INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

035 - Natchitoches Parish

Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- ☑ Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- ☑ Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- ☑ Student individualized education plans/ 504
- ☑ Student enrollment and attendance data
- ☑ Student chronic absenteeism/ truancy data
- ☑ Student instructional mode (virtual, hybrid, in-person)
- ☑ Student course enrollment data
- ☑ Educator effectiveness data
- ☑ Educator certification data
- ☑ Public health data
- ☑ Conversations with community (stakeholder input)

- ☑ By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
  1. Student attendance and well-being,
  2. Academic recovery and acceleration,
  3. Professional learning and development,
  4. School safety and operations, and
  5. Data infrastructure.

2023-2024 Academic Recovery Acceleration Plan

035 - Natchitoches Parish

Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Formula

$50,000

Which evidence-based activities will the LEA invest in? (check all that apply)

◼ Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).

◼ Other:

Partnership with the Natchitoches Parish Sheriff department to locate, reengage, and deter dropouts.

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

◼ No

2023-2024 Academic Recovery Acceleration Plan

035 - Natchitoches Parish

Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula

$105,717

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- ☒ Mental and Behavioral Health site-based teams
- ☒ Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
    - nurses
    - social workers
    - licensed therapists
    - psychologists

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- ☒ No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- ☒ Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- ☒ No

Attendance and Well-Being 2023-2024 Total Funding Committment

$155,717

2023-2024 Academic Recovery Acceleration Plan

035 - Natchitoches Parish

Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

Redesign

$622,217

Funding Source and Amount

CLSD

$115,415

Funding Source and Amount

ESSA

$286,425

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Schools impacted most by COVID 19 will receive continued support using the LEXIA program which is a tier 1 intervention program identified by the state of Louisiana. Schools were chosen based on percentage of students who are not yet proficient as measured by LEAP 2025 for grades 3 through 12 and the state literacy screener for K-2nd. School level Instructional Leadership Teams (ILTs) make data based decisions about the professional development needs of teachers to impact student learning and address learning gaps. ILTs direct school level clusters and determine the development needs of teachers, review student work, and design support plans for students and teachers. This job-embedded support is delivered weekly. Lead teachers are placed

Which evidence-based activities will the LEA invest in? (check all that apply)

- ◼ High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
  - • Partner with high-quality vendors to provide tutoring during the school day
  - • Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- ◼ Literacy interventions and extensions
- ◼ Reading screener three times a year (K-3)
- ◼ Individual Graduation Plans (IGP) electronic hosting
- ◼ High-quality quality curriculum
  - • ELA Guidebooks
  - • Bayou Bridges (Social Studies)
  - • OpenSciEd Pilot
- ◼ High-quality assessments aligned with instructional materials
- ◼ Professional learning to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- ◼ Yes

2023-2024 Academic Recovery Acceleration Plan

035 - Natchitoches Parish

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](RS 17:100.13) should be addressed)

Students who scored below proficient on this year's LEAP assessment will receive 45 minutes of targeted learning support as part of our district wide implementation of WIN (Whatever I Need).   WIN-reading uses Lexia Core 5 to provide explicit, systematic, and personalized reading instruction. Lexia Core 5 is built on the science of reading and provides equitable learning opportunities for all students, promoting their success and well-being. WIN-math uses math refresh and LDOE Tutoring Strategy to build fluency and conceptual understanding. We progress monitor students every 2 weeks and use quarterly benchmark assessments using Renaissance STAR 360 to measure proficiency of grade level standards. The district accountability team facilitates quarterly data meetings (QDRs) with each principal, and action plans are developed as a response to QDRs.

Type of Academic Support (select all that apply)

☒ Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

☒ Yes

If yes, please provide a brief description of the new activity/initiative

The LEA is piloting Open Sci Ed in high school Biology courses. Teachers receive school level professional development from a certified curriculum facilitator. In addition, we have a LDOE representative visits the schools bi-monthly to provide job-embedded support. The success will be measured using student data from quarterly proficiency exams.

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III EB

$395,034

Funding Source and Amount

ESSER III Formula

$88,000

Which evidence-based activities will the LEA invest in? (check all that apply)

☒ Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

☒ No

Key Investment: Summer Learning

LOUISIANA DEPARTMENT OF EDUCATION

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

035 - Natchitoches Parish

Funding Source and Amount

ESSER III EB

$350,000

Funding Source and Amount

ESSER III Formula

$763,000

Which evidence-based activities will the LEA invest in? (check all that apply)

■ Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

■ No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III Incentive

$252,685

Which evidence-based activities will the LEA invest in? (check all that apply)

■ Utilize high-quality math curriculum

■ Commit to utilizing Zearn at least 3 lessons/week

■ Commit to using the Best Practices for Accelerating Math Learning

■ Implement Accelerating Learning in High School Math

■ Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

The LEA will implement Zearn in all middle schools to support tier 1 curriculum by providing on-going job-embedded professional development. The district Math Teaching and Learning Specialist will participate in weekly school level Instructional Leadership Teams to support ILTs in determining new learning for upcoming math clusters. The LEA has contracted with Zearn to provide real-time coaching to transfer best practices to the classroom. The LEA will ensure that teachers have manipulatives to support students in making abstract ideas concrete and move from concrete to abstract. The LEA has identified a math model teacher to be used for peer observations and to support new teachers.

