

### 2023-2024 Academic Recovery Acceleration Plan

054 - Tensas Parish

Printed On: 9/1/2023 9:51 AM

---

### Needs Assessment

---

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- State administrative data, such as unemployment claims
- Public health data
- Conversations with community (stakeholder input)
- Other:

Edmentum's Exact Path & Dibels 8

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
  1. Student attendance and well-being,
  2. Academic recovery and acceleration,
  3. Professional learning and development,
  4. School safety and operations, and
  5. Data infrastructure.

### 2023-2024 Academic Recovery Acceleration Plan

054 - Tensas Parish

Printed On: 9/1/2023 9:51 AM

#### Attendance and Well-Being

##### Key Investment: Attendance

#### Funding Source and Amount

ESSA

\$15,537

Which evidence-based activities will the LEA invest in? (check all that apply)

- Utilize [student planning partners](#)

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

##### Key Investment: Well-Being

#### Funding Source and Amount

ESSER III Formula

\$143,138

#### Funding Source and Amount

ESSER III EB

\$11,775

#### Funding Source and Amount

ESSA

\$7,650

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
- nurses
  - social workers
  - licensed therapists
  - psychologists
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

**2023-2024 Academic Recovery Acceleration Plan**

**054 - Tensas Parish**

Printed On: 9/1/2023 9:51 AM

**Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

**Attendance and Well-Being 2023-2024 Total Funding Commitment**

\$178,100

### 2023-2024 Academic Recovery Acceleration Plan

054 - Tensas Parish

Printed On: 9/1/2023 9:51 AM

#### Recovery and Acceleration

#### Key Investment: Targeted Learning

##### Funding Source and Amount

ESSA

\$15,537

##### Funding Source and Amount

ESSER III Formula

\$14,910

#### How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Fewer than 10% of our students scoring Mastery/Advanced & over 90% of our students come from low income minority households our plans include all students. We will take a school wide approach to all learning loss issues. This includes creating an intervention period within the school day known as WIN, extending the school day by adding instructional minutes to each day, & adding additional days to the school calendar by converting PD days into student contact days. Our data indicates that our students in the 22-23 school year showed an increase in Math, where the others subjects either dropped or stayed the same when compared to our third graders in 21-22. We are positioning additional paras & teachers in these grades & keeping class sizes low(below 17) in K-2 to help with more one on one adult to student interaction. Our students in Grades 3-8 who failed to achieve Mastery on their LEAP scores will be priorities in our remediation programs which include both in-school & afterschool tutoring & intervention performed by school teachers & paraprofessionals. Parents of these students will have conversations with school staff(administrator, counselor, teacher) about their identified areas of academic weakness & plans for improvement.

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
  - Partner with [high-quality vendors](#) to provide tutoring during the school day
  - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- IGP Partners
- [High-quality quality curriculum](#)
  - [ELA Guidebooks](#)
  - [Bayou Bridges \(Social Studies\)](#)
  - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials
- Other:

Three schools days were covered/included because 3 PD days were converted to instructional days & PD was paid for with ESSER

### 2023-2024 Academic Recovery Acceleration Plan

054 - Tensas Parish

Printed On: 9/1/2023 9:51 AM

**Will the LEA serve students in grades three through eight in the 2023-2024 academic year?**

Yes

**If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year?** (All areas outlined in [RS 17:100.13](#) should be addressed)

Our students in Grades 3-8 who failed to achieve Mastery on their LEAP scores will be priorities in our remediation programs with teachers and paras which include both in-school and afterschool tutoring and intervention. Parents of these students will have conversations with school staff(administrator, counselor, teacher) about their identified areas of academic weakness and plans for improvement. School teachers and paraprofessionals will work with identified students in Grades 3-8 as well as others who will participate in daily in-school interventions during our WIN period and will be encouraged to attend twice weekly afterschool tutoring as well. All students in Grades K-8 including the identified students scoring below Mastery will participate in progress monitoring via Edmentum's Exact Path assessment program which will be given at the start of school, after the second nine week grading period, and at the end of the year. Assessment results will be reviewed with the student and parent to determine progress and discuss next steps. The formal summative assessment (LEAP 2025) will be given to students in the spring during the LDE testing window.

