

### 2023-2024 Academic Recovery Acceleration Plan

010 - Calcasieu Parish

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#### Needs Assessment

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How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
  
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
  1. Student attendance and well-being,
  2. Academic recovery and acceleration,
  3. Professional learning and development,
  4. School safety and operations, and
  5. Data infrastructure.

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010 - Calcasieu Parish

Printed On: 9/1/2023 8:23 AM

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### Attendance and Well-Being

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#### Key Investment: Attendance

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#### Funding Source and Amount

ESSER III Formula

\$322,619

#### Funding Source and Amount

State

\$70,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)

Implement [Jobs for America's Graduates \(JAG\) program](#)

Other:

Jcampus - early warning system within the student information system to monitor attendance problems and potential dropouts

**Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year?** (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

No

### 2023-2024 Academic Recovery Acceleration Plan

010 - Calcasieu Parish

Printed On: 9/1/2023 8:23 AM

#### Key Investment: Well-Being

##### Funding Source and Amount

ESSER III Formula

\$218,421

**(For Students) Which evidence-based activities will the LEA invest in?** (check all that apply)

- Adoption/integration of well-being curriculum/resources
- Professional development for staff

**Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

**(For Educators) Which evidence-based activities will the LEA invest in?**(check all that apply)

- Other:  
BARK monitoring in Microsoft 365 email accounts

**Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

##### Attendance and Well-Being 2023-2024 Total Funding Commitment

\$611,040

### 2023-2024 Academic Recovery Acceleration Plan

010 - Calcasieu Parish

Printed On: 9/1/2023 8:23 AM

#### Recovery and Acceleration

#### Key Investment: Targeted Learning

##### Funding Source and Amount

ESSER III Incentive

\$181,000

##### Funding Source and Amount

ESSER III Formula

\$3,777,731

##### Funding Source and Amount

ESSER III EB

\$1,202,428

##### Funding Source and Amount

ESSER II Formula

\$48,479

#### How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Students with learning loss due to the COVID 19 pandemic will be served by providing high dosage tutoring during summer school for ELA and math. Additionally, reading screeners (M Class 3 Dibels) and high quality curriculum will be utilized to both identify students with learning loss and provide high quality curriculum such as Bayou Bridges and ELA guidebooks. Professional development will be aligned with this curriculum. Vinton Elementary utilizes extended school hours to provide additional assistance. High quality assessments will also be utilized to accurately evaluate and assess student progress. Based on data from 2223, we saw a growth in mastery plus scores of 10% in third grade, one percent in eighth grade, three percent in English I and one percent in English II scores. Because of this increase in scores across the board in ELA, we will continue the steps taken last year.

### 2023-2024 Academic Recovery Acceleration Plan

010 - Calcasieu Parish

Printed On: 9/1/2023 8:23 AM

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
  - Partner with [high-quality vendors](#) to provide tutoring during the school day
  - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
  - [ELA Guidebooks](#)
  - [Bayou Bridges \(Social Studies\)](#)
  - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials
- Extended school day (If implementing before/after school programs separate from the school day, please use that category.)
- Extended school year (If implementing summer programs separate from the school day, please use that category.)

#### Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Students that failed to achieve mastery are identified and targeted based on both LEAP scores and literacy screeners. Students are provided with additional resources such as high dosage tutoring and curriculum supports as well as availability of software that targets specific deficiencies. Additionally, data is used to place students in RTI groups that target specific skills that have been identified through screening. High quality materials such as Math Refresh are also utilized to ensure that the materials taught target specific skills that are deficient. Based on data from 2223, we saw a growth in mastery plus scores of 10% in third grade, one percent in eighth grade, three percent in English I and one percent in English II scores. Because of this increase in scores across the board in ELA, we will continue the steps taken last year. Math scores showed a decrease of one percent in third grade Master Plus percentages. Eighth grade scores increased by two percent. Both Algebra I and geometry increased as well (nine and eight percentage points respectively). Because of the lack of substantial growth in third through eighth grade math scores, we are excited to implement the Math Refresh.

#### Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

**Key Investment: Before and After School Programs**

### 2023-2024 Academic Recovery Acceleration Plan

010 - Calcasieu Parish

Printed On: 9/1/2023 8:23 AM

#### Funding Source and Amount

ESSER III Incentive

\$40,106

#### Funding Source and Amount

State

\$417,212

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Partner with vendors to provide tutoring before and/or after school.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

**Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

- No

### Key Investment: Summer Learning

#### Funding Source and Amount

ESSER III Formula

\$202,945

#### Funding Source and Amount

ESSER III EB

\$352,521

#### Funding Source and Amount

ESSER II Formula

\$135,621

#### Funding Source and Amount

ESSER II Formula

\$97,250

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Partner with vendors to provide tutoring during summer programming.
- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

**Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

- No

### Key Investment: Math Refresh

### 2023-2024 Academic Recovery Acceleration Plan

010 - Calcasieu Parish

Printed On: 9/1/2023 8:23 AM

#### Funding Source and Amount

ESSER II Incentive

\$711,158

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week

#### How will the LEA implement the Louisiana Math Refresh across their sites?

Louisiana Math Refresh will be implemented across our sites by providing both a high quality curriculum and training for our teachers. Additionally, manipulatives will be provided for student engagement. This will be utilized in all third through eighth grade math classrooms. Additionally, ZEARN will be used to facilitate math instruction and practice at least three times per week. Math scores showed a decrease of one percent in third grade Master Plus percentages. Eighth grade scores increased by two percent. Both Algebra I and geometry increased as well (nine and eight percentage points respectively). Because of the lack of substantial growth in third through eighth grade math scores, we are excited to implement the Math Refresh.

