

2023-2024 Academic Recovery Acceleration Plan

003 - Ascension Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

Local Funds

\$100,000

Which evidence-based activities will the LEA invest in? (check all that apply)



Other:

Kinolve which is a computer software system that has a Multitiered System Approach to address chronic attendance issues. Wit

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)



Yes

If yes, please provide a brief description of the new activity/initiative

In SY 22-23 pilots were done at six schools using Kinolve and school based attendance teams, the process will be done across the full system in 23-24 using a Phase type/ staggered model. Attendance teams will consist of one admin, guidance counselor, attendance clerk, teacher, and/or para. The teams will be provided professional development on Kinolve and developing effective attendance plans that are individualized/tailored to the needs of the student. This will be funded 100% by local funds.

Key Investment: Well-Being

Funding Source and Amount

Local Funds

\$80,000

Funding Source and Amount

ESSER III Formula

\$160,000

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(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff
- Other:
 - Capturing Kids Heart
 - PASS

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

Ascension Parish Public School System School Based Counseling is a place where students can receive mental health services from a clinical social worker at no cost. These services are provided by Ascension Parish School Board. These services include crisis intervention, coping strategies, and therapy for various mental health diagnoses, or any concerns negatively impacting the student's well-being. We see this program as a process where the parent, student, and social worker will work together to trust and understand one another, explore problem situations, process feelings, discuss future goals, and work in a systematic fashion toward reaching those goals. This program is an individualized process and will be provided to students as needed based on the professional judgment of our counseling teams (school counselor and social worker). Social Worker will be funded 100% with local funds. 5 school sites will be trained and implement Capturing Kids Heart. This initiative is funded 100% with local funds. PASS is a K-12 student attitudinal survey that enables schools to proactively identify barriers that are hindering student success. PASS is funded 100% ESSER III Formula.

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Virtual health coaches

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

Funding permitted, the LEA is looking into providing educators with access to virtual health coaches.

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$340,000

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER II Incentive

\$500,000

Funding Source and Amount

ESSER III Formula

\$3,000,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

The LEA supported and provided all 32 school sites with allocations to address learning loss. Schools were provided access to curricula resources, professional development, devices, etc. to support students with learning loss.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

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If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

In third grade 795 (Math)and 652(ELA), 4th grade 738(Math)and 686(ELA), 5th grade 774(Math)and663(ELA), 6th grade 953(Math)and757(ELA), 7th grade 941(Math)and671(ELA), and Eighth grade 918(Math) and 705(ELA). The students who did not score mastery will be provided an IAIP. They will be placed in a classroom with a teacher scoring proficient or highly effective. They will receive targeted support during the school day in ELA and Math using Tier I curriculum and supplemental supports embedded in the curriculum. The students will begin before-school or after-school tutoring within thirty days of the start of school. After-school tutoring and Summer Learning will be funded 100% ESSER Formula.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

The LEA adopted Eureka Math Squared as the Tier I curriculum for Math for 31 school sites. interventions in daily schedules, Springboard adopted in 6th-8th grade ELA for 9 middle school sites, Language interventions in middle school at 2 CIR schools. Eureka Squared is funding 60% ESSER II Incentive and 40% ESSER III Formula. Springboard is funded 100% ESSER III Formula, and Language Interventions is funded 100% ESSER III Formula. Bayou Bridges will be utilized for Social Studies.

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III Formula

\$676,662

Funding Source and Amount

ESSER III Incentive

\$500,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

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Funding Source and Amount

ESSER III Formula

\$2,340,385

Funding Source and Amount

ESSER III Incentive

\$218,621

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III Formula

\$400,000

Funding Source and Amount

ESSER II Incentive

\$400,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- [Implement Accelerating Learning in High School Math](#)
- Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

LEA purchased Tier I Eureka Squared materials to implement Eureka Squared in grades K-9. LEA also purchased a suite of professional development to support teachers and administrators with the implementation of the new curriculum. In addition, K-8 schools (28 sites) will receive 4 onsite coaching days over the course of the school year provided by a coach from Eureka. K-8 schools have access to Zearn and utilize the program as an intervention. Zearn is utilized to allow students who review lessons (Students who were unsuccessful in a previous lesson(s) may benefit from reviewing Zearn lessons on the same skill as one way to reteach.) Preview the next lesson (A student who may be able to engage better in the next day's lesson if they have a preview of that skill.)

