointment process of federal judges, origin of judicial review; and significance of stare decisis.		
C.9g. Analyze how the Constitution has been interpreted and applied over time by the legislative, executive, and judicial branches, including loose and strict constructionist interpretations.	C.2.6 Differentiate between loose and strict constructionist interpretation of the Constitution by examining the meaning and implications of the Bill of Rights and subsequent amendments	

C.9h. Analyze how federal, state, and local governments generate and allocate revenues to carry out the functions of government.	C.4.2 Explain how government is financed C.4.3 Evaluate various forms of taxes at each level of government based on principle, incidence, and type C.4.4 Describe the major revenue and expenditure categories and their respective proportions of local, state, and federal budgets C.4.5 Predict how federal spending and taxation affect budget deficits and surpluses and the national debt
C.10a. Explain how the U.S. Constitution protects individual liberties and rights.	C.5.1 Distinguish between personal, political, and economic rights of citizenship
C.10b. Analyze the rights enumerated in the Bill of Rights and their application to historical and current issues.	C.2.6 Differentiate between loose and strict constructionist interpretation of the Constitution by examining the meaning and implications of the Bill of Rights and subsequent amendments
C.10c. Evaluate restrictions and expansions of civil liberties and civil rights in the United States and the role of the legislative, executive, and judicial branches of the government in related events and developments over time, including the Thirteenth, Fourteenth, and Fifteenth Amendments; Plessy v. Ferguson (1896); the Espionage and Sedition Acts; Schenck v. United States (1919); the Nineteenth Amendment; Executive Order 9066; Executive Order 10730; Brown v. Board of Education (1954); the Civil Rights Act of 1964; the Voting Rights Act of 1965; the Twenty-Fourth Amendment; and Twenty-Sixth Amendment.	C.5.3 Describe how civil rights have evolved over time to include diverse groups of citizens
C.11a. Analyze the duties and responsibilities of citizens in the United States, including paying taxes, serving on a jury, obeying the law, voting, and Selective Service registration.	C.5.2 Differentiate between civic duties and responsibilities, including various forms of civic participation
C.11c. Explain historical and contemporary roles of political parties, special interest groups, lobbies/lobbyists, and associations in U.S. politics.	C.5.6 Describe key platform positions of the major political parties and evaluate the impact of third parties in election outcomes C.5.7 Explain historical and contemporary roles of special interest groups, lobbyists, and associations in United States politics
C.11d. Explain rules governing campaign finance and spending and their effects on the outcomes of local, state, and federal elections.	C.5.5 Analyze the effects of campaigns, campaign finance, elections, the Electoral College, and the United States census in the American political system
C.11e. Explain election processes at the local, state, and federal levels, including qualifications and procedures for voting; qualifications and terms for offices; the primary system; public hearings and forums; petition, initiative, referendum, and recall; and amendments related to elections and voting.	C.2.8 Compare and contrast the functions of various state and local governments in terms of tax code, political structure, and election procedures C.5.6 Describe key platform positions of the major political parties and evaluate the impact of third parties in election outcomes
C.11f. Evaluate the purpose, structure, and function of the Electoral College, including how it aims to ensure representation for less populated states.	C.5.5 Analyze the effects of campaigns, campaign finance, elections, the Electoral College, and the United States census in the American political system
C.11g. Analyze issues and challenges of the election process, including gerrymandering; at-large voting; voter turnout; and voter access policies.	
C.11h. Evaluate how the media affects politics and public opinion, including how public officials use the media to communicate with the people.	C.5.4 Evaluate the role of the media and public opinion in American politics, including the use and effects of propaganda techniques
C.11i. Evaluate the advantages and disadvantages of technologies in politics and government and how they affect media, civic discourse, and the credibility of sources.	
