

2023-2024 Academic Recovery Acceleration Plan

022 - Grant Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Educator effectiveness data
- Public health data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Formula

\$37,500

Funding Source and Amount

ESSA

\$10,000

Funding Source and Amount

Local Funds

\$2,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Participate in [LSU Attendance Alliance](#)
- Utilize [student planning partners](#)
- Implement [Jobs for America's Graduates \(JAG\) program](#)
- Other:
 - School/District Level Family Engagement Activities
 - Additional Staffing

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula

\$75,500

Funding Source and Amount

ESSA

\$8,000

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(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Other:
Resources provided through local and statewide programs.

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$133,000

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Incentive

\$33,500

Funding Source and Amount

ESSER III Formula

\$374,000

Funding Source and Amount

ESSER II Formula

\$42,000

Funding Source and Amount

ESSER II Incentive

\$102,800

Funding Source and Amount

ESSER III EB

\$36,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Each school was allocated a per student amount to support implementation of the curriculum, pd, and improve health/wellness of students & faculty. Student data from assessments & progress data is tracked through a predetermined schedule at each school level. 38% scored at mastery ELA, 28% in math, 16% in SS, 21% in sci. Students scoring below mastery are targeted for remediation and interventions. 3rd - 8th scoring at or above mastery are targeted for enrichment. Students have individual goals established through ILT/SLT process. Interventionists maintain data on student progress. In/After school tutoring options provide students with more opportunities to improve achievement. K-2 students are monitored using DIBELS, assessments and Zearn. All 3rd graders students scoring below grade level attended the summer literacy interventions. Summer learning is offered by all schools. CIR/UIR provide opportunities for learning in all grades. Other schools target student groups based on data trends with a focus on literacy. District partners with Career Compass to provide academic and career counseling & senior counseling. Seniors who have not met LEAP requirements participate in additional interventions, instruction, remediation.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)

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- IGP Partners
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials
- Extended school day (If implementing before/after school programs separate from the school day, please use that category.)
- Extended school year (If implementing summer programs separate from the school day, please use that category.)
- Other:
Ensuring all students have access to online learning. (1:1 technology)

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

District signed Continuous Support. Each school reviews test, intervention & progress data. Students who score Basic or below on the most current Spring LEAP in two or more content areas will have an IAIP to address their needs. Identified students receive targeted instruction in the identified subject area. Teachers utilize HQC with identified students to provide instructional supports during core instruction with small group instruction. Identified students receive daily additional 30 minutes of Acceleration Time embedded in the school day or in after-school program. Acceleration time includes the following: Zearn, FLAME, LIFT, FIRE, FCRR activities, and/or Sunday. IAIP are revisited twice a year to monitor progress and make adjustments. After analyzing student data in the spring, students who continue to demonstrate below proficiency scores will be enrolled in a summer program with 30 hours of focused instruction using a high quality curriculum aligned to standards. The areas targeted are ELA & math with opportunities for students to engage in all content areas. Teachers are selected based on teacher evaluation data, student data, & teacher training. All students across the district are taught with HQC and teacher receive pd.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III Formula

\$20,000

INVESTING ESSER FUNDS

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.
- Provide mentoring opportunities.
- Other:
 - Paid vendor to provide tutoring during school, Learning Center of Cenla (Steve Carter approved)
 - Pd for teacher with literacy (Center for Language and Literacy)

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Formula
\$85,000

Funding Source and Amount

ESSER III Incentive
\$8,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with organizations to provide summer programs.
- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.
- Provide mentoring opportunities.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

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Funding Source and Amount

Redesign

\$21,200

Funding Source and Amount

ESSER III Formula

\$15,425

Funding Source and Amount

ESSER II Incentive

\$59,500

Funding Source and Amount

ESSER II Formula

\$14,200

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- [Implement Accelerating Learning in High School Math](#)
- Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

Implement Zearn 3rd-8th, utilize Equip in an inclusive environment. Ensure all students have access to, high-quality, grade-level materials. Teachers will receive ongoing professional development to support students at their level of knowledge. Small groups will support students for remediation and acceleration. Ongoing professional development will be provided to ensure teachers understand the standards, have adequate pacing and are measuring progress.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$811,625

INVESTING ESSER FUNDS

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Formula

\$200,200

Funding Source and Amount

ESSER III Incentive

\$28,000

Funding Source and Amount

Local Funds

\$55,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III Formula

\$26,750

Funding Source and Amount

Local Funds

\$27,000

INVESTING ESSER FUNDS

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Which evidence-based activities will the LEA invest in?(check all that apply)

[Use approved partners for Literacy Foundations Training](#)

Other:

The Center for Literacy and Learning

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

Yes

If yes, please provide a brief description of the new activity/initiative

The LEA will partner with the The Center for Literacy and Learning to provide professional development to K-5 teachers in foundational reading skills. The Center for Literacy and Learning will also work with school literacy teams to develop and refine school literacy plans. Utilize highly qualified personnel in classrooms. Provide professional development in literacy support for early childhood (MMCI). APel will continue to offer training to teachers in the foundation of literacy.

Key Investment: Math Professional Development

Funding Source and Amount

ESSER II Formula

\$14,000

Which evidence-based activities will the LEA invest in?(check all that apply)

High-quality professional learning

- [Math Refresh Summer Webinar Series](#)
- Zearn Training (Educators)
- Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

Yes

If yes, please provide a brief description of the new activity/initiative

The LEA will provide initial professional development for administrators and teachers and ongoing coaching for successful implementation of the math high quality curriculum, Eureka Squared.

Professional Learning & Development 2023-2024 Total Funding Commitment

\$350,950

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$55,500

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

www.gpsb.org

COVID-19 vaccination policies for staff and students

www.gpsb.org

Mask wearing policies for staff and students

www.gpsb.org

Physical distancing, cohorts, or learning pods

www.gpsb.org

Key Investment: School Safety Operations

Funding Source and Amount

State

\$518,000

Funding Source and Amount

ESSER III Formula

\$65,000

Did your school system receive a Stronger Connections grant award?



Yes

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Engage with community stakeholders around emergency preparedness
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment
- Other:

Entry systems to create one entry point where possible.

Construct Entry vestibule at 2 schools for restricted access to school.

Fencing for secure perimeter

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

Creating single-point entry campuses, installing additional surveillance, installing metal detectors, installing door entry systems to limit access to school campuses.

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Formula

\$89,000

Funding Source and Amount

ESSA

\$62,540

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Provide internet through LEA-managed wireless network

School Safety and Operations 2023-2024 Total Funding Commitment

\$790,040

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER III Formula

\$104,000

Funding Source and Amount

Local Funds

\$12,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Increase data storage capacity
- Purchase/upgrade statistical programs or analytics software
- Invest in data dashboards or other activities to improve public transparency

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Increase wifi presence in classrooms to aid in the increase usage of Chromebooks, used chromebook insurance to expedite the repair and return of devices to students which allows us to track student progress. Purchased a content filter, classroom management system and digital insight which improves our cybersecurity features, allow us to track student progress as well as track programs students use giving us valuable statistical data to improve student progress and safety. Also purchased a more robust SIS server which also increase our data storage to improve the functionality of the program. Provided teachers with the necessary tools to aid students in remaining safe on the internet as well as aiding in the use of the various programs that are accessed daily.

Data Infrastructure 2023-2024 Total Funding Commitment

\$116,000