

2023-2024 Academic Recovery Acceleration Plan

056 - Union Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator certification data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSA

\$30,000

Funding Source and Amount

ESSER II Formula

\$11,000

Funding Source and Amount

ESSER III Formula

\$12,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

ESSER II Formula

\$11,300

Funding Source and Amount

ESSER III Formula

\$71,300

Funding Source and Amount

Local Funds

\$70,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Adoption/integration of well-being curriculum/resources
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- Yes

INVESTING ESSER FUNDS

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If yes, please provide a brief description of the new activity/initiative

2 mental/behavioral health counselors will be hired by the district -One for the elementary school and one for the jr high/high school to serve students with these needs.

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$205,600

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER II Formula

\$20,000

Funding Source and Amount

ESSER III Formula

\$40,000

Funding Source and Amount

ESSA

\$20,000

Funding Source and Amount

ESSER II Incentive

\$70,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

LEA will target students who score Unsatisfactory and Approaching Basic on the LEAP 2025 test in the year 22-23. Literacy scores in elementary were also considered for lower grades. Students with disabilities and ELL were particularly targeted with supplemental instruction planned. Other consideration was given to those who suffered instructional loss due to lack of attendance which manifested in lower grades.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Professional learning](#) to teachers aligned with high-quality materials
- Extended school day (If implementing before/after school programs separate from the school day, please use that category.)
- Extended school year (If implementing summer programs separate from the school day, please use that category.)
- Other:
 - High Quality ELA state approved curriculums CKLA and MyView/My Perspectives
 - High Quality Math state approved curriculum Agile Minds for grades 9-12

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Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

RTI will be provided during the school day. The LEA has contracted with New Directions to update the Intervention program. 30-45 minutes during the day will be provided for interventions. Interventionists, paras, and teachers will all pull students who have tested for learning deficits on Dibels and Zearn. Remediation will be provided through the use of mClass (CKLA literacy program.) mCLASS includes DIBELS 8th Edition's one-minute measures, a built-in dyslexia screener, intervention, and reports to target specific students for interventions. Interventionists (retired certified teachers) have been contracted for part-time work during the day to provide extra support. Math will be supported through the same method using Zearn. At first, students work through grade-level concepts with an embedded daily diagnostic to assess understanding which automatically launches a Boost lesson with support and scaffolding from prior grades or units. If students need deeper interventions, Zearn offers tailored foundational content guidance, recommending intervention lessons connected to the same critical content that their teacher is teaching. After-school tutoring will be provided through 21st Century.

Type of Academic Support (select all that apply)

Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

New ELA curriculums will be implemented in grades in ELA: Union Parish Elementary- CKLA(grades K-3) My View(grades 4-5), My Perspective
Union Parish high School Grades 6-12.
RTI is being fully implemented with supplemental support through new curriculums, retired teachers, consultants, and paras.

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III Formula

\$20,000

Which evidence-based activities will the LEA invest in? (check all that apply)

Other:

Contract with New Directions/RBW Consulting

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

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Key Investment: Summer Learning

Funding Source and Amount

ESSER III Formula

\$100,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with vendors to provide tutoring during summer programming.
- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III Formula

\$30,000

Funding Source and Amount

ESSA

\$6,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

Zearn is implemented on the elementary school campus (K-5)- it is a high-quality state approved math curriculum. The LEA will also offer supplements for math content leaders as an incentive to develop more high effective peer leadership in this subject.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$306,000

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSA

\$12,000

Funding Source and Amount

ESSER III Formula

\$240,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

The LEA has partnered with the Attuned Group to put into place a continuing Strategic Plan for the District. The district has also included Attuned in implement Agile Minds a high quality math curriculum for Grades 9-12.

INVESTING ESSER FUNDS

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Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III Formula

\$60,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

Funding Source and Amount

ESSER III Formula

\$60,000

Funding Source and Amount

ESSA

\$50,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

- Other:
Agile Minds Training PD

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$422,000

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER II Formula

\$100,000

Funding Source and Amount

ESSER III Formula

\$50,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://unionpsd.org/pdf/Reopening%20Plan/UP%20Reopening%20P>

COVID-19 vaccination policies for staff and students

<https://unionpsd.org/pdf/Reopening%20Plan/UP%20Reopening%20P>

Mask wearing policies for staff and students

<https://unionpsd.org/pdf/Reopening%20Plan/UP%20Reopening%20P>

Physical distancing, cohorts, or learning pods

<https://unionpsd.org/pdf/Reopening%20Plan/UP%20Reopening%20P>

Key Investment: School Safety Operations

Funding Source and Amount

ESSER II Formula

\$225,000

Did your school system receive a Stronger Connections grant award?



Yes

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

The schools are adding additional surveillance equipment for each school and bus in ESSER II. A visitor tracking system was purchased using ESSER II funding. Metal detectors will also be purchased through the safety grant, as well as, single point entry reinforcement.

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER II Formula

\$200,000

Funding Source and Amount

ESSER III Formula

\$100,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans
- Provide internet through LEA-managed wireless network

School Safety and Operations 2023-2024 Total Funding Commitment

\$675,000

INVESTING ESSER FUNDS

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER II Formula

\$10,000

Funding Source and Amount

ESSER III Formula

\$10,000

Funding Source and Amount

ESSA

\$30,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Invest in staff upskilling in data literacy/science/analysis

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

The technology team has been commended by auditors and other safety groups on their firewalls and cybersecurity. We already have a system in place to track student progression through a key word recognition safety program. Data systems and reporting are updated systematically. All employees go through training via Vector Solutions - Safe schools training.

Data Infrastructure 2023-2024 Total Funding Commitment

\$50,000