C.11j. Evaluate the processes for drawing Louisiana's congressional districts and their effect on statewide and national elections.	C.2.8 Compare and contrast the functions of various state and local governments in terms of tax code, political structure, and election procedures C.5.5 Analyze the effects of campaigns, campaign finance, elections, the Electoral College, and the United States census in the American political system
C.11k. Describe local and parish governments in Louisiana, including police juries and home rule charters.	C.2.8 Compare and contrast the functions of various state and local governments in terms of tax code, political structure, and election procedures
C.12a. Distinguish between foreign and domestic policies, and analyze major U.S. foreign and domestic policies, including those in education; health care; immigration; naturalization; regulation of business and industry; foreign aid; and intervention abroad.	C.3.1 Evaluate the five basic goals of United States foreign policy and explain the role of government in their implementation
C.12b. Analyze the development, implementation, and consequences of U.S. foreign and domestic policies over time, including how U.S. policies are influenced by other countries and how they influence political debates.	C.3.3 Assess the extent to which United States foreign policy, domestic policy, constitutional principles, economic behaviors, and culture affect relations with other nations C.4.1 Describe the elements of United States domestic policy
C.12c. Analyze interactions between the United States and other nations over time and effects of those interactions.	C.3.1 Evaluate the five basic goals of United States foreign policy and explain the role of government in their implementation C.3.2 Examine the ways that nations work to cooperate with international organizations politically and economically C.3.3 Assess the extent to which United States foreign policy, domestic policy, constitutional principles, economic behaviors, and culture affect relations with other nations C.3.4 Describe ways in which ideas, events, and policies of other nations impact the United States
C.12d. Explain the origins and purpose of international organizations and agreements, including the United Nations, NATO, NAFTA, and USMCA; and analyze how the United States and member nations work to cooperate politically and economically.	C.3.2 Examine the ways that nations work to cooperate with international organizations politically and economically C.3.3 Assess the extent to which United States foreign policy, domestic policy, constitutional principles, economic behaviors, and culture affect relations with other nations C.7.4 Explain the effects of technology and innovation on global economic interdependence and competition
C.12e. Describe the development of and challenges to international law after World War II and the Holocaust.	C.3.2 Examine the ways that nations work to cooperate with international organizations politically and economically
C.13b. Compare and contrast capitalism and socialism as economic systems.	C.6.5 Evaluate how different economic systems allocate resources in terms of their benefits to society C.7.3 Interpret information about a current economic system undergoing change from a largely command or traditional system to a more mixed system
C.13c. Describe different perspectives on the role of government regulation in the economy.	C.2.7 Explain the role of regulatory and independent government agencies in American society C.4.6 Evaluate government programs by their cost and benefits to society C.6.5 Evaluate how different economic systems allocate resources in terms of their benefits to society

<p>C.13d. Analyze the role of government institutions in developing and implementing economic policies, and explain the effects of government policies on market outcomes, including both intended and unintended consequences.</p>	<p>C.2.7 Explain the role of regulatory and independent government agencies in American society</p> <p>C.4.6 Evaluate government programs by their cost and benefits to society</p> <p>C.4.7 Explain how macroeconomic policies of the Federal Reserve System and the federal government affect American citizens</p> <p>C.4.8 Describe the Federal Reserve System, its functions, and its role in the United States economy</p> <p>C.6.5 Evaluate how different economic systems allocate resources in terms of their benefits to society</p> <p>C.7.5 Evaluate how various types of unemployment affect the economy</p>
<p>C.13e. Explain the factors that influence the production and distribution of goods by individuals and businesses operating in a market system, including monopolistic competition, perfect competition, monopoly, and oligopoly; credit; currencies; economic indicators; factors of production (land, labor, capital, entrepreneurship); goods and services; price; roles of consumers and producers; rule of law; and supply and demand.</p>	<p>C.6.2 Describe the role of the factors of production as part of the circular flow of goods and services model</p> <p>C.6.3 Assess factors that influence productivity and evaluate the relationship between productivity and standard of living and GDP</p> <p>C.6.4 Apply principles of supply and demand to predict how changes in the market affect prices and incentives for buyers and sellers</p> <p>C.7.1 Analyze the four market structures (perfect competition, monopolistic competition, oligopoly, and monopoly) in terms of size of market, ease of entry, similarity of product, and control over price</p>
<p>C.13f. Explain ways in which competition, free enterprise, and government regulation influence what is produced and allocated in an economy, including national and global consequences.</p>	<p>C.6.1 Explain the basic problem of scarcity and how it drives economic decision-making</p> <p>C.7.1 Analyze the four market structures (perfect competition, monopolistic competition, oligopoly, and monopoly) in terms of size of market, ease of entry, similarity of product, and control over price</p> <p>C.7.2 Explain how competition affects both producers and consumers</p>
<p>C.13g. Explain the effects of specialization and trade on the production, distribution, and consumption of goods and services for individuals, businesses, and societies.</p>	<p>C.6.2 Describe the role of the factors of production as part of the circular flow of goods and services model</p>
<p>C.14 Apply economic principles to make sound personal financial decisions, including in regards to income, money management, spending and credit, and savings and investing.</p>	<p>Standard 6 – Fundamentals of Economics Students explain how citizens can become effective decision-makers by applying fundamental economic concepts and reasoning skills in society</p>
<p>C.14a. Explain the relationship between education, training, and career options to future earning potential.</p>	<p>C.8.1 Explain the relationship between education, training, and career options to future earning potential</p>
<p>C.14b. Apply given financial data to real life situations such as balancing a checking account, reading bank and credit card statements, purchasing major goods, and avoiding consumer fraud.</p>	<p>C.8.4 Apply given financial data to real life situations such as reconciling a checking account, reading bank and credit card statements, purchasing major goods, and avoiding consumer fraud</p>
<p>C.14c. Explain the benefits and risks of using credit and examine the various uses.</p>	<p>C.8.5 Analyze the benefits and risks of using credit and examine the various uses</p>
<p>C.14d. Compare types of credit, savings, investment, and insurance services available to the consumer from various institutions.</p>	<p>C.8.3 Compare and evaluate types of credit, savings, investment, and insurance services available to the consumer from various institutions</p>
<p>C.14e. Create a budget and explain its importance in achieving personal financial goals and avoiding negative financial consequences.</p>	<p>C.8.2 Create a family budget and explain its importance in achieving personal financial goals and avoiding negative financial consequences</p>