

### 2023-2024 Academic Recovery Acceleration Plan

043 - Sabine Parish

Printed On: 9/15/2023 11:29 AM

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### Needs Assessment

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How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
  
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
  1. Student attendance and well-being,
  2. Academic recovery and acceleration,
  3. Professional learning and development,
  4. School safety and operations, and
  5. Data infrastructure.

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#### Attendance and Well-Being

##### Key Investment: Attendance

##### Funding Source and Amount

ESSER II Formula

\$54,528

##### Funding Source and Amount

ESSER II Incentive

\$12,028

##### Funding Source and Amount

ESSER III Incentive

\$105,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Utilize [student planning partners](#)

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

##### Key Investment: Well-Being

##### Funding Source and Amount

ESSER II Formula

\$136,943

##### Funding Source and Amount

ESSER III Incentive

\$105,010

##### Funding Source and Amount

ESSER III Formula

\$140,184

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
- nurses
  - social workers
  - licensed therapists
  - psychologists
- Adoption/integration of well-being curriculum/resources

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**Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

No

**(For Educators) Which evidence-based activities will the LEA invest in?**(check all that apply)

Other:

Access to well-being resource: BASE

**Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

**Attendance and Well-Being 2023-2024 Total Funding Commitment**

\$553,693

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#### Recovery and Acceleration

##### Key Investment: Targeted Learning

#### Funding Source and Amount

ESSER II Incentive

\$19,898

#### Funding Source and Amount

ESSER III Formula

\$16,787

#### Funding Source and Amount

ESSER III EB

\$617,322

#### Funding Source and Amount

ESSA

\$6,200

#### How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Sabine's student enrollment decreased from 4022 in 2019 to 3946 in 2020. Student enrollment increased in 2021 to 4058, but as of September 2022 enrollment decreased to 3994. Currently our total online population is 10 students. We have one CIR school, one UIR school, and one UIN school. ELA performance among grade 3 students increased in the following subgroup: Hispanic, and white. Decreases were noted in black, ED students, and SWD. Math performance among grade 3 students decreases were noted in all subgroups with the largest decrease among black students. ELA performance among grade 8 students increased in the following subgroups: black and Hispanic. Decreases were noted among white, ED students, and SWD. Math performance among grade 8 students increased for white and Hispanic students. Decreases were noted among all other subgroups. Funding will be provided based on the number of students targeted for support. ESSER funds will continue to be utilized to fund highly qualified and trained paraprofessionals to provide evidence-based interventions to at-risk students in conjunction with and under the supervision of the classroom teacher.

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
  - [ELA Guidebooks](#)
  - [Bayou Bridges \(Social Studies\)](#)
  - [OpenSciEd Pilot](#)
- [Professional learning](#) to teachers aligned with high-quality materials

#### Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

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**If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year?** (All areas outlined in [RS 17:100.13](#) should be addressed)

Grades 3-5 will receive an additional 40 minutes of accelerated instruction in both ELA and math embedded within the school day. Grades 6-8 will receive 30 minutes of accelerated instruction embedded with the school day. SPSB has identified students in grades 4-8 scoring below mastery and have placed these students on an individual academic improvement plan (IAP) prioritizing the acceleration of student performance. Sabine Schools will utilize EB interventions to support the academic and mental health of students who were disproportionately impacted by COVID-19. We will analyze summative assessment data from Spring 2023, as well as historical data for student groups to gather more information on students who have been most impacted.

#### Type of Academic Support (select all that apply)

Accelerated instruction (beginning no later than 30 days after student(s) are identified)

**Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

Yes

**If yes, please provide a brief description of the new activity/initiative**

New math curriculum, Eureka Math ^2, adopted for SY 23-24. Zearn will be used for targeted small group instruction. Contract with Reanna Patterson Onsite PD Skills Block based on the EL Curriculum: 3 days @ \$2066.67 per day = \$6,200.

#### Key Investment: Before and After School Programs

#### Funding Source and Amount

ESSER III Formula

\$89,099

**Which evidence-based activities will the LEA invest in?** (check all that apply)

Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

**Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

No

#### Key Investment: Summer Learning

#### Funding Source and Amount

ESSER III EB

\$210,289

#### Funding Source and Amount

ESSER III Formula

\$101,422

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**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

**Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

- No

### Key Investment: Math Refresh

#### Funding Source and Amount

ESSA

\$21,000

#### Funding Source and Amount

Local Funds

\$420,373

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)

#### How will the LEA implement the Louisiana Math Refresh across their sites?

Sabine Schools will utilize "Accelerate" in small group instruction and afterschool/extended day programs to effectively address and prevent unfinished learning. Schools will use diagnostic assessments and high-quality, curriculum-embedded assessments to determine areas of unfinished learning that need to be addressed in tutoring groups. CIR and UIR-A schools will implement NIET best practices. New math curriculum for SY 23-24 (Eureka Math ^2). Instructional coaches are on site at each campus to provide support and professional learning. NIET will also provide training and support to leadership teams on leading math curriculum implementation. Also included in the NIET partnership is strategic planning, progress monitoring, and onsite math coaching and support. NIET funding for math support is provided through other federal funds - Redesign - which is located in the "Professional Learning Section". Great Minds onsite Eureka Math PD to teach Eureka Math Squared PL: Power Up - Transitioning to to Eureka Math Squared Grades K-5 & 6-9; Teach - Effective Instruction with Eureka Math Squared Grades K-5 & 6-9 \$21,000.

