

2023-2024 Academic Recovery Acceleration Plan

060 - Webster Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

2023-2024 Academic Recovery Acceleration Plan

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Formula

\$20,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Participate in [LSU Attendance Alliance](#)

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- Yes

If yes, please provide a brief description of the new activity/initiative

Behavior Interventionists to address social emotional learning needs in students.

Attendance Specialists works with Behavior Specialist, and parents to implement behavior strategies to reduce removals from school.

Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula

\$200,000

Funding Source and Amount

ESSER III Formula

\$100,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
- nurses
 - social workers
 - licensed therapists
 - psychologists
- Professional development for staff
- Other:
- Attendance Officers
- Behavior Interventionists

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

060 - Webster Parish

Printed On: 9/1/2023 9:52 AM

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$320,000

2023-2024 Academic Recovery Acceleration Plan

060 - Webster Parish

Printed On: 9/1/2023 9:52 AM

Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III EB

\$74,970

Funding Source and Amount

ESSER III Incentive

\$60,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Partner with Career Compass to provide individual graduation planning support Post-Secondary Planning and/or career.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- IGP Partners
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

2023-2024 Academic Recovery Acceleration Plan

060 - Webster Parish

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Students in grades 3-8 who fail to achieve mastery on any statewide assessment administered pursuant to the state's school board and district accountability systems in reading or math in the previous academic year will be provided the following academic support:

The school shall review the student's academic strengths and weaknesses relative to reading and/or math, discuss any other relevant challenges, and formulate a plan designed to assist the student in achieving mastery in reading and math. The student will be monitored for progress regularly before the next administration of the LEAP assessment.

The student shall be provided with focused interventions.

The student shall be afforded the opportunity to receive on-grade level instruction and focused reading and/or math interventions.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III Formula

\$534,209

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with vendors to provide tutoring before and/or after school.
- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Formula

\$997,803

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

2023-2024 Academic Recovery Acceleration Plan

060 - Webster Parish

Printed On: 9/1/2023 9:52 AM

Funding Source and Amount

ESSER III Formula

\$25,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

All K-8 teachers received on-site Zearn Training on August 7, 2023. All K-8 teachers will use the Zearn Curriculum using the suggested schedules each day. Zearn will be used for interventions and accelerated tutoring provided to K-8 students.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$1,691,982

2023-2024 Academic Recovery Acceleration Plan

060 - Webster Parish

Printed On: 9/1/2023 9:52 AM

Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Formula

\$72,150

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

Two school sites (Webster Jr. High and J. A. Phillips Elementary) are participating in the LDOE New Teacher and Leader Evaluation Pilot. These sites will be using the TSS and PSS during the 23-24 school year.

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III Incentive

\$62,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- Other:
District Instructional Coaches

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

2023-2024 Academic Recovery Acceleration Plan

060 - Webster Parish

Printed On: 9/1/2023 9:52 AM

Key Investment: Math Professional Development

Funding Source and Amount

ESSER III Incentive

\$21,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- Yes

If yes, please provide a brief description of the new activity/initiative

Teachers will receive onsite training instead of virtual training during the 23-24 school year.

Professional Learning & Development 2023-2024 Total Funding Commitment

\$155,150

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060 - Webster Parish

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$10,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

https://www.websterpsb.org/354620_2

COVID-19 vaccination policies for staff and students

https://www.websterpsb.org/354620_2

Mask wearing policies for staff and students

https://www.websterpsb.org/354620_2

Physical distancing, cohorts, or learning pods

https://www.websterpsb.org/354620_2

Key Investment: School Safety Operations

Funding Source and Amount

ESSER III Formula

\$251,000

Did your school system receive a Stronger Connections grant award?

No

2023-2024 Academic Recovery Acceleration Plan

060 - Webster Parish

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment
- Other:
Provide Attendance Officers to track students not attending school

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

Hiring additional School Resource Officers for campus safety.

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Formula
\$100,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans
- Internet connected devices with paid data plans
- Support cost of home internet subscription
- Provide internet through LEA-managed wireless network

2023-2024 Academic Recovery Acceleration Plan

060 - Webster Parish

Printed On: 9/1/2023 9:52 AM

School Safety and Operations 2023-2024 Total Funding Commitment

\$361,000

2023-2024 Academic Recovery Acceleration Plan

060 - Webster Parish

Printed On: 9/1/2023 9:52 AM

Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER III Formula

\$600,000

Funding Source and Amount

ESSER III EB

\$250,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)



Other:

Purchase of IT Software to Support Cybersecurity/IT Security - \$30,000.00

Purchase of desktops and laptops to replace outdated

Purchase of network upgrades at Harper Pathways to Excellence Center - \$25,000.00

Purchase of new computers at Harper Pathways to Excellence Center Computer Lab to replace existing outdated computers - \$20,0

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

We hired a Network/IT Security Contract worker to be our lead on all cybersecurity related matters. This individual has made improvement to the district's cybersecurity posture by implementing 2 factor authentication throughout the district, complex password requirements for staff, working with CISA on cybersecurity related services and assessments, implemented a new automated backup and restore solution that integrates internal, external, and air gapped equipment and services, created and updated cybersecurity related plans, supports and monitors our district cybersecurity awareness training and phishing simulation, monitors and supports district EDR antivirus, and more. The WPSB has signed on to participate with the Louisiana Cyber Assurance Program through the State and Local Cybersecurity Grant Program. The WPSB Technology Department is consistently working on implementing and planning for ways to upgrade the cybersecurity posture of the district.

Data Infrastructure 2023-2024 Total Funding Commitment

\$850,000