

2023-2024 Academic Recovery Acceleration Plan

047 - St. James Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student course enrollment data
- Educator effectiveness data
- Educator certification data

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

State

\$65,000

Funding Source and Amount

IDEA

\$85,000

Funding Source and Amount

Local Funds

\$87,000

Funding Source and Amount

ESSER II Incentive

\$30,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Utilize [student planning partners](#)
- Implement [Jobs for America's Graduates \(JAG\) program](#)

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- Yes

If yes, please provide a brief description of the new activity/initiative

Hired a Director of Child Welfare and Attendance beginning July 2024. The director will oversee various services aimed at improving student attendance, assisting with disciplinary matters and supporting schools with resources to prevent student dropouts. Our previous credit recovery plan was updated and the updated plan is being executed this school year.

Key Investment: Well-Being

INVESTING ESSER FUNDS

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Funding Source and Amount

ESSER III Incentive

\$188,500

Funding Source and Amount

ESSER III Formula

\$135,682

Funding Source and Amount

IDEA ARP

\$103,530

Funding Source and Amount

IDEA

\$153,252

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

Professional Development given for ways to improve student outcomes, meet diverse needs of students, ways to develop inclusive classrooms environments inclusive to all students, positive and preventative behavior strategies essential supports and strategies. Professional Development will be provided by SPED Strategies and LASARD form Partnerships and Success vendor guide for general and special education teachers that support students with disabilities and behaviour insskkin accessing grande.

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$847,964

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSA

\$617,319

Funding Source and Amount

ESSER III Incentive

\$75,000

Funding Source and Amount

ESSER III Formula

\$1,485,870

Funding Source and Amount

Local Funds

\$315,000

Funding Source and Amount

ESSER III EB

\$147,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Multiple data points (LEAP 2025, Literacy Screener, Formal and Information Assessments, Attendance Reports, Course Passing Rate) will be used to identify students who will receive interventions, tutoring and remediation opportunities. Students will be provided support during the day as needed to receive the identified support. Interventionist have been hired to provide Tier II instruction to students identified using district assessment indicators. Scripted programs are used and interventionists are trained to use these as well as how to provide screeners to identify and progress monitor student growth.

LOUISIANA DEPARTMENT OF EDUCATION

INVESTING ESSER FUNDS

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Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials
- Other:
ELA - Wit and Wisdom

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

High-quality curriculum has been purchased and students are taught using this curriculum aligned to Louisiana State Standards that included built in instructional supports. Highly-effective teachers are hired and students receive instruction from these teachers. Students are given addition instructional minutes during the school day or are given support after the school day. Summer school opportunities are also offered for students not meeting levels of proficiency.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSA
\$50,000

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Formula

\$179,014

Funding Source and Amount

Local Funds

\$75,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

Local Funds

\$100,000

Funding Source and Amount

ESSER III Incentive

\$20,000

Funding Source and Amount

Local Funds

\$10,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Develop Math Content Leaders

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How will the LEA implement the Louisiana Math Refresh across their sites?

The district has purchased Eureka Math Squared to be used as Tier I curriculum in all math classrooms. The curriculum provides guidance, additional resources and professional learning to support and revisit current instructional practices that align with evidence based approaches to maximize math progress. The curriculum assists with students that are ready for the days lessons and gives guidance for those that need support before participating and for those that may need extra help after the lesson is taught. Employees attend professional development activities as they are made available.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$3,074,203

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSA

\$652,319

Funding Source and Amount

State

\$50,000

Funding Source and Amount

Local Funds

\$10,000

Funding Source and Amount

IDEA

\$58,000

Funding Source and Amount

ESSER III Incentive

\$22,475

Funding Source and Amount

IDEA ARP

\$10,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Attend School Support Institutes](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

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The district has Instructional Coaches that provide professional development to improve curriculum and instruction in each classroom. Mentor teachers will be identified in our schools to support new / first year (0-2) teachers. They have been identified because they have the knowledge and skills to effectively coach and support new and resident teacher in their schools. Mentor teachers will focus on building strong relationships, identify and address needs, deliver resources and coach teachers to improve and track progress as they develop into their next year of teaching. The district has formed a partnership with NIET. This support line will help district leaders build educator excellence to give all students the opportunity for success. Best practicing and shifting to student ownership will be at the core of this partnership.

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSA

\$251,612

Funding Source and Amount

Local Funds

\$10,000

Which evidence-based activities will the LEA invest in?(check all that apply)

[Literacy Content Leaders](#)

[Literacy Coaches](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

Yes

If yes, please provide a brief description of the new activity/initiative

One Instructional Coach this year will provide professional development to improve curriculum and instruction in each early childhood classroom. Implementation support will be to effectively implement high-quality curriculum that intentionally teaches the foundations for reading and language and literacy and effectively use assessments to inform instruction. Subject identified instructional coaches will participate in content leader trainings being offered so they can in turn support the development of other educators during teacher collaboration time through lesson and unit unpacking or re-delivery of content modules.

Key Investment: Math Professional Development

Funding Source and Amount

ESSA

\$251,612

Funding Source and Amount

Local Funds

\$10,000

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Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Other:
Eureka Squared

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$1,326,018

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$700,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

https://cdnsm5-ss2.sharpschool.com/UserFiles/Servers/Server_

COVID-19 vaccination policies for staff and students

https://cdnsm5-ss2.sharpschool.com/UserFiles/Servers/Server_

Mask wearing policies for staff and students

https://cdnsm5-ss2.sharpschool.com/UserFiles/Servers/Server_

Physical distancing, cohorts, or learning pods

https://cdnsm5-ss2.sharpschool.com/UserFiles/Servers/Server_

Key Investment: School Safety Operations

Funding Source and Amount

Local Funds

\$228,000

Funding Source and Amount

ESSER II Formula

\$282,268

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems

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Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

The district has hired additional officers to provide additional safety to elementary school campuses.

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSA

\$123,674

Funding Source and Amount

ESSER III Formula

\$43,362

Funding Source and Amount

Local Funds

\$97,000

Funding Source and Amount

IDEA

\$5,697

Funding Source and Amount

ESSER III EB

\$106,991

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans
- Internet connected devices with paid data plans

School Safety and Operations 2023-2024 Total Funding Commitment

\$1,586,992

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER III Formula

\$700,000

Funding Source and Amount

Local Funds

\$197,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade data systems and reporting
- Increase data storage capacity
- Invest in staff upskilling in data literacy/science/analysis
- Invest in data dashboards or other activities to improve public transparency

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Insurance is being renewed for cybersecurity. Internet services are being provided by a new provider. Servers have been moved to a local facility for easier access and maintenance upgrades.

Data Infrastructure 2023-2024 Total Funding Commitment

\$897,000