Recovery and Acceleration 2023-2024 Total Funding Commitment

$2,872,776

2023-2024 Academic Recovery Acceleration Plan

035 - Natchitoches Parish

Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III EB

$88,000

Funding Source and Amount

Redesign

$89,100

Which evidence-based activities will the LEA invest in? (check all that apply)

- ◼ Instructional Leadership Teams (ILT)
- ◼ Teacher Collaboration (Common Planning/PLC/Cluster)
- ◼ Teaching Standards Supports
- ◼ Principal Standards Supports
- ◼ Attend School Support Institutes
- ◼ Attend Summit Extension
- ◼ Career Pipeline Support
    - Content Leader
    - Mentor Teacher
    - Pre-Educator Pathway
    - New Teacher Experience
    - Aspiring Principal Fellowship

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- ◼ No

2023-2024 Academic Recovery Acceleration Plan

035 - Natchitoches Parish

Key Investment: Literacy Professional Development

Funding Source and Amount

CLSD

$361,070

Funding Source and Amount

ESSER III Formula

$1,257,206

Which evidence-based activities will the LEA invest in?(check all that apply)

◼ [Literacy Coaches](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

◼ No

Key Investment: Math Professional Development

Funding Source and Amount

ESSER III Incentive

$104,000

Which evidence-based activities will the LEA invest in?(check all that apply)

◼ High-quality professional learning
- [Math Refresh Summer Webinar Series](#)
- Zearn Training (Educators)
- Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

◼ Yes

If yes, please provide a brief description of the new activity/initiative

The LEA has two high schools that are implementing new curriculum (Agile Minds) for Algebra I and Geometry. We have contracted with Agile Minds to provide curriculum implementation training and ongoing year 1 support.

Professional Learning & Development 2023-2024 Total Funding Committment

$1,899,376

School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

$50,000

$

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_

COVID-19 vaccination policies for staff and students

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://

Mask wearing policies for staff and students

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://

Physical distancing, cohorts, or learning pods

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://

Key Investment: School Safety Operations

Funding Source and Amount

ESSER III Formula

$15,000

$

Did your school system receive a Stronger Connections grant award?

☒ No

2023-2024 Academic Recovery Acceleration Plan

035 - Natchitoches Parish

Which evidence-based activities will the LEA invest in? (check all that apply)

- ■ Attend the Annual School Safety Summit
- ■ Conduct a safety readiness assessment for each site prior to the school year
- ■ Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- ■ Conduct safety drills annually at each site
- ■ Hire resource officers or other law enforcement officers
- ■ Provide school safety in-service training for staff
- ■ Utilize school and community mental health professionals in the event of a shooting or other emergency event
- ■ Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- ■ Engage with community stakeholders around emergency preparedness
- ■ Use single-point of entry/locked entry points at each site
- ■ Utilize surveillance cameras/monitoring systems

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- ■ No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER II Formula

$156,856

Funding Source and Amount

ESSER III Formula

$3,200,456

Which evidence-based activities will the LEA invest in? (check all that apply)

- ■ Educational technology devices (computers/laptops)
- ■ Other:

Technology Building

School Safety and Operations 2023-2024 Total Funding Committment

$3,422,312

2023-2024 Academic Recovery Acceleration Plan

035 - Natchitoches Parish

Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER II Formula

$58,787

Funding Source and Amount

ESSER III Formula

$48,475

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- ☒ Implement an early warning system to track student progression
- ☒ Increase data storage capacity
- ☒ Invest in staff upskilling in data literacy/science/analysis
- ☒ Purchase/upgrade statistical programs or analytics software
- ☒ Invest in data dashboards or other activities to improve public transparency

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

NPSB's team uses SOPHOS for firewalls as well as an antivirus system; this is already in place. In order to safeguard student work via Google classrooms, the technology maintains adequate storage in Google. The NPSB JCAMPUS system will also have an upgraded data server. NPSB plans to continue to work with staff on improving knowledge of data literacy. We maintain student data and analytics through the JCAMPUS system. NPSB is working with JCAMPUS to establish the dropout early warning system. It increase access and transparency, the district provides secure online registration for families and secure access to student data through JCAMPUS's student progress center.

Data Infrastructure 2023-2024 Total Funding Committment

$107,262