

2023-2024 Academic Recovery Acceleration Plan

034 - Morehouse Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student course enrollment data
- Educator effectiveness data
- Educator certification data

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

INVESTING ESSER FUNDS

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

Local Funds

\$96,916

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems
- Implement [Jobs for America's Graduates \(JAG\) program](#)

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

ESSER III EB

\$62,534

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$159,450

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

IDEA
\$142,222

Funding Source and Amount

State
\$73,391

Funding Source and Amount

ESSER III EB
\$453,562

Funding Source and Amount

ESSA
\$150,535

Funding Source and Amount

Redesign
\$85,264

Funding Source and Amount

ESSER II Incentive
\$62,009

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

The formula used to allocate and distribute funds to schools were determined by the learning loss as evident by data analysis from assessment data. The data showed that only 19% of students in grades 3-8 achieved mastery or above in ELA and 14% of students achieved mastery or above in math as evidenced on the 2022-2023 LEAP 2025 assessment.. Only 19% of students in grades 9-12 that achieved mastery or above in ELA (English I & English II) and 14% achieved mastery or above in math (Algebra I & Geometry). Only 10 % of economically disadvantaged students, less than 5% of students with disabilities and 10% of English Learners in grades 3-8 made mastery or above in all subjects on LEAP 2025.

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Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- IGP Partners
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

The Morehouse Parish School Board is adopting DIBELS as the new reading screener for K-8. Students will be screened in the beginning, middle, and ending of the school year to identify individual student needs. Revised scheduled to implement an additional 30 minutes of school-wide reading interventions. Students will receive small group and individual assistance from reading interventionists and reading interventionist paraprofessionals. The LEA is implementing iReady for ELA and mathematics for recovery and acceleration. Mastery Connect will be used to address weaknesses for all core subject areas to develop individual student plans. NIET will provide coaching and professional development for teachers and administrators to implement research-based instructional practices. The district has purchased a new Tier I literacy curriculum.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

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Funding Source and Amount

ESSA

\$75,000

Funding Source and Amount

ESSER III Formula

\$132,779

Funding Source and Amount

ESSER III EB

\$30,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with [organizations to provide before and/or after school programs.](#)
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Formula

\$389,000

Funding Source and Amount

ESSER III Incentive

\$101,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with organizations to provide summer programs.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

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Funding Source and Amount

ESSA

\$230,541

Funding Source and Amount

ESSER III EB

\$233,414

Funding Source and Amount

ESSA

\$85,264

Funding Source and Amount

ESSER II Incentive

\$18,269

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

Math Content Leaders and Instructional Facilitators will assist teachers in the implementation of the district's Tier I curriculum. They will provide professional development, coaching, and modeling for math teachers. External consultants will provide coaching math teachers as well.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$2,262,250

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSA

\$75,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Attend School Support Institutes](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

Funding Source and Amount

CLSD

\$40,000

Funding Source and Amount

ESSA

\$165,000

Funding Source and Amount

ESSER III Formula

\$36,000

Funding Source and Amount

ESSER III Incentive

\$6,800

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

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Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

Key Investment: Math Professional Development

Funding Source and Amount

ESSA

\$165,000

Which evidence-based activities will the LEA invest in?(check all that apply)

Math Content Leaders

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$487,800

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

Local Funds

\$50,000

Funding Source and Amount

State

\$518,355

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

[https://www.mpsb.us/_theme/files/MPSB%202022- 2023%20Ready%](https://www.mpsb.us/_theme/files/MPSB%202022-2023%20Ready%20Plan.pdf)

COVID-19 vaccination policies for staff and students

[https://www.mpsb.us/_theme/files/MPSB%202022- 2023%20Ready%](https://www.mpsb.us/_theme/files/MPSB%202022-2023%20Ready%20Plan.pdf)

Mask wearing policies for staff and students

[https://www.mpsb.us/_theme/files/MPSB%202022- 2023%20Ready%](https://www.mpsb.us/_theme/files/MPSB%202022-2023%20Ready%20Plan.pdf)

Physical distancing, cohorts, or learning pods

[https://www.mpsb.us/_theme/files/MPSB%202022- 2023%20Ready%](https://www.mpsb.us/_theme/files/MPSB%202022-2023%20Ready%20Plan.pdf)

Key Investment: School Safety Operations

Funding Source and Amount

ESSER III Formula

\$8,547,093

Did your school system receive a Stronger Connections grant award?

Yes

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

The Morehouse Parish School System will create a single entry point of entry/screening area for all schools (with bulletproof windows and doors) to enhance the prevention of school intruders that pose a threat to students and school staff. The use of a ID/key card system (access control system) will provide data & records of individuals entering & exiting schools/ specific areas. The metal detectors (and screening process) will prevent the passage/entry of weapons on campus. School hallway partitions/locks will improve the containment and localization of intruders or crisis areas. The use of the public announcement (PA) system will facilitate the immediate communication of an emergency/crisis. An enhanced video surveillance and lighting system will provide an immediate visual for administration and law enforcement to effectively and systematically address a crisis situation. The incorporation and use of these interventions will provide a more effective, prompt, and systematic method to address crisis situations/emergencies which is necessary in each school's EOP.

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Formula

\$221,586

Funding Source and Amount

ESSA

\$250,000

Funding Source and Amount

ESSER II Incentive

\$40,683

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans

School Safety and Operations 2023-2024 Total Funding Commitment

\$9,627,717

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$24,550

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Increase data storage capacity

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

The Morehouse Parish School System has installed a purchased a new firewall to monitor incoming and outgoing traffic, all computers were re-imaged, active directory was installed on all servers with assigned rights and privileges, downloads are limited, complex passwords require resets every 60 days, updated anti-virus software, data backups are conducted weekly, updated network switches and access points to strengthen connectivity and restrict access, implemented firewall and networking monitoring systems, multi-factor authentication has been deployed for email access and remote desktop, DNS filtering and intrusion detection, and conduct annual cybersecurity training. In addition, the district terminates all software and email accounts when employees exit the district, devised a technology disaster plan, purchased cybersecurity insurance, conduct weekly technology staff meetings, implemented a seamless process for technology purchases, and created a process for disposal of equipment.

Data Infrastructure 2023-2024 Total Funding Commitment

\$24,550