#### Recovery and Acceleration 2023-2024 Total Funding Commitment

\$7,166,451

### 2023-2024 Academic Recovery Acceleration Plan

010 - Calcasieu Parish

Printed On: 9/1/2023 8:23 AM

#### Professional Learning

##### Key Investment: School Improvement Best Practices

#### Funding Source and Amount

ESSER III Formula

\$183,050

#### Funding Source and Amount

ESSER II Incentive

\$294,310

#### Funding Source and Amount

ESSER II Formula

\$75,284

#### Funding Source and Amount

State

\$182,274

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
  - [Content Leader](#)
  - [Mentor Teacher](#)
  - [Pre-Educator Pathway](#)
  - [New Teacher Experience](#)
  - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

##### Key Investment: Literacy Professional Development



## INVESTING ESSER FUNDS

### 2023-2024 Academic Recovery Acceleration Plan

010 - Calcasieu Parish

Printed On: 9/1/2023 8:23 AM

#### Funding Source and Amount

CLSD

\$567,897

#### Funding Source and Amount

ESSER II Formula

\$136,000

#### Funding Source and Amount

ESSER III Incentive

\$560,500

#### Funding Source and Amount

ESSER III Formula

\$37,500

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

### Key Investment: Math Professional Development

#### Funding Source and Amount

ESSER III EB

\$27,436

#### Funding Source and Amount

ESSER III Formula

\$435,150

Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
  - [Math Refresh Summer Webinar Series](#)
  - Zearn Training (Educators)
  - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- Yes

If yes, please provide a brief description of the new activity/initiative

While Zearn was utilized last year with success, Math Refresh is new and will be utilized throughout the year to improve instruction. Teacher professional development as well as high quality materials (both curriculum and manipulatives) will be used to increase student performance.

**2023-2024 Academic Recovery Acceleration Plan**

**010 - Calcasieu Parish**

Printed On: 9/1/2023 8:23 AM

**Professional Learning & Development 2023-2024 Total Funding Commitment**

\$2,499,401

### 2023-2024 Academic Recovery Acceleration Plan

010 - Calcasieu Parish

Printed On: 9/1/2023 8:23 AM

#### School Safety and Operations

##### Key Investment: Reopening

##### Funding Source and Amount

ESSER III Formula

\$200,984

##### Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://www.cpsb.org/cms/lib/LA01907308/Centricity/ModuleIn>

COVID-19 vaccination policies for staff and students

<https://www.cpsb.org/cms/lib/LA01907308/Centricity/ModuleIn>

Mask wearing policies for staff and students

<https://www.cpsb.org/cms/lib/LA01907308/Centricity/ModuleIn>

Physical distancing, cohorts, or learning pods

<https://www.cpsb.org/cms/lib/LA01907308/Centricity/ModuleIn>

##### Key Investment: School Safety Operations

##### Funding Source and Amount

ESSER II Formula

\$255,667

##### Funding Source and Amount

Local Funds

\$2,731,968

##### Funding Source and Amount

ESSER III Formula

\$377,290

##### Did your school system receive a Stronger Connections grant award?

Yes

### 2023-2024 Academic Recovery Acceleration Plan

010 - Calcasieu Parish

Printed On: 9/1/2023 8:23 AM

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

#### Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- Yes

#### If yes, please provide a brief description of the new activity/initiative

Create single points of entry for car and bus lines to limit entry to school buildings. Fencing and mantraps (or Sally Ports) are being utilized to help create single points of entry. With the award of the Stronger Connections Grant, weapons detectors and ballistic film for windows are being installed to prevent easy access for intruders to our campuses.

### Key Investment: Continuity of Teaching & Learning

#### Funding Source and Amount

ESSER III Formula  
\$2,175,318

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans
- Provide internet through LEA-managed wireless network

#### School Safety and Operations 2023-2024 Total Funding Commitment

\$5,741,227

### 2023-2024 Academic Recovery Acceleration Plan

010 - Calcasieu Parish

Printed On: 9/1/2023 8:23 AM

#### Data Infrastructure

#### Key Investment: Data Infrastructure

#### Funding Source and Amount

ESSER III Formula

\$916,936

#### Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Increase data storage capacity
- Invest in staff upskilling in data literacy/science/analysis
- Deploy enterprise data warehouse
- Invest in data dashboards or other activities to improve public transparency

#### Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

By upgrading firewalls, content filters and data systems, CPSB is increasing the security of our network for all employees and students. Additionally, all staff is required to complete cybersecurity training annually to ensure that data breaches are minimized. Storage capacity and software upgrades are necessary to ensure that our school district is safe from outside entities. Additionally, student data is safely utilized and analyzed within our district using data warehouses and dashboards to help improve both use of data and dissemination of information to the public.

#### Data Infrastructure 2023-2024 Total Funding Commitment

\$916,936