If a student misses a lesson, they work on the missed lesson via ZEARN.

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Recovery and Acceleration 2023-2024 Total Funding Commitment

\$8,035,668

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Formula

\$91,000

Funding Source and Amount

Redesign

\$40,000

Funding Source and Amount

ESSA

\$30,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)
- Other:
District leadership support from NIET

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

LEA will participate in the Educator Evaluation System Pilot during the 2023-2024 school year. The pilot will inform and provide feedback utilizing the Teaching and Learning Standard Rubric and Principal Standards Rubric. LEA will continue to partner with NIET for district leadership support. 100% of this partnership is funded 100% with Title II funds.

Key Investment: Literacy Professional Development

INVESTING ESSER FUNDS

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Funding Source and Amount

CLSD

\$300,000

Funding Source and Amount

ESSER II Incentive

\$93,750

Funding Source and Amount

ESSER III Formula

\$5,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)
- Other:
Train staff on the new literacy screener DIBELS 8

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- Yes

If yes, please provide a brief description of the new activity/initiative

The LEA will partner with Amplify to provide ongoing training and support for DIBELS 8 the new K-3 literacy screener. Staff will be trained on how to administer the screener along with how to utilize the updated platform. This is funded 100% ESSER Formula funds.

Key Investment: Math Professional Development

Funding Source and Amount

ESSER III Formula

\$359,000

Funding Source and Amount

ESSER III Formula

\$28,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- Other:
Eureka onsite coaching supports from Eureka Caoch

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

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Professional Learning & Development 2023-2024 Total Funding Commitment

\$946,750

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

Local Funds

\$

Funding Source and Amount

Local Funds

\$

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://www.ascensionschools.org/about/school-operations-for>

COVID-19 vaccination policies for staff and students

N?A

Mask wearing policies for staff and students

<https://www.ascensionschools.org/about/school-operations-for>

Physical distancing, cohorts, or learning pods

<https://www.ascensionschools.org/about/school-operations-for>

Key Investment: School Safety Operations

Funding Source and Amount

ESSER III Formula

\$484,666

Funding Source and Amount

ESSER III Formula

\$640,000

Funding Source and Amount

Local Funds

\$

Did your school system receive a Stronger Connections grant award?



Yes

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems

Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

We intend to harden single points of entry at the most vulnerable locations in all school sites. This may include but is not limited to, impact-resistant window film and metal/weapons detection systems. This initiative is funded 100% with Stronger Connections.

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Formula
\$500,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)

School Safety and Operations 2023-2024 Total Funding Commitment

\$1,624,666

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$2,420,480

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Increase data storage capacity
- Invest in staff upskilling in data literacy/science/analysis
- Purchase/upgrade statistical programs or analytics software
- Deploy enterprise data warehouse
- Invest in data dashboards or other activities to improve public transparency

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

"After thoroughly examining our current technology infrastructure and data systems with internal and external resources, we are investing in the following upgrades and added resources.

1. We have refreshed all data center components for our move to a new data center at the end of the 2023-24 school year
2. Implementing Multi-Factor Authentication using Cisco Duo
3. Engaged in a third-party vendor to provide Tier 4 level consulting around cybersecurity
4. Perform network security audits
5. Hiring an internal staff member to lead our cybersecurity efforts (Cybersecurity Administrator)
6. We upgraded our overall security posture (firewalls, intrusion detection systems, anti-malware software, and encryption protocols.
7. Added more data storage capacity at our replication site
8. Professional development for staff members who support data, network, and cybersecurity
9. Implementing a decision warehouse for our Student Information Systems data
10. Upgrading to a new assessment platform

"This initiative is funded 100% local funds

Data Infrastructure 2023-2024 Total Funding Commitment

\$2,420,480