

2023-2024 Academic Recovery Acceleration Plan

044 - St. Bernard Parish

Printed On: 10/2/2023 7:42 AM

Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- State administrative data, such as unemployment claims
- Public health data
- Conversations with community (stakeholder input)
- Other:

District Technology/Infrastructure Data

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

2023-2024 Academic Recovery Acceleration Plan

044 - St. Bernard Parish

Printed On: 10/2/2023 7:42 AM

Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Formula

\$100,000

Funding Source and Amount

Local Funds

\$100,000

Which evidence-based activities will the LEA invest in? (check all that apply)

Implement drop-out early warning systems

Other:

Continue previously approved evidence-based activities: school level Re-Engagement Teams, Watch List, Robocalls, and a

Truancy Liaison to work with school administrators, counselors, FINS officer, and District Attorney's Office

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

No

Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula

\$200,000

Funding Source and Amount

Local Funds

\$400,000

Funding Source and Amount

ESSA

\$15,000

Funding Source and Amount

IDEA

\$15,000

2023-2024 Academic Recovery Acceleration Plan

044 - St. Bernard Parish

Printed On: 10/2/2023 7:42 AM

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Other:
District provided health care provider includes access to mental health support services and specialist.

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$830,000

2023-2024 Academic Recovery Acceleration Plan

044 - St. Bernard Parish

Printed On: 10/2/2023 7:42 AM

Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III EB

\$385,000

Funding Source and Amount

ESSER III Formula

\$1,000,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

The St. Bernard Parish School District will continue to invest in in-school interventionists, after school tutors, virtual tutors, summer programs and individual student plans to close gaps and provide missed instruction to students in grades K-12. Funds are allocated based on the number of students enrolled that in need of these services. The School Leadership Teams, reviewed assessment data, diagnostic data, and purposefully placed interventionists with groups of students in need of additional academic support and intervention.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

2023-2024 Academic Recovery Acceleration Plan

044 - St. Bernard Parish

Printed On: 10/2/2023 7:42 AM

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

The district has included an Intervention block into the daily student schedule for all students in grades K-5 and selected students 6-8. The Intervention block is led by the classroom teacher and focuses solely on closing each student's deficits in reading and math foundational skills. These targeted students also have access to: Interventionists (pull-out and push-in) for academic support, after school tutoring, and summer programs.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III EB

\$600,000

Funding Source and Amount

ESSER III Formula

\$180,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III EB

\$800,000

Funding Source and Amount

ESSER III Formula

\$220,000

2023-2024 Academic Recovery Acceleration Plan

044 - St. Bernard Parish

Printed On: 10/2/2023 7:42 AM

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III Formula

\$485,000

Funding Source and Amount

ESSA

\$75,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- Develop Math Content Leaders
- Other:
Ongoing Professional Development through district wide PD days, walk-throughs, Cadre's and PLC's.

How will the LEA implement the Louisiana Math Refresh across their sites?

The LEA will implement the Louisiana Math Refresh Comprehensive Plan across the sites by addressing the four pillars of high-quality mathematics instruction. In particular, the LEA will:

- > prioritize all students' successful engagement alongside peers utilizing i-Ready Classroom Mathematics, a high-quality, grade-level core math instruction program.
- > provide timely, proactive interventions connecting prerequisite learning to upcoming and current grade-level work by utilizing the i-Ready Classroom Mathematics Prerequisite Report. This report groups students by each math unit based on the results of the diagnostic assessment. Essential skills intervention lessons are provided to the students each week to prepare them for the upcoming and current grade-level work.
- > provide ongoing professional learning and proactive planning essential for effective teaching and acceleration throughout the school year at district level PD events and on-site professional learning sessions.
- > provide families, caregivers, and communities with family math letters, activities, and engagement tools.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$3,745,000

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

044 - St. Bernard Parish

Printed On: 10/2/2023 7:42 AM

Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Formula

\$850,000

Funding Source and Amount

ESSA

\$66,000

Funding Source and Amount

Redesign

\$54,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)
- Other:
 - Partnership with NIET

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III Formula

\$450,000

Funding Source and Amount

CLSD

\$310,725

2023-2024 Academic Recovery Acceleration Plan

044 - St. Bernard Parish

Printed On: 10/2/2023 7:42 AM

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

Funding Source and Amount

ESSA

\$40,000

Funding Source and Amount

ESSER III Formula

\$50,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

- Other:
iReady

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$1,820,725

2023-2024 Academic Recovery Acceleration Plan

044 - St. Bernard Parish

Printed On: 10/2/2023 7:42 AM

School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

Local Funds

\$1,000

Funding Source and Amount

ESSER III Formula

\$2,500

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://www.sbpsb.org/domain/3039>

COVID-19 vaccination policies for staff and students

<https://www.sbpsb.org/domain/3039>

Mask wearing policies for staff and students

<https://www.sbpsb.org/domain/3039>

Physical distancing, cohorts, or learning pods

<https://www.sbpsb.org/domain/3039>

Key Investment: School Safety Operations

Funding Source and Amount

ESSA

\$518,000

Funding Source and Amount

ESSER III Formula

\$2,000,000

Funding Source and Amount

Local Funds

\$1,036,000

Did your school system receive a Stronger Connections grant award?

Yes

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

044 - St. Bernard Parish

Printed On: 10/2/2023 7:42 AM

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Formula

\$1,800,000

Funding Source and Amount

Local Funds

\$1,000,000

Funding Source and Amount

ESSER III Incentive

\$1,000,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Provide internet through LEA-managed wireless network

School Safety and Operations 2023-2024 Total Funding Commitment

\$7,357,500

2023-2024 Academic Recovery Acceleration Plan

044 - St. Bernard Parish

Printed On: 10/2/2023 7:42 AM

Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER III Formula

\$2,000,000

Funding Source and Amount

Local Funds

\$1,000,000

Funding Source and Amount

ESSA

\$20,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Increase data storage capacity
- Invest in staff upskilling in data literacy/science/analysis
- Purchase/upgrade statistical programs or analytics software
- Deploy enterprise data warehouse
- Invest in data dashboards or other activities to improve public transparency
- Other:
Go Guardian

2023-2024 Academic Recovery Acceleration Plan

044 - St. Bernard Parish

Printed On: 10/2/2023 7:42 AM

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

St. Bernard Parish Public Schools plan to implement and/or maintain several products to assist in upgrading/ensuring proper cybersecurity & system upgrades which include:

Prevent network intrusion: Sentinel One-prevention, detection, and response to malicious activity across endpoints.

Cloud Path prevent unauthorized access to wired and wireless network.

ConnectWise allows staff remote assist w/computer & server access using two factor authentication.

Clever MFA to facilitate two factor authentication for staff & Clever IDM to facilitate randomized passwords for students.

GoGuardian-prevent students from accessing unauthorized/inappropriate online materials.

Chrome Gopher & User Gopher - managing and updating security settings on student

Chromebooks.

System Upgrades: N-Able Cloud Backup for cloud-based storage for the retrieval of data in the event of data loss.

New Virtual server host.

Wireless network upgrades to improve the transmission of data.

Data Infrastructure 2023-2024 Total Funding Commitment

\$3,020,000