

2023-2024 Academic Recovery Acceleration Plan

026 - Jefferson Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

2023-2024 Academic Recovery Acceleration Plan

026 - Jefferson Parish

Printed On: 9/1/2023 8:27 AM

Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSA

\$140,084

Funding Source and Amount

Homeless ARP

\$426,636

Funding Source and Amount

ESSER III Formula

\$308,945

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems
- Utilize [student planning partners](#)
- Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

LOUISIANA DEPARTMENT OF EDUCATION

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

026 - Jefferson Parish

Printed On: 9/1/2023 8:27 AM

Funding Source and Amount

ESSA

\$362,045

Funding Source and Amount

Homeless ARP

\$21,000

Funding Source and Amount

IDEA

\$341,943

Funding Source and Amount

ESSER II Formula

\$20,634

Funding Source and Amount

ESSER II Incentive

\$9,561

Funding Source and Amount

ESSER III Formula

\$6,356,239

Funding Source and Amount

ESSER III EB

\$1,361,413

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

Laureate - hired a social worker and trained staff using an SEL curriculum

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

026 - Jefferson Parish

Printed On: 9/1/2023 8:27 AM

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists
- Other:
Access to RNs

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$9,348,500

2023-2024 Academic Recovery Acceleration Plan

026 - Jefferson Parish

Printed On: 9/1/2023 8:27 AM

Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSA
\$1,100,013

Funding Source and Amount

Redesign
\$50,000

Funding Source and Amount

Perkins
\$112,000

Funding Source and Amount

IDEA
\$208,393

Funding Source and Amount

IDEA ARP
\$20,000

Funding Source and Amount

ESSER II Incentive
\$117,632

Funding Source and Amount

ESSER III Formula
\$4,092,772

Funding Source and Amount

ESSER III EB
\$3,150,616

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

In order to ensure that ALL students across our district have access to high quality instructional materials, all students were included when determining the number for instructional materials. It is important that our students have equitable access across all campuses in JP. In addition, students who were overage by 2 years and also entering the 7th grade, were considered to participate in our STAR Academy program. All students who met this requirement were reviewed by a district team and after all aspects of the student data was considered, they were invited to an interview. Students agreeing to the criteria for the STAR Academy program were accepted until all seats were filled.

Which evidence-based activities will the LEA invest in? (check all that apply)

2023-2024 Academic Recovery Acceleration Plan

026 - Jefferson Parish

Printed On: 9/1/2023 8:27 AM

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials
- Other:
 - JCFA: Cohort team member to ensure students matriculate
 - J Rise: Learning Lab
 - KD: Achievement Network, Math Coaching, EnVisions, iReady

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Any student in grades 3-8 who failed to achieve mastery on any statewide assessment shall be provided expanded academic support outlined in an expanded academic support plan. The plan will be developed by a committee and will include targeted instruction in the identified subject area. Targeted instruction is provided in addition to typical instruction. The plan should include one or both of the following options: Weekly or daily additional 30 minutes of Acceleration Time embedded in the school day; Weekly or daily after school Acceleration. Additionally, the committee could also include the following in the plan: Saturday Sessions being offered throughout the school year; Intersessions held on special holiday dates being offered throughout the school year; Summer Bridge offered in the summer. Each child would receive no less than 30 hours during the following year and not less than once per week. All plans would ensure that the student support includes the following: Addresses grade level standards; Utilizes high-quality instruction materials designed for supplemental instruction; Occurs individually or in groups of no more than 12 students.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

2023-2024 Academic Recovery Acceleration Plan

026 - Jefferson Parish

Printed On: 9/1/2023 8:27 AM

If yes, please provide a brief description of the new activity/initiative

In order to ensure that our instructional materials were up to date in order to address learning loss and the most recent standards and shifts, our district has been refreshing instructional materials.

Jefferson Rise: Learning Lab is built in during school day -Group: Advanced PBL (students who demonstrated on grade level or above on performance on diagnostic and other assessments -Group: Tutoring tier 1 support (student who needs additional support to be successful with tier curriculum, but no significant gaps in reading and/or math -Group: Intervention tier 2 and 3 support (students who score multiple grade levels behind in math and/or reading); Laureate: utilize LEAP data to start academic interventions within the first month of school and utilize NWEA MAP data/quarter to identify students

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III Formula

\$247,168

Funding Source and Amount

ESSER III EB

\$5,980,925

Funding Source and Amount

State

\$882,684

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.
- Provide mentoring opportunities.
- Other:

Laureate: YouthRunNOLA and YALA

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

2023-2024 Academic Recovery Acceleration Plan

026 - Jefferson Parish

Printed On: 9/1/2023 8:27 AM

Funding Source and Amount

IDEA

\$625,552

Funding Source and Amount

ESSER II Incentive

\$75,000

Funding Source and Amount

ESSER III Formula

\$165,213

Funding Source and Amount

ESSER III EB

\$6,254,087

Funding Source and Amount

ESSER III Incentive

\$2,019,840

Funding Source and Amount

State

\$317,316

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with vendors to provide tutoring during summer programming.
- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

2023-2024 Academic Recovery Acceleration Plan

026 - Jefferson Parish

Printed On: 9/1/2023 8:27 AM

Funding Source and Amount

ESSA

\$26,692

Funding Source and Amount

ESSER II Formula

\$10,000

Funding Source and Amount

ESSER III Formula

\$71,000

Funding Source and Amount

ESSER III Incentive

\$240,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

Utilizing an updated Math Curriculum (Illustrative Math) and working with Zearn to align lessons in K-3 so that students can utilize these lessons during the embedded Math Acceleration time. Starting a field test with Zearn to support implementation in 8 of our schools in order to scale our implementation and practice to all schools.

Laureate: Partnering with a content specialist for staff training. Hiring a middle school instructional coach to focus on math; Math intervention time within the schedule

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$25,766,903

2023-2024 Academic Recovery Acceleration Plan

026 - Jefferson Parish

Printed On: 9/1/2023 8:27 AM

Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSA

\$10,021,198

Funding Source and Amount

Redesign

\$694,558

Funding Source and Amount

ESSER II Incentive

\$284,515

Funding Source and Amount

ESSER III Formula

\$125,000

Funding Source and Amount

ESSER III Incentive

\$449,430

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)
- Other:
 - KD: A-Pel course
 - Laureate: REACH

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

026 - Jefferson Parish

Printed On: 9/1/2023 8:27 AM

Funding Source and Amount

ESSA

\$124,424

Funding Source and Amount

CLSD

\$1,050,469

Funding Source and Amount

ESSER III Formula

\$151,321

Funding Source and Amount

ESSER III EB

\$598,800

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)
- Other:
J Rise: Writing Revision and Imagine Learning p.d.

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

Funding Source and Amount

ESSA

\$174,720

Funding Source and Amount

Redesign

\$849,108

Funding Source and Amount

ESSER III Formula

\$179,287

2023-2024 Academic Recovery Acceleration Plan

026 - Jefferson Parish

Printed On: 9/1/2023 8:27 AM

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Other:

J Rise: Kendall Hunt/IM p.d.

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$14,702,830

2023-2024 Academic Recovery Acceleration Plan

026 - Jefferson Parish

Printed On: 9/1/2023 8:27 AM

School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

State

\$500,000

\$

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<http://www.jpschools.org/startstrong>

COVID-19 vaccination policies for staff and students

<http://www.jpschools.org/startstrong>

Mask wearing policies for staff and students

<http://www.jpschools.org/startstrong>

Physical distancing, cohorts, or learning pods

<http://www.jpschools.org/startstrong>

Key Investment: School Safety Operations

Funding Source and Amount

ESSA

\$62,972

Funding Source and Amount

ESSER III Formula

\$54,709,316

Did your school system receive a Stronger Connections grant award?

Yes

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment
- Other:
Improve indoor air quality by upgrading HVAC systems

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

026 - Jefferson Parish

Printed On: 9/1/2023 8:27 AM

Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSA

\$2,919,207

Funding Source and Amount

Homeless ARP

\$1,000

Funding Source and Amount

IDEA

\$337,130

Funding Source and Amount

ESSER II Formula

\$137,458

Funding Source and Amount

ESSER III Formula

\$9,622,863

Funding Source and Amount

ESSER III EB

\$167,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans
- Provide internet through LEA-managed wireless network
- Other:
Offering virtual high school

School Safety and Operations 2023-2024 Total Funding Commitment

\$68,456,946

2023-2024 Academic Recovery Acceleration Plan

026 - Jefferson Parish

Printed On: 9/1/2023 8:27 AM

Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSA
\$3,000

Funding Source and Amount

ESSER III Formula
\$2,362,562

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Increase data storage capacity
- Invest in staff upskilling in data literacy/science/analysis
- Other:
Upgrade core switching and internet routers to enhance cybersecurity

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Each upgrade implementation is carefully planned and methodically implemented to ensure business continuity and a smooth transition while minimizing operational impact and ensuring cybersecurity is not compromised. Core switching is central to all upgrades and is implemented first, followed by Internet routers, firewalls, and primary and backup data storage upgrades. Site-based firewalls are being added to enhance the cybersecurity posture further.

Data Infrastructure 2023-2024 Total Funding Commitment

\$2,365,562