

2023-2024 Academic Recovery Acceleration Plan

019 - East Feliciana Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- Conversations with community (stakeholder input)
- Other:

Parent, staff, and student surveys

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

INVESTING ESSER FUNDS

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSA

\$100

Which evidence-based activities will the LEA invest in? (check all that apply)

- Utilize [student planning partners](#)
- Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

Local Funds

\$2,318

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$2,418

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

Redesign

\$102,000

Funding Source and Amount

ESSER III Formula

\$100,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Throughout the 2020-21, 2021-2022, and 2022-2023 school years, our attendance data continues to indicate that a substantial number of students from all subgroups at a rate relatively similar to our total subgroup enrollment have been significantly impacted by the COVID-19 pandemic. Therefore, we have utilized an outcomes-based decision-making rubric based on principles of universal implementation and consistent access of key initiatives, with attention paid to specific outcomes for students performing below mastery on state assessments. This means we have allocated our funding to ensure that all students at all school sites are impacted by our ongoing teacher professional development and high-quality curriculum implementation. Empowering our principals and ILTs to identify those students scoring below mastery who may benefit from additional interventions and supports, we provide literacy interventions and extensions at appropriate rates based on this analysis. Further, our focus is on removing barriers to accessing programming and services for students and families identified through these processes as having the most acute needs.

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

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East Feliciana Public Schools shall provide expanded academic support for students performing below mastery in ELA and math through the use of high-quality instructional materials and practices that are fully aligned with the Tier 1 curricula being implemented in all classrooms. Specifically, we will utilize the supplementary instructional materials from Zearn, Eureka, Guidebooks, mClass intervention, and Lexia PowerUp to provide small-group instruction either through an interventionist or from the classroom teacher in a block beyond the core Tier I instructional time. All schools have designed their instructional schedules to ensure that time during the school day is provided for these acceleration interventions while we continue to focus on ensuring that our core instruction remains on an appropriate year-long pace through ongoing district- and school-level curriculum implementation walkthroughs. We will monitor the efficacy of these interventions both through the embedded assessments within these instructional tools as well as student performance on LEAP 360 interim assessments. This will allow us to determine how well these students are progressing towards Mastery on the LEAP 2025 assessments.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III Incentive

\$415,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSA

\$450,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

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Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III Incentive

\$605

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- Other:
Train math teachers in Eureka Math Squared Launch PD

How will the LEA implement the Louisiana Math Refresh across their sites?

All school sites will utilize either Zearn or Eureka as their high-quality math curriculum. Schools using the Eureka curriculum will also use the resources from Zearn as an acceleration, intervention, and support tool. Math teachers will receive support in implementing the Best Practices for Accelerating Math Learning through their ongoing, weekly, job-embedded professional development provided through our NIET cluster meetings led by master and mentor teachers. We will also continue to pilot Eureka Math Squared resources in areas where we have identified teacher readiness. We will monitor the efficacy of this at the classroom, school, and district level through analysis of weekly, unit, and interim assessments in order to identify just-in-time supports that may benefit students.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$1,067,605

INVESTING ESSER FUNDS

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Formula

\$453,000

Funding Source and Amount

Redesign

\$60,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- [Attend School Support Institutes](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III Formula

\$36,000

Funding Source and Amount

CLSD

\$98,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

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Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

Yes

If yes, please provide a brief description of the new activity/initiative

A 4th - 8th grade Literacy Coach has been hired and will serve CIR schools.

Key Investment: Math Professional Development

Funding Source and Amount

ESSA

\$35,000

Funding Source and Amount

Local Funds

\$15,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$697,000

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$25,500

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://5il.co/yk82>

COVID-19 vaccination policies for staff and students

<https://5il.co/yk82>

Mask wearing policies for staff and students

<https://5il.co/yk82>

Physical distancing, cohorts, or learning pods

<https://5il.co/yk82>

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Key Investment: School Safety Operations

Funding Source and Amount

Local Funds

\$140,000

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Incentive

\$46,000

Funding Source and Amount

Local Funds

\$153,330

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans

School Safety and Operations 2023-2024 Total Funding Commitment

\$364,830

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$6,285

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

Upgrade data systems and reporting

Other:

Shifted web filtering software

Upgraded network access infrastructure

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Our focus in data infrastructure and cyber security has been in improving our physical capital, our software and hardware capabilities, and the cybersecurity awareness of all staff members. To ensure that we are engaging in best practices in these areas, we are contracting with an external IT service provider that works with several other LEAs. They have assisted us in upgrading our physical network infrastructure, improving and streamlining network access in a way that enhances security, and supporting us to provide additional cybersecurity training to all employees, particularly related to anti-Phishing. We also continue to actively participate in calls and webinars related to cybersecurity that are called by the Louisiana State Police and other entities to ensure that we are executing best practices in the light of emerging threats. We have also shifted to Linewize as our vendor for web filtering, as their product allows us more flexibility and clearer reporting in monitoring what is occurring on network devices so that our school-based and district-based staff are able to take more immediate action regarding any potential threats.

Data Infrastructure 2023-2024 Total Funding Commitment

\$6,285