

2023-2024 Academic Recovery Acceleration Plan

020 - Evangeline Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

Local Funds

\$61,998

Funding Source and Amount

ESSA

\$6,840

Which evidence-based activities will the LEA invest in? (check all that apply)



Other:

Use LEA truancy program along with early warning systems in student information software.

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)



No

Key Investment: Well-Being

Funding Source and Amount

ESSER II Formula

\$370,700

Funding Source and Amount

ESSER II Incentive

\$157,663

Funding Source and Amount

ESSER III Incentive

\$711,464

Funding Source and Amount

ESSER III Incentive

\$80,978

Funding Source and Amount

ESSER III EB

\$317,827

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(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$1,707,470

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER II Formula

\$1,483,348

Funding Source and Amount

ESSER II Incentive

\$45,348

Funding Source and Amount

ESSER III Formula

\$771,978

Funding Source and Amount

ESSER III Incentive

\$959,593

Funding Source and Amount

ESSER III EB

\$1,727,738

Funding Source and Amount

ESSA

\$275,367

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

LEA will use LEAP data to identify students scoring below Mastery on the 21-22 and 22-23 LEAP assessment as well as those in jeopardy of scoring below Mastery on the 23-24 LEAP assessment. Based upon the LEA data, the group most impacted by Covid-19 was 4th to 8th grade students. All of those identified students were scheduled for Acceleration beginning in August 2021. Acceleration will be done no less than twice per week by school level teachers, paraprofessionals, contracted tutors and peer tutors. Professional development will be done with all staff member beginning August 2021 a continuing throughout the school year for best practices related to Acceleration/Intervention. The LEA will utilize a universal screening tool (i-Ready) to complete diagnostic test, progress monitor every 9-12 weeks and determine next steps for student growth. Weekly, members of SBLC and PLC meetings will review all progress monitoring data from teacher assessments, i-Ready data, and Acceleration/Intervention data to determine next steps for continued progress of students. The goal for the LEA is for 2% of identified 4th - 8th grade students to meet or exceed their individual growth targets.

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)

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- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

LEA will use LEAP data to identify students scoring below Mastery on the 21-22 and 22-23 LEAP assessment as well as those in jeopardy of scoring below Mastery on the 23-24 LEAP assessment. Based upon the LEA data, the group most impacted by Covid-19 was 4th to 8th grade students. All of those identified students were scheduled for Acceleration beginning in August 2021. Acceleration will be done no less than twice per week by school level teachers, paraprofessionals, contracted tutors and peer tutors. Professional development will be done with all staff member beginning August 2021 a continuing throughout the school year for best practices related to Acceleration/Intervention. The LEA will utilize a universal screening tool (i-Ready) to complete diagnostic test, progress monitor every 9-12 weeks and determine next steps for student growth. Weekly, members of SBLC and PLC meetings will review all progress monitoring data from teacher assessments, i-Ready data, and Acceleration/Intervention data to determine next steps for continued progress of students. The goal for the LEA is for 2% of identified 4th - 8th grade students to meet or exceed their individual growth targets.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

Local Funds

\$39,642

Funding Source and Amount

ESSER III Incentive

\$66,333

Which evidence-based activities will the LEA invest in? (check all that apply)

- Other:
Use existing before and after care program

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Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Summer Learning

Funding Source and Amount

ESSER II Formula

\$107,294

Funding Source and Amount

ESSER III Formula

\$476,149

Funding Source and Amount

ESSER III EB

\$1,538,865

Which evidence-based activities will the LEA invest in? (check all that apply)

Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III Formula

\$211,372

Which evidence-based activities will the LEA invest in? (check all that apply)

[Utilize high-quality math curriculum](#)

Commit to using the [Best Practices for Accelerating Math Learning](#)

Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

The LEA will use diagnostic data to drive small group instruction to close gaps in learning. Mastery of standards will be monitored through online platforms and teacher records. Prerequisite skills/standards will be taught when needed.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$7,703,027

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER II Incentive

\$173,781

Funding Source and Amount

ESSER III Formula

\$3,001,714

Funding Source and Amount

ESSER III Incentive

\$115,589

Funding Source and Amount

ESSER III EB

\$115,500

Funding Source and Amount

ESSA

\$263,442

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

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Funding Source and Amount

ESSER III Incentive

\$37,116

Funding Source and Amount

ESSER III Formula

\$591,362

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Literacy Coaches](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

Funding Source and Amount

ESSA

\$50,650

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- Other:
High quality curriculum vendor professional learning and support

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$4,349,154

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER II Formula

\$5,503,031

Funding Source and Amount

ESSER III Formula

\$9,085,352

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

[HTTPS://WWW.EPSB.COM/55201_1](https://www.epsb.com/55201_1)

COVID-19 vaccination policies for staff and students

Voluntary only

Mask wearing policies for staff and students

www.epsb.com

Physical distancing, cohorts, or learning pods

www.epsb.com

Key Investment: School Safety Operations

Funding Source and Amount

ESSA

\$170,713

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Engage with community stakeholders around emergency preparedness
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

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Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER II Formula

\$1,469,707

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans

School Safety and Operations 2023-2024 Total Funding Commitment

\$16,228,803

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER III Formula

\$563,438

Funding Source and Amount

Local Funds

\$100,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade data systems and reporting

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

LEA has implemented dual on-site backup systems as well as cloud backup storage system. All integral data systems for students, employees, accounting are moving to cloud based hosting.

Data Infrastructure 2023-2024 Total Funding Commitment

\$663,438