

### 2023-2024 Academic Recovery Acceleration Plan

050 - St. Martin Parish

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### Needs Assessment

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How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- Public health data
  
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
  1. Student attendance and well-being,
  2. Academic recovery and acceleration,
  3. Professional learning and development,
  4. School safety and operations, and
  5. Data infrastructure.

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#### Attendance and Well-Being

##### Key Investment: Attendance

##### Funding Source and Amount

State

\$

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

- Participate in [LSU Attendance Alliance](#)
- Implement drop-out early warning systems
- Implement [Jobs for America's Graduates \(JAG\) program](#)

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

No

##### Key Investment: Well-Being

##### Funding Source and Amount

ESSER II Formula

\$755,045

##### Funding Source and Amount

ESSER III Formula

\$1,050,586

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
  - nurses
  - social workers
  - licensed therapists
  - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

No

## INVESTING ESSER FUNDS

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**(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)**

Virtual health coaches

**Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)**

No

**Attendance and Well-Being 2023-2024 Total Funding Commitment**

\$1,805,631

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#### Recovery and Acceleration

#### Key Investment: Targeted Learning

##### Funding Source and Amount

ESSER II Formula

\$

##### Funding Source and Amount

ESSER III Formula

\$

##### How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

St. Martin Parish School District will use Coronavirus Response and Relief Supplemental Appropriations and/or American Rescue Plan grant funds to continue to purchase devices and other related items to support the upgrade to our technology and internet needs. Our district is committed to offering a rich educational experience with intense interventions for all of our students whether on a campus site or virtually. Also, these funds will be used to provide professional development of Tier I curricular opportunities to our teachers and staff. We will ensure that no student or teacher will be denied participation based on gender, race, national origin, disability or age.

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
  - Partner with [high-quality vendors](#) to provide tutoring during the school day
  - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- [High-quality quality curriculum](#)
  - [ELA Guidebooks](#)
  - [Bayou Bridges \(Social Studies\)](#)
  - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials
- Extended school day (If implementing before/after school programs separate from the school day, please use that category.)
- Extended school year (If implementing summer programs separate from the school day, please use that category.)

##### Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

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**If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year?** (All areas outlined in [RS 17:100.13](#) should be addressed)

3rd Grade-For the 23-24 school year, students in grade 3 who score below the benchmark on the DIBELS 8th fall screener will be placed on an Individual Improvement Plan to address literacy. Interventions include small group/differentiated instruction, Phonics for Reading and interventions during the school day at least three to five times per week for a minimum of 30 minutes daily. Using DIBELS 8th progress monitoring tools every two weeks, Phonics for Reading Check-Up Activities three to five times per week, etc. 4th/5th Grade- Students who score below the benchmark on the fall DIBELS 8th screener and below basic in ELA on LEAP 2025 will be placed on an Individual Literacy Plan (ILP) and Individual Academic Intervention Plan (IAIP) and plans will address literacy interventions three to five times per week using the DIBELS 8th progress monitoring tool every two weeks. 6th -8th grade- students who are not proficient on LEAP are supported in the classroom through Accelerated instruction and are benchmarked using iReady benchmarks three times per year in ELA and Math using ZEARN, iREADY, and district interim assessments. ELA students are tiered to receive interventions that utilize Phonics for Reading, Ready Classroom, and iReady.

#### Type of Academic Support (select all that apply)

Accelerated instruction (beginning no later than 30 days after student(s) are identified)

**Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

No

#### Key Investment: Before and After School Programs

#### Funding Source and Amount

ESSER II Formula

\$12,743

#### Funding Source and Amount

ESSER III Formula

\$49,500

**Which evidence-based activities will the LEA invest in?** (check all that apply)

Implement dedicated tutoring time provided by LEA educators in a direct-run program.

**Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

No

#### Key Investment: Summer Learning

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#### Funding Source and Amount

ESSER II Formula

\$285,739

#### Funding Source and Amount

ESSER III Formula

\$374,059

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

#### Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

### Key Investment: Math Refresh

#### Funding Source and Amount

ESSER II Formula

\$

#### Funding Source and Amount

ESSER III Formula

\$

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- Develop Math Content Leaders

#### How will the LEA implement the Louisiana Math Refresh across their sites?

In grades 3 through 8, all teachers will implement Zearn as a supplement to the Eureka curriculum within the core instruction of mathematics. School leaders and math teachers will receive district wide and ongoing school level training to implement the intervention with fidelity. School leaders will create a weekly schedule math instruction cycle to include Zearn usage for three time a week for thirty minutes. School leaders will provided parents/guardians informative information about Zearn and student progress in mathematics. Also, schools must devote a thirty to forty-five minute Accelerate time in the master schedule to help address student academic need in reading and mathematics.

#### Recovery and Acceleration 2023-2024 Total Funding Commitment

\$722,041

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#### Professional Learning

##### Key Investment: School Improvement Best Practices

#### Funding Source and Amount

ESSER II Formula

\$115,000

#### Funding Source and Amount

ESSER III Formula

\$200,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
  - [Content Leader](#)
  - [Mentor Teacher](#)
  - [Pre-Educator Pathway](#)
  - [New Teacher Experience](#)
  - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

For the 23-24 school year, St. Martin will continue to use NIET best practices. All CIR/UIR school leadership team participate in state-funded professional development sessions with a focus on Instructional Leadership Team (ILT) and Teacher Collaboration Support. All CIR/UIR school leadership teams receives in-depth coaching from a NIET coach on ILT and Teacher Collaboration, as well.

##### Key Investment: Literacy Professional Development

# LOUISIANA DEPARTMENT OF EDUCATION

## INVESTING ESSER FUNDS

### 2023-2024 Academic Recovery Acceleration Plan

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#### Funding Source and Amount

ESSER II Formula

\$423,896

#### Funding Source and Amount

ESSER III Formula

\$414,017

#### Funding Source and Amount

ESSER II Incentive

\$

#### Funding Source and Amount

ESSER III Incentive

\$

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

### Key Investment: Math Professional Development

#### Funding Source and Amount

ESSER II Formula

\$73,321

#### Funding Source and Amount

ESSER III Formula

\$215,028

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
  - [Math Refresh Summer Webinar Series](#)
  - Zearn Training (Educators)
  - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

#### Professional Learning & Development 2023-2024 Total Funding Commitment

\$1,441,262





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#### School Safety and Operations

##### Key Investment: Reopening

##### Funding Source and Amount

ESSER II Formula

\$492,030

##### Funding Source and Amount

ESSER III Formula

\$699,530

##### Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://www.saintmartinschools.org/policies/23-24-continuous>

COVID-19 vaccination policies for staff and students

<https://www.saintmartinschools.org/administration/covid19-in>

Mask wearing policies for staff and students

<https://www.saintmartinschools.org/administration/covid19-in>

Physical distancing, cohorts, or learning pods

<https://www.saintmartinschools.org/policies/23-24-continuous>

##### Key Investment: School Safety Operations

##### Funding Source and Amount

State

\$518,355

\$

\$

##### Did your school system receive a Stronger Connections grant award?

Yes

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#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

#### Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- Yes

#### If yes, please provide a brief description of the new activity/initiative

A preliminary needs assessment for all school sites. Through the needs assessment each school's need for a single point of entry will be addressed individually. Outside perimeter fencing will be purchased to channel visitors to the single point of entry and provide gated entryways. Electronic school access control systems will be installed in order to provide controlled access into the school building, as well as other buildings on site. Minor remodeling alterations would be needed to create a controlled access point once visitors have reached the main campus doorway. Walls with controlled access doorways would be built to secure access into the main buildings. Secure windows would be installed for secretarial staff to greet visitors in the lobby of the school and vet them prior to them having access to the main part of the building. This would provide a secondary safety feature for a single point of entry. Surveillance camera needs were included in the written needs assessment. Schools are identifying secluded areas and high traffic areas to determine the need for additional security cameras. These cameras will focus on a single entry point and access point to other school buildings.

### Key Investment: Continuity of Teaching & Learning

#### Funding Source and Amount

ESSER II Formula  
\$2,523,612

#### Funding Source and Amount

ESSER III Formula  
\$2,790,766

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**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans
- Provide internet through LEA-managed wireless network

**School Safety and Operations 2023-2024 Total Funding Commitment**

\$7,024,293

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#### Data Infrastructure

#### Key Investment: Data Infrastructure

##### Funding Source and Amount

ESSER II Formula

\$300,000

##### Funding Source and Amount

ESSER III Formula

\$2,200,000

##### Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Increase data storage capacity
- Deploy enterprise data warehouse

##### Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

We installed upgraded firewalls, blade servers, network switches and storage in both data systems. These upgrades include analytics of all network traffic. It not only provides us with the latest firewall technology but also allows us greater bandwidth capabilities and room for expansion.. We upgraded to the cloud service for our Anti-Virus programs. With the cloud version it will allow for updates on and off network which allows for greater protection during remote work. We implemented a program that analyzes and detects cyber and phishing attacks. This program also includes training and remediation.

##### Data Infrastructure 2023-2024 Total Funding Commitment

\$2,500,000