**Type of Academic Support (select all that apply)**

Accelerated instruction (beginning no later than 30 days after student(s) are identified)

**Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

No

#### Key Investment: Before and After School Programs

**Funding Source and Amount**

ESSER III Formula

\$19,906

**Which evidence-based activities will the LEA invest in?** (check all that apply)

Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

**Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

No

#### Key Investment: Summer Learning

**Funding Source and Amount**

ESSER III Formula

\$55,432

## INVESTING ESSER FUNDS

### 2023-2024 Academic Recovery Acceleration Plan

054 - Tensas Parish

Printed On: 9/1/2023 9:51 AM

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

**Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

- No

### Key Investment: Math Refresh

#### Funding Source and Amount

ESSER III Formula

\$40,000

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Develop Math Content Leaders

**How will the LEA implement the Louisiana Math Refresh across their sites?**

Continue to use Zearn/Agile Minds with additional PD and instructional coaching provided for math teachers.

#### Recovery and Acceleration 2023-2024 Total Funding Commitment

\$145,785

## INVESTING ESSER FUNDS

### 2023-2024 Academic Recovery Acceleration Plan

054 - Tensas Parish

Printed On: 9/1/2023 9:51 AM

#### Professional Learning

##### Key Investment: School Improvement Best Practices

#### Funding Source and Amount

Redesign

\$1,300

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
  - [Content Leader](#)
  - [Mentor Teacher](#)
  - [Pre-Educator Pathway](#)
  - [New Teacher Experience](#)
  - [Aspiring Principal Fellowship](#)
- Other:  
NIET work at TES & CLL work at TES

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

The Literacy Coach at TES will work with the CLL team

##### Key Investment: Literacy Professional Development

#### Funding Source and Amount

CLSD

\$36,530

#### Funding Source and Amount

ESSER II Formula

\$33,930

#### Funding Source and Amount

Redesign

\$1,300

#### Funding Source and Amount

ESSER III Formula

\$25,000

## INVESTING ESSER FUNDS

### 2023-2024 Academic Recovery Acceleration Plan

054 - Tensas Parish

Printed On: 9/1/2023 9:51 AM

**Which evidence-based activities will the LEA invest in?(check all that apply)**

- [Literacy Content Leaders](#)
- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

**Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?**

- Yes

**If yes, please provide a brief description of the new activity/initiative**

The Literacy Coach at TES will work with the CLL team

#### Key Investment: Math Professional Development

#### Funding Source and Amount

Redesign  
\$1,300

#### Funding Source and Amount

ESSA  
\$2,500

#### Funding Source and Amount

ESSER III Formula  
\$21,000

**Which evidence-based activities will the LEA invest in?(check all that apply)**

- Math Content Leaders
- Other:  
Teacher Leader Summit, Math Refresh training, TL Summit Extensions, Agile Mind Consultant, & Access to Zearn online PD

**Will the LEA make significant changes in math professional development during the 2023-2024 school year?**

- No

#### Professional Learning & Development 2023-2024 Total Funding Commitment

\$122,860



### 2023-2024 Academic Recovery Acceleration Plan

054 - Tensas Parish

Printed On: 9/1/2023 9:51 AM

#### School Safety and Operations

##### Key Investment: Reopening

##### Funding Source and Amount

ESSER III Formula

\$6,000

##### Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://www.tensasedu.org/>

COVID-19 vaccination policies for staff and students

We do not have a policy on vaccinations.

Mask wearing policies for staff and students

<https://www.tensasedu.org/>

Physical distancing, cohorts, or learning pods

<https://www.tensasedu.org/>

##### Key Investment: School Safety Operations

##### Funding Source and Amount

ESSA

\$10,514

##### Did your school system receive a Stronger Connections grant award?

No

## INVESTING ESSER FUNDS

### 2023-2024 Academic Recovery Acceleration Plan

054 - Tensas Parish

Printed On: 9/1/2023 9:51 AM

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment
- Other:
  - Updated door locks & modernized doors
  - Medal Detectors

#### Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- No

### Key Investment: Continuity of Teaching & Learning

#### Funding Source and Amount

ESSER III Formula  
\$12,166

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Provide internet through LEA-managed wireless network
- Other:
  - Additional supplies/materials for guidebook instruction

#### School Safety and Operations 2023-2024 Total Funding Commitment

\$28,680

### 2023-2024 Academic Recovery Acceleration Plan

054 - Tensas Parish

Printed On: 9/1/2023 9:51 AM

---

#### Data Infrastructure

---

#### Key Investment: Data Infrastructure

---

#### Funding Source and Amount

ESSER III Formula

\$23,940

#### Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Invest in staff upskilling in data literacy/science/analysis
- Other:  
Backup server off site at neighboring parish school board office.

#### Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Tensas Parish consented to the Computer/Digital Network Search that was discussed during the Cybersecurity Meeting on August 1, 2023. Our firewalls were upgraded during the summer of 2023.

#### Data Infrastructure 2023-2024 Total Funding Commitment

\$23,940