

2023-2024 Academic Recovery Acceleration Plan

001 - Acadia Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Educator effectiveness data
- Educator certification data

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER II Incentive

\$50,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems
- Utilize [student planning partners](#)

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

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Key Investment: Well-Being

Funding Source and Amount

ESSER II Incentive

\$341,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Virtual health coaches
- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$391,000

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III EB

\$5,000,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

APSB will conduct district wide implementation of high dosage tutoring (i.e. Accelerate) and summer learning program to address unfinished learning gaps caused by school closures, quarantines, and at risk status. Use benchmark assessments to progress monitor students identified as the most at-risk from BOY benchmark data. Also utilize assessments built in the Tier 1 curriculum to identify students who need additional supports. Each school will create a plan that delineates the additional supports offered. High dosage tutoring will be provided from Sept 2023-June 2024 by current and retired teachers. Schools will place students on an IAIP to identify students who are scoring unsat /AB in at least two core subject areas in grades 3-8. Accelerate tutoring students will be prioritized to address students who scored less than mastery as their focus students. Implement accelerate strategies for a min of 90 mins/week on student grade level. All high dosage tutoring will focus on grade level materials that provide just in time supports in order for students to be successful on current lessons being taught. Acadia Parish School System will provide salaries/benefits for additional staffing to build tutoring into the school day.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- IGP Partners
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- Extended school day (If implementing before/after school programs separate from the school day, please use that category.)
- Extended school year (If implementing summer programs separate from the school day, please use that category.)

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

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If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

APSB will offer to students in grades 3-8 for after school tutoring during 2023-2024 school year. Schools will develop individual plans based on student data using Tier I curriculum supports and remediation materials. The LEA will use built in curriculum assessment, DIBELS, iReady to collect data, pinpoint deficits/areas for growth and progress monitoring. APSB will provide salaries/benefits for teachers/ paraprofessionals to provide tutoring services before/after school. Priority will be given to students who did not score mastery or above on state assessments in grades 3-8. District will offer summer enrichment program to all student in K-8 during June 2024 four days/week. The focus will be on core content areas with emphasis on individual students. Benchmark data from EOY will be collected from each school and will be progress monitored usng built in high quality curriculum assessments or iReady. Students/staff will also complete surveys at the end of the program. APSB will provide salaries/benefits for teachers, paras, counselors, admin to implement the program. Provide the materials/supplies/costs for field trips necessary to implement the academic/enrichment activities of the program.

Type of Academic Support (select all that apply)

Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III Incentive

\$500,000

Which evidence-based activities will the LEA invest in? (check all that apply)

Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Provide mentoring opportunities.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Incentive

\$200,000

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.
- Provide mentoring opportunities.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III EB
\$500,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- [Implement Accelerating Learning in High School Math](#)

How will the LEA implement the Louisiana Math Refresh across their sites?

APSB will utilize math refresh guidance to focus on implementing Zearn a minimum of three time/week. The LEA will utilize built in curriculum assessment, DIBELS, iReady to collect data and pinpoint deficits or areas for growth of students. Benchmark assessment programs as well as built in curriculum assessment will be utilized to monitor progress. APSB will also invest a high quality curriculum at the high school level in Math.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$6,200,000

INVESTING ESSER FUNDS

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III EB

\$400,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III EB

\$800,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

Funding Source and Amount

ESSER III EB

\$50,000

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Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$1,250,000

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$500,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://www.acadia.k12.la.us/page/covid-updates>

COVID-19 vaccination policies for staff and students

N/A

Mask wearing policies for staff and students

<https://www.acadia.k12.la.us/page/covid-updates>

Physical distancing, cohorts, or learning pods

<https://www.acadia.k12.la.us/page/covid-updates>

Key Investment: School Safety Operations

Funding Source and Amount

ESSER III Formula

\$150,000

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

INVESTING ESSER FUNDS

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Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Formula

\$5,200,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans
- Internet connected devices with paid data plans
- Support cost of home internet subscription
- Provide internet through LEA-managed wireless network

School Safety and Operations 2023-2024 Total Funding Commitment

\$5,850,000

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER III Formula

\$200,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Increase data storage capacity

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

The LEA has implemented two step authentication for all employees to utilize with the network system. Google Enterprise has been implemented and enhanced. Cloud storage has been increased. All data is backed up in several locations.

Data Infrastructure 2023-2024 Total Funding Commitment

\$200,000