#### Recovery and Acceleration 2023-2024 Total Funding Commitment

\$1,502,390

## INVESTING ESSER FUNDS

### 2023-2024 Academic Recovery Acceleration Plan

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#### Professional Learning

##### Key Investment: School Improvement Best Practices

#### Funding Source and Amount

Redesign

\$3,109

#### Funding Source and Amount

ESSER III Incentive

\$109,000

#### Funding Source and Amount

ESSER III Formula

\$20,140

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Attend School Support Institutes](#)
- Career Pipeline Support
  - [Content Leader](#)
  - [Mentor Teacher](#)
  - [Pre-Educator Pathway](#)
  - [New Teacher Experience](#)
  - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

##### Key Investment: Literacy Professional Development

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#### Funding Source and Amount

ESSER III Incentive

\$50,136

#### Funding Source and Amount

CLSD

\$114,612

#### Funding Source and Amount

ESSER III Formula

\$14,744

#### Funding Source and Amount

ESSA

\$4,400

#### Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)
- Other:

Partnership with NIET for literacy support with MJHS (UIR school) and ZES (CIR School)

#### Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- Yes

#### If yes, please provide a brief description of the new activity/initiative

Vendor change: SY 23-24 Contract with NIET for Literacy Coach Support @ ZES (CIR) & MJHS (UIR-A) 16 days @ \$2750 each = \$44,000. This replaced the SY 22-23 contract with Literacy Specialists: Louisiana Children's Research Center for Development & Learning, Inc.: School Level Elementary Coach Support @ ZES (CIR) & MJHS (UIR-A). Contract with Readsters/Linda Farrell for one day of PD to teach correct enunciation of phonemes, including all letter sounds that are taught in typical phonics lessons in grades K-2: 1 day @ \$2700; approx \$1700 for travel expenses Total \$4400.

### Key Investment: Math Professional Development

#### Funding Source and Amount

Redesign

\$167,750

#### Which evidence-based activities will the LEA invest in?(check all that apply)

- Other:
- Contract with NIET: math curriculum implementation, strategic planning, progress monitoring, and on site coaching

#### Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- Yes



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**If yes, please provide a brief description of the new activity/initiative**

Contract with NIET: 4 training days for district instructional staff & school leadership teams on leading math curriculum implementation @ \$2750 each = \$11,000; 3 days of strategic planning & progress monitoring with district instructional team @ \$2750 each = \$8250; 54 days of onsite math coaching & support @ \$2750 each = \$148,500. Total Contract \$167,750

**Professional Learning & Development 2023-2024 Total Funding Commitment**

\$483,891

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#### School Safety and Operations

##### Key Investment: Reopening

##### Funding Source and Amount

ESSER II Formula

\$

##### Provide the URL to the following LEA documents:

School reopening plan for in-person learning

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_)

COVID-19 vaccination policies for staff and students

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_)

Mask wearing policies for staff and students

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_)

Physical distancing, cohorts, or learning pods

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_)

##### Key Investment: School Safety Operations

##### Funding Source and Amount

ESSER III Formula

\$3,804

##### Funding Source and Amount

Local Funds

\$220,000

##### Did your school system receive a Stronger Connections grant award?

No

## INVESTING ESSER FUNDS

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**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Attend the Annual School Safety Summit
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems

**Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year?** (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- No

### Key Investment: Continuity of Teaching & Learning

**Funding Source and Amount**

ESSER III Formula

\$18,433

**Funding Source and Amount**

IDEA

\$5,000

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans

**School Safety and Operations 2023-2024 Total Funding Commitment**

\$247,237

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#### Data Infrastructure

#### Key Investment: Data Infrastructure

#### Funding Source and Amount

Local Funds

\$391,835

#### Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Increase data storage capacity
- Invest in staff upskilling in data literacy/science/analysis
- Purchase/upgrade statistical programs or analytics software
- Deploy enterprise data warehouse
- Invest in data dashboards or other activities to improve public transparency

#### Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

The Sabine Parish School Board maintains a Cybersecurity Crisis Continuity Plan to assist with prevention and recovery during a cybersecurity event. We are a member of state cybersecurity organization GOHSEP LCAP. LCAP provides monitoring, penetration testing and consultation. Our district is a member of the federal organization MS-ISAC, their goal is to improve the cybersecurity posture of government organizations. These programs are provided at no cost. Locally we provide cybersecurity training and phishing tests for all staff. Internet filtering is provided through a classroom management solution, a filtering appliance and cloud DNS filtering. We prevent unauthorized access to critical network resources through firewall rules, access control lists, network segmentation, restricted administrative access, antivirus, network intrusion detection and security updates for servers and network equipment. A backup server with offsite backup assures restoration of data in the event of data loss. Upgrades to critical network switches, classroom wireless equipment and financial management system demonstrates our continued commitment to providing connectivity to and housing advanced and secure data management systems.

#### Data Infrastructure 2023-2024 Total Funding Commitment

\$391,835