

### 2023-2024 Academic Recovery Acceleration Plan

036 - Orleans Parish

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### Needs Assessment

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How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Conversations with community (stakeholder input)
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
  1. Student attendance and well-being,
  2. Academic recovery and acceleration,
  3. Professional learning and development,
  4. School safety and operations, and
  5. Data infrastructure.

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#### Attendance and Well-Being

##### Key Investment: Attendance

##### Funding Source and Amount

ESSER III Formula

\$200,000

##### Funding Source and Amount

ESSA

\$100,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Utilize [student planning partners](#)
- Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- Yes

If yes, please provide a brief description of the new activity/initiative

LEA-level coordination and implementation of BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative

##### Key Investment: Well-Being

##### Funding Source and Amount

ESSER III Formula

\$200,000

##### Funding Source and Amount

ESSA

\$100,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
  - nurses
  - social workers
  - licensed therapists
  - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff

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**Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

No

**(For Educators) Which evidence-based activities will the LEA invest in?**(check all that apply)

Virtual health coaches

Other:

Onsite and virtual PD on educator well-being aligned to LDOE's student well-being guidance.

**Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

**Attendance and Well-Being 2023-2024 Total Funding Commitment**

\$600,000

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#### Recovery and Acceleration

#### Key Investment: Targeted Learning

##### Funding Source and Amount

ESSER III EB

\$3,000,000

##### Funding Source and Amount

ESSA

\$200,000

#### How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

NOLA-PS' ARAP represents LEA-level initiatives inclusive of all students attending one of our 5 LEA schools. Funds allocated directly to schools will not be utilized in LEA-level ARAP initiatives.

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
  - Partner with [high-quality vendors](#) to provide tutoring during the school day
  - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- [High-quality quality curriculum](#)
  - [ELA Guidebooks](#)
  - [Bayou Bridges \(Social Studies\)](#)
  - [OpenSciEd Pilot](#)
- [Professional learning](#) to teachers aligned with high-quality materials
- Extended school year (If implementing summer programs separate from the school day, please use that category.)

#### Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Targeted Learning Support will be provided for students in grades three through eight who failed to achieve mastery on any statewide assessment. Targeted learning support for students in grades 3-8 will align with Accelerate- Louisiana's Pre-K-High School Tutoring Strategy with the goal of acceleration achieved through tutoring provided by high-quality vendors, or extra time, that supports students in building the knowledge and skills required to be successful in core instruction within the context of a high-quality Tier I curriculum.

## INVESTING ESSER FUNDS

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#### Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

#### Key Investment: Before and After School Programs

#### Funding Source and Amount

ESSER III EB

\$200,000

#### Funding Source and Amount

ESSA

\$100,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with [organizations to provide before and/or after school programs.](#)
- Partner with vendors to provide tutoring before and/or after school.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

#### Key Investment: Summer Learning

#### Funding Source and Amount

ESSER III Formula

\$200,000

#### Funding Source and Amount

ESSA

\$100,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with organizations to provide summer programs.
- Partner with vendors to provide tutoring during summer programming.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

#### Key Investment: Math Refresh

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#### Funding Source and Amount

ESSER III EB

\$200,000

#### Funding Source and Amount

ESSA

\$100,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- [Implement Accelerating Learning in High School Math](#)

#### How will the LEA implement the Louisiana Math Refresh across their sites?

The LEA will implement Louisiana Math Refresh across our sites by partnering with a high-quality vendor to utilize Louisiana Math Refresh materials and strategies with students after school and during the summer.

#### Recovery and Acceleration 2023-2024 Total Funding Commitment

\$4,100,000

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#### Professional Learning

##### Key Investment: School Improvement Best Practices

#### Funding Source and Amount

ESSER III EB

\$3,000,000

#### Funding Source and Amount

ESSA

\$200,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Attend School Support Institutes](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

##### Key Investment: Literacy Professional Development

#### Funding Source and Amount

ESSER III EB

\$300,000

#### Funding Source and Amount

ESSA

\$200,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

##### Key Investment: Math Professional Development

## INVESTING ESSER FUNDS

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#### Funding Source and Amount

ESSER III EB

\$300,000

#### Funding Source and Amount

ESSA

\$200,000

#### Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
  - [Math Refresh Summer Webinar Series](#)
  - Zearn Training (Educators)
  - Zearn Training (Leaders)

#### Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

#### Professional Learning & Development 2023-2024 Total Funding Commitment

\$4,200,000

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#### School Safety and Operations

##### Key Investment: Reopening

##### Funding Source and Amount

ESSER III Formula

\$200,000

##### Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://nolapublicschools.com/covid19/roadmapguidance>

COVID-19 vaccination policies for staff and students

<https://nolapublicschools.com/covid19/roadmapguidance>

Mask wearing policies for staff and students

<https://nolapublicschools.com/covid19/roadmapguidance>

Physical distancing, cohorts, or learning pods

<https://nolapublicschools.com/covid19/roadmapguidance>

##### Key Investment: School Safety Operations

##### Funding Source and Amount

ESSA

\$200,000

##### Did your school system receive a Stronger Connections grant award?

Yes

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- Conduct a safety readiness assessment for each site prior to the school year
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

**Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year?** (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

##### Key Investment: Continuity of Teaching & Learning

**INVESTING ESSER FUNDS**

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**Funding Source and Amount**

ESSER III Formula

\$200,000

**Funding Source and Amount**

ESSA

\$50,000

**Which evidence-based activities will the LEA invest in? (check all that apply)**

- Educational technology programs (software/subscriptions)

**School Safety and Operations 2023-2024 Total Funding Commitment**

\$650,000

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#### Data Infrastructure

#### Key Investment: Data Infrastructure

##### Funding Source and Amount

ESSER III Formula

\$200,000

##### Funding Source and Amount

ESSA

\$100,000

**Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices?** (check all that apply)

- Upgrade data systems and reporting
- Invest in staff upskilling in data literacy/science/analysis
- Invest in data dashboards or other activities to improve public transparency

**Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.**

The LEA is ensuring proper cybersecurity and system upgrades to protect sensitive information, maintain the integrity of digital resources, and provide a safe online environment for LEA schools through regular security audits and assessments, strong authentication and access control, updated software and patch management, secure Wi-Fi networks, security policies and documentation, continuous monitoring, and through governance and compliance.

##### Data Infrastructure 2023-2024 Total Funding Commitment

\$300,000