

2023-2024 Academic Recovery Acceleration Plan

013 - Catahoula Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- State administrative data, such as unemployment claims
- Public health data
- Conversations with community (stakeholder input)
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Formula

\$10,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems
- Utilize [student planning partners](#)
- Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).
- Other:
Catahoula Parish Judicial System and Resource Officers

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula

\$10,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

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Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$20,000

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Formula

\$10,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Catahoula Parish will address the learning gap created by Covid-19 by using the RTI guidance document development and leadership training. The Dibels 8 screener will be administered three times during the school year. The results from the screener will be used to guide the instruction. Schools with students that have the most need will be given priority. The Dibels screener results will indicate the students that are below benchmark. These students will receive progress monitoring and interventions using the Fire Kits provided by LDOE. All schools have a RTI time and schedule to address these students that are achieving below benchmark. All All 9th grade students will complete an Individual Graduation Plan.

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

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If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Catahoula Parish will address the learning gap created by Covid-19 by using the RTI guidance document development and leadership training. The LEA contracted with Mastery Connect to develop assessments to assess progress on academic standards as means of evaluating students who need intervention. Specific supports for ELA for students in grades 3-8 are ELA Guidebooks, ELA Guidebooks Diverse Learners Guide, and ELA Guidebooks Knowledge Packs. Specific support for math for students in grades 3-8 are Zearn Math and Math Nation. The extended academic support will be provided to students on a daily basis using the RTI guides by the teachers and paras. Each student who scored below mastery will be monitored by the administrator at each school. Each administrator will look at students data, including grades, attendance, referrals, and dibels scores. The teacher will progress monitor the students data and use of computer lab programs daily for at least 30 minutes a day- small group. Teachers will use the Fire Kits with the students weekly for interventions with grades 3-8.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III Incentive

\$10,000

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

- Other:

.Each school will hire 2 teachers for 4 hours a week for 18 weeks for afterschool tutoring

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

The schools will offer afterschool tutoring for students by teachers who will use the LDOE remediation curriculum in reading and math.

Key Investment: Summer Learning

INVESTING ESSER FUNDS

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Funding Source and Amount

ESSER III EB

\$140,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III EB

\$10,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)

How will the LEA implement the Louisiana Math Refresh across their sites?

Teachers in all grades 3-5 Math teachers will be given the opportunity to attend Math Refresh Regional Tour along with our system leaders. Teachers and school system leaders will plan for redeliver and implementation of the math for Accelerating Math Education -Flame resources.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$170,000

INVESTING ESSER FUNDS

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III EB

\$60,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Teaching Standards Supports](#)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III EB

\$103,945

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

Key Investment: Math Professional Development

Funding Source and Amount

ESSER III EB

\$6,400

INVESTING ESSER FUNDS

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Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$170,345

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$64,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://cpsbla.org/>

COVID-19 vaccination policies for staff and students

<https://cpsbla.org/>

Mask wearing policies for staff and students

<https://cpsbla.org/>

Physical distancing, cohorts, or learning pods

<https://cpsbla.org/>

Key Investment: School Safety Operations

Funding Source and Amount

ESSER III Formula

\$16,900

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Utilize surveillance cameras/monitoring systems
- Other:

Water dispensing stations at all schools

Resource officers at all schools however funded thru the general fund. Carpet cleaning in all our schools.

INVESTING ESSER FUNDS

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Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Formula

\$15,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)

School Safety and Operations 2023-2024 Total Funding Commitment

\$95,900

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER III Formula

\$22,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Catahoula Parish School System uses iBOSS while delivers a next generation, military grade, cloud based firewall platform that enables schools to eliminate purchasing and managing multiple legacy technologies including Internet web filters. iboss also eliminates the need to deploy costly VPNs to redirect student internet access to the school while they work from home.

Data Infrastructure 2023-2024 Total Funding Commitment

\$22,000