

2023-2024 Academic Recovery Acceleration Plan

037 - Ouachita Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Formula

\$43,775

Funding Source and Amount

Homeless ARP

\$26,109

Which evidence-based activities will the LEA invest in? (check all that apply)



Other:

Three Homeless liaisons hired to increase outreach and service for homeless students and families.

Homeless outreach support officer hired to assist schools, families and students in a successful school year.

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)



No

Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula

\$429,697

Funding Source and Amount

Local Funds

\$50,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)



Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:

- nurses
- social workers
- licensed therapists
- psychologists



Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)



Yes

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If yes, please provide a brief description of the new activity/initiative

Professional development for schools addressing key issues of student well-being including Trauma Informed Schools/Classrooms and De-Escalation. Professional development for schools and teachers addressing positive school culture, teacher burnout, etc.

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$549,581

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Formula

\$1,905,035

Funding Source and Amount

Redesign

\$100,881

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Our Leadership team made the decision to focus targeted learning on students most impacted by COVID-19 by providing during the school day high dosage tutoring to all students in grades 4-8 who have not yet achieved mastery on the LEAP test the prior year. A screener is conducted with our K-3 students district wide to identify strengths and weaknesses to provide specialized instruction to those that need it. We are also providing high dosage tutoring to 3rd grade students scoring intensive on benchmark tests/screeners. These students were in their foundational years when the Pandemic happened. Our district is working intentionally and strategically to close the achievement gaps caused by the shut down. Our entire district is utilizing Tier 1 curriculum in all of our core subjects from Kindergarten through 12th grade.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials
- Extended school year (If implementing summer programs separate from the school day, please use that category.)
- Other:
Materials and supplies for Reading Interventionists; Studies Weekly Social Studies curriculum

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

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If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

High dosage tutoring will be provided during the school day and during the summer program for all students in grades three through eight who have not yet achieved mastery. All students will be taught using a Tier 1 curriculum in all core subjects.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

1) A new Algebra I, Geometry, and Algebra II curriculum will be utilized during the 2023-2024 school year in order to continue to provide students with a Tier I High Quality Curriculum. 2) Schools across the district will implement ILTs and clusters in alignment with state initiative using NIET best practices. 3) New teachers (50) will complete the Science of Reading Course (Act 108) to provide targeted learning supports in our K-3 classrooms to increase the students' literacy skills 4) Substitutes will be used to cover classes while teacher administer the K-3 literacy screener 3 times during the year. Master teachers and 2 Literacy Coaches for CIR schools: Robinson Elementary, Shady Grove Elementary, Ouachita Jr. High, and Richwood Middle.

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III Formula
\$785,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with vendors to provide tutoring before and/or after school.
- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Other:
Varsity Tutors 24/7 homework help

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

Varsity Tutor will now be available for students in grades K-12 to utilize during and after school hours as well as non school days.

INVESTING ESSER FUNDS

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Key Investment: Summer Learning

Funding Source and Amount

ESSER III Formula

\$1,928,509

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III Formula

\$295,168

Funding Source and Amount

Redesign

\$90,502

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

To ensure our students' continued exposure to TIER 1 Curriculum, a new Algebra I, Geometry, and Algebra II curriculum for the 2023-2024 school year.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$5,105,095

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Formula

\$429,830

Funding Source and Amount

Redesign

\$649,530

Funding Source and Amount

Local Funds

\$245,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Attend School Support Institutes](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)
- Other:
Attend Teacher Leader and LACUE

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

We are implementing ILTs and Teacher Collaboration parish wide to align with NIET Best Practices. We are revamping schedules to include Middle School UIR-A.

Key Investment: Literacy Professional Development

INVESTING ESSER FUNDS

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Funding Source and Amount

ESSER III Formula

\$109,423

Funding Source and Amount

CLSD

\$124,000

Funding Source and Amount

IDEA

\$127,183

Which evidence-based activities will the LEA invest in?(check all that apply)

[Literacy Content Leaders](#)

[Literacy Coaches](#)

Other:

Professional development for new teachers in Science of Reading

Professional development for new Reading Interventionist (Phonics First)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

Key Investment: Math Professional Development

Funding Source and Amount

Redesign

\$5,000

Which evidence-based activities will the LEA invest in?(check all that apply)

High-quality professional learning

- [Math Refresh Summer Webinar Series](#)
- Zearn Training (Educators)
- Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

Yes

If yes, please provide a brief description of the new activity/initiative

The aforementioned services are for CIR Elementary schools only: Robinson, Riverbend, Shady Grove, and Swayze.

Professional Learning & Development 2023-2024 Total Funding Commitment

\$1,689,966

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$575,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://opsb.net/covid19>

COVID-19 vaccination policies for staff and students

<https://opsb.net/covid19>

Mask wearing policies for staff and students

<https://opsb.net/covid19>

Physical distancing, cohorts, or learning pods

<https://opsb.net/covid19>

Key Investment: School Safety Operations

Funding Source and Amount

ESSER III Formula

\$12,716,058

Funding Source and Amount

IDEA

\$75,000

Funding Source and Amount

Local Funds

\$1,700,000

Did your school system receive a Stronger Connections grant award?

No

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Other:
Outdoor pavilions for schools to provide open air classroom settings; HVAC filter service to ensure air quality
Provide man-traps and access control systems

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

Every school campus will provide a single point entry with a man trap. We are also adding cameras to all classrooms in the district.

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Formula

\$8,098,501

Funding Source and Amount

Perkins

\$68,600

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Other:
Stipend for all employees to promote retention of current employees and recruiting new employees

School Safety and Operations 2023-2024 Total Funding Commitment

\$23,233,159

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER III Formula

\$2,774,865

Funding Source and Amount

Local Funds

\$131,469

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)



Other:

wireless access points

connectivity to stadiums and sports facilities

anti-virus software

content filtering software

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

The district recently completed rolling out new network switches to all schools. We are in the process of replacing the network switches in our administrative locations and our data center core. We are in the process of replacing all Wireless Access Points. All of these upgrades will provide us with a more secure network that provides more visibility and control to IT network staff. The district has previously implemented an air-gapped AI-driven backup system for data protection. We have implemented anti-virus/malware protection software and content-filtering. The district has also implemented two-factor authentication as well as an email filtering service. We will be releasing an RFP in the near future to provide updated WAN and Internet connectivity. This upgrade will include a next-gen firewall. This district has also implemented software to monitor firewall logs for any suspicious traffic.

Data Infrastructure 2023-2024 Total Funding Commitment

\$2,906,334