

2023-2024 Academic Recovery Acceleration Plan

045 - St. Charles Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student enrollment and attendance data
- Student course enrollment data

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

Local Funds

\$6,369,835

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

ESSER III EB

\$776,810

Funding Source and Amount

ESSER III Formula

\$829,438

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
- nurses
 - social workers
 - licensed therapists
 - psychologists
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- Yes

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If yes, please provide a brief description of the new activity/initiative

The Boardedapproved a proposal to expand the district's Mental Health Program. It includes a request to hire three (3) additional MHPs. With the three additional MHPs positions, a total of 12 MHPs are now providing trauma assessment, behavioral health interventions and clinical counseling support to students. Two of the positions were assigned to high enrollment middle schools. The third position was assigned as a "shared" position at two schools. This will eliminate inequitable SEL supports for the students at these schools. In the 2023-24 school year, the behavioral health universal screening process will be expanded to assess students' social emotional learning (SEL) and well-being competencies. In the 2022-23 school year, the Panorama SEL Survey was administered to students in grades 3-12. Students reported 45% favorable responses for "emotion regulation," and 53% favorable responses for "managing challenging feelings." The data strongly suggested a need to support students in emotion regulation and managing challenging feelings. The Mental Health Professionals will develop and implement behavioral interventions and small groups to support students in developing stronger SEL competencies in the cited areas.

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

Access to behavioral/ mental health specialists

Other:

In addition to hiring additional Mental Health Professionals to support the mental health needs of students, additional staff

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$7,976,083

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Formula

\$792,790

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Funds are being used to provide identified students with summer learning (K-8), school day literacy interventions, individual and small group math intervention support (K-12). Funds will be used to hire teachers, and purchase instructional materials. Priority is given to all students who have scored below benchmark and/or below mastery on state assessments for intervention, after school tutoring, and summer school.

In addition, first grade students, second grade students, and third grade students who scored below benchmark on the district literacy screener, are identified for targeted for literacy intervention. Funds are being used to provide students Tier I curriculum aligned intervention (95% Group and flex intervention) daily, and progress monitored weekly.

Great Minds Equip diagnostic assessments are used to identify gaps in foundational knowledge for students who scored below mastery in math on the statewide 2022 and 2023 LEAP assessment in grades 4-Algebra 1.

Students are progress monitored and additional supports are provided by the teacher and/or interventionist.

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

INVESTING ESSER FUNDS

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We will administer the DIBELS 8 Assessment to qualifying students. Based on the assessment results, students will receive additional support in his/her areas of need by an interventionist and classroom teacher. Structures within schools have been redefined to provide intensive support throughout the day in a variety on instructional modes.

Grades 3-Algebra 1 LEAP data was used to identify the percent of students scoring below mastery on the 2023 LEAP 2025. This data is used to identify students struggling within the content areas and target interventions for them. ESSER funds are being used to support K-12 students and teachers with math intervention support using Great Minds Equip and premium assessments. Students identified for additional support are based on below mastery performance. ESSER funds will be allocated for salary and benefits for Middle School Literacy Interventions and Literacy Coach Leader (4-8).

Teachers and interventionists use the Equip and premium assessment resources to provide just in time supports to accelerate their learning with grade level instruction within both the regular classroom and intervention classroom.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

State

\$22,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

An after school program with the purpose of increasing student achievement occurred at grade K-3/ Using a variety of data sources, students will be selected to additional instructional support. Funds will be used for staffing of teachers and resources as well as adjusting schedules

Key Investment: Summer Learning

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Funding Source and Amount

ESSER III Formula

\$1,110,499

Funding Source and Amount

ESSER III EB

\$671,530

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III EB

\$97,954

Funding Source and Amount

ESSER III Formula

\$30,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)

How will the LEA implement the Louisiana Math Refresh across their sites?

Funding will be used to purchase student materials to ensure that all teachers have the resources necessary to implement high quality instruction. All grade level teachers received materials and training needed to create accurate and effective math lessons. Clear expectations for implementation have been put in place so that teacher and learning happens at high level. Instructional time in math has been increased from 60-90 minutes to allow an expanded learning time of concepts while providing teachers the opportunities to meet individual and small group needs.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$2,724,773

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Incentive

\$413,330

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

In order for students to access high quality, complex text in grades 4-8, students must enter fourth grade reading on level according to the Acadience Reading screener. Early literacy training on the Science of Reading to K-3 teachers and administrators is necessary for improving and supporting literacy development in children. Our district's reading scores and the unknown ongoing effects of COVID-19 regulations place an even greater impetus on this need. 2022 DIBELS scores for students in K-3, 45% of first grade students, 37% of second grade students, and 44% of third grade students scored below benchmark on the district literacy screener indicate students are struggling in foundational skills. ELA 2022 LEAP scores indicate students in grades 3-5 are continuing to struggle in reading.

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III Incentive

\$112,771

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

Funding Source and Amount

Local Funds

\$6,000

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Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$532,101

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$1,090,555

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://www.stcharles.k12.la.us/Page/16778>

COVID-19 vaccination policies for staff and students

<https://www.stcharles.k12.la.us/Page/16778>

Mask wearing policies for staff and students

<https://www.stcharles.k12.la.us/Page/16778>

Physical distancing, cohorts, or learning pods

<https://www.stcharles.k12.la.us/Page/16778>

Key Investment: School Safety Operations

Funding Source and Amount

ESSER III Formula

\$3,274,593

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

INVESTING ESSER FUNDS

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Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Formula

\$1,729,219

Funding Source and Amount

ESSER III EB

\$1,139,396

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)

School Safety and Operations 2023-2024 Total Funding Commitment

\$7,233,763

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$70,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Other:
with text implement secure access to internet resources

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Our LEA is using the following to ensure cybersecurity: SPF (Sender Policy Framework), DKIM (DomainKeys Identified Mail), DMARC (Domain-based Message Authentication, Reporting & Conformance); Multifactor Authentication; Next-Generation Firewall with IPS and Antivirus; EDR (Endpoint Detection and Response); DDos Protection - Monitored by ISP SOC; Protective DNS service; Social Engineering/Phishing trainings.

Data Infrastructure 2023-2024 Total Funding Commitment

\$70,000