

### 2023-2024 Academic Recovery Acceleration Plan

016 - DeSoto Parish

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#### Needs Assessment

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How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- State administrative data, such as unemployment claims
- Public health data
- Conversations with community (stakeholder input)
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
  1. Student attendance and well-being,
  2. Academic recovery and acceleration,
  3. Professional learning and development,
  4. School safety and operations, and
  5. Data infrastructure.

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#### Attendance and Well-Being

##### Key Investment: Attendance

##### Funding Source and Amount

Local Funds

\$51,000

##### Funding Source and Amount

State

\$195,000

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems
- Implement [Jobs for America's Graduates \(JAG\) program](#)
- Other:  
Attendance Incentives for Students

**Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year?** (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

##### Key Investment: Well-Being

##### Funding Source and Amount

Local Funds

\$45,000

##### Funding Source and Amount

ESSER III Formula

\$670,000

##### Funding Source and Amount

ESSER III Incentive

\$206,500

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**(For Students) Which evidence-based activities will the LEA invest in?** (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
  - nurses
  - social workers
  - licensed therapists
  - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff

**Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- Yes

**If yes, please provide a brief description of the new activity/initiative**

DeSoto will implement Satchel Pulse for the 2023-2024 school year. This will include professional development and an online platform for student lessons and activities. Staff will also receive ACEs training.

**(For Educators) Which evidence-based activities will the LEA invest in?**(check all that apply)

- Access to behavioral/ mental health specialists

**Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

**Attendance and Well-Being 2023-2024 Total Funding Commitment**

\$1,167,500

### 2023-2024 Academic Recovery Acceleration Plan

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#### Recovery and Acceleration

#### Key Investment: Targeted Learning

##### Funding Source and Amount

Local Funds

\$1,880,000

##### Funding Source and Amount

ESSER III Formula

\$925,000

##### Funding Source and Amount

ESSER III Incentive

\$295,000

#### How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

DeSoto follows the Schoolwide plan for allocation of Title 1 funds. DeSoto is a CEP district due to the high number of students who are economically disadvantaged throughout the district. We have prioritized Mansfield Elementary School for additional literacy personnel due to a school letter grade drop from C to D and higher percentages of students scoring below grade level on universal literacy screeners. Mansfield Elementary, Mansfield Middle School and North DeSoto Upper Elementary will participate in the Literacy strand of School Support Institutes due to high numbers of at-risk students in their SWD subgroups.

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- IGP Partners
- [High-quality quality curriculum](#)
  - [ELA Guidebooks](#)
  - [Bayou Bridges \(Social Studies\)](#)
  - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials
- Extended school day (If implementing before/after school programs separate from the school day, please use that category.)

#### Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

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DeSoto will continue to utilize high quality curriculum as well as state approved support materials in all grades and contents. DeSoto will continue the WIN (Whatever I Need) model of extension and intervention based on a 3-tier model. Tiering will be determined by state test data, universal screeners and classroom assessments. DeSoto will continue to offer extended day opportunities focused on accelerating learning for students who are not yet attaining Mastery. DeSoto will continue to administer, analyze and adjust instruction based on outcomes of high quality assessments. DeSoto will continue to ensure that students with an IAIP are prioritized for placement with highly effective teachers when possible. In an effort to increase the quality of instruction for our students, DeSoto will continue work to recruit, build and maintain highly effective teachers who are supported through weekly job-embedded professional learning and support. During this weekly collaborative learning, teachers will analyze student work samples and data and design strategies and techniques that utilize research based approaches to support students and increase performance. DeSoto also added 14 new teaching positions to reduce class sizes in grades K-5.

#### Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

#### Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

#### If yes, please provide a brief description of the new activity/initiative

DeSoto will add a literacy coach and two literacy paraprofessionals at Mansfield Elementary School. The addition of these individuals will decrease the student:teacher ratio during intervention time. The literacy coach will work with students and also support teachers in mastering use of literacy screening and progress monitoring data to design interventions specific to student needs. Also, DeSoto added 14 new teaching positions to reduce class sizes. The desired ratios for K-2nd are 18:1 and 20:1 for 3rd - 5th.

### Key Investment: Before and After School Programs

#### Funding Source and Amount

ESSER III Incentive  
\$300,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

#### Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

### Key Investment: Summer Learning

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#### Funding Source and Amount

ESSER III EB

\$550,000

#### Funding Source and Amount

ESSER III Formula

\$250,000

#### Funding Source and Amount

ESSER III Incentive

\$30,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with organizations to provide summer programs.
- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

#### Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

### Key Investment: Math Refresh

#### Funding Source and Amount

ESSER III Formula

\$140,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- Other:  
Math Nation

#### How will the LEA implement the Louisiana Math Refresh across their sites?

DeSoto teachers will have access to high-quality aligned resources which will be utilized so all learning (tutoring, extended day, RTI) is connected to core instruction. Teachers have received professional development and will continue to receive support in implementation and data driven decisions throughout the year during job-embedded cluster learning.

#### Recovery and Acceleration 2023-2024 Total Funding Commitment

\$4,370,000

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#### Professional Learning

##### Key Investment: School Improvement Best Practices

#### Funding Source and Amount

Local Funds

\$1,980,370

#### Funding Source and Amount

ESSA

\$565,820

#### Funding Source and Amount

ESSER III Formula

\$45,880

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- [Attend School Support Institutes](#)
- Career Pipeline Support
  - [Content Leader](#)
  - [Mentor Teacher](#)
  - [Pre-Educator Pathway](#)
  - [New Teacher Experience](#)
  - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

##### Key Investment: Literacy Professional Development

#### Funding Source and Amount

Local Funds

\$100,000

#### Funding Source and Amount

ESSER III Formula

\$15,000

## INVESTING ESSER FUNDS

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**Which evidence-based activities will the LEA invest in?(check all that apply)**

- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

**Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?**

- Yes

**If yes, please provide a brief description of the new activity/initiative**

DeSoto chose LETRS training but is considering a shift to another approved vendor for new hires in need of training because of the required amount of time for LETRS.

### Key Investment: Math Professional Development

#### Funding Source and Amount

ESSER III Formula  
\$6,000

**Which evidence-based activities will the LEA invest in?(check all that apply)**

- High-quality professional learning
  - [Math Refresh Summer Webinar Series](#)
  - Zearn Training (Educators)
  - Zearn Training (Leaders)

**Will the LEA make significant changes in math professional development during the 2023-2024 school year?**

- No

#### Professional Learning & Development 2023-2024 Total Funding Commitment

\$2,713,070



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#### School Safety and Operations

##### Key Investment: Reopening

##### Funding Source and Amount

ESSER III Formula

\$75,000

##### Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://www.desotopsb.com/page/operational-guidelines-2023-2>

COVID-19 vaccination policies for staff and students

<https://www.desotopsb.com/page/operational-guidelines-2023-2>

Mask wearing policies for staff and students

<https://www.desotopsb.com/page/operational-guidelines-2023-2>

Physical distancing, cohorts, or learning pods

<https://www.desotopsb.com/page/operational-guidelines-2023-2>

##### Key Investment: School Safety Operations

##### Funding Source and Amount

Local Funds

\$853,000

##### Did your school system receive a Stronger Connections grant award?

No

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

## INVESTING ESSER FUNDS

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**Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year?** (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

Yes

**If yes, please provide a brief description of the new activity/initiative**

DeSoto will install metal detectors at all middle, high and K-12 sites. These will be utilized daily and for special events. DeSoto will also install 3M Safety and Security Window Film at middle, high and K-12 sites to mitigate hazards from shattered glass.

#### Key Investment: Continuity of Teaching & Learning

#### Funding Source and Amount

Local Funds

\$180,000

#### Funding Source and Amount

ESSER III Formula

\$617,000

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans
- Internet connected devices with paid data plans
- Provide internet through LEA-managed wireless network

#### School Safety and Operations 2023-2024 Total Funding Commitment

\$1,725,000

## INVESTING ESSER FUNDS

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#### Data Infrastructure

#### Key Investment: Data Infrastructure

#### Funding Source and Amount

Local Funds

\$120,000

#### Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting

#### Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

By continually updating endpoint and firewall security systems to meet or surpass industry standards. We enforce strong and secure password policy for each user, and plan on moving toward multi factor authentication for all district personnel.

#### Data Infrastructure 2023-2024 Total Funding Commitment